



ACADEMIC ADVISING AND STUDENT SERVICES

ACADEMIC ADVISING

UC Davis offers many different types of academic advising to help you get the most from your education. College advisers can assist you in meeting degree requirements and taking maximum advantage of the resources available at the university. A conference at least once a quarter with your faculty or staff adviser is especially desirable during your first year and during your final quarters preceding graduation. A meeting with a faculty or staff adviser is required each year for College of Engineering and College of Letters and Science students. Matriculating students in their first year at UC Davis in the College of Biological Sciences are required to meet with a staff adviser in the Biology Academic Success Center.

COLLEGE ADVISING

College of Agricultural and Environmental Sciences

Office of the Dean
150 Mrak Hall
530-752-0108; <http://www.caes.ucdavis.edu>

In the dean's office you will find:

- Staff advisers who can help with university and college rules, regulations and policies and procedures that affect students
- Academic advising; in-depth advice regarding probation/dismissal status, admission to the college, readmission, second baccalaureate options, and limited status enrollment requirements
- Advice and action on petitions
- Other services including college English requirement check, release of holds on registration and final evaluation for graduation

Associate Dean of Undergraduate Academic Programs

Associate Dean
150 Mrak Hall
530-752-0108

The college has an associate dean of undergraduate academic programs and advising staff who welcome the opportunity to become acquainted and to talk with individual students. They can also help you with academic problems if you are placed on probation or subject to dismissal.

Faculty Advisers/Staff Advisers. You will be assigned a faculty adviser to help you plan a program that corresponds to your individual educational interests. The master advisers coordinate advising within a major. Staff advisers in the department can advise you on courses, specific requirements of majors and career opportunities. You are strongly urged to consult with your faculty adviser or staff adviser each quarter before selecting your courses.

As educational objectives evolve, you may, in consultation with the master adviser for your major, choose a new faculty adviser whose area of expertise corresponds more directly to your specific objectives.

Undeclared/Exploratory Program (non-degree program)

150 Mrak Hall
530-752-0108

Are you unsure what major you really want to pursue? If so, you may want to register in the Undeclared/Exploratory Program. With the help of staff in the dean's office and the major advisers, you can explore specialized options, develop your decision-making abilities and select the major best suited to your needs. For registration purposes, indicate "Undeclared/Exploratory" on your admissions materials. You must declare a major before you complete 90 units; see [Declaration of Major, on page 85](#), in the [Academic Information](#) chapter.

College of Biological Sciences

Biology Academic Success Center
1023 Sciences Laboratory Building
530-752-0410; <http://basc.ucdavis.edu>

The College of Biological Sciences offers complete academic advising services at the Biology Academic Success Center (BASC) for all students working on, or interested in, a major administered by the College. Students who declare or intend to declare majors in Biochemistry and Molecular Biology; Biological Sciences, Cell Biology; Evolution, Ecology and Biodiversity; Genetics and Genomics; Microbiology; Neurobiology, Physiology, and Behavior; Plant Biology; or are Undeclared Life Sciences should meet with their BASC adviser for program planning. At the BASC, academic advisers advise on all major, college and university requirements, policies, and procedures, including PELP, withdrawal, readmission, change of major or college, multiple majors and late actions. The BASC advisers evaluate transfer work, discuss petitions for variance and provide degree checks for graduation purposes.

The BASC is responsible for the academic progress of all students majoring in the college. If you have any problems (personal, medical, financial) that are affecting your academic performance, or if you are on academic probation, we invite you to make an appointment to see your academic adviser in BASC. You may schedule an appointment using the website located above.

Master faculty advisers are also available in the department that houses their major, as listed in the catalog, or at the Biology Academic Success Center.

Peer Advisers. Peer advisers are College of Biological students who are pursuing, but have not yet completed, a degree at UC Davis. Students may meet with a peer adviser in the BASC on a daily, drop-in basis.

College of Engineering

Undergraduate Office
1050 Kemper Hall
530-752-1979; <http://engineering.ucdavis.edu>
<http://www.facebook.com/UCDEngineering>

Our mission is to promote your success. The entire advising group in the College of Engineering—department staff and faculty advisers, student affairs officers in the Undergraduate Office, and peer advisers—are here to help you get the most out of your undergraduate engineering education and prepare for a successful career. Questions about Majors, Courses, Holds, Degree Requirements, Dismissals, or Readmission can be addressed to our advising staff. Adviser contact information can be found at <http://engineering.ucdavis.edu/undergraduate/advisors/>.

Mandatory Advising. The College has implemented a mandatory advising system, enforced through myucdavis Schedule Builder. You are required to meet with your program adviser once a year, during a specific quarter, which is determined by the first letter of your last name (A-G = Fall; H-N = Winter; O-Z = Spring). Students are notified of the hold by checking Schedule Builder at the time of registration. If you fail to clear your hold during your specified period, you may be unable to make changes to your current registration and to register for future quarters. For more information on mandatory advising, talk to your program adviser or call the Engineering Undergraduate Office at 530-752-1979.

Students seeking information about graduate school preparation or undergraduate research opportunities in engineering can participate in the Gearing up for Grad School (Winter Quarter) seminar series offered by the College of Engineering. Additional advising about graduate school preparation and undergraduate research opportunities is available from faculty or staff advisers in the program in which you are interested and from the Engineering Undergraduate Office or through the Pre-Graduate School advising unit of the Student Academic Success Center at <http://success.ucdavis.edu/grad-prof/index.html>.

Peer Advisers. In addition to staff and faculty advisers, peer advisers—current engineering students—are available to advise you on academic and administrative issues. Peer advisers are available in the Engineering Undergraduate Office in 1050 Kemper Hall as well as in some of the departments.

College of Letters and Science

Undergraduate Education and Advising Office
200 Social Sciences and Humanities Building
530-752-0392; <http://www.ls.ucdavis.edu/advising/>

The Associate Dean and staff in the Undergraduate Education and Advising Office can help you with issues relating to your academic goals and experiences. You can consult the Advising Office on matters such as program planning, selection of a major, exceptions to regulations and academic enrichment opportunities. To find answers to your questions and other useful information, including contact information and how to arrange to meet with an adviser, see <http://www.ls.ucdavis.edu/advising/>.

The Undergraduate Education and Advising Office also provides a number of additional services:

- Determines how your transfer credits from other institutions apply towards completion of university, campus, and college requirements for the bachelor's degree. Applicability of transfer credit toward the major is determined by your major faculty adviser
- Performs degree checks to identify remaining university, campus, and college requirements, and certifies graduation
- Acts on petitions requiring the dean's approval
- Works with students who are in academic difficulty or subject to disqualification on intervention strategies to foster success

Major Advising. All students who have selected a major have an assigned adviser within that major department or advising cluster. New students should contact their department or program office during the first quarter of residence on the UC Davis campus to meet with their adviser. If your adviser is not available when you need assistance, or if you wish to consult an adviser in a major program other than the one represented by your assigned adviser, contact the department or program office for help.

Continuing students who have completed three quarters in residence in the college should consult with an adviser at certain important checkpoint stages in their academic careers. You are urged, however, to maintain regular contact with an adviser in your major to avoid program errors that may delay graduation. Seniors should maintain close contact with their advisers to ensure that they are meeting the major requirements.

Undeclared Advising Program. Students who have not yet selected a major and are undeclared in one of four emphasis areas within the College of Letters and Science are automatically placed in the Undeclared Advising Program which provides academic advising to lower division undeclared students. Undeclared Advising Program students receive academic advising from the Undergraduate Education and Advising Office. They will help you with your academic planning, ensuring progress toward your educational goals and satisfaction of degree requirements.

In addition to the advising services provided in the Undergraduate Education and Advising Office, L&S Peer Advisers staff Residence Hall Advising Team sites in on-campus residence hall areas and are available to Undeclared Advising Program students living in that residence hall complex. Through individual advising, group sessions, and programs, this team will work with you over your first year at UC Davis. They also can assist you in exploring your options before you select your major. Undeclared Advising Program students are required to meet with Letters and Science Advisers in their first and seconds years as long as you remain Undeclared. Students that declare a major within the 90 unit requirement would then be incorporated into the regular Mandatory Advising Program for the College; see below.

Mandatory Advising in the College of Letters & Science. Interacting with an academic adviser regularly in your university career can enhance your college success. Our objective is to build a partnership with you to help you achieve your personal and academic goals. Comprehensive advising in Letters and Science is shared between the Undergraduate Education and Advising Office and the major advisers. We are excited to work with you and are here to help you get the most out of your undergraduate experience and prepare for a successful career. More information on the Mandatory Advising program in the College of Letters & Science can be found at <http://ls.ucdavis.edu/advising/academic-advising/mandatory-adv.html>. The mandatory advising program targets the following checkpoints.

Advising Checkpoints. At a minimum, you should consult with your faculty or staff adviser at two, possibly three, critical stages in your academic career:

- Before you complete 90 units of degree credit, including transfer work, you must develop in consultation with your faculty or staff adviser, a proposal for a quarter-by-quarter program of courses showing how you will meet your educational goals and graduation requirements. You must also have declared a major by this time. Filing this plan with your adviser does not preclude subsequent modifications of the plan or a change of major.
- When you complete 90 units of degree credit, including transfer work, and have a declared major you are required to request a Degree Check from the Letters and Science Undergraduate Education and Advising Office and should consult your faculty or staff adviser concerning course selection and satisfaction of requirements in the major.

- Before you complete 200 units of degree credit, including transfer work, you must develop in consultation with your faculty or staff adviser, a firm study plan in the form of a quarter-by-quarter program that will satisfy all remaining degree requirements as expeditiously as possible. This plan will be filed with your adviser. If the plan indicates that you will have to register beyond the 225-unit limit in order to meet degree requirements, you must contact the Undergraduate Education and Advising Office immediately. Exceptions to the 225-unit limit are granted by the dean only rarely. Typically, approval is granted only to allow completion of *minimum* degree requirements.

If you have not met with your faculty or staff adviser before these established checkpoints, a hold may be placed on your registration as a reminder.

Peer Advisers. Student-to-student advising is an important part of the university advising services. The College of Letters and Science peer advisers are available in the Undergraduate Education and Advising office, in 200 Social Sciences and Humanities Building, and on a weekly basis in the campus residence halls to talk with students about their academic concerns.

ACADEMIC ADVISING SERVICES

Academic Peer Advising 530-752-1736, places Peer Advisers in over 70 departments, Dean's offices or the Biology Academic Success Center to help students find the answers to their questions about major requirements, courses and university regulations. The Academic Peer Adviser complements faculty advising by providing a student perspective. The Academic Peer Advising program is managed by the Academic & First-Year Transition Services office in Student Housing, and the peer advisers are trained by the major departments to provide information and assistance about graduate schools, career opportunities and college requirements.

Educational Opportunity Program (EOP)

EOP Building
530-752-9366; <http://eop.ucdavis.edu>

Educational Opportunity Program (EOP) offers an array of services to support students both academically and socially. EOP provides a caring and supportive environment for students to meet with peer and staff advisers for help with course selection, registration procedures, campus processes and resources, choosing a major, social challenges and other general advising questions.

Students interested in learning more about EOP may inquire at eop@ucdavis.edu or see <http://eop.ucdavis.edu>.

Visitors are always welcome and no appointment is necessary.

The EOP Guardian Scholars Program (GSP) provides academic and personal support to former foster youth. The program offers services to help students transition to the University and increase their potential to succeed. The staff adviser serves as the liaison between students and various campus units, providing assistance with academic planning, financial aid, housing and other campus resources. The Guardian Scholars office is located in the EOP Building.

Student Disability Center

54 Cowell Building
530-752-3184; <http://sdc.ucdavis.edu>

As part of UC Davis' commitment to providing students with disabilities equal access to educational programs, the Student Disability Center (SDC) facilitates academic accommodations and promotes accessibility of instruction and classrooms. SDC advises students on their rights and responsibilities, as well as strategies and tools for managing their disabilities. The SDC specialists assist students with clinically documented disabilities in identifying accommodations needed for their classes. SDC also provides information and guidance to faculty and staff about working with students with disabilities. SDC provides information to current, entering, and prospective students with disabilities about available services, resources, and the accommodations process.

Student Housing

160 Student Housing
530-752-1736; <http://housing.ucdavis.edu>

The First-Year Experience Program 530-752-4546, is one component of the Student Housing Academic & First-Year Transition Services office, which includes the new student Orientation program and the academic year First-Year Experience Peer Advising program. All first-year and transfer students living in Student Housing and second year students have access to an extensive network of academic support services referred to as the "Residence Hall Advising Team," a partnership between Student Housing, the four Colleges and the Student Academic Success Center. Included are residential Academic Advising Centers, which offer drop-in peer advising provided by peer advisers from the four Colleges and the FYE Program. The peer advisers are able to assist with registration procedures, course selection, choosing a major or other general advising questions. The peer advisers can either answer your questions or put you in contact with others who can. Peer tutors from the SASC provide drop-in tutoring services during the evenings in the Academic Advising Centers for new students enrolling in common first-year courses such as Math, Chemistry, Writing and Statistics. Upper-division students should visit their major department adviser, College Dean's office or the Biology Academic Success Center for academic advising and support services.

New Student Orientation 530-752-4443, orientation@ucdavis.edu, <http://orientation.ucdavis.edu>, assists new students and their families with the transition to UC Davis. Orientation includes assistance with academic advising, course registration, information for campus resources and social integration. The staff will introduce you to the campus environment, procedures and opportunities, and offers programs relevant to your changing needs. Your contribution to orientation programs, through ideas and assistance, is always welcome.

STUDENT CONDUCT AND GRIEVANCES

Office of Student Support and Judicial Affairs
3200 Dutton Hall
530-752-1128; <http://sja.ucdavis.edu>

The Office of Student Support and Judicial Affairs (OSSJA) upholds campus standards of academic honesty and student conduct by resolving alleged violations of university policies or campus regulations. OSSJA provides information about campus grievance procedures, provides interpretations of university policy

and regulations and assists with conflict resolution and general problem solving. OSSJA also helps co-ordinate the university's response to distressed or distressing students.

Misconduct and Discipline

Students enrolling or seeking enrollment in the university have an obligation to act honestly, ethically and responsibly. As members of our academic community and of society at large, students have both rights and responsibilities and are expected to comply with the general law, University policies and campus regulations. Standards for student conduct include but are not limited to the *University of California Policies Applying to Campus Activities, Organizations and Students* and the *UC Davis Code of Academic Conduct*. The UC Davis Administration of Student Discipline explains the student conduct process for reported violations of University policies.

These policies may be found on the OSSJA website. In summary, students may be subject to discipline for the following behaviors: academic dishonesty or misconduct; disruption or obstruction of University activities; providing false information, forgery, theft, misuse of any University property, documents or resources; physical assault; threats of violence or conduct that threatens health and safety or is intended to terrorize others; possession of weapons; sexual violence and sexual harassment, including sexual assault, stalking, and dating/domestic violence; possession, use, distribution or sale of drugs or alcohol that is illegal or against University policy; hazing; preparing, selling, or distributing course materials or notes for commercial purposes without the consent of the course instructor; or recording, photographing, or viewing a person in a private location without express consent.

If admitted or found in violation, disciplinary sanctions may range from censure to probation, suspension or dismissal from the university. Additional requirements may include but are not limited to community service, educational programs, or restitution. Suspected violations of campus or university standards by students should be reported to OSSJA. Online reports can be submitted on the OSSJA website.

Student Responsibilities

Students are responsible for complying with the announcements and regulations printed in this catalog and with all policies, rules and regulations of the university and this campus. Students will not be able to register or receive transcripts of record or diplomas until they have met all university obligations.

Discrimination/Harassment

If students believe that they have been subject to prohibited discrimination or harassment, they may contact OSSJA at 530-752-1128 or the Campus Chief Compliance Officer at 530-752-9466, for information and assistance. It is important to seek assistance as soon as possible, as time limits may apply to some grievance processes. Advice is also available from the Harassment and Discrimination Assistance and Prevention Program. Individuals may use an Anonymous Call Line at 530-752-2255 or the HDAPP Office at 530-752-9255.

RESOLVING ACADEMIC PROBLEMS

Grade Changes

Students who believe they received an incorrect grade due to a clerical or procedural error should ask their instructor to file a Request for Grade Change form with the Office of the University Registrar; see [Retroactive Grade Changes, on page 93](#). If the instructor does not agree, the student should discuss the matter with the chair of the department. If at that point the matter is still unresolved, the student may file a grade grievance with the a Grade Change Deputy to the Academic Senate Committee in the Office of the University Registrar in 3100 Dutton Hall. Requests must be made by the end of the following quarter.

The Academic Senate Committee on Grade Changes reviews requests for grade changes and, like the instructor, has no authority to reevaluate student work but can change the grade if it finds a documented clerical or procedural error. In the case of a challenged grade, the student will be expected to bear the burden of proving that a clerical or procedural error occurred and caused the incorrect grade to be assigned. If a student believes that the grading error was the result of prohibited discrimination or arbitrary treatment, the student may file a complaint with the Office of Student Support and Judicial Affairs (OSSJA) in 3200 Dutton Hall. For more information, contact OSSJA at 530-752-1128 or sja@ucdavis.edu.

For more details, see the <http://registrar.ucdavis.edu/records/grades/changes.cfm>. See guidelines for the Committee on Grade Changes at <http://academicsenate.ucdavis.edu/GCC>. Questions regarding this process should be directed to the Deputy to the Committee on Grade Changes at GradeChanges@ucdavis.edu.

Other Academic Problems

If you need a requirement waived or any other type of variance, contact your faculty adviser or the appropriate dean's office or the Biology Academic Success Center for information on your college's procedures. If you cannot get satisfaction through normal channels, contact the ASUCD Student Advocacy Grievance Center or the Committee on Student-Faculty Relationships; see [ASUCD Student Advocacy Grievance Center](#), below.

ASUCD Student Advocacy Grievance Center

349 Memorial Union
530-754-4131/6101/3339

The ASUCD Student Advocacy Grievance Center advocates students' academic and nonacademic concerns to the faculty and administration. Grievance counselors assist students one-on-one, directing them to appropriate channels through which to state their academic grievances (e.g., student-faculty relations, sexual harassment, grade change problems, pre-judicial treatment in the classroom and problems with academic procedure and policy) and nonacademic grievances (e.g., campus facilities, campus safety, ASUCD and any other nonacademic concerns). All information discussed between counselors and students is completely confidential. Students can get counseling, referrals and support to aid in the resolution of these matters.

STUDENT ACADEMIC SUCCESS CENTER

Academic Assistance and Tutoring

2205 Dutton Hall
530-752-2013; <http://success.ucdavis.edu>

At the Student Academic Success Center, you can receive academic support with study skills, biology, chemistry, economics, math, physics, and statistics classes. Assistance is also available for writing essays and term papers, reading efficiency, learning English as a second language, and reducing test anxiety.

Academic Specialists teach pre and co classes primarily for EOP and STEP students in workload unit courses. These units count toward minimum progress and financial aid eligibility, but do not count toward graduation.

All students can attend subject workshops, instructor office hours in math, chemistry, physics, and statistics. Individual appointments are available for all students who need writing assistance with their course work.

Undergraduate tutors provide drop-in tutoring in BIS, Chemistry, Economics, Math, Physics, Statistics courses, and writing across the curriculum. Students can walk in to ask questions about the subject material, stay to study while an experienced tutor is in the room, or join a problem solving session in the room.

Educational Opportunity Program (EOP) Services

EOP Building
530-752-9366; <http://eop.ucdavis.edu>

Educational Opportunity Program (EOP), offers an array of services to help students adapt both academically and socially to the University setting and successfully achieve their educational goals. EOP provides a caring and supportive environment for students to meet with peer and staff advisers and network with other students. Services include:

- Orientation and welcome activities to introduce new students to UC Davis
- First-year seminars
- Summer bridge program
- Academic advising and pre-enrollment assistance
- Personal and social support from trained peers and staff counselors
- General study skills and graduate school preparation advising
- Supplemental instruction in math and science
- Online EOP newsletter
- Guardian Scholars Program (GSP); a support network for former foster youth

Guardian Scholars Program (GSP)

EOP Building
530-752-1211

The mission of the Guardian Scholars Program (GSP) is to empower foster youth at UC Davis to reach their potential by providing a community network that supports their academic progress and personal growth. The GSP is a one-stop center where students can get help from professionals who understand the challenges of former foster youth and where students can meet other

students who have a similar background. In addition to the services available through EOP, Guardian Scholars offers one-on-one mentoring with faculty and staff and a network of off-campus resources specifically intended for former foster youth.

Mentorships for Undergraduate Research in Agriculture, Letters and Science (MURALS)

EOP Building
530-752-9931

Mentorships for Undergraduate Research in Agriculture, Letters and Science (MURALS) is designed to enrich the research experience of students situationally disadvantaged in their access to graduate school. The program aims to encourage students to further their education beyond the baccalaureate. By working with a faculty mentor, students not only have an opportunity to participate in academic research, but their experience may give them an incentive to pursue graduate work leading to a master's or doctoral degree. Students must be a junior or senior with a GPA of 3.000 and 90 units and meet additional eligibility requirements.

For more information, please see the MURALS website at <http://murals.ucdavis.edu>.

Transfer Reentry Veterans (TRV) Center

1210 Dutton Hall
530-752-2200 Transfer Reentry

If you transferred to UC Davis, are a reentry student, the TRV Center is here to serve you. Reentry refers to undergraduate students who are 25 or older, graduate students who are 30 or older, married students or student parents.

If you or your parent(s) served in the U.S. military and you are unsure of what benefits you may be eligible for, the TRV Center can help.

TRV Center services include: drop-in academic peer advising, Osher Reentry Scholarship program, access to the TRV Resource Network, Veteran educational benefit certifications and fee waivers, resources for commuting students, computer access, study space and networking with the community of TRV students through events and activities.

Pre-Graduate/Pre-Professional Services

South Hall, 1st Floor
530-752-4475

Pre-Professional/Pre-Graduate School Advising offers individualized advice and information to students interested in admission to professional and graduate schools (law, Masters and Ph.D. programs, etc.) including prerequisite course planning, exam preparation, evaluation of competitiveness and assistance with all aspects of the application process such as writing the personal statement, getting good letters of recommendation, selecting schools/programs and strategies for becoming the most competitive applicant possible. In addition, the program offers small group advising and informative workshops, and hosts visits from admissions officers from various professional schools.

Graduate School and Law School Information Day is held on campus each fall to give students an opportunity to speak with representatives from Universities across the country in preparation for entrance to graduate or law school.

Special Transitional Enrichment Program (STEP)

2205 Dutton Hall
530-752-2013

Freshman EOP students are invited to participate in the Special Transitional Enrichment Program (STEP). The program begins in summer and continues through the first two academic years, offering preparatory course work, academic assistance and advising. It helps students adjust academically and socially to the campus by strengthening their learning skills and study habits, and by providing an extensive orientation to campus life.

Study Skills Assistance

117 South Hall
530-752-4475

Advising and workshops are offered to help students strengthen skills that have significant impact on college achievement and academic success. Students may attend a workshop or meet with an adviser to get help with time management, test preparation, success strategies, note taking and other study skills. The workshop schedule is available each quarter at <http://success.ucdavis.edu>.

INTERNSHIPS AND CAREER SERVICES

Internship Programs

The Internship and Career Center
2nd Floor, South Hall 530-752-2855;
<http://icc.ucdavis.edu>

Gain practical skills that will transfer to the workplace. Apply your coursework. Launch your career. Take advantage of hundreds of internships organized through the Internship and Career Center (ICC) or initiate your own. There is literally something for everyone.

An internship may be full time or part time, credit or non-credit, voluntary or paid, depending on your skills, needs and interests and the availability of openings. Internship experiences must emphasize learning and be supervised by a professional. Academic credit is awarded for experiences planned and approved in advance by a sponsoring faculty member. In addition, a student can have their internships recorded on their academic transcript through the Transcript Notation (<http://icc.ucdavis.edu/find/internships/tn.htm>) process available at the ICC.

The Internship and Career Center (ICC)

2nd Floor, South Hall 530-752-2855;
<http://icc.ucdavis.edu>

The Internship and Career Center (ICC) works with undergraduate, masters, and Ph.D students, postdoctoral scholars and recent alumni. The ICC can help you identify your abilities and interests and relate them to career options; gain access to practical experience to increase your competitiveness in the job market; and find out how and where to look for employment. Attend ICC workshops on finding an internship or part time job, beginning a job search, developing a resume, networking and preparing for an interview. Resources on these topics are also available at the ICC website.

ICC's Career Resource Manual, available at <http://icc.ucdavis.edu/>, provides resume guidelines, interview tips and employment information. Also available at the ICC website is Aggie Job Link, an

online database of internships, student jobs and career positions that is updated daily. The ICC coordinates employer visits to campus for company information sessions and on campus interviews.

Masters, Ph.D.s and Postdoc Services

The Internship and Career Center
2nd floor, South Hall
530-752-8342

The Internship and Career Center, located in South Hall, provides comprehensive career services for UC Davis Master's and Ph.D. students, and Postdoctoral scholars (MPP).

Career advisers can assist you with all aspects of your career search either within or beyond academia, or both. Our career services include confidential one-to-one advising with individualized review of curriculum vitae (CV), resumes, and cover letters; workshops and panel discussions; recruiting and networking events; and employer information sessions, all specifically designed for advanced degree holders.

If you are exploring an academic career in research or teaching, looking for a non-academic career in industry, government or the non-profit sector, or considering both paths, the ICC has resources that can help.

Community Service Resource Center

The Internship and Career Center
1st floor, South Hall
530-752-3813

If you are interested in providing community service, visit the UC Davis Community Service Resource Center (CSRC) coordinated through the ICC. Volunteering can be a rewarding and satisfying experience that may also improve your qualifications for the job market. A database with information about non-profit agencies and volunteer opportunities locally, nationally and world-wide is available at the Community Service Resource Center website at <http://csrc.ucdavis.edu/find/volunteer/index.htm>.

ACADEMIC RESOURCES

UC Davis Study Abroad

International Center, Suite 1120
530-297-4633; Fax 530-297-4695;
studyabroad@ucdavis.edu
<http://studyabroad.ucdavis.edu/>

Study abroad is one of the richest educational experiences a student can have. When students return from study abroad in places like Italy or Hong Kong, they describe their time abroad as an experience that changed their lives. Students study abroad to pursue their academic interests in a global context, to learn a language, to gain practical field work or lab experience, to engage in an international internship, and to add distinction to an application for graduate or professional school.

UC Davis Study Abroad advisers can help students decide which program is best for them, whether to study abroad for a summer, quarter, semester or a full year and when to go abroad (freshman through senior years). UC Davis Study Abroad also provides freshman seminars, advising sessions for new and transfer students, information sessions for particular majors, countries or regions, and financial aid workshops to assist with funding study abroad programs. Staff also advise on programs that have internship

opportunities. UC Davis Study Abroad also administers the Global and International Studies (GIS) minor, which is sponsored by the Humanities Program in the College of Letters and Science.

UC Davis Study Abroad is home to UC Davis Quarter Abroad, UC Davis Summer Abroad, UC Davis Internships Abroad, UC Davis Seminars Abroad and the University of California Education Abroad Program (UCEAP). UC Davis Study Abroad also provides advising for students interested in non-UC “independent” programs and administers the non-UC study abroad leave program, and provides student services for international UCEAP Reciprocal Exchange students.

First-Year Seminar Program

The Grove, Room 1350 (Surge III)
<http://fys.ucdavis.edu/>
<http://fys.ucdavis.edu/student/index.html>

The UC Davis First-Year Seminar Program gives first-year students the opportunity to study with faculty members in small groups, meeting in settings more informal than the ordinary classroom. The seminars focus on a current intellectual interest of the faculty member. All seminars emphasize student participation, providing intense intellectual exchange among students and between student and teacher.

Mathematics and Science Teaching Program (MAST)

104 Everson Hall
 530-754-9621; mast@ucdavis.edu; <http://mast.ucdavis.edu>

The UC Davis CalTeach Mathematics and Science Teaching Program (MAST) provides students with opportunities to explore careers in mathematics and science education. Part of the state-wide University of California Science and Mathematics Initiative designed to address the critical need for quality science and mathematics teachers, MAST offers seminars on effective teaching practices, active internships in K-12 and UC Davis classrooms, and academic advising.

Student Farm

530-752-7645; <http://studentfarm.ucdavis.edu>

The Student Farm offers students diverse hands-on learning and research opportunities in sustainable agriculture through internships, formal courses (e.g., in organic crop production, sustainable agriculture, environmental education) and research projects. Students grow and sell organic vegetables in the Market Garden, develop diverse horticultural skills in the Ecological Garden, operate and maintain tractors and equipment, make compost, and provide hands-on farm tours for school children. Students may also create specialized projects in related areas. The Student Farm is a part of the Agricultural Sustainability Institute and is located on the west edge of the campus core, near the Rec Pool. The Student Farm is open to all students, regardless of major or background.

Undergraduate Research Center

2300 Student Community Center
 530-752-3390; <http://urc.ucdavis.edu>

The Undergraduate Research Center serves as central hub to encourage and facilitate faculty-sponsored undergraduate research, scholarship and creative activity by UC Davis undergrad-

uates. These experiences serve as a vehicle to help students understand what it means to attend a premier research university, enhance the quality of students' interactions with faculty, and learn first-hand that knowledge is not just learned, but discovered. Programs and services are available to students in all majors and all class levels, and include advising, coaching, referrals to sponsored research programs and faculty research projects; educational seminars and workshops related to the student researcher's professional development and training; and funding and awards for student researchers.

Washington Program

Campus Program Office. The Grove (Surge III), Room 1350, 530-752-6652; <http://washingtonprogram.ucdavis.edu>

Residential Program Location. 1608 Rhode Island Avenue, NW, Washington, D.C. 20036

The University of California hosts a system-wide academic and residential program for undergraduate students attending from each of the UC campuses. Housed within the UC Washington Center (UCDC), an 11-story, state of the art facility, convenient to public transportation, and located in downtown D.C., the programs provide undergraduates an opportunity to enrich their education while in residence for one quarter in the nation's capital. The program's principal activities include enrollment in credit-bearing courses, participation in academic internships, and opportunity to explore the many educational, cultural and historical activities in the Washington area.

UCDC is open to undergraduates from all majors who will have upper-division standing by the start of the quarter in which they plan to participate. A GPA of at least 3.000 is recommended for admission although not required. Applicants are also evaluated based on overall relevant experience, a written statement, and letters of recommendation.

The program offers both an 11 week academic year component, where students earn academic credit and continue to be registered as full-time UC Davis students during the quarter in which they participate; and a 10-week summer component with a credit or non-credit option. The academic component includes an internship that requires students to work three to four days per week as interns in think-tanks, museums, Congress, federal agencies, interest groups, trade associations, research institutions, media corporations, or in other organizations related to the interests and objectives of individual students; a research seminar; and an optional upper division course. Courses are taught by UCDC faculty appointed by the various UC campuses, or visiting faculty from the Washington area.

STUDENT RESOURCE AND INFORMATION CENTERS

Center for Advocacy, Resources & Education (CARE)

530-752-3299; ucdcare@ucdavis.edu; <http://care.ucdavis.edu>

The UC Davis Center of Advocacy, Resources & Education (CARE) is committed to reducing the incidence and the impact of all forms of sexual violence, including sexual assault, dating and domestic violence, and stalking, within the UC Davis campus community and at the UC Davis Medical Center. CARE staff work to broaden public awareness about the nature of sexual violence

and its impact on people of all genders, to reinforce the necessity of healthy communication, including healthy sexual communication and consent, and to mitigate the trauma of the survivor.

CARE's primary mission is to eliminate all forms of sexual violence using a multi-faceted approach, including primary prevention, education and awareness, and trauma-informed survivor services. CARE provides confidential and supportive advocacy services to students, staff, and faculty who have experienced sexual assault, dating and domestic violence, and stalking. Confidential crisis intervention, problem-solving and advocacy is available to recent survivors and to those working to recover from past incidents. Survivor services may include assistance in understanding rights and reporting options, safety planning, assistance with the campus administrative and criminal justice reporting processes, and assistance with housing, employment, and academic accommodations. CARE also provides short-term intervention and support for friends, family, house mates and co-workers of survivors.

Center for Leadership Learning

1350 The Grove
530-752-6908; <http://cll.ucdavis.edu/>

The Center for Leadership Learning (CLL) offers a variety of co-curricular programs and activities to help undergraduate students develop their leadership and professional skills. The CLL provides students a unique opportunity to formally learn about leadership and professionalism, while receiving invaluable, hands-on training that will assist them for a lifetime.

The CLL's programs and services are open to all UC Davis undergraduate students and are free of charge. Undergraduates from all majors, class levels, and range of leadership and professional experience are welcome to participate. Students may elect to participate in our quarterly workshops, complete any of our optional certificate programs, attend our special events, or all the above! The CLL embraces all students who wish to enhance their personal and professional lives and they get to choose the level of involvement that works for them!

Cross-Cultural Center

Bruce E. Smail, Director
Student Community Center, First Floor
530-752-4287; Fax 530-752-5067;
ccc@ucdavis.edu; <http://ccc.ucdavis.edu>

The mission of the Cross Cultural Center (CCC) is to foster a community through education and advocacy regarding systematic group oppressions, ethnic and cultural diversity, and establishing an environment of cross-cultural learning and exchange for the entire campus. The CCC advocates for a campus environment free of racism, classism, sexism, heterosexism, ableism, body image oppression, religious/spiritual oppression and any other forms of oppression.

The CCC strives to build an inclusive and welcoming campus community through the annual Culture Days programs that raise awareness and celebrate our cultural diversity. Everyone is invited to share in these programs featuring speakers, workshops, films, entertainment and family events.

The center features much more as well. It is home to Danzantes del Alma, a popular student folklórico dance troupe that celebrates the culture and heritage of Mexico through performances on campus and throughout Northern California. All students are invited to participate and no prior dance experience is required. Peer Edu-

cation and Community Empowerment (PEACE), is a student-to-student train the trainer program dedicated to undoing racism, sexism, homophobia, and to promoting a welcoming, respectful, living and learning environment. It also has an affiliate program for registered campus student organizations called SoDA. Lastly, the center is frequently home to resources from elsewhere on campus, including the College of Letters and Sciences, the College of Engineering, the Internship and Career Center, and the Educational Opportunity Program.

Lesbian Gay Bisexual Transgender Queer Intersex Asexual Resource Center

Elizabeth Coté, Director
Student Community Center, 397 Hutchison Drive
530-752-2452; <http://lgbtqia.ucdavis.edu>

The Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual Resource Center (LGBTQIARC) provides an open and inclusive space and community that is committed to challenging sexism, cis-sexism, genderism, homophobia, biphobia, transphobia and heterosexism. We recognize that this work requires a continued process of understanding and addressing all forms of oppression. We are committed to this process both in our work and in the structure of the Center itself. The LGBTQIA Resource Center promotes education about all sexes, genders and sexualities, as well as space for self-exploration of these identities. The LGBTQIA Resource Center is a dynamic, responsive and collaborative organization that serves UC Davis and the surrounding region by providing a growing spectrum of programs, resources, outreach and advocacy.

The LGBTQIA Resource Center is open Monday-Thursday, 10 a.m.-6 p.m. and Fridays 9 a.m.-5 p.m. (PT).

Services for International Students and Scholars (SISS)

Services for International Students and Scholars
530-752-0864; siss@ucdavis.edu

Services for International Students and Scholars assists international students, faculty and researchers in gaining and maintaining an appropriate immigration status while at UC Davis. SISS provides orientation and other information and assistance as part of its mission to build a campus community that is fully inclusive of international students and scholars.

All new and transfer international students must attend a special orientation program held just before each quarter begins. The orientation helps new students with immigration regulations and finding campus services and community resources, and is a vital addition to campus and departmental orientation programs. Orientation for new J-1 international scholars is held every two weeks. Students and scholars should report to SISS as soon as possible after arriving in Davis.

Estimated Costs for 2016-2017

International students are responsible for all of their expenses while studying at UC Davis. The expenses include Nonresident Supplemental Tuition, Tuition, room and board and a modest amount for personal expenses. For the 2016-2017 calendar year, we estimate the cost will be \$56,000 (9 months) for undergraduates, and \$55,800 (12 months) for graduate students. Because the exact cost for tuition and fees is not determined until just before

the beginning of the academic year, these are only preliminary figures. This minimum allowance may be increased without advance notice.

Women's Resources and Research Center (WRRC)

North Hall, First Floor
530-752-3372; <http://wrrc.ucdavis.edu>

The Women's Resources and Research Center (WRRC) promotes gender equity and aspires for a campus where students, faculty, and staff of all genders can thrive. All are welcome to visit the WRRC and learn about gender equity, connect with community, and find resources and support.

The WRRC focuses on four areas:

- **Leadership for Gender Equity:** Training and skills-building opportunities to develop leaders that promote gender equity across campus, such as the EDGE Peer Education Program, Volunteer Program, Internship Program, and the Women in Science and Engineering Program.
- **Community Empowerment:** Student-led initiatives and coalitions that foster self-empowerment and strengthen communities, including: Semana de la Xicanx, the Empowerment Conference, International Womxn's Day, Vagina* Our Stories, and Gender Equity Awareness Week.
- **Research & Scholarship:** The Joy Fergoda Library houses over 12,000 feminist volumes available to support research efforts. Scholarships are available that encourage critical inquiry of feminisms, intersectional systems of oppression, and equity are also available.
- **Resources & Support:** Provide information and referrals on a broad range of topics, such as: sexual violence, gender bias, harassment, health, reproductive and sexual health, self-esteem, childcare, and more. Provide confidential support and referrals on topics involving sexual violence.