ACADEMIC ADVISING AND STUDENT SERVICES
ACADEMIC ADVISING

UC Davis offers many different types of academic advising to help you get the most from your education. College advisers can assist you in meeting degree requirements and taking maximum advantage of the resources available at the university. A conference at least once a quarter with your faculty or staff adviser is especially desirable during your first year and during your final quarters preceding graduation. A meeting with a faculty or staff adviser is required each year for engineering students. Matriculating students in their first year at UC Davis in the College of Biological Sciences are required to meet with a staff adviser in the Biology Academic Success Center.

COLLEGE ADVISING

College of Agricultural and Environmental Sciences

Office of the Dean
150 Mrak Hall
530-752-0108; http://www.caes.ucdavis.edu

In the dean's office you will find:

- Staff advisers who can help with university and college rules, regulations and policies and procedures that affect students
- Academic advising; in-depth advice regarding probation/dismissal status, admission to the college, readmission, second baccalaureate options, and limited status enrollment requirements
- Advice and action on petitions
- Other services including college English requirement check, release of holds on registration and final evaluation for graduation

Associate Dean of Undergraduate Academic Programs

Associate Dean
150 Mrak Hall
530-752-0108

The college has an associate dean of undergraduate academic programs and advising staff who welcome the opportunity to become acquainted and to talk with individual students. They can also help you with academic problems if you are placed on probation or subject to dismissal.

Faculty Advisers/Staff Advisers. You will be assigned a faculty adviser to help you plan a program that corresponds to your individual educational interests. The master advisers coordinate advising within a major. Staff advisers in the department can advise you on courses, specific requirements of majors and career opportunities. You are strongly urged to consult with your faculty adviser or staff adviser each quarter before selecting your courses.

As educational objectives evolve, you may, in consultation with the master adviser for your major, choose a new faculty adviser whose area of expertise corresponds more directly to your specific objectives.

Undeclared/Exploratory Program (non-degree program)

150 Mrak Hall
530-752-0610

Are you unsure what major you really want to pursue? If so, you may want to register in the Undeclared/Exploratory Program. With the help of staff in the dean’s office and the major advisers, you can explore specialized options, develop your decision-making abilities and select the major best suited to your needs. For registration purposes, indicate “Undeclared/Exploratory” on your admissions materials. You must declare a major before you complete 90 units; see Declaration of Major, on page 75, in the Academic Information chapter.

College of Biological Sciences

Biology Academic Success Center
1023 Sciences Laboratory Building
530-752-0410; http://biosci.ucdavis.edu/BASC

The College of Biological Sciences offers complete academic advising services at the Biology Academic Success Center (BASC) for all students working on, or interested in, a major administered by the College. Students who declare or intend to declare majors in Biochemistry and Molecular Biology; Biological Sciences, Cell Biology; Evolution, Ecology and Biodiversity; Genetics and Genomics; Microbiology; Neurobiology, Physiology, and Behavior; Plant Biology; or are Undeclared Life Sciences should meet with their BASC adviser for program planning. At the BASC, academic advisers advise on all major, college and university requirements, policies, and procedures, including PELP, withdrawal, readmission, change of major or college, multiple majors and late actions. We evaluate transfer work, discuss petitions for variance and provide degree checks for graduation purposes.

The BASC is responsible for the academic progress of all students majoring in the college. If you have any problems (personal, medical, financial) that are affecting your academic performance, or if you are on academic probation, we invite you to make an appointment to see your academic adviser in BASC. You may schedule an appointment using the website located above.

Peer Advisers. Peer advisers are College of Biological students who are pursuing, but have not yet completed, a degree at UC Davis. Students may meet with a peer adviser in the BASC on a daily, drop-in basis.

College of Engineering

Undergraduate Advising Office
1050 Kemper Hall
530-752-1979; http://engineering.ucdavis.edu
Facebook: UC Davis College of Engineering

Information and assistance on academic, career and personal matters is available in the Undergraduate Advising Office, either through direct assistance from one of the staff advisers or through referral to other offices on campus. The Undergraduate Advising Office handles student petitions, transfer evaluation, articulation of transfer coursework, and degree certifications, and. It also advises students who are not in good academic standing.

Advising. Before registering for courses your first quarter, consult with your departmental staff adviser, whose name and office hours you can obtain at the department office or at http://engineering.ucdavis.edu/undergraduate/advisors/. The departmental staff adviser is aware of the requirements for your major and will assist you with planning your program.

Mandatory Advising. The College has implemented a mandatory advising system, enforced through SISWeb and myucdavis Schedule Builder. You are required to meet with your adviser once a year, during a specific quarter, which is determined by the first letter of your last name (A-G = Fall; H-N = Winter; O-Z = Spring). Students are notified of the hold by checking SISWeb or Schedule Builder at the time of registration. If you fail to clear your hold during your specified period, you may be unable to make changes to your current registration and to register for future quarters. If you meet
with your adviser during this quarter and have your hold released, there should be no difficulties with subsequent registration. For more information on mandatory advising, talk to your major adviser or call the Undergraduate Advising office at 530-752-1979.

Students seeking information about graduate school preparation or undergraduate research opportunities in engineering can participate in the Gearing up for Grad School (Winter Quarter) seminar series offered by the College of Engineering. Additional advising about graduate school preparation and undergraduate research opportunities is available from faculty or staff advisers in the program you are interested in from the Undergraduate Advising Office in 1050 Kemper Hall 530-752-1979 or through the Pre-Graduate School advising unit of the Student Academic Success Center; see http://advisingservices.ucdavis.edu/advising/grad/.

Peer Advisers. A well-developed peer advising system complements faculty and staff advising. Peer advisers are available in 1050 Kemper Hall. They are also available during designated hours in the residence halls. To speak with a peer adviser, call the Undergraduate Advising Office at 530-752-0553.

College of Letters and Science

Undergraduate Education and Advising Office 200 Social Sciences and Humanities Building 530-752-0392; http://www.lands.ucdavis.edu/advising/

The Associate Dean and staff in the Undergraduate Education and Advising Office can help you with issues relating to your academic goals and experiences. You can consult the Advising Office on matters such as program planning, selection of a major, exceptions to regulations and academic enrichment opportunities. To find answers to your questions and other useful information, including contact information and how to arrange to meet with an adviser, see http://www.lands.ucdavis.edu/advising/.

The Undergraduate Education and Advising Office also provides a number of additional services:

- Determines how your transfer credits from other institutions apply towards completion of university, campus, and college requirements for the bachelor’s degree. Applicability of transfer credit toward the major is determined by your major faculty adviser
- Performs degree checks to identify remaining university, campus, and college requirements, and certifies graduation
- Acts on petitions requiring the dean’s approval
- Reviews the records of students who are subject to disqualification and determines whether such students may continue at UC Davis

Advisers. All new students who have selected a major will be assigned an adviser within that major department. New students should contact their department or program office during the first quarter of residence on the UC Davis campus to meet with their adviser. If your adviser is not available when you need assistance, or if you wish to consult an adviser in a major program other than the one represented by your assigned adviser, contact the department or program office for help.

New students are encouraged to see their faculty adviser at least once every quarter during their first year on campus to discuss their educational goals, course program and progress.

Continuing students who have completed three quarters in residence in the college should consult with an adviser at certain important checkpoint stages in their academic careers. You are urged, however, to maintain regular contact with an adviser in your major to avoid program errors that may delay graduation.

Seniors should maintain close contact with their advisers to ensure that they are meeting the major requirements.

Academic Options Program. Students who have not yet selected a major are automatically placed in the L&S Academic Options Program which provides academic advising to lower division students. Residence Hall Advising Team sites are located in on-campus residence hall areas. Each site is staffed by a team of L&S Peer Advisers who will be available to Academic Options Program students living in that residence hall complex. Through individual advising, group sessions, and programs, this team will work with you over the next several quarters. They will help you with your academic planning, ensuring progress toward your educational goals and satisfaction of degree requirements. They also can assist you in exploring your options before you select your major.

L&S Academic Options Program students not living in a university residence hall complex will receive academic advising from the L&S Undergraduate Education and Advising Office. Advisers there also are available to provide academic assistance to all students in the College of Letters and Science.

Advising Checkpoints. At a minimum, you should consult with your faculty adviser at two, possibly three, critical stages in your academic career:

- Before you complete 90 units of degree credit, including transfer work, you must develop in consultation with your faculty adviser, a proposal for a quarter-by-quarter program of courses showing how you will meet your educational goals and graduation requirements. You must also have declared a major by this time. Filing this plan with your adviser does not preclude subsequent modifications of the plan or a change of major.
- When you complete 90 units of degree credit, including transfer work, and have a declared major you may request a Degree Check from the Letters and Science Undergraduate Education and Advising Office and should consult your faculty adviser concerning course selection and satisfaction of requirements in the major.
- Before you complete 200 units of degree credit, including transfer work, you must develop in consultation with your faculty adviser, a firm study plan in the form of a quarter-by-quarter program that will satisfy all remaining degree requirements as expeditiously as possible. This plan will be filed with your adviser. If the plan indicates that you will have to register beyond the 225-unit limit in order to meet degree requirements, you must contact the Undergraduate Education and Advising Office immediately. Exceptions to the 225-unit limit are granted by the dean only rarely. Typically, approval is granted only to allow completion of minimum degree requirements.

If you have not met with your faculty adviser before these established checkpoints, a hold may be placed on your registration as a reminder.

Peer Advisers. Student-to-student advising is an important part of the university advising services. The College of Letters and Science deans’ office peer advisers are available in the Undergraduate Education and Advising office, in 200 Social Sciences and Humanities Building, and on a weekly basis in the campus residence halls to talk with students about their academic concerns.
ACADEMIC ADVISING SERVICES

Academic Peer Advising 530-752-1736, places Peer Advisors in over 70 departments, Dean’s offices or the Biology Academic Success Center to help students find the answers to their questions about major requirements, courses and university regulations. The Academic Peer Advisor complements faculty advising by providing a student perspective. The Academic Peer Advising program is managed by the Academic & First-Year Transition Services office in Student Housing, and the peer advisors are trained by the major departments to provide information and assistance about graduate schools, career opportunities and college requirements.

Educational Opportunity Program (EOP)


Educational Opportunity Program (EOP) 530-752-9711, offers an array of services to support students both academically and socially. EOP provides a caring and supportive environment for students to meet with peer and staff advisers for help with course selection, registration procedures, campus processes and resources, choosing a major, social challenges and other general advising questions.

Students interested in learning more about EOP may inquire at eop@ucdavis.edu or see http://eop.ucdavis.edu. Visitors are always welcome and no appointment is necessary.

The EOP Guardian Scholars Program (GSP) provides academic and personal support to former foster youth. The program offers services to help students transition to the University and increase their potential to succeed. The staff adviser serves as the liaison between students and various campus units, providing assistance with academic planning, financial aid, housing and other campus resources. The Guardian Scholars office is located in the EOP Building.

Student Disability Center

54 Cowell Building 530-752-3184, http://sdc.ucdavis.edu

As part of UC Davis’ commitment to providing students with disabilities equal access to educational programs, the Student Disability Center (SDC) facilitates academic accommodations and promotes accessibility of instruction and classrooms. SDC advises students on their rights and responsibilities, as well as strategies and tools for managing their disabilities. The SDC specialists assist students with clinically documented disabilities in identifying accommodations needed for their classes. SDC also provides information and guidance to faculty and staff about working with students with disabilities. SDC provides information to current, entering, and prospective students with disabilities about available services, resources, and the accommodations process.

Student Housing

160 Student Housing 530-752-1736, http://housing.ucdavis.edu

The First-Year Experience Program 530-752-4546, is one component of the Student Housing Academic & First-Year Transition Services office, which includes the new student Orientation program and the academic year First-Year Experience Peer Advising program. All first-year and transfer students living in Student Housing and second year students have access to an extensive network of academic support services referred to as the “Residence Hall Advising Team,” a partnership between Student Housing, the four Colleges and the Student Academic Success Center. Included are residential Academic Advising Centers, which offer drop-in peer advising provided by peer advisers from the four Colleges and the FYE Program. The peer advisers are able to assist with registration procedures, course selection, choosing a major or other general advising questions. The peer advisers can either answer your questions or put you in contact with others who can. Peer tutors from the SASC provide drop-in tutoring services during the evenings in the Academic Advising Centers for new students enrolling in common first-year courses such as Math, Chemistry, Writing and Statistics. Upper-division students should visit their major department adviser. College Dean’s office or the Biology Academic Success Center for academic advising and support services.

New Student Orientation 530-752-4443, orientation@ucdavis.edu, http://orientation.ucdavis.edu, assists new students and their families with the transition to UC Davis. Orientation includes assistance with academic advising, course registration, information for campus resources and social integration. The staff will introduce you to the campus environment, procedures and opportunities, and offers programs relevant to your changing needs. Your contribution to orientation programs, through ideas and assistance, is always welcome.

STUDENT CONDUCT AND GRIEVANCES

Student Judicial Affairs 3200 Dutton Hall 530-752-1128; http://sja.ucdavis.edu

Student Judicial Affairs (SJA) upholds campus standards of academic honesty and student conduct by resolving alleged violations of university policies or campus regulations. SJA also provides information about campus grievance options and addresses student complaints of prohibited discrimination or harassment, arbitrary treatment, or unfair policies or practices. SJA can also help with conflict resolution and provide interpretations of university policies and regulations.

Misconduct and Discipline

Students enrolling or seeking enrollment in the university have an obligation to act honestly, ethically and responsibly. As members of our academic community and of society at large, students have both rights and responsibilities and are expected to comply with the general law, University policies and campus regulations. Standards for student conduct include but are not limited to the University of California Policies Applying to Campus Activities, Organizations and Students and the UC Davis Code of Academic Conduct. The UC Davis Administration of Student Discipline explains the student conduct process. These policies may be found on the SJA website. Most referrals are resolved through mutual agreement with a focus on honesty, education, and accountability. If unresolved, a student has the right to a formal hearing process with appropriate due process.

In summary, students may be subject to discipline for the following behaviors: academic dishonesty or misconduct; disruption or obstruction of University activities; providing false information, forgery, theft, misuse of any University property, documents or resources; sexual assault, relationship violence, or other physical assault; threats of violence or conduct that threatens health and safety or is intended to terrorize; possession of weapons; harassment, including stalking and sexual harassment; possession, use, distribution or sale of drugs or alcohol that is illegal or against
University policy; hazing; preparing, selling, or distributing course materials or notes for commercial purposes without the consent of the course instructor; or recording, photographing, or viewing a person in a private location without express consent.

If admitted or found in violation, disciplinary sanctions may range from censure to probation, suspension or dismissal from the university. Additional requirements may include but are not limited to community service, educational programs, or restitution. Suspected violations of campus or university standards by students should be reported to Student Judicial Affairs. Online reports can be submitted on the SJA website.

**Student Responsibilities**

Students are responsible for complying with the announcements and regulations printed in this catalog and with all policies, rules and regulations of the university and this campus. Students will not be able to register or receive transcripts of record or diplomas until they have met all university obligations.

**Discrimination/Harassment**

If students believe that they have been discriminated against or harassed, they may contact Student Judicial Affairs at 530-752-1128 or the Campus Chief Compliance Officer at 530-752-9466, for information and assistance. It is important to seek assistance as soon as possible, as time limits may apply to some grievance processes. Advice is also available from the Harassment and Discrimination Assistance and Prevention Program. Individuals may use an Anonymous Call Line at 530-752-2255 or the HDAPP Office at 530-752-9255.

**RESOLVING ACADEMIC PROBLEMS**

**Grade Changes**

Grades may not be changed once they have been submitted to the Office of the University Registrar unless (1) a clerical error has been made (e.g., homework score was added incorrectly) or (2) a procedural error has affected the student's grade (e.g., misapplication of grading procedures). Students who believe they received an incorrect grade due to a clerical or procedural error should ask their instructor to file a Request for Grade Change form with the Office of the University Registrar. If the instructor does not agree, the student should discuss the matter with the chair of the department. If at that point the matter is still unresolved, the student may request a change of grade by filing a Request for Grade Change form with a Deputy to the Academic Senate Committee in the Office of the University Registrar in 12 Mrak Hall. Requests must be made by the end of the following quarter.

The Academic Senate Committee on Grade Changes reviews requests for grade changes and, like the instructor, has no authority to reevaluate student work but can change the grade if it finds a documented clerical or procedural error. In the case of a challenged grade, the student will be expected to bear the burden of proving that a clerical or procedural error occurred and caused the incorrect grade to be assigned. If a student believes that the grading error was the result of prohibited discrimination or arbitrary treatment, the student may file a complaint with Student Judicial Affairs. For more information, contact the Office of Student Judicial Affairs at 530-752-1128.

For more details, see the [http://registrar.ucdavis.edu/records/grades/changes.cfm](http://registrar.ucdavis.edu/records/grades/changes.cfm). See guidelines for the Committee on Grade Changes at [http://academicsenate.edu/GCC](http://academicsenate.edu/GCC). Questions regarding this process should be directed to the Deputy to the Committee on Grade Changes at GradeChanges@ucdavis.edu.

**Other Academic Problems**

If you need a requirement waived or any other type of variance, contact your faculty adviser or the appropriate dean's office or the Biology Academic Success Center for information on your college's procedures. If you cannot get satisfaction through normal channels, contact the ASUCD Student Advocacy Grievance Center or the Committee on Student-Faculty Relationships; see ASUCD Student Advocacy Grievance Center, below.

**ASUCD Student Advocacy Grievance Center**

349 Memorial Union  
530-754-4131/6101/3339

The ASUCD Student Advocacy Grievance Center advocates students’ academic and nonacademic concerns to the faculty and administration. Grievance counselors assist students one-on-one, directing them to appropriate channels through which to state their academic grievances (e.g., student-faculty relations, sexual harassment, grade change problems, pre-judicial treatment in the classroom and problems with academic procedure and policy) and nonacademic grievances (e.g., campus facilities, campus safety,ASUCD and any other nonacademic concerns). All information discussed between counselors and students is completely confidential. Students can get counseling, referrals and support to aid in the resolution of these matters.

**STUDENT ACADEMIC SUCCESS CENTER**

**Academic Resources**

2205 Dutton Hall  

At the Student Academic Success Center, you can receive help with general study skills, math and science concepts, writing essays and term papers, reading efficiency, English as a second language, and test anxiety reduction.

Learning specialists can help you in small groups, during office hours, drop-in, or you may participate in workshops covering specific areas of study. Undergraduate tutors provide drop-in tutoring in specific BIS, Chemistry, Math, Physics, Statistics courses, and writing across the curriculum.

The Student Academic Success Center (SASC) offers pre- and co-classes in mathematics and physics for EOP students. Pre-classes help prepare students for the regular university class they usually take the following quarter. Co-classes provide supplementary instruction for students enrolled in the regular class. The SASC offers pre-classes for Mathematics 16A, 21A and Physics 9A. The SASC also offers co-classes for the Mathematics 16 and 21 series and the Physics 9 series. All pre-classes carry three workload units and co-classes carry one workload unit. These units count toward minimum progress and financial aid eligibility, but do not count toward graduation.
Educational Opportunity Program (EOP) Services

Educational Opportunity Program (EOP), offers an array of services to help students adapt both academically and socially to the University setting and successfully achieve their educational goals. EOP provides a caring and supportive environment for students to meet with peer and staff advisers and network with other students. Services include:

- Orientation and welcome activities to introduce new students to UC Davis
- First-year seminars
- Summer bridge program
- Academic advising and pre-enrollment assistance
- Personal and social support from trained peers and staff counselors
- General study skills and graduate school preparation advising
- Supplemental instruction in math and science
- Online EOP newsletter
- Guardian Scholars Program (GSP); a support network for former foster youth

Guardian Scholars Program (GSP)

EOP Building
530-752-1211

The mission of the Guardian Scholars Program (GSP) is to empower foster youth at UC Davis to reach their potential by providing a community network that supports their academic progress and personal growth. The GSP is a one-stop center where students can get help from professionals who understand the challenges of former foster youth and where students can meet other students who have a similar background. In addition to the services available through EOP, Guardian Scholars offers one-on-one mentoring with faculty and staff and a network of off-campus resources specifically intended for former foster youth.

Mentorships for Undergraduate Research in Agriculture, Letters and Science (MURALS)

EOP Building

Mentorships for Undergraduate Research in Agriculture, Letters and Science (MURALS) is designed to enrich the research experience of students situationally disadvantaged in their access to graduate school. The program aims to encourage students to further their education beyond the baccalaureate. By working with a faculty mentor, students not only have an opportunity to participate in academic research, but their experience may give them an incentive to pursue graduate work leading to a master's or doctoral degree. Students must be a junior or senior with a GPA of 3.000 and 90 units and meet additional eligibility requirements.

For more information, please see the MURALS website at http://murals.ucdavis.edu.

Transfer Reentry Veterans (TRV) Center

1210 Dutton Hall
530-752-2200 Transfer Reentry

If you transferred to UC Davis, are a reentry student, the TRV Center is here to serve you. Reentry refers to undergraduate students who are 25 or older, graduate students who are 30 or older, married students or student parents.

If you or your parent(s) served in the U.S. military and you are unsure of what benefits you may be eligible for, the TRV Center can help.

TRV Center services include: drop-in academic peer advising, Osher Reentry Scholarship program, access to the TRV Resource Network, Veteran educational benefit certifications and fee waivers, resources for commuting students, computer access, study space and networking with the community of TRV students through events and activities.

Linda Alexander Scholars Program (LFA)

123 South Hall
530-752-2430

LFA is a partnership between SASC and the African Continuum. The program is a comprehensive student retention and success program for students of the African Diaspora. LFA supports the academic, social, and personal growth of its participants. Students enter the program as new freshmen or transfers, and remain through graduation.

Program goals are to:

- Increase the recruitment and retention of students from the African Diaspora,
- Increase student engagement in campus academic and social domains,
- Provide integrated network of resources for success and
- Provide culturally sensitive events programming that increase student satisfaction with overall UC Davis experience

Pre-Graduate/Pre-Professional Services

South Hall, 1st Floor
530-752-4475

Pre-Professional/Pre-Graduate School Advising offers individualized advice and information to students interested in admission to professional and graduate schools (medical, dental, vet med, law, Masters and Ph.D. programs, etc.) including prerequisite course planning, exam preparation, evaluation of competitiveness and assistance with all aspects of the application process such as writing the personal statement, getting good letters of recommendation, selecting schools/programs and strategies for becoming the most competitive applicant possible. In addition, the program offers small group advising and informative workshops, and hosts visits from admissions officers from various professional schools.

Graduate School Information Day is held on campus each October to give students an opportunity to speak with representatives from Universities across the country in preparation for entrance to graduate school. Similarly, Law School Information Day is held each fall where students have an opportunity to speak with law school admissions representatives from law schools around the United States.
Special Transitional Enrichment Program (STEP)

2205 Dutton Hall
530-752-2013

Freshman EOP students are invited to participate in the Special Transitional Enrichment Program (STEP). The program begins in summer and continues through the first two academic years, offering preparatory course work, academic assistance and advising. It helps students adjust academically and socially to the campus by strengthening their learning skills and study habits, and by providing an extensive orientation to campus life.

Study Skills Assistance

111 South Hall
530-752-4475

Advising and workshops are offered to help students strengthen skills that have significant impact on college achievement and academic success. Students may attend a workshop or meet with an adviser to get help with time management, test preparation, success strategies, note taking and other study skills. The workshop schedule is available each quarter at http://success.ucdavis.edu.

INTERNSHIPS AND CAREER SERVICES

Internship Programs

The Internship and Career Center
1st, 2nd and 3rd Floors, South Hall 530-752-2855; http://icc.ucdavis.edu

You can take advantage of one of the hundreds of organized internships through the Internship and Career Center or initiate your own.

An internship may be full time or part time, credit or non-credit, voluntary or involving a stipend, depending on your needs and interests and the availability of openings. Internship experiences must emphasize learning rather than routine activities, must include field supervision by a qualified professional and, where appropriate, the faculty member responsible for giving credit. Academic credit is awarded only for experiences planned and approved in advance by the sponsoring faculty member.

The Internship and Career Center (ICC)

1st, 2nd and 3rd Floors, South Hall 530-752-2855; http://icc.ucdavis.edu

If you are an undergraduate, graduate or alumnus, ICC can help you identify your abilities and interests and relate them to jobs; gain access to practical experience to increase your competitiveness in the job market; and find out how and where to look for the jobs you want. ICC staff present workshops and seminars each quarter on finding an internship, beginning a job search, developing a resume and preparing for an interview. Webshops on these topics are also available at the ICC website.

The ICC Career Library (2nd floor, South Hall) contains materials that can help you learn how your major field of study can be translated into job opportunities and provides data concerning types of employment graduates have obtained. Useful to job-seekers and available free of charge in print and at the ICC website is ICC’s Career Resource Manual, which provides guidelines for preparing a resume, tips on being interviewed and information on employment in government, business and education.

The ICC coordinates Aggie Job Link, an online compilation of internship opportunities, part time student jobs and career vacancies that are augmented daily and accessible through the ICC website. ICC’s Career Recruiting Programs, located on the 3rd floor South Hall, arranges employment interviews and schedules on-campus recruiting by employers.

Graduate Student and Postdoctoral Career Services

The Internship and Career Center
2nd floor, South Hall
530-752-8342

Students pursuing a master’s or doctoral degree or enrolled in the teaching credential program should visit the Graduate Student and Postdoctoral Career Services office in South Hall.

Services include special workshops on writing teaching resumes, curriculum vitae, and preparing for interviews for positions within and outside of academia. Individual advising is available by appointment.

Advisers provide resources to graduate students and postdoctoral scholars on career opportunities. The office sponsors the Graduate Career Options Program for advanced degree candidates considering career options outside of academia, and hosts the Pathways Symposium, a day-long career services event for graduate students and postdoctoral scholars.

Community Service Resource Center

The Internship and Career Center
1st floor, South Hall
530-752-3813

If you are interested in providing community service please visit the UC Davis Community Service Resource Center (CSRC) coordinated through the ICC. Public service work can be a rewarding and satisfying experience that may also improve your qualifications for the job market. Community service may involve compensation or stipend, academic credit or transcript notation and can vary from a one-day activity to a long-term commitment. The Community Service Resource Center is a referral program for students who want to perform community service and a resource for agencies and campus units with service opportunities. The office has a database and directories with information about non-profit agencies in California, community service opportunities throughout the world and employment in the non-profit or public sectors after graduation. The CSRC assists in coordination of the Community Service Fair which is a part of ICC’s Fall Internship and Career Fair; plans quarterly Weekends of Service; and hosts the annual Community Service Awards event that honors individual students and student groups for their commitment to community service.

ACADEMIC RESOURCES

UC Davis Study Abroad

207 Third Street, Suite 120
530-297-4633; Fax 530-297-4695;
studyabroad@ucdavis.edu
http://studyabroad.ucdavis.edu/

Study abroad is one of the richest educational experiences a student can have. When students return from study abroad in places like Italy or Hong Kong, they describe their time abroad as an experience that changed their lives. Students study abroad to explore their academic interests in a global context, to learn a language, to gain practical field work or lab experience, to prepare for a job in the global economy and to add distinction to an application for graduate or professional school.
UC Davis Study Abroad advisors can help students decide which program is best for them, whether to study abroad for a summer, quarter, semester or a full year and when to go abroad (freshman through senior years). UC Davis Study Abroad also provides freshman seminars, advising sessions for new and transfer students, information sessions for particular majors, countries or regions, and financial aid workshops to assist with funding study abroad programs. Staff also advise on programs that have internship opportunities. UC Davis Study Abroad also administers the Global and International Studies (GIS) minor, which is sponsored by the Humanities Program in the College of Letters and Science.

UC Davis Study Abroad is home to UC Davis Quarter Abroad, UC Davis Summer Abroad, UC Davis Seminars Abroad and the University of California Education Abroad Program (UCEAP). UC Davis Study Abroad also provides advising for students interested in non-UC “independent” programs and administers the non-UC study abroad leave program, and provides student services for international UCEAP Reciprocal Exchange students.

**First-Year Seminar Program**

1350 Surge III

cell@ucdavis.edu; http://cell.ucdavis.edu/courses-and-events/first-year-seminars/

The UC Davis First-Year Seminar Program gives first-year students the opportunity to study with faculty members in small groups, meeting in settings more informal than the ordinary classroom. The seminars focus on a current intellectual interest of the faculty member. All seminars emphasize student participation, providing intense intellectual exchange among students and between student and teacher.

**Mathematics and Science Teaching Program (MAST)**

104 Everson Hall
530-754-9621; mast@ucdavis.edu; http://mast.ucdavis.edu

The UC Davis Mathematics and Science Teaching Program (MAST) program helps students explore mathematics and science teaching careers while working on their math, science, or engineering degree. Part of the statewide University of California Science and Mathematics Initiative, MAST offers seminars on education, internships in K-12 classrooms, and academic advising to help students choose coursework compatible with multiple goals, including preparing for a teaching credential program.

**Student Farm**

530-752-7645; http://studentfarm.ucdavis.edu

The Student Farm offers students diverse hands-on learning and research opportunities in sustainable agriculture through internships, formal courses (e.g., in organic crop production, sustainable agriculture, environmental education) and research projects. Students grow and sell organic vegetables in the Market Garden, develop diverse horticultural skills in the Ecological Garden, operate and maintain tractors and equipment, make compost, and provide hands-on farm tours for school children. Students may also create specialized projects in related areas. The Student Farm is a part of the Agricultural Sustainability Institute and is located on the west edge of the campus core, near the Rec Pool. The Student Farm is open to all students, regardless of major or background.

**Undergraduate Research Center**

2300 Student Community Center
530-752-3390; http://urc.ucdavis.edu

The Undergraduate Research Center serves as the home to several campus programs and represents a campus-wide collaborative to encourage and facilitate faculty-sponsored undergraduate research, scholarship and creative activity opportunities for UC Davis undergraduates. These experiences serve as a vehicle to help students understand what it means to attend a premier research university, enhance the quality of students' interactions with faculty, and learn first-hand that knowledge is not just learned, but discovered. Programs and services are available to all majors and all class levels and include advising, coaching and academic planning; referrals to sponsored research programs and faculty research projects; and educational programs, seminars and workshops related to the student researcher's professional development and training; and funding and awards for student researchers.

**Washington, D.C. Program**

230 South Hall
530-752-6652; http://washprogram.ucdavis.edu

The University of California hosts a system-wide academic and residential program for undergraduate students attending from each of the UC campuses. Housed within the UC Washington Center (UCDC), an 11-story, state of the art facility, convenient to public transportation, and located in downtown D.C., the programs provide undergraduates an opportunity to enrich their education while in residence for one quarter in the nation's capital. The program's principal activities include enrollment in credit-bearing courses, participation in academic internships, and opportunity to explore the many educational, cultural and historical activities in the Washington area.

UCDC is open to undergraduates from all majors who will have upper-division standing by the start of the quarter in which they plan to participate. A GPA of at least 3.00 is recommended for admission although not required. Applicants are also evaluated based on overall relevant experience, a written statement, and letters of recommendation.

The program offers both an 11 week academic year component, where students earn academic credit and continue to be registered as full-time UC Davis students during the quarter in which they participate; and a 10-week summer component with a credit or non-credit option. The academic component includes an internship that requires students to work three to four days per week as interns in Congress, federal agencies, interest groups, trade associations, research institutions, media corporations, museums, or in other organizations related to the interests and objectives of individual students; a research seminar that requires students to write a research paper in consultation with Washington Program faculty and graduate fellows; and an upper division seminar chosen from elective courses that vary each quarter but typically include international relations, history, political science, public policy and other social sciences; the arts and humanities; and science policy. In addition to regular instruction, seminars often include guest speakers, observations of congressional committees and federal agencies, and other relevant Washington experiences. Courses are taught by UCDC faculty appointed by the various UC campuses, or visiting faculty from the Washington area.
STUDENT RESOURCE AND INFORMATION CENTERS

Campus Violence Prevention Program
Police/TAPS Building
200 Dairy Road Bikeway
330-732-3299

The goals of the UC Davis Campus Violence Prevention Program (CVPP) are to reduce the incidence of sexual assault, intimate partner violence, stalking and bias related incidents in the campus community and at the UC Davis Medical Center by increasing the knowledge and awareness of students, staff and faculty about such offenses; to provide crisis intervention, advocacy, support, counseling and referrals to victims of such offenses, their families and friends; to serve as a resource for information regarding sexual assault, intimate partner violence, stalking and bias related crime; and to collaborate with other campus units and community agencies to provide a safer campus community and a concerted integrated effort.

The Program's primary mission is to eliminate all forms of violence and in the interim, to ensure that comprehensive and appropriate support services are available for survivors. The Violence Prevention Program provides confidential and supportive responses to victims and offers one on one advocacy with initial medical evaluation, legal and police procedures, and academic and housing issues. Confidential crisis intervention, problem-solving and advocacy is also available to recent survivors and to those working to recover from past incidents, as well as short-term intervention and support being available for friends, family, housemates and co-workers. With the overall purpose of providing for a comprehensive model program of support, education, training and outreach.

Center for Leadership Learning
Surge III Room 1350
330-732-6908; http://cll.ucdavis.edu/

The Center for Leadership Learning (CLL) offers a variety of co-curricular programs and activities to help undergraduate students develop their leadership and professional skills. The CLL provides students a unique opportunity to formally learn about leadership and professionalism, while receiving invaluable, hands-on training that will assist them for a lifetime.

The CLL's programs and services are open to all UC Davis undergraduate students and are free of charge. Undergraduates from all majors, class levels, degrees of leadership and professional experience are welcome to participate. Students may elect to participate in our quarterly workshops, complete any of our optional certificate programs, attend our special events, or all the above! The CLL embraces all students who wish to enhance their personal and professional lives and you get to choose the degree of involvement that works for you!

Cross-Cultural Center
Steven Baissa, Director
Student Community Center, First Floor
330-732-4287; Fax 330-732-5067;
ccc@ucdavis.edu; http://ccc.ucdavis.edu

The mission of the Cross-Cultural Center (CCC) is to foster a multi-cultural community through education and advocacy regarding systematic group oppressions, ethnic and cultural diversity, and establishing an environment of cross-cultural learning and exchange for the entire campus. The CCC advocates for a campus environment free of racism, classism, sexism, heterosexism, ableism, body image oppression, religious/spiritual oppression and any other forms of oppression.

The CCC strives to build an inclusive and welcoming campus community through the annual Culture Days programs that raise awareness and celebrate our cultural diversity. Programs include Asian Pacific Culture Week, Black Family Week, La Raza Cultural Days and Native American Culture Days and Powwow. Everyone is invited to share in these programs featuring speakers, workshops, films, entertainment and family events.

The center features much more, as well. It is home to Danzantes del Alma, a popular student folklórico dance troupe that celebrates the culture and heritage of Mexico through performances on campus and throughout northern California. All students are invited to participate and no prior dance experience is required. Peer Education and Community Empowerment (PEACE), is a student-to-student train the trainer program dedicated to undoing racism, sexism, homophobia, and to promoting a welcoming, respectful, living and learning environment. The CCC also puts on the REACH Retreat, Mixed Heritage Week and the Asian Pacific Islander Leadership Retreat, and has an affiliate program for registered campus student organizations called SoDA.

Lesbian Gay Bisexual Transgender Queer Intersex Asexual Resource Center
Elizabeth Coté, Interim Director
Student Community Center, 397 Hutchison Drive
330-732-2492; http://lgbtqia.ucdavis.edu

The LGBTQIA Resource Center provides a comprehensive range of education, information and advocacy services and works to create and maintain an open, safe and inclusive environment for lesbian, gay, bisexual, transgender, queer, intersex, and asexual students, staff, faculty, their family and friends and the entire campus community. The LGBTQIA Resource Center offers a library of over 1,500 books, most of which can be borrowed for two weeks for personal use. The Center can also serve as a meeting space for local organizations or support groups. Our focus is respect, pride and unity with regard to all individuals. The LGBTQIA Resource Center is open Monday-Thursday, 10 a.m.-6 p.m. and Fridays 9 a.m.-3 p.m. (PST).

Services for International Students and Scholars (SISS)

Services for International Students and Scholars
530-752-0864; siss@ucdavis.edu

Services for International Students and Scholars assists international students, faculty and researchers in gaining and maintaining an appropriate immigration status while at UC Davis. SISS provides orientation and other information and assistance as part of its mission to build a campus community that is fully inclusive of international students and scholars.

All new and transfer international students must attend a special orientation program held just before each quarter begins. The orientation helps new students with immigration regulations and finding campus services and community resources, and is a vital addition to campus and departmental orientation programs. Orientation for new J-1 international scholars is held every two weeks. Students and scholars should report to SISS as soon as possible after arriving in Davis.
Estimated Costs for 2014-2015

International students are responsible for all of their expenses while studying at UC Davis. The expenses include Nonresident Supplemental Tuition, Tuition, room and board and a modest amount for personal expenses. For the 2014-2015 calendar year (12 months), we estimate the cost will be $53,000 for undergraduates, and $54,700 for graduate students. Because the exact cost for tuition and fees is not determined until just before the beginning of the academic year, these are only preliminary figures. This minimum allowance may be increased without advance notice.

Women’s Resources and Research Center (WRRC)

North Hall, First Floor
530-752-3372; http://wrrc.ucdavis.edu

The Women’s Resources and Research Center (WRRC) promotes gender equity and aspires for a campus where students, faculty, and staff of all genders can thrive. All are welcome to visit the WRRC and learn about gender equity, connect with community, and find resources and support.

The WRRC focuses on four areas:

- Leadership for Gender Equity: Training and skills-building opportunities to develop leaders that promote gender equity across campus, such as the EDGE Peer Education Program, Volunteer Program, Internship Program, and the Women in Science and Engineering Program
- Community Empowerment: Student-led initiatives and coalitions that foster self-empowerment and strengthen communities, including: Semana de la Xicana, the Empowerment Conference, International Womyn’s Day, Vagina Our Stories, and Gender Equity Awareness Week
- Research & Scholarship: Conferences and scholarships to encourage critical inquiry of feminisms, intersectional systems of oppression, and equity
- Resources & Support: Confidential information and referrals on a broad range of topics, such as: gender bias, harassment and violence, health, self-esteem, childcare, and more