236. Chemistry of Natural Products (3)
Lecture—3 hours. Prerequisite: course 128C or the equivalent. Advanced treatment of chemistry of naturally occurring compounds isolated from a variety of sources. Topics will include isolation, structure determination, chemical transformations, total synthesis, bioactivity, and biosynthesis. Bioanalytical origin will be used as a unifying theme. —F. (W.)

237. Bio-organic Chemistry (3)
Lecture—3 hours. Prerequisite: course 128C or the equivalent. Structure and function of biomolecules; molecular recognition, enzyme reaction mechanisms; designing for enzymes and enzyme engineering; design of artificial enzymes; and applications of enzymes in organic synthesis. S/Other.

238. Introduction to Chemical Biology (3)
Lecture—3 hours. Prerequisite: course 118C or 128C, or the equivalent; course 130A & B & Biological Sciences 102, 103, & 104, or the equivalents recommended. Synthesis of complex molecules in nature. Use of biosynthetic pathways in synthesis of new chemical entities. Applications of small molecules in chemical genetics and structural biology. Solving biological problems using synthetic biomolecules. —F. (S.)

240. Advanced Analytical Chemistry (3)
Lecture—3 hours. Prerequisite: courses 110A and 115 or the equivalent. Numerical treatment of experimental data; thermodynamics of electrolyte and non-electrolyte complex equilibria in aqueous and non-aqueous solutions; potentiometry and specific ion electrodes; mass transfer in liquid solutions; fundamentals of separation science, including column, gas and liquid chromatography. —F. (F.)

241A. Surface Analytical Chemistry (3)
Lecture—3 hours. Prerequisite: course 110C or the equivalent. Concepts of surfaces and interfaces: physical properties, unique chemistry and electronic effects. Focus on gas-solids interfaces, with some discussion of liquid-solid interfaces. Offered in alternate years. —F.

241B. Laser and X-ray Spectroscopy (3)
Lecture—3 hours. Prerequisite: course 110B or the equivalent. Concepts and mechanisms of lightmatter interactions. Chemical applications of modern spectroscopic methods, including multiphoton spectroscopy, timeresolved laser and x-ray photolysis, and phase-contrast x-ray imaging. Offered in alternate years. —F.

241C. Mass Spectrometry (3)
Lecture—3 hours. Prerequisite: course 110C and 115 or the equivalent. Mass spectrometry and related methods on ionization methods, mass analyzers, and detectors. Related methods may include ion-molecule reactions, unimolecular dissociation of organic and bio-organic compounds, and applications in biological and environmental analysis. Offered in alternate years. —W.

241D. Electroanalytical Chemistry (3)
Lecture—3 hours. Prerequisite: course 110C and 115 or the equivalent. Electroanalytical chemistry with consideration of mass transfer and electrode kinetics for polarizable electrodes. Current-potential curves for a variety of conditions, including both potentiometric and galvanostatic control, and their application in chemical analysis. Offered in alternate years. —W.

241E. Microscopy and Imaging Techniques (3)
Lecture—3 hours. Prerequisite: course 110C and 115 or the equivalent. Introduction to modern microscopy and imaging techniques: scanning tunneling, atomic force, far-field optical, fluorescence, scanning near-field, and scanning electron microscopy. Application to nanoscience and analytical and bioanalytical chemistry. Some laboratory demonstrations. Offered in alternate years. —W.

245. Mechanistic Enzymology (3)
Lecture—3 hours. Advanced topics in chemical kinetics relevant to enzymes, enzyme kinetics, theory of enzyme catalysis with emphasis on a selection of organic enzyme reaction mechanisms by the tools introduced in the first part of the course. —F. (F.)

261. Current Topics in Chemical Research (2)
Lecture—2 hours. Prerequisite: graduate standing in Chemistry or consent of instructor. Designed to help chemistry graduate students develop and maintain familiarity with the current and past literature in their immediate field of research and related areas. May be repeated for credit when topics differ. —F. W. S. (F. W. S.)

263. Introduction to Chemical Research Methodology (3)
Lecture—18 hours. Prerequisite: course 293 and graduate student standing in Chemistry; consent of instructor. Introduction to identification, formulation, and solution of meaningful scientific problems including experimental design and/or theoretical analyses of new and prevailing techniques, theories and hypotheses. May be repeated for credit when topic differs. [S/U grading only]—F. W. S. (F. W. S.)

264. Advanced Chemical Research Methodology (6)
Laboratory/discussion—18 hours. Prerequisite: course 263 or consent of instructor. Applications of the methodology developed in Chemistry 263 to experimental and theoretical studies. Advanced methods of interpretation of results are developed. Includes the preparation of manuscripts for publication. May be repeated for credit when topic differs. [S/U grading only]—F. W. S. (F. W. S.)

280. Seminar in Ethics for Scientists (2)
Seminar—2 hours. Prerequisite: consent of instructor. [S/U grading only]—F. W. S. (F. W. S.)

293. Introduction to Chemistry Research (1)
Seminar—2 hours. Prerequisite: graduate standing. Restricted to graduate students in Chemistry who have not yet given their departmental presentation. Introduces first- and second-year Chemistry graduate students to the process of giving an effective research presentation. Advanced Ph.D. students give formal seminars describing the design and execution of their research projects. May be repeated three times for credit. [S/U grading only]—F. (F.)

294. Presentation of Chemistry Research (1)
Seminar—2 hours. Prerequisite: graduate standing. Restricted to graduate students in Chemistry who have not yet given their departmental presentation. Introduces first- and second-year Chemistry graduate students to the process of giving an effective research presentation. Advanced Ph.D. students give formal seminars describing the design and execution of their research projects. May be repeated three times for credit. [S/U grading only]—F. (F.)

295. Careers in Chemistry (1)
Seminar—2 hours. Prerequisite: graduate standing. Restricted to graduate students in Chemistry. Designed to give Chemistry graduate students an in-depth appreciation of career opportunities with a M.S. or Ph.D. degree in chemistry. Professional chemists (and allied professionals) give seminars describing both research and career insights. May be repeated for credit 3 times. [S/U grading only]—F. (F.)

296. Research in Pharmaceutical Chemistry (6)
Laboratory—18 hours. Prerequisite: courses 130A and 130B, 135, and 233 [may be taken concurrently]; consent of instructor. Advanced students in the Integrated B.S./M.S. Program in Chemistry. Laboratory or any advanced research laboratory providing opportunities for graduate students in the field of pharmaceutical chemistry. May be repeated for credit when topic differs. —F. W. S. (F. W. S.)

297. Advanced Topics in Pharmaceutical Chemistry (6)
Laboratory—18 hours. Prerequisite: courses 130A and 130B, 135, and 233 [may be taken concurrently]; consent of instructor. Advanced students in the Integrated B.S./M.S. Program in Chemistry. Laboratory or any advanced research laboratory providing opportunities for graduate students in the field of pharmaceutical chemistry. May be repeated for credit when topic differs. —F. W. S. (F. W. S.)

298. Group Study (1-5)
(W. (W.)

299. Research (1-12)
The laboratory is open to qualified graduate students who wish to pursue original investigation. Students wishing to enroll should communicate with the department well in advance of the quarter in which the work is to be undertaken. [S/U grading only]

Professional

390. Methods of Teaching Chemistry (2)
Lecture—1 hour; discussion—1 hour. Prerequisite: graduate student standing in Chemistry and consent of instructor. Practical experience in methods and problems of teaching chemistry. Includes analyses of texts and supporting material, discussion of teaching techniques, preparing for and conducting of discussion sessions and student laboratories. Participation in the teaching program required for Ph.D. in Chemistry. May be repeated for credit. [S/U grading only]—F. W. S. (F. W. S.)

392. Advanced Methods of Teaching Chemistry (2)
Lecture—2 hours. Prerequisite: course 390. Advanced topics in teaching chemistry. Analysis and discussion of curricular design, curricula materials, teaching methods and evaluation. For students who are planning a career in teaching chemistry. [P/NP grading only]—S. (S.)

Chicana/Chicano Studies

[College of Letters and Science]
Carlos F. Jackson, M.F.A., Chairperson of the Department

Department Office. 2102 Hall Hart 530-752-2421; Fax 530-752-8814; http://chi.ucdavis.edu

Faculty
Angie Chabram, Ph.D., Professor
Sergio de la Mora, Ph.D., Associate Professor
Adaljiza Sosa-Riddell, Ph.D., Senior Lecturer Emerita

Emeriti Faculty
Malquias Montoya, B.F.A., Professor Emeritus
Beatriz Paez, Ph.D., Associate Professor Emeritus

The Major Program
The Department of Chicana/Chicano Studies offers an interdisciplinary curriculum focusing on the Chicana/Chicano experience through an analysis of class, race, ethnicity, gender and sexuality, and cultural expression. The department offers a major leading to the Bachelor of Arts degree and a minor that can satisfy breadth requirements for the College of Letters and Science. Both the major and minor frame an analysis within the historical and contemporary experiences of Chicanas/os in the Americas. The major gives students an opportunity to specialize in one of two emphases: Cultural Studies or Social/Political Studies. Students in the major are expected to read, write, and speak Spanish at a level suitable for
future study and work in Chicana/o and Latina/o settings. There are no language requirements for the minor. Chicana and Chicano Studies courses are open to students in any major.

The Program. At the lower division level, the major curriculum provides an interdisciplinary overview of various topics. Students are advised to take courses that show prerequisites for certain upper division courses. At the upper division level, majors pursue advanced interdisciplinary course work in both the humanities/arts and the social sciences. At this level, students will find courses of Chicana/Chicana history, theory, health and several courses taught from a variety of disciplinary perspectives. Majors may specialize in one of two emphases for the A.B. degree. The Cultural Studies emphasis integrates literature, culture, and artistic expression. Social/Policy Studies emphasizes social theory, research methods, area studies in community/political economy, family, societal and health issues.

Career Alternatives. The Cultural Studies emphasis prepares students for professional work in cross-cultural education, cultural/art centers, artistic expression and communications. The Social/Policy Studies emphasis orients students towards professional work in human service delivery, community development, legal services assistance, health services, social welfare and education. Both emphases in the major prepare students for advanced graduate and/or professional studies in related fields.

A.B. Major Requirements: 

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Depth Subject Matter - comparative ethnicity/gender: two upper division courses selected from two of the following areas: African American and African Studies, Asian American Studies, Native American Studies, or Women's Studies</td>
<td>8</td>
</tr>
<tr>
<td>Depth Subject Matter - Chicana/o Studies 110, 111, 112, 130, 131, 132, 181</td>
<td>8</td>
</tr>
<tr>
<td>Total Units for the Major - Depth Subject Matter</td>
<td>8</td>
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</tbody>
</table>

Social/Policy Studies Emphasis: 

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>Comparative ethnicity/gender: two upper division courses selected from two of the following areas: Chicana/o Studies and African and African Studies, Asian American Studies, Native American Studies, or Women's Studies</td>
<td>8</td>
</tr>
<tr>
<td>Total Units for the Major - Social/Policy Studies Emphasis</td>
<td>8</td>
</tr>
</tbody>
</table>

Preparatory Subject Matter: 

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Chicana/o Studies 10, 50</td>
<td>8</td>
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<tr>
<td>Chicana/o Studies 21 or 40</td>
<td>4</td>
</tr>
<tr>
<td>One of Chicana/o Studies 60, 65, 70, or 73</td>
<td>4</td>
</tr>
<tr>
<td>Spanish 1, 2, 3, or 28, 31, 32 or the equivalent</td>
<td>0.15</td>
</tr>
</tbody>
</table>

Minor Program Requirements: 

This minor provides a broad overview of the historical, social, political, economic, ideological and cultural forces that shape the Chicana/o or Latina/o experience. The minor is open without course work in Spanish. Students should consult the master adviser for a plan approval and verification.

UNITS

<table>
<thead>
<tr>
<th>Course Title</th>
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<tr>
<td>Chicana/o Studies 10 or 30</td>
<td>4</td>
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</table>

Minor Adviser: A. Martinez

Chicana/o Studies (CHI) Lower Division

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>Introduction to Chicana/o Studies (4)</td>
<td>4</td>
</tr>
<tr>
<td>Lecture: 3 hours; discussion: 1 hour. Analysis of the situation of the Chicana/o (Mexican-American) people, emphasizing their history, literature, political movements, education and related areas. Offered in alternate years. GE credit: Div, Wrt</td>
<td>ACGH, AH or SS, DD, OL, WE.</td>
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Chicana/o and Latina/o Health Care Issues (4) 

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>Lecture: 4 hours. Prerequisite: Spanish 3 or the equivalent. Overview of health issues of Chicanas/os and Latinas/os in the State of California; role of poverty/lack of education in limited access to health care. GE credit: Div, OL, WE.</td>
<td>F. Torres</td>
</tr>
<tr>
<td>Chicana/o and Latina/o Health Care Issues (4)</td>
<td>4</td>
</tr>
<tr>
<td>Lecture: 4 hours. Prerequisite: Spanish 3 or the equivalent. Overview of health issues of Chicanas/os and Latinas/os in the State of California; role of poverty/lack of education in limited access to health care. All course instruction for this course will be in Spanish. Course is taught abroad. Not open for credit to students who have completed course 21. GE credit: Div, OL, WE.</td>
<td>F. Torres</td>
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</tbody>
</table>

Chicana/o Art Expression Through Silk Screen (4) 

<table>
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<tr>
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<tbody>
<tr>
<td>Lecture/discussion: 3 hours; discussion: 1 hour. Dominant models of qualitative inquiry in education and social science, as well as mestizo approaches to research with latinas/os. Emphasis given to choosing and designing culturally appropriate strategies to investigate latine health, education, social context, and policy issues. GE credit: SocSci</td>
<td>AH, OL, SS, WE.</td>
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United States Political Institutions and Chicanas/os (4) 

<table>
<thead>
<tr>
<th>Course Title</th>
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<tbody>
<tr>
<td>Lecture/discussion: 3 hours; term paper. Overview of the major political institutions and ideologies of the United States and the Chicana/o people's historical and contemporary role in, effects from, and responses to them. Theory, method and critical analysis. Offered irregularly. GE credit: Div</td>
<td>ACGH, DD, OL, SS, WE.</td>
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</table>

Comparative Health: Top Leading Causes of Death (4) 

<table>
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<tr>
<th>Course Title</th>
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<tbody>
<tr>
<td>Lecture/discussion: 3 hours; discussion: 1 hour. Prerequisite: Statistics 13 or consent by instructor. Introduction to the epidemiology of the leading causes of death for ethnic/racial minorities. Assessment of disproportionate rates at which ethnic/racial minorities suffer and die from chronic and infectious diseases &amp; injuries and statistical methods used to calculate these rates. Not open for credit to students who have completed course 40S. GE credit: SciEng, Div, Wrt</td>
<td>QL, SE, WE.</td>
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Comparative Causes of Death (4) 

<table>
<thead>
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<tr>
<td>Lecture: 3 hours; discussion: 1 hour. Prerequisite: Statistics 13 or consent by instructor. Introduction to the epidemiology of the leading causes of death for ethnic/racial minorities. Assessment of disproportionate rates at which ethnic/racial minorities suffer &amp; die from chronic and infectious diseases &amp; injuries &amp; statistical methods used to calculate these rates. Offered abroad. Not open for credit to students who have completed course 40. GE credit: SciEng, Div, Wrt</td>
<td>Ql, SE, WE.</td>
</tr>
</tbody>
</table>

Comparative Health: Leading Causes of Death (4) 

<table>
<thead>
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<th>Course Title</th>
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<tbody>
<tr>
<td>Lecture: 4 hours. Prerequisite: Statistics 13 or consent by instructor. Introduction to epidemiology of leading causes for death for ethnic/racial minorities. Assessment of disproportionate rates at which ethnic/racial minorities suffer &amp; die from chronic and infectious diseases &amp; injuries &amp; statistical methods used to calculate these rates. Offered abroad. Not open for credit to students who have completed course 40. GE credit: SciEng, Div, Wrt</td>
<td>Ql, SE, WE.</td>
</tr>
</tbody>
</table>
Experience, migration, acculturation are examined. Issues of ethnic identity development, bilingualism, Chicanas/os and Latinas/os. Special attention to psychology. Analysis of socio-cultural context of remedied. Introduction to the field of Chicana/o psychology. Offered in alternate years. GE credit: ACGH, DD, OL, SS, WC, WE. — S. (S.) Chabram, Zepeda

110. Sociology of the Chicana/o Experience (4)
Lecture/discussion—4 hours. Prerequisite: course 10 or Sociology 1. The Chicana/o experience in the American society and economy viewed from theoretical perspectives. Immigration, history of integration of Chicana/o into labor in American class structure, education inequality, ethnicity, the family and Chicana/o politics. (Former course Sociology 110.) GE credit: SocSci, Div, Wrt | ACGH, DD, OL, SS, WC, WE. — S. Deeb-Sossa, Zepeda

111. Chicana/o/Mexicanas in Contemporary Society (4)
Lecture/discussion—4 hours. Prerequisite: course 10 or 50, or Consent of History 169B. Analysis of the role and status of Chicana/o/Mexicanas in contemporary society. Special emphasis on their historical role, the political, economic and social institutions that have affected their status, and their contributions to society and their community. (Former course 102.) GE credit: ArtHum | ACGH, DD, SS, WE. — Deeb-Sossa

112. Globalization, Transnational Migration, and Chicana/o and Latina/o Communities (4)
Lecture—4 hours. Prerequisite: course 10. Chicana/o and Latina/o migration experiences within a global context. Topics include international and/or transnational migration in Mexico, Central America, and the United States. GE credit: SocSci, Div, Wrt | ACGH, DD, OL, SS, WC, WE. — Deeb-Sossa

113. Latin American Women's Engagement in Social Movements (4)
Lecture/discussion—3 hours; term paper. Examination of how women of different racial/ethnic and class backgrounds in Latin America challenge their marginalization. Exploration of US foreign policy, its effects on Latin America's institutions and on Latin American citizens. Using Chicana feministic perspective. Offered in alternate years. GE credit: SocSci, ACGH, DD, OL, SS, WE. — Deeb-Sossa

114. Women of Color Reproductive Health and Reproductive Politics in a Global Perspective (4)
Lecture/discussion—3 hours; term paper. Study contemporary issues in reproductive health and reproducti politics, both globally and in the U.S., for women of color. Offered in alternate years. GE credit: SocSci | ACGH, DD, SS, WC, WE. — Deeb-Sossa

115. Women of Color Reproductive Health and Gender Politics in Cuba and the US (4)
Lecture/discussion—3 hours; term paper. Study of contemporary issues in reproductive health, reproducti politics, both globally and in the U.S., for women of color. Offered in alternate years. GE credit: SocSci | ACGH, DD, SS, WC, WE. — W. (W.) Deeb-Sossa

120. Chicana/o Psychology (4)
Lecture—2 hours; discussion—1 hour. Prerequisite: course 21. Introduction to the field of Chicana/o psychology. Content includes identity development, bilingualism, and development of self esteem. Impact of minority experience, migration, acculturation are examined. GE credit: SocSci, Div | ACGH, DD, OL, SS, WE. — Flores

121. Chicana/o Community Mental Health (4)
Lecture—3 hours; term paper. Prerequisite: course 10 or 20. Mental health needs, problems, and service utilization patterns of Chicanas/os and Latinas/os will be analyzed. An analysis of social service delivery, and the effectiveness of mental health programs. Offered Alternate Years. GE credit: SocSci, Div, Wrt | ACGH, DD, OL, SS, WE. — Flores

122. Psychology Perspectives Chicana/o and Latina/o Family (4)
Lecture—4 hours. Prerequisite: course 10; introductory psychology course highly recommended, and/or consent of instructor. Rise of migration and acculturation on family structure and functioning. From a psychological and Chicana/o Studies perspective, contemporary gender roles and variations in family structures are examined. Special topics include family violence, addiction, family resilience and coping strategies. GE credit: SS, WE. — F. Flores

122S. Psychology Perspectives Chicana/o and Latina/o Family (4)
Lecture—4 hours. Role of migration and acculturation on family structure and functioning. From a psychological and Chicana/o Studies perspective, contemporary gender roles and variations in family structures are examined. Special topics include family violence, addiction, family resilience and coping strategies. This course is available for students who have completed course 122. GE credit: OL, SS, WC, WE. — Flores

123. Psychological Perspectives on Chicana/o and Latina/o Children and Adolescents (4)
Lecture—3 hours; term paper. Prerequisite: course 10 or 21. Restricted to upper division standing. Psychological and educational development of Chicana/Latina children and adolescents, with particular attention to the formation of ethnic, gender, class, race, and sexual identities. GE credit: SocSci, Div, Wrt | ACGH, DD, OL, SS, WE. — Flores

125S. Latino Families in the Age of Globalization: Migration and Transculturation (4)
Lecture/discussion—4 hours. Prerequisite: Spanish 3 or equivalent highly recommended. Impact of globalization on Latino children and adolescents, with particular attention to the formation of ethnic, gender, class, race, and sexual identities. GE credit: SocSci, Div, Wrt | ACGH, DD, OL, SS, WE. — Flores

130. United States-Mexico Border Relations (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing. Theories of U.S. Mexican border relations, with an analysis of economic, political, and social relationships and an in-depth analysis of immigration issues, border industrialization, women’s organizations, immigration issues, and legalization movements. GE credit: SS, WE. — F. (F.) Flores, de la Torre

131. Chicanas in Politics and Public Policy (4)
Lecture/discussion—4 hours. Prerequisite: course 30 or Political Science 1. Historical and political analysis of Chicana/Latina political involvement and activities in the general political system, women’s movement, Chicana movement, and Chicana movement. Course covers the role of Chicana/Latina public policy process and the relationship of Chicanas/Latinas to public policy formation. Offered in alternate years. GE credit: SocSci, Div | ACGH, DD, OL, SS, WE. — Chabram, Rojas

131S. Chicanas in Politics and Public Policy (4)
Lecture/discussion—4 hours. Historical and political analysis of Chicanas/Latinas political involvement and activities in the general political system, women’s movement, Chicana movement. Course also examines the public policy process and the relationship of Chicanas/Latinas to public policy formation. Offered abroad. Not open for credit to students who have completed course 131. GE credit: SocSci, Div, OL, SS, WC, WE.

132. Political Economy of Chicana/o Communities (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing; lower division Chicana/o Studies course recommended. Historical and contemporary study of political and economic forces which define and influence the development of Chicana/o communities. Includes critiques of traditional and Marxian theories and concepts applicable to Chicana/o communities, case studies of Chicana/o communities, especially in California and Texas. GE credit: ACGH, DD, OL, WE. — S.

135S. Transnational Latina/o Political Economy (4)
Lecture—3 hours; term paper. Prerequisite: Spanish 3 or equivalent, or consent of instructor; Economics 1A and 1B recommended. Intensive reading, discussion and research on women of color in the United States and Latin America. Offered in a Spanish speaking country. Offered irregularly. GE credit: OL, WC, WE.

140A. Quantitative Methods: Chicano/ Latino Health Research (4)
Lecture/discussion—3 hours; laboratory—1 hour. Prerequisite: two years of high school algebra or the equivalent in college. Focuses on measuring Latino/ Chicano health outcomes using a quantitative approach. Assesses major research studies and addresses measurement of disease frequency and health effects. Offered in alternate years. GE credit: SciEng | ACGH, DD, OL, SS, WE. — S. (S.) Deeb-Sossa

141. Community-Based Participatory Research and Chicana/o and Latina/o Health (4)
Lecture/discussion—3 hours; term paper. Overview of CBPR, as well as methodological CBPR considera tions in building community partnerships, community assessment, issue analysis, research planning, data gathering, and data sharing with Chicana/o and Latina/o communities in particular. GE credit: WE. — F. (F.) Flores, de la Torre

145S. Bi-National Health (5)
Lecture—5 hours. Prerequisite: Biological Sciences 1A-1B-1C, Spanish 21 or 31 or consent of instructor; upper division standing only. Examination of health status and intervention strategies presented in public health care settings, private clinics and by indigenous healers in Mexico. Analysis of impact of high risk diseases. Offered in a Spanish speaking country under supervision of UC Davis faculty/laboratory. GE credit: OL, WC, WE. — F. Flores, de la Torre

1465. Public Health in Latin America (5)
Lecture/discussion—4 hours; term paper. Critical examination of emerging Public Health issues in Latin America in light of economic, political and social conditions. Contemporary behavioral frameworks used in public health. Includes analysis of clinical medicine and health care systems. — de la Torre

1475. Indigenous Healing and Biodiversity in Latin America (5)
Lecture—4 hours; term paper. Contrast between western and traditional healing practices in Latin America and the role of the natural environment in creating sustainable health delivery systems. Questions of health status attributable to public health and environmental risk factors. GE credit: OL, WC, WE. — F. de la Torre

150. The Chicana and Chicano Movement (4)
Lecture—3 hours; term paper. Development of the Chicano Movement within the context of the sociopolitical movements of the 1960’s in a national and global context. Theoretical and political perspectives and the implications for political strategies. GE credit: ArtHum, Div, Wrt | ACGH, AH or SS, DD, WC, WE. — W. (W.)
154. The Chicana/o Novel (4)
Lecture—4 hours. Prerequisite: intermediate Spanish or consent of instructor. Introduction to the forms and themes of the Chicana/o novel with special attention to the construction of gender, nationality, sexuality, social class, and the family by contemporary Chicana/o novelists. Bilingual readings, lectures, discussions, and writing in Spanish. (Former course Spanish 126B.) GE credit: ArtHum, Div | ACGH, AH, DD, OL, WLC, WEC. —W. Chabram, Montoya

155. Chicana/o Theater (4)
Lecture—4 hours. Prerequisite: intermediate Spanish or consent of instructor. Examination of the formal and thematic dimensions of Chicana/o theater in the contemporary period with special emphasis on El Teatro Campesino and Chicana Feminist Theater. Bilingual readings, lectures, discussions, and writing in Spanish. (Former course Spanish 126G.) GE credit: ACGH, AH, DD, OL, WLC, WEC. —Chabram

156. Chicana/o Poetry (4)
Lecture—4 hours. Prerequisite: intermediate Spanish or consent of instructor. Survey of Chicana/o poetry with special emphasis on its thematic and formal dimensions. Bilingual readings, lectures, discussions, and writing in Spanish. (Former course Spanish 126C.) GE credit: ACGH, AH, DD, OL, WLC, WEC. —S. Chabram

157. Chicana and Chicano Narrative (4)
Lecture/discussion—3 hours; term paper. Explanation of the contours of the Chicana and Chicano narrative, encompassing visual art, fiction, poetry, film, theater, and creative nonfiction. Exposure to a variety of artists and scholars whose work shapes our evolving understandings of the Chicana/o experience. GE credit: ArtHum | ACGH, AH, DD, OL, WLC, WEC. —de la Mora, Zepeda

160. Mexican Film and Greater Mexican Identity (4)
Lecture/discussion—4 hours; film viewing—1 hour. Prerequisite: intermediate Spanish. Survey of the role Mexican cinema plays in consolidation and contestation of post-revolutionary Mexican state and in the formation of a greater Mexican cultural identity, including Chicana/o identity. Showcases genres, periods, auteurs, movements, and emphasis on gendered and sexualized narratives. GE credit: ArtHum. Div | ACGH, AH, DD, OL, WLC, WEC. —de la Mora, Zepeda

161. Queer Latinidad (4)
Lecture/discussion—3 hours; term paper or discussion. Introduction to queer Latinx and Latinx studies with a focus on Chicana and Chicano theory and cultural production. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WEC. —S. (S.) de la Mora, Zepeda

165. Chicanas, Latinas and Mexicanas in Commercial Media (4)
Lecture/discussion—4 hours; laboratory—2 hours. Prerequisite: course 60 or other film or feminist theory course; conversational fluency in Spanish. The portrayal of Chicanas, Latinas and Mexicanas in commercial media. The relation between the representation of Chicana, Latina, and Mexican women in commercial television and cinema and the role of women in Mexican and U.S. societies. Offered in alternate years. GE credit: AH, VI, WL, WEC. —de la Mora

170. Contemporary Issues in Chicana Art (4)
Lecture—4 hours. Issues and conflicts in the dismantling of the Contemporary Chicana Art Movement: response and challenge to the dominant culture. GE credit: ACGH, AH, DD, DL, WLC, WEC. —Jackson

171. Mexican and Chicano Mural Workshop (4)
Studio—8 hours; independent study—1 hour. Prerequisite: course 70; consent of instructor. The mural: a collective art process that empowers students and people through design and execution of mural paintings in the formation of the Mexican Mural Movement; introduces materials and techniques. May be repeated one time for credit. [Same course as Art Studio 171.] GE credit: ArtHum | AH, VL. —S. Jackson, Montoya

172. Chicana/o Voice/Poster Silk Screen Workshop (4)
Studio—8 hours; independent study—1 hour. Prerequisite: course 70 or course 73 and consent of instructor. The form used by Chicana/os and other people of color to point to the defects of social and political existence and the possibility for change, from the Chicana/o artists’ perspective. May be repeated one time for credit. GE credit: AH, OL, VI, WLC, WEC. —W. Jackson

180. Grant Writing in the Chicana/o/Latina/o Community (4)
Lecture—4 hours. Prerequisite: course 10, 23 or consent of instructor. Upper division standing. Overview of key elements for grant writing. Topics include community needs assessments, development of human subjects protocols, data collection, methods, evaluation design, and methodologies for grant development applications in the Latino community. Offered irregularly. —de la Torre

181. Chicanas and Latinas in the U.S.: Historical Perspectives (4)
Lecture/discussion—4 hours. Prerequisite: course 10 or Women’s Studies 50. Historical issues in the lives of Chicanas, Puerto Ricanas, and Cubanas in the U.S. and their countries of origin. GE credit: ArtHum, Div | ACGH, AH, DD, OL, WLC, WEC. —de la Mora, Zepeda

182. Race and Juvenile Justice (4)
Lecture—4 hours. Prerequisite: course 10 or equivalent. Individual and institutional responses to “troublesome” youth of color through history and in contemporary society. Emphasis on how race, as well as ethnicity, class, and gender have informed the treatment of “delinquent” youth. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, DD, OL, SS, WLC, WEC. —Rojas

184. Latino Youth Gangs in Global Perspective (4)
Lecture—3 hours; term paper. Comparative analysis of Latino youth gangs in Europe, Latin America, and the United States. Social, economic, political, and cultural factors leading to youth gangs as well as the responses are considered within a global perspective. Not open for credit to students who have completed course 184S. Offered irregularly. GE credit: SocSci | ACGH, DD, OL, SS, WLC, WEC.

184S. Latino Youth Gangs in Global Perspective (4)
Lecture—12 hours. Comparative analysis of Latino youth gangs in Europe, Latin America, and the United States. Social, economic, political, and cultural factors leading to youth gangs as well as the responses to the youths are considered within a global perspective. Not open for credit to students who have completed course 184. Offered irregularly. GE credit: SocSci | ACGH, DD, OL, SS, WLC, WEC.

192. Internship in the Chicana/o/Latina/o/Latino Community (1-12)
Internship—3-36 hours. Prerequisite: course 10, 21, or 50, Spanish 3 or equivalent. Academic guidance combined with internship in community agencies serving Latina/o, Latina, Chicanas, Chicanos. Use of bilingual skills and knowledge of history, culture, economics, politics and social issues. Internship project required. May be repeated for credit up to 12 units. (P/NP grading only.)

192S. Internship (1-12)
Internship. Prerequisite: consent of instructor; course 10, 21, or 50; Spanish 3 or equivalent. May be repeated for credit (P/NP grading only.)

194HA. Senior Honors Research Project (2-5)
Independent study—6-15 hours. Prerequisite: senior standing in Chicana/o Studies major. Student is required to read, research, and write Honors Thesis on Chicana/o Studies topics. (Deferred grading only, pending completion of sequence.) GE credit: OL, WE. —F. W. S. (F, W, S)

194HB. Senior Honors Research Project (2-5)
Independent study—6-15 hours. Prerequisite: senior standing in Chicana/o Studies major. Student is required to read, research, and write Honors Thesis on Chicana/o Studies topics. (Deferred grading only, pending completion of sequence.) GE credit: OL, WE. —F. W. S. (F, W, S)

194HC. Senior Honors Research Project (2-5)
Independent study—6-15 hours. Prerequisite: senior standing in Chicana/o Studies major. Student is required to read, research, and write Honors Thesis on Chicana/o Studies topics. (Deferred grading only, pending completion of sequence.) GE credit: OL, WE. —F. W. S. (F, W, S)

198. Directed Group Study (1-5)
Prerequisite: upper division standing and consent of Program Chairperson. (P/NP grading only.)

198S. Directed Group Study (1-5)
Prerequisite: consent of instructor. (P/NP grading only.)

199. Special Study for Advanced Undergraduates (1-5)
Prerequisite: upper division standing and consent of Program Chairperson. (P/NP grading only.)

199S. Special Study for Advanced Undergraduates (1-5)
Prerequisite: consent of instructor. (P/NP grading only.)

Graduate
230. Chicano/Latino Hispanic Politics (4)
Seminar—3 hours; term paper. Prerequisite: two undergraduate courses in Chicana/o Studies or consent of instructor. Examination of Chicana/Latino political realities. Evaluate theories, ideology, and practice of Chicano politics. Brief history of Chicano/Latino historical political activity; comparisons among political modes, gendered politics, and understanding relationships among Chicanos, Mexicans, American and world politics. Offered irregularly. —Chabram

298. Group Study for Graduate Students (1-5)
Prerequisite: graduate standing, consent of instructor. May be repeated for credit when topic differs. (S/U grading only.)

299. Special Study for Graduate Students (1-12)
Prerequisite: graduate standing and consent of instructor. (S/U grading only.)

Professional
396. Teaching Assistant Training Practicum (1-4)
Prerequisite: graduate standing. May be repeated for credit. (S/U grading only.)

Child Development (A Graduate Group)
Katherine J. Conger, Ph.D., Group Chairperson
Group Office. 1315 Hart Hall 530-754-4109
http://humandevelopment.ucdavis.edu/
Faculty. See Human Development (A Graduate Group), on page 373.

Graduate Study. The Graduate Group in Child Development offers a multidisciplinary program leading to an M.S. degree. The program provides students with an opportunity to pursue a coordinated course of postgraduate study in the field of child development which cuts across departmental boundaries. Students may work with children and families in the community, as well as the University’s Center