Chicana/Chicano Studies

[College of Letters and Science]

Carlos F. Jackson, M.F.A., Chairperson of the Department

Department Office: 2102 Hart Hall
350-755-2421; Fax 350-752-8814
http://chi.ucdavis.edu

Faculty
Angie Chabram, Ph.D., Professor
Sergio de la Mora, Ph.D., Associate Professor
Adela de la Torre, Ph.D., Professor
Yvette Flores, Ph.D., Professor
Carlos F. Jackson, M.F.A., Associate Professor
Kevin J. Johnson, Ph.D. (School of Law)
Maeve Montoya, M.F.A., Assistant Professor
Natalia Deeb-Sossa, Ph.D., Associate Professor

Emerita Faculty
Malaquias Montoya, B.F.A., Professor Emeritus
Beatriz Pesquera, Ph.D., Associate Professor Emerita
Refugio Rochin, Ph.D., Professor Emeritus
Adalizy Sosa-Riddell, Ph.D., Senior Lecturer Emerita

The Major Program
The Department of Chicana/Chicano Studies offers an interdisciplinary curriculum focusing on the Chicana/Chicano experience through an analysis of class, race, ethnicity, gender, and cultural expressions. The department offers a major leading to the Bachelor of Arts degree and a minor that can satisfy breadth requirements for the College of Letters and Science. Both the major and minor frame an analysis within the historical and contemporary experiences of Chicanas/os in the Americas. The major gives students an opportunity to specialize in one of two emphases: Cultural Studies or Social/Policy Studies. Majors in the major are expected to read, write, and speak Spanish at a level suitable for future study and work in Chicana/o and Latina/o settings. There are no language requirements for the minor, and all Chicana/Chicano Studies courses are open to students in any major.

The Program
At the lower division level, the major curriculum provides an interdisciplinary overview of various topics. Students are advised to take courses that serve as prerequisites for certain upper division courses. At the upper division level, majors pursue advanced interdisciplinary course work in both the humanities/arts and the social sciences. At this level, students will find courses in Chicana/Chicano history and several courses taught from a variety of disciplinary perspectives. Majors may specialize in one of two emphases for the A.B. degree. The Chicana/o Studies emphasis integrates literature, art, and artistic expression. Social/Policy Studies emphasizes social theory, research methods, area studies in community/poliical economy, family, societal and health issues.

Career Alternatives
The Chicana/o Studies major prepares students for professional work in cross-cultural education, cultural/art centers, artistic expression and communications. The Social/Policy Studies emphasis orient students towards professional work in human service delivery, community development, legal services assistance, health services, social welfare and education. Both emphases in the major prepare students for advanced graduate and/or professional studies in related fields.

A.B. Major Requirements:

Spanish 1, 2, 3, or 28, 31, 32 or the equivalent

Depth Subject Matter

Spanish 1, 2, 3, or 28, 31, 32 or the equivalent

Preparatory Subject Matter

One course from Chicana/o Studies 150, 181

History 165, 166, 169A or 169B

Two courses from Chicana/o Studies 100, 110, 111, 112, 130, 131, 132, 181

Comparative ethnicity/gender: two upper division courses selected from two of the following areas: African American and African Studies, Asian American Studies, Native American Studies, or World Studies

Two courses from Chicana/o Studies 110, 120, 121, 122, 123

Three courses from Chicana/o Studies 154, 55, 156, 160, 165, 171, 172

Total Units for the Major

65-71

Social/Policy Studies Emphasis

Preparatory Subject Matter

Spanish 10, 50

Chicana/o Studies 21 or 40

One course from Chicana/o Studies 60, 65, 70, or 73

One course from Chicana/o Studies 23, 140A Sociology of Schools

Spanish 1, 2, 3, or 28, 31, 32 or the equivalent

Depth Subject Matter

One course from Chicana/o Studies 150, 181

History 165, 166, 169A or 169B

Two courses from Chicana/o Studies 154, 155, 156, 160, 165, 171, or 172

Comparative ethnicity/gender: two upper division courses selected from two of the following areas: African American and African Studies, Asian American Studies, Native American Studies, or Women’s Studies

Three courses from Chicana/o Studies 100, 110, 111, 112, 130, 131, 132 or 181

Two courses from Chicana/o Studies 110, 112, 120, 121, 122, 123

Total Units for the Major

60-75

Minor Adviser: A. Martinez

Minor Program Requirements

This minor provides a broad overview of the historical, social, political, and ideological cultural forces that shape the Chicana/o and Latina/o experience. The minor is open to all students with or without course work in Spanish. Students should contact the major adviser for a plan approval and verification of the minor.

Chicana/o Studies 10 or 50

One course from Chicana/o Studies 150 or 181 or History 169A or 169B

Four courses from Chicana/o Studies 110, 111, 112, 120, 121, 122, 123, 130, 131, 132, 154, 155, 156, 160, 165, 171, 172

Total Units for the Minor

16

Minor Adviser: A. Martinez

Courses in Chicana/Chicano Studies (CHI)

Lower Division

10. Introduction to Chicana/o Studies (4)

Lecture—3 hours; discussion—1 hour. Analysis of the situation of the Chicana/o (Mexican-American) people, emphasis on culture and cultural movements, education and related areas. GE credit: Div | Wrt | ACGH, AH or SS, DD, OL, WE. I-I, II.

21. Chicana/o and Latina/o Health Care Issues (4)

Lecture—3 hours; discussion—1 hour. Prerequisite: course 10. Overview of health issues of Chicanas/os and Latinas/os in the State of California; role of poverty/lack of education in limited access to health care. GE credit: Div | OL, WE. Flores, de la Torre

215. Chicana/o and Latina/o Health Care Issues (4)

Lecture—4 hours. Prerequisite: Spanish 3 or the equivalent. Overview of health issues of Chicanas/os and Latinas/os in the State of California; role of poverty/lack of education in limited access to health care. All course instruction for this course will be in Spanish. Course is taught abroad. Not open for credit to students who have completed course 21. GE credit: Div | OL, WC. Flores, de la Torre

23. Qualitative Research Methods (4)

Lecture/discussion—3 hours; discussion—1 hour. Prerequisite: Social Science major and a 3.0 or better in Social Science 100A and 100B; approval by instructor. Introduction to qualitative research methods and statistical methods used to calculate rates. Not open for credit to students who have completed course 40S. GE credit: SciEng, Div, Wrt | QL, SE, WC, WE. I-I, II.

40S. Comparative Health: Leading Causes of Death (4)

Lecture—4 hours. Prerequisite: Social Science major and a 3.0 or better in Social Science 100A and 100B; approval by instructor. Introduction to epidemiology of the leading causes of death for ethnic/racial minorities. Assessment of disproportionate rates at which ethnic/racial minorities suffer and die from chronic and infectious diseases and injuries and statistical methods used to calculate these rates. Not open for credit to students who have completed course 40S. GE credit: SciEng, Div, Wrt | QL, SE, WC, WE. I-I, II.

50. Chicana/o and Latina/o Culture (4)

Lecture—3 hours; discussion—1 hour. Interdisciplinary course in Chicana/o culture within a national and transnational context. Explores how Chicana/o cultural forms and practices intersect with social and political forces, cultural narratives, and cultural discourses. (Former course 20) GE credit: Div | ACGH, AH, DD, WC. WE—I, II, III. Chabram, de la Mora, M. Montoya

60. Chicana/Chicano Representation in Cinema (4)

Lecture—3 hours; discussion—1 hour; film viewing—2 hours. Introductory-level study of Chicana/o and Chicano representation in cinema. Discussion of Chicana/o and Chicano experiences portrayed by non-Chicano filmmakers, as well as by non-Chicanas, including independent filmmakers and the commercial industry. GE credit: ArtHum, Div | ACGH, AH, DD, VL, WE—II, III. de la Mora, M. Montoya

65. New Latin American Cinema (4)

Lecture/discussion—2 hours; discussion—1 hour; film viewing—3 hours. Historical, critical, and theoretical survey of the cinema of Latin America and their
relationship to the emergence of U.S. Latino cinema. Emphasis on representation and social identity including gender, sexuality, class, race and ethnicity. GE credit: ArtHum, Div | AH, VL, WC, WE.—de la Mora

70. Survey of Chicana/o Art (4) Lecture—4 hours. Survey of contemporary Chicana/o art in context of the social turmoil from which it springs. Includes political use of the poster and the mural, the influence of the Mexican mural and graphic movement, and social responsibility of the Chicano/a artist. GE credit: Div | AGCH, AH, DD, VL, WC, WE.—I. Jackson, M. Montoya

73. Chicana/o Art Expression Through Silk Screen (4) Studio—8 hours; laboratory—4 hours. Introductory level studio course using silk screen and basic printing techniques to explore and develop images of Chicana/o cultural themes and expressions. Students will experiment with images and symbols from their immediate environment/culture. Integrated approach to Chicana/o philosophy of art. GE credit: AGCH, AH, DD, OL, VL, WC.—I. Jackson

92. Internship—(1-12) Internship—3-36 hours. Prerequisite: course 10 or consent of instructor. Academic guidance combined with internship in community agencies serving Mexican/Latina/Latino/Chicana/o clients. Use of bilingual skills and knowledge of history, culture, economics, politics, and social issues. May be repeated for credit up to 12 units. (P/NP grading only.)

98. Directed Group Study (1-5) (P/NP grading only)

99. Special Study for Undergraduates (1-5) (P/NP grading only)

Upper Division

100. Chicana/o Chicano Theoretical Perspective (4) Lecture/discussion—3 hours; term paper. Prerequisite: courses 10 and 50. Critical examination of emerging Chicana/o Chicano Studies theoretical perspectives in light of contemporary intellectual frameworks in the social sciences, arts, and humanities. Includes analysis of practices of self-representation, and socio-cultural developments in the Chicana/o community. GE credit: AGCH, DD, SS, WC, WE.—I. Jackson


111. Chicana/Mexicanas in Contemporary Society (4) Lecture/discussion—4 hours. Prerequisite: course 10 or 50, Women’s Studies 50 or History 169B. Analysis of the role and status of Chicanas/Mexicanas in contemporary society. Special emphasis on their historical role, the (political, economic and social institutions that have affected their status, and their contributions to society and their community. (Former course 102.) GE credit: ArtHum | AGCH, DD, SS, WE.—Deeb-Sossa

112. Globalization, Transnational Migration, and Chicana/o and Latino/o Communities (4) Lecture—4 hours. Prerequisite: course 10, Chicana/o and Latino/o migrants and their experiences within a global context. Topics include national and/or transnational migration in Mexico, Central America, and the United States. GE credit: SocSci, Div, Wrt | AGCH, DD, OL, SS, WE

113. Latin American Women’s Engagement in Social Movements (4) Lecture/discussion—3 hours; term paper. Examination of how two different racial/ethnic and class backgrounds in Latin America challenge their marginalization. Exploration of US foreign policy, its effects on Latin American women and on Latin American citizens. Using Chicana feminist perspective. Offered in alternate years. GE credit: SocSci | AGCH, DD, SS, WC, WE.—Deeb-Sossa

114. Women of Color Reproductive Health and Reproductive Politics in a Global Perspective (4) Lecture/discussion—3 hours; term paper. Study contemporary issues in reproductive health and reproductive politics, both globally and in the U.S., for women of color. Offered in alternate years. GE credit: SocSci | AGCH, DD, SS, WC, WE.—Deeb-Sossa

120. Chicana/o Psychology (4) Lecture—2 hours; discussion—one hour. Prerequisite: course 21 or 20. Mexican/Chicana/o psychological problems and service utilization patterns of Chicana/o and Latinas/os will be analyzed. An analysis of social service policy, and the economic context of mental health programs. Offered Alternate Years. GE credit: SocSci, Div, Wrt | AGCH, DD, OL, SS, WE.—Flores

121. Chicana/o Community Mental Health (4) Lecture—3 hours; term paper. Prerequisite: course 10 or 20. Mental health problems and service utilization patterns of Chicana/o and Latinas/os will be analyzed. An analysis of social service policy, and the economic context of mental health programs. Offered Alternate Years. GE credit: SocSci, Div, Wrt | AGCH, DD, OL, SS, WE.—Flores

122. Psychology Perspectives Chicana/o and Latino/a Family (4) Lecture—4 hours. Prerequisite: course 10, introductory psychology course highly recommended, and/or consent of instructor. Role of migration and acculturation on family structure and functioning. From a psychological and Chicana/o Studies perspective, contemporary gender roles and variations in family structures are examined. Special topics include family violence, addiction, family resilience and coping strategies. GE credit: SS, WE.—I. Flores

122S. Psychology Perspectives Chicana/o and Latino/a Family (4) Lecture—4 hours. Role of migration and acculturation on family structure and functioning. From a psychological and Chicana/o Studies perspective, contemporary gender roles and variations in family structures are examined. Special topics include family violence, addiction, family resilience and coping strategies. This course is taught abroad. Not open for credit to students who have completed course 122. GE credit: SocSci, Div | OL, SS, WE.—Flores

123. Psychological Perspectives on Chicana/o and Latino/a Children and Adolescents (4) Lecture—3 hours; term paper. Prerequisite: course 10 or 21, and upper division standing. Psychological and educational development of Chicana/Latina children and adolescents, with particular attention to the formation of ethnic, gender, class, race, and sexual identities. GE credit: SocSci, Div, Wrt | AGCH, DD, OL, SS, WE.—Flores

125S. Latino Families in the Age of Globalization: Migration and Transnational Relationships (4) Lecture/discussion—4 hours. Prerequisite: Spanish 3 or equivalent highly recommended. Impact of globalization on Latino families in the American continent. Relationships of political structure, economics and family. Immigration, child maltreatment and alcohol/drug abuse in contemporary Latino families. Offered in a Spanish speaking country. 125S GE credit: OL, SS, WC, WE.—Flores

130. United States-Mexican Border Relations (4) Lecture—3 hours; term paper. Prerequisite: upper division standing. Theories of U.S.-Mexican border relations, with an overview of the political, economic, and social relationships and an in-depth analysis of immigration issues, border industrialization, women’s organizations, economic crises, and legal issues. GE credit: Div | AGCH, DD, SS, WE.—I. Chabram, de la Torre

131. Chicanas in Politics and Public Policy (4) Lecture/discussion—4 hours. Prerequisite: course 30 or Political Science 1. Historical and political analysis of Chicana/Latina political involvement and activities in the general political system, Chicana/o movement, Chicano movement, and Chicana/o movement. Course also examines the public policy process and the relationship of Chicana/Latinas to public policy formation. Offered in alternate years. GE credit: SocSci, Div | AGCH, DD, OL, SS, WE.—Flores

131S. Chicanas in Politics and Public Policy (4) Lecture/discussion—4 hours. Historical and political analysis of Chicana/Latina political involvement and activities in the general political system, Chicana/o movement, Chicano movement, and Chicana/o movement. Course also examines the public policy process and the relationship of Chicana/Latinas to public policy formation. Offered in alternate years. GE credit: SocSci, Div | OL, SS, WE.—Flores

132. Political Economy of Chicana/o Communities (4) Lecture—3 hours; term paper. Prerequisite: upper division standing, lower division Chicana/o Studies course recommended. Historical and contemporary study of political and economic forces which define and influence the development of Chicana/o communities. Includes critiques of traditional and Marxian theories and concepts applicable to Chicana/o communities, case studies of Chicana/o communities, especially in California and Texas. GE credit: AGCH, DD, OL, WE.—III.

135S. Transnational Latino/a Political Economy (4) Lecture—3 hours; discussion/lab—1 hour. Prerequisite: two years of high school algebra or the equivalent in college. Focuses on measuring Latino/a political economy with a quantitative approach. Assesses main types of study designs and addresses measurement of disease frequency and health effects. GE credit: SciEng | AGCH, DD, QL, SS

140A. Quantitative Methods: Chicano/ Latino Health Research (4) Lecture—3 hours; discussion/lab—1 hour. Prerequisite: Spanish 3 or equivalent, or consent of instructor; Economics 1A and 1B. Prerequisite: upper division standing, lower division Chicana/o Studies course recommended. Historical and contemporary study of political and economic forces which define and influence the development of Chicana/o communities. Includes critiques of traditional and Marxian theories and concepts applicable to Chicana/o communities, case studies of Chicana/o communities, especially in California and Texas. GE credit: AGCH, DD, OL, WE.—III.

145S. Bi-National Health (5) Lecture—5 hours. Prerequisite: Biological Sciences 1A-1B-1C, Spanish 21 or 31 or consent of instructor; upper division standing only. Examination of health status and interventions that include comprehensive immigration and macroeconomic policies in the US and Latin America. Offered in a Spanish speaking country. GE credit: QL, SS

1465. Public Health in Latin America (5) Lecture/discussion—4 hours; term paper. Critical examination of emerging public health issues in Latin America in light of economic, political and social conditions. Contemporary behavioral frameworks used in public health. Includes analysis of clinical medicine and health care systems. —de la Torre
170. Contemporary Issues in Chicano Art (4)
Lecture—4 hours. Issues and conflicts in the dismantling of the Contemporary Chicano Art Movement. Response and challenge to the dominant culture. GE credit: ACGH, AH, DD, VI, WC, WE. —Jackson

171. Mexican and Chicano Murals Workshop (4)
Studio—8 hours; independent study—1 hour. Prerequisite: course 70 and/or written consent of instructor. The Mural: a collective art process that empowers students and people through design and execution of mural paintings in the tradition of the Mexican Mural Movement; introduces materials and techniques. May be repeated one time for credit. (Same course as Studio 171) GE credit: ArtHum J AH, VL, WE. —II. Montoya

172. Chicana/o Voice/Poster Silk Screen Workshop (4)
Studio—8 hours; independent study—1 hour. Prerequisite: course 70 and/or written consent of instructor. The Poster as a voice art form that is utilized by Chicanas/o and other people of color to point to the de facto and formal dimensions of Chicana/o experience and the implications for political strategies. GE credit: ACGH, AH, DD, OL, VI, WC, WE. —II. Jackson

180. Grant Writing in the Chicana/o/Latina/o Community (4)
Lecture—4 hours. Prerequisite: course 10, 23 or consent of instructor. Upper division standing. Overview of key elements for grant writing. Topics include community needs assessments, development of human subjects protocols, data collection, methods, evaluation designs, and methodology designs for grant development applications in the Latino community. —de la Torre

181. Chicanas and Latinas in the U.S.: Historical Perspectives (4)
Lecture/discussion—4 hours. Prerequisite: course 10 or Women’s Studies 50. Historical issues in the lives of Chicanas, Puerto-Rricanas, and Cubans in the U.S. and their countries of origin. GE credit: ACGH, AH, DD, OL, SS, WE. —II. Chabram

182. Race and Juvenile Justice (4)
Lecture—4 hours. Prerequisite: course 10, Women’s Studies 10, or Sociology 10, or equivalent. Individual and institutional responses to “troublesome” youth of color through history and in contemporary society. Emphasis on how race, as well as ethnicity, class, and gender have informed the treatment of “delinquent” youth. Offered in alternate years. GE credit: ArtHum J ACGH, AH, DD, OL, SS, WE. —de la Torre

184. Latino Youth Gangs in Global Perspective (4)
Lecture—3 hours; term paper. Comparative analysis of Latino youth gangs in Jackson, Latin America, and the United States. Social, economic, political, and cultural factors leading to youth gangs as well as the responses are considered within a global perspective. Not open for credit to students who have completed course 1845. Offered in alternate years. GE credit: ACGH, AH, DD, OL, SS, WC, WE. —Jackson

1845. Latino Youth Gangs in Global Perspective
Lecture—12 hours. Comparative analysis of Latino youth gangs in Europe, Latin America, and the United States. Social, economic, political, and cultural factors leading to youth gangs as well as the responses to the adults are considered within a global perspective. Not open for credit to students who have completed course 184. Offered irregularly. GE credit: SocSci J ACGH, DD, OL, SS, WC, WE. —Jackson

192. Internship in the Chicana/Chicano/Latina/Latino Community (1-12)
Internship—3-36 hours. Prerequisite: course 10, 21, or 50, Spanish 3 or the equivalent. Academic guidance combined with supervised, in-the-field experience in Chicana/o/Latina/Latino/Chicana cliente situations. Use of bilingual skills and knowledge of history, culture, economics, politics and social issues. Internship project required. May be repeated for credit up to 12 units. (P/NP grading only)

192S. Internship (1-12)
Internship. Prerequisite: consent of instructor; course 10, 21, or 50; Spanish 3 or equivalent. May be repeated for credit (P/NP grading only)

194HA-194HB-194HC. Senior Honors Research Project (2-5)
Independent study—6-15 hours. Prerequisite: senior standing in Chicana/o Studies major. Student is required to read, research, and write Honors Thesis on Chicana/o Studies topics. (Deferred grading only, pending completion of sequence) GE credit: OL, WE.

198. Directed Group Study (1-5)
Prerequisite: upper division standing and consent of Program Chairperson. (P/NP grading only).

198S. Directed Group Study (1-5)
Prerequisite: consent of instructor. (P/NP grading only)

199. Special Study for Advanced Undergraduates (1-5)
Prerequisite: upper division standing and consent of Program Chairperson. (P/NP grading only)

199S. Special Study for Advanced Undergraduates (1-5)
Prerequisite: consent of instructor. (P/NP grading only)

Graduate
230. Chicano/Latino Hispanic Politics (4)
Seminar—3 hours; term paper. Prerequisite: two undergraduate courses in Chicano/o Studies or consent of instructor. Examination of Chicano/Latino/Latino/a political activity, comparisons among political modes, gendered politics, and understanding relationships among Chicano/Mexican American and world politics. —Chabram

236. Group Study for Graduate Students (1-5)
Prerequisite: graduate standing, consent of instructor. May be repeated for credit when topic differs. (S/U grading only)

299. Special Study for Graduate Students (1-12)
Prerequisite: graduate standing and consent of instructor. (S/U grading only)

Professional
396. Teaching Assistant Training Practicum (1-4)
Prerequisite: graduate standing. May be repeated for credit. (S/U grading only)

Child Development (A Graduate Group)

Katherine J. Conger, Ph.D., Group Chairperson
Group Office. 1315 Hart Hall 530-754-4109; http://humandevelopment.ucdavis.edu/
Faculty. See Human Development (A Graduate Group), on page 345.

Graduate Study. The Graduate Group in Child Development offers a multidisciplinary program leading to an M.S. degree. The program provides students with an opportunity to pursue a coordinated course of postgraduate study in the field of child development which cuts across departmental boundaries. Students may work with children and families in the community, as well as the University's Center for Child and Family Studies. If the degree gain sufficient background to engage in professions that directly (e.g., preschool, 4-H) or indirectly (e.g., social policy) involve children and...