Communication

The emphasis in the program reflects the changing focus in the discipline and society toward computer-mediated communication, quantitative behavioral science and cognitive science. Classes addressing such topics as communication and cognition, message systems, interpersonal communication, nonverbal communication, communication and persuasion, organizational communication, mass media effects, computer-mediated communication and public communication campaigns explore communication at these levels of analysis. Related social science courses are also part of the major.

Preparatory Requirements. Before declaring a major in communication, students must complete the following courses with a combined grade point average of at least 2.00 before the University of California (at least 3000 GPA may be required for similar courses taken at community college). All courses must be taken for a letter grade:

- Anthropology 4 or Linguistics 1
- Computer Science 15 or Philosophy 12
- Psychology 1
- Sociology 1
- Statistics 1

Career Alternatives. Communication graduates have found careers in such fields as broadcast and print journalism, administration, sales, management, politics and government, education, social work, and public relations. A fourth year of study degree is also excellent preparation for law school or other graduate programs.

A.B. Major Requirements:

Preparatory Subject Matter ........................ 25
- Anthropology 4 or Linguistics 1
- Communication 1, 3
- Computer Science 15 or Philosophy 12
- Psychology 1
- Sociology 1
- Statistics 1

Depth Subject Matter ............................. 40
- Communication 101
- Communication 102, 105, 134, 140
- Select five of the following additional courses:
- Note: Many of the upper division courses offered by the other L&S departments have their own prerequisites not accounted for by lower division Communication courses. To the degree that students elect to take those courses not counted in the credit requirement, the number of units necessary to complete the major increases above the stated minimum.

Total Units for the Major .......................... 65

Gradating Grading and recommending, although not required, is recommended that all courses offered in satisfaction of the major, except variable-unit courses, be taken for a letter grade.

Major Advisers. Faculty; contact department.

Advising Office. 466 Kerr Hall

Minor Program Requirements:

Communication ................................. 24
- At least five upper division courses in communication

Graduate Adviser. N. Palomares

Courses in Communication (CMN)

Students must have satisfied the Entry Level Writing requirement before taking any course in Communication.

Lower Division

1. Introduction to Public Speaking (4)
   - Lecture—1 hour; discussion—3 hours. Practice in the preparation and delivery of speeches based on contemporary principles and strategies, with emphasis on persuasive and persuasive audiences. GE credit: Wrt | OL—I, II, III, IV

2. Interpersonal Communication Competence (4)
   - Lecture—2 hours; discussion—2 hours. Communication in interpersonal contexts. Sender, receiver, and message variables, and their interaction with communication competence. Participation in simulations and experiments. GE credit: Oral

3. Global English and Communication (4)
   - Lecture—2 hours; discussion—2 hours. English as a global language and its uses in intercultural communication. Cultural, historical, and political dimensions of varieties of English spoken around the world. Experiential grounding in strategies for increasing interpretive and verbal communicative competence for a globalized world. (Same course as Linguistics 5.) GE credit: ArtHum or SocSci | AH or SS, OL. WC.—II. (III.) Farrell, Feng, Ramanathan

99. Special Study for Undergraduates (1-5)
   - Prerequisite: consent of instructor. [NP/NC grading only]

Upper Division

101. Communication Theories (4)
   - Lecture—3 hours; discussion—1 hour. Forms, functions, development, and testing of communication theory, with emphasis on social scientific approaches. Survey and comparison of significant micro and macro theories and models of face-to-face and mediated communication. Application of theories to real world problems. GE credit: SocSci | SS—II, III, IV (II, III, IV) Feng

102. Empirical Methods in Communication (4)
   - Lecture—3 hours; discussion—1 hour. Prerequisite: course 101 and Statistics 13 or equivalent. Social scientific research methods commonly employed in Communication. Topics include: design, measurement, sampling, questionnaire construction, survey research, experimental design, evaluation research, content analysis and qualitative field methods. GE credit: SocSci | SS—II, III, IV (II, III, IV) Bell

103. Gender Differences in Communication (4)
   - Lecture—4 hours. Prerequisite: course 101 and course 102 (or an equivalent course in research methods). Pass One open to Communication majors only. Examination of communication differences between men and women as sources of male/female stereotypes, misunderstandings, dilemmas, and difficulties (real and imagined). Treatment of genders as cultures. Topics include male/female differences in discursive practices and patterns, language attitudes, and relational dynamics. GE credit: SocSci | SS—II, II, Palomares

105. Semantic and Pragmatic Functions of Language (4)
   - Lecture—4 hours. Prerequisite: course 101 and course 102 (or an equivalent course in research methods). Pass One open to Communication majors only. The role of language in shaping attitudes and perceptions of self and others. The use and abuse of verbal symbols in communicative situations. Concepts of meaning in discourse. GE credit: SS—II, III, IV (II, III, IV) Bell

134. Interpersonal Communication (4)
   - Lecture—4 hours. Prerequisite: course 101 and course 102 or equivalent are required. Pass One open to Communication majors only. Communication
Communication

Lecture—4 hours. Prerequisite: course 101, 102 (or equivalent course in research methods). 140. Pass one open to Communication majors only. Exploration of processes and constraints in the gathering, editing, and reporting of news. Examination of studies on the effects of news, contemporary challenges to news reporting, and new technologies, and the relationship of news to other social institutions. GE credit: SocSci | ACGH, SS.—I, II, III, IV. Hwang, Theobald

143. Analysis of Media Messages (4)
Lecture/discussion—3 hours, term paper. Prerequisite: course 101, 102 (or equivalent course in research methods). 140. Pass one open to Communication majors only. Examination of alternative approaches to the analysis, interpretation, and evaluation of media messages, including those disseminated through broadcasting, print, and new technologies. GE credit: SocSci, Wrt | ACGH, SS, Wrt—II, III, IV. Hwang, Theobald

144. Media Entertainment (4)
Lecture/discussion—3 hours, term paper. Prerequisite: course 101, 102 (or equivalent course in research methods). 140. Pass one open to Communication majors only. Examination of the role of mediation and appeal of media entertainment, emphasizing emotional reactions. Topics include key concepts of entertainment research such as audience, and the respective features and emotional/social-psychological effects of genres such as comedy, mystery, thriller, sports, music, horror, and erotica. GE credit: SocSci | SS, Wrt—II, III, IV. Taylor

145. Political Communication (4)
Lecture/discussion—4 hours. Prerequisite: course 101 and 102 or equivalent course in research methods. 140. Pass one open to Communication majors only. Discussion of research on relationships among the mass media, citizens, and politicians, political news, campaign strategies, and citizens’ attitudes and behaviors Provides framework for mediated political news, the news and elite discourse, and campaign messages. Offered irregularly. GE credit: SocSci | ACGH, SS—Cho

146. Communication Campaigns (4)
Lecture/discussion—3 hours, term paper. Prerequisite: course 101, 102 (or equivalent course in research methods). 140. Pass one open to Communication majors only. Strategic uses of media and interpersonal communication channels in health, environmental advocacy, and political campaigns. Emphasis on understanding the theoretical, organizational, learning, information technologies, and communication diagnostic/auditing strategies. GE credit: SocSci | SS—II, III. Barnett

147. Media and Cognition (4)
Lecture/discussion—4 hours. Prerequisite: course 101 and 102 (or equivalent course in research methods). 140. Pass one open to Communication majors only. Relationship between communication and cognition. Models of discourse comprehension and production, the influence of language attitudes on social judgments, and the effects of information processing on decision making are explored. GE credit: SocSci | SS—II, III. Berger, Yegiyan

150. Introduction to Mass Communication (4)
Lecture/discussion—4 hours. Prerequisite: course 101, 102 (or equivalent course in research methods). 140. Pass one open to Communication majors only. Communication processes within and among social organizations. Examines formal organizational communication and inter- and intragroup dynamics. Traditional, new and emerging communication technologies. GE credit: SocSci | ACGH, SS—I, II, III, IV, V, VI. Cho, Hwang, Taylor, Yegiyan

141. Media Effects: Theory and Research (4)
Lecture/discussion—4 hours. Prerequisite: course 101, 102 (or equivalent course in research methods). 140. Pass one open to Communication majors only. Social scientific studies of the effects of mass media messages on audience members’ actions, attitudes, beliefs, and emotions. Topics include the cognitive processing of media messages, television violence, political socialization, cultivation of beliefs, agenda-setting, and the impact of new technologies. GE credit: SocSci | SS—II, III, IV. Cho, Hwang, Taylor

161. Health Communication (4)
Lecture/discussion—4 hours. Health communication theories and research involving a review of research on health literacy, social support and coping, doctor-patient interaction, health communication campaigns, and media influences on health. Application of new communication technologies in health promotion. GE credit: SocSci | SS—II, III. Bell

165. Media and Health (4)
Lecture/discussion—4 hours. Prerequisite: course 101, 102 (or equivalent course in research methods). 140. Content and effects of health messages, entertainment, and promotion. Topics include health news reporting; portrayals of disease, disability, death and health-related behaviors; representations of health professionals; promotion of drugs and other health products; tobacco and alcohol advertising. GE credit: SocSci | SS—II, III. Bell

170. Communication, Technology, and Society (4)
Lecture/discussion—4 hours. Prerequisite: course 101, 102 (or equivalent course in research methods). 140. Survey of how communication technologies transform our lives at the individual and society levels. Topics include human-computer interaction, social media; the effects of communication technologies in education, health and business; and social and political implications of technological development. GE credit: SocSci | ACGH, SS—II, III. Bell, Taylor

172. Computer-Mediated Communication (4)
Lecture/discussion—4 hours. Prerequisite: course 101 and 102 (or equivalent research methods course). 140. Pass one open to Communication majors only. Uses and impacts of computer-mediated communication. Topics and research findings pertaining to how computer-mediated affects various aspects of human interaction including impression formation, development of personal relationships, group decision making, collaborative work, and community building. GE credit: SocSci | SS, WE—II, III. Peña

180. Current Topics in Communication (4)
Lecture/discussion—4 hours. Prerequisite: course 101 and 102 (or equivalent research methods course). Pass one open to Communication majors only. Group study of a special topic in communication. May be repeated one time for credit when topic differs. Offered irregularly. GE credit: SocSci | SS—II, III. Barnett, Theobald

189A. Proseminar in Social Interaction (4)
Seminar—3 hours; term paper. Prerequisite: course 101, 102, 136; consent of instructor. Open to Communication majors only. Reading, discussion, research, and writing on a selected topic in the specialty of social interaction. Potential topics include relationship initiation, maintenance, and deterioration; communication failure; nonverbal communication; parasocial relationships, and pragmatics of languages, and family/marital communication. May be repeated for credit when topic differs. Offered in alternate years. GE credit: SocSci, Wrt | SS, WE—II, III. Berger, Feng, Jenkins, Palomares

189B. Proseminar in Mass Communication (4)
Seminar—3 hours; term paper. Prerequisite: course 101, 102, 136; consent of instructor. Open to Communication majors only. Reading, discussion, research, and writing on a selected topic in the specialty of mass communication. Potential topics include, agenda-setting, the cultivation of beliefs, television violence, and news reporting; underprivileged groups, mediated political discourse, interactive technologies, and international/global communications. May be repeated for credit when topic differs. Offered in alternate years. GE credit: SocSci, Wrt | SS, WE—II, III. Berger, Cho, Hwang, Taylor, Yegiyan

189C. Proseminar in Health Communication (4)
Seminar—3 hours; term paper. Prerequisite: course 101, 102, 161 or 165; consent of instructor. Open to Communication majors only. Reading, discussion, research, and writing on a selected topic in health communication. Potential topics include health communication design and evaluation, media advocacy, Quarter Offered: I-Fall, II-Winter, III-Spring, IV-Summer. 2015-2016 offering in parentheses.
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physician-patient interaction, uses of communication technologies in health settings, and health-related advertising. May be repeated for credit when topic differs. Offered in alternate years. GE credit: SocSci, Wrt | SS, WE.—III. Bell, Feng, Taylor

189D. Proseminar in Organizational Communication (4) Seminar—3 hours; term paper. Prerequisite: course 101, 102, 136; consent of instructor. Open to Communication majors only. Reading, discussion, research, and writing on a selected topic in the specialty of organizational communication. Potential topics include organizational networks, organizational conflict and its resolution, mediation, bargaining and negotiation, superior-subordinate interaction, leadership styles, and interorganizational communication. May be repeated for credit when topic differs. Offered in alternate years. GE credit: SocSci, Wrt | SS, WE.—III. Barnett

192. Internship in Communication (1-6) Internship—3-18 hours. Prerequisite: communication majors who have completed 20 units of upper-division communication courses. Open to Communication majors only. Supervised work experience requiring the application of communication principles and strategies or the evaluation of communication practices in a professional setting. Relevant experiences include public relations, advertising, sales, human resources, health promotion, political campaigns, journalism, and broadcasting. May be repeated up to 6 units of credit. (P/NP grading only)—I, II, III, IV, (I, III, IV)

194H. Senior Honors Thesis (4) Seminar—1 hour; individual tutoring on research project—3 hours. Prerequisite: senior standing and approval by Honors Committee. Directed reading, research, and writing culminating in the preparation of honors theses under the direction of faculty adviser. GE credit: SocSci | SS, WE.

197T. Tutoring in Communication (2-4) Seminar—1-2 hours; laboratory—1-2 hours. Prerequisite: upper division standing in major in Communication and consent of Department Chairperson. Tutoring in undergraduate Communication courses including leadership of discussion groups affiliated with departmental courses. May be repeated for credit up to a total of six units. (P/NP grading only)

198. Directed Group Study (1-5) Prerequisite: consent of instructor. (P/NP grading only)

199. Special Study for Advanced Undergraduates (1-5) (P/NP grading only)

Graduate

201. Theoretical Perspectives on Strategic Communication (4) Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Explores the intentional use of discourse and nonverbal behavior to reach goals. Explores theories and models that elucidate the processes that underlie the formation of intentions in message plans and discourse. —I. (I.)


203. Scientific Methods for Communication (4) Seminar—3 hours; term paper. Prerequisite: 201, 202, Psychology 204A, 204B or equivalent. Social scientific research methods commonly employed in Communication. Topics include research design measurement; sampling; questionnaire construction survey research experimental design evaluation research content analysis and qualitative field methods.—IV. Palomares, Yegian

210. Methods and Analysis in Communication (4) Lecture—2 hours. Prerequisite: graduate standing; one course in inferential statistics; consent of instructor. Experimental designs in communication. Topics include: causation; threats to validity; conceptualization and operationalization; measurement; hypothesis testing; ethics; data analysis software focusing on the analysis of variance and planned contrasts; and the practical and effective implementation and writing of experiments. —I. (I.) Palomares

211. Survey Research Methods in Communication (4) Seminar—4 hours. Prerequisite: graduate standing; one course in inferential statistics; consent of instructor. Methodology for designing personal interview, phone, mail, and web-based surveys in communication. Topics include: sampling strategies, sources of error and bias in survey designs, questionnaire construction, cognitive interviewing, interviewer behavior, and perspectives on attitude change and persuasion. Application of persuasion theories and principles to personalized message design in applied contexts. —III. (III.)

221. Communication and Cognition (4) Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Explores the cognitive structures and processes that enable the production, comprehension and integration in face-to-face and mediated communication contexts. Explores the communication outcomes associated with these processes. Offered in alternate years. —II. (II.) Yegian

222. Risk Communication (4) Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Theories and models of individual risk information processing. Media depictions of threats and risk-related information and their potential effects on audiences. Implications for the design and implementation of messages concerning threat and risk. Offered irregularly.

230. Social Interaction Theory and Research (4) Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Survey of theories and research on social interaction and interpersonal communication. Covers communication in individual, interpersonal, group, and organizational contexts. May be repeated for credit in alternate years. GE credit: SocSci | SS, WE.

231. Tactics of Interpersonal Influence (4) Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Achievement of interpersonal goals in social interaction. Topics include message production; tactics, strategies and planning; anticipating potential obstacles; resisting and thwarting goal plans; plan recognition; informal and formal detection. Examined goals include compliance gaining, attitude change, ingratiation, information seeking, comforting, and deception. Offered in alternate years. —II. (II.) Feng

232. Communication in Medicine (4) Discussion—1 hour; supervised field work—3-9 hours. Prerequisite: course 220. Communication program. May be repeated for credit when topic differs. Offered in alternate years.—II. Bell

233. Communication in Medicine (4) Seminar—3 hours; term paper. Restricted to graduate standing. Survey of research on communication between patients and health care providers. Topics include verbal and nonverbal behavior, power and influence, empathy and support, and conflict management. Cultural, social, organizational, and technical influences on medical communication. May be repeated one time for credit. (S/U grading only)

234. Health and Media (4) Seminar—3 hours; term paper. Restricted to graduate standing. Survey of research on media and health. Topics include health communication and consent of instructor. Explores the intentional use of electronic commerce, distributed work and e-democracy. Offered in alternate years.—II. (II.) Bell, Taylor

244. Organizational Communication (4) Seminar—4 hours. Prerequisite: graduate standing and consent of instructor. Theory and research on communication processes in organizations.—Barnett

245. The Political Economy of Urban and Regional Development (4) Lecture—4 hours. Prerequisite: course 157, 244, or the equivalent. How global, political and economic restructuring and national development are mediated by community politics; social production of urban form; role of the state in uneven development; dynamics of urban growth and decline, regional development in California. (Same course as Geogra phy 245)—III. (III.)

250. Mediated Communication Theory and Research (4) Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Survey of major theories on the intended and unintended effects of mediated communication. Topics include media’s effects on learning, political behavior, interpersonal violence, sexual socialization, consumer behavior, race relations, gender socialization, and cultural processes.—II. (II.) Cho, Taylor, Yegian

251. Communication, Technology, and Society (4) Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Transformation of life at the individual and societal levels by communication technologies. Topics include the digital divide, media convergence in news and entertainment, human-computer interaction, distance learning, electronic commerce, distributed work and e-democracy. Offered in alternate years.—II. (II.) Taylor

252. Computer-Mediated Communication (4) Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. The effects of computer-mediated communication on the ways in which people express themselves, form impressions about strangers, develop and maintain relationships, collaborate on group work, and expand social network, especially in comparison to face-to-face communication. Offered in alternate years.—II. (II.) Pefia

253. Negotiation (4) Seminar—4 hours. Prerequisite: graduate standing and consent of instructor. Theory and research on negotiating.

254. Communication Campaigns (4) Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Strategic uses of media and interpersonal channels to promote social change through social marketing, information, and media advocacy campaigns. Focus on theory-based interventions in a variety of applied contexts. Offered in alternate years.—II. Barnett, Bell

260. Communication Applications (2-4) Discussion—1 hour; supervised field work—3-9 hours. Prerequisite: course 220. Communication program. Organization and implementation of a research project for a specific application of a communication program. May be repeated one time for credit. (S/U grading only)
280. Special Topics in Social Interaction (4)  Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Reading, discussion, research, and writing on a selected topic in the specialty of social interaction. May be repeated for credit when topics differ. Offered irregularly.

281. Special Topics in Mediated Communication (4)  Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Reading, discussion, research, and writing on a selected topic in the specialty of mediated communication. May be repeated for credit when topics differ. Offered irregularly.

282. Special Topics in Health Communication (4)  Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Reading, discussion, research, and writing on a selected topic in health communication. May be repeated for credit when topics differ. (Same course as Epidemiology and Preventive Medicine 282). Offered irregularly.—III.

283. Special Topics in Organizational Communication (4)  Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Reading, discussion, research, and writing on a selected topic in the specialty of organizational communication. May be repeated for credit when topics differ. Offered irregularly.

298. Group Study (1-5)  Lecture—3 hours. (S/U grading only.)

299. Individual Study (1-12)  (S/U grading only.)

299R. Thesis Research (1-12)  Independent study—3-36 hours. Prerequisite: graduate standing. May be repeated for credit when topics differ. (S/U grading only.)—Theobald

Community and Regional Development

(Office of Agricultural and Environmental Sciences)

(Department of Human Ecology)

Faculty
Christopher Benner, Ph.D., Professor
Ryan Galt, Ph.D., Associate Professor
Luis E. Guarnizo, Ph.D., Professor
Frank Hirzh, Ph.D., Sr. Lecturer SOE
Martin F. Kenney, Ph.D., Professor
William Lacy, Ph.D., Professor
Jonathan London, Ph.D., Assistant Professor
Thomas Tomich, Ph.D., Professor
M. Anne Visser, Ph.D., Assistant Professor

Affiliated Faculty
David Campbell, Ph.D., Specialist in Extension
Laurie Lippin, Ph.D., Continuing Lecturer
Bernadette Tarilla, Ph.D., Continuing Lecturer
Robert Wiener, Ph.D., Continuing Lecturer

Emeriti Faculty
Stephen Brush, Ph.D. Professor Emeritus
Isao Fujimoto, Ph.D., Lecturer SOE Emeritus
James I. Grieshop, Ph.D., Specialist in Cooperative Extension Emeritus
Michael P. Smith, Ph.D., Distinguished Professor Emeritus
Miriam Wells, Ph.D., Professor Emerita
Alvin D. Sokolow, Ph.D., Specialist in Cooperative Extension Emeritus
Janet Monsen, Ph.D. Professor Emerita
Joan Wright, Ph.D., Specialist in Cooperative Extension Emeritus

The Major Program

The Community and Regional Development major (formerly Applied Behavioral Sciences) aims to provide a broad comparative understanding of theories, methodologies and issues relevant to the study of communities and the people in them. The program focuses on the ways that economic, political and socio-cultural forces are transforming regions and local communities. It considers how knowledge can be used to improve the quality of community life.

The Program. Principal subjects of study within the major are community and organizational development, social change processes, the role of culture and ethnicity in community life, community research methodologies, the impacts of innovation and technology on community development, and the effects of social, economic and political systems on communities. The major is organized to allow students to develop fields of concentration that meet their career goals.

Internships and Career Alternatives. Community and Regional Development students are required to complete an internship in their field before graduation. Internships have been arranged with local, county, and state planning units, health departments, schools, housing offices, and community education programs. Community and Regional Development graduates are prepared for occupations in community development, social research, program evaluation, organizational and educational consulting, city and regional planning, and for-profit organizations. The major also provides effective preparation for graduate or professional study in the social and behavioral sciences, or for professional degrees.

B.S. Major Requirements:

UNITs
Preparatory Subject Matter: Community and Regional Development 1, 2, 8

Plant Sciences 21 or Computer Science Engineering 15 3-4
Economics 1A or 18 4-5
Anthropology 2 or Sociology 1 4-5
Statistics 13 or 32 or Sociology 46B 3-4

Depth Subject Matter: Community and Regional Development 142, 152, 153A or 153B or 153C, 164, 172, 176, or 180 12
Economics of Community Change: Two courses from: Community and Regional Development 147, 149, 154, 157, 158, or 171 8


**Note on substitutions: supplementary list of pre-approved substitutions available in Advising Office.

Internship: Community and Regional Development 192 4

Areas of Specialization

Take 20 units from each of two options, including at least one Community and Regional Development course from each option, or 40 units from one option, including at least two Community and Regional Development courses. These courses cannot overlap with the depth subject. Up to 4 units of variable-unit course work may be counted toward this requirement; e.g., community and Regional Development 192.

Global Communities Option:...40

Students must consult with a faculty adviser to identify an emphasis within the option and to select suitable courses.


Gender and Development: Sociology 132, 145B, Anthropology 126B, Women and Gender Studies 102, 182

Globalization and Politics: Political Science 124, 130, 131, 175

Experiential Learning, Area Studies, and Language: Total number of units of credit in Experiential learning, Area Studies, and Language courses cannot exceed 32

Up to 12 credits transferred from any accredited foreign program or foreign internship, including UCD EAP and Summer Abroad programs.

Up to 12 credits in regional area studies classes; e.g., Middle East, China, Latin America

Up to 12 credits for foreign language.

Organization and Management Option:...40

Students must consult with a faculty adviser to identify an emphasis within the option and to select suitable courses.

Administration: Community and Regional Development 157, 158, 194HA and 194HB, Agricultural and Resource Economics 100A, 171A, Economics 115A, Political Science 100, 105, 142A, 142B, 155, 183

Communication: Communication 134, 136, 140, 152, Community and Regional Development 147, 176, Education 120, 163

Human Resources: Community and Regional Development 151, 176, Economics 151B, Sociology 120, 128, 129


Policy, Planning, and Social Services Option:...40

Students must consult with a faculty adviser to identify an emphasis within the option and to select suitable courses.

General: Community and Regional Development 118, 142, 151, 153, 154, 156, 162, 176, 180, 194HA and 194HB, Political Science 100, 105, 108, 109, 142A, 142B, 154, 155, 183, Sociology 120, 140, 154, 155, 185

Community Health and Counseling: Communication 134, 135, 165, Community and Regional Development 164, Education 160A, 160B, 163, Public Health Sciences 100, Human Development 120, 121, 123, Psychology 123, 126, 151, 154, 162, 168, Sociology 154

Education and Community: Agricultural Education 100, 160, Communication 146, Education 100, 110, 120, 151, 152, 150, Psychology 100, 132, Sociology 124


Quarter Offered: I-Fall, II-Winter, III-Spring, IV-Summer, 2013-2016 offering in parentheses

Pre-Fall 2011 General Education (GE): AAH—Arts and Humanities; SCI—Science and Engineering; SSCI—Social Sciences; DD—Domestic Diversity; WRT—Writing Experience

Fall 2011 and on Revised General Education (GE): AH—Arts and Humanities; SCI—Science and Engineering; SSCI—Social Sciences; DD—Domestic Diversity; WRT—Writing Experience

ACGH—American Cultures; DD—Domestic Diversity; OL—Oral Skills; QL—Quantitative; SL—Scientific; VL—Visual; WC—World Cultures; WR—Writing Experience