220. Persuasion Theories and Message Design (4)
Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Major social scientific theories and perspectives on attitude change and persuasion. Application of persuasion theories and principles to persuasive message design in applied contexts. (S.)—W. Yang

221. Communication and Cognition (4)
Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Explores the cognitive structures and processes that enable the production, comprehension and interpretation of messages in face-to-face and mediated communication contexts. Explores the communication outcomes associated with these processes. Offered in alternate years. —W. Yang

222. Risk Communication (4)
Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Theories and models of individual risk information processing. Media depictions of threats and risk-related information and their potential effects on audiences. Implications for the design and implementation of messages concerning threat and risk. Offered irregularly.—S. (S.)

223. Social Interaction Theory and Research (4)
Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Survey of theories and research on social interaction and interpersonal communication. Considers the role of personal, social, and cultural contexts in social interaction and the development, regulation, and evaluation of interpersonal goals in social interaction. Topics include message production, tactics, strategies and planning; anticipating potential obstacles; resisting and thwarting goals; goal recognition; and goal detection. Examined goals include compliance gaining, attitude change, ingratiation, information seeking, comfort, and reassurance. Offered in alternate years.—S. (S.)

224. Health Communication (4)
Seminar—3 hours; term paper. Prerequisite: graduate standing; consent of instructor. Achievement of interpersonal goals in social interaction. Topics include message production, tactics, strategies and planning; anticipating potential obstacles; resisting and thwarting goals; goal recognition; and goal detection. Examined goals include compliance gaining, attitude change, ingratiation, information seeking, comfort, and reassurance. Offered in alternate years.—S. (S.)

225. Digital Technology and Social Change (4)
Seminar—3 hours; term paper. Conceptual, theoretical, and international consideration of how digital communication technologies transform social organization and development. Topics include social media, big data, political revolutions, e-democracy, digital divides, e-health, entrepreneurship, public policies, poverty reduction, technological innovations, microfinance, and entertainment. Offered in alternate years.—W. (W) Chen, Taylor, Yegiyan

251. Computer-Mediated Communication (4)
Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. The effects of computer-mediated communication on the ways in which people express themselves, form impressions about strangers, develop and maintain relationships, collaborate on group work, and expand social network, especially in comparison to face-to-face communication. Offered in alternate years.—W. (W) Hill

252. Computer-Mediated Communication (4)
Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. The effects of computer-mediated communication on the ways in which people express themselves, form impressions about strangers, develop and maintain relationships, collaborate on group work, and expand social network, especially in comparison to face-to-face communication. Offered in alternate years.—W. (W) Hill

253. Social Media (4)
Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Theoretical, conceptual, and practical issues pertaining to social media research. Topics include motivation, participation, virality, and social-technical capital. Examination of social media in various contexts. Introduction to online behavioral data collection and analysis methods. Offered in alternate years.—W. Barnett, Bell

254. Communication Campaigns (4)
Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Strategic uses of media and interpersonal channels to promote social change through social marketing, information, and media advocacy campaigns. Focus on theory-based interventions in a variety of applied contexts. Offered in alternate years.—K. Barnett, Bell

255. Special Topics in Social Interaction (4)
Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Reading, discussion, research, and writing on a selected topic in the specialty of mediated communication. May be repeated for credit when topic differs. Offered irregularly.—S. Feng, Palmares

256. Special Topics in Health Communication (4)
Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Reading, discussion, research, and writing on a selected topic in health communication. May be repeated for credit when topic differs. Offered irregularly.—S.

257. Special Topics in Organization Communication (4)
Seminar—4 hours. Prerequisite: graduate standing; consent of instructor. Reading, discussion, research, and writing on a selected topic in the specialty of organizational communication. May be repeated for credit when topic differs. Offered irregularly.—S.

258. Group Study (1-5)
Lecture—3 hours. (S/U grading only.)

259. Individual Study (1-12)
(S/U grading only.)

2998. Thesis Research (1-12)
Independent study—3-36 hours. Prerequisite: graduate standing in Communication. (S/U grading only.)

Professional

396. Teaching Assistant Training Practicum (1)
Prerequisite: graduate standing. May be repeated for credit. (S/U grading only.)—Theobald

Community and Regional Development

(College of Agricultural and Environmental Sciences)
(Entry: Social Sciences; Department of Human Ecology)

Fall 2011 and on Revised General Education (GE) Requirement: Arts and Humanities; Science and Engineering; Social Sciences; Political Science; American Civilization; World History; World Cultures; Writing Experience
Pre-Fall 2011 General Education (GE): Art/Hum—Arts and Humanities; SciEng—Science and Engineering; SocSci—Social Sciences; Div=Domestic Diversity; Wrt=Writing Experience
Quarter Offered: F=Fall; W=Winter; S=Spring; Su=Summer; 2017-2018 offering in parentheses

Community and Regional Development

The Community and Regional Development major (formerly known as the Bachelor of Arts in Social and Behavioral Sciences) aims to provide a broad comparative understanding of theories, methodologies, and issues relevant to the study of communities and the people in them. The program focuses on the ways that economic, political and social-cultural forces are transforming regions and local communities, and it considers how knowledge can be used to improve the quality of community life. The Program covers the full range of community and regional development, social change processes, the role of culture and ethnicity in shaping community life, community development methodologies, and the impacts of innovation and changes in technology.
and technology on community development, and the effects of social, economic and political systems on communities. The major is organized to allow students to develop fields of concentration that meet their career goals.

**Internships and Career Alternatives.** Community and Regional Development students are required to complete an internship in their field before graduation. Internships have been arranged with local, county, and state planning units, health departments, schools, housing offices, businesses, and education programs. Community and Regional Development graduates are prepared for occupations in community development, social research, program evaluation, organizational and educational consulting, city and regional planning, and for-profit organizations. The major also provides effective preparation for graduate or professional study in the social and behavioral sciences, or for professional degrees.

UC Davis students who wish to change their major to Community and Regional Development must be in good academic standing.

Students must have achieved a 2.00 GPA in any required upper-division course taken prior to declaring the major.

All courses satisfying the Preparatory Subject Matter, Department Subject Matter, Area of Specialization options and English requirement must be taken for a letter grade.

**B. S. Major Requirements:**

**UNITS Preparatory Subject Matter...22-26**

Community and Regional Development 1, 2 ................................. 8

Plan S 21 or Computer Science Engineering 15 ................................ 3.4

Economics 1A or 1B ................................................. 4

Anthropology 2 or Sociology 1 ................................. 4.5

Statistics 12 or Sociology 468 .... 3-5

**UNITS Depth Subject Matter...40-43**

Care Issues in Community Development:

Three courses from: Community and Regional Development 142, 152, 153A or 153B or 153C, 164, 172, 176, or 180 .......................... 12-13

Economics of Community Change:

Two courses from: Community and Regional Development 118, 140, 141, 162, or International Agricultural Development 103 ........................................ 12

Political Processes and Community Change:

Two courses from: Community and Regional Development 147, 149, 154, 157, 158, or 171 ........................................ 12

Methods for Community Research:

Two courses, including at least one *d course from: Community and Regional Development 151, 152, 153, 154, 156, 157, 158, 159, 162, 164, 165, 169, 170 ............................... 12


**Note on substitutions: supplementary list of pre-approved substitutions available in Advising Office.

Internship: Community and Regional Development 192 ................................. 4

**UNITS Areas of Specialization**

Take 20 units from each of two options, including at least one Community and Regional Development course from each option, or 40 units from one option, including at least two Community and Regional Development courses. These courses cannot overlap with the depth subject. Up to 4 units of variable-unit course work may be counted towards this requirement; e.g., Community and Regional Development 192.

**Global Communities Option...40**

Students must consult with a faculty adviser to identify an emphasis within the option and to select suitable courses.


Gender and Development: Sociology 132, 145A, 145B, Anthropology 126B, Women and Gender Studies 102, 182

Globalization and Politics: Political Science 124, 130, 131, 175

Experiential Learning, Area Studies, and Language: Total number of units of credit in Experiential learning, Area Studies, and Language courses cannot exceed 32.

Up to 12 credits transferred from any accredited foreign program for foreign internship, including UCD EAP and Summer Abroad programs.

Up to 12 credits in regional area studies classes; e.g., Middle East, China, Latin America.

Up to 12 credits for foreign Language.

**UNITS Organization and Management Option..........................40**

Students must consult with a faculty adviser to identify an emphasis within the option and to select suitable courses.

**UNITS Administration: Community and Regional Development 157, 158, 194A and 194B, Agricultural and Resource Economics 100A, 171A, Economics 100, 105, Political Science 142A, 142B, 142C, 155, 183

Communication: Communication 134, 136, 140, 152, Community and Regional Development 147, 176, Education 120

Human Resources: Community and Regional Development 151, 172, 176

Communication 102, Economics 151B, Sociology 120, 122

Management: Community and Regional Development 118, 140, 141, 154, 162, 164, Agricultural and Resource Economics 112, 113, 153A, 154, 156, 157, 158, 162, 164, 171, 172, 173, 179, 183, Sociology 120, 140, 154, 155, 165

Community Health and Counseling: Community and Regional Development 120, 122, 125, Community and Regional Development 164, Education 160A, 160B, Public Health Sciences 101, Community and Regional Development 120, 130, Psychology 123, 126, 151, 154, 162, 168, Sociology 154

Education and Community: Agricultural Education 100, 160, Communication 101, 146, Education 100, 110, 120, 151, 152, 153, Psychology 100, 132, Sociology 124


Family and Community: American Studies 152, Community and Regional Development 147, Human Development 100A, 100B, 100C, 101, 102, 110, 130, 140, 141, 143, 160, 161, 163, Psychology 140, Sociology 122, 131, 134, 135, 152

Three courses in English Composition from the following:


At least one course must be selected from:

University Writing Program 101, 102 and 104 series.

The Upper Division Composition Exam does not satisfy the requirement.

Advanced Placement English score of 4 or 5 which satisfies English 3 and/or University Writing Program 1 will satisfy one of the three required courses.

**UNITS Total Units for Major..................106-113**

**Major Adviser.** M. Kenney, mkkenney@ucdavis.edu

**Advising Center** for the major is located in 1303 Hort Hall, 530-752-2224.

**Honors Program.** An Honors Program available to Human and Community Development majors who have demonstrated excellence in their field of study. Entrance into the honors program requires that a student have completed at least 135 units with a minimum grade point average of 3.500 in upper division courses counted toward the major. The program consists of a project whose specific nature is determined by consultation with the student’s Honors Adviser. It may involve completion of a research project, a scholarly paper, a senior thesis, or some comparable assignment. The project will have a minimum duration of two quarters and will be noted on the student’s record by a variable unit course number or special honors course designation. Successful completion of the honors program requires that a minimum of eight (8) units be earned in course work for the project. It is expected that a student participating in the Honors Program of the Community Studies and Development will participate in the Undergraduate Research, Scholarship and Creative Activities Conference. Additionally, students participating in the Honors Program will be required to give a public presentation of their work in a departmental seminar program.

**Honors Program Adviser.** M. Kenney, mkkenney@ucdavis.edu

**Minor Program Requirements:**

The Community and Regional Development Program (Department of Human Ecology) offers the following minor.

**UNITS Minor Program.........................24**

**Community Development ..................4**

Five courses selected with the approval of the major adviser.

**Community and Regional Development 118, 140, 141, 147, 149, 151, 152, 153A, 153B, 153C, 154, 156, 157, 158, 162, 164, 171, 172, 176, 180 ................................. 20

**Major Adviser.** M. Kenney, mkkenney@ucdavis.edu

**Graduate Study.** See Graduate Studies, on page 120.

**Courses in Community and Regional Development (CRD) Lower Division**

1. The Community (4)

Lecture—3 hours; discussion—1 hour. Basic concepts of community analysis and planned social change. The dynamics of community change through...
Community and Regional Development


2. Ethnicity and American Communities (4)
 Lecture—3 hours; discussion—1 hour; extensive writing; term paper. Historical and cultural survey of the role of ethnic groups in the development of American communities. Examines ethnicity as a cultural factor, ethnicity as power and issues related to selected American ethnic groups. GE credit: SocSci, Div. Wrt|ACGH, DD, SS, WE.—F. S. (F; S)

20. Food Systems (4)
 Lecture—3 hours; laboratory—3 hours. Social aspects of agri-food systems. Social science perspectives applied to food and agricultural sustainability in relation to ecology, knowledge, technology, power, governance, labor, social difference, and social movements. Social and environmental effects of commodity chains in comparative global context. GE credit: SocSci, Wrt|OL, VI, SS, WE.—F. (F) Galt

92. Internship (1-12)
 Internship—3.36 hours. Prerequisite: consent of instructor. Supervised internship, off and on campus, in community and institutional settings. (P/NP grading only).

98. Directed Group Study for Undergraduates (1-5)
 Prerequisite: consent of instructor. (P/NP grading only)

99. Special Study for Undergraduates (1-5) 
(P/NP grading only)

Upper Division

118. Technology and Society (4)
 Lecture—3 hours; discussion—1 hour; extensive writing; term paper. Prerequisite: course 1 or Sociology 1 or Anthropology 1. Focus on technology on labor relations, employment, industrial development and social institutions. Internal relations of technology development and deployment. GE credit: SocSci SS, WCE, WE.—F. (F) Kenney

140. Dynamics of Regional Development (4)
 Lecture—4 hours; extensive writing; term paper; project. Prerequisite: course 1 or 2 or Sociology 1 or Anthropology 2. Industrial cluster formation and institutions. Technology, labor relations and interfirm linkages in global value chains. California and other regions are used as case studies. GE credit: SocSci SS, WE.—W. (W) Kenney

141. Organization of Economic Space (4)
 Lecture—3 hours; discussion—1 hour. Prerequisite: course 1 or 2 or Sociology 1 or Anthropology 2. Globalization and technological restructuring of economic activity focusing on new spatial patterns of production and circulation and their implications for workers, communities and societies, both in the U.S. and around the globe. GE credit: SocSci I SS, WCE, WE.—F. (F)

142. Rural Change in the Industrialized World (4)
 Lecture—3 hours; discussion—1 hour; extensive writing; term paper. Prerequisite: course 1 or 2 or Sociology 1 or Anthropology 2. Geography of rural environment with emphasis on rural restructuring. Demographic, economic, governance, agricultural, and environmental conservation in rural areas of industrialized world. Case studies from and comparisons drawn between North America, Europe, Australia, New Zealand, and Japan. GE credit: SocSci SS, WE.—W. (W) Galt

147. Community Youth Development (4)
 Lecture/discussion—4 hours; project; extensive writing or discussion; term paper. Community influences on youth well-being, youth as agents of community change, and policies to support healthy communities for young people. Special emphasis on disparities in youth well-being related to race, class, immigration status, gender, sexual-orientation. Offered in alternate years. GE credit: SocSci, Div. Wrt|DD, OL, SS, VI, WE.—F. W. (F; W) Tarallo

149. Community Development Perspectives on Environmental Justice (4)
 Lecture/discussion—4 hours; extensive writing or discussion; project; term paper. Environmental justice social movements and suitable distribution of social production and pollution on low-income communities of color; histories, policies, and innovations associated environmental justice movements in the United States and around the world. Offered alternate years. GE credit: SocSci, Div. Wrt|DD, OL, SS, VI, WE.—S. (S) Lon don

151. Community Field Research: Theory and Analysis (4)
 Lecture—4 hours; extensive writing; project. Prerequisite: course 1; any upper division Community and Regional Development course is recommended. Emphasis on the design and analysis of community research projects. GE credit: SocSci, Div. Wrt|OL, DD, OL, SS, VI, WCE.—S. (S) Tarallo

152. Community Development (4)
 Lecture—4 hours; discussion—1 hour; extensive writing or term paper. Prerequisite: course 1 or 151 or Sociology 1 or Anthropology 2. International Development Studies 100 or Chicana/o Studies 132 or African American & African Studies 101. Introduction to principles and strategies of community organizing and development. Examination of nonprofit organizations, citizen participation, approaches to reducing poverty, community needs assessment, and regional development strategies. GE credit: SocSci, Div. Wrt|ACGH, DD, OL, SS, VI, WE.—S. (S) Lon don

153A. International Community Development: Asia (4)
 Lecture—4 hours. Prerequisite: course 1 or Anthropology 2 or International Agricultural Development 10 or Sociology 1 or Political Science 1. Examination and analysis of community development efforts in Japan and the impact of global forces in different settings. Alternative strategies with emphasis on self-reliance and locally controlled development. Course is based in Kyoto, Japan, and includes field trips. GE credit: SocSci, Div|OL, SS, VI, WCE, WE.—Su. (Su.) Fujimoto, Wiener

153B. International Community Development: Africa (4)
 Lecture—4 hours; discussion—2 hours; fieldwork—2 hours. Prerequisite: course 1 or Anthropology 2 or International Agricultural Development 10 or Sociology 1 or Political Science 1. Examination and analysis of community development efforts in Africa and the impact of global forces in different settings. Alternative strategies with emphasis on self-reliance and locally controlled development. Course is based in Freiburg, Germany, and includes field trips to France and Switzerland. GE credit: SocSci, Div|SS, WCE.—Su. (Su.)

153C. International Community Development: Africa (4)
 Lecture—2 hours; fieldwork—2 hours. Prerequisite: course 1 or Anthropology 2 or International Agricultural Development 10 or Sociology 1 or Political Science 1. Examination and analysis of community development efforts in Europe and the impact of global forces in urban and rural settings. Focus on strategies that promote self-reliance and locally controlled development. Course based in South Africa, includes field trips. GE credit: SocSci, Div|SS, WCE.—Su. (Su.)

154. Social Theory and Community Change (4)
 Lecture/discussion—4 hours; course 1 or Sociology 1 or Anthropology 2. Comparative overview of the dominant social science paradigms for the study of community development and change. Among the paradigms discussed are functionalism, conflict theory/ Marxism, structuralism, methodological individ-


156. Community Economic Development (5)
 Lecture—4 hours; laboratory—2 hours. Prerequisite: course 152 or Plant Sciences 21 or Engineering Computer Sciences 15; consent of instructor. How local communities become self-reliant in their economic well-being, increase their control over their economic lives, and build community power and decision-making. Includes techniques to analyze community economic potential and identification of appropriate intervention tools. Group project. GE credit: SocSci|OL, SS, WE.—W. (W)

157. Politics and Community Development (4)
 Lecture—4 hours. Analyzes political, economic and sociocultural forces shaping the form and function of local communities in the U.S. Considers theories of the state, the community and social change and case studies of urban and rural settings focusing on the role of various ethnic groups in the development of policy-makers to workplace changes.—F. W. (F; W) Visser

158. Small Community Governance (4)
 Lecture/discussion—3 hours; fieldwork—3 hours. Prerequisite: course 1 or Sociology 1 or Political Science 1. Governance institutions and political processes in rural and urban places. Local government organization, community autonomy, leadership, political change and decision-making. GE credit: SocSci, Div|ACGH, DD, OL, SS, VI, WE.—F. (F)

162. People, Work and Technology (4)
 Lecture—4 hours. Prerequisite: course 1 or Sociology 1 or Anthropology 2; upper division standing recommended. Restricted to upper division standing. Analysis of the relationship between work, technology, and human experience. Theories of the causes and consequences of labor process change; impacts of race/ethnicity, class, gender, and citizenship status on work; responses of workers, communities, and policymakers to workplace changes.—F. W. (F; W) Visser

164. Theories of Organizations and Their Roles in Community Change (5)
 Lecture—4 hours; term paper. Social impact, economics, and politics of housing in the United States. Special attention given to federal, state, and local policy and program strategies to produce and preserve affordable housing and inclusive neighborhoods.—S. (S) Lon don

172. Social Inequality: Issues and Innovations (4)
 Lecture/discussion—4 hours; extensive writing; term paper; project. Prerequisite: course 1 or Sociology 1 or Anthropology 2; upper division standing recommended. Focus on the dimensions, causes, and means of alleviating social inequality in the U.S. Examination and analysis of major theories and forms of social inequality; class, race/ethnicity, gender, and citizenship status of inequality. Policy-based and grassroots approaches to change. —S. (S) Visser

176. Comparative Ethnicity (4)
 Lecture—4 hours; term paper. Prerequisite: course 1 or Sociology 1 or Anthropology 2; upper division standing recommended. Role of ethnicity in shaping social systems and interaction. Analytical approaches to and issues arising from the study of
180. Transnational Community Development (4)
Lecture/discussion—4 hours; extensive writing; project; term paper. Prerequisite: course 1, or Anthropology 2; graduate standing in Community and Regional Development; consent of instructor. The effects of grassroots non-state, non-corporate actors from abroad on local, national and international development. Socioeconomic, political, and cultural implications of transnational actions undertaken by international non-governmental organizations, individual migrants, and migrant grassroots civic organizations. GE credit: SocSci 5S, WC, WE, S. (S/W) Guarinoz

192. Internship (1-12)
Internship—3-36 hours. Prerequisite: completion of 84 units and consent of instructor. Supervised internship, off and on campus, in community and institutional settings. (P/NP grading only.)

194AHA. Special Study for Honors Students (4)
Independent study—3 hours; seminar—1 hour; project; term paper. Prerequisite: completion of 135 units at the time of enrollment; GPA 3.300 in the major; GPA 3.000 in overall standing; completion of at least four upper division courses; agreement of a faculty member to serve as thesis adviser; consent of instructor. Community and Regional Development Honors is a program of direct reading, research and writing culminating in the preparation of a Senior Honors Thesis under the direction of a faculty adviser. (Deferred grading only, pending completion of sequence.)—F, W, F, W, Kenney

194HB. Special Study for Honors Students (4)
Independent study—3 hours; seminar—1 hour; project; term paper. Prerequisite: completion of 135 units at the time of enrollment; GPA 3.500 in the major; GPA 3.300 in overall standing; completion of at least four upper division courses; agreement of a faculty member to serve as thesis adviser; consent of instructor. Community and Regional Development Honors is a program of direct reading, research and writing culminating in the preparation of a Senior Honors Thesis under the direction of a faculty adviser. (Deferred grading only, pending completion of sequence.)—F, W, F, W, Kenney

197T. Tutoring in Community and Regional Development (1-5)
Tutorial—3-15 hours. Prerequisite: upper division standing; completion of course to be tutored; consent of instructor. Assisting instructor in one of the Community and Regional Development’s regular courses by tutoring individual students or small groups of students in a laboratory, discussion group, voluntary discussion group or other voluntary activities. May be repeated up to 10 units for credit. Offered irregularly. (P/NP grading only.)—F, W, S, Su.

198. Directed Group Study (1-5)
(P/NP grading only.)

199. Special Study for Advanced Undergraduates (1-5)
(P/NP grading only.)

Graduate

240. Community Development Theory (4)
Lecture/discussion—4 hours. Introduction to theories of community development and different concepts of community, poverty, and development. Emphasis on building a theoretical framework for understanding development theories and how they can be applied to current issues. GE credit: SocSci 5S, WC, WE, S. (S/W) Guarinoz

241. The Economics of Community Development (4)
Seminar—4 hours. Prerequisite: graduate standing. Economic theories and methods of planning for community development, community services and infrastructure, industrialization and technological change, and regional growth. The community’s role in the greater economy. (Same course as Geography 241.) Offered in alternate years.

242. Community Development Organizations (4)
Seminar—4 hours. Prerequisite: course 240. Class size limited to 15 students. Theory and praxis of organizations with social change agendas at the community level. Emphasis on non-profit organizations and philanthropic foundations. —S, (S) Hirtz

245. The Political Economy of Urban and Regional Development (4)
Lecture—4 hours. Prerequisite: course 157, 244, or the equivalent. How global, political and economic restructuring and national and state policies are mediated by community politics; social production of urban form; role of the state in uneven development; dynamics of urban growth and decline; regional development in California. (Same course as Geography 245S.)—F, (W) Guarinoz

246. The Political Economy of Transnational Migration (4)
Lecture—4 hours. Prerequisite: graduate standing. Theoretical perspectives and empirical research on social, cultural, political, and economic processes of transnational migration to the U.S. Discussion of conventional theories will precede contemporary comparative perspectives on race, class, ethnicity, citizenship, and the ethnic economy. (Same course as Geography 246G.)—W, (W) Guarinoz

247. Transformation of Work (4)
Lecture/discussion—4 hours. Prerequisite: graduate standing in history or social science degree program or consent of instructor. Exploration of the ways in which the experience, organization, and systems of work are being reconfigured in the late 20th century. The impacts of economic restructuring on local communities and workers. —F, (F) Visser

248. Social Policy, Welfare Theories and Communities (4)
Seminar—4 hours. Prerequisite: graduate standing. Theories and comparative histories of modern welfare states and social policy in relation to legal/normative, organizational, and administrative aspects. Analysis of specific social issues within the U.S./California context. Topics may include poverty, hunger, housing, health, family, disability, economic opportu-nity, affirmative action orientations, gender, age, or special social groups. Offered in alternate years.—Hirtz

249. Media Innovation and Community Development (4)
Seminar—4 hours. Restricted to graduate students. Role of innovative media in communities and social change. Studies historical, practical and theoretical issues involving media in community organizing, social justice movements, democracy initiatives, and economic justice. —S, (S)

250. Professional Skills for Community Development (4)
Seminar/discussion—2 hours; project—2 hours; fieldwork; extensive writing or discussion. Prerequisite: course 240. Priority enrollment for Masters and Ph.D. students in Community and Regional Development. Help students develop the practical skills needed to work professionally in organizations that are involved in community development. Provides an overview of community development planning, project management, and consultation skills. —W, (W) Benner, Hirtz, London

290. Seminar (1)
Seminar—1 hour. Analysis of research in applied behavioral sciences. (S/U grading only.)—F, W, S, Hirtz

292. Graduate Internship (1-12)
Internship—3-36 hours. Individually supervised intern-ship, off campus, in community or institutional setting. Developed with advice of faculty mentor. (S/U grading only.)

293. Community Development Graduate Proseminar (1)
Lecture/discussion—1 hour. Prerequisite: enrollment in Community Development graduate group. Restricted to first year Community Development graduate students only. Introduction to graduate training in Community Development. Additional classes to introduce students entering graduate work in the Community Development Graduate Group to its organizational structure. (S/U grading only.)—F, (F) Galt

298. Group Study (1-5)
(P/NP grading only.)

299. Research (1-12)
(S/U grading only.)

Professional

396. Teaching Assistant Practicum (1-4)
Prerequisite: graduate standing. May be repeated for credit. (S/U grading only.)—F, W, S, F, W, S, (S/W)

440. Professional Skills for Community Development (4)
Seminar—4 hours. Prerequisite: course 240. The interaction of theory and case studies to develop practical skills needed to work as a professional community developer, program administrator, and/or policy consultant. —W, (W) Bradshaw

Community Development (A Graduate Group)