289F. Database and Knowledge Management (4) Lecture/discussion— 2 hours; term paper. Prerequisite: consent of instructor. Course objectives include understanding the informatics techniques for data capture, information management, and knowledge generation. A student will use throughout their career. May be repeated for credit I, II, III, (II, III) Lynch

289H. Modeling Biological Systems (4) Lecture—3 hours; laboratory—1 hours. Class size limited to 20 students. Create awareness of how modern computer graphics have led to VR/CAVE applications, and how they are modifying the teaching of medicine and in some cases the diagnosis and treatment of disease. (II) Odor

290. Seminar in Medical Informatics (1) Seminar—1 hour. Restricted to 20 students. Discussion of current graduate research topics in Health Informatics. Oral presentations of individual study. (S/U grading only)—I, II, III, (I, II, III) Odor

299. Research in Health Informatics (1-12) Independent research in Health Informatics. (S/U grading only)—I, II, III, (I, II, III)

Hebrew

See Classics, on page 198.

Hindi

See Classics, on page 198.

History

(College of Letters and Science)
Kathryn S. Omlsted, Ph.D., Chairperson of the Department
Department Office. 2216 Social Sciences and Humanities Building 530-752-9241; http://history.ucdavis.edu

Faculty
Ali Anooshahr, Ph.D., Associate Professor Mario Biagioli, Ph.D., Professor David Biale, Ph.D., Professor
UC Davis Prize for Teaching and Scholarly Achievement
Beverly Bassler, Ph.D., Professor Ian Campbell, Ph.D., Assistant Professor Diana Davis, Ph.D., Associate Professor Carrie Decker, Ph.D., Assistant Professor Edward Dickinson, Ph.D., Professor
Omnia El Shaky, Ph.D., Associate Professor A. Katie Harris, Ph.D., Associate Professor Ellen Hagan-O'Connor, Ph.D., Associate Professor Quinn Javers, Ph.D., Assistant Professor Ari Kelman, Ph.D., Professor
Kyu H. Kim, Ph.D., Associate Professor
Norma B. Laurino, Ph.D., Professor Lisa Materson, Ph.D., Associate Professor Sally McKee, Ph.D., Professor
Susan G. Miller, Ph.D., Professor Kathryn S. Omlsted, Ph.D., Professor
Academic Senate Distinguished Teaching Award
Andrés Reséndez, Ph.D., Professor
Michael Saler, Ph.D., Professor
Academic Senate Distinguished Teaching Award
Marian Schlotterbeck, Ph.D., Assistant Professor Sudipta Sen, Ph.D., Professor
John Smolenski, Ph.D., Associate Professor

Stylianos Spyridakis, Ph.D., Professor
Academic Senate Distinguished Teaching Award
Daniel Stolzenberg, Ph.D., Associate Professor
Kathleen Stuart, Ph.D., Associate Professor
Baki Tezcan, Ph.D., Associate Professor Cecilia Tso, Ph.D., Associate Professor Charles Walker, Ph.D., Professor
Academic Senate Distinguished Teaching Award
Claude W. Walker, Ph.D., Professor
Louis S. Warren, Ph.D., Professor

Emeriti Faculty
Arnold J. Bauer, Ph.D., Professor Emeritus
Robert Borgen, Ph.D., Professor Emeritus
Cynthia L. Brantley, Ph.D., Professor Emerita
David Brody, Ph.D., Professor Emeritus
Joan Cadden, Ph.D., Professor Emerita
Daniel H. Callahan, Ph.D., Professor Emeritus
Robert Q. Cummins, Ph.D., Professor Emeritus
Manfred P. Fleischer, Ph.D., Professor Emeritus
William W. Hagen, Ph.D., Professor Emeritus
Thomas H. Hollaway, Ph.D., Professor Emeritus
Susan L. Mann, Ph.D., Professor Emerita
Ted W. Margadant, Ph.D., Professor Emeritus
Barbara Metcalf, Ph.D., Professor Emerita
Don C. Price, Ph.D., Professor Emeritus
Ruth E. Rosen, Ph.D., Professor Emeritus
Alan S. Taylor, Ph.D., Professor Emeritus
Manfred P. Fleischer, Ph.D., Professor Emeritus

Hebrew Management (4)
289F. Database and Knowledge Management (4) Lecture/discussion—2 hours; term paper. Prerequisite: consent of instructor. Course objectives include understanding the informatics techniques for data capture, information management, and knowledge generation. A student will use throughout their career. May be repeated for credit I, II, III, (II, III) Lynch

289H. Modeling Biological Systems (4) Lecture—3 hours; laboratory—1 hours. Class size limited to 20 students. Create awareness of how modern computer graphics have led to VR/CAVE applications, and how they are modifying the teaching of medicine and in some cases the diagnosis and treatment of disease. (II) Odor

290. Seminar in Medical Informatics (1) Seminar—1 hour. Restricted to 20 students. Discussion of current graduate research topics in Health Informatics. Oral presentations of individual study. (S/U grading only)—I, II, III, (I, II, III) Odor

299. Research in Health Informatics (1-12) Independent research in Health Informatics. (S/U grading only)—I, II, III, (I, II, III)

Hebrew

See Classics, on page 198.

Hindi

See Classics, on page 198.

History

The Major Program
The History major develops critical intelligence and fosters an understanding of ourselves and our world through the study of the past—both remote and recent. The Program. A student electing a major in History may complete Plan I or Plan II. Plan I enables students to receive a broad education in histories of several geographic areas. Plan II encourages interested students, including those preparing for graduate work in history, by requiring, overall in a seminar, to undertake independent work, and to study the history of historical thought as part of the major. Students preferring more active engagement in research and writing are encouraged to enroll Plan II. Career Alternatives. A degree in history is excellent preparation for a professional career such as teaching, law, journalism, public administration, or business management. Professional schools in these and related fields are looking for students who can weigh conflicting evidence, evaluate alternative courses of action or divergent points of view, and express conclusions logically in everyday language. These analytical skills are stressed in history classes, and their mastery gives the history student a solid preparation for subsequent training in a specialized career.

A.B. Major Requirements:

UNITS

Preparatory Subject Matter

(Plan I or II) ........................................................................ 20
Five lower division courses chosen from the following six fields, including at least two from one field, one from a second field, and one from a third field. The fifth course can be taken from any field:

(a) African and Middle East History: History 6, 15
(b) African History: History 102A, 102B, 102C
(c) Asian History:


(d) Latin American History:


(e) European History:


(f) United States History:


Within broad fields, a student may wish to concentrate some of the courses on a particular area or period, such as China or Great Britain or Medieval Europe. Special approval is not required.

Major Advisers. See the department's website for updated information.

History and Philosophy of Science. Courses from the History and Philosophy of Science program may count toward the History major. History and Philosophy of Science 130A fulfills upper division requirements in the field of pre-industrial Europe. History and Philosophy of Science 130B, 150, and 180 fulfill upper division requirements in either the U.S. or Modern Europe field.
Students can create a field in the History of Science upon consultation with a faculty adviser. They may draw upon the history courses (History 85, 135A, 135B, 139A, 139B, 185A, and 185B) as well as History and Philosophy of Science offerings to do so. Consult the History and Philosophy of Science program for a more detailed description of course offerings this area and the minor in History and Philosophy of Science.

Minor Program Requirements:
The minor in History consists of five upper division courses chosen so that at least three courses are in one field and at least one course is in another field. The two fields shall be chosen from among those defined in the catalog for the major. However, students may also, in consultation with and with the authorization of a faculty adviser, define other thematic fields.

<table>
<thead>
<tr>
<th>UNITS</th>
<th>History .................................................. 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOTE</td>
<td>Students who wish to receive credit for courses taken abroad under programs other than UC Davis Study Abroad Program should consult the Undergraduate Program Committee to do so.</td>
</tr>
<tr>
<td>NOTE</td>
<td>Teaching Credential Subject Representative. See the Teaching Credential/M.A. Program on page 115.</td>
</tr>
<tr>
<td>NOTE</td>
<td>Preparing for Careers in Teaching. History majors can pursue careers in teaching. To ensure your undergraduate coursework prepares you for a subject matter competency test, contact the History Project at 530-752-4838 or <a href="http://history.ucdavis.edu">http://history.ucdavis.edu</a>.</td>
</tr>
<tr>
<td>NOTE</td>
<td>Graduate Study. The Department of History offers programs and study research leading to the M.A. and Ph.D. degrees in history. Detailed information may be obtained by contacting the Graduate Adviser.</td>
</tr>
<tr>
<td>NOTE</td>
<td>Graduate Advisers. See the department's website for updated information.</td>
</tr>
<tr>
<td>NOTE</td>
<td>American History and Institutions. This University requirement can be satisfied by any one of the following courses in History: 17A, 17B, 72A, 72B, 170A, 170B, 170C, 171A, 171B, 172, 173, 174A, 174B, 174C, 174D, 175, 175A, 176A, 176B, 177A, 177B, 178A, 178B, 180A, 180B, 181, 183A, 183B, 184, 189. The upper division courses may be used only with the consent of the instructor; see also University requirements.</td>
</tr>
</tbody>
</table>

Courses in History (HIS)

**Lower Division**

| 3. Cities: A Survey of World Cultures (4) |
| Lecture—3 hours; discussion—1 hour. Survey of urban views throughout the ages, focusing on up to ten cities selected by the instructor. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**4. History of Western Civilization (4)**

Lecture—3 hours; discussion—1 hour. Development of western civilization from the Renaissance to the Eighteenth Century. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**4A. History of Western Civilization (4)**

Lecture—3 hours; discussion—1 hour. Growth of western civilization from late antiquity to the Renaissance. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**4B. History of Western Civilization (4)**

Lecture—3 hours; discussion—1 hour. Development of Western Civilization from the Renaissance to the Eighteenth Century to the present. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**6. Introduction to the Middle East (4)**

Lecture—3 hours; discussion—1 hour. Survey of the major social, economic, political and cultural transformations in the Middle East from the rise of Islam (c. 600 A.D.) to the present, emphasizing themes in religion, politics, and society. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**7A. History of Latin America to 1700 (4)**

Lecture—3 hours; discussion—1 hour. Introduction to the history of Latin America from the late pre-Columbian period through the initial phase and consolidation of a colonial regime (circa 1700). Topics include conquest, colonialism, racial mixture, gender and society. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**7B. History of Latin America, 1700-1900 (4)**

Lecture—3 hours; discussion—1 hour. Latin America from colony to republic. The nature of Iberian colonialism, the causes for independence, the creation of nation-states, the difficulties in consolidating these nation-states, the nation-states, the difficulties in consolidating these nation-states, the nation-states, the difficulties in consolidating these nation-states. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**7C. History of Latin America, 1900-present (4)**

Lecture—3 hours; discussion—1 hour. Latin America since the beginning of the 20th century. Themes include export economies, oligarchic rule, crises of depression and war, corporatism, population revolution and reform movements, cultural and ethnic issues. U.S.-Latin American cultural restructuring. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**8. History of Indian Civilization (4)**

Lecture—3 hours; discussion—1 hour. Written reports. Survey of Indian civilizations from the rise of cities (ca. 2000 B.C.) to the present, emphasizing themes in religion, social and political organization, and art and literature that reflect cultural interaction and change. GE credit: ArtHum or SocSci, Div | AH or SS, WC, WE. |

**9A. History of East Asian Civilization (4)**

Lecture—3 hours; discussion—1 hour. Surveys traditional Chinese civilization and its modern transformation. Emphasis is on the Confucian framework, political and social life, and art and literature. Perspectives on contemporary China are provided. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**10A. World History to 1550 (4)**

Lecture—3 hours; discussion—1 hour. Historical examination of the changing relationship of human societies to one another and to their natural settings through the year 1550, with particular attention to long-term trends and to periodic crises that reshaped the links of culture and nature on a global scale. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**10B. World History, c. 1550-1850 (4)**

Lecture—3 hours; discussion—1 hour. Major topics in world history from the 14th century to the beginning of the 19th century. Topics will vary but may include oceans as systems of human communication and conflict; the global consequences of “industrial revolutions” in Europe and Asia, etc. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**10C. World History III (4)**

Lecture—3 hours; discussion—1 hour. Major topics from world history of the 19th and 20th centuries, emphasizing the rise and fall of Western colonial empires; Cold War; the superpowers; the spread of the nation-states; and processes of globalization. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**11. History of the Jewish People in the Modern World (4)**

Lecture—3 hours; discussion—1 hour. Major topics in history of the Jewish people from 1492. Topics include the making of Jewish diasporas, roots of antisemitism, the Holocaust in images and texts, changing ideas of the self, Jews in America and the process of Americanization of the Jewish past. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**12. Food and History (4)**

Lecture—3 hours; discussion—1 hour. Survey of the ways humans have fed themselves from the dawn of humanity to the present. Transformation of plants and animals into food, cooking into cuisine, and ceremony into etiquette. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. |

**15. Introduction to African History (4)**

Lecture—3 hours; discussion—1 hour. Examination of the long-range historical context as background to current conditions in Africa. Includes the early development of African civilizations, the slave trade and...
103. Topics in Historical Research (4)
Discussion—3 hours; individual consultation with instructor; term paper. Prerequisite: consent of instructor. Individual research resulting in a research paper on a specific topic in one of various fields of history. May be repeated for credit. GE credit: WE.

104A. Introduction to Historical Research and Internship (4)
Seminar—3 hours; term paper. Prerequisite: acceptance into History Department Honors Program. Directed reading and research aimed at preparing students to select appropriate topics and methodologies for a senior honors essay and to shape their topics within a meaningful, broad context of historical interpretations. Culminates in the submission of a full prospectus for an honors essay. GE credit: WE.—II. I

104B. Honors Thesis (4)
Tutorial—4 hours. Prerequisite: course 104A. Research in preparation of a senior honors thesis under the direction of a faculty adviser. [Deferred grading only, pending completion of sequence.] GE credit: WE.—II.

104C. Honors Thesis (4)
Tutorial—4 hours. Prerequisite: course 104A and 104B. Completion of a senior honors thesis under the direction of a faculty adviser. [Deferred grading only, pending completion of sequence.] GE credit: WE.—III.

108. Global Environmental History (4)
Lecture/discussion—3 hours; project. Global, comparative study of how environmental change, human perceptions of nature, and manipulations of nature have changed over time. Primary focus post-1500, emphasis on critically analyzing many common ideas of environment. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.—II. Hartigan-O’Connor

109A. Global Environmental History (4)
Lecture/discussion—3 hours; project. Global, comparative study of how environmental change, human perceptions of nature, and manipulations of nature have changed over time. Primary focus post-1500, emphasis on critically analyzing many common ideas of environment. GE credit: ArtHum or SocSci | AH or SS.—Davis

109B. Environmental Change, Disease and Public Health (4)
Lecture/discussion—3 hours; term paper. Analysis of environmental changes from pre-history to the present and their influence on disease distribution, virulence and public health, many of these changes have been driven by human action and transformations of pathogens have accelerated under globalization. GE credit: SciEng or SocSci, Div | SE or SS, SL—I. I (II) Davis

110. Themes in World History (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing. Issues and topics in world history. Topics will emphasize the interaction of diverse regions of the world as well as common patterns of historical change. May be repeated for credit if topic and/or instructor differs. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

110A. Colonialism and the Making of the Modern World (4)
Lecture—3 hours; term paper. History of the modern world, focusing on Europe and the trend of empires and colonized peoples; the global formation of capitalism; the creation of nation-states; and the constitution of bourgeois bodies and racial selves in modern societies. Offered in alternate years. GE credit: ArtHum | AH or SS, VL, WE.—III. El Shakry

111A. Ancient History (4)
Lecture—3 hours; discussion or paper (student option). History of ancient empires of the Near East and of their heirs; the ancient world westward. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.—I. Spyridakis

111B. Ancient History (4)
Lecture—3 hours; discussion or paper (student option). Political, cultural and intellectual study of the Greek world from Minoan-Mycenaean period to end of Hellenistic Age. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.—II. Spyridakis

111C. Ancient History (4)
Lecture—3 hours; term paper. History of Jews from the Biblical era to the era of Jewish emancipation. Topics can be framed chronologically (e.g., medieval Jewry) or thematically (e.g., trade and Jewish communities). May be repeated one time for credit. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

112A. Topics in Pre-Modern Jewish History (4)
Lecture—3 hours; term paper. Topics in the history of Jews from the era of Jewish emancipation to the present. Topics can be framed chronologically or thematically (e.g., Zionism, assimilation, the post Holocaust era, Diaspora). May be repeated one time for credit. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

112B. Topics in Modern Jewish History (4)
Lecture—3 hours; term paper. Topics in the history of Jews from the era of Jewish emancipation to the present. Topics can be framed chronologically or thematically (e.g., Zionism, assimilation, the post Holocaust era, Diaspora). May be repeated one time for credit. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

112C. History of Jews in the Muslim World (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing recommended. History of Jewish communities in the lands of Islam from the time of the Prophet Muhammad to the present day. GE credit: SocSci or Adv SocSci, Div, Wrt | AH or SS, WC, WE.—II. Bale

113. History of Modern Israel (4)
Lecture—3 hours; term paper. Topics include the rise and fall of utopian Zionism, the century-long struggle between Jews and Arabs, the development of modern Hebrew culture, the conflict between religious and secular Jews, and the nature of Israel’s multicultural society. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—III. Decker

115A. History of the African America (4)
Lecture—3 hours; term paper. Prerequisite: course 15 recommended. Introductory survey of the history of African Americans from the earliest times to the present. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—II. Stoler

115B. History of East and Central Africa (4)
Lecture—3 hours; term paper. Prerequisite: course 15 recommended. Introductory survey of the history of East and Central Africa from earliest times to the present. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—Decker

115C. History of Southern Africa (4)
Lecture—3 hours; term paper. Prerequisite: course 15 recommended. Introductory survey of the history of Southern Africa (including South Africa) from earliest times to the present. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—I. Lawrance

115E. The African Slave Trade (4)
Lecture—3 hours; writing—1 hour. History of the African Slave trades, from the early Egyptian and Saharan trades in the pre-modern period to the trans-Atlantic trade (15th-19th century) and the contemporary trafficking of humans. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—III. Lawrance
115F. History of North, Horn, Sudan and Nile Valley (North and North-East Africa) (4)
Lecture—4 hours; term paper. This course shall investigate the history of the north and northeastern regions of continental Africa, encompassing the Mediterre-ean Basin, Maghreb, Sahara, Horn of Africa, the Nile Valley and the Sudan, covering the ancient period to the present. May be repeated up to four units for credit when instructor differs. GE credit: ArtHum or SocSc, Div, Wrt | AH or SS, WC, WE.—II. Miller

116. African History: Special Themes (4)
Lecture—3 hours; term paper. Prerequisite: courses 115A and 115B recommended. Themes of African history, such as African states and empires, slave trade, relationship of Egypt to rest of Africa, Bantu origins and migrations, and French policy of Assimilation and Association. GE credit: ArtHum or SocSc | AH or SS, WC, WE.

120. World War II (4)
Lecture—3 hours; extensive writing. The Second World War from 1931 to 1945 in all of its theaters. Causes, conduct, and consequences of the war including military, political, economic, social, and cultural factors. Emphasis on role of the United States and the Soviet Union in the war. GE credit: SocSc | SS, WC, WE.—I, II, III, IV; R. Hughes

121A. Medieval History (4)
Lecture/discussion and panel presentations—3 hours. European history from “the fall of the Roman Empire” to the eighth century. GE credit: ArtHum or SocSc, Wrt | AH or SS, WC, WE.—McKee

121B. Medieval History (4)
Lecture/discussion and panel presentations—3 hours. European history from Charlemagne to the twelfth century. GE credit: ArtHum or SocSc, Wrt | AH or SS, WC, WE.—McKee

122. Selected Themes in Medieval History (4)
Lecture—3 hours; term paper. Each offering will focus on single major theme, such as medieval agrarian history, feudalism, the family, medieval Italy, or factors, with special readings in original sources in English translation and modern works. May be repeated for credit. GE credit: ArtHum or SocSc | AH or SS, WC, WE.

125. Topics in Early Modern European History (4)
Laboratory/discussion—3 hours; term paper. Prerequisite: course 4B recommended. Social and cultural history, 1300-1800. Topics such as medieval and Renaissance Italy, early modern Italy, Ancient Regime France, family and sexuality, and material culture and daily life. May be repeated for credit. GE credit: ArtHum or SocSc, Wrt | AH or SS, WC, WE.

130A. Christianity and Culture in Europe: 50-1450 (4)
Lecture—3 hours; written report or research paper. A history of the ideas and institutions of Christianity and their impact on the late Roman Empire and medieval Europe in terms of outlook on life, art, politics and economics. GE credit: ArtHum or SocSc, Div, Wrt | AH or SS, WC, WE.

130B. Christianity and Culture in Europe: 1450-1600 (4)
Lecture—3 hours; written report or research paper. A history of the Lutheran, Zwinglian-Calvinist, Radical, Anglican, and Catholic Reformations as foundation stones of a new culture in Europe, with special attention to the interconnections between the revival of antiquity and the different reform movements. GE credit: ArtHum or SocSc | AH or SS, WC, WE.—Harris

130C. Christianity and Culture in Europe: 1600-1850 (4)
Lecture—3 hours; written report or research paper. A survey of the intellectual, cultural and political reorientation of European society in the aftermath of the Wars of Religion. “Secularization” will be discussed in the context of the Enlightenment and Romanticism. GE credit: ArtHum or SocSc | AH or SS, WC, WE.

131A. Early Modern European History (4)
Lecture—3 hours; written reports. Prerequisite: courses 4A and 4B recommended. Western European history from about 1350 to about 1500. GE credit: ArtHum or SocSc | AH or SS, WC, WE.—Stuart

131B. European History During the Renaissance and Reformation (4)
Lecture—3 hours; term paper. Survey of European society, politics, and culture from the late 15th through the early 17th centuries, with particular focus on the Italian and Northern Renaissance, the Protestant Reformation, and the Catholic Counter Reformation. GE credit: ArtHum or SocSc, Wrt | AH or SS, WC, WE.—II. McKee

132. Crime and Punishment in Early Modern Europe (4)
Lecture—3 hours; term paper. Deviance and crime in early modern Europe, contrasting imaginary crimes, e.g. witchcraft, with “real” crimes such as highway robbery and infanticide. Examines impact of gender, sexual orientation, ethnicity, and class in process of criminalization. GE credit: ArtHum or SocSc, Div, Wrt | AH or SS, WC, WE.—Stuart

133. The Age of Ideas (4)
Lecture—3 hours; written reports. The Enlightenment and its backgrounds in Renaissance Europe. GE credit: ArtHum or SocSc | AH or SS, WC, WE.—I. Stolzenberg

134A. The Age of Revolution (4)
Lecture—3 hours; written reports. Ideas and institutions during the French Revolution and the Napoleonic era. GE credit: ArtHum or SocSc | AH or SS, WC, WE.

135A. History of Science to the 18th Century (4)
Lecture/discussion—3 hours; term paper. Prerequisite: upper division standing. Survey of the historical development of science, technology, and medicine from the ancient world to the eighteenth century, with special emphasis on Isaac Newton as the culmination of the seventeenth century scientific revolution. GE credit: ArtHum or SocSc | AH or SS, WC, WE.

135B. History of Science, 18th to 20th Centuries (4)
Lecture/discussion—3 hours; term paper. Prerequisite: upper division standing. Survey of the historical development of science, technology, and medicine from the ancient world to the eighteenth century, with special emphasis on emergence of broad explanatory principles that serve more than one science. GE credit: ArtHum or SocSc | AH or SS, WC, WE.—I. Stolzenberg

138A. Russian History: The Rise of the First Empire, 1500-1881 (4)
Lecture—3 hours; term paper. Prerequisite: courses 4B and 4C recommended. Expansion of the Russian state in Muscovite and imperial era. Emphasis on autocratic rule, the incorporation of non-Russian peoples and emergence of a Russian Great Power. Only two units of credit will be allowed to students who have completed former course 137B. GE credit: ArtHum or SocSc, Wrt | AH or SS, WC, WE.

138B. Russian History: The Russian Revolution, 1880-1917 (4)
Lecture—3 hours; term paper. Prerequisite: courses 4B and 4C recommended. History of the fall of the Russian Empire and the Revolution of 1917. Not open for credit to students who have received credit for former course 138E. GE credit: ArtHum or SocSc, ArtHum or SocSc, Wrt | AH or SS, WC, WE.—III. Campbell

138C. Russian History: The Rise and Fall of the Soviet Union, 1917 to the Present (4)
Lecture—3 hours; term paper. Prerequisite: courses 4B and 4C recommended. The emergence of the Soviet Union as a socialist system and a Great Power, the decline and collapse of the Soviet Union and the formation of independent nation states in its place. Not open for credit to students who have completed former course 137C. GE credit: ArtHum or SocSc, Wrt | AH or SS, WC, WE.

139A. Medieval and Renaissance Medicine (4)
Lecture/discussion—3 hours; term paper. The history of medicine, circa 1000-1700. Revival of ancient medicine, role of the universities, development of anatomy, chemistry and natural history; ideas about the body; cultural understanding of disease; hospital and the public health system. Offered in alternate years. GE credit: ArtHum or SocSc | AH or SS, WC, WE.

139B. Medicine, Society, and Culture in Modern Europe (4)
Lecture—2 hours; discussion—1 hour; term paper. History of European medicine, 18th to 20th centuries, by examining the development of medical knowledge in epidemiology and anatomy; function of this knowledge, how it changed with technological breakthroughs and professionalization; and role of medicine in attitudes toward poverty, women, race, and disease. Offered in alternate years. GE credit: ArtHum or SocSc | AH or SS, WC, WE.

140. The Rise of Capitalism in Europe (4)
Lecture—3 hours; term paper. Prerequisite: course 4B or 4C. Comparative examination of major interpretations of the rise of merchant capitalism during the Middle Ages and Renaissance; European expansion overseas, 1450-1815; the transition to modern capitalism via the industrial revolution; 19th and 20th century, political, cultural, and economic history. Offered in alternate years. GE credit: ArtHum or SocSc | AH or SS, WC, WE.

141. France Since 1815 (4)
Lecture—3 hours; term paper. GE credit: ArtHum or SocSc, Wrt | AH or SS, WC, WE.

142A. History of the Holocaust (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing. Topics include comparative genocide, medieval and modern antisemitism, modern German history, the rise of Nazism, Jewish life in Europe before the Nazi period, and the fate of the Jewish communities and other persecuted groups in Europe from 1933-1945. GE credit: ArtHum or SocSc, Div, Wrt | AH or SS, WC, WE.—II. Biolo

142B. The Memory of the Holocaust (4)
Lecture—2 hours; term paper. Prerequisite: upper division standing. Examination of the memory of the Holocaust, including historical, philosophical, theological and artistic responses to the Holocaust of the European Jews. Exploration of how memory is constructed, by whom and for what purposes. Offered in alternate years. GE credit: ArtHum or SocSc, Div, Wrt | AH or SS, WC, WE.—Biolo
143. History of Eastern Europe and the Balkans (4)
Lecture—3 hours; essays. History of the Baltic, Danubian, and Balkan lands since the Middle Ages. National cultures and conflicts in the Polish Commonwealth and the Habsburg and Ottoman Empires, nationalist movements, 1789-1914, the twentieth century, including an analysis of the contemporary scene. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

144A. History of Germany, 1450 to 1789 (4)
Lecture—3 hours; extensive writing. Survey of early modern Germany, 1450 to 1789, covering the theology and social history of the Reformation, the Peasants' War of 1525, religious warfare, state building and absolutism, the rise of Prussia, Austro-Prussian dualism, and the German Enlightenment. GE credit: ArtHum or SocSci, ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

144B. History of Germany since 1789 (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 144A recommended. History of the German lands in the age of the French Revolution, 19th-century liberalism, nationalism, and industrialization; the World Wars, National Socialism, and the Holocaust; west and east Germany in the Cold War; the post-reunification scene. [Not open for credit to students who have completed former course 144.] GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—I. Dickinson

145. War and Revolution in Europe, 1789-1918 (4)
Lecture—3 hours; term paper. Survey of revolution ary movements, international crises, and wars in Europe from the French Revolution to World War I. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

146A. Europe in the Twentieth Century (4)
Lecture—3 hours; term paper. Survey of the history of Europe from 1918 to 1939. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.—I. Dickinson

146B. Europe in the Twentieth Century (4)
Lecture—3 hours; term paper. Survey of the history of Europe since 1919. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—II. Dickinson

147A. European Intellectual History, 1800-1870 (4)
Lecture—3 hours; term paper. European thought in the early industrial era. Shifting cultural frameworks, from romanticism to nationalism; liberal and socialist reactions to social change. Focus on the work of Goethe, Hegel, J.S. Mill, Marx, Darwin and Freud. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—II. Saler

147B. European Intellectual History, 1870-1920 (4)
Lecture—3 hours; term paper. Cultural and intellectual watershed of the late nineteenth and early twentieth centuries. Emergence of modern art and literature; psychoanalysis and the new social sciences. Focus on the work of Baudelaire, Wagner, Nietzsche, Freud, Weber and Kafka. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—Saler

147C. European Intellectual History, 1920-1970 (4)
Lecture—3 hours; term paper. European thought and culture since World War I. Coverage includes: literature and politics; Communist and Western Marxism; Fascism; Existentialism; Structuralism; Feminism. Particular attention to Lenin, Brecht, Hitler, Sartre, Camus, Beckett, Marcuse, Foucault, Woolf and de Beauvoir. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—Saler

148A. Women and Society in Europe: 1500-1789 (4)
Lecture—3 hours; term paper. Prerequisite: course 4B recommended. Roles and perceptions of women from the Renaissance to the French Revolution. Emphasis on social and economic factors as well as on discussions of women in the writings of political theorists and social commentators. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

148B. Women and Society in Europe: 1789-1920 (4)
Lecture—3 hours; term paper. Prerequisite: course 4C and 148A recommended. Roles and perceptions of women from the end of World War I, primarily in France and England. Emphasis on social and economic developments within a loosely chronological and comparative framework. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

148C. Women and Society in Europe: 1914-Present (4)
Lecture—3 hours; term paper. Prerequisite: course 148B recommended. The history of 20th-century Europe from the perspective of women and the family, and of sexual and gender relations. Emphasis on the impact on women of major events and movements, such as nationalism, Fascism and World War II, the rise of the welfare state, feminism, and mass culture. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

149. Comparative Cultural History of Modern Britain and France, 1880-1914 (4)
Lecture—3 hours; term paper. Cultural comparison of the histories of Britain and France during the fin de siecle. Addresses cultural debates of the period (including gender roles) and the practices of cultural history. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

151A. England: The Middle Ages (4)
Lecture—3 hours; term paper. Prerequisite: course 4A recommended. Origins of England to the accession of the Lancastrians. Survey includes: impact of Norman Conquest on Anglo-Saxon institutions; rise of the Church, common law, parliament, and the economy; thought, arts, and literature to the age of Chaucer and Wycliff. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

151B. England: The Early Modern Centuries (4)
Lecture—3 hours; term paper. Prerequisite: courses 4A, 4B; course 151A recommended. From Lancaster and York to the Glorious Revolution. Includes growth of the Church of England; beginnings of modern worldwide economy; rise of the gentry and parliament; thought, arts, and literature in the times of More, Shakespeare, Hobbes, Wren, and Newton. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

151C. Eighteenth-Century England (4)
Lecture—3 hours; term paper. English history from the Glorious Revolution to the French Revolution. Examination of the politics of Europe’s most politically unstable kingdoms into the firmly established constitutional monarchy which provided an environment fit to engender the industrial revolution. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.—Landau

151D. Industrial England (4)
Lecture—3 hours; term paper. English history from Waterloo to the Battle of Britain; the rise and continuance of the first industrial nation. Examination of the transformation of landed to class society, oligarchy to democracy and bureaucracy, Bentham to Blum mings, empire to commonwealth. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—Landau

159. Women and Gender in Latin American History (4)
Lecture—3 hours; extensive writing. Prerequisite: one course either on Latin America or in women’s history in another world area. Roles of women and men in the history of Latin America, with an emphasis on the intersection of gender with racial and class categories. Introduction to the theoretical premises of women’s and gender history. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—Langland

160. Spain and America in the 16th Century (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing. The Atlantic world in the 16th century, particularly the transcultural and reciprocal social and economic relations between Spain and America in the context of colonialism. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—III. H. J. F. Walker

162. History of the Andean Region (4)
Lecture/discussion—3 hours; written and/or oral reports. History of the Andean region, the area that now comprises modern Peru, Bolivia, and Chile, from the beginning of human settlement to the present. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.—III. Illini. C. F. Walker

163A. History of Brazil (4)
Lecture—3 hours; written reports. History of the Brazilian republic from 1889 to the present. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

163B. History of Brazil (4)
Lecture—3 hours; term paper. The history of the Brazilian republic from 1889 to the present. GE credit: ArtHum or SocSci | AH or SS, WC, WE.—I. Langland

164. History of Chile (4)
Lecture—3 hours; term paper. Prerequisite: course 141A, 161B, 165, or 168 recommended. Emphasis on discussions of women in the writings of political and intellectual figures from the history of Chilean political economy from 1930 to the present. Various strategies of development (modernization, Marxism, Neo-Liberalism), the role of mass politics; the contours of foreign relations; and the richness of Chilean literature. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

166A. History of Mexico to 1848 (4)
Lecture/discussion—3 hours; written and/or oral reports. Political, economic, and social development of pre-Columbian, colonial and national Mexico to 1848. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

166B. History of Mexico Since 1848 (4)
Lecture/discussion—3 hours; written and/or oral reports. History of Mexico from 1848 to the present. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

167. Modern Latin American Cultural and Intellectual History (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing. Introduction to the cultural and intellectual history of modern Latin America including architecture, cinema, painting, music, and literature. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.—C.F. Walker, Resende

168. History of Inter-American Relations (4)
Lecture—3 hours; term reports. Diplomatic history of Latin America since independence, intra-Latin American relations, relations with the United States, participation in international organizations, and communism in Latin America. GE credit: ArtHum or SocSci | AH or SS, WC, WE.—II. C.F. Walker

169A. Mexican-American History (4)
Lecture/discussion—3 hours; written and/or oral reports. Economic, social, religious, cultural and political development of the Mexican-American speaking population of the Southwestern United States from about 1800 to 1910. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—Oropeza

169B. Mexican-American History (4)
Lecture/discussion—3 hours; written and/or oral reports. Role of the Mexican and Mexican-American or Chicano in the economy, politics, religion, culture and society of the Southwestern United States since 1910. GE credit: ArtHum or SocSci, Div, Wrt | ACHG, AH or SS, DD, WE.—I. Oropeza
170A. Colonial America (4)
Lecture—3 hours; term paper. Colonial society from 1607 to the American Revolution, with emphasis on European expansion, political, social and economic foundations, colonial thought and culture, and imperial rivalry. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, WE. —ll. Smolenski, Taylor

170B. The American Revolution (4)
Lecture—3 hours; term paper. Analysis of the Revolutionary War in its historical context and the consequences, with the American Revolution as the immediate cause. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, WE. —ll. Smolenski, Taylor

170C. The Early National Period, 1790-1815 (4)
Lecture—3 hours. Political and social history of the American republic from the adoption of the Constitution through the War of 1812 and its consequences. GE credit: ArtHum or SocSci | ACGH, AH or SS, DD, WE.

171A. Jacksonian America (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing. The political and social history of the United States from the end of the War of 1812 to the 1850s. How the market revolution transformed American life, and the nation toward war. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE. —Kelman

171B. Civil War and Reconstruction (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing. Examination of the political and social history of the United States from the Compromise of 1850 to the end of Reconstruction in 1876. Causes of the war, the war itself, and the politics of reconstruction after the war. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE. —Kelman

171F. The Civil War in American Film (1)
Discussion—1 hour; film viewing. Prerequisite: course 171B concurrently. Viewing and discussion of films with short writing assignments. (P/NP grading only.) GE credit: ArtHum or SS.

172. American Environmental History (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing. Interpretive overview of a single topic in the history of the United States in the 19th century. Sample topics include social history, the 1850s, and southern history. May be repeated one time for credit when topic differs. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, DD, WE. —ll. Warren

173. Becoming an American: Immigration and American Culture (4)
Lecture—3 hours; term paper. Prerequisite: course 172. An introduction to the wide range of immigrant experiences and cycles of nativism that have shaped American culture in the twentieth century. From novels, memoirs and films, students will explore how external and internal immigration has created a multicultural society. Offered alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE. —ll. Warren

174. The Progressive Era: United States, 1876-1917 (4)
Lecture—3 hours; term paper. Prerequisite: course 17B. U.S. history and the construction of modern America from the end of Reconstruction to U.S. entry into World War I. Emphasis on Southern Reconstruction, Western incorporation, electoral corruption, labor movements, Populism, Progressivism, women’s suffrage, U.S. imperial expansion, and immigration restriction. Offered GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, DD, WE. —Rauchway

174AD. Emergence of Modern America: Discussion (1)
Discussion—1 hour; short papers. Prerequisite: course 174A concurrently. Intensive discussion of topics and readings for course 174A. (P/NP grading only.)

174B. War, Prosperity, and Depression: United States, 1917-1945 (4)
Lecture—3 hours; term paper. Prerequisite: course 174B. America’s emergence as a world power, the business cycle of the 1920s, the New Deal and World War II. Emphasis on such issues as government regulation of the economy, welfare capitalism, and class, racial, ethnic, and gender conflicts. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, DD, WE. —ll. Smolenski, Rauchway

174BD. America in War, Prosperity and Depression: Discussion (1)
Discussion—1 hour; short papers. Prerequisite: course 174B concurrently. Intensive discussion of topics and readings for course 174B. (P/NP grading only.)

174C. The United States Since World War II, 1945 to the Present (4)
Lecture—3 hours; term paper. Prerequisite: course 174C concurrently. America’s struggle to respond to new complexities in foreign relations, social tensions, family changes and media. Emphasis on such topics as: Cold War; anticommunist crusade; civil rights; feminism and environmentalism; movement to New Left; counterculture; Vietnam; Watergate; and the moral majority. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, DD, WE. —ll. Smolenski, Rauchway

174CD. The United States Since World War II: Discussion (1)
Discussion—1 hour. Prerequisite: course 174C concurrently. Intensive discussion of topics and readings for course 174C. (P/NP grading only.)

174D. Selected Themes in 20th Century American History (4)
Lecture—3 hours; term paper. Prerequisite: course 174D or course 174B or the equivalent. Interpretive overview of a single topic in the history of the United States in the 20th century with attention to the phases and processes of historical change. May be repeated one time for credit when topic differs. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE. —ill. Smolenski, Kardiac

175. American Intellectual History (4)
Lecture—3 hours; term paper. Prerequisite: course 17B and upper division standing. Ideas that have shaped politics and society in the United States from colonial times to the present. Topics include American liberalism, republicanism, democracy, constitutionalism, communitarianism, utopianism, pragmatism, feminism, Darwinism, nationalism, conservatism, and economics. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, DD, WE. —ll. Smolenski, Rauchway

176A. Cultural and Social History of the United States (4)
Lecture—3 hours; term paper. Study of social and cultural forces in American society in the nineteenth century with attention to the phases and processes of historical change. May be repeated for credit. (P/NP grading only.)

176B. Cultural and Social History of the United States (4)
Lecture—3 hours; term paper. Study of social and cultural forces in American society in the nineteenth century with emphasis on historical continuity and change. May be repeated for credit. GE credit: ArtHum or SocSci | ACGH, AH or SS, DD, WE.

177A. History of Black People and American Race Relations, 1450-1860 (4)
Lecture—3 hours; term paper. History of Black people and race relations in the United States. Introduction to African background and European metoric on Reconstruction. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE. —C.E. Walker

177B. History of Black People and American Race Relations, 1860-1945 (4)
Lecture—3 hours; term paper. History of black people and race relations from 1860-present. Emphasis on Civil War, Reconstruction, Segregation, Age of Accommodation, black nationalism, urbanization, civil rights, and changes in social relations. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE. —C.E. Walker

178A. Race in America, 1492-1865 (4)
Lecture—4 hours. Prerequisite: course 174A or course 178A or 178B or the equivalent. Interpretive overview of a single topic in the history of the United States from the Age of Discovery, the Colonial Period, Early National and Antebellum periods up to the Civil War. Not open for credit to students who have completed course 178A. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE. —ll. Smolenski, Kardiac

178B. Race in America, 1865-Present (4)
Lecture—3 hours; term paper. Racial Formation in the Civil War. United States from the late nineteenth century to the present. Migration, labor, community formation, race relations, women and gender, popular culture. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE. —ll. C.E. Walker

179. Asian American History, 1850-Present (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing recommended. The historical experience of people of Asian ancestry in the United States from the mid-nineteenth century to the present. Topics include racial, ethnic, and cultural diversity in America; native American religion; Protestant evangelism; gender and religion; religion and secularization; and changing ideology of race relations. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, WE. —ll. Smolenski

180AN. American Political History, 1789-1896 (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing. Growth of American politics from the birth of the republic to the end of the nineteenth century. Development of political parties, the expanding electorate, and how social issues such as slavery shaped the political process. Not open for credit to students who have completed course 180A or 180C. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, WE. —ll. Smolenski

180BN. American Political History, 1896-present (4)
Lecture—3 hours; term paper. Prerequisite: course 17B. Politics in the United States from 1896 to the present. Topics include raci and partisan politics; communism and anti-communism; the New Deal and the centralization of government; and the roots of the imperial presidency. Not open for credit to students who have completed course 180A or 180C. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, WE.

181. Religion in American History to 1890 (4)
Lecture—3 hours; term paper. Prerequisite: course 17B. American religious history from colonization through the Gilded Age. Emphasis on religious diversity in America; native American religion; Protestant and Catholic Christianity, Judaism, and Eastern Orthodoxy. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, WE. —ll. Smolenski
182. Gender and Justice in American History (4)
Lecture/discussion—3 hours; term paper. Prerequisite: upper-division standing recommended. Intersection of gender and law in North America from the colonial period through the 20th century. Topics include: witchcraft, child custody, prostitution, labor laws, regulation of sexuality. Analysis of legal change, trials, and cultural influences. Offered in alternate years. GE credit: ArtHum or SocSci | ACGH, AH or SS, DD, WE.—Hartigan-O’Connor

183A. The Frontier Experience: Trans-Mississippian West (4)
Lecture—3 hours; written and/or oral reports. The fur trade, western exploration and transportation, the Oregon Country, the Greater Southwest and the Mexican War, the Mormons, mining discovery, and the West during the Civil War. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, WE.—Taylor, Warren

183B. The Frontier Experience: Trans-Mississippian West (4)
Lecture—3 hours; written and/or oral reports. Spread of the mining kingdom, the range cattle industry, settlement of the Great Plains and Rocky Mountain Regions and political organization of the West. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, WE.—I. Warren

184. History of Sexuality in America (4)
Lecture—3 hours; extensive writing. History of sexuality in America from pre-European through the late 20th century. Topics include birth control, childbirth, prostitution, sexual revolution, interpersonal relationships, homosexuality and heterosexuality, the feminist, gay, and lesbian liberation movements, AIDS, social privatization of sexuality. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, WE.—Materson

185A. History of Science in America (4)
Lecture—3 hours; research paper. Survey of the European background. Study of American scientific institutions, ideas, personalities, creative processes in science, and of relationships between society and science from colonial times to present. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WE.—Materson

185B. History of Technology in America (4)
Lecture—3 hours; research paper. Study of American technology, emphasizing biographical approach to historical understanding of technological change, creative processes, institutions, ideas, and relationships between technology and society from colonial times to present. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WE.—Materson

188. America in the 1960s (4)
Lecture—3 hours; extensive writing or discussion—1 hour. Topics include: America in politics, culture, and society 1961-1969. Civil rights, Vietnam, the draft and the anti-war movement; rock and roll and the counterculture; modern feminism; modern conservatism; student movements; urban unrest and insurrection. Offered irregularly. GE credit: SocSci | ACGH, DD, SS, WE.—Kelman, Rauchway

189. California History (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing recommended. California history from the pre-colonial period to the present including dispossession of California’s Indians, political economy of the Spanish and Mexican periods, Gold Rush effects, industrialization, water politics, World War II, Proposition 13, and the emergence of the Silicon Valley. Not open for credit to students who have completed two courses of course 180C, 198C, 199C. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.—I. Tsu, Warren

190A. Middle Eastern History I: The Rise of Islam, 600-1000 (4)
Lecture—3 hours; extensive writing. Middle Eastern history from the rise of Islam to the disintegration of the Abbasid Caliphate, the formative centuries of a civilization. Politics and religion, conquest and conversion, arts and sciences, Christians, Jews and Muslims, gender and sexuality, orthodoxy and heterodoxy. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—Tezcan

190B. Middle Eastern History II: The Age of the Crusades, 1001-1400 (4)
Lecture—3 hours; extensive writing. Middle Eastern history during the age of the Crusades and Mongol invasions. The idea of holy war, the Crusades, the Mongols as the bearers of Chinese arts, nomads and sedentary life, feudalism, mysticism, slavery, women in the medieval Middle East. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—Tezcan

190C. Middle Eastern History III: The Ottomans, 1401-1730 (4)
Lecture—3 hours; extensive writing. Middle Eastern history from the foundation of the Ottoman Empire on the borderlands of Byzantine Anatolia through its expansion into Europe, Asia, and Africa, creating a new cultural pattern. Greek, Islamic, Mongol, Persian, Slavic, and Turkish traditions. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—Tezcan

190D. Middle Eastern History IV: Safavids Iran, 1300-1800 (4)
Lecture—3 hours; term paper. Middle Eastern history focusing on Safavid Empire (present-day Iran, Afghanistan, up to Georgia), beginning with the origins of the dynasty as a powerful religious family, to the establishment of the Empire, focusing on Social, Religious, Economic, and Political History. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—Tezcan

191A. Classical China (4)
Lecture—3 hours; term paper. History of Chinese civilization from its origins through the establishment of city states and the flowering of classical philosophy, to the rise and fall of the First Empire. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—I. Bossler

191B. Imperial China (4)
Lecture—3 hours; term paper. Political disunion and the influx of Buddhism; reunification under the great dynasties of Tang, Sung, and Ming with analysis of society, culture and thought. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—I. Bossler

191C. Late Imperial China (4)
Lecture—2 hours; discussion—1 hour; two long papers. Prerequisite: course 9A or upper division standing. Patterns and problems of Chinese life traced through the Ming and Ch’ing dynasties (c. 1500-1800), prior to the confrontation with the West in the 19th century. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—I. Bossler

191D. Nineteenth Century China: The Empire Confronts the West (4)
Lecture—2 hours; discussion—1 hour; term paper. Prerequisite: course 9A, or upper division standing. The decline and fall of the Chinese Empire, with particular attention to the social and political crises of the 19th century, and the response of government officials, intellectuals, and ordinary people to the increasing pressures of Western imperialism. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—Davis

191E. The Chinese Revolution (4)
Lecture—2 hours; discussion—1 hour; extensive writing. Prerequisite: upper division standing. Analysis of China’s march towards transformation from Confucian empire into Communist state. Emphasis on emergence and triumph of peasant revolutionary strategy (to 1949), with some attention to its implications for postrevolutionary politics. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—I. Bossler

191H. Special Topics in Chinese History after 1800 (4)
Lecture—3 hours; extensive writing. Prerequisite: course 6 recommended. Transformation of state and society within the Middle East from 1750 to 1914 under pressure of the changing world economy and European imperialism. Themes include colonialism, Orientalism, Arab intellectual renaissance, Islamic reform, state formation, oil politics. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, VL, WC, WE.—El-Shakry

193A. History of the Modern Middle East, 1750-1914 (4)
Lecture—3 hours; term paper. Prerequisite: course 6 recommended. The Middle East from the turn of the 20th century to the present. Themes include: the legacies of imperialism, cultural renaissance, the World Wars, nationalism, Palestine/Israel, Islamic revival, gender, revolutionary movements, politics of oil and war, cultural modernism, exile and diaspora. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, VL, WC, WE.—I. El-Shakry

193C. The Middle East Environment: Historical Change and Current Challenges (4)
Lecture/discussion—3 hours; project. Prerequisite: upper division standing recommended. Examines Middle East environment and human use of nature over last 10,000 years. Integrates environmental ecolog, environmental history and current environmental problems. Case Studies of Egypt, Maghreb countries, Arabian peninsula/Gulf countries, desertification, water, indigenous, transnational parks. GE credit: ArtHum or SocSci | AH or SS — Davis
193D. History of Modern Iran, From 1850 to Present (4)
Lecture—3 hours; term paper. Prerequisite: course 6 and consent of department chairperson. Tutoring of
Discussion—1 hour; laboratory—3 hours. Prerequisite: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. —Anooshahr

194A. Aristocratic and Feudal Japan (4)
Lecture—3 hours; term paper and/or discussion. Survey of the cultural, social, religious, and politi-
cal aspects of Japanese history from the thirteenth
through the first half of the nineteenth centuries emphasizing
the degree to which a social and politi-
cal system characterized by the samurai and daimyo
remained intact during this period. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. —Kim

194B. Early Modern Japan (4)
Lecture—3 hours; term paper and/or discussion. Survey of the cultural, social, economic, and politi-
cal aspects of Japanese history from the seventeenth
to the mid-eighteenth century emphasizing the
characteristic features of Tokugawa Japan in the context
of the larger developments which led to the emergence
of Japan as a major economic power. GE credit: ArtHum or SocSci, Div | AH or SS, WC, WE. —I. Kim

194D. Business and Labor in Modern Japan (4)
Lecture—3 hours; term paper. Survey of labor and
management relations in Japan from the mid-eight-
teenth century to the present. Offered in alternate
years. GE credit: ArtHum or SocSci | AH or SS, WC, WE. —Kim

194E. Education and Technology in Modern Japan (4)
Lecture—3 hours; term papers. Survey of education and
technology in Japan from the mid-eighteenth
to the present. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE. —I. Kim

195B. History of Modern Korea (4)
Lecture—3 hours; laboratory/discussion—1 hour. Prerequisite: 200. Introduction to History of Modern
Korea, from Yi dynasty period to 1990s. Political and socioeconomic changes in 19th cen-
tury, modernization under Japanese colonialism, postwar economic growth and effects of the Cold
War. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE. —I. Kim

196A. Medieval India (4)
Lecture—3 hours; discussion—1 hour; written reports. Survey of history of India in the millennium
preceding arrival of British in the eighteenth century, focusing
on interaction of the civilizations of Hinduism
and Islam and on the changing nature of the state. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. —II. Sen

196B. Modern India (4)
Lecture—3 hours; discussion—1 hour; written reports. Survey of cultural, social, economic, and politi-
cal aspects of South Asian history from arrival
of the British in the eighteenth century to formation
of new independent states—India, Bangladesh, and
Pakistan—in the twentieth century. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. —II. Sen

197T. Tutoring in History (2)
Discussion—1 hour; laboratory—3 hours. Prerequisite: enrollment as a history major with standing and
consent of department chairperson. Tutoring of
students in lower division courses. Weekly meeting
with instructors in charge of courses. Written reports on methods and materials required. May be repeated one time for credit. No final examination. (P/NP grading only.)

198. Directed Group Study (1-5)
Prerequisite: consent of instructor; upper division
standing. (P/NP grading only.)

199. Special Study for Advanced Undergraduates (1-12)
Prerequisite: consent of instructor. (P/NP grading only.)

Graduate

201A-N. P-Q, S-T, W, X. Sources and
General Literature of History (4)
Seminar—3 hours; term paper. Prerequisite: fundamental issues and debates in the study of
history. (A) Ancient; (B) Medieval; (C) Renaissance and Reformation; (D) Early Modern Europe; (E) Europe since 1815; (F) China to 1880; (G) China since 1880; (H) Britain; (I) Latin America since 1810; (J) American History to 1877; (K) United States, 1787-1896; (L) United States since 1896; (M) Middle East; (N) Modern Japan; (P) African Historiography; (Q) Cross-Cultural History of Science and Medi-
cine; (T) Jewish History; (W) Sources and General Literature of History; (X) World History. May be repeated for credit when different subject area is studied.

202A-I. Major Issues in Historical Interpretation (4)
Seminar—3 hours; term paper. Prerequisite: graduate
standing. Fundamental issues and debates in the study of
history. (A) Ancient; (B) Medieval Europe; (C) Modern Europe; (D) India; (E) Africa; (F) China; (G) Japan; (H) United States; (I) Latin America. Read-
ings, papers, and class reports. May be repeated for credit when different subject area is studied. —I. I., II., III., I., II., III.

203A. Research Seminar (4)
Seminar—3 hours; tutorial—1 hour. Designed for students preparing for higher degrees in history. Indi-
vidual research and analysis resulting in substantial
research paper of publishable quality. Completion
required of all Ph.D. candidates. The three courses
must be taken in continuous sequence, ordinarily
during second year. —I. I., II.

203B-203C. Research Seminar (4-4)
Seminar—3 hours; tutorial—1 hour. Prerequisite:
203A. Designed for students preparing for higher
degrees in history. Individual research and analysis
resulting in substantial research paper of publishable quality. Completion required of all Ph.D. candidates. The three courses must be taken in continuous sequence, ordinarily during second year. —I. I., II., III., I., II.

204. Historiography (4)
Seminar—3 hours; term paper. Major issues in the
philosophy and methodology of history. —I. I., II.

211. Medieval History (4)
Seminar—3 hours. Prerequisite: courses 121A, 121B, 121C recommended. Topics in the history
of medieval and early Renaissance Europe.

245. Modern European History (4)
Seminar—3 hours. Prerequisite: course 201E. Pri-
mary sources research and writing exercises in the
history of modern France and Germany. May be
repeated one time for credit. —III. I., II.

261. Latin American History (4)
Seminar—3 hours. Prerequisite: two courses in Latin
American history, reading knowledge of Spanish or Portuguese. —I., II., I., II., I., II.

271A-271B. United States History (4-4)
Seminar—3 hours; term paper. Prerequisite: course 201J or 202H. Research in literature, methods,
and sources on aspects of United States history. cul-
minating in each student completing a research
paper in the field at the end of the second quarter. May be repeated for credit. (Deferred grading only, pending completion of sequence.)

291A. Chinese History (4)
Seminar—3 hours; term paper. Prerequisite: consent of instructor. Research on topics to be chosen by
the students for the purpose of writing article-length papers. May be repeated for credit. (Deferred grad-
ing only, pending completion of sequence.) —Bossler

291B. Chinese History (4)
Seminar—3 hours; term paper. Prerequisite: consent of instructor. Completion of article-length papers on topics chosen by students. May be repeated for credit. (Deferred grading only, pending completion of sequence.) —Bossler

291C. Methods and Issues in Chinese History (4)
Seminar—2 hours; tutorial—1 hour. Prerequisite:
reading knowledge of Chinese; consent of instructor. Readings in Chinese historical materials. Training in the use of Chinese reference works (including online
resources). May be repeated for credit. —I. (I.) Bossler

292. College Teaching Internship (4)
Internship—4 hours. Prerequisite: course 300 (may
be taken concurrently). Student prepares and

298. Group Study (1-5)

299. Research (1-12)

299D. Individual Study (1-12)

Professional

389. Introductory Seminar for Teaching Assistants (1)
Seminar—1 hour. Prerequisite: must be enrolled in course 390. An introduction to the broad compara-
tive and theoretical issues of teaching methods and	techniques in history. (S/U grading only.) —I. (I.)

390. Teaching History in College (2)
Discussion—2 hours. Designed for teaching assis-
tants with emphasis on problems and procedures
encountered by teachers of lower division classes at
the university. (S/U grading only.)

History and Philosophy of Science

History and Philosophy of Science

(College of Letters and Science)
Joseph Dumit, Ph.D., Program Director
Program Office, 1240 Social Sciences and Humanities Building
530-752-0703

Committee in Charge
Thomas Beamish, Ph.D. (Sociology)
Mario Biagioli, Ph.D. (Science and Technology Studies, School of Law)
Patrick Carroll, Ph.D. (Sociology)
Timothy Choy, Ph.D. (Anthropology, Science and Technology Studies)
Martial de la Cadena, Ph.D. (Anthropology)
Joseph Dumit, Ph.D. (Anthropology, Science and Technology Studies)
James Griesemer, Ph.D. (Philosophy)
Caren Kaplan, Ph.D. (American Studies)
Collin Milburn, Ph.D. (Philosophy)
Robertha Millestein, Ph.D. (Philosophy)
Daniel Stolzenberg, Ph.D. (History)
Madhavi Sunder, J.D. (School of Law)

Minor Program Requirements:
The interdisciplinary minor in the history and philos-
ophy of science invites students to examine historical and contemporary problems in a variety of scientific disciplines, and to explore concepts and procedures basic to science and how they have evolved. The