

security and privacy impact health informatics, ranging from electronic health records to telemedicine to remote, virtual surgery.—F, (F.) Peisert

215. Beginning and Intermediate Programming in M (MUMPS) (3)

Lecture—3 hours. Project-oriented approach to fundamentals of programming in ANSI Standard M (MUMPS) language. Basic syntax, Hierarchical file structure; arrays and string subscripts, indirection and extrinsic functions. (S/U grading only.)

289A. Special Topics in Medical Informatics; Data Acquisition (1-5)

Lecture; laboratory. Prerequisite: consent of instructor. Special topics in Data Acquisition. May be repeated for credit when topic differs.

289B. Special Topics in Health Informatics; Seminars in Clinical Translational Informatics (1-5)

Seminar—1 hour. Seminars in current clinical translational informatics research topics. Guest presenters and faculty led discussion.—F, W, S. (F, W, S.) Anderson, Nicholas

289F. Database and Knowledge Management (4)

Lecture/discussion—3 hours; term paper. Prerequisite: consent of instructor. Class size limited to 20 students. Course objectives include understanding the informatics techniques for data capture, information management, and knowledge generation that a student will use throughout their career. May be repeated for credit.—W (W.) Hogarth

289G. Special Topics in Health Informatics; Biostatistics (4)

Lecture—3 hours; laboratory—3 hours. Prerequisite: consent of instructor. Special topics in Biostatistics. Evaluation Methods and Statistics in Biomedical Informatics. Research design and analysis with special emphasis on Biomedical Informatics.—F, S. (F, S.) Odor

289H. Modeling Biological Systems (4)

Lecture—3 hours; laboratory—1 hour. Class size limited to 20 students. Create awareness of how modern computer graphics have led to VR-Sim-Rob applications, and how they are modifying the teaching of medicine and in some cases the diagnosis and treatment of patients.—W, (W.) Odor

290. Seminar in Medical Informatics (1)

Seminar—1 hour. Restricted to 20 students. Discussion of current graduate research and topics in Health Informatics. Oral presentations of individual study. (S/U grading only.)—F, W, S. (F, W, S.) Levenson

299. Research in Health Informatics (1-12)

Independent research in Health Informatics. (S/U grading only.)—F, W, S. (F, W, S.)

- Beverly Bossler, Ph.D., Professor
- Ian Campbell, Ph.D., Assistant Professor
- Diana Davis, Ph.D., Professor
- Corrie Decker, Ph.D., Associate Professor
- Gregory Downs, Ph.D., Associate Professor
- Edward Dickinson, Ph.D., Professor
- Omnia El Shakry, Ph.D., Associate Professor
- A. Katie Harris, Ph.D., Associate Professor
- Ellen Hartigan-O'Connor, Ph.D., Associate Professor
- Quinn Javers, Ph.D., Assistant Professor
- Rachel Jean-Baptiste, Ph.D., Associate Professor
- Ari Kelman, Ph.D., Professor
- Kyu H. Kim, Ph.D., Associate Professor
- Justin Leroy, Ph.D., Assistant Professor
- Lisa Materson, Ph.D., Associate Professor
- Sally McKee, Ph.D., Professor
- Susan G. Miller, Ph.D., Professor
- Kathryn S. Olmsted, Ph.D., Professor

Academic Senate Distinguished Teaching Award
 Lorena Oropeza, Ph.D., Associate Professor
 Eric Rauchway, Ph.D., Professor

Academic Senate Distinguished Teaching Award
 Andrés Reséndez, Ph.D., Professor
 Michael Saler, Ph.D., Professor

Academic Senate Distinguished Teaching Award
 Marian Schlotterbeck, Ph.D., Assistant Professor
 Sudipta Sen, Ph.D., Professor

Academic Senate Distinguished Teaching Award
 John Smolenski, Ph.D., Associate Professor
 Stylianos Spyridakis, Ph.D., Professor

Academic Senate Distinguished Teaching Award
 Rachel St. John, Ph.D., Associate Professor
 Daniel Stolzenberg, Ph.D., Associate Professor

Academic Senate Distinguished Teaching Award
 Kathleen Stuart, Ph.D., Associate Professor
 Baki Tezcan, Ph.D., Associate Professor

Academic Senate Distinguished Teaching Award
 Cecilia Tsu, Ph.D., Associate Professor
 Charles Walker, Ph.D., Professor
 Louis S. Warren, Ph.D., Professor
 Adam Zientek, Ph.D., Assistant Professor

Emeriti Faculty

- Arnold J. Bauer, Ph.D., Professor Emeritus
- Robert Borgen, Ph.D., Professor Emeritus
- Cynthia L. Brantley, Ph.D., Professor Emerita
- David Brody, Ph.D., Professor Emeritus
- Joan Cadden, Ph.D., Professor Emerita
- Daniel H. Calhoun, Ph.D., Professor Emeritus
- Robert O. Crumme, Ph.D., Professor Emeritus
- Manfred P. Fleischer, Ph.D., Professor Emeritus
- William W. Hagen, Ph.D., Professor Emeritus
- Thomas H. Holloway, Ph.D., Professor Emeritus
- Norma B. Landau, Ph.D., Professor Emeritus
- Susan L. Mann, Ph.D., Professor Emerita
- Ted W. Margadant, Ph.D., Professor Emeritus
- Barbara Metcalf, Ph.D., Professor Emerita
- Don C. Price, Ph.D., Professor Emeritus
- Ruth E. Rosen, Ph.D., Professor Emerita

Academic Senate Distinguished Teaching Award
 Alan S. Taylor, Ph.D., Professor Emeritus
UC Davis Prize for Teaching and Scholarly Achievement

Richard N. Schwab, Ph.D., Professor Emeritus
 Wilson Smith, Ph.D., Professor Emeritus
 Clarence Walker, Ph.D., Professor Emeritus
UC Davis Prize for Teaching and Scholarly Achievement

F. Roy Willis, Ph.D., Professor Emeritus
UC Davis Prize for Teaching and Scholarly Achievement

The Major Program

The History major develops critical intelligence and fosters an understanding of ourselves and our world through the study of the past—both the “deep past” and the more recent past.

The Program. A student electing a major in History may complete Plan I or Plan II. Plan I enables students to receive a broad education in histories of several geographic areas. Plan II encourages interested students, including those preparing for graduate work in history, to enroll in a seminar, to undertake independent work, and to study the history of historical thought as part of the major. Students preferring more active engagement in research and writing are encouraged to follow Plan II.

Career Alternatives. A degree in history is excellent preparation for a professional career such as teaching, law, journalism, public administration, or business management. Professional schools in these and related fields (including the health professions) are looking for students who can weigh conflicting evidence, evaluate alternative courses of action or divergent points of view, and express conclusions logically in everyday language. These analytical skills are stressed in history classes, and their mastery gives the history student a solid preparation for subsequent training in a specialized career.

A.B. Major Requirements:

UNITS

Preparatory Subject Matter (Plan I or II)..... 20

Five lower division courses chosen from the following six fields, including at least two from one field, one from a second field, and one from a third field. The fifth course can be taken from any field 20

- (a) *African and Middle East History:* History 6, 15
- (b) *Asian History:* History 6, 8, 9A, 9B
- (c) *European History:* History 3, 4A, 4B, 4C
- (d) *Latin American History:* History 7A, 7B, 7C
- (e) *U.S. History:* History 17A, 17B, 72A, 72B
- (f) *World History:* History 10A, 10B, 10C

Depth Subject Matter—Plan I: General History 40-41

Four upper division courses from one of the fields of concentration listed below 16

Two upper division courses from one of the other fields of concentration listed below 8

Two upper division courses from a field or fields other than those chosen to satisfy the two preceding requirements 8

One additional upper division course chosen from any of the fields 4

One course from the following: History 101 or 102 or 103 (in field of concentration) 4-5

One of the courses taken to fulfill the above requirements must deal with pre-modern history.

Total Units for the Major—Plan I: General History..... 60-61

Depth Subject Matter—Plan II: Research Focus 42

Four upper division courses from one of the fields of concentration listed below. Include a two-quarter sequence of courses 16

Three upper division courses from one of the other fields listed 12

History 101 5

History 102 in field of concentration (in exceptional circumstances, a student may, with the permission of an adviser, take the seminar in another field) 5

History 103 in field of concentration 4

One of the courses taken to fulfill the above requirements must deal with pre-modern history.

Total Units for the Major—Plan II: Research Focus 62

Fields of Concentration

- (a) *Europe:* History 102A, 102B, 102C, 102D, 102E, 102F, 102I, 102P, 102X, 109A, 109B, 110A, 111B, 111C, 112A, 112B, 120, 121A, 121B, 121C, 122, 125, 130A, 130B, 130C, 131A, 131B, 131C, 132, 133, 134A, 135A, 135B, 136, 138A, 138B, 138C, 139A, 139B, 140, 141, 142A, 142B, 143, 144A, 144B, 145, 146A, 146B, 147A, 147B, 147C, 148A, 148B, 148C, 149, 151A, 151B, 151C, 151D, 160.
- (b) *United States History:* History 102K, 102L, 102M, 102X, 120, 169A, 169B,

Hebrew

See Classics, on page 211.

Hindi

See Classics, on page 211.

History

(College of Letters and Science)

Department Office. 2216 Social Sciences and Humanities Building
 530-752-9241; <http://history.ucdavis.edu>

Faculty

- Ali Anooshahr, Ph.D., Associate Professor
- Mario Biagioli, Ph.D., Professor
- David Biale, Ph.D., Professor
UC Davis Prize for Teaching and Scholarly Achievement

170A, 170B, 170C, 171A, 171B, 171D, 172, 173, 174A, 174B, 174C, 174D, 175, 176A, 176B, 177A, 177B, 178A, 178B, 179, 180A, 180B, 180C, 181, 182, 183A, 183B, 184, 185A, 185B, 188, 189.

(c) *Asian History*: History 102G, 102H, 102N, 102Q, 102R, 102X, 109A, 109B, 110, 110A, 111A, 112A, 112B, 112C, 113, 120, 190A, 190B, 190C, 190D, 191A, 191B, 191C, 191D, 191E, 191F, 193A, 193B, 193C, 194A, 194B, 194C, 194D, 194E, 195B, 196A, 196B.

(d) *African History*: 102O, 102X, 109A, 109B, 110, 110A, 112C, 115A, 115B, 115C, 115D, 115E, 115F, 116.

(e) *Latin American History*: History 102J, 102X, 109A, 109B, 110, 110A, 160, 162, 163A, 163B, 164, 165, 166A, 166B, 167, 168, 169A, 169B.

(f) Within broad fields, a student may wish to concentrate some of the courses on a particular area or period, such as China or Great Britain or Medieval Europe. Special approval is not required.

Major Advisers. See the department's website for updated information.

History and Philosophy of Science. Courses from the History and Philosophy of Science program may count toward the History major. History and Philosophy of Science 130A fulfills upper division requirements in the field of pre-industrial Europe. History and Philosophy of Science 130B, 150, and 180 fulfill upper division requirements in either the U.S. or Modern Europe field.

Students can create a field in the History of Science upon consultation with a faculty adviser. They may draw upon the relevant History courses (History 85, 135A, 135B, 139A, 139B, 185A, and 185B) as well as History and Philosophy of Science offerings to do so.

Consult the History and Philosophy of Science program for a more detailed description of course offerings this area and the minor in History and Philosophy of Science.

Minor Program Requirements:

The minor in History consists of five upper division courses chosen so that at least three courses are in one field and at least one course is in another field. The two fields shall be chosen from among those defined in the catalog for the major. However, students may also, in consultation with and with the authorization of a faculty adviser, define other thematic fields.

UNITS

History..... 20

At least 20 units of upper division history courses 20

Examples of minor with thematic emphasis: Pre-Law (British and American Political and Constitutional Development); The Twentieth Century; The History of Ideas in Society.

Minor Advisers. Same as major advisers.

Honors and Honors Program. A student becomes eligible for graduation with honors by meeting the minimum GPA (usually 3.500) and course requirements established by the College of Letters and Science. To qualify for high or highest honors, students must also complete the History Department honors program with a GPA of 3.500 or above and write a thesis that meets the criteria for high honors or highest honors. Students apply to participate in the department honors program during the latter part of their junior year. Admission to the program is based on GPA, a thesis proposal, examples of previous writing, and the recommendation of a faculty member who is willing to sponsor the student's project, interviews, and faculty recommendations. Students admitted into the program must complete the History 104A, 104B, 104C sequence of honors courses, which requires the completion of a senior honors thesis. Students who anticipate seeking admission to the honors program are urged to

complete at least one History 102 (undergraduate seminar) before the end of their junior year. Interested students are urged to consult with faculty in their field early in their junior year. Students may follow either Plan I or Plan II described above, and may substitute History 104B and 104C for any courses in their program other than History 102.

Students who anticipate pursuing graduate work in history or a teaching credential, and who do not wish to opt for the research emphasis embodied in the honors program, are encouraged to select Plan II of the major.

Study Abroad and the History Major. The department strongly encourages interested students to pursue their studies abroad. While there are no specific required courses or prerequisites, students are urged to take at least one history course that touches upon the geographic area where they plan to study abroad before departing. To receive a history degree from UC Davis, students must complete at least 18 upper division units in the history major at UC Davis (which can also include History 101, 102, 103). The remaining major requirements can be fulfilled abroad provided that (a) the course should be evaluated as at least four UC Davis units, (b) the course should be considered upper division by the standards set forth by the UC Davis Study Abroad Program, and (c) the course should be in the field of History. Students may present copies of the course work, syllabus, and writing assignments to the department's liaison person with the Study Abroad office for approval.

Note: students who wish to receive credit for courses taken abroad under programs other than UC Davis Study Abroad may petition the Undergraduate Program Committee to do so.

Teaching Credential Subject Representative. See the Teaching Credential/M.A. Program on page 124.

Preparing for Careers in Teaching. History majors can pursue rewarding careers in teaching. To ensure your undergraduate coursework prepares you for a subject matter competency test, please contact the History Project at 530-752-4383 or <http://historyproject.ucdavis.edu/>.

Graduate Study. The Department of History offers programs of study and research leading to the M.A. and Ph.D. degrees in history. Detailed information may be obtained by contacting the Graduate Adviser.

Graduate Advisers. See the department's website for updated information.

American History and Institutions. This University requirement can be satisfied by passing any one of the following courses in History: 17A, 17B, 72A, 72B, 170A, 170B, 170C, 171A, 171B, 172, 173, 174A, 174B, 174C, 174D, 175, 176A, 176B, 177A, 177B, 178A, 178B, 180A, 180B, 181, 183A, 183B, 184, 189. The upper division courses may be used only with the consent of the instructor; see also under University requirements.

Courses in History (HIS)

Lower Division

1. Introduction to History (2)

Lecture—1 hour; discussion—1 hour. Introduction to history, its key methodologies, writing tasks, and research practices. Examination of the development of history as an academic discipline; ethics in historical research. Topical focus changes regularly. GE credit: SS, WC, WE.

3. Cities: A Survey of World Cultures (4)

Lecture—3 hours; lecture/discussion—1 hour. Survey of urban world cultures, focusing on up to ten cities selected by the instructor. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

4A. History of Western Civilization (4)

Lecture—3 hours; discussion—1 hour. Growth of western civilization from late antiquity to the Renaissance. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

4B. History of Western Civilization (4)

Lecture—3 hours; discussion—1 hour. History of western civilization from the Renaissance to the Eighteenth Century. GE credit: ArtHum or SocSci, Wrt | AH or SS, VL, WC, WE.

4C. History of Western Civilization (4)

Lecture—3 hours; discussion—1 hour. Development of Western Civilization from the Eighteenth Century to the present. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

6. Introduction to the Middle East (4)

Lecture—3 hours; discussion—1 hour. Survey of the major social, economic, political and cultural transformations in the Middle East from the rise of Islam (c. 600 A.D.) to the present, emphasizing themes in religion and culture, politics and society. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

7A. History of Latin America to 1700 (4)

Lecture—3 hours; discussion—1 hour. Introduction to the history of Spanish and Portuguese America from the late pre-Columbian period through the initial phase and consolidation of a colonial regime (circa 1700). Topics include conquest, colonialism, racial mixture, gender, and labor systems. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—F. (F.)

7B. History of Latin America, 1700-1900 (4)

Lecture—3 hours; discussion—1 hour. Latin America from colony to republic. The nature of Iberian colonialism, the causes for independence, the creation of nation states, the difficulties in consolidating these nations, and the rise of Liberalism and export economics in the nineteenth century. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—W. (W.)

7C. History of Latin America, 1900-present (4)

Lecture—3 hours; discussion—1 hour. Latin America since the beginning of the 20th century. Themes include export economies, oligarchic rule, crises of depression and war, corporatism, populism revolution and reform movements, cultural and ethnic issues, U.S.-Latin American relations, neo-liberal restructuring. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—S. (S.)

8. History of Indian Civilization (4)

Lecture—3 hours; discussion—1 hour; written reports. Survey of Indian civilization from the rise of cities (ca. 2000 B.C.) to the present, emphasizing themes in religion, social and political organization, and art and literature that reflect cultural interaction and change. GE credit: ArtHum or SocSci, Div | AH or SS, WC, WE.

9A. History of East Asian Civilization (4)

Lecture—3 hours; discussion—1 hour. Surveys traditional Chinese civilization and its modern transformation. Emphasis is on thought and religion, political and social life, art and literature. Perspectives on contemporary China are provided. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

9B. History of East Asian Civilization (4)

Lecture—3 hours; discussion—1 hour. Surveys traditional Japanese civilization and its modern transformation. Emphasis is on thought and religion, political and social life, art and literature. Perspectives on contemporary Japan are provided. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

10A. World History to 1350 (4)

Lecture—3 hours; discussion—1 hour. Historical examination of the changing relationship of human societies to one another and to their natural settings through the year 1350, with particular attention to long-term trends and to periodic crises that reshaped the links of culture and nature on a global scale. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

10B. World History, c. 1350-1850 (4)

Lecture—3 hours; discussion—1 hour. Major topics in world history from the 14th century to the beginning of the 19th century. Topics will vary but may include oceans as systems of human communication and conflict; the global consequences of “industrious revolutions” in Europe and Asia, etc. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

10C. World History III (4)

Lecture—3 hours; discussion—1 hour. Major topics from world history of the 19th and 20th centuries, emphasizing the rise and fall of Western colonial empires; Cold War and the superpowers; the spread of the nation-states; and process of globalization. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

11. History of the Jewish People in the Modern World (4)

Lecture—3 hours; discussion—1 hour. Histories and cultures of the Jews since 1492. Topics include: the making of Jewish diasporas, roots of antisemitism, the Holocaust in images and texts, changing ideas of the self, Jews in America, contemporary visions of the Jewish past. Offered in alternate years. GE credit: ArtHum | AH, DD, VL, WC, WE.

12. Food and History (4)

Lecture—3 hours; discussion—1 hour. Survey of the ways humans have fed themselves from the dawn of humanity to the present. Transformation of plants and animals into food, cooking into cuisine, and ceremony into etiquette. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, OL, VL, WC, WE. —McKee, Resendez

15. Introduction to African History (4)

Lecture—3 hours; discussion—1 hour. Examination of the long-range historical context as background to current conditions in Africa. Includes the early development of African civilizations, the slave trade and its abolition, 20th century colonization, and African independent states. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

17A. History of the United States (4)

Lecture—3 hours; discussion—1 hour. The experience of the American people from the Colonial Era to the Civil War. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE. —F, W, S. (F, W, S.)

17B. History of the United States (4)

Lecture—3 hours; discussion—1 hour. The experience of the American people from the Civil War to the end of the Cold War. Not open for credit to students who have completed course 17C. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE. —F, W, S. (F, W, S.)

72A. Women and Gender in America, to 1865 (4)

Lecture—3 hours; discussion—1 hour. History of women and gender in America through 1865, emphasizing intersections of gender, race, class, and sexuality. Topics include interracial marriage, slavery, witchcraft, meanings of motherhood, war, domestic labor, moral reform, women's rights, migrations, the effects of commercialization and industrialization. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.

72B. Women and Gender in America, 1865-Present (4)

Lecture—3 hours; discussion—1 hour. History of women and gender in America since 1865, emphasizing intersections of gender, race, class, and sexuality. Covers emancipation, migration, immigration, war, media, same-sex and opposite-sex relationships, and the birth control, suffrage, labor, civil rights, feminist, and anti-feminist movements. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.

80. The History of the United States in the Middle East (2)

Lecture/discussion—2 hours. History of the United States in the Middle East from 1900 to the present. Examination of U.S. foreign relations toward the

Middle East, their regional ramifications and domestic repercussions. GE credit: ArtHum or SocSci | ACGH, AH or SS, WC, WE.

85. Nature, Man, and the Machine in America (4)

Seminar—4 hours; term paper. Limited enrollment. History of the attitudes and behavior of Americans toward their natural environment and their technology, from colonial times to the present. No final examination. Offered irregularly. GE credit: ArtHum or SocSci | AH or SS, WE.

98. Directed Group Study (1-5)

Prerequisite: consent of instructor. Primarily for lower division students. (P/NP grading only.) Offered irregularly.

99. Special Study for Undergraduates (1-5) (P/NP grading only.) Offered irregularly.**Upper Division****101. Introduction to Historical Thought and Writing (5)**

Lecture/discussion—4 hours; term paper. Study of the history of historical thought and writing, analysis of critical and speculative philosophies of history and evaluation of modes of organization, interpretation, and style in historical writing. Offered in alternate years. GE credit: WE.

102A. Undergraduate Proseminar in History; Ancient (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Ancient. May be repeated for credit.

102B. Undergraduate Proseminar in History; Medieval (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Medieval. May be repeated for credit. Offered in alternate years.

102D. Undergraduate Proseminar in History; Modern Europe to 1815 (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Modern Europe to 1815. May be repeated for credit.

102E. Undergraduate Proseminar in History; Europe Since 1815 (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Europe since 1815. May be repeated for credit.

102F. Undergraduate Proseminar in History; Russia (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Russia. May be repeated for credit. Offered in alternate years.

102G. Undergraduate Proseminar in History (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. China to 1800. May be repeated for credit. Offered in alternate years.

102H. Undergraduate Proseminar in History; China Since 1800 (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. China since 1800. May be repeated for credit. Offered in alternate years.

102I. Undergraduate Proseminar in History; Britain (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Britain. May be repeated for credit. Offered in alternate years.

102J. Undergraduate Proseminar in History; Latin America Since 1810 (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Latin America since 1810. May be repeated for credit. Offered in alternate years.

102K. Undergraduate Proseminar in History; American History to 1787 (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. American History to 1787. May be repeated for credit. Offered in alternate years.

102L. Undergraduate Proseminar in History; United States, 1787-1896 (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. United States, 1787-1896. May be repeated for credit. Offered in alternate years.

102M. Undergraduate Proseminar in History; United States Since 1896 (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. United States since 1896. May be repeated for credit. Offered in alternate years.

102N. Undergraduate Proseminar in History; Japan (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Japan. May be repeated for credit. Offered in alternate years.

102O. Undergraduate Proseminar in History; Africa (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Africa. May be repeated for credit. Offered in alternate years.

102P. Undergraduate Proseminar in History; Christianity and Culture in Europe, 50-1850 (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Christianity and Culture in Europe, 50-1850. May be repeated for credit. Offered in alternate years.

102Q. Undergraduate Proseminar in History; India (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. India. May be repeated for credit. Offered in alternate years.

102R. Undergraduate Proseminar in History; Muslim Societies (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Muslim Societies. May be repeated for credit. Offered in alternate years.

102S. Undergraduate Proseminar in History; Education Abroad Program (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected

Fall 2011 and on Revised General Education (GE): AH=Arts and Humanities; SE=Science and Engineering; SS=Social Sciences;

ACGH=American Cultures; DD=Domestic Diversity; OL=Oral Skills; QL=Quantitative; SL=Scientific; VL=Visual; WC=World Cultures; WE=Writing Experience

Pre-Fall 2011 General Education (GE): ArtHum=Arts and Humanities; SciEng=Science and Engineering; SocSci=Social Sciences; Div=Domestic Diversity; Wrt=Writing Experience

Quarter Offered: F=Fall, W=Winter, S=Spring, Su=Summer; 2017-2018 offering in parentheses

topics in the various fields of history. Education Abroad Program. May be repeated for credit. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | AH or SS, WE.

102X. Undergraduate Proseminar in History (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Comparative History, selected topics in cultural, political, economic, and social history that deal comparatively with more than one geographic field. May be repeated for credit.

103. Topics in Historical Research (4)

Discussion—3 hours; individual consultation with instructor; term paper. Prerequisite: consent of instructor. Individual research resulting in a research paper on a specific topic in one of various fields of history. May be repeated for credit. Offered irregularly. GE credit: WE.

104A. Introduction to Historical Research and Interpretation (4)

Seminar—3 hours; term paper. Prerequisite: acceptance into History Department Honors Program. Directed reading and research aimed at preparing students to select appropriate topics and methodologies for a senior honors essay and to situate their topics within a meaningful, broad context of historical interpretations. Culminates in the submission of a full prospectus for an honors essay. GE credit: WE. —F. (F.) Anoooshahr

104B. Honors Thesis (4)

Tutorial—4 hours. Prerequisite: course 104A. Research in preparation of a senior honors thesis under the direction of a faculty adviser. (Deferred grading only, pending completion of sequence.) GE credit: WE. —W.

104C. Honors Thesis (4)

Tutorial—4 hours. Prerequisite: course 104A and 104B. Completion of a senior honors thesis under the direction of a faculty adviser. (Deferred grading only, pending completion of sequence.) GE credit: WE. —S.

105. Teaching History (4)

Lecture—3 hours; term paper. Teaching of American and world history at the K-12 level. Emphasis on introducing college students to the multiple ways in which history is taught, and on understanding how history education is determined. GE credit: ArtHum or SocSci | ACGH, AH or SS, WE.

108. Global Environmental History (4)

Lecture/discussion—3 hours; project. Global, comparative study of how environmental change, human perceptions of nature, and manipulations of nature have changed over time. Primary focus post-1500, emphasis on critically analyzing many common ideas of environmental change. Not open for credit to students who have taken History 109A. GE credit: ArtHum or SocSci | AH or SS.

109A. Global Environmental History (4)

Lecture/discussion—3 hours; project. Global, comparative study of how environmental change, human perceptions of nature, and manipulations of nature have changed over time. Primary focus post-1500, emphasis on critically analyzing many common ideas of environmental change. GE credit: ArtHum, or SocSci | AH or SS.

109B. Environmental Change, Disease and Public Health (4)

Lecture/discussion—3 hours; term paper. Analysis of environmental changes from pre-history to the present and their influence on disease distribution, virulence and public health; many of these changes have been driven by human action and transformations of pathogens have accelerated under globalization. GE credit: SciEng or SocSci, Div | SE or SS, SL.

110. Themes in World History (4)

Lecture—3 hours; term paper. Prerequisite: upper division standing. Issues and topics in world history. Topics will emphasize the interaction of diverse

regions of the world as well as common patterns of historical change. May be repeated for credit if topic and/or instructor differs. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

110A. Colonialism and the Making of the Modern World (4)

Lecture—3 hours; term paper. History of the modern world, focusing on struggles between Europeans and colonized peoples; the global formation of capitalism; the creation of nation-states; and the constitution of bourgeois bodies and racial selves in modern societies. Offered in alternate years. GE credit: ArtHum | AH or SS, VL, WC, WE.

111A. Ancient History (4)

Lecture—3 hours; discussion or paper (student option). History of ancient empires of the Near East and of their historical legacy to the Western world. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

111B. Ancient History (4)

Lecture—3 hours; discussion or paper (student option). Political, cultural and intellectual study of the Greek world from Minoan-Mycenaean period to end of Hellenistic Age. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

111C. Ancient History (4)

Lecture—3 hours; discussion or paper (student option). Development of Rome from earliest times. Rise and fall of the Roman Republic; the Empire to 476 A.D. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

112A. Topics in Pre-Modern Jewish History (4)

Lecture—3 hours; term paper. Topics in the history of Jews from the Biblical era to the eras of Jewish emancipation. Topics can be framed chronologically (e.g., medieval Jewry) or thematically (e.g., trade and Jewish communities). May be repeated one time for credit. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

112B. Topics in Modern Jewish History (4)

Lecture—3 hours; term paper. Topics in the history of Jews from the era of Jewish emancipation to the present. Topics can be framed chronologically or thematically (e.g. Zionism, assimilation, the post Holocaust Diaspora). May be repeated one time for credit. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

112C. History of Jews in the Muslim World (4)

Lecture—3 hours; term paper. History of Jewish communities in the lands of Islam from the time of the Prophet Muhammad to the present day. GE credit: SocSci | SS, WC, WE.

113. History of Modern Israel (4)

Lecture—3 hours; term paper. Topics include the rise and fall of utopian Zionism, the century-long struggle between Jews and Arabs, the development of modern Hebrew culture, the conflict between religious and secular Jews, and the nature of Israel's multicultural society. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

115A. History of West Africa (4)

Lecture—3 hours; term paper. Prerequisite: course 15 recommended. Introductory survey of the history of West Africa and/or the Congo region from the earliest times to the present. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

115B. History of East and Central Africa (4)

Lecture—3 hours; term paper. Prerequisite: course 15 recommended. Introductory survey of the history of east and central Africa from earliest times to the present. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

115C. History of Southern Africa (4)

Lecture—3 hours; term paper. Prerequisite: course 15 recommended. Introductory survey of the history of Southern Africa (including South Africa) from earliest times to the present. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

115D. History and Legacy of Colonialism in Africa (4)

Lecture—3 hours; term paper. Prerequisite: course 115A, 115B or 115C recommended. History of the implementation, development, and legacy of European Colonialism in Africa. A comparison of British, Belgian, French, and Portuguese colonial efforts and impacts. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

115E. The African Slave Trade (4)

Lecture—3 hours; writing—1 hour. History of the African Slave trades, from the early Egyptian and Saharan trades in the pre-modern period to the trans-Atlantic trade (15th-19th century) and the contemporary trafficking of humans. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

115F. History of Modern North Africa, 1800 to the Present (4)

Lecture—3 hours; term paper. History of Morocco, Algeria, Tunisia and Libya (the Maghrib), 1800 to the present. Topics include conquest and pacification, reform movements, the rise of nationalism, decolonization, state capitalism, economic liberalization, Islamism, democratization and human rights, the interplay of history and memory. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

116. African History: Special Themes (4)

Lecture—3 hours; term paper. Prerequisite: course 15 recommended. Themes of African history, such as African states and empires, slave trade, relationship of Egypt to rest of Africa, Bantu origins and migrations, and French policy of Assimilation and Association. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

119. World War I (4)

Lecture—3 hours; extensive writing. The First World War and the settlement that followed from 1914-1919. Causes, conduct, and consequences of the war including military, political, economic, social, and cultural factors, with special emphasis on connections between the home front and the battlefield. Offered in alternate years. GE credit: SS, WC, WE.

120. World War II (4)

Lecture—3 hours; extensive writing. The Second World War from 1931 to 1945 in all of its theaters. Causes, conduct, and consequences of the war including military, political, economic, social, and cultural factors, with special emphasis on battlefield strategy and mobilization of the home front. Offered irregularly. GE credit: SocSci | SS, WC, WE.

121A. Medieval History (4)

Lecture/discussion and panel presentations—3 hours. European history from "the fall of the Roman Empire" to the eighth century. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

121B. Medieval History (4)

Lecture/discussion and panel presentations—3 hours. European history from Charlemagne to the twelfth century. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

121C. Medieval History (4)

Lecture/discussion and panel presentations—3 hours. European history from the Crusades to the Renaissance. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

122. Selected Themes in Medieval History (4)

Lecture—3 hours; term paper. Each offering will focus on single major theme, such as medieval agrarian history, feudalism, the family, medieval Italy, or the Crusades. Readings include original sources in English translation and modern works. May be repeated for credit. Offered irregularly. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

125. Topics in Early Modern European History (4)

Laboratory/discussion—3 hours; term paper. Social and cultural history, 1300-1800. Topics such as medieval and Renaissance Italy, early modern Italy, Ancient Regime France, family and sexuality, and

material culture and daily life. May be repeated for credit. Offered irregularly. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

130A. Christianity and Culture in Europe: 50-1450 (4)

Lecture—3 hours; written report or research paper. A history of the ideas and institutions of Christianity and their impact on the late Roman Empire and medieval Europe in terms of outlook on life, art, politics and economics. Offered irregularly. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

130B. Christianity and Culture in Europe: 1450-1600 (4)

Lecture—3 hours; written report or research paper. A history of the Lutheran, Zwinglian-Calvinist, Radical, Anglican, and Catholic Reformations as foundation stones of a new culture in Europe, with special attention to the interconnections between the revival of antiquity and the different reform movements. Offered irregularly. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

130C. Christianity and Culture in Europe: 1600-1850 (4)

Lecture—3 hours; written report or research paper. A survey of the intellectual, cultural and political reorientation of European society in the aftermath of the Wars of Religion. "Secularization" will be discussed in the context of the Enlightenment and Romanticism. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

131A. Early Modern European History (4)

Lecture—3 hours; written reports. Western European history from about 1350 to about 1500. Offered irregularly. GE credit: ArtHum or SocSci | AH or SS, WC, WE.—Stuart

131B. European History During the Renaissance and Reformation (4)

Lecture—3 hours; term paper. Survey of European society, politics, and culture from the late 15th through the early 17th centuries, with particular focus on the Italian and Northern Renaissance, on the Protestant Reformation, and the Catholic Counter Reformation. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.—Harris

131C. The Old Regime: Absolutism, Enlightenment and Revolution in Europe (4)

Lecture—3 hours; term paper. Survey of European society, politics, and culture in the 17th and 18th centuries, focusing on religious warfare, absolutism, Scientific Revolution, Enlightenment and the growth of religious tolerance, the French Revolution and the collapse of the old regime. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

132. Crime and Punishment in Early Modern Europe (4)

Lecture—3 hours; term paper. Deviance and crime in early modern Europe, contrasting imaginary crimes, e.g. witchcraft, with "real" crimes such as highway robbery and infanticide. Examines impact of gender, sexual orientation, ethnicity, and class in processes of criminalization. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

133. The Age of Ideas (4)

Lecture—3 hours; written reports. The Enlightenment and its background in the seventeenth century. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

134A. The Age of Revolution (4)

Lecture—3 hours; written reports. Ideas and institutions during the French Revolution and the Napoleonic era. Offered irregularly. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

135A. History of Science to the 18th Century (4)

Lecture/discussion—3 hours; term paper. Survey of the historical development of science, technology, and medicine from the ancient world to the eighteenth century, with special emphasis on Isaac Newton as the culmination of the seventeenth century

scientific revolution. Offered irregularly. GE credit: ArtHum or SocSci | AH or SS, WC, WE.—Stolzenberg

135B. History of Science, 18th to 20th Centuries (4)

Lecture/discussion—3 hours; term paper. Survey of the historical development of scientific thought in geology, biology, chemistry, physics, and cosmology from the eighteenth to the twentieth century, with special emphasis on emergence of broad explanatory principles that serve more than one science. Offered irregularly. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

136. Scientific Revolution (4)

Lecture/discussion—3 hours; term paper. History of science in Western Europe (1400-1750). Investigates the changing definitions of science in the age of Copernicus, Versalius, Harvey, Galileo and Newton. Considers the evolution of new ideas about nature, experiment, observation, and scientific theory. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

138A. The Rise of the Russian Empire, 1304-1825 (4)

Lecture—3 hours; term paper. Expansion of the Russian state in Muscovite and imperial era. Emphasis on autocratic rule, the incorporation of non-Russian peoples, and emergence of Russia as a Great Power. Only two units of credit will be allowed to students who have completed former course 137B. Offered irregularly. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.—Campbell

138B. Reform and Revolution in Tsarist Russia, 1825-1917 (4)

Lecture—3 hours; term paper. Processes of state reform and social change in the 19th century; failure of reform and collapse of the Russian Empire; the revolutions of 1917. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

138C. Russian History: The Rise and Fall of the Soviet Union, 1917 to the Present (4)

Lecture—3 hours; term paper. The emergence of the Soviet Union as a socialist system and a Great Power; the decline and collapse of the Soviet Union and the formation of independent nation states in its place. Not open for credit to students who have completed former course 137C. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

139A. Medieval and Renaissance Medicine (4)

Laboratory/discussion—3 hours; term paper. The history of medicine, circa 1000-1700. Revival of ancient medicine; role of the universities; development of anatomy, chemistry and natural history; ideas about the body; cultural understanding of disease; hospital and the public health system. Offered irregularly. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

139B. Medicine, Society, and Culture in Modern Europe (4)

Lecture—2 hours; discussion—1 hour; term paper. History of European medicine, 18th to 20th centuries, by examining the development of medical knowledge in epidemiology and anatomy; function of this knowledge, how it changed with technological breakthroughs and professionalization; and role of medicine in attitudes toward poverty, women, race, disease. Offered irregularly. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

140. The Rise of Capitalism in Europe (4)

Lecture—3 hours; term paper. Comparative analysis of major interpretations of the rise of merchant capitalism during the Middle Ages and Renaissance; European expansion overseas, 1450-1815; the transition to modern capitalism via industrial revolution. Interplay of social, political, cultural, and economic history. Offered irregularly. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

141. France Since 1815 (4)

Lecture—3 hours; term paper. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

142A. History of the Holocaust (4)

Lecture—3 hours; term paper. Topics include comparative genocide, medieval and modern antisemitism, modern German history, the rise of Nazism, Jewish life in Europe before the Nazi period, and the fate of the Jewish communities and other persecuted groups in Europe from 1933-1945. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

142B. The Memory of the Holocaust (4)

Lecture—3 hours; term paper. Examination of the literary, philosophical, theological and artistic responses to the Holocaust of the European Jews. Exploration of how memory is constructed, by whom and for what purposes. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

143. History of Eastern Europe and the Balkans (4)

Lecture—3 hours; essays. History of the Baltic, Danubian, and Balkan lands since the Middle Ages. National cultures and conflicts in the Polish Commonwealth and the Habsburg and Ottoman Empires; nationalist movements, 1789-1914; the twentieth century, including an analysis of the contemporary scene. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

144A. History of Germany, 1450 to 1789 (4)

Lecture—3 hours; extensive writing. Survey of early modern Germany, 1450 to 1789, covering the theology and social history of the Reformation, the Peasants War of 1525, religious warfare, state building and absolutism, the rise of Prussia, Austro-Prussian dualism, and the German Enlightenment. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

144B. History of Germany since 1789 (4)

Lecture/discussion—3 hours; extensive writing. History of the German lands in the age of the French Revolution; 19th-century liberalism, nationalism, and industrialization; the World Wars, National Socialism, and the Holocaust; east and west Germany in the Cold War; the post-reunification scene. (Not open for credit to students who have completed former course 144.) Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

145. War and Revolution in Europe, 1789-1918 (4)

Lecture—3 hours; term paper. Survey of revolutionary movements, international crises, and wars in Europe from the French Revolution to World War I. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

146A. Europe in the Twentieth Century (4)

Lecture—3 hours; term paper. Survey of the history of Europe from 1919 to 1939. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

146B. Europe in the Twentieth Century (4)

Lecture—3 hours; term paper. Survey of the history of Europe since 1939. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

147A. European Intellectual History, 1800-1870 (4)

Lecture—3 hours; term paper. European thought in the early industrial era. Shifting cultural frameworks, from romanticism to scientism; liberal and socialist reactions to social change. Focus on the work of Goethe, Hegel, J.S. Mill, Marx, Darwin and Flaubert. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

147B. European Intellectual History, 1870-1920 (4)

Lecture—3 hours; term paper. Cultural and intellectual watershed of the late nineteenth and early twentieth centuries. Emergence of modern art and literature; psychoanalysis and the new social sciences. Focus on the work of Baudelaire, Wagner, Nietzsche, Freud, Weber and Kafka. GE credit: ArtHum or SocSci, Wrt | AH or SS, WC, WE.

Fall 2011 and on Revised General Education (GE): AH=Arts and Humanities; SE=Science and Engineering; SS=Social Sciences;

ACGH=American Cultures; DD=Domestic Diversity; OL=Oral Skills; QL=Quantitative; SL=Scientific; VL=Visual; WC=World Cultures; WE=Writing Experience

Pre-Fall 2011 General Education (GE): ArtHum=Arts and Humanities; SciEng=Science and Engineering; SocSci=Social Sciences; Div=Domestic Diversity; Wrt=Writing Experience

Quarter Offered: F=Fall, W=Winter, S=Spring, Su=Summer; 2017-2018 offering in parentheses

147C. European Intellectual History, 1920-1970 (4)

Lecture—3 hours; term paper. European thought and culture since World War I. Coverage includes: literature and politics; Communism and Western Marxism; Fascism; Existentialism; Structuralism; Feminism. Particular attention to Lenin, Brecht, Hitler, Sartre, Camus, Beckett, Marcuse, Foucault, Woolf and de Beauvoir. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

148A. Women and Society in Europe: 1500-1789 (4)

Lecture—3 hours; term paper. Roles and perceptions of women from the Renaissance to the French Revolution. Emphasis on social and economic factors as well as on discussions of women in the writings of political theorists and social commentators. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

148B. Women and Society in Europe: 1789-1920 (4)

Lecture—3 hours; term paper. Roles and perceptions of women from the French Revolution to World War I, primarily in France and England. Emphasis on social and economic developments within a loosely chronological and comparative framework. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

148C. Women and Society in Europe: 1914-Present (4)

Lecture—3 hours; term paper. The history of 20th-century Europe from the perspective of women and the family, and of sexual and gender relations. Emphasis on the impact on women of major events and movements, such as World War I, fascism, Soviet communism, World War II, the welfare state, feminism, and mass culture. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

149. Comparative Cultural History of Modern Britain and France, 1880-1914 (4)

Lecture—3 hours; term paper. Cultural comparison of the histories of Britain and France during the fin de siècle. Addresses cultural debates of the period (including gender, race, class) and the practices of cultural history. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

151A. England: The Middle Ages (4)

Lecture—3 hours; term paper. Origins of England to the accession of the Lancastrians. Survey includes: impact of Norman Conquest on Anglo-Saxon institutions; rise of the Church, common law, parliament, and the economy; thought, arts, and literature to the age of Chaucer and Wyclif. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

151B. England: The Early Modern Centuries (4)

Lecture—3 hours; term paper. From Lancaster and York to the Glorious Revolution. Includes growth of the Church of England; beginnings of modern world-wide economy; rise of the gentry and parliament; thought, arts, and literature in the times of More, Shakespeare, Hobbes, Wren, and Newton. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

151C. Eighteenth-Century England (4)

Lecture—3 hours; term paper. English history from the Glorious Revolution to the French Revolution. Examination of the transformation of one of Europe's most politically unstable kingdoms into the firmly established constitutional monarchy which provided an environment fit to engender the industrial revolution. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

151D. Industrial England (4)

Lecture—3 hours; term paper. English history from Waterloo to the Battle of Britain; the rise and continuance of the first industrial nation, examining the transformation of landed to class society, oligarchy to democracy and bureaucracy, Bentham to Blooms-

bury, empire to commonwealth. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

159. Women and Gender in Latin American History (4)

Lecture—3 hours; extensive writing. Roles of women and men in the history of Latin America, with an emphasis on the intersection of gender with racial and class categories. Introduction to the theoretical premises of women's and gender history. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

160. Spain and America in the 16th Century (4)

Lecture—3 hours; term paper. The Atlantic world in the 16th century, particularly the transcultural and reciprocal social and economic relations between Spain and America in the course of colonization. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

161. Human Rights in Latin America (4)

Lecture—3 hours; term paper. History of the origins, denial and protection of Human Rights in Latin America. Emphasis on dictatorships, political violence, social resistance, democracy, justice, accountability, truth commissions, memory. Offered in alternate years. (Same course as Human Rights 161.) GE credit: ArtHum or SocSci | AH or SS, VL, WC, WE.

162. History of the Andean Region (4)

Lecture/discussion—3 hours; written and/or oral reports. History of the Andean region, the area that now comprises modern Peru, Bolivia, and Chile, from the beginning of human settlement to the present. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

163A. History of Brazil (4)

Lecture—3 hours; written reports. The history of colonial and imperial Brazil from 1500 to 1889. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

163B. History of Brazil (4)

Lecture—3 hours; written reports. The history of the Brazilian republic from 1889 to the present. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

164. History of Chile (4)

Lecture—3 hours; term paper. Emphasis on the history of Chilean political economy from 1930 to the present. Various strategies of development (modernization, Marxism, Neo-Liberalism); the rise of mass politics; the course of foreign relations; and the richness of Chilean literature. Offered irregularly. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

165. Latin American Social Revolutions (4)

Lecture—3 hours; written reports. Major social upheavals since 1900 in selected Latin American nations; similarities and differences in cause, course, and consequence. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

166A. History of Mexico to 1848 (4)

Lecture/discussion—3 hours; written and/or oral reports. Political, economic, and social development of pre-Columbian, colonial and national Mexico to 1848. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

166B. History of Mexico Since 1848 (4)

Lecture/discussion—3 hours; written and/or oral reports. History of Mexico from 1848 to the present. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

167. Modern Latin American Cultural and Intellectual History (4)

Lecture—3 hours; term paper. Introduction to the cultural and intellectual history of modern Latin America including architecture, cinema, painting, music, and literature. Offered irregularly. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

168. History of Inter-American Relations (4)

Lecture—3 hours; written reports. Diplomatic history of Latin America since independence, intra-Latin American relations, relations with the United States,

participation in international organizations, and communism in Latin America. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

169A. Mexican-American History (4)

Lecture/discussion—3 hours; written and/or oral reports. Economic, social, religious, cultural and political development of the Spanish-speaking population of the Southwestern United States from about 1800 to 1910. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

169B. Mexican-American History (4)

Lecture/discussion—3 hours; written and/or oral reports. Role of the Mexican and Mexican-American or Chicano in the economy, politics, religion, culture and society of the Southwestern United States since 1910. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.

170A. Colonial America (4)

Lecture—3 hours; term paper. Colonial society from 1607 to the American Revolution, with emphasis on European expansion, political, social and economic foundations, colonial thought and culture, and imperial rivalry. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, WE.

170B. The American Revolution (4)

Lecture—3 hours; term paper. Analysis of the Revolutionary epoch with emphasis on the structure of British colonial policy, the rise of revolutionary movements, the War for Independence and its consequences, and the Confederation period. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, WE.

170C. The Early National Period, 1789-1815 (4)

Lecture—3 hours. Political and social history of the American republic from the adoption of the Constitution through the War of 1812 and its consequences. Offered in alternate years. GE credit: ArtHum or SocSci | ACGH, AH or SS, DD, WE.

171A. Jacksonian America (4)

Lecture—3 hours; term paper. The political and social history of the United States from the end of the War of 1812 to the Compromise of 1850. How the market revolution transformed American life, and led the nation towards war. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.

171B. Civil War and Reconstruction (4)

Lecture—3 hours; term paper. Examination of the political and social history of the United States from the Compromise of 1850 to the end of Reconstruction in 1876. Causes of the war, the war itself, and the problems of reconstruction after the war. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.

171BF. The Civil War in American Film (1)

Discussion—1 hour; film viewing. Prerequisite: course 171B concurrently. Viewing and discussion of films with short writing assignments. (P/NP grading only.) Offered irregularly. GE credit: AH or SS.

171D. Selected Themes in 19th Century American History (4)

Lecture—3 hours; term paper. Interpretative overview of a single topic in the history of the United States in the 19th century. Sample topics include social history, the 1850s, and southern history. May be repeated one time for credit when topic differs. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, WE.

172. American Environmental History (4)

Lecture—3 hours; term paper. Prerequisite: course 17A. Examination of changing relations between people and nature in the area of the current United States from pre-Columbian times to the present. Topics include ecological change; perceptions of nature; social conflicts over "proper" uses of nature; environmental movement. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, WE.

173. Becoming an American: Immigration and American Culture (4)

Lecture—3 hours; term paper. An introduction to the wide range of immigrant experiences and cycles of nativism that have shaped American culture in the twentieth century. From novels, memoirs and films, students will explore how external and internal immigration has created a multicultural society. Offered alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.

174A. The Gilded Age and Progressive Era: United States, 1876-1917 (4)

Lecture—3 hours; term paper. Includes Southern redemption, Western incorporation, electoral corruption, labor movements, Populism, Progressivism, women's suffrage, U.S. imperial expansion, and immigration restriction. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, DD, WE.

174AD. Emergence of Modern America: Discussion (1)

Discussion—1 hour; short papers. Prerequisite: course 174A concurrently. Intensive discussion of topics and readings for course 174A. (P/NP grading only.) Offered irregularly.

174B. War, Prosperity, and Depression: United States, 1917-1945 (4)

Lecture—3 hours; term paper. America's emergence as a world power, the business culture of the 1920s, the New Deal and World War II. Emphasis on such issues as government regulation of the economy, welfare capitalism, and class, racial, ethnic, and gender conflicts. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, DD, WE.

174BD. America in War, Prosperity and Depression: Discussion (1)

Discussion—1 hour; short papers. Prerequisite: course 174B concurrently. Intensive discussion of topics and readings for course 174B. (P/NP grading only.) Offered irregularly.

174C. The United States Since World War II, 1945 to the Present (4)

Lecture—3 hours; term paper. America's struggle to respond to new complexities in foreign relations, social tensions, family changes and media. Emphasis on such topics as: Cold War; anticommunist crusade; civil rights, feminist and environmentalist movement; New Left; counterculture; Vietnam; Watergate; and the moral majority. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, DD, WE.

174CD. The United States Since World War II: Discussion (1)

Discussion—1 hour. Prerequisite: course 174C concurrently. Intensive discussion of topics and readings for course 174C. (P/NP grading only.) Offered irregularly.

174D. Selected Themes in 20th Century American History (4)

Lecture—3 hours; term paper. Interpretive overview of a single topic in the history of the United States in the 20th century with attention to the phases and processes of historical change. May be repeated one time for credit when topic differs. Offered in alternate years. GE credit: ArtHum or SocSci | ACGH, AH or SS, WE.

174DD. Selected Themes in 20th Century American History: Discussion (1)

Discussion—1 hour. Prerequisite: course 174D concurrently. Intensive discussion of topics and readings for course 174D. May be repeated for credit. (P/NP grading only.) Offered irregularly.

175. American Intellectual History (4)

Lecture—3 hours; term paper. Ideas that have shaped politics and society in the United States from colonial times to the present. Topics include American liberalism, republicanism, democracy, constitutionalism, communitarianism, utopianism, pragmatism, feminism, Darwinism, nationalism, con-

servatism, and economics. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, WE.

176A. Cultural and Social History of the United States (4)

Lecture—3 hours; term paper. Study of social and cultural forces in American society in the nineteenth century with emphasis on social structure, work and leisure, socialization and the family, social reform movements and changes in cultural values. Offered in alternate years. GE credit: ArtHum or SocSci | ACGH, AH or SS, WE.

176B. Cultural and Social History of the United States (4)

Lecture—3 hours; term paper. Study of social and cultural forces in American society in the twentieth century with emphasis on social structure, work and leisure, socialization and the family, social reform movements and changes in cultural values. Offered in alternate years. GE credit: ArtHum or SocSci | ACGH, AH or SS, DD, WE.

177A. History of Black People and American Race Relations, 1450-1860 (4)

Lecture—3 hours; term paper. History of black people in the United States from the African background to Reconstruction. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.

177B. History of Black People and American Race Relations, 1860-Present (4)

Lecture—3 hours; term paper. History of black people and race relations from 1860-present. Emphasis on Civil War, Reconstruction, Segregation, Age of Accommodation, black nationalism, urbanization, civil rights, and changing ideology of race relations. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.

178A. Race in America, 1492-1865 (4)

Lecture—4 hours. Racial formation during the Age of Discovery, the Colonial Period, Early National and Antebellum periods up to the Civil War. Not open for credit to students who have completed course 178. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.

178B. Race in America, 1865-Present (4)

Lecture—3 hours; term paper. Racial Formation in the Post Civil War. United States from 1860 to the present. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.

179. Asian American History, 1850-Present (4)

Lecture—3 hours; term paper. The historical experience of people of Asian ancestry in the United States from the mid-nineteenth century to the present. Migration, labor, community formation, race relations, women and gender, popular culture. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.

180AN. American Political History, 1789-1896 (4)

Lecture—3 hours; term paper. Growth of American politics from the birth of the republic to the end of the nineteenth century. Development of political parties, the expanding electorate, and how social issues such as slavery shaped the political process. Not open for credit to students who have completed course 180A. Offered irregularly. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, WE.

180BN. American Political History, 1896-present (4)

Lecture—3 hours; term paper. Politics in the United States from 1896 to the present. Topics include race and partisan politics; communism and anti-communism; the New Deal and the centralization of government; and the rise of the imperial presidency. Not open for credit to students who have completed course 180A or 180C. Offered irregularly. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, WE.

181. Religion in American History to 1890 (4)

Lecture—3 hours; term paper. American religious history from colonization through the Gilded Age. Topics include religious diversity in America; native American religion; Protestant evangelism; gender and religion; religion and bigotry; African American religion; religion in the Civil War; and religion's response to modernization. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, WE.—Smolenski

182. Gender and Justice in American History (4)

Lecture/discussion—3 hours; term paper. Intersection of gender and law in North America from the colonial period through the 20th century. Topics include witchcraft, suffrage, child custody, protective labor laws, regulation of sexuality. Analysis of legal change, trials, and cultural influences. Offered irregularly. GE credit: ArtHum or SocSci | ACGH, AH or SS, DD, WE.

183A. The Frontier Experience: Trans-Mississippi West (4)

Lecture—3 hours; written and/or oral reports. The fur trade, western exploration and transportation, the Oregon Country, the Greater Southwest and the Mexican War, the Mormons, mining discovery, and the West during the Civil War. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, WE.

183B. The Frontier Experience: Trans-Mississippi West (4)

Lecture—3 hours; written and/or oral reports. Spread of the mining kingdom, the range cattle industry, Indian-military affairs, settlement of the Great Plains and Rocky Mountain Regions and political organization of the West. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, WE.

184. History of Sexuality in America (4)

Lecture—3 hours; extensive writing. History of sexuality in America from pre-European through the late twentieth century. Topics include birth control, marriage, sexual violence, prostitution, inter-racial relationships, heterosexuality and homosexuality, the feminist, gay, and lesbian liberation movements, AIDS, commercialization of sexuality. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.

185A. History of Science in America (4)

Lecture—3 hours; research paper. Survey of the European background. Study of American scientific institutions, ideas, personalities, creative processes in science, and of relationships between society and science from colonial times to present. Offered irregularly. GE credit: ArtHum or SocSci, Wrt | AH or SS, WE.

185B. History of Technology in America (4)

Lecture—3 hours; research paper. Study of American technology, emphasizing biographical approach to historical understanding of technological change, creative processes, institutions, ideas, and relationships between technology and society from colonial times to present. Offered irregularly. GE credit: ArtHum or SocSci, Wrt | AH or SS, WE.

188. America in the 1960s (4)

Lecture—3 hours; extensive writing or discussion—1 hour. Tumult and upheaval in American politics, culture, and society 1961-1969. Civil rights; Vietnam, the draft and the anti-war movement; rock and roll and the counterculture; modern feminism; modern conservatism; student movements; urban unrest and insurrection. Offered in alternate years. GE credit: SocSci | ACGH, DD, SS, WE.

189. California History (4)

Lecture—3 hours; term paper. California history from the pre-colonial period to the present including dispossession of California's Indians, political economy of the Spanish and Mexican periods, Gold Rush effects, industrialization, Hollywood, water politics, World War II, Proposition 13, and the emergence of the Silicon Valley. Not open for credit to students

Fall 2011 and on Revised General Education (GE): AH=Arts and Humanities; SE=Science and Engineering; SS=Social Sciences;

ACGH=American Cultures; DD=Domestic Diversity; OL=Oral Skills; QL=Quantitative; SL=Scientific; VL=Visual; WC=World Cultures; WE=Writing Experience

Pre-Fall 2011 General Education (GE): ArtHum=Arts and Humanities; SciEng=Science and Engineering; SocSci=Social Sciences; Div=Domestic Diversity; Wrt=Writing Experience

Quarter Offered: F=Fall, W=Winter, S=Spring, Su=Summer; 2017-2018 offering in parentheses

who have completed two courses of course 189A, 189B, 189C. Offered in alternate years. GE credit: ArtHum or SocSci, Wrt | ACGH, AH or SS, DD, WE.

190A. Middle Eastern History I: The Rise of Islam, 600-1000 (4)

Lecture—3 hours; extensive writing. Middle Eastern history from the rise of Islam to the disintegration of the Abbasid Caliphate; the formative centuries of a civilization. Politics and religion, conquest and conversion, arts and sciences, Christians, Jews and Muslims, gender and sexuality, orthodoxy and heterodoxy. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

190B. Middle Eastern History II: The Age of the Crusades, 1001-1400 (4)

Lecture—3 hours; extensive writing. Middle Eastern history during the age of the Crusades and Mongol invasions. The idea of holy war, the Crusades, the Mongols as the bearers of Chinese arts, nomads and sedentary life, feudalism, mysticism, slavery, women in the medieval Middle East. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

190C. Middle Eastern History III: The Ottomans, 1401-1730 (4)

Lecture—3 hours; extensive writing. Middle Eastern history from the foundation of the Ottoman Empire on the borderlands of Byzantine Anatolia through its expansion into Europe, Asia, and Africa, creating a new cultural synthesis including the Arab, Greek, Islamic, Mongol, Persian, Slavic, and Turkish traditions. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

190D. Middle Eastern History IV: Safavids Iran, 1300-1720 (4)

Lecture—3 hours; term paper. Middle Eastern history focusing on Safavid Empire (present-day Iran, Iraq, Afghanistan, up to Georgia), beginning with the origins of the dynasty as a powerful religious family, to the establishment of the Empire, focusing on Social, Religious, Economic, and Political History. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

191A. Classical China (4)

Lecture—3 hours; term paper. History of Chinese civilization from its origins through the establishment of city states and the flowering of classical philosophy, to the rise and fall of the First Empire. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

191B. High Imperial China (4)

Lecture—3 hours; term paper. Political disunion and the influx of Buddhism; reunification under the great dynasties of T'ang, Sung, and Ming with analysis of society, culture and thought. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

191C. Late Imperial China (4)

Lecture—2 hours; discussion—1 hour; two long papers. Prerequisite: course 9A or upper division standing recommended. Patterns and problems of Chinese life traced through the Ming and Ch'ing dynasties (c. 1500-1800), prior to the confrontation with the West in the Opium War. Readings include primary sources and novels portraying elite ethos as well as popular culture. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

191D. Nineteenth Century China: The Empire Confronts the West (4)

Lecture—2 hours; discussion—1 hour; term paper. Prerequisite: course 9A or upper division standing recommended. The decline and fall of the Chinese Empire, with particular attention to the social and political crises of the 19th century, and the response of government officials, intellectuals, and ordinary people to the increasing pressures of Western imperialism. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

191E. The Chinese Revolution (4)

Lecture—2 hours; discussion—1 hour; extensive writing. Prerequisite: upper division standing recommended. Analysis of China's cultural and political transformation from Confucian empire into Communist state. Emphasis on emergence and triumph of peasant revolutionary strategy (to 1949), with some attention to its implications for post-revolutionary culture and politics. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. —W.

191F. History of the People's Republic of China (4)

Lecture—2 hours; discussion—1 hour; extensive writing. Prerequisite: upper division standing recommended. Comprehensive analysis of recent Chinese history, including land reform, the Cultural Revolution, the post-Mao era, and the consequences of the new economic policies of the 1980s. Not open for credit to students who have completed course 190C. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

191G. Special Topics in Chinese History to 1800 (4)

Lecture—3 hours; extensive writing. Prerequisite: course 9A recommended. Topics in the history of China from the beginning of the imperial period through the high Qing dynasty. Topics may be framed chronologically (e.g., the Ming Dynasty) or thematically (e.g., Trade in early Chinese history). May be repeated one time for credit when topic differs. Offered irregularly. GE credit: AH, WC, WE.

191H. Special Topics in Chinese History after 1800 (4)

Lecture—3 hours; extensive writing. Prerequisite: course 9A recommended. Topics in the history of China since 1800. Topics may be framed chronologically (e.g., The Republican Period (1911-1948)) or thematically (e.g., The Modern Evolution of Chinese Law). May be repeated one time for credit when topic differs. Offered irregularly. GE credit: AH, WC, WE.

191J. Sex and Society in Modern Chinese History (4)

Lecture—3 hours; term paper. Role of sex, gender, and family relations in the development of Chinese politics, society, and personal life in the modern period, 1900-present. Not open for credit to students who have completed course 190C. Offered irregularly. GE credit: ArtHum | AH, WC, WE.

192. Internship in History (1-12)

Prerequisite: enrollment dependent on availability of intern positions, with priority to History majors. Supervised internship and study as historian, archivist, curator, or in another history-related capacity, in an approved organization or institution. (P/NP grading only.) Offered irregularly.

193A. History of the Modern Middle East, 1750-1914 (4)

Lecture—3 hours; term paper. Prerequisite: course 6 recommended. Transformation of state and society within the Middle East from 1750 to 1914 under pressure of the changing world economy and European imperialism. Themes include colonialism, Orientalism, Arab intellectual renaissance, Islamic reform, state-formation, role of subaltern groups. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, VL, WC, WE.

193B. History of the Modern Middle East from 1914 (4)

Lecture—3 hours; term paper. The Middle East from the turn of the 20th century to the present. Themes include the legacy of imperialism, cultural renaissance, the World Wars, nationalism, Palestine/Israel, Islamic revival, gender, revolutionary movements, politics of oil and war, cultural modernism, exile and diaspora. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, VL, WC, WE.

193C. The Middle East Environment: Historical Change and Current Challenges (4)

Lecture/discussion—3 hours; project. Examines Middle East environment and human use of nature over last 10,000 years. Introduction to desert ecology, environmental history and current environmental problems. Case Studies of Egypt, Maghreb countries, Arabian peninsula/Gulf countries, desertification, water, indigenous knowledge, and national parks. GE credit: ArtHum or SocSci | AH or SS.

193D. History of Modern Iran, From 1850 to Present (4)

Lecture—3 hours; term paper. Prerequisite: course 6 recommended. Modern Iran from the mid 19th century to the present. Themes include the legacy of imperialism, cultural renaissance, the World Wars, nationalism, modernization, Islamic revival, gender, revolutionary movements, politics of oil and war. Offered in alternate years. GE credit: SocSci, Div, Wrt | AH or SS, VL, WC, WE.

194A. Aristocratic and Feudal Japan (4)

Lecture—3 hours; term paper and/or discussion. Broad survey of the cultural, social, religious, and political aspects of Japanese history from mythological times through the sixteenth century emphasizing comparison of the organizations, values, and beliefs associated with the aristocratic and feudal periods. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

194B. Early Modern Japan (4)

Lecture—3 hours; term paper and/or discussion. Survey of the cultural, social, economic, and political aspects of Japanese history from the seventeenth through the nineteenth centuries emphasizing the development of those patterns of thought and political organization with which Japan met the challenge of the nineteenth-century Western expansionism. Offered in alternate years. GE credit: ArtHum or SocSci, Div | AH or SS, WC, WE.

194C. Modern Japan (4)

Lecture—3 hours; term paper and/or discussion. Survey of the cultural, social, economic, and political aspects of Japanese history in the twentieth century emphasizing labor and social movements, militarism and the Pacific war, and the emergence of Japan as a major economic power. Offered in alternate years. GE credit: ArtHum or SocSci, Div | AH or SS, WC, WE.

194D. Business and Labor in Modern Japan (4)

Lecture—3 hours; term paper. Survey of labor and management relations in Japan from the mid-eighteenth century to the present. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

194E. Education and Technology in Modern Japan (4)

Lecture—3 hours; term papers. Survey of education and technology in Japan from the mid-eighteenth century to the present. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, WC, WE.

195B. History of Modern Korea (4)

Lecture—3 hours; laboratory/discussion—1 hour. Prerequisite: upper division standing recommended. History of Modern Korea, from Yi dynasty period to 1990s. Covers the political and socioeconomic changes in 19th century, modernization under Japanese colonialism, postwar economic growth and effects of the Cold War. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

196A. Medieval India (4)

Lecture—3 hours; discussion—1 hour; written reports. Survey of history of India in the millennium preceding arrival of British in the eighteenth century, focusing on interaction of the civilizations of Hinduism and Islam and on the changing nature of the state. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.

196B. Modern India (4)

Lecture—3 hours; discussion—1 hour; written reports. Survey of cultural, social, economic, and political aspects of South Asian history from arrival of the British in the eighteenth century to formation of new independent states—India, Bangladesh, and Pakistan—in the twentieth century. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt|AH or SS, WC, WE.

197T. Tutoring in History (2)

Discussion—1 hour; laboratory—3 hours. Prerequisite: enrolled as a History major with senior standing and consent of department chairperson. Tutoring of students in lower division courses. Weekly meeting with instructors in charge of courses. Written reports on methods and materials required. May be repeated one time for credit. No final examination. (P/NP grading only.) Offered irregularly.

198. Directed Group Study (1-5)

Prerequisite: consent of instructor; upper division standing. (P/NP grading only.) Offered irregularly.

199. Special Study for Advanced Undergraduates (1-5)

Prerequisite: consent of instructor. (P/NP grading only.) Offered irregularly.

Graduate**201A. Sources and General Literature of History; Ancient (4)**

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. Ancient. May be repeated for credit when different subject area is studied.

201B. Sources and General Literature of History; Medieval (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. Medieval. May be repeated for credit when different subject area is studied.

201C. Sources and General Literature of History; Renaissance and Reformation (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. Renaissance and Reformation. May be repeated for credit when different subject area is studied. Offered in alternate years.

201D. Sources and General Literature of History; Early Modern Europe (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. Early Modern Europe. May be repeated for credit when different subject area is studied. Offered in alternate years.

201E. Sources and General Literature of History; Europe Since 1815 (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. Europe since 1815. May be repeated for credit when different subject area is studied. Offered in alternate years.

201F. Sources and General Literature of History; China to 1880 (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. China to 1880. May be repeated for credit when different subject area is studied. Offered irregularly.

201G. Sources and General Literature of History; China Since 1880 (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. China since 1880. May be repeated for credit when different subject area is studied. Offered in alternate years.

201H. Sources and General Literature of History; Britain (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. Britain. May be repeated for credit when different subject area is studied. Offered in alternate years.

201I. Sources and General Literature of History; Latin America Since 1810 (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. Latin America since 1810. May be repeated for credit when different subject area is studied. Offered in alternate years.

201J. Sources and General Literature of History; American History to 1787 (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. American History to 1787. May be repeated for credit when different subject area is studied. Offered in alternate years.

201K. Sources and General Literature of History; United States, 1787-1896 (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. United States, 1787-1896. May be repeated for credit when different subject area is studied. Offered in alternate years.

201L. Sources and General Literature of History; United States Since 1896 (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. United States since 1896. May be repeated for credit when different subject area is studied. Offered in alternate years.

201M. Sources and General Literature of History; Middle East (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Addresses various theoretical and methodological approaches to the study of the Modern Middle East. Survey Modern Middle East historiography in light of theoretical innovations such as post-Orientalism, World Systems theory, and postcolonial theory. May be repeated for credit when subject differs. Offered in alternate years.

201N. Sources and General Literature of History; Modern Japan (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. Modern Japan. May be repeated for credit when different subject area is studied. Offered in alternate years.

201P. Sources and General Literature of History; African Historiography (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. African Historiography. May be repeated for credit when different subject area is studied. Offered in alternate years.

201Q. Sources and General Literature of History; Cross-Cultural Women's History (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. Cross-Cultural Women's History. May be repeated for credit when different subject area is studied. Offered in alternate years.

201S. Sources and General Literature of History; History of Science and Medicine (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. History of Science and Medicine. May be repeated for credit when different subject area is studied. Offered in alternate years.

201T. Sources and General Literature of History; Jewish History (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. Jewish History. May be repeated for credit when different subject area is studied. Offered in alternate years.

201W. Sources and General Literature of History; Advanced Topics in World History (4)

Seminar—3 hours; term paper. Prerequisite: consent on instructor. Designed primarily for students preparing for higher degrees in history. Advanced Topics in World History. May be repeated for credit when different subject area is studied. Offered in alternate years.

201X. Undergraduate Proseminar in History; Comparative History (5)

Seminar—3 hours; term paper. Limited enrollment. Designed primarily for history majors. Intensive reading, discussion, research, and writing in selected topics in the various fields of history. Comparative History, selected topics in cultural, political, economic, and social history that deal comparatively with more than one geographic field. May be repeated for credit when different subject area is studied. Offered in alternate years. GE credit: WE.

202A. Major Issues in Historical Interpretation; Ancient (4)

Seminar—3 hours; term paper. Prerequisite: graduate standing. Fundamental issues and debates in the study of history. Ancient. Readings, papers, and class reports. May be repeated for credit when a different subject area is studied. Offered in alternate years.

202B. Major Issues in Historical Interpretation; Medieval Europe (4)

Seminar—3 hours; term paper. Prerequisite: graduate standing. Fundamental issues and debates in the study of history. Medieval Europe. Readings, papers, and class reports. Offered in alternate years.

202C. Major Issues in Historical Interpretation; Modern Europe (4)

Seminar—3 hours; term paper. Prerequisite: graduate standing. Fundamental issues and debates in the study of history. Modern Europe. Readings, papers, and class reports. May be repeated for credit when a different subject area is studied. Offered in alternate years.

202D. Major Issues in Historical Interpretation (4)

Seminar—3 hours; term paper. Prerequisite: graduate standing. Fundamental issues and debates in the study of history. India. Readings, papers, and class reports. May be repeated for credit when a different subject area is studied. Offered in alternate years.

202E. Major Issues in Historical Interpretation; India (4)

Seminar—3 hours; term paper. Prerequisite: graduate standing. Fundamental issues and debates in the study of history. Africa. Readings, papers, and class reports. May be repeated for credit when a different subject area is studied. Offered in alternate years.

202F. Major Issues in Historical Interpretation; China (4)

Seminar—3 hours; term paper. Prerequisite: graduate standing. Fundamental issues and debates in the study of history. China. Readings, papers, and class reports. May be repeated for credit when a different subject area is studied. Offered in alternate years.

202G. Major Issues in Historical Interpretation; Japan (4)

Seminar—3 hours; term paper. Prerequisite: graduate standing. Fundamental issues and debates in the study of history. Japan. Readings, papers, and class reports. May be repeated for credit when a different subject area is studied. Offered in alternate years.

202H. Major Issues in Historical Interpretation; United States (4)

Seminar—3 hours; term paper. Prerequisite: graduate standing. Fundamental issues and debates in the study of history. United States. Readings, papers, and class reports. May be repeated for credit when a different subject area is studied. Offered in alternate years.

202I. Major Issues in Historical Interpretation; Latin America (4)

Seminar—3 hours; term paper. Prerequisite: graduate standing. Fundamental issues and debates in the study of history. Latin America. Readings, papers, and class reports. May be repeated for credit when a different subject area is studied. Offered in alternate years.

203A. Research Seminar (4)

Seminar—3 hours; tutorial—1 hour. Designed for students preparing for higher degrees in history. Individual research and analysis resulting in substantial research paper of publishable quality. Completion required of all Ph.D. candidates. The three courses must be taken in continuous sequence, ordinarily during second year. —F. (F.)

203B. Research Seminar (4)

Seminar—3 hours; tutorial—1 hour. Prerequisite: course 203A. Designed for students preparing for higher degrees in history. Individual research and analysis resulting in substantial research paper of publishable quality. Completion required of all Ph.D. candidates. The three courses must be taken in continuous sequence, ordinarily during second year. (Deferred grading only, pending completion of sequence.)—W. (W.)

203C. Research Seminar (4)

Seminar—3 hours; tutorial—1 hour. Prerequisite: course 203A. Designed for students preparing for higher degrees in history. Individual research and analysis resulting in substantial research paper of publishable quality. Completion required of all Ph.D. candidates. The three courses must be taken in continuous sequence, ordinarily during second year. (Deferred grading only, pending completion of sequence.)—S. (S.)

204. Historiography (4)

Seminar—3 hours; term paper. Major issues in the philosophy and methodology of history. —F. (F.)

221. Medieval History (4)

Seminar—3 hours. Prerequisite: courses 121A, 121B, 121C recommended. Topics in the history of medieval and early Renaissance Europe. Offered irregularly.

245. Modern European History (4)

Seminar—3 hours. Prerequisite: course 201E. Primary sources and research methodologies in the history of modern France and Germany. May be repeated one time for credit. Offered irregularly.

261. Latin American History (4)

Seminar—3 hours. Prerequisite: two courses in Latin American history; reading knowledge of Spanish or Portuguese. Offered irregularly.

271A. United States History (4)

Seminar—3 hours; term paper. Prerequisite: course 201JL or 202H. Research in literature, methods, and sources on aspects of United States history, culminating in each student completing a research paper in the field by the end of the second quarter. May be repeated for credit. (Deferred grading only, pending completion of sequence.) Offered irregularly.

271B. United States History (4)

Seminar—3 hours; term paper. Prerequisite: course 201JL or 202H. Research in literature, methods, and sources on aspects of United States history, culminating in each student completing a research paper in the field by the end of the second quarter. May be repeated for credit. (Deferred grading only, pending completion of sequence.) Offered irregularly.

291A. Chinese History (4)

Seminar—3 hours; term paper. Prerequisite: consent of instructor. Research on topics to be chosen by the students for the purpose of writing article-length papers. May be repeated for credit. (Deferred grading only, pending completion of sequence.) Offered irregularly.

291B. Chinese History (4)

Seminar—3 hours; term paper. Prerequisite: consent of instructor. Completion of article-length papers on topics chosen by students. May be repeated for credit. (Deferred grading only, pending completion of sequence.) Offered irregularly.

291C. Methods and Issues in Chinese History (4)

Seminar—2 hours; tutorial—1 hour. Prerequisite: reading knowledge of Chinese; consent of instructor. Readings in Chinese historical materials. Training in the use of Chinese reference works (including on-line resources). May be repeated for credit. Offered irregularly.

292. College Teaching Internship (4)

Internship—4 hours. Prerequisite: course 300 (may be taken concurrently). Student prepares and teaches one lower division history course in a nearby community college under the supervision of a UC Davis instructor and a community college instructor. (S/U grading only.) Offered irregularly.

298. Group Study (1-5)**299. Research (1-12)**

(S/U grading only.)

299D. Individual Study (1-12)

(S/U grading only.)

Professional**389. Introductory Seminar for Teaching Assistants (1)**

Seminar—1 hour. Prerequisite: must be enrolled in course 390. An introduction to the broad comparative and theoretical issues of teaching methods and techniques in history. (S/U grading only.)

390. Teaching History in College (2)

Discussion—2 hours. Designed for teaching assistants with emphasis on problems and procedures encountered by teachers of lower division classes at the university. (S/U grading only.)

History and Philosophy of Science

(College of Letters and Science)

Joseph Dumit, Ph.D., Program Director

Program Office. 101 Young Hall

Committee in Charge

Thomas Beamish, Ph.D. (*Sociology*)

Mario Biagioli, Ph.D. (*Science and Technology Studies, School of Law*)

Patrick Carroll, Ph.D. (*Sociology*)

Timothy Choy, Ph.D. (*Anthropology, Science and Technology Studies*)

Marisol de la Cadena, Ph.D. (*Anthropology*)

Joseph Dumit, Ph.D. (*Anthropology, Science and Technology Studies*)

James Griesemer, Ph.D. (*Philosophy*)

Caren Kaplan, Ph.D. (*American Studies*)

Colin Milburn, Ph.D. (*English*)

Roberta Millstein, Ph.D. (*Philosophy*)

Daniel Stolzenberg, Ph.D. (*History*)

Madhavi Sunder, J.D. (*School of Law*)

Minor Program Requirements:

The interdisciplinary minor in the history and philosophy of science invites students to examine historical and contemporary problems in a variety of scientific disciplines, and to explore concepts and procedures basic to science and how they have evolved. The minor is sponsored by the Program in Science and Technology Studies.

History and Philosophy of Science.....24

Philosophy 30..... 4
Five courses from those listed below. One course must be from each of three areas: (a) history, (b) philosophy, and (c) science and technology studies..... 20
(a) History 102, 135A, 135B, 136, 139A, 139B, 185A, 185B, 188A, 188B;
(b) Philosophy 107, 108, 109, 110, 111;
(c) Science and Technology Studies 20, 130A, 130B, 131, 150, 180.

Minor Adviser. 101 Young Hall, stsadvising@ucdavis.edu.

Horticulture and Agronomy (A Graduate Group)

_____, Chairperson of the Group

Group Office. 1224 Plant and Environmental Sciences Building
530-752-7738; <http://ggha.ucdavis.edu>

Faculty

Douglas O. Adams, Ph.D., Professor
(*Viticulture and Enology*)

Kassim Al-Khatib, Ph.D., Professor (*Plant Sciences*)

Diane M. Beckles, Ph.D., Associate Professor
(*Plant Sciences*)

Alan B. Bennett, Ph.D., Professor (*Plant Sciences*)

Alison M. Berry, Ph.D., Professor (*Plant Sciences*)

Arnold J. Bloom, Ph.D., Professor (*Plant Sciences*)

Eduardo Blumwald, Ph.D., Professor (*Plant Sciences*)

Kent J. Bradford, Ph.D., Professor (*Plant Sciences*)

Patrick H. Brown, Ph.D., Professor (*Plant Sciences*)

E. Charles Brummer, Ph.D., Professor
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Dario Cantu, Ph.D., Assistant Professor
(*Viticulture and Enology*)

Abhaya M. Dandekar, Ph.D., Professor
(*Plant Sciences*)

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Jan Dvorak, Ph.D., Professor (*Plant Sciences*)

Valerie T. Eviner, Ph.D., Associate Professor
(*Plant Sciences*)

Albert J. Fischer, Ph.D., Professor (*Plant Sciences*)

Amélie Gaudin, Ph.D., Assistant Professor
(*Plant Sciences*)

Paul L. Gepts, Ph.D., Distinguished Professor
(*Plant Sciences*)

Matthew E. Gilbert, Ph.D., Assistant Professor
(*Plant Sciences*)

Thomas M. Gradziel, Ph.D., Professor
(*Plant Sciences*)

Robert Hijmans, Ph.D., Associate Professor
(*Environmental Science and Policy*)

William Horwath, Ph.D., Professor
(*Land, Air and Water Resources*)

Kentaro Inoue, Ph.D., Professor (*Plant Sciences*)

Louise E. Jackson, Ph.D., Professor
(*Land, Air and Water Resources*)

Marie A. Jasieniuk, Ph.D., Associate Professor
(*Plant Sciences*)

Judy Jernstedt, Ph.D., Professor (*Plant Sciences*)

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Emilio A. Laca, Ph.D., Professor (*Plant Sciences*)

J. Heinrich Lieth, Ph.D., Professor (*Plant Sciences*)

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(*Viticulture and Enology*)

Maëli Melotto, Ph.D., Assistant Professor
(*Plant Sciences*)

Richard W. Michelmore, Ph.D., Distinguished
Professor (*Plant Sciences*)

David B. Neale, Ph.D., Professor (*Plant Sciences*)

Sharman O'Neill, Ph.D., Professor (*Plant Biology*)

Daniel Potter, Ph.D., Professor (*Plant Sciences*)

Jeffrey S. Ross-Ibarra, Ph.D., Associate Professor
(*Plant Sciences*)

Daniel E. Runcie, Ph.D., Assistant Professor
(*Plant Sciences*)