202H. Major Issues in Historical Interpretation; United States (4)
Seminar—3 hours, term paper. Prerequisite: graduate standing. Fundamental issues and debates in the study of history. United States. Readings, papers, and class reports. May be repeated for credit when a different subject area is studied. Offered in alternate years.

2021. Major Issues in Historical Interpretation; Latin America (4)
Seminar—3 hours, term paper. Prerequisite: graduate standing. Fundamental issues and debates in the study of Latin American history. Readings, papers, and class reports. May be repeated for credit when a different subject area is studied. Offered in alternate years.

203A. Research Seminar (4)
Seminar—3 hours; tutorial—1 hour. Designed for students preparing for higher degrees in history. Individual research and analysis resulting in substantial research paper of publishable quality. Completion required of all Ph.D. candidates. The three courses must be taken in continuous sequence, ordinarily during second year. —F (F).

203B. Research Seminar (4)
Seminar—3 hours; tutorial—1 hour. Prerequisite: course 203A. Designed for students preparing for higher degrees in history. Individual research and analysis resulting in substantial research paper of publishable quality. Completion required of all Ph.D. candidates. The three courses must be taken in continuous sequence, ordinarily during second year. —F (F).

Deferred grading only, pending completion of sequence, ordinarily during second year. May be repeated for credit. (Deferred grading only, pending completion of sequence.) Offered irregularly.

203C. Research Seminar (4)
Seminar—3 hours; tutorial—1 hour. Prerequisite: course 203A. Designed for students preparing for higher degrees in history. Individual research and analysis resulting in substantial research paper of publishable quality. Completion required of all Ph.D. candidates. The three courses must be taken in continuous sequence, ordinarily during second year. —F (F).

Deferred grading only, pending completion of sequence. —W (W).

204. Historiography (4)
Seminar—3 hours; term paper. Major issues in the philosophy and methodology of history. —F (F).

211. Medieval History (4)
Seminar—3 hours. Prerequisite: courses 121A, 121B, 121C recommended. Topics in the history of medieval and early Renaissance Europe. Offered irregularly.

245. Modern European History (4)
Seminar—3 hours. Prerequisite: course 201E. Primary sources related to research methodologies in the history of modern France and Germany. May be repeated one time for credit. Offered irregularly.

261. Latin American History (4)
Seminar—3 hours. Prerequisite: two courses in Latin American history, reading knowledge of Spanish or Portuguese. Offered irregularly.

271A. United States History (4)
Seminar—3 hours; term paper. Prerequisite: course 201A or 202H. Research in literature, methods, and sources on aspects of United States history, culminating in each student completing a research paper in the field of the end of the second quarter. May be repeated for credit. (Deferred grading only, pending completion of sequence.) Offered irregularly.

271B. United States History (4)
Seminar—3 hours; term paper. Prerequisite: course 201A or 202H. Research in literature, methods, and sources on aspects of United States history, culminating in each student completing a research paper in the field of the end of the second quarter. May be repeated for credit. (Deferred grading only, pending completion of sequence.) Offered irregularly.

291A. Chinese History (4)
Seminar—3 hours; term paper. Prerequisite: consent of instructor. Research on topics to be chosen by the students for the preparation of a publishable research paper. May be repeated for credit. (Deferred grading only, pending completion of sequence.) Offered irregularly.

291B. Chinese History (4)
Seminar—3 hours; term paper. Prerequisite: consent of instructor. Completion of article-length papers on topics chosen by students. May be repeated for credit. (Deferred grading only, pending completion of sequence.) Offered irregularly.

291C. Methods and Issues in Chinese History (4)
Seminar—2 hours; tutorial—1 hour. Prerequisite: reading knowledge of Chinese; consent of instructor. Readings in Chinese historical materials. Training in the use of Chinese reference works (including on-line resources). May be repeated for credit. Offered irregularly.

292. College Teaching Internship (4)
Internship—4 hours. Prerequisite: course 300 (may be taken concurrently). Student prepares and teaches one lower division history course in a nearby community college under the supervision of a UC Davis instructor and a community college instructor. (S/U grading only.) Offered irregularly.

298. Group Study (1-5)

299. Research (1-12)
(S/U grading only.) Offered irregularly.

299A. Independent Study (1-12)
(S/U grading only.) Offered irregularly.

299B. Internship (1-12)
(S/U grading only.) Offered irregularly.

Professional

389. Introductory Seminar for Teaching Assistants (1)
Seminar—1 hour. Prerequisite: must be enrolled in course 390. An introduction to the broad comparative and theoretical issues of teaching methods and techniques in history. (S/U grading only.)

390. Teaching History in College (2)
Discussion—2 hours. Designed for teaching assistants with emphasis on problems and procedures encountered by teachers of lower division classes at the university. (S/U grading only.)

History and Philosophy of Science

[College of Letters and Science]

Joseph Dumit, Ph.D., Program Director

Program Office, 101 Young Hall

Committee in Charge

Tommaso Sartori, Ph.D. (Sociology)

Patrick Carroll, Ph.D. (Sociology)

Timothy Choy, Ph.D. (Anthropology, Science, and Technology Studies)

Marisol de la Cadena, Ph.D. (Anthropology)

Joseph Dumit, Ph.D. (Anthropology, Science, and Technology Studies)

James Griesemer, Ph.D. (Philosophy)

Caren Kaplan, Ph.D. (American Studies)

Colin Mark, Ph.D. (English)

Roberta Millikin, Ph.D. (Philosophy)

Daniel Stolzenberg, Ph.D. (History)

Maddahi Sunder, J.D. (School of Law)

Minor Program Requirements:

The interdisciplinary minor in the history and philosophy of science invites students to examine historical and contemporary problems in a variety of scientific disciplines, and to explore conceptual and procedural basics to science and how they have evolved. The minor is sponsored by the Program in Science and Technology Studies.

Horticulture and Agronomy

(A Graduate Group)

Chairperson of the Group

Group Office, 1224 Plant and Environmental Sciences Building

Faculty

Douglas O. Adams, Ph.D., Professor (Viticulture and Enology)

Kassim Ali-Khabib, Ph.D., Professor (Plant Sciences)

Diane Beckles, Ph.D., Associate Professor (Plant Sciences)

Alan B. Bennett, Ph.D., Professor (Plant Sciences)

Alison M. Berry, Ph.D., Professor (Plant Sciences)

Arnold J. Bloom, Ph.D., Professor (Plant Sciences)

Eduardo Blumwold, Ph.D., Professor (Plant Sciences)

Kent J. Bradford, Ph.D., Professor (Plant Sciences)

Patrick H. Brown, Ph.D., Professor (Plant Sciences)

E. Charles Brummer, Ph.D., Professor (Plant Sciences)

Daria Cantu, Ph.D., Assistant Professor (Viticulture and Enology)

Abhayya M. Dandekar, Ph.D., Professor (Plant Sciences)

Jorge Dubcovsky, Ph.D., Professor (Plant Sciences)

Jan Dvorak, Ph.D., Professor (Plant Sciences)

Valerie T. Eviner, Ph.D., Associate Professor (Plant Sciences)

Albert J. Fischer, Ph.D., Professor (Plant Sciences)

André Gaudin, Ph.D., Assistant Professor (Plant Sciences)

Paul L. Gepts, Ph.D., Distinguished Professor (Plant Sciences)

Matthew E. Gilbert, Ph.D., Assistant Professor (Plant Sciences)

Thomas M. Gradziel, Ph.D., Professor (Plant Sciences)

Robert Hijnmans, Ph.D., Associate Professor (Environmental Science and Policy)

William Horwath, Ph.D., Professor (Land, Air and Water Resources)

Kentaro Inoue, Ph.D., Professor (Plant Sciences)

Louise E. Jackson, Ph.D., Professor (Land, Air and Water Resources)

Maria A. Jasieniuk, Ph.D., Associate Professor (Plant Sciences)

Judy Jernstedt, Ph.D., Professor (Plant Sciences)

Steven J. Knapp, Ph.D., Professor (Plant Sciences)

Emilio A. Laca, Ph.D., Professor (Plant Sciences)

J. Heinrich Lieth, Ph.D., Professor (Plant Sciences)

Mark A. Matthews, Ph.D., Professor (Viticulture and Enology)

Maio Melotto, Ph.D., Assistant Professor (Plant Sciences)

Richard W. Michelmore, Ph.D., Distinguished Professor (Plant Sciences)

Denise B. Neale, Ph.D., Professor (Plant Sciences)

Sharmeen O’Neill, Ph.D., Professor (Plant Biology)

Daniel Paller, Ph.D., Professor (Plant Sciences)

Jeffrey S. Ross-Barr, Ph.D., Associate Professor (Plant Sciences)

Daniel E. Runcie, Ph.D., Assistant Professor (Plant Sciences)