International and Community Nutrition

Kathryn G. Dewey, Ph.D., Program Director
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Faculty
Lindsay H. Allen, Ph.D., R.D., Professor (Nutrition)
Monique Borgerhoff-Mulder, Ph.D., Professor (Anthropology)
Liao C. H. Fernald, Ph.D., Associate Professor (Public Health Nutrition, Community Health & Human Development, UC Berkeley)
Sonja Y. Hess, Ph.D., Professor (Nutrition)
Lovel S. Jarvis, Ph.D., Professor (Agricultural and Resource Economics)
Bo L. Lönnerdal, Distinguished Professor (Nutrition)
Christine F. Stewart, Ph.D., Assistant Professor (Nutrition)

Emeriti Faculty
Louis E. Grivetti, Ph.D., Professor Emeritus
Charles H. Halsted, M.D., Professor Emeritus
Ernesto Pollitt, Ph.D., Professor Emeritus
Fernando E. Viteri, M.D., Ph.D., Professor Emeritus

Affiliated Faculty
Marjorie Haskell, Ph.D., Associate Researcher (Nutrition)
Sonja Y. Hess, Ph.D., Associate Project Scientist (Nutrition)
Sandra Huffman, Sc.D., Researcher (Nutrition)
Lucia Kaiser, Ph.D., Specialist in Cooperative Extension (Nutrition)
Charles B. Stephens, Ph.D., Adjunct Professor (Nutrition)
Marla Vann Loan, Ph.D., Adjunct Professor (Nutrition)
Steven A. Vosti, Ph.D., Associate Adjunct Professor (Agricultural and Resource Economics)

Graduate Study. The Program in International and Community Nutrition, an Organized Research Unit located in the Department of Nutrition, coordinates special interest work and research leading to the Designated Emphasis in International and Community Nutrition for students in various graduate programs. The program focuses on both theoretical and practical issues concerning the identification, treatment, and prevention of human nutritional problems in low-income countries and in disadvantaged groups in the United States. Students enrolled in the Designated Emphasis are expected to (1) complete the course requirements already established by their respective graduate programs, (2) participate in a weekly advanced seminar in international and community nutrition, (3) complete additional core courses in international nutrition (Nutrition 219A, 219B, 258) and selected courses in the related disciplines of epidemiology, statistics, and social and behavioral sciences, and (4) conduct their dissertation research on a relevant topic under the supervision of a professor who is a member of the Program in International and Community Nutrition. Students accepted into the following doctoral programs are automatically eligible to participate in the Designated Emphasis: Nutrition, Agricultural and Resource Economics, Epidemiology, Anthropology, and Human Development. Students from other programs may also be accepted by special request to the Program Director. Upon graduation, students receive a Ph.D. in their major field, with specific recognition for the Designated Emphasis in International and Community Nutrition.

Graduate Adviser. Contact the Program office.
the American civil trial, and foundational substantive and procedural law such as real property, torts, criminal law and procedure, civil procedure, and contracts.

201B. Advanced Topics in United States Law (3)
Lecture/discussion—20 hours. Prerequisite: Law School education or equivalent. Orientation to advanced topics in U.S. law—Intellectual Property (including copyright and trademarks), Commercial and Consumer Law, Advanced Contracts, Antitrust, Taxation, Remedies in Law, Environmental Law, Dispute Resolution, Remedies and introduction to trial techniques and legal research/writing.

202. Introduction to Contracts (4)
Lecture/discussion—20 hours. Prerequisite: Law school education or the equivalent. Analyzes formation of the sorts of promises that are enforced and the nature of protection given promissory obligations in both commercial and noncommercial transactions. Inquiry is made into the means by which traditional doctrine adjusts to changing social demands.

202A. Introduction to Contracts Formations (2)
Lecture/discussion—20 hours. Prerequisite: Law School education or equivalent. Examine formation of the sorts of promises that are enforced and the nature of protection given promissory obligations in both commercial and noncommercial transactions. Inquiry is made into the means by which traditional doctrine adjusts to changing social demands.

202AS. Introduction to Contracts Formation (2)
Lecture/discussion—20 hours. Prerequisite: Law School education or equivalent. Examine formation of the sorts of promises that are enforceable and possible breach of promissory obligations in both commercial and noncommercial transactions. Inquiry is made into the means by which traditional doctrine adjusts to changing social demands. Offered irregularly—II, IV (II, IV.)

202B. Contracts Performance (2)
Lecture/discussion—20 hours. Prerequisite: Law school education or equivalent; course 202A or equivalent. Examine performance of promises that are enforceable and possible breach of promissory obligations in both commercial and noncommercial transactions. Inquiry is made into the means by which traditional doctrine adjusts to changing social demands.

202BS. Contracts Performance (2)
Lecture/discussion—20 hours. Prerequisite: Law School education or equivalent; course 202A or equivalent. Examine performance of promises that are enforceable and possible breach of promissory obligations in both commercial and noncommercial transactions. Inquiry is made into the means by which traditional doctrine adjusts to changing social demands. Offered irregularly—II, IV (II, IV.)

203. Civil Procedure (2)
Lecture/discussion—20 hours. Prerequisite: Law school education or the equivalent. Study of the fundamental and recurrent problems in civil actions including the methods used by federal and state courts to resolve civil disputes.

204. International Joint Ventures (3)
Lecture/discussion—20 hours. Prerequisite: Law School education or equivalent; course 201. International law and procedure. Legal planning, problem solving, decision making and negotiations related to the break-up and dissolution of a major international joint venture. U.S. laws including finance, tax, bankruptcy, labor, antitrust, environmental, corporate structures and intellectual property.

205. Introduction to Constitutional Law (4)
Lecture/discussion—20 hours. Prerequisite: Law school education or equivalent. Principles, doctrines and controversies regarding the structure and division of powers in American government. Includes judicial review, jurisdiction, standing to sue, federalism, and state powers and immunities; and the separation of powers among branches of the federal government.

205A. Overview of US Constitutional Law (2)
Lecture/discussion—20 hours. Prerequisite: Law School education or equivalent. Principles, doctrines and controversies regarding the structure and division of powers in American government. Includes judicial review, jurisdiction, standing to sue, federalism, and state powers and immunities; and the separation of powers among branches of the federal government.

205AS. Overview of US Constitutional Law (2)
Lecture/discussion—20 hours. Prerequisite: Law School education or equivalent. Principles, doctrines and controversies regarding the structure and division of powers in American government. Includes judicial review, jurisdiction, standing to sue, federalism, and state powers and immunities; and the separation of powers among branches of the federal government.

205B. Constitutional Law—Protection of Individual Rights (2)
Lecture/discussion—20 hours. Prerequisite: Law School education or equivalent. Principles, doctrines and controversies regarding the U.S. Constitution Bill of Rights, including due process of law, equal protection, freedom of religion, freedom of speech, freedom of political action, and congressional legislation in aid of civil rights and liberties.

211. Negotiations and Alternative Dispute Resolution (1)
Lecture/discussion—10 hours. Prerequisite: course 201, law school education or the equivalent. Mechanisms for resolving disputes including the alternatives to litigation such as negotiation, mediation, and arbitration. Advantages and disadvantages of each approach.

212. Introduction to Negotiation (2)
Lecture/discussion—20 hours. Prerequisite: Law school education or the equivalent. Introduction to theoretical and empirical approaches to negotiation for the purposes of making deals and resolving legal disputes.

212S. Advanced Negotiation (2)
Lecture/discussion—20 hours. Prerequisite: Law school education or equivalent. Introduction to theoretical and empirical approaches to advanced negotiations including negotiation framework, models, styles, multi-party/issue negotiations and settlements.

214. Advanced Negotiation (2)
Lecture/discussion—20 hours. Prerequisite: Law school education or equivalent. Principles and empirical approaches to advanced negotiations including negotiation framework, models, styles, multiple party issues and settlements.

214S. Advanced Negotiation (2)
Lecture/discussion—20 hours. Prerequisite: Law school education or equivalent. Principles and empirical approaches to advanced negotiations including negotiation framework, models, styles, multiple party issues and settlements.

215. Business Associations (4)
Lecture/discussion—20 hours. Prerequisite: Law School education or equivalent or course 201. Legal rules and concepts applicable to business associations including corporations, partnerships, limited partnerships, limited liability entities, and sole proprietorships. Offered irregularly.

215S. Business Associations (4)
Lecture/discussion—20 hours. Prerequisite: Law School education or equivalent or course 201. Legal rules and concepts applicable to business associations including corporations, partnerships, limited partnerships, limited liability entities, and sole proprietorships. Offered irregularly.

216. International Business Transactions (2)
Lecture/discussion—20 hours. Prerequisite: course 201 and law school education or the equivalent. Legal problems arising from international business transactions. Focus on international sales contracts, choice of law, forum selection clauses, letters of credit, transfers of technology, legislation of bribery, development of joint ventures, repatriation of profits, foreign exchange problems, and national efforts to control imports.

217. Alternative Dispute Resolution (2)
Lecture/discussion—20 hours. Prerequisite: Law school education or the equivalent. Introduces students to a wide variety of alternative dispute resolution procedures, with an in-depth emphasis on negotiation, mediation and arbitration.

219. Advanced Writing Project (4)
Project. Prerequisite: course 201, law school education or the equivalent. The completion of a written research project under the active supervision of a faculty member in satisfaction of the research-writing requirement. (S/U grading only.)

220. United States Taxation of Multinational Investments (2)
Lecture/discussion—20 hours. Prerequisite: course 201, law school education or the equivalent. An analysis of the United States taxation of multinational investments including jurisdiction of tax, the U.S. tax system, foreign tax credits, treaties, and transfer pricing.

227. Criminal Procedure (2)
Lecture/discussion—20 hours. Prerequisite: Law school education or equivalent. Federal constitutional limits on government authority to gather evidence and investigate criminal activity. Includes habeas corpus, Amendment limits on search, seizure, and arrest; Fifth Amendment privilege against self-incrimination; Sixth Amendment right to counsel.

228A. Mergers and Acquisitions Law (2)
Lecture/discussion—20 hours. Prerequisite: Law School education or equivalent. Practical approach to mergers and acquisitions with an in-depth look at the planning, negotiation and completion of mergers and acquisitions.

228AS. Mergers and Acquisitions Law (2)
Lecture/discussion—20 hours. Prerequisite: Law School education or equivalent. Practical approach to mergers and acquisitions with an in-depth look at the planning, negotiation and completion of mergers and acquisitions.

236. United States Securities Law and Regulation (2)
Lecture/discussion—20 hours. Prerequisite: course 201, law school education or the equivalent. Structure and jurisdictional issues associated with securities practice. Topics include the regulation of public offerings, transactions by corporate insiders, regulation of corporate disclosure and conduct, and the liabilities of corporations and individuals under anti-fraud provisions.

239. Mediation (2)
Lecture/discussion—20 hours. Prerequisite: Law school education or the equivalent. Introduction to the mediation process. Development of communication skills, the ability to analyze disputes, to understand why mediation succeeds or fails, and understand the advantages and limitations of mediation as a method of resolving disputes.

242. Private International Law (2)
Lecture/discussion—20 hours. Prerequisite: course 201; Law School education or equivalent. Operating law across national borders; emphasis on methods of resolving international disputes. International aspects of jurisdiction, choice of law, judgment enforcement, forum choice, process service, taking of evidence, foreign sovereign immunity, extraterritorial regulation of antitrust, securities, other national laws.

242S. Private International Law (2)
Lecture/discussion—20 hours. Prerequisite: course 201; Law School education or equivalent. Operating law across national borders; emphasis on methods of resolving international disputes. International aspects of jurisdiction, choice of law, judgment enforcement, forum choice, process service, taking of evidence, foreign sovereign immunity, extraterritorial regulation of antitrust, securities, other national laws.
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regulation of antitrust, securities, other national laws.

247. Banking Law (1)
Lecture/discussion—10 hours. Prerequisite: course 201, law school education or the equivalent. A
comparative study of the development of laws of banking
throughout the world, including analyses of the laws of
the major nations, the major economic systems and the
mechanics of overseeing large loans. Emphasis on
negotiable instruments such as bills of lading, letters
of credit, standby letters of credit, and interbank transac-
tions. Cross-listed with 223.

249. Comparative Law (1)
Lecture/discussion—10 hours. Prerequisite: course 201 and law school education or the equivalent.
A comparative study of the development of laws of legal
throughout the world, including analyses of the laws of
the major nations, the major economic systems and the
mechanics of overseeing large loans. Emphasis on
negotiable instruments such as bills of lading, letters
of credit, standby letters of credit, and interbank transac-
tions. Cross-listed with 223.

250. International Trade Law (3)
Lecture/discussion—20 hours. Prerequisite: course 201, law school education or the equivalent.
A comparative study of the development of laws of legal
throughout the world, including analyses of the laws of
the major nations, the major economic systems and the
mechanics of overseeing large loans. Emphasis on
negotiable instruments such as bills of lading, letters
of credit, standby letters of credit, and interbank transac-
tions. Cross-listed with 223.

251. United States Litigation Issues (1)
Lecture/discussion—10 hours. Prerequisite: course 201, law school education or the equivalent.
Preven-
tion and resolution of disputes in international com-
merce. Emphasis on preparing for a trial in the
United States. Includes the study of pretrial matters,
jury selection, opening statements, rules of evidence,
closing arguments, and the selection of appropriate
strategies.

262. Antitrust (1)
Lecture/discussion—20 hours. Prerequisite: course 201, law school education or the equivalent.
Histori-
cal and institutional background of antitrust law in the
United States. The statutory framework including
price fixing, limits on distribution, monopolization
and mergers, and reporting requirements. Offered in alternate
years.

270. Financing International Transactions (3)
Lecture/discussion—20 hours. Prerequisite: course 201, law school education or the equivalent.
Capi-
tal is raised in international markets. Invest-
ment strategies in the U.S. markets. Taxation of finan-
cial investments, international currency regulation,
and assessing rates of return on international invest-
ments.

274. Intellectual Property (2)
Lecture/discussion—20 hours. Prerequisite: Law
School or equivalent; course 201. Intensive study of
intellectual property law. Including copyright, trade-
mark and patent law and unfair competition.

274S. Intellectual Property Seminar (1-4)
Seminar—5 hours. Prerequisite: course 201 and law school education or the equivalent.
Histori-
cal and institutional background of antitrust law in the
United States. The statutory framework including
price fixing, limits on distribution, monopolization
and mergers, and reporting requirements. Offered in alternate
years.

International Relations

[College of Letters and Science]
Ethan Scheiner, Ph.D., Program Director
Program Office. 464 Kerr Hall 330-754-8098

283. Contract Remedies (2)
Lecture/discussion—20 hours. Prerequisite: Law
School or equivalent; course 202A, 202B or equivalent.
Covers a range of remedies for con-
tract breach: remedies under common law and equity, liquidated damages clauses, remedies for
mistake and unconscionability as well as breach of contract for the Sale of Goods under UCC Article II.

285. Environmental Law (2)
Lecture/discussion—20 hours. Prerequisite: Law
School education or the equivalent. Introduction to
federal and state laws, environmental protection and
policy. Cross-listed with 234.

289. Licensing Agency in Intellectual Property & Technology (4)
Lecture/discussion—20 hours. Prerequisite: course 201. Law School education or equivalent. Intellec-
tual property as it relates to current forms of legal protection and how new innovations fit into these
models, including public-private technology transfer, patents, institutional objectives, technology transfer
offices, and others.

290. American Legal System Research Seminar (1)
Seminar—5 hours. Prerequisite: course 201, law school education or equivalent. American legal sys-
tem and its structure. Legal research methodologies and presentation with attention to analysis, synthe-
sis, organization, and editing techniques common to
legal writing. (S/U grading only)

291C. International Commercial Law Seminar (4)
Lecture/discussion—20 hours. Prerequisite: course 201. Law School education or equivalent. Advanced
seminar on a current topic in International Commer-
cial Law. Topic will change each year the course is offered.
May be repeated three times for credit when topic differs.

292. International Commercial Law Seminar (1-4)
Lecture/discussion—20 hours. Prerequisite: Law
School education or equivalent. Advanced seminar in a current topic in International Commercial Law.
Topic will change each year the course is offered.
May be repeated two times for credit when topic dif-
ers.

292S. International Commercial Law Seminar (1-4)
Lecture/discussion—20 hours. Prerequisite: Law
School education or equivalent. Advanced seminar in a current topic in International Commercial Law.
Topic will change each year the course is offered.
May be repeated two times for credit when topic dif-
ers.

299. Advanced Research in Legal Problems (1-4)
Prerequisite: course 201, law school education or the equivalent. Student individualized research proj-
ects under faculty supervision. (S/U grading only)

The Major Program
Problems of security, development, ethnic conflict,
human rights, health, and the environment increas-
ingly confront the world at a global rather than a
national level. With its theoretical models and real-
world application, the study of international relations is an exciting and highly relevant interdisciplinary
major.

The Program. Graduation with a major in interna-
tional relations requires completion of introductory
courses in political science, economics, statistics,
and history. The major also requires fluency in English
and a working knowledge (approximately 24 to 30 units of course credits or equivalent flu-
ency) of one other modern language. Students choose one of four tracks that encompass major topi-
cal areas in combination with an area studies
emphasis:

1) World Trade and Development;
2) Peace and Security;
3) Global Environment, Health, and Natural Resources;
4) Peoples and Nationalities. Upper division course work for Tracks I, II and III is composed of
12 courses. Students choosing Track IV, Peoples and Nationalities, are required to
study or work abroad for a minimum of one
quarter; upper division course work is
reduced to nine classes in recognition of the
experience gained through education
abroad.

Programs, Internships, and Career Alterna-
tives. One program of special interest to interna-
tional relations majors is the Education Abroad Program,
which provides opportunities for employment in govern-
mental and private organizations (such as the United
Nations), foundations, and companies having inter-
ests in international business, trade, or finance. The
stringent language requirement of the major pro-
gresses enhances career prospects in jobs which
demand knowledge of the language and culture of other
countries.

International Relations Abroad. International
Relations strongly encourages all students to partici-
pate in the UC Education Abroad Program; those
who choose to study Track IV, Peoples and National-
ities, must study or work abroad for a minimum of one
quarter. A maximum of five courses taken abroad
may be applied toward the 12 upper divi-
sion courses in Tracks I, II, and III of the Internation-
al Relations major. In Track IV, the four Area Studies
courses may be done abroad. Courses are selected
with the approval of an adviser for the International Relations program.

Preparatory Requirements. Before declaring a
major in International Relations, students must com-
plete the following courses with a combined GPA of
at least 2.500 at the University of California or other
four-year school (at least 3.000 for similar courses
taken at community college). All courses must be
taken for a letter grade.

Economics 1A or Anthropology 2............ 4
Economics 1B.......................... 4
History 4C or 10C .......................... 4
Political Science 3 .......................... 4
Statistics 13 or Sociology 468 ............... 4

A.B. Major Requirements:

Preparatory Subject Matter................. 24-54

Economics 1A or Anthropology 2............ 4
Economics 1B.......................... 4
History 4C or 10C .......................... 4
Political Science 3 .......................... 4
Statistics 13 or Sociology 468 ............... 4
Political Science 51 .......................... 4

Quarter Offered: I,Fall; II—Winter; III—Spring; IV—Summer; 2015-2016 offering in parentheses
Pre-Fall 2011 General Education (GE) Requirements: AHS—Arts & Humanities; SCI—Science & Engineering; SS—Social Sciences; AGCH—American Cultures; DD—Diverse Domesticity; WRT—Writing Experience
Fall 2011 and on Revised General Education (GE) MRS—Arts and Humanities; SE—Science and Engineering; SS—Social Sciences; AGCH—American Cultures; DD—Diverse Domesticity; OL—Oral Skills; QL—Quantitative; SL—Scientific; VL—Visual; WC—World Cultures; WRT—Writing Experience