Courses in International Relations (IRE)

Lower Division

1. Global Interdependence (4)
   Lecture—3 hours; discussion—1 hour. Development of the concept of global interdependence along its political, economic, demographic, cultural, technological, and environmental dimensions. Focus on the ways societies and states interact. Course provides the foundation for upper division multidisciplinary work in international relations. GE credit: SocSci | SS, WE—II, III.

98. Directed Group Study (1-5)
   Prerequisite: consent of instructor. (P/NP grading only.)

99. Special Study for Undergraduates (1-5)
   Prerequisite: consent of instructor. (P/NP grading only.)

Upper Division

104. The Political Economy of International Migration (4)
   Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: upper division standing. Analysis of worldwide migration patterns, and social scientific theories of international and transnational migration. Focus in economical, political, and social impact of immigration and potential for international and regional cooperation. (Same course as Sociology 104.) GE credits: SocSci | Ol, Sl, SS.

190. Topics in International Relations (4)
   Lecture/discussion—4 hours. Prerequisite: consent of instructor. Selected topics in international relations. Variable content. May be repeated for credit when topic differs. GE credit: WE.

192. International Relations Internship (1-12)
   Internship—3-36 hours [to be arranged]. Prerequisite: upper division standing and consent of instructor. Work experience in international relations, with term paper summarizing the practical experience of the student. (P/NP grading only.) GE credit: SS, WE.

194HA-194HB. Special Study for Honors Students (4-4)
   Seminar—2 hours; term paper. Prerequisite: open only to majors of senior standing who qualify for honors program. Directed reading, research, and writing on topics selected by students and instructor in preparation of a senior honors thesis under direction of a faculty advisor. (Deferred grading only, pending completion of sequence.) GE credit: SocSci | Ol, Sl, SS, WE—I, III, II, III.

198. Directed Group Study (1-5)
   Prerequisite: upper division standing and consent of instructor. (P/NP grading only.)

199. Special Study for Advanced Undergraduates (1-5)
   Prerequisite: upper division standing and consent of instructor. (P/NP grading only.)

International Science Studies

This interdisciplinary minor in International Science Studies will introduce College of Agricultural and Environmental Sciences students to global issues, which affect their major disciplines in the current world, and also provide an opportunity to gain first hand experience abroad when appropriate. The goal of this minor is to enable our college students to develop greater international competence and to enhance their employability.

The minor assumes that the student will have a major in the sciences, and that classes taken under one of the three tracks in the minor will contribute depth to the existing major or establish depth in a selected additional field of study. Students will be expected to work closely with an academic advisor in developing an intellectually coherent program of the study. A minimum of 18 units is required. Only a single course can be counted toward both major and minor and no course can be used to satisfy the requirements of more than one minor.

Minor Program Requirements:

International Science Studies .................. 24

1. Global issue course requirement .......... 7-8
   Focusing on broad range of global issues and their impacts on ecological and environmental resources and biodiversity, in addition to international policy and economics. Beyond the courses taken under each track, choose two out of the three courses listed below:
   (1) Environmental Science 116
   (2) Plant Sciences 150
   (3) Agricultural and Resource Economics 158
   Select one of the following tracks ......... 16-17

Education Abroad Program courses taught overseas and relevant international internship activities will count towards the minor requirement with advisor’s approval. For each track, students can take a maximum of three units from EAP courses, with a valid transcript, and three units from relevant international internship activities. The international internship activities would require a pre-approved study plan with the academic advisor before the maximum of three units can be awarded. Language and culture related courses are encouraged, but not required for the minor.

   (1) Ecological, environmental, and energy studies track: Select 16-17 units from Anthropology 103, Agricultural and Resource Economics 147, Atmospheric Science 116, 133, Environmental Science and Management 100, 121, 131, 144, 120, 30, Environmental Science and Policy 100, 116, 151, Evolution and Ecology 147, Soil Science 109, Hydrology 143
   (2) Policy and management focus track: Select 16-17 units from Agricultural and Resource Economics 115A/B, Agricultural and Resource Economics 136, International Relations 190, Community and Regional Development 156, 180, International Agricultural Development 160, 162, 170, Environmental Science and Policy 102, 175

Minor Advisor. Shu-Hua Chen (Land, Air and Water Resources) 530-752-1822, shachen@ucdavis.edu

Internship

See Internship Program, below; and UC Washington Program (UCDC), on page 334.

Internship Program

Subhash H. Risbud, Ph.D., Director
Jeanne Belew, Associate Director and Project Manager
Marcia Kirk Holland, Project Manager
Andrea Hanson, Project Manager
The Internship and Career Center 1st, 2nd and 3rd Floors, South Hall 530-752-2855

Program Areas

Agricultural and Environmental Sciences, Career Recruiting Programs, Engineering and Physical Sciences, Graduate Student and Postdoctoral Career Services, Health and Biological Sciences, International Programs and Liberal Arts and Business

Internship Experience

The Internship and Career Center facilitates a campus-wide internship program. All internships, both credit and non-credit, can be taken for Transcript Notation with completion of required evaluation reports. The notation briefly describes the nature and location of the internship experience. Questions pertaining to academic credit and Transcript Notation may be directed to The Internship and Career Center.

Course Credit. Internship courses (numbered 92 and 192) are available for credit on a variable-unit and Passed/Not Passed grading basis. A maximum of 12 units of 92 and/or 192 courses may be counted toward the 180-unit minimum needed for graduation. To qualify for the 192 course, students must have acquired 84 units of credit. All credited internships require approval and sponsorship by a faculty member from an appropriate discipline. Arrangements may be made through the department of the sponsoring faculty member and facilitated by The Internship and Career Center Staff.

Italian

[College of Letters and Science]

Julia Simon, Ph.D., Chairperson of the Department

Department Office. 213 Sproul Hall 530-752-1219; http://italian.ucdavis.edu

Faculty

Margherita Heyer-Caput, Ph.D., Professor
Juliana Schiesari, Ph.D., Professor
(Comparative Literature, French and Italian)

Emeriti Faculty

JoAnn Cannon, Ph.D., Professor Emerita
Dennis Dutchke, Ph.D., Professor Emeritus
Gustavo Fossarini, M.A., Senior Lecturer Emeritus

Affiliated Faculty

Antonella Bassi, M.A., Lecturer
Jay Grossi, M.A., Lecturer

The Major Program

The major in Italian provides a solid language background which will enable the student to develop an appreciation for the numerous Italian contributions not only to the arts, but also to political theory, science, literature and other expressions of human creativity, which continue to influence our global world.

The Program. The Italian program is geared to the specific needs and interests of the students, who enjoy the advantages of a small classroom setting and the individualized mentoring of dedicated professors. While the use of Italian is stressed in language and literature courses, the Italian program is interdisciplinary in nature. Starting at the lower-division level, students collaborate closely with academic advisers in order to design a major or minor curriculum which includes culture, film, art, history, etc.