Independent Study Program

Information. Chairperson, Committee on Courses of Instruction, 530-752-2231

The Independent Study Program provides an opportunity for upper division students to design and pursue a full quarter (12.15 units) of individual study in an area of special interest. A program qualifying as Independent Study will consist of one or more courses in the 190-199 series. While the theme of such a program may be reasonably broad, a recognizable common thread should unite all the academic work you undertake during an independent study quarter. Regularly offered formal courses will only be acceptable as a part of such a program if they clearly fit its theme and contribute something essential toward the realization of its objectives. The program is not to be considered a way to take more variable unit courses than normally permitted.

The procedure for enrolling in an Independent Study Program is as follows:
1. Develop, in general terms, a plan of study;
2. Locate a faculty sponsor or panel of sponsors and with their help and approval develop a detailed plan;
3. Complete a project proposal form (obtained from the Academic Senate office) and submit it to the Academic Senate Committee on Courses of Instruction.

The deadline for applications is the tenth day of instruction. Offered in alternate years. — II. Shacklett

Individual Major

(College of Agricultural and Environmental Sciences, College of Biological Sciences, and College of Letters and Science)

The Major Program

The Individual Major, an integrated program composed of courses from two or more disciplines, is designed by the student and is subject to approval by faculty advisers and appropriate college committees. This major enables a student to pursue a specific interest that cannot be accommodated within the framework of an existing major. It must clearly and specifically meet the student's educational goals as well as meet university and college academic standards.

College of Agricultural and Environmental Sciences

The Individual Major in this College has been suspended indefinitely.

Program Office. 150 Wark Hall 530-752-0100 http://caes.ucdavis.edu/Advising/undergraduate-advising

Student Proposal. An Individual Major may be organized by a student having a specific academic interest not represented by an established major. Each student wishing an Individual Major should submit a proposal to the Dean's Office, prior to reaching 120 units, for review by the Student Advising and Individual Major Subcommittee. This proposal must include (1) an essay describing the special educational aims of the student, including a statement indicating why the educational objectives cannot be met by existing majors; (2) a list of planned courses; and (3) faculty adviser recommendations. It is critical that students contact a college counselor in the Dean's Office for consultation and development of the proposal.
Integrative Genetics and Genomics (A Graduate Group)

Formerly Genetics

David Neale, Ph.D., Chairperson of the Group

Organizations and Affiliations

Committee in Charge
Karen L. Bales, Ph.D., Chairperson (Psychology),
Prabir Burman, Ph.D. (Statistics),
Jocelyn Sharlet, Ph.D. (Comparative Literature),
Rajiv R.P. Singh, Ph.D. (Physics),
John Terning, Ph.D. (Physics).

Student Proposal. A student who wishes to propose an individual major must submit the proposal to the Faculty Committee on Individual Majors in the College of Letters and Science prior to reaching 120 units. The proposal must be submitted by the end of the fourth week of the quarter. This proposal will consist of (1) an essay, identifying the specific educational and professional objectives, including an indication of why the objectives cannot be met within existing majors, (2) a list of courses planned to complete the major, and (3) faculty adviser recommendations. The proposal will be reviewed and a decision provided the quarter of submittal.

A.B. and B.S. Major Requirements:

Preparatory Subject Matter ..........(variable)

Lower division courses basic to the program or needed to satisfy prerequisites for upper division requirements.

Depth Subject Matter ................. 45-54

Upper division units must include:
(a) interrelated and complementary courses from two or more departments which provide a unified pattern and focus;
(b) at least 30 units from Letters and Science teaching departments or programs;
(c) no more than 10 units in courses numbered 194H, 198 and 199;
(d) for the A.B. degree, a maximum of 80 units toward the major; for the B.S. degree, a maximum of 110 units toward the major.

Total Units for Degree.............. 180

Major Advisers (selected by student). Princial Adviser for a member in a teaching department or program in the College of Letters and Science in the major field of emphasis. Secondary Adviser: a faculty member from a secondary area of interest.

Honor Program. By the fourth week of the last quarter of the junior year, students potentially eligible for high or highest honors at graduation (see College section), may petition the Individual Majors Committee for tentative acceptance into an honors program. Final admission will depend upon the Committee's approval of a senior thesis prospectus that has been agreed upon by the student and faculty advisor. This prospectus must be presented to the Committee by the end of the fourth full week of instruction of the first quarter of the senior year. Graduation with high or highest honors will be conditional upon both the maintenance of the required grade point average and the satisfactory completion of the senior thesis project. Students who anticipate doing a senior honors thesis should allow up to three units of independent study in the program during each of two quarters in their senior year course options.

College of Letters and Science
Program Office. 200 Social Sciences and Humanities Building (Undergraduate Education and Advising office); http://www.ls.ucdavis.edu/; students

Quarter Offered: I=Fall, II=Winter, III=Spring, IV=Summer; 2015-2016 offering in parentheses

Pre-Fall 2011 General Education (GE): ArtHum=Arts and Humanities; ScieEng=Science and Engineering; SocSci=Social Sciences; Div=Dominant Diversity; Wr=Writing Experience

Fall 2011 and on Revised General Education (GE): AH=Arts and Humanities; SE=Science and Engineering; SS=Social Sciences; ACHM=American Cultures; DD=Dominant Diversity; OL=Oral Skills; QL=Quantitative; SL=Scientific; VL=Visual; WC=World Cultures; WE=Writing Experience

Integrative Genetics and Genomics (A Graduate Group)

Formerly Genetics

David Neale, Ph.D., Chairperson of the Group

Organizations and Affiliations

Committee in Charge
Karen L. Bales, Ph.D., Chairperson (Psychology),
Prabir Burman, Ph.D. (Statistics),
Jocelyn Sharlet, Ph.D. (Comparative Literature),
Rajiv R.P. Singh, Ph.D. (Physics),
John Terning, Ph.D. (Physics).

Student Proposal. A student who wishes to propose an individual major must submit the proposal to the Faculty Committee on Individual Majors in the College of Letters and Science prior to reaching 120 units. The proposal must be submitted by the end of the fourth week of the quarter. This proposal will consist of (1) an essay, identifying the specific educational and professional objectives, including an indication of why the objectives cannot be met within existing majors, (2) a list of courses planned to complete the major, and (3) faculty adviser recommendations. The proposal will be reviewed and a decision provided the quarter of submittal. It is important that you carefully review the information provided the quarter of submittal. It is important that you carefully review the information

A.B. and B.S. Major Requirements:

Preparatory Subject Matter ..........(variable)

Lower division courses basic to the program or needed to satisfy prerequisites for upper division requirements.

Depth Subject Matter ................. 45-54

Upper division units must include:
(a) interrelated and complementary courses from two or more departments which provide a unified pattern and focus;
(b) at least 30 units from Letters and Science teaching departments or programs;
(c) no more than 10 units in courses numbered 194H, 198 and 199;
(d) for the A.B. degree, a maximum of 80 units toward the major; for the B.S. degree, a maximum of 110 units toward the major.

Total Units for Degree.............. 180

Major Advisers (selected by student). Princial Adviser for a member in a teaching department or program in the College of Letters and Science in the major field of emphasis. Secondary Adviser: a faculty member from a secondary area of interest.

Honor Program. By the fourth week of the last quarter of the junior year, students potentially eligible for high or highest honors at graduation (see College section), may petition the Individual Majors Committee for tentative acceptance into an honors program. Final admission will depend upon the Committee's approval of a senior thesis prospectus that has been agreed upon by the student and faculty advisor. This prospectus must be presented to the Committee by the end of the fourth full week of instruction of the first quarter of the senior year. Graduation with high or highest honors will be conditional upon both the maintenance of the required grade point average and the satisfactory completion of the senior thesis project. Students who anticipate doing a senior honors thesis should allow up to three units of independent study in the program during each of two quarters in their senior year course options.

College of Letters and Science
Program Office. 200 Social Sciences and Humanities Building (Undergraduate Education and Advising office); http://www.ls.ucdavis.edu/; students

Quarter Offered: I=Fall, II=Winter, III=Spring, IV=Summer; 2015-2016 offering in parentheses

Pre-Fall 2011 General Education (GE): ArtHum=Arts and Humanities; ScieEng=Science and Engineering; SocSci=Social Sciences; Div=Dominant Diversity; Wr=Writing Experience

Fall 2011 and on Revised General Education (GE): AH=Arts and Humanities; SE=Science and Engineering; SS=Social Sciences; ACHM=American Cultures; DD=Dominant Diversity; OL=Oral Skills; QL=Quantitative; SL=Scientific; VL=Visual; WC=World Cultures; WE=Writing Experience