with a vehicle for designing independent landscape research and creative activities. Lectures provide an historical overview of research methodology. Offered in alternate years.—Owens

204. Case Studies in Landscape Design and Research (4)
Seminar—4 hours, field trip required. Prerequisite: graduate standing or consent of instructor. Exposes students to real-world, designed-environment situations where creative activity and/or basic research is the primary product. Advanced landscape problems will be utilized at the site, urban or rural scale. Offered in alternate years.

220. Public Space and Culture (3)
Seminar—3 hours. Prerequisite: course 182 or the equivalent; graduate standing or consent of instructor. Explores the public environment of cities including their streets, parks, and squares. Public life and culture of American cities is examined and design responses to this culture evaluated. Typology is used to identify spaces. Offered in alternate years.

230. Landscape and Memory (4)
Seminar—4 hours, term paper. Prerequisite: graduate standing or consent of instructor. Theories of memory from other fields (critical theory, psychoanalysis, history) applied to landscape design, especially heritage and tourist sites. The relationships between place, memorial, and event. Offered in alternate years.

240. Historic, Cultural Landscapes: Concept, Perception, Preservation (4)
Seminar—4 hours. Prerequisite: graduate standing or consent of instructor. Historic cultural landscapes, as defined by the National Register of Historic Places. Identification and analysis of exterior, structured makeup, integrity, and historical significance using common and emerging methods and tools. Offered in alternate years.—McNeil

250. Life-Place: Bioregional Theory and Principles (4)
Seminar—3 hours, tutorial—1 hour. Prerequisite: general and specific human needs in community and design developments decisions. Offered in alternate years.

280. Landscape Conservation (3)
Seminar—3 hours. Prerequisite: department for prerequisite courses; graduate standing or consent of instructor. Focus is on land planning, design, and management techniques to further the goal of resource preservation. Examines current critical theory in the establishment and management of conservation areas. Offered in alternate years.—II. Greco

290. Graduate Seminar in Landscape Architecture (2)
Seminar—2 hours. Prerequisite: graduate standing and consent of instructor. Seminar on selected topics in landscape architecture research, analysis, planning, design, communication, or education. May be repeated for credit. (S/U grading only)

297. Practicum in Landscape Architecture (1-10)
Independent study—1-10 hours. Prerequisite: graduate standing and consent of instructor. Opportunity for students to work directly in the field with academicists at other institutions or with professionals in an office setting. Gives experience beyond the confines of campus and allows direct interaction with the community. (S/U grading only)

298. Group Study (1-5)
Prerequisite: graduate standing and consent of instructor. (S/U grading only)

299. Directed Individual Research for Graduate Students (1-5)
Requires consent of instructor. May be repeated for credit. (S/U grading only)

Professional

396. Teaching Assistant Training Practicum (1-4)
Prerequisite: graduate standing. May be repeated for credit. (S/U grading only)—II, III, (I, II, III)

Landscape Restoration

[College of Agricultural and Environmental Sciences]
This minor is of particular interest to students majoring in Wildlife, Fish, and Conservation Biology, Environmental Science and Management, Landscape Architecture, Biological Sciences, Evolution and Ecology and Plant Biology, Biological Sciences 1C or Plant Sciences 2 is a prerequisite to some courses in the minor. The minor is sponsored by the Department of Plant Sciences.

Minor Program Requirements:

UNITS
Landscape Restoration................................ 19-25
Select one of Environmental Science and Policy 155, Plant Biology 102, 117, 147,
Plant Sciences 144 ................................ 4-5
Select one of Environmental Horticulture 100, 130, 133, Plant Biology 119, Plant Sciences 176
Soil Science 10 or 100 .......................... 3-5
Environmental Horticulture 160 and 160L
Select one of Environmental Horticulture 150, Environmental Science and Policy 155,
Landscape Architecture 180F, 180H, 180L,
Plant Sciences 130, Wildlife, Fish, and
Conservation Biology 155 ...................... 2-4
Plant Sciences 192
Minor Adviser: T.P. Young (Plant Sciences)
Advising Center is located in 1224 Plant and Environmental Sciences 530-752-7738.
207. Legal Research and Writing I (2) Discussion/labatory—2 hours. This fall semester course taught by Wydick Fellowship Program faculty is an integrated legal research and writing skills course. Basic legal research resources and strategies are introduced and practiced.

207A. Legal Research (LML) (1) Discussion—1 hour. A description of the evolution and use of sources of law and secondary authority. ILM. Students only.

207B. Advanced Legal Research (2) Seminar—2 hours. Restricted to 35 students. Will introduce students to advanced legal research tools and techniques used in practice, including efficient computer research techniques.

208. Legal Research and Writing II (2) Discussion—2 hours. Focuses on persuasive writing and oral advocacy. Students will complete integrated research and writing assignments, including a complaint, a strategic defense, office memorandum, a motion to dismiss in federal court, and an appellate brief, with oral arguments by all students.

Second and Third Year Courses

(c) Constitutional Law: 216A, 218, 240, 288A
(e) Estate Planning: 214, 223, 221
(g) Family Law: 225, 242, 272, 435
(j) Individual and Group Study: 411A, 418, 416, 417, 418, 419, 498, 499
(n) Legal Theories and Ethics: 220T, 237, 250, 258, 259D, 259T, 264, 286C
(t) Clinical Programs: 425, 430, 440, 445, 446, 450, 470
(u) Clinical Programs-In-House Clinics: 420, 430, 445, 446, 480, 485