207. Legal Research and Writing (I) (2)
Discussion/labatory—2 hours. This fall semester course taught by Wydick Fellowship Program faculty is an integrated legal research and writing skills course. Basic legal research resources and strategies are introduced and practiced.

207A. Legal Research (LLM) (1)
Discussion—1 hour. A description of the evolution and use of sources of law and secondary authority. LLM students only.

207B. Advanced Legal Research (2)
Seminar—2 hours. Restricted to 35 students. Will introduce students to advanced legal research tools and techniques used in practice, including efficient computer research techniques.

208. Legal Research and Writing II (2)
Discussion—2 hours. Focuses on persuasive writing and oral advocacy. Students will complete integrated research and writing assignments, including a complaint, a strategic defense of memorandum, a motion to dismiss in federal court, and an appellate brief, with oral arguments by all students.

Second and Third Year Courses
(c) Constitutional Law: 216A, 218, 240, 288A
(e) Estate Planning: 214, 223, 221
(g) Family Law: 225, 242, 272, 435
(j) Individual and Group Study: 411A, 418, 416, 417, 418, 419, 498, 499
(n) Legal Theories and Ethics: 220T, 237, 250, 258, 259, 284, 286, 286D
(p) Procedure and Jurisdiction: 242, 246, 257T, 281, 283, 297
(t) Clinical Programs and Externships: 425, 430, 440, 450, 460, 470
(u) Clinical Programs-In-House Clinics: 420, 430, 435, 440, 480, 485

Graduate Programs
501. Survey of Legal Studies (1)
Discussion—2 hours. This fall semester course taught by Wydick Fellowship Program faculty is an integrated legal research and writing skills course. Basic legal research resources and strategies are introduced and practiced.

502. Legal Research (LLM) (1)
Discussion—1 hour. A description of the evolution and use of sources of law and secondary authority. LLM students only.

507. Legal Research (Research) (2)
Seminar—2 hours. Restricted to 35 students. Will introduce students to advanced legal research tools and techniques used in practice, including efficient computer research techniques.

508. Legal Research (Research) II (2)
Discussion—2 hours. Focuses on persuasive writing and oral advocacy. Students will complete integrated research and writing assignments, including a complaint, a strategic defense of memorandum, a motion to dismiss in federal court, and an appellate brief, with oral arguments by all students.

Courses in Law (LAW)

Courses of Instruction. The courses listed below have all been taught at least once in the last three years. There is no guarantee that any given course will be taught within the next three years. The numbers in parentheses indicate the number of semester credits. Please see Law School Course Description Page for current information http://www.law.ucdavis.edu/currents/register/courseDescriptions.html#
210. Criminal Justice Administration Seminar (2)
Seminar—2 hours. This course compares U.S. criminal procedure with that of other countries, particularly the differing roles of the prosecutor, defense counsel, and the judge. Limited enrollment.

210A. Policing Seminar (2)
Seminar—2 hours. Restricted to 10 students. What are the expectations and roles of the police in a democratic society? We need order maintenance and crime control, but to assume these tasks the police sometimes intrude upon interests considered fundamental to free societies.

210B. Sociology of Criminal Procedure (2)
Seminar—2 hours. Limited enrollment. What are the expectations and roles of the police in a democratic society? We need order maintenance and crime control, but to assume these tasks the police sometimes intrude upon interests considered fundamental to free societies.

211. Negotiation (2)
Discussion—2 hours. Limited enrollment. Skills course teaches theoretical and empirical approaches to negotiation strategy for the purposes of making deals and resolving disputes. Students participate in simulations to hone their negotiation skills, and write analytical papers.

211A. Advanced Negotiations Strategy and Client Counseling (3)
Discussion—3 hours. Prerequisite: consent of instructor. Application Course. Must apply and secure permission to take this course. Discussion—3 hours. Prerequisite: course 219. Limited to 20 students. Fundamentals of federal taxation, including the taxation of estates, trusts, and other transfers. Emphasis on the recently enacted Tax Cuts and Jobs Act and the Taxpayer Rights Act of 2018. Limited enrollment.

212A. Medical Liability Law and Policy (2)
Discussion—2 hours. Prerequisite: consent of instructor. Application Course. Must apply and secure permission to take this course. Discussion—2 hours. Prerequisite: course 205, course 206, or consent of instructor. This course examines the law of medical malpractice, including the history and evolution of medical liability doctrines, The legal rules governing the liability of healthcare providers, including physicians, nurses, and other healthcare professionals. The course also examines the role of insurance in medical liability cases, and the impact of medical liability reform on the healthcare industry. Limited enrollment.

213A. Transnational Criminal Law (3)
Discussion—2 hours. Prerequisite: course 205, course 206, or consent of instructor. This course examines the law of international criminal law, including the history and evolution of international criminal law, the role of international organizations in the creation and enforcement of international criminal law, and the impact of international criminal law on national legal systems. Limited enrollment.

213T. Terrorism and International Law (2)
Seminar—2 hours. International terrorism remains a pressing concern. Developing effective remedies for responding to it within the bounds of the law is critical. Therefore, the new generation of international lawyers needs to be familiar with the relevant law and standards.

214. Estate and Gift Tax (3)
Discussion—3 hours. Prerequisite: course 220; course 221 recommended. Fundamentals of federal transfer taxation, including the estate tax, the gift tax, and the generation-skipping transfer tax.

215. Business Law (4)
Discussion—4 hours. Legal rules and concepts applicable to business associations, both public and closely held. Corporate form of organization, partnerships and other associational forms.

215A. The Law of Corporate Governance Seminar (2)
Seminar—2 hours. Prerequisite: course 215. Advanced issues in the governance of publicly held corporations. Separation of ownership and control and how the law has addressed this issue at the theoretical level and in the context of topics such as the duties of corporate directors, shareholder voting rights, and competition among states to attract corporate business.

215F. Special Session Business Associations (4)
Discussion—4 hours. Provides a broad survey of the legal rules and concepts applicable to business associations, both public and closely held.

216A. Law and Religion (2)
Discussion—2 hours. Restricted to 20 students. Federal constitutional law relating to religion; the interpretation and application of the Free Exercise Clause and the Establishment Clause of the First Amendment.

217. Telecommunications Law (3)
Discussion—3 hours. Economic and administrative regulation of telephony, radio and television broadcasting, and video technologies such as cable and direct broadcast satellites. Emphasis on the recently enacted Telecommunications Reform Act and the role of the Federal Communications Commission, as well as other sources of regulation such as related antitrust law and state public utility regulation.

218. Constitutional Law II (4)
Discussion—4 hours. Students who have completed course 218A or course 218B may not take this course. Principals of the First Amendment and the Equal Protection Clause.

218A. Constitutional Law II—Equal Protection (2)
Discussion—2 hours. Students who have previously taken course 218B may not take course 218B for 4 units in Spring 2011. May not take this course. Students enrolled in this course will be given priority registration spring semester 2011 to enroll in course 218B. Four units for 4 units in Spring 2011 may not take this course. Students enrolled in this course will be given priority registration spring semester 2011 to enroll in course 218B. Four units for 4 units in Spring 2011 may not take this course.

218B. Constitutional Law II—First Amendment (2)
Discussion—2 hours. Students who have previously taken course 218B or any combination of courses 218A and 218B for 4 units in Spring 2011 may not take this course. Students not required to take course 218B in order to take this course. Principally covers the First Amendment and the Equal Protection Clause of the Fourteenth Amendment.

218T. Selected Topics in Constitutional Law (2)
Seminar—2 hours. Examines two core themes of Constitutional Law I and Federal Jurisdiction: federalism and separation of powers. The course will focus on the cases that test these themes and the implications of these cases for the development of doctrine.

218TA. Separation of Powers (2)
Discussion—2 hours. Study of the separation of powers in our federal government by focusing on certain historical events and their impact on constitutional law.

218TB. Law of War (3)
Discussion—3 hours. Surveys the law of armed conflict as it applies to today’s battlefield.

218TC. Antidiscrimination Law (4)
Discussion—4 hours. Course offers an overview of federal constitutional and statutory antidiscrimination law in the United States.

219. Evidence (4)
Discussion—4 hours. Covers rules regarding the admissibility of testimonial evidence, including the doctrine of proof during the trial of civil and criminal cases, including rules governing relevancy, hearsay, the examination and impeachment of witnesses, expert opinion, and constitutional and statutory privileges.

219A. Advanced Evidence (3)
Discussion—3 hours. Prerequisite: course 219. Limited to six students; selected by professor. Interested students complete an application form; available in the Law Registrar’s Office. Credit is contingent on attending all classes and participating in all exercises. Participation is crucial to the success of the course, as students will be working in teams of three.

220. Federal Income Taxation (4)
Discussion—3 hours. Surveys the federal income tax system, with consideration of the nature of income, when and to whom income is taxable, exclusions from the tax base, deductions and credits, and tax consequences of property ownership and disposition.

220A. Federal Income Taxation (3)
Discussion—3 hours. Surveys the federal income tax system, with consideration of the nature of income, when and to whom income is taxable, exclusions from the tax base, deductions and credits, and tax consequences of property ownership and disposition.

220B. Tax and Distributive Justice (2)
Discussion—3 hours. Advanced tax course designed to introduce students to issues of tax policy, with particular emphasis on tax distribution (i.e., who or what should pay taxes in society) and tax incidence (i.e., who or what ends up paying taxes in society).

220BT. Law of Banking and Financial Institutions (2)
Discussion—2 hours. Guide to dual regulatory system, and an understanding of banks and other financial institutions, such as thrifts, credit unions, industrial banks, finance companies, and money transmitters, as well as large versus community banks.

220S. Special Session Federal Income Taxation (2)
Discussion—2 hours. Introduction to the basic principles of federal income taxation using the American federal tax model. Topics include identification of income subject to taxation, gains and losses from property transactions, the timing of income and deductions and the identity of people subject to tax on particular items of income.

220T. State and Local Taxation (3)
Discussion—3 hours. Introduction to fundamentals of state and local taxation. Beginning with historical and constitutional aspects, students will analyze recent developments in state and local taxation and their impact on client representation.

221. Trusts, Wills and Decedents’ Estates (3)
Discussion—3 hours. Study of the law of decedent’s estates, wills, and trusts.

222. Critical Race Theory Seminar (3)
Discussion—3 hours. Examines race relations and racial discrimination. May use text and discussion of the perspectives of proponents of the Critical Race Theory.
222A. Accounting for Lawyers (2)
Discussion—2 hours. Exposes student to basic princi- 
ples of accounting, from the perspective of the prac-
ticing attorney.

228C. Law and Statistics (3)
Discussion—3 hours. Introduction to fundamentals of 
statistical analysis and how statistical analysis is 
used in the law and public policy. Course goal is to 
help students become better consumers of statistic-
ial information and evidence.

229. Evidence (3)
Discussion—3 hours. Prerequisite: course 219. In 
addition to examining the evidence law governing 
the admission of scientific testimony, this course con-
siders trial advocacy in presenting and attacking 
such testimony. Limited enrollment.

230. International Environmental Law (3)
Discussion—3 hours. Prerequisite: prior course work 
in environmental law and/or international law is 
helpful. Elective Course for Environmental Law Certi-
ficate Program. May satisfy Advanced Writing 
Requirement with professor’s permission. Provides 
an introduction to the legal principles and basic prin-
ciples of international environmental law and policy.

230T. Free Trade and the Environment (2)
Seminar—2 hours. Free Trade and Environ. Course 
Description: Examines the relationship between legal 
rules relating to trade and rules for the protection of 
the environment.

231. Sex Based Discrimination (3)
Discussion—3 hours. Issues raised by legal and 
social distinctions between men and women. 
Explores potential remedies for discrimination drawn 
from constitutional law, statutory enactments, and 
common law developments. Subject matter areas 
include sex-based discrimination in constitutional 
law, family law, reproductive rights, educational 
opportunity, criminal law, and employment.

231A. Sexual Orientation, Gender Identity, 
and the Law (2)
Discussion—2 hours. Examines the legal and social 
regulation of sexual orientation and gender identity.

232. Real Estate Finance (2)
Discussion—2 hours. An examination of the prob-
lems involved in the acquisition, financing, and 
development of real estate, and of lender remedies 
and debtor protections in the event of debtor default. 
The practical application of California law doc-
tories.

232T. Property Law & Race (2)
Seminar—2 hours. Seminar explores the extent to 
which property laws (at the federal, state, and local 
levels) have historically impacted and currently shapes 
coun-
temporary accommodations and land uses.

233. Administrative Law (3)
Discussion—3 hours. Study of the U.S. Consti-
tution and the federal Administrative Procedure Act 
constrain and regulate decision making by govern-
ment agencies and officials.

236. Securities Regulations (3)
Discussion—3 hours. Prerequisite: course 215. Regu-
atization of the distribution of securities under the Sec-
urities Act of 1933 and SEC Rules adopted there 
under, registration and reporting provisions of the 

236A. Securities Regulation (2)
Discussion—2 hours. Prerequisite: course 215 or 
consent of instructor. Legal rules and concepts appli-
cable to business associations, both public and 
closely held. Corporate organization, part-
nerships and other organizational forms.

236B. Securities Regulation II (2)
Discussion—2 hours. Prerequisite: course 215 or 
consent of instructor; course 236A recommended. 
Securities Exchange Act and the regulation of 
securities markets. Topics covered include regula-
tion of securities markets and securities profession-
als, responsibilities of securities lawyers, continuous 
reporting, transnational securities fraud, and 
enforcement of the securities acts.

236C. Enforcement of the Securities Acts (3)
Discussion—2 hours. Focuses on the Securities Act 
of 1933 and the Securities Exchange Act of 1934 as 
it affects attorneys and business professionals involv-
ing US Securities. Topics include international public offer-
ings, registration statements, exemptions from regis-
tration, secondary offerings, market regulation, 
liability provisions, the definition of a security, 
the enforcement of the securities act, responsibilities of 
securities lawyers and international lawyers repre-
senting clients dealing in US securities.

237. Legal History (3)
Discussion—2 hours. Course traces the development 
of the common law from its origins in medieval 
England through the twentieth-century.

238. Business Planning and Drafting (3)
Seminar—2 hours. An introduction to legal princi-
ples affecting animals and their use. GE credit: WE.

238A. Mergers and Acquisitions Law (3)
Seminar—2 hours. Seminar analyzes some of the 
legal issues of particular relevance to the Latino com-
munity in the United States, including racial identity, 
immigration, language regulation, national and 
transnational identity issues, affirmative action, and 
civil rights.

238B. Asian Pacific Americans and Law (3)
Discussion—3 hours. Profound impact on how Amer-
ican law has shaped Asian Pacific Americans demo-
graphics, experiences, and possibilities of Asian 
Americans will be examined.

238C. Accounting for Lawyers (2)
Discussion—2 hours. Prerequisite: course 212. 
Selected topics in the estates and trusts area. Con-
tent varies with instructor. Satisfies the advanced 
writing requirement. Limited enrollment.

242S. Special Session Conflict of Laws (2)
Discussion—2 hours. Study of transactions with 
multiple jurisdictions, recognition of judgments, and 
choice of applicable law. The stages involved in a 
mediation: establishing contact with the par-
ties and explaining the process, developing the 
issues, working the conflict, resolving the conflict, 
and closure. Limited enrollment.

243. Commercial and Bankruptcy Law (4)
Discussion—4 hours. The business debtor who 
doesn’t have enough money (or is unwilling) to pay 
his debts. Remedies available to creditors to force 
payment, along with devices that creditors may use to 
give themselves priority against limited assets. 
Examination of the role of bankruptcy, both as a means for providing funds for creditors, 
and as a device for maximizing asset value.

243A. Secured Transactions (3)
Discussion—3 hours. Secured transactions are trans-
actions where a lender takes an interest in debtor’s 
property as “collateral,” or security, for repayment of 
a loan. Covers secured transactions in personal 
property such as auto and bank loans against busi-
ness inventory.

245. Corporate and White Collar Crime (3)
Discussion—3 hours. The law of conspiracy, corpo-
rate criminal liability, mail and wire fraud, RICO, 
money laundering, and transnational crime and 
environmental crimes and associated defenses.
245B. Death Penalty Seminar (2) Seminar—2 hours. Offers overview of the constitutio nal law governing the death penalty in the United States. Students will take oral exams in the courtroom to practice their skills in arguing both sides of cases. Prerequisite: course 205. A study of subject-matter jurisdiction of federal courts.

246. Federal Jurisdiction (3) Discussion—3 hours. Prerequisite: course 220. Study of the federal tax treatment of partner ships and partners, including entities classified as partnerships.

247A. International Aspects of U.S. Taxation Seminar—3 hours. Prerequisite: course 220. Com pletion or current enrollment in a course covering the domestic taxation of corporations is suggested but not required. Corporate tax may be taken con current ly. Exam ine the U.S. income tax laws and policies related to the taxation of foreign income of U.S. persons and U.S. income of foreign person.

247B. Corporate Tax (3) Discussion/laboratory—2 hours. Examination of the federal income tax relationship between corporations and their owners. Covers the transfer of funds into a corporation on formation and the re-transfer of money and property from the corporation to its shareholders.

248. Public International Law (3) Discussion—3 hours. Introductory course covers basic international law concepts and the law-making process.

248A. Jurisdiction in Cyberspace Seminar (2) Seminar—2 hours. Review concepts in international law, conflicts of law, cyberlaw, and federal jurisdic tion to address the growing multi-jurisdictional con flicts created by the Internet. Examine European efforts at crafting intra-Europe jurisdictional rules, as well as other international jurisdiction treaty projects such as those at the Hague. Limited enrollment. GE credit: Win.

248B. International Human Rights (2) Discussion—2 hours. Introduces international human rights legal system through an examination of its his torical origins and precursors and a review of its functional legal backdrop, including the character and sources of international law, the UN Charter and the UN system.

248BT. Advanced International Law (3) Discussion—3 hour. Prerequisite: basic course in international law or consent of instructor. Review books of international law; Hugo Grotius and Judge Rosalyn Higgins. The full res olutions of dispute, law of war and peace, and international legal process. GE credit: WE

248TC. International Economics (3) Discussion—3 hours. This course will examine the architecture of the international economic system, with a focus on business and investment.

248TT. Theories of International Law (2) Discussion—2 hours. International law, once critiqued as powerless and ineffective, is now challenged as a threat to American democracy. Introduction to competing theories of international law, including natural law, positivism, realism, liberal ism, constructivism, fairness, legal process, and world public order.

249. Comparative Law (3) Discussion—3 hours. The uses of comparative method, principal differences between common law and civil law and the styles of legal reasoning that prevail in these two legal systems. Topics include the evolution of the civil law, the phenomena of codification, the structure of European civil codes and the interpretation of their provisions, the respective roles of counsel, judges and law teachers, civil law procedures and analysis of selected key areas of substantive law. Knowledge of a foreign language is not required.

249S. Special Session Comparative Law (1) Discussion—1 hour. This course will provide a comparative perspective for students of American law. After an initial look at the uses of the comparative method, discussions will be centered around the main differences between common law and civil law and the styles of legal reasoning that prevail in these two legal systems. Topics to be covered will be the evolution of the civil law and the idea of codification, the structure of European civil codes and the interpretation of their provisions, the personnel of the law and procedures in civil law countries, and the analysis of selected problems of substantive law. Knowledge of a foreign language will not be required.

250. Jurisprudence Seminar (2) Seminar—2 hours. Deals principally with the question of how judges should decide “hard cases,” where the content of the law is in doubt and compe tent arguments have or could be offered for mutually inconsistent decisions in favor of either party. Limited enrollment.

250AT. Legal Theory Workshop (2) Seminar—3 hours. Introduction to cutting edge research by legal academics and professors in affili ated disciplines.

250BT. Writing Requirement Workshop (2) Seminar—2 hours. Students who have written a course paper or an independent study paper and would like to take papers to the next level, producing a work of publishable quality. (S/U grading only.) GE credit: WE.

250T. Asian American Jurisprudence (3) Discussion—2 hours. Legal, social, and political dis course on race relations has traditionally been framed in Black/White terms. This course disrupts the traditional view by taking Asian Americans seri ously.

251. Labor Law (2) Discussion—2 hours. Survey of the legislative, administrative, and judicial regulation of labor relations under federal law. Historical development of labor law, the scope of national legislation, union organization and recognition, the legality of strikes, picketing, and the negotiation of collective bargain ing agreements.

251T. Labor Law I (2) Discussion—2 hours. Restricted to students who pre viously took Labor Law in Fall 2008 may not enroll in Labor Law I. Survey of the legislative, adminis trative, and judicial regulation of labor relations under federal law.

251TB. Labor Law II (2) Discussion—2 hours. Prerequisite: course 251T pre ferred; not required. Survey of the legislative, adminis trative, and judicial regulation of labor relations under federal law.

252. International Litigation and Arbitration (3) Discussion—3 hours. Current developments in international law, conflict of laws, civil procedure, arbi tration, and comparative law in the context of transactions and disputes that cut across national boundaries.

254. Housing Law (2) Discussion—2 hours. Survey course covers legal and policy issues related to developing, protecting and preserving affordable, safe and accessible housing and sustaining viable, diverse communities.

254A. Law and Rural Lifelhoods Seminar (2) Seminar—2 hours. Provides broad overview of law as it relates to and applies to rural people and places.

254T. Practicum in Rural Community Advocacy (3) Seminar—3 hours. Provides an opportunity to learn about Participatory Action Research (PAR) methods and community-based problem solving in the context of rural community development and advocacy. Using these skills and knowledge to serve rural California communities.

255. Pension and Employee Benefit Law (3) Discussion—3 hours. Prerequisite: course 220. The federal regulation and taxation of private pensions and employee benefits. The Employee Retirement Income Security Act (ERISA), including such topics as coverage, forfeitures, spousal rights, creditor access, fiduciary duties, preemption of state law, remedies, and other litigation issues. Internal Revenue Code issues such as discrimination in favor of the highly compensated, limitations on contribution, and related benefits, rollovers, IRAs, early distribution penalties, and minimum distribution rules.

256. Land Use (2) Discussion—2 hours. Local agencies, developers, environmental interest groups, and others who regu larly deal with the administrative and legislative applications of land use planning and development laws. Topics include zoning, general plans, local government land use regulation, mutual covenants, and related areas of litigation. The expanding role of the California Environmental Quality Act.

257. Legislative Process (2) Discussion—2 hours. Fundamental elements of the legislative process, including legislative procedure; the legislature as an institution; lobbying; statutory interpretation, legislative-executive relations; and the legislature’s constitutional powers and limitations.
257A. Legislative Intent Seminar (2)
Seminar—2 hours. Theories and principles of statutory and constitutional interpretation. Original intent vs. living constitution; permissible kinds of evidence for determining legislative intent; canons of construction; extent to which initiatives should be interpreted similarly in law and equity.

257B. Statutory Interpretation (3)

258. Professional Responsibility (2)
Discussion—4 hours. The American Bar Association’s Model Rules of Professional Conduct and the Code of Judicial Conduct, which are tested on the Multistate Professional Responsibility Examination, and the California Rules of Professional Conduct, which are tested on the California Bar Examination. Issues affecting the legal profession, including lawyers’ ethical duties and responsibilities to clients, the courts, third parties, and the legal system.

258A. Legal Ethics and Corporate Practice (3)
Discussion—3 hours. Focus on corporate practice to explore the ethical responsibilities of lawyers.

258BT. Mindfulness and Professional Identity
Seminar—3 hours. Introduction to the practice of meditation and connect it with readings about the legal profession.

259. Feminist Legal Theory (2)
Discussion—2 hours. Provides an overview of feminist legal theory and considers how its various strands inform legislative and judicial law making. Satisfies Advanced Writing Requirement.

259A. Women, Islam and the Law (2)
Seminar—2 hours. This course will study legal and religious reform movements for women’s rights within Muslim communities in the context of current scholarly and political debates about fundamentalism, democracy, equality, secularism, universalism, and multiculturalism. This is a limited enrollment seminar.

259P. Women and the Law Practicum (1)
Discussion/lecture. Prerequisite: prior or concurrent enrollment in course 259. Complements the content of the feminist legal theory course by providing students the opportunity to consider how feminist theory may be used to inform law-making.

260. Employment Discrimination (3)
Discussion—3 hours. Examine federal laws prohibiting employment discrimination, including Title VII of the Civil Rights Act of 1964, the Equal Pay Act, the Age Discrimination in Employment Act, the Americans with Disabilities Act, and the Rehabilitation Act of 1973.

260AT. Employment Law (2)
Discussion—2 hours. Provides an overview of employment law, labor law and employment discrimination law and aims to serve as a foundation for understanding the law and policy (statutory and common law) that surround the employer-employee relationship.

261. Judicial Process (2)
Discussion—2 hours. Examines a variety of issues concerning the judicial process. Focuses on judge’s role in the legal process, the administration of justice, ethical issues, decision making, bias, and critical examination of the strengths and weaknesses in our current judicial system.

262. Antitrust (3)
Discussion—3 hours. Focus of the course is the federal antitrust laws, concentrating on basic substantive aspects of the Sherman and Clayton Acts.

262S. Special Session Antitrust (1)
Discussion—1 hour. An overview of the federal antitrust laws including price fixing, limits on distribution, tying arrangements, monopolization and mergers.

262T. Regulated Industries (2)
Discussion—2 hours. Examines regulation of business in sectors, traditionally described as “common carrier” and “utility” industries, where because of market failures normal competitive mechanism will not protect consumers from exercises of market power.

263A. Trial Practice I (3)
Discussion—2 hours; laboratory—1 hour. Prerequisite: course 219, may be taken concurrently. Introduction to the preparation and trial of cases, featuring lectures, videotapes, demonstrations, assigned readings, and forensic drills. Laboratory held on Tuesday, Wednesday, and Thursday evening. Limited enrollment.

264. Water Law (2)
Discussion—2 hours. Property rights in surface waters, including riparian rights, prior appropriation, and public rights use of water bodies; environmental constraints on exercise of water rights; groundwater rights and management; federal allocation and control of water resources; legal aspects of interstate allocation.

264A. Ocean and Coastal Law (2)
Discussion—2 hours. Introduction to the goals and challenges of coastal and ocean policy, the conflicted web of competing and contradictory interests in coastal lands and ocean waters; regulation of coastal development; domestic and international fisheries management; and preservation of ocean resources.

265. Natural Resources Law Seminar (2)
Seminar—2 hours. This seminar will take a close look at the challenges of managing the Sacramento-San Joaquin Delta, which is both the most important estuary on the west coast and the hub of California’s water delivery system. Limited enrollment.

266A. Cyberlaw (2)
Discussion—2 hours. Emerging legal issues crucial to the conduct of business in cyberspace. Discussion of the evolution and current administration of the Internet and the World Wide Web.

267. Civil Rights Law (3)
Discussion—4 hours. Civil remedies for civil rights violations under the primary United States civil rights statute. Specifically, covers actions for constitutional and statutory violations under 42 USC §1983, affirmative defenses, and abstention doctrines.

267B. Civil Rights Seminar (2)
Seminar—2 hours. The social, political, legal, and historical factors that led to the creation of the United States Commission on Civil Rights (USCCR) in 1957. The United States Commission on Civil Rights is a bipartisan, independent agency established by the Civil Rights Act of 1991. It is directed to investigate complaints alleging deprivations of the right to vote, and voter fraud; to study and collect information relating to discrimination and the denial of equal protection of the laws under the Constitution on the basis of race, color, religion, sex, age, disability, or national origin; and submit reports, findings and recommendations to the President and to Congress. The role that the USCCR has played and continues to play in American politics, legislative enactments and the national dialogue on equality, fairness and justice in the context of civil and human rights. Satisfies Advanced Legal Writing Requirement. Limited enrollment.

269. Basic Finance for Lawyers (2)
Discussion—2 hours. Prerequisite: course 219. Examines financial regulation under USCCR, and federal and state income tax exemption of nonprofit organizations. Topics typically encountered.

270. International Business Transactions (3)
Discussion—2 hours. Select legal problems arising from international business transactions. Topics include the international sales contract, letters of credit, transfers of technology, regulation of bribery, development of joint ventures, repatriation of profits, and foreign exchange problems.

271. Nonprofit Organizations and Drafting (3)
Discussion—4 hours. Prerequisite: course 215 or consent of instructor. Legal rules and concepts applicable to nonprofit organizations.

271A. Nonprofit Organizations: State and Local Governance Issues (2)
Discussion—2 hours. Prerequisite: course 215 may be taken concurrently. Prerequisite: consent of instructor. State and local laws applicable to nonprofit organizations, i.e., public interest, cultural, religious, educational, and other not-for-profit entities. Federal tax exemptions of nonprofits and local laws impacting nonprofits with respect to incorporation or charitable trust formation, operation and governance, dissolution, fiduciary obligations of trustees and officers, and directors, management and investment obligations vis-à-vis trust assets, cy pres rights, rights of members of social clubs, trade associations and labor unions, enforcement of obligations and rights by the attorney general and others, and regulation of charitable solicitation. Topics may include local property tax and other tax exemptions, nonprofit accounting issues, public/private partnerships, and federal antitrust and constitutional constraints.

271B. Nonprofit Organizations: Tax Exemptions and Taxation Focus (2)
Discussion—2 hours. Prerequisite: course 215 or consent of instructor. Focus on tax-exempt organizations. Conceptual basis and substantive law criteria for the federal and state income tax exemption of nonprofit organizations and those particular circumstances and activities which will result in income taxation or financial sanction, including qualifications for exempt status, the nondistribution constraint, the inurement and private benefit concepts, limitations on campaign activities, permissible lobbying expenditures, the unrelated business income tax, the deduction for charitable contributions, intermediate...
sanctions, the differences between private foundations and public charities, special excise taxes, the exempions approved by the treasury and reporting and disclosure requirements. Topics may include non-profit accounting issues, local property tax and other local tax exemptions, and public/private partnerships.

271T. Nonprofit Organizations-Key Legal Topics (2)
Discussion—2 hours. Legal issues raised in operateing and governing a nonprofit organization, primarily at the public charity level.

272. Family Law (3)
Discussion—3 hours. An introduction to the legal regulation of the family.

274. Intellectual Property (3)
Discussion—3 hours. Provides a broad survey of intellectual property law.

274A. International Intellectual Property and Development (2)
Discussion—2 hours. In September 2007, the World Intellectual Property Organization adopted a development agenda that would receive that body's mandate, placing the concerns of the poor at the center of international intellectual property law and policy.

274AS. Summer Session Intellectual Property (2)
Discussion—2 hours. This course provides a broad survey of the field of intellectual property. Areas covered will include trademarks, patents, trade secrets, idea protection, unfair competition, and copyright.

274BT. Problem Solving and Analysis (2)
Seminar—2 hours. Restricted to 15 students. Public law and law of major litigation, legislation, and/or contentious issues. Limited enrollment.

274CT. Knowledge Commons, Collaborative Authorship, Open Access (2)
Seminar—2 hours. Focuses on the increasingly global diffusion and success of collaborative forms of cultural and technoscientific production rooted in copyright-based licenses.

274D. Intellectual Property in Historical Context Seminar (2)
Seminar—2 hours. How the legal system has adapted to earlier periods of rapid change by creating, delimiting, and expanding intellectual property rights (IPRs). Required paper satisfies advanced writing requirement. (S/U grading only.)

274TA. Environmental Law Seminar: Emerging Technologies and the Environment (2)
Seminar—2 hours. The course focuses on four-six temporary debates and developments in judicial, legislative, and administrative arenas.

274T. Wine and the Law (2)
Seminar—2 hours. Surveys the legal landscape of this multibillion dollar industry focusing on contemporary debates and developments in judicial, legislative, and administrative arenas.

275A. California Environmental Issues (2)
Seminar—2 hours. Seminar traces development of intellectual property law in the U.S. and Europe because it is not possible to understand the logic and shape of current Intellectual Property concepts outside of their messy history.

275. Complex Litigation (2)
Discussion—2 hours. Issues that frequently arise in large complex litigation involving multiple parties and multiple claims.

275A. Intellectual Property Agreement Drafting for Biotech & Pharma
Seminar—2 hours. Prerequisite: upper-division Business Law course or Intellectual Property course; priority given to students that have completed course 274. Covers the negotiation and drafting of intellectual property agreements common in the biotechnological and pharmaceutical arena.

276. Juvenile Justice Seminar (2)
Seminar—2 hours. Focus on the law and policy of the emerging “food justice movement,” which combines the goals and principles of the environmental justice movement with some of the policy initiatives involved in “ethical consumption” and “sustainable agriculture” movements.

276C. Agricultural Law and Policy (3)
Discussion—3 hours. An introduction to agricultural law, focusing on legal principles and issues at the forefront of contemporary debates about agriculture in society.

276D. Farmworkers and the Law (2)
Discussion—2 hours. Provides an overview of California and federal laws impacting farmworkers and how such laws have been applied to regulate working conditions in agriculture.

278. Environmental Justice (2)
Seminar—2 hours. The concept of environmental justice movement with some of the policy initiatives involved in “ethical consumption” and “sustainable agriculture” movements.

278B. Public Health Law (2)
Discussion—2 hours. Restricted to 15 students. Public health law, seen broadly, is the government’s power and responsibility to ensure the conditions for the population.

278C. Bioethics (3)
Discussion—3 hours. Course examines the ethical and legal issues that arise from biomedical research and use of medical technologies. Limited enrollment. Fall, Winter, Spring.

278D. Legal Psychology Seminar (2)
Seminar—2 hours. Examines how psychological theories and research can be used to shape laws and policies to make them better reflect what we know empirically about how individuals process information, make decisions and behave.
286E. Reproductive Rights, Law, and Policy (2)
Seminar—2 hours. Addresses a variety of laws and practices that affect reproductive health and prospective decision making. Limited enrollment.

287. Public Land Law (3)
Discussion—3 hours. Legal aspects of federal land management, including the history of public land law, federal and state law dealing with natural resources, and specialized law dealing with particular natural resources and laws found on federal lands (minerals, timber, range, wildlife, recreation and preservation).

287A. Public Law (2)
Seminar—2 hours. Will explore the theory and practice of law pertaining to the enactment and administration of public benefits programs for poor and other disadvantaged persons in our society. Limited enrollment.

287T. Law and Society Seminar (2)
Seminar—2 hours. Study of law and society challenges traditional legal scholarship by exploring multiple ways in which law both shapes and is shaped by societies and social interactions. Seminar will introduce students to important literature and debates in the field. Limited enrollment.

288. Advanced Constitutional Law Seminar (2)
Seminar—2 hours. Prerequisite: Prior or concurrent enrollment in course 218 or 218A. Explores in-depth selected topics or problems in constitutional law and theory. Current focus is on the interpretation and application of the Fourteenth Amendment clauses of the First Amendment. Limited enrollment.

288B. Supreme Court Simulation Seminar (2)
Seminar—2 hours. Consideration in depth of approximately nine cases involving constitutional law that will be decided during the present term of the U.S. Supreme Court. Limited enrollment.

289A. Biotechnology Law and Policy (2)
Seminar—2 hours. Coverage includes the regulation of biotechnology research, including restrictions on cloning and fetal stem cell research; regulation of the products of biotechnology to protect human health or the environment, including restrictions on use or distribution of genetically modified organisms; the availability and scope of intellectual property protection for biotechnology products, including genes and engineered organisms, and the international law governing access to the natural resources that provide the starting materials for biotechnology and trade in bioengineered organisms or their products. Limited enrollment.

290. International Trade Law (4)
Discussion—4 hours. Review existing landscape of trade regulation from the World Trade Organizations, to regional organizations such as NAFTA, ASEAN, and the European Union.

291A. International Finance (3)
Discussion—3 hours. How a framework of national and international laws and institutions regulates and fails to regulate the flow of money around the world.

291B. International Investment Dispute Seminar (2)
Seminar—2 hours. This seminar will examine the law of investor-state dispute resolution.

292. Immigration Law and Procedure (3)
Discussion—3 hours. Surveys the history of U.S. immigration law and policy.

292T. Advanced Topics in Immigration and Citizenship Law (2)
Seminar—2 hours. Conducts a closer examination of various topics and subject matters that relate to immigration and citizenship law.

293. Public Interest Law Seminar (2)
Seminar—2 hours. This class will examine the issues and problems associated with providing civil legal services to persons and interests in American society that typically have been unable to afford or otherwise obtain representation from the private bar.

293AT. Contemporary Issues in Economic Justice (2)
Discussion—2 hours. Provides an introduction to the social justice critique of free markets.

293T. Public Interest Lawyering, Civil Rights and Employment Law (2)
Seminar—2 hours. Prerequisite: course 260, 260AT. Advanced course covers employment law issues through the lens of public interest lawyers and their constituencies.

294A. Law and Popular Culture (2)
Seminar—2 hours. This course examines works of popular culture, films, and legal texts. Each session will focus on a particular unifying cultural icon: locations, particular problem or problems of law, law practice, legal ethics, traditional ethics, or public policies. (I)

295A. Trademark and Unfair Competition Law (2)
Discussion—2 hours. Prerequisite: course 274 recommended. We will take an intensive look at selected issues in Trademark Law, including the concepts of trademarks and unfair competition, acquisition and loss of trademark rights, infringement, trademarks as speech, and international aspects of trademark protection.

295T. Brands and Trademarks (2)
Seminar—2 hours. Explores the challenges brands pose to traditional trademark law. Taking a close, interdisciplinary look at branding: from the business schools' theories of brand management to semiotic analyses of brand meaning to art criticism of brand advertisements.

296. Copyright (3)
Discussion—3 hours. Thorough examination of the law of copyright, including its application to literature, music, film, television, art, computer programs, and the Internet. Issues addressed include copyright protection, the copyright owner's rights, the term of protection, copyright ownership and transfer, infringement, and defenses to infringement.

296T. Entertainment Law (2)
Discussion—2 hours. Explores the many facets of Entertainment Law.

297. Alternative Dispute Resolution (3)
Discussion—3 hours. Introduces students to a wide variety of alternative dispute resolution procedures, with an emphasis on negotiation, mediation and arbitration. Limited enrollment.

297AT. Commercial Arbitration Seminar (2)
Seminar—2 hours. Trace the development of commercial arbitration law with a special emphasis on hot-button contemporary issues like consumer and employment arbitration, the separability doctrine, preemption of state law, and the arbitrability of statutory claims.

298. Sociology of the Legal Profession Seminar (2)
Seminar—2 hours. Comprehensive look at the organization, operation, and ideology of the legal profession. Limited enrollment.

Professional

400A. Study Abroad—University College Dublin, Ireland (2)
Independent study. Students must apply and be accepted into the International Study Abroad Program. Semester away study abroad at the University College Dublin, Ireland. Enhance knowledge of international legal regimes and obtain a global legal educational experience.

400B. Study Abroad—University of Copenhagen, Denmark (12)
Independent study. Students must apply and be accepted into the International Study Abroad Program. Semester study abroad at the University of Copenhagen, Denmark. Enhance knowledge of international legal regimes and obtain a global legal educational experience. (S/U grading only)

400C. Study Abroad—China University of Political Science and Law (12)
Independent study. Students must apply and be accepted into the International Study Abroad Program. Semester away study abroad at the China University of Political Science and Law. Enhance knowledge of international legal regimes and obtain a global legal educational experience.

400D. Study Abroad—University of Lausanne, Switzerland (12)
Independent study. Students must apply and be accepted into the International Study Abroad Program. Semester away study abroad at the University of Lausanne, Switzerland. Enhance knowledge of international legal regimes and obtain a global legal educational experience. (S/U grading only)

400S. Critical Topics in Environmental Law in a Comparative Perspective (2)
Seminar—2 hours. Enrollment by application only. Intensive, two-week program provides an opportunity for U.S. and international law students to study environmental law by examining European Union and U.S. environmental law policies and regulatory regimes. (S/U grading only)

408. Community Education Seminar (3)
Seminar—Clinic—3 hours. Trains students to educate the community about basic legal rights and responsibilities. Students attend an initial four-hour orientation, followed by weekly seminars that will prepare students to teach in a local high school at least two times per week. Paper or final project required, to be determined by instructor. Limited enrollment. (S/U grading only)

408A. Educational Policy and the Law Seminar (2)
Seminar—2 hours. Prerequisite: course 235 recommended. Examines the interaction between policy and the law of various educational themes such as the “right” to an education, financial equalization, merit and testing, privatization of education, and educational access. Limited enrollment.

409. Environmental Law Moot Court Competition (1)
During the first eight weeks of fall semester, students research and submit briefs as appellants, respondents, or third parties on a problem of environmental law that is prepared by the National Environmental Law Moot Court Board. Students attend four to six classes (including guest lectures) on aspects of appellate advocacy, legal writing, and environmental law. Members of the spring environmental law moot court team will be selected on the basis of performance in class. (S/U grading only)

410A. Appellate Advocacy I (2)
Discussion/lab. Basic appellate practice and procedure. Beginning instruction in oral advocacy skills and an opportunity to practice these skills in front of a moot court. Limited enrollment. (S/U grading only)

410B. Appellate Advocacy II (Moot Court) (2)
Practice—2 hours. Continuation of course 410A. Focuses on the development of effective appellate brief writing skills and the refinement of oral advocacy skills. Limited enrollment. (S/U grading only)

411. Journal of International Law and Policy (1-2)
The Journal is a biannual journal produced by King Hall students with an interest in international law. The editor-in-chief of the journal receives two units of credit each semester. The managing editor receives one unit of credit each semester. The managing editor receives one unit of credit each semester. Limited enrollment. (S/U grading only)

411A. International Journal Law (1-2)
The Editor in Chief of the Journal of International Law and Immigration receives two credits for each semester of service. Only one person may receive this credit in any one semester, as a regular Managing and executive editors receive one unit. (S/U grading only)
411B. Journal of Juvenile Law and Policy (1-2)
A biannual publication of the UC Davis School of Law that addresses the unique concerns of children in the American legal system. The editor-in-chief of the journal receives two credits each semester. Managing editors receive two credit each semester. (S/U grading only)

411C. UC Davis Business Law Journal (1-2)
Run by dedicated law students who are committed to providing current and valuable legal and business analysis. The journal addresses a broad spectrum of issues that fall within the intersection of business and the law. May be repeated two times for credit. (S/U grading only)

412. Carr Intracool Trial Advocacy Competition (1-2)
Competition—1 hour. Named after the late Justice Frances Carr, this competition is open to second- and third-year students. A preliminary round is followed by quarter-finals, semi-finals, and a final round. Students in mock trial cases presided over by judges and critiqued by experienced litigators. Limited enrollment. (S/U grading only)

413. Interschool Competition (1-3)
Prerequisite: consent of appropriate faculty advisor. Participation in the interschool court and lawyerings competitions. Enrollment is limited to students actually representing the School in the interschool competitions. Competition must be authorized by the associate dean. The faculty advisor may condition the award of academic credit for any particular competition on the performance of such activity as may be reasonable to justify the credit. May not count as legal writing requirement. (S/U grading only)

414. Moot Court Board (1)
Prerequisite: courses 410A-410B. Members of Moot Court Board may receive one credit for each semester of service on the board, up to maximum of two. Credit awarded only after certification by Moot Court Board and approval of the faculty advisers to the Moot Court Board. Limited enrollment. (S/U grading only)

414A. Negotiations Board (1)
Variable—1 hour. Prerequisite: consent of instructor. Members of the King Hall Negotiations Board assist in the administration of the King Hall Negotiation Team by performing a variety of tasks under the supervision of the course instructor. One unit of credit for each semester of service on the board, up to a maximum of two units per academic year. Credit awarded only after approval by the instructor. (P/NP grading only)

415. Trial Practice Honors Board (1)
Members of the Trial Practice Honors Board assist in the administration of the trial practice seminar. Students receive one credit for serving on the Board, upon approval by the faculty adviser. (S/U grading only)

416. Law Review Writer (1-3)
The writing of a law review article under the editorial supervision of editors of the UC Davis Law Review. Office hours (including but not limited to Bluebooking and cite-checking) are required. 1 or 2 units, maximum 3 units. In the spring semester, credit is obtained only upon achieving status as a member of the UC Davis Law Review, which requires that the student has made substantial progress towards meeting the requirements of the editorial article. Credit is awarded only after certification by the editor in chief and approval of the faculty advisers. One unit of credit is earned the first semester. Two units are earned for successful nomination and acceptance of nomination to the Editorial Board. One unit is earned second semester if only a membership draft and office hours are completed. May be repeated for credit. (S/U grading only)

417. Law Review Editor (1-2)
Editors must have completed an editorialship article and must perform editorial duties requiring a substantial time commitment. Credit awarded only after certification by the editor-in-chief of the Law Review and approval of the faculty advisers to the Law Review. Six credits over two semesters for service as an editor. Deferred grading pending only, pending completion of sequence.

418. Environmental Law and Policy Journal (1-2)
Independent study. Each year nearly 100 King Hall students work together to publish Environments. Getting involved with the journal will provide you with the chance to develop essential skills that will benefit you throughout school and career. (S/U grading only)

419. Advanced Writing Project (1-4)
The completion of a writing requirement project under the active and regular supervision of a faculty member in satisfaction of the legal writing requirement. The writing requirement project must be an individually authored work of rigorous intellectual effort of at least 20 typewritten double-spaced pages, excluding footnotes. The project may take any of several forms, for example, a paper, a brief, a memorandum of law, a proposed statute, a statutory scheme or set of administrative regulations (with explanatory comments), or a will or agreement (with explanatory comments). The advanced writing project may also be undertaken in connection with another course or seminar to satisfy the legal writing requirements. The number of units shall be approved by the faculty supervisor and will depend upon the scope of the writing effort. (S/U grading only)

419A. Advanced Writing Project (1-4)
The completion of a writing requirement project under the active and regular supervision of a faculty member in satisfaction of the legal writing requirement. The writing requirement project must be an individually authored work of rigorous intellectual effort of at least 20 typewritten double-spaced pages, excluding footnotes. The project may take any of several forms, for example, a paper, a brief, a memorandum of law, a proposed statute, a statutory scheme or set of administrative regulations (with explanatory comments), or a will or agreement (with explanatory comments). The advanced writing project may also be undertaken in connection with another course or seminar to satisfy the legal writing requirements. The number of units shall be approved by the faculty supervisor and will depend upon the scope of the writing effort. (S/U grading only)

419B. Special Session Advanced Writing Project (1-4)
The completion of a writing requirement project under the active and regular supervision of a faculty member in satisfaction of the legal writing requirement. The writing requirement project must be an individually authored work of rigorous intellectual effort of at least 20 typewritten double-spaced pages, excluding footnotes. The project may take any of several forms, for example, a paper, a brief, a memorandum of law, a proposed statute, a statutory scheme or set of administrative regulations (with explanatory comments), or a will or agreement (with explanatory comments). The advanced writing project may also be undertaken in connection with another course or seminar to satisfy the legal writing requirements. The number of units shall be approved by the faculty supervisor and will depend upon the scope of the writing effort. (S/U grading only)

420. Civil Rights Clinic (2-6)
Clinical activity. Prerequisite: prior or current enrollment in course 219. Clinical experience in the operation of the office of a legislator or a legislative committee. The major thrust of the program is to enable students to become familiar with the give and take realities of making laws, as contrasted with their interpretation and enforcement. Journals are required. (S/U grading only)

420A. Immigration Law Clinic (4)
Clinical activity—8 hours. Prerequisite: Prior or current enrollment in course 292. Each student is required to enroll for two semesters, receiving four units each semester for total of eight units. Provides legal representation to indigent non-citizens in removal proceedings before U.S. Immigration Courts, the Board of Immigration Appeals, and federal courts, including the Ninth Circuit Court of Appeals. (S/U grading only; deferred grading only, pending completion of sequence.)

420B. Immigration Law Clinic (2-6)
Clinical activity—8 hours. Prerequisite: Prior or current enrollment in course 292. Each student is required to enroll for two semesters, receiving four units each semester for total of eight units. Provides legal representation to indigent non-citizens in removal proceedings before U.S. Immigration Courts, the Board of Immigration Appeals, and federal courts, including the Ninth Circuit Court of Appeals. (S/U grading only; deferred grading only, pending completion of sequence.)

425. Legislative Process Externship (2-5)
Clinical activity. Prerequisite: course 240 (may be taken concurrently) or consent of instructor. Practical experience in the operation of the office of a legislator or a legislative committee. The major thrust of the program is to enable students to become familiar with the give and take realities of making laws, as contrasted with their interpretation and enforcement. Journals are required. (S/U grading only)

430. Environmental Law Externship (2-6)
Clinical activity—2-6 hours. Prerequisite: course 285 or consent of instructor. Practical experience in environmental law. Students work with an approved government, nonprofit or private law office engaged in some form of environmental law work for a minimum of 8 hours per week. Students must prepare a journal and reflecting upon their clinical experience, and meet periodically with the instructor.

445. Employment Relations Externship (2-6)
Clinical activity. Prerequisite: course 251 or 260 (may be taken concurrently). Practical experience in employment relations, including employment discrimination and public sector labor law. Work under the direct supervision of a governmental agency or opportunity to participate in a range of with emphasis on observation and participation in actual investigation, interviewing, drafting pleadings, and attendance at hearings. (S/U grading only)

460. Public Interest Law Clinic (2-6)
Clinical activity. Prerequisite: prior or current enrollment in course 293 recommended. Students work with a public interest practitioner in a nonprofit organization. Journals and attendance at group meetings are required. Clinical students must complete an evaluative final paper of approximately 8 pages. Hours completed in public interest setting.
may be applied toward the practicum requirement for the Public Interest Law Program. (S/U grading only.)

465. Intellectual Property Externship (2-6)
Clinical activity. Prerequisite: course 293 and Comparative Public Services recommended. Opportunity to work for government, academic, and nonprofit entities. (S/U grading only.)

470. Administration of Criminal Justice Externship (2-6 or 12)
Clinical activity—2-12 hours. Prerequisite: Completion of, or concurrent enrollment, in courses 219 and 227. Course 263A recommended. Gain practical experience working full or part time in a District Attorney's or Public Defender's office in one of several surrounding counties or in a federal Public Defender's office. Students participate in the many activities associated with the office for which they extern: observation, interviewing, research, counseling, motion practice, and trials under State Bar rules. Limited enrollment. (S/U grading only.)

475. Washington UC-DC Law Program (10)
Clinical activity—10 hours. Open to 2L and 3L students. Uniquely collaborative externship program in Washington, D.C., combining weekly seminars with full-time field placement offering students an unparalleled opportunity to learn how federal statutes, regulations, and policies are made, changed, and understood in the nation's capital. (S/U grading only.)

475A. Law Making and Law Changing in the Nation's Capital (3)
Seminar—3 hours. Companion seminar to the Washington UC-DC Externship. Designed to enhance the externship experience in its three principal ways.

480. Clinical Program in Prison Law (2-6)
Clinical program. Provides practical experience in providing legal services to real clients who have various claims related to their incarceration in state prison. The services require analysis and application of Constitutional law, state statutory law, agency regulations, and the rules of professional responsibility. Students will work under the direct supervision of the Prison Law clinical director and will be assigned a portion of the director's caseload. Students will be required to follow the law office procedure of the clinic and employ skills such as interviewing, research, writing, negotiating, and possibly, the preparation of legal documents to be filed in court. (S/U grading only.)

485. California Supreme Court Clinic (6)
Clinical activity—6 hours. Class size limited to 6 students. California Supreme Court Clinic provides students with an immersive experience in litigating cases before the state's highest court.

490T. Aoki Federal Public Defender Clinic (4)
Clinical activity—4 hours. Students submit applications for the course. Outgrowth of the work of the Aoki Center on Race and Nation. As part of its work, the Aoki Center provides educational opportunities to students interested in critical race perspectives in practice.

495. Legal Research and Writing I (2)
Discussion—2 hours. Integrated legal research and writing skills course. Basic legal research resources and strategies are introduced and practiced. (S/U grading only.)

498. Group Study (1-4)
Prerequisite: consent of instructor. Groups of students with common interest in studying a stated legal problem may plan and conduct their own research and seminar program under the direction of faculty. Class size limited to no fewer than 4 or more than 10 students. (S/U grading only.)

498A. Group Study (1-4)
Prerequisite: consent of instructor. Groups of students with common interest in studying a stated legal problem may plan and conduct their own research and seminar program under the direction of faculty.

499. Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individual programs for any semester; and (5) each student must submit an individual paper or approved alternative to the supervising faculty member. (S/U grading only.)

499A. Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individual programs during any semester; and (5) each student must submit an individual paper or approved alternative to the supervising faculty member. Grading is on a Satisfactory/Unsatisfactory basis unless a request for letter grading has been made in advance.

499B. Law Students Study Away (10)
Independent study. Students studying away from UC Davis, School of Law. (S/U grading only.)

499C. Joint Degree Student-GSM (10)
Joint degree course for graduate School of Management students. (S/U grading only.)

499S. Special Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individual programs during any semester; and (5) each student must submit an individual paper or approved alternative to the supervising faculty member. (S/U grading only.)

499SA. Special Session Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individual programs during any semester; and (5) each student must submit an individual paper or approved alternative to the supervising faculty member. (Deferred grading only, pending completion of a systematic way. Upper division courses probe more deeply into specific aspects of language structure, language use, and the relationship of language to other realms of human activity.

Career Alternatives. Majors in linguistics find practical outlets for their linguistic training in a variety of fields: the computer science industry (software development); teaching English as a second language; foreign language teaching; elementary and secondary level bilingual programs; language-oriented missionary work; bilingual-bicultural curriculum development (e.g., for publishing houses); legal work; speech therapy; lexicography (preparation of dictionaries). All of these types of employment share an interest in persons skilled in the analysis of language, spoken and/or written. Linguistics equips students with just such skills.

A.B. Major Requirements:

UNITS
Linguistics 1.................................4
Linguistics 2.................................4
Linguistics 3.................................4
Linguistics 4.................................4
Foreign language courses beyond the 15-unit requirement of the College of Letters and Science in the same language used to fulfill the college requirement are recommended. 0-20

Depth Subject Matter ........................44

Any three Linguistics courses from among those numbered from 110 to 159 12
One Linguistics course from among those numbered from 160 to 169 4
One Linguistics course from among those numbered from 170 to 189 4
At least eight upper division units from the following courses 8