240. Historic, Cultural Landscapes: Concept, Perception, Preservation (4)
Seminar—4 hours. Prerequisite: graduate standing or consent of instructor. Historic cultural landscapes, as defined by the National Register of Historic Places. Identification and analysis of aerial extent, structure makeup, integrity, and historical significance using common and emerging methods and tools. Offered irregularly.

250. Life-Place: Bioregional Theory and Principles (4)
Seminar—3 hours; tutorial—1 hour. Prerequisite: graduate standing or consent of instructor. The emerging concept of bioregionalism as a hypothesis for environmental quality; theoretical structures and practical methods by which individuals and groups identify with naturally-bounded “life-places” or “bioregions” and strive to live respectfully and reciprocally within them.

260. Landscape and Power (4)
Seminar—4 hours. Prerequisite: graduate standing or consent of instructor. How various representations of landscape have historically worked as agents of cultural power. Course framework is interdisciplinary, including studies of landscape representation in literature, art, photography, cartography, cinema, and landscape architecture. (Same course as Geology 252.)

270. Environment and Behavior (4)
Seminar—3 hours; tutorial—1 hour. Prerequisite: graduate standing or consent of instructor; Psychology 144 recommended. Factors that influence human’s interaction with their surroundings and the mechanisms used for recognizing and addressing general and specific human needs in community design and development decisions. Offered irregularly. —W. (W.) Owens

280. Landscape Conservation (3)
Seminar—3 hours. Prerequisite: contact department for prerequisites; graduate standing or consent of instructor. Focus is on land planning, design, and management techniques to further the goal of resource preservation. Examines current critical theory in the establishment and management of conservation areas. Offered in alternate years. —W. (W.) Greco

290. Graduate Seminar in Landscape Architecture (2)
Seminar—2 hours. Prerequisite: graduate standing and consent of instructor. Seminar on selected topics in landscape architecture research, analysis, planning, design, communication, or education. May be repeated for credit. (S/U grading only)—F, W, S. (F, W, S.)

297. Practicum in Landscape Architecture (1-10)
Independent study—1-10 hours. Prerequisite: graduate standing and consent of instructor. Opportunity for students to work directly in the field with academics at other institutions or with professionals in an office setting. Gives experience beyond the confines of campus and allows direct interaction with the community. (S/U grading only)—F, W, S. (F, W, S.)

298. Group Study (1-5)
Prerequisite: graduate standing and consent of instructor. (S/U grading only)—F, W, S. (F, W, S.)

299. Directed Individual Research for Graduate Students (1-12)
Requires consent of instructor. May be repeated for credit. (S/U grading only)—F, W, S. (F, W, S.)

Professional

396. Teaching Assistant Training Practicum (1-4)
Prerequisite: graduate standing. May be repeated for credit. (S/U grading only)—F, W, S. (F, W, S.)

Landscape Restoration
(College of Agricultural and Environmental Sciences)
This minor is of particular interest to students majoring in Wildlife, Fish, and Conservation Biology, Environmental Science and Management, Landscape Architecture, Biological Sciences, Evolution and Ecology, Plant Biology and Sustainable Environmental Design. Biological Sciences 2C or Plant Sciences 2 is a prerequisite to some courses in the minor. The minor is sponsored by the Department of Plant Sciences.

Minor Program Requirements:

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<th>Minor Program Requirements:</th>
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<td>Landscape Restoration ..........</td>
<td>19-25</td>
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Select one of Environmental Science and Policy 155, 156, 174, 175, Plant Sciences 144, 145, 146, 147, Plant Sciences 100, 130, 133, Plant Biology 119, Plant Sciences 176, ......... | 3-4 |

Select one of Environmental Horticulture 100, 130, 133, Plant Biology 119, Plant Sciences 176, ......... | 3-4 |

Soil Science 10 or 100, ......... | 3-5 |

Environmental Horticulture 160 and 160L, ......... | 4 |

Select one of Environmental Horticulture 150, Environmental Horticulture and Policy 155L, Landscape Architecture 180F, 180H, 180I, Plant Sciences 130, Wildlife, Fish, and Conservation Biology 155, ......... | 2-4 |

Plant Sciences 100, 101, 102 ......... | 3 |

Minor Adviser. T.P. Young (Plant Sciences)

Advising Center is located in 1224 Plant and Environmental Sciences 530-752-7738.

Latin

See Classics, on page 211.

Latin American and Hemispheric Studies
(College of Letters and Science)
Charles F. Walker, Ph.D., Program Director
Program Office. Hemispheric Institute on the Americas, 1227 Social Sciences and Humanities Building 530-752-3046

Committee in Charge
Jelmer Eerkens, Ph.D., Professor (Anthropology), Lisa Grandia, Ph.D., Associate Professor (Native American Studies), Luis Guarnizo, Ph.D., Professor (Human and Community Development), Erin Hamilton, Ph.D., Assistant Professor (Sociology), Robert Irwin, Ph.D., Professor (Spanish & Portuguese), Robert Newcomb, Ph.D., Professor (Spanish and Portuguese), Bettina Ng’weno, Ph.D., Associate Professor (African American & African Studies), Pablo Ortiz, Ph.D., Professor (Music), Marc Schenker, Ph.D., Professor (Music & Public Health), Charles Walker, Ph.D., Professor (History)

The minor in Latin American and Hemispheric Studies offers students the opportunity to explore connections throughout the Western Hemisphere from an array of perspectives across multiple academic fields.

The minor is made up of six courses, arranged in three tiers: Basic (one lower division course on the history of Latin America), Core (two introductory upper division courses chosen from a designated list of fields other than History); and Elective (three additional upper division courses from a designated list of courses that focus primarily on Latin American and/or Hemispheric issues). Students are encouraged to develop proficiency in Spanish or Portuguese, either through course work (such as completion of Spanish 24 or 33), or through life experience such as study abroad.

Minor Program Requirements:

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<th>Minor Program Requirements:</th>
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<td>Latin American and Hemispheric Studies ..........</td>
<td>24</td>
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Basic Courses .......... | 4 |


One course each from two of the following categories:
(a) Anthropology 144;
(b) Native American Studies 115;
(c) Spanish 150 or 151;
(d) Political Science 143

Elective Courses .......... | 12 |

Three courses selected from the following list to achieve a total of 24 units: African and African American Studies 107A, 155, 163, 172, 180; Anthropology 130C, 146; Art History 151; Chicana/o Studies 130, 140, Comparative Literature 151, 152, 165; Film Studies 189; Music 127; Native American Studies 108A, 108B, 110C, 110D, 120, 125, 133, 181A, 181B, 181C, 184; History 160, 162, 163A, 163B, 164, 165, 166A, 166B, 1667, 1668, 169A, 169B; Spanish 107A, 117, 149, 151, 153, 154, 155, 156, 157, 158, 159, 163, 170, 171, 172, 174, 175, 176, 177; Portuguese 100, 159, 161, 162, 163; Women’s Studies 80, 102

Minor Adviser, HIA program coordinator in 1277 Social Sciences and Humanities Building 530-752-3046 or Charles Walker in 1279 Social Science and Humanities Building 530-752-3046

Law, School of

Kevin Johnson, J.D., Dean
Madhavi Sunder, J.D., Associate Dean; Academic Affairs
Hollis L. Kulwin, J.D., Senior Assistant Dean; Student Affairs
Kristen Mercado, J.D., Assistant Dean; Administration and Financial Aid
Brett C. Burns, Senior Assistant Dean; Administration

Dean’s Office. 1011 Martin Luther King, Jr. Hall 530-752-0243; http://www.law.ucdavis.edu

Faculty

Afra Alsharifpour, J.D., Professor
Karima Bennoure, J.D., M.A., Professor
Kelly Behe, J.D., Lecturer
Ashutosh Bhagwat, J.D., Professor
Maria Biagioli, M.F.A., M.A., Ph.D., Professor
Alan E. Browstein, J.D., Professor
Anupam Chander, J.D., Professor
Andrea C. Chandrasekher, J.D., M.A., Ph.D., Acting Professor
Gabriel Chin, J.D., Professor
Holly S. Cooper, J.D., Lecturer
William Dodge, J.D., Professor
Christopher S. Elmendorf, J.D., Professor
Floyd F. Fenney, LL.B., Professor
Katherine Florey, M.F.A., Professor
Richard Frank, J.D., Professor
Lawrence Green, J.D., Lecturer
Angela Harris, M.A., J.D., Professor
Jasmine Harris, J.D., Professor
Robert W. Hillman, J.D., Professor
David Horton, J.D., Acting Professor
John Patrick Hunt., J.D., Acting Professor
Lisa Ikemoto, J.D., Professor
Edward J. Imwinkiel, J.D., Professor
Elizabeth E. Joh, J.D., Professor
Margaret Z. Johns, J.D., Senior Lecturer
202. Contracts (5)
Discussion—5 hours. The nature of the property interest is examined. Promissory obligations in both commercial and non-commercial transactions. Students gain an apprentice legal research and writing skills.

203. Civil Procedure (5)
Discussion—5 hours. A study of the fundamental and recurring problems in civil actions including the methods used by federal and state courts to resolve civil disputes.

204. Torts (5)
Discussion—5 hours. An in-depth look at recent cases and debates involving the common law and the nature of protection given to personal and property interests. Students will complete integrated research and writing assignments, including a motion to dismiss in federal court, and an appellate brief, with oral arguments by all students.

205. Constitutional Law (4)
Discussion—4 hours. The principles, doctrines and controversies of the fundamental structure and division of powers in the federal government.

206. Criminal Law (3)
Discussion—3 hours. The examination of the bases and limits of criminal liability, the identification of the constitutional, statutory, and case law rules which define, limit, and provide defenses to individual liability for major criminal offenses.

207. Legal Research and Writing I (2)
Discussion/lab—2 hours. This fall semester course taught by Wydick Fellowship Program faculty is an integrated legal research and writing skills course. Basic legal research resources and strategies are introduced and practiced.

208. Legal Research and Writing II (2)
Discussion—2 hours. Focuses on persuasive writing and oral advocacy. Students will complete integrated research and writing assignments, including a complaint, a strategic defense, and oral advocacy. LLM section students complete integrated research and writing assignments, including a motion to dismiss in federal court, and an appellate brief, with oral arguments by all students.

Second and Third Year Courses

209AT. Patent Law (3)
Prerequisite: course 274, 209A, and strategy, and litigation considerations.

209AT. Patent Prosecution and Practice (2)
Prerequisite: course 274, 209A, and strategy, and litigation considerations.

209AT. Intellectual Property and Technology: Patent Law (3)
Presents the fundamental aspects of patent law: patentable subject matter, novelty, utility, nonobviousness, enablement, prosecution, infringement, and remedies.

209AT. Intellectual Property and Technology: Patent Prosecution and Practice (2)
Prerequisite: course 274 or consent of instructor. Essential aspects of patent prosecution: the role of the patent practitioner, claims and specification drafting, requirements, and strategy; appeals and post-grant proceedings, American Intellectual Property Act considerations, portfolio development and strategy, and litigation considerations.

209CT. Patent Subject Matter: Genes, Methods, and Software (2)
Seminar—2 hours. Prerequisite: course 274, 209A, and strategy, and litigation considerations. Students will complete integrated research and writing assignments, including a complaint, a strategic defense and oral advocacy. LLM section students complete integrated research and writing assignments, including a motion to dismiss in federal court, and an appellate brief, with oral arguments by all students.

209A. Patent Law (3)
Discussion—3 hours. Prerequisite: course 274 or consent of instructor. Students will complete integrated research and writing assignments, including a complaint, a strategic defense and oral advocacy. LLM section students complete integrated research and writing assignments, including a motion to dismiss in federal court, and an appellate brief, with oral arguments by all students.

209A. Patent Prosecution and Practice (2)
Prerequisite: course 274 or consent of instructor. Students will complete integrated research and writing assignments, including a complaint, a strategic defense and oral advocacy. LLM section students complete integrated research and writing assignments, including a motion to dismiss in federal court, and an appellate brief, with oral arguments by all students.

209A. Capital Punishment (3)
Prerequisite: course 274 or consent of instructor. Students will complete integrated research and writing assignments, including a complaint, a strategic defense and oral advocacy. LLM section students complete integrated research and writing assignments, including a motion to dismiss in federal court, and an appellate brief, with oral arguments by all students.

209A. Intellectual Property Law (3)
Prerequisite: course 274 or consent of instructor. Students will complete integrated research and writing assignments, including a complaint, a strategic defense and oral advocacy. LLM section students complete integrated research and writing assignments, including a motion to dismiss in federal court, and an appellate brief, with oral arguments by all students.

209A. Criminal Procedure (3)
Prerequisite: course 274 or consent of instructor. Students will complete integrated research and writing assignments, including a complaint, a strategic defense and oral advocacy. LLM section students complete integrated research and writing assignments, including a motion to dismiss in federal court, and an appellate brief, with oral arguments by all students.

209A. Constitutional Law (3)
Prerequisite: course 274 or consent of instructor. Students will complete integrated research and writing assignments, including a complaint, a strategic defense and oral advocacy. LLM section students complete integrated research and writing assignments, including a motion to dismiss in federal court, and an appellate brief, with oral arguments by all students.
212A. Medical Liability Law and Policy (2)
Seminar—2 hours. Focus on major current issues: public health, bioterrorism, and emerging technologies. Explores the law and policy of publicly-supported innovation and technology transfer.

210. Reforming the Police and Criminal Justice (2)
Seminar—2 hours. Focus on major current issues: police and community relations; use of deadly force; modernizing the way of police and public safety.

210A. Policing Seminar (2)
Seminar—2 hours. Restricted to 10 students. What are the expectations and roles of the police in a democratic society? We need order maintenance and crime control, but to assume these tasks the police sometimes intrude upon interests considered fundamental to free societies.

210B. Sociology of Criminal Procedure (2)
Seminar—2 hours. Limited enrollment. What are the expectations and roles of the police in a democratic society? We need order maintenance and crime control, but to assume these tasks the police sometimes intrude upon interests considered fundamental to free societies.

210C. Sexual Assault and the Law (2)
Seminar—2 hours. Criminal law of sexual assault, traditional and modern offenses, and proposals for reform. Discussion of procedural developments, victim's counsel, evidentiary reform, and ADR. And the implications for civil law, tort liability, Tilt VI, Title IX, and civil liability of perpetrators.

210D. Wrongful Convolutions (2)
Seminar—2 hours. Course will explore the magnitude and complexity of the wrongful convolutions, their causes and remedies under existing law, and possible fixes (reforms). It will emphasize relevant legal rules (Criminal Procedure, Evidence, Post-Conviction Review).

211. Negotiations (2)
Discussion—2 hours. Limited enrollment. Skills course teaches theoretical and empirical approaches to negotiation strategy for the purposes of making deals and resolving disputes. Students participate in simulations to hone their negotiation skills, and write analytical papers.

211A. Advanced Negotiations Strategy and Client Counseling (3)
Discussion—3 hours. Prerequisite: consent of instructor. Application course; must apply and secure professor approval to enroll; will involve participating in discussions and a series of simulations; your classmates will be counting on you to actively participate and be well prepared for every simulation; do not apply to take this course unless you are willing and able to participate fully and can accept constructive feedback; if you anticipate missing more than two class sessions, do not apply to take this course.

211B. International Business Negotiations (3)
Laboratory/discussion—3 hours. Course is structured around a simulated negotiation exercise with students from a similar class at Stanford Law School. Students will experience the development of a business transaction over an extended negotiation in a context that replicates actual legal practice.

212A. Medical Liability Law and Policy (2)
Discussion—2 hours. This course will consider the many ways in which society seeks to establish and maintain quality in patient care.

213A. Transnational Criminal Law (3)
Discussion—3 hours. Prerequisite: course 205; course 206. Will examine the laws responses to a particular aspect of globalization, transnational crime. The course will explore the phenomenon of transnationality and how it affects the power of nations, acting alone or together, to prosecute certain crimes.

213T. Terrorism and International Law (2)
Seminar—2 hours. International terrorism remains a pressing concern. Devising effective remedies for responding to it within the bounds of the law is critical. Therefore, the new generation of international lawyers needs to be familiar with the relevant law and standards.

214. Estate and Gift Tax (3)
Discussion—3 hours. Prerequisite: course 220, course 221 recommended. Fundamentals of federal transfer taxation, including the estate tax, the gift tax, and the generation-skipping transfer tax.

215. Business Associations (4)
Discussion—4 hours. Legal rules and concepts applicable to business associations, both public and closely held. Corporate form of organization, partners and other associational forms.

215A. The Law of Corporate Governance Seminar (2)
Seminar—2 hours. Prerequisite: course 215. Advanced issues in the governance of publicly held corporations. Separation of ownership and control and how the law has addressed this issue at the theoretical level and in the context of topics such as the duties of corporate directors, shareholder voting rights, and competition among states to attract corporate charters.

2155. Special Session Business Associations (4)
Discussion—4 hours. Provides a broad survey of the legal rules and concepts applicable to business associations, both public and closely held.

216A. Law and Religion (2)
Discussion—2 hours. Restricted to 20 students. Federal constitutional law relating to religion; the interpretation and application of the Free Exercise Clause and the Establishment Clause of the First Amendment.

217. Telecommunications Law (3)
Discussion—3 hours. Economic and administrative regulation of telephony, radio and television broadcasting, and data communications such as cable direct broadcast satellites. Emphasis on the recently enacted Telecommunications Reform Act and the role of the Federal Communications Commission, as well as other sources of regulation such as related anti-trust law and antitrust regulation.

218. Constitutional Law II (4)
Discussion—4 hours. Not open to students who have completed course 218A or 218B. Principally covers the First Amendment and the Equal Protection Clause.

218A. Constitutional Law II—Equal Protection (2)
Discussion—2 hours. Students who have previously taken course 218, or who plan to take course 218 for units in Spring 2011, may not take this course. Students enrolled in this course will be given priority registration spring semester 2011 to enroll in course 218B. Focuses on the Equal Protection Clause of the Fourteenth Amendment.

218B. Constitutional Law II—First Amendment (2)
Discussion—2 hours. Students who have previously taken course 218 or who plan to take course 218 for units in Spring 2011 may not take this course. Students not required to take course 218A in order to take this course. Principally covers the free speech clause of the First Amendment.

218D. Constitutional Theory Seminar (2)
Seminar—2 hours. Provides students with a broad understanding of the shape of modern constitutional theory, and the ability to understand the implications of that theory for concrete historical and modern constitutional disputes.

218E. California Constitution Law (2)
Discussion—2 hours. Reviews, interpretive meta-rules for constitutional construction, structure and institutions at state government level, civil liberties under the Declaration of Rights, the impact of race in California society, and criminal law.

218F. Selected Topics in Constitutional Law (2)

218A. Separation of Powers (2)
Discussion—2 hours. Study of the separation of powers in our federal government by focusing on certain historical events and their impact on constitutional law.

218B. Law of War (3)
Discussion—3 hours. Surveys the law of armed conflict as it applies to today’s battlefields.

218C. Antidiscrimination Law (2)
Discussion—4 hours. Course offers an overview of federal constitutional and statutory antidiscrimination law in the United States.

219. Evidence (4)
Discussion—4 hours. Covers rules regarding the admissibility of testimonial and documentary proof during the trial of civil and criminal cases, including rules governing relevancy, hearsay, the examination and impeachment of witnesses, expert opinion, and constitutional and statutory limitations.

219A. Advanced Evidence (3)
Discussion—3 hours. Prerequisite: course 219. Limited to six students; selected by professor. Interested students complete an application form; available in the Law Registrar’s Office. Credit is contingent upon attending all classes and participating in all exercises.

220. Federal Income Taxation (4)
Discussion—3 hours. Surveys the federal income tax system, with consideration of the nature of income, when and to whom income is taxable, exclusions from the tax base, deductions and credits, and tax consequences of property ownership and disposition.

220A. Federal Income Taxation (3)
Discussion—3 hours. Surveys the federal income tax system, with consideration of the nature of income, who pays taxes in society (and to whom income is taxable, exclusions from the tax base, deductions and credits, and tax consequences of property ownership and disposition.

220B. Tax and Distributive Justice (2)
Discussion—3 hours. Advanced tax course designed to introduce students to issues of tax policy, with particular emphasis on tax distribution (i.e., who or what should pay taxes in society) and tax incidence (i.e., who or what ends up paying the tax).

220T. Law of Banking and Financial Institutions (2)
Discussion—2 hours. Guide to dual regulatory system, and an understanding of banks and other financial institutions, such as thrifts, credit unions, industrial banks, finance companies, and money transmitters, as well as large versus community banks.

220S. Special Session Federal Income Taxation (2)
Discussion—2 hours. Introduction to the basic principles of federal income taxation using the American federal tax model. Topics include identification of
income subject to taxation, gains and losses from property transactions, the timing of income and deductions, and the identity of people subject to tax on particular items of income.

220T. State and Local Taxation (3)
Discussion—3 hours. Introduction to fundamentals of state and local taxation. Beginning with historical and constitutional analysis, students will analyze recent developments in state and local taxation and their impact on client representation.

221. Trusts, Wills and Decedents’ Estates (3)
Discussion—3 hours. Study of the law of decedent’s estates, wills, trusts, and related topics. Students will follow an estate planning client and draft actual estate plan documents. A series of related topics will be explored.

222. Critical Race Theory Seminar (3)
Discussion—3 hours. Examines race relations and racial discrimination in America through the perspectives of proponents of the Critical Race Theory (CRT) movement, a collection of legal scholars who challenge both conservative and liberal political orthodoxies.

222A. Latinos and Latinas and the Law (2)
Seminar—2 hours. Seminar analyzes some of the legal issues of particular relevance to the Latino community in the United States, including racial identity, immigration issues, contract, and transnational identity issues, affirmative action, and civil rights.

222T. Asian Pacific Americans and Law (2)
Discussion—2 hours. Prerequisite: course 221. Limited enrollment. Seminar examines the experiences and opportunities for Asian American lawyers. The seminar is open to all students.

223. Estate Planning Seminar (2)
Seminar—2 hours. Prerequisite: course 215. Limited enrollment. Seminar considers the estates and trusts area. Content varies with instructor. Satisfies the advanced legal writing requirement.

224. Animal Law Seminar (2)
Seminar—2 hours. An introduction to legal principles affecting animals and their use. GE credit. WE

225. Marital Property (2)
Discussion—2 hours. The California community property system, including the rights of marital and domestic partners during the ongoing relationship, and upon the end of the relationship by death or divorce.

226. Disability Rights (3)
Discussion—3 hours. Examines disability law and theory with emphasis on U.S. statutory law (particularly, Americans with Disabilities Act, ADA Amendments Act, and Individuals with Disabilities Education Act) as it applies to employment, education, public accommodations, and government services and programs.

226ET. Mental Disability Law (3)
Lecture/discussion—3 hours. Students will examine the civil and constitutional bases of mental disability law, as well as its history, and explore the role of mental disability in the policing and criminal trial process.

227A. Criminal Procedure (3)
Discussion—3 hours. Federal constitutional limits on government authority to gather evidence and investigate crime. Topics include Fourth Amendment limits on search, seizure, and arrest; the Fifth Amendment privilege against self-incrimination; and the Sixth Amendment right to counsel.

227B. Advanced Criminal Procedure (3)
Discussion—3 hours. Examines a range of issues, including bail, charging decisions, preliminary hearings, discovery, statute of limitations, venue, joinder and severance, pleas, plea bargaining, assistance of counsel, trial, double jeopardy, sentencing, appeal and collateral remedies.

227CT. Topics in California Criminal Practice (2)
Seminar—2 hours. Advanced criminal law and procedure class aimed at students planning to practice criminal law in California, on an extern or summer clerk, or after graduation.

228. Business Planning and Drafting (4)
Discussion—4 hours: extensive writing. Prerequisite: course 215. Prerequisite will not be waived, do not register for this course if you have completed course 215. Limited enrollment. Introduces students to a number of legal and business considerations relevant to forming and operating an emerging growth business (such as technology startup).

228A. Mergers and Acquisitions Law (2)
Discussion—2 hours. Prerequisite: course 215. Takes a practical approach to mergers and acquisitions, with an in-depth look at the planning, negotiation, documentation and completion of mergers and acquisitions.

228B. Accounting for Lawyers (2)
Discussion—2 hours. Exposes student to basic principles of accounting, from the perspective of the practicing attorney.

228C. Law and Statistics (3)
Discussion—3 hours. Introduction to fundamentals of statistical analysis and how statistical analysis is used in the law and public policy. Course goal is to help students become excellent consumers of statistical information and interpreters of statistical analysis in a professional setting.

229. Scientific Evidence (3)
Discussion—3 hours. Prerequisite: course 219. Limited enrollment. In addition to examining the evidentiary law governing the admission of scientific testimony, this course considers trial advocacy in presenting and attacking such testimony.

230. International Environmental Law (3)
Discussion—3 hours. Prerequisite: prior course work in environmental law and/or international law is helpful. Elective Course for Environmental Law Certificate Program. May satisfy Advanced Writing Requirement with professor’s permission. Provides an overview of the structure and basic principles of international environmental law and policy.

230T. Free Trade and the Environment (2)
Seminar—2 hours. Free Trade and Environment. Course Description: Examines the relationship between legal rules relating to trade and rules for the protection of the environment.

231. Sex Based Discrimination (3)
Discussion—3 hours. Issues raised by legal and social distinctions between men and women. Explores potential remedies for discrimination drawn from constitutional law, statutory enactments, and common law developments. Subject matter areas include sex-based discrimination in constitutional law, family law, reproductive rights, educational opportunity, criminal law, and employment.

231A. Sexual Orientation, Gender Identity, and the Law (3)
Discussion—3 hours. Examines the legal and social regulation of sexual orientation and gender identity.

232. Real Estate Finance (2)
Discussion—2 hours. An examination of the problems involved in the acquisition, financing, and development of real estate, and of lender remedies and debtor protections in the event of debtor default. The practical application of California legal doctrines.

232AT. Real Estate Transactions (2)

232T. Topics in California Real Estate (2)
Seminar—2 hours. Advanced real estate law and procedure class aimed at students planning to practice real estate law in California, on an extern or summer clerk, or after graduation.

233. Army and Refugee Law (2)
Seminar—2 hours. Course surveys U.S. and international law concerning refugees and asylum-seekers. This class will question the meaning of persecution, the definition of “particular social groups” in U.S. law, protections for gender-related violence, statutory standards concerning asylum, and U.S. refugee policy.

235. Administrative Law (3)
Discussion—3 hours. Examines the extent to which property law (common law, federal, state, and local statutes, and administrative regulations) historically impacted and currently shapes conceptions of race, racial groups, and racial relations.

236. Securities Regulations (3)

236A. Securities Regulation I (2)
Discussion—2 hours. Prerequisite: course 215 or consent of instructor. Legal rules and concepts applicable to business associations, both public and closely held. Corporate form of organization, partnerships and other association forms.

236B. Securities Regulation II (2)
Discussion—2 hours. Prerequisite: course 215 or consent of instructor. Course 236A recommended. Securities Exchange Act of 1934 and the regulation of securities markets. Topics covered include regulation of securities markets and securities professionals, responsibilities of securities lawyers, continuous reporting, transnational securities fraud, and enforcement of the securities acts.

237. Legal History (2)
Discussion—2 hours. Course traces the development of the common law from its origins in medieval England through the twentieth-century.

237B. Special Topics in Legal Theory: Ancient Athenian Law (2)
Seminar—2 hours. Athenian legal system was different from our own and was far less formal. How did it work? Why did it work? Why have political and legal theorists misunderstood Athens for so long and what can we learn from that failure?

239. Representing Clients in Mediation (3)
Discussion/laboratory—3 hours. Restricted to 24 students. Interactive course focuses on attorney representation of clients in mediation.

240. Elections and Political Campaigns (2)
Discussion—2 hours. Limited enrollment. Covers selected constitutional and statutory aspects of federal and state elections, including campaign finance, initiatives, and other topical issues.

240A. Law of the Political Process (3)
Discussion—3 hours. Covers many of the foundational issues in the “law of democracy,” as that body of statutory and constitutional law has developed in the United States.

241T. Voting Rights Seminar (2)
Seminar—2 hours. Seminar addresses current issues in the protection of voting rights, particularly the voting rights of racial and ethnic minorities.

242. Conflict of Laws (2)
Discussion—3 hours. Study of how law operates across state and national borders. Topics include choice of applicable law in transactions involving multiple jurisdictions, recognition of judgments, and the exercise of jurisdiction.

242S. Special Session Conflict of Laws (2)
Discussion—2 hours. Study of transactions involving multi-state and international contracts. Topics include jurisdiction, recognition of foreign judgments, and choice of applicable law. Addresses problems that
international lawyers encounter in a wide variety of deals with the emphasis on international commercial deals.

243. Commercial and Bankruptcy Law (4)
Discussion—4 hours. The business debtor who doesn’t have enough money (or is unwilling) to pay his debts. Remedies available to creditors to force payment, along with devices that creditors may use to give themselves priority against limited assets. Examination of the role of bankruptcy. Bankruptcy both as a means for providing funds for creditors, and as a device for maximizing asset value.

243A. Secured Transactions (3)
Discussion—3 hours. Secured transactions are transactions where a lender takes an interest in debtor’s property as “collateral,” or security, for repayment of a loan. Covers secured transactions in personal property such as auto and bank loans against business inventory.

243CT. Advanced Bankruptcy Practice (2)
Discussion—2 hours. Course will cover corporate chapter 11 and its alternatives and analyze different professionals’ roles. Selection of venue and formation of strategic objectives will also be discussed.

245. Corporate and White Collar Crime (3)
Discussion—3 hours. The law of conspiracy, corporate crime, embezzlement and wire fraud, RICO, money laundering, and other business and environmental crimes and associated defenses.

245B. Death Penalty Seminar (2)
Seminar—2 hours. Limited enrollment. Offers over-view of the constitutional law governing the death penalty in the United States.

246. Federal Jurisdiction (3)
Discussion—3 hours. Prerequisite: course 205. A study of subject-matter jurisdiction of federal courts.

247. Taxation of Partnerships and LLCs (2)
Discussion—2 hours. Prerequisite: course 220. Study of the federal income tax treatment of partnerships and Partnerships; including entities classified as partnerships.

247A. International Aspects of U.S. Taxation (3)
Discussion—3 hours. Prerequisite: course 220. Completion or current enrollment in a course covering the domestic taxation of corporations is suggested but not required. Corporate tax may be taken concurrently. Examine the U.S. income tax laws and policies related to the taxation of foreign income of U.S. persons and U.S. income of foreign person.

247B. Corporate Tax (2)
Discussion/laboratory—2 hours. Examination of the federal income tax treatment of partnerships and Partnerships; including entities classified as partnerships.

248. Public International Law (3)
Discussion—3 hours. Introductory course covers basic international law concepts and the law-making process.

248A. Jurisdiction in Cyberspace Seminar (2)
Seminar—2 hours. Limited enrollment. Review concepts in international law, conflicts of law, cyberlaw, and federal jurisdiction to address the growing multi-jurisdictional conflicts created by the Internet. Examine European efforts at crafting intra/Europe jurisdictional rules, as well as other international jurisdiction treaty projects such as those at the Hague.

248B. International Human Rights (3)
Discussion—3 hours. Discusses the international human rights legal system through an examination of its historical origins and precursors and a review of its international legal backdrop, including the character and access of international law, the UN Charter and the UN system.

248BT. Human Rights in the Former Soviet Union: Legal Tools for Repression and Redress: Past and Present (2)
Seminar—2 hours. This course first provides a historical context for the current political and human rights situation in the former Soviet Union. It then analyzes the legal mechanisms and strategies that some of the former Soviet Union’s countries and governments employ to repress their own citizens. Finally, the class examines the ways in which citizens use the law to seek relief from remedies for the repression of their rights.

248CT. United Nations Human Rights Practicum (3)
Discussion—3 hours. Students will engage in intensive research and writing in the field of cultural rights, the workings of the United Nations Human rights system, and gain experience working with UN documents, individual cases in the field and with the UN human rights system, and gain experience working with UN documents, individual cases in the field and with the UN human rights system.

248ET. Transitional Justice and Memory Politics in the Asia-Pacific (2)
Seminar—2 hours. Transitional justice (legal responses to wrongdoings of repressive predecessor regimes) can help resolve “memory politics” that plague the relations and societies of many Asia-Pacific states. Together we will examine relevant roles of governments, novel institutions, the judiciary, and civil society.

248D. Globalization and the Law (3)
Discussion—3 hours. Globalization of people, finance, goods, services, and information puts pressure on the nation-state form. In a world of diasporas and multinational corporations, what does citizen mean in the absence of a world government? Can we grapple with problems that now take on a global form? We will canvass a number of different approaches, including the technical coordination of the Basel Accord on capital adequacy; the World Trade Organization regime universalizing substantive legal standards related to intellectual property; the Internet taxonomy regime offered by ICANN, a California not-for-profit corporation; private and state-based efforts to support global health financing; and the Kyoto Protocol’s cap-and-trade system for responding to climate change.

248G. Legal Spanish for Lawyers (2)
Seminar—2 hours. Prerequisite: must satisfy one of the following: undergraduate degree in Spanish; a minor in Spanish with experience living in a Spanish-speaking household and achieved proficiency; admission to the Spanish-speaking program, and as a device for maximizing asset value.

248BG. Legal Spanish for Lawyers (2)
Seminar—2 hours. Prerequisite: must satisfy one of the following: undergraduate degree in Spanish; a minor in Spanish with experience living in a Spanish-speaking household and achieved proficiency; admission to the Spanish-speaking program, and as a device for maximizing asset value.

248TH. International Human Rights Law (2)
Discussion—2 hours. Review books of international law. This course will examine the architecture of international human rights law, with a focus on the law of war and peace, and internatinal legal process.

248TA. Human Rights in Post Soviet Central Asia: Legal Tools For Repression and Redress (2)
Discussion—2 hours. Limited enrollment. Provides a historical context for the current political and human rights situation in Central Asia.

248TC. International Economics Law (3)
Discussion—3 hours. This course will examine the architecture of international economic system, with a focus on both trade and investment.

248TT. Theories of International Law (2)
Discussion—2 hours. International law, once cri-ugged as powerless and ineffective, is now chal- Blamed as a “threat to American democracy.”

Introduction to competing theories of international law, including natural law, positivism, realism, liberal- alism, constructivism, fairness, legal process, and world public order.

249. Comparative Law (3)
Discussion—3 hours. The uses of comparative method, principal differences between common law and civil law and the styles of legal reasoning that prevail in these two major legal traditions; topics include the evolution of the civil law, the phenome- non of codification, the structure of European civil codes and the interpretation of their provisions, the respective roles of code drafters and law teachers, civil law procedure, and the analysis of selected areas of substantive law. Knowledge of a foreign language is not required.

249S. Special Session Comparative Law (1)
Discussion—1 hour. This course will provide a com- parative perspective for students of American law. After an initial look at the uses of the comparative method, discussions will be centered around the major differences between common law and civil law and the different styles of legal thinking. Topics to be covered will be the evolution of the civil law and the idea of codification, the structure of European civil codes and the interpretation of their provisions, the personnel of the law and procedure in civil law countries, and the analysis of selected problems of substantive law. Knowledge of a foreign language will not be required.

250. Jurisprudence Seminar (3)
Seminar—3 hours. Limited enrollment. Deals princi- pally with the question of how judges should decide “hard cases,” where the content of the law is in doubt and competent argumentation could be offered for mutually inconsistent decisions in favor of either party.

250AT. Aoki Legal Scholarship Seminar (3)
Seminar—3 hours. Course is for students participat- ing in the Aoki Center for Race and Nation Studies’ Immigration Law Journal. Students will research, and write a note on a topic related to immigration. The expectation is production of papers of publishable quality.

250BT. Writing Requirement Workshop (2)
Seminar—2 hours. Students who have written a course paper or an independent study paper and would like to take papers to the next level, producing a work of publishable quality. (S/U grading only.) GE credit: WE.

250T. Asian American Jurisprudence (3)
Discussion—3 hours. Legal, social, and political dis- course on race relations has traditionally been framed in Black-White terms. This course disrupts the traditional view by taking Asian Americans seri- ously.

251. Labor Law (2)
Discussion—2 hours. Survey of the legislative, administrative, and judicial regulation of labor rela- tions under federal law. Historical development of labor law, the scope of national legislation, union organization and recognition, the legality of strikes, picketing, and the negotiation of collective bargain- ing agreements.

251T. Labor Law I (2)
Discussion—2 hours. Restricted to students who pre- viously took Labor Law in Fall 2008 may not enroll in Labor Law I. Survey of the legislative, administra- tive, and judicial regulation of labor relations under federal law.

251TB. Labor Law II (2)
Discussion—2 hours. Prerequisite: course 251T pre- ferred, not required. Survey of the legislative, admin- istrative, and judicial regulation of labor relations under federal law.

252. International Litigation and Arbitration (3)
Discussion—3 hours. Current developments in inter- national law, conflict of laws, civil procedure, arbi- tration, and comparative law in the context of transactions and disputes that cut across national boundaries.
254. Housing Law (2)
Discussion—2 hours. Survey course covers legal and policy issues related to developing, preserving affordable, safe, and accessible housing and sustaining viable, diverse communities.

254A. Law and Rural Livelihoods Seminar (3)
Seminar—3 hours. Provides broad overview of law as it relates and applies to rural people and places.

254T. Practicum in Rural Community Advocacy (3)
Seminar—3 hours. Limited enrollment. Provides an opportunity to learn about Participatory Action Research (PAR) methods and community-based law-yering in the context of rural community development and advocacy. Using these skills and knowledge to serve rural California communities.

255. Pension and Employee Benefit Law (3)
Discussion—3 hours. Prerequisite: course 220. The federal regulation and taxation of private pensions and employee benefits. The Employee Retirement Income Security Act (ERISA), including such topics as coverage, forfeitures, spousal rights, creditor access, fiduciary duties, preemption of state law, remedies, and other litigation issues. Internal Revenue Code issues such as discrimination in favor of the highly compensated, limitations on contributions and benefits, rollovers, IRAs, early distribution penalties, and minimum distribution rules.

256. Land Use (2)
Discussion—2 hours. Local agencies, developers, environmental interest groups, and others who regularly deal with the administrative and legislative applications of land use planning and development laws. Topics include zoning, general plans, local government regulation, and related areas of litigation. The expanding role of the California Environmental Quality Act.

257. Legislative Process (2)
Discussion—2 hours. Fundamental elements of the legislative process, including legislative procedure; the legislature as an institution; lobbying; statutory interpretation, legislative-executive relations; and the legislature's constitutional powers and limitations.

257A. Legislative Intern Seminar (2)
Seminar—2 hours. Theories and principles of statutory and constitutional interpretation. Original intent vs. living constitution; permissible kinds of evidence for determining legislative intent; canons of construction; external aids which should be interpreted similarly to legislative enactments.

257B. Statutory Interpretation (3)

258. Professional Responsibility (2)
Discussion—2 hours. The American Bar Association's Model Rules of Professional Conduct and the Code of Judicial Conduct, which are tested on the Multistate Professional Responsibility Exam, and the California Rules of Professional Conduct, which are tested on the California Bar Examination. Issues affecting the legal profession, including lawyers' ethical duties and responsibilities to clients, the courts, third parties, and the legal system.

258A. Legal Ethics and Corporate Practice (3)
Discussion—3 hours. Focus on corporate practice to explore the ethical responsibilities of lawyers.

258BT. Utility of Law School and Careers in the Law (1)
Discussion—1 hour. Despite improvements in the economic, some observers continue to question whether law school is a viable option for college graduates. The class will consider the controversy and expose students to careers in the legal profession. (S/U grading only.)

259. Feminist Legal Theory (3)
Discussion—3 hours. Provides an overview of feminist legal theory and considers how its various strands inform legislative and judicial law making. Satellites Advanced Directions: gender equality, gender discrimination, and multiculturalism.

259A. Women, Islam and the Law (2)
Seminar—2 hours. This course will study legal and religious reform movements for women's rights within Muslim communities in the context of current scholarly and political debates about fundamentalism, democracy, equality, secularism, universalism, and multiculturalism. This is a limited enrollment seminar.

259B. Women's Human Rights (2)
Seminar—2 hours. Overview of international legal and institutional system for the protection of women's human rights from an academic perspective and the view of the practitioner. Includes the (CEDAW), violence against women, reproductive rights, economic rights, and more.

259P. Women and the Law Practicum (1)
Discussion/lecture. Prerequisite: prior or concurrent enrollment in course 259. Complements the content of the feminist legal theory course by providing stu-dents the opportunity to consider how feminist theory may be used to inform law-making.

260. Employment Discrimination (3)
Discussion—3 hours. Examines federal laws prohibiting employment discrimination and policy (statutory and common law) that surround the employer-employee relationship.

261. Judicial Process (2)
Discussion—2 hours. Examines a variety of issues concerning the judiciary's role. Focus is on the judge's role in the legal process, the administration of justice, ethical issues, decision making, bias, and critical examination of the strengths and weaknesses in our current judicial system.

262. Antitrust (3)
Discussion—3 hours. Focus of the course is the federal antitrust laws, concentrating on basic substantive areas of the Sherman and Clayton Acts.

262A. US Antitrust Law and Indian Competition Law: A Comparative Perspective (2)
Lecture/discussion—2 hours. Fundamental principles of Indian Competition Law and US Antitrust Law in a comparative perspective. This will help American students, interested in future corporate law careers, to develop effective strategies for better managing cross border deals in India.

262S. Special Session Antitrust (1)
Discussion—1 hour. A study of the federal antitrust laws including price fixing, limits on distribution, tying arrangements, monopolization and mergers.

262T. Regulated Industries (2)
Discussion—2 hours. Examines regulation of busi-ness in sectors, treated as "common carrier" and "utility" industries, where because of market failures normal competitive mechanism will not protect consumers from exercises of market power.

263A. Trial Practice I (3)
Discussion—2 hours; laboratory—1 hour. Prerequi-site: course 219, may be taken concurrently. Limited enrollment. Introduction to the preparation and trial of cases, featuring lectures, videotapes, demonstrations, assigned readings and forensic drills. Laborato-ry sessions held on Tuesday, Wednesday, and Thursday evenings.

264. Water Law (3)
Discussion—3 hours. Properties rights in surface waters, including riparian rights, prior appropriation, and public rights of use water bodies; environmen-tal constraints on water rights; groundwater rights and management; federal allocation and control of water resources; legal aspects of interstate allocation.

264A. Ocean and Coastal Law (3)
Discussion—3 hours. Introduction to the goals and challenges of coastal and ocean policy, the compli-cated web of public and private interests in coastal lands and ocean waters; regulation of coastal develop-ment, dam, and international fisheries man-agement; and preservation of ocean resources.

265. Natural Resources Law Seminar (2)
Seminar—2 hours. Prerequisite: course 258 or 256 recommended, but not required. Limited enrollment. In-depth coverage of two fundamental and core areas of natural resources law: public trust doctrine and pri-vate property rights protected under the Takings Clause of the U.S. and many state constitutions.

266. Cyberlaw (2)
Discussion—2 hours. Emerging legal issues crucial to the conduct of business in cyberspace. Discussion of the evolution and current administration of the Internet and the World Wide Web.

267. Civil Rights Law (3)
Discussion—4 hours. Civil rights for remedies violations under the primary United States civil rights statute. Specifically, covers actions for constitutional and statutory violations under 42 USC §1983, affir-mative defenses, and abstention doctrines.

268. Civil Rights Seminar (2)
Seminar—2 hours. Limited enrollment. The social, political, legal and historical factors which led to the creation of the United States Commission on Civil Rights (USCCR) in 1957. The United States Commis-sion on Civil Rights is a bipartisan, independent agency established by the Civil Rights Act. It is directed to investigate complaints alleging deprivations of the right to vote, and voter fraud, to study and collect information relating to discrimination and the denial of equal protection of the laws under the Constitution on the basis of race, color, religion, sex, age, disability, or national origin; and submit reports, findings and recommendations to the Presi-dent and to Congress. The role that the USCCR has played and continues to play in American politics, legislative enactments and the national dialogue on equality, fairness and justice in the context of civil and human rights. Satisfies Advanced Legal Writing Requirement.

269. Suing the Government: Civil Rights, Torts, Takings, and More (2)
Discussion—2 hours. Explores the basic require-ments of suing government, including sovereign immunity, particular schemes for litigating against government (Federal Tort Claims Act, APA, False Claims Act, etc.), direct constitutional claims and the procedural pitfalls and remedies available against government.

269A. Basic Finance for Lawyers (2)
Discussion—2 hours. Prerequisite: students with a non-law basic finance course will not be admitted, except with consent of instructor. Basic techniques of analysis that are part of the core curriculum in a good business school are introduced. Technical knowledge necessary for understanding and advising your clients and for understanding other business-related law school courses.
269A. Basic Finance (3) Discussion—3 hours. Students with a non-law basic finance course must have instructor's permission. Basic techniques of analysis that are part of the core curriculum in a good business school are studied. Purpose is to give you background necessary for understanding other business-related law courses.

269AT. The Financial Crisis: Law & Policy and Inequality (2) Seminar—2 hours. Examines the regulation of financial intermediaries. The stated goal of regulation is to establish systemic stability and to pursue consumer protection. We will ask whether there is an imbalance between systematic stability and consumer protection before the crisis of 2008.

269C. Corporate Finance (3) Discussion—3 hours. Prerequisite: course 215 or concurrent enrollment recommended. Focus on how corporations raise money, stocks and bonds, etc.; how deals are structured and why corporations use one strategy instead of another.

269D. Seminar on Financial Regulation (2) Seminar—2 hours. Introduction to the legal and regulatory issues presented by contemporary capital markets.

269E. Public Finance: Theory and Practice (2) Seminar—2 hours. Students will be introduced to the basic concepts of public finance, the underlying law governing public finance: in particular state law, federal tax law and federal securities law.

270. International Business Transactions (2) Discussion—2 hours. Select legal problems arising from international business transactions. Topics include the international sales contract, letters of credit, transfers of technology, regulation of bribery, development of joint ventures, repatriation of profits, and foreign exchange problems.

270A. Life-Cycle Transactions and Drafting (3) Discussion—3 hours. Class focuses on analysis of contract drafting design for various types of transactions and actual transactional documents typically encountered.

270L. Global Session International Business Transactions (2) Discussion—2 hours. A consideration of select legal problems arising from international business transactions. Topics include the international sales contract, letters of credit, transfers of technology, regulation of bribery, replication of profits, and national efforts to control imports.

271. Nonprofit Organizations and Drafting (3) Discussion—4 hours. Prerequisite: course 215 or consent of instructor. Restricted to 13 students. Legal rules and concepts applicable to nonprofit organizations.

271A. Nonprofit Organizations: State and Local Governance Issues (2) Discussion—2 hours. Prerequisite: course 215 (may be taken concurrently) or consent of instructor. State and local laws applicable to nonprofit organizations and how multitudes of different entities, charitable organizations, special excise taxes and public/private partnerships and Federal antitrust and constitutional constraints.

271B. Nonprofit Organizations: Tax Exemptions and Taxation Focus (2) Discussion—2 hours. Prerequisite: course 215 or consent of instructor. Course 220 recommended. Conceptual basis and substantive tax criteria for the federal and state income tax exemption of nonprofit organizations. Implications of particular circumstances and activities which will result in income taxation or financial sanction, including qualifications for exempt status, the nondistribution constraint, the incurrence and demand, benefit concepts, limitations on campaign activities, permissible lobbying expenditures, the unrelated business income tax, the prohibition for charitable contributions, intermediate sanctions, the differences between private foundations and public charities, special excise taxes, the exemption application process and reporting and disclosure requirements. Topics may include non-profit accounting issues, local property tax and other local tax exemptions, and public/private partnerships.

271T. Nonprofit Organizations-Key Legal Topics (2) Discussion—2 hours. Legal issues raised in operating and governing a nonprofit organization, primarily a public charity.

272. Family Law (3) Discussion—3 hours. An introduction to the legal regulation of the family.

273A. Education Policy and the Law (3) Discussion—3 hours. Topics include civil rights, inequality and the "right to" an education, bilingual education, school finance litigation, educational access, No Child Left Behind Act, Common Core Standards and charter schools. For students interested in educational policy and social regulatory policy.

274. Intellectual Property (3) Discussion—3 hours. Provides a broad survey of intellectual property law.

274A. International Intellectual Property and Development (2) Discussion—2 hours. In September 2007, the World Intellectual Property Organization adopted a development agenda that body’s mandate, placing the concerns of the poor at the center of international intellectual property law and policy.

274AS. Summer Session Intellectual Property (2) Discussion—2 hours This course provides a broad survey of the field of intellectual property. Areas covered will include trademarks, patents, trade secrets, idea protection, unfair competition, and copyright.

274BT. Law of Trade Secrets and Restrictive Covenants (2) Discussion—2 hours. Focus is on the law of trade secrets, including the Uniform Trade Secret Act (UTSA), restrictive covenants not to compete, and current case law developments in the areas of employee mobility and raids, and corporate espionage.

274CT. Knowledge Commons, Collaborative Authorships, Open Access (2) Seminar—2 hours. Focuses on the increasingly global diffusion and success of collaborative forms of cultural and technoscientific production rooted in copyright-based licenses.

274D. Intellectual Property in Historical Context (2) Seminar—2 hours. How the legal system has adapted to earlier periods of rapid change by creating, delimiting, and expanding intellectual property rights (IPRs). Required paper satisfies advanced writing requirement.

274ET. Intellectual Property, Human Rights & Social Justice (2) Seminar—2 hours. Course will examine the interrelations of copyright and patents for a broad set of social justice values, with particular emphasis on the intersection between intellectual property law and human rights law on the global stage.

274FT. Censorship in the Global Age (2) Seminar—2 hours. Course examines from a globalized perspective a broad range of censorship issues, drawing from established cases and practices. This seminar attempts to identify a globally consistent set of theories that have gained traction in relevant regional or international debates.

274GT. Race, National Identity and Intellectual Properties (2) Seminar—2 hours. Drawing upon methods taken from critical race theory, critical/cultural studies, and rhetoric this course addresses the relationships between intellectual property and processes racial/national identity formation in the US, particularly as exemplified in legal, popular cultural, and political texts.

274T. Theory and History of Intellectual Property (2) Seminar—2 hours. Seminar traces development of intellectual property law in the U.S. and Europe because it is not possible to understand the logic and shape of current Intellectual Property concepts outside of their messy history.

275. Complex Litigation (2) Discussion—2 hours. Issues that frequently arise in large complex litigation involving multiple parties and multiple claims.

275A. Intellectual Property Agreement Drafting for Biotech & Pharma Seminar—2 hours. Prerequisite: upper-division Business Law course or Intellectual Property course; priority given to students that have completed course 274. Covers the negotiation and drafting of intellectual property agreements common in the biotechnol- ogy and pharmaceutical arena.

276. Juvenile Justice Seminar (2) Seminar—2 hours. Legal and philosophical bases of a separate juvenile justice process for crimes committed by minors; police investigation, apprehension, and diversion; probation intake and detention; juvenile court hearing and disposition; juvenile corrections. The role of counsel at each phase of the process is examined.

277. Native American Law (3) Discussion—3 hours. Seminar focuses on legal relations between Native American tribes and the federal and state governments.

277T. Indian Gaming Law Seminar (2) Seminar—2 hours. Examines unique historical, political and legal context in which Indian tribes operate casinos, including impacts on tribal sovereignty, relations between tribes, state and local governments and changing relationships among the tribes themselves members, with particular reference to experience of California.

278. Pretrial Skills (2) Discussion—2 hours. Limited enrollment. This course uses role-playing exercises, videotaped simulations, and related projects to introduce students to lawyering skills basic to the practice of law, including client interviewing, witness interviewing and discovery, including depositions.


280. Advanced Legal Writing: Analytical & Persuasive Writing (2) Seminar—2 hours. Prerequisite: consent of instructor. Develop essay writing skills and performance test drafting typically employed on the bar examination. (S/U grading only.)

280AT. Legal Analysis (2) Discussion—2 hours. Selected enrollment by permission of professor; 2L's only. Focuses on skills critical to law school success, and ultimately, bar exam suc- cess. (S/U grading only.)
280BT. Problem Solving and Analysis (2) Discussion—2 hours. Prerequisite: consent of instructor. Restricted to third-year Law students only. Skills focused on the development of legal analytical and organizational methods essential to successful completion of the Performance Test component of the California Bar Exam (and other states), and, by extension, to success in the practice of law. (S/U grading only).

281. Local Government Law (2) Discussion—2 hours. Broad approach to state and local government law, both practically and theoretically. Topics include: federalism, relations between states and localities, governmental liability, zoning, educational equity and public finance.

282. Energy Law Seminar (2) Seminar—2 hours. The history, law, and public policy of energy regulation in the United States with an emphasis on economic and environmental regulation. Competitive restructuring of the natural gas and electric utility industries emphasized. The basic regulatory scheme for other energy sources such as hydroelectric power, coal, oil, and nuclear power explored. Required to anyone who has an interest in the energy sector, various models of economic regulation, or regulated industries.

282AT. Renewable Energy Seminar (2) Seminar—2 hours. Seminar will provide a broad overview of renewable energy law and policy with a particular focus on the California policy and institutional context.

283. Remedies (3) Discussion—2 hours. Survey of modern American civil remedies law in both private and public law contexts. Topics addressed include equitable remedies, equitable defenses, pre-emptive powers, injunctive relief, restitution, and money damages in torts and contracts.

284. Law and Economics (4) Discussion—4 hours. Prior study of economics is not required. Introduces students to the economic analysis of law.

285. Environmental Law (4) Discussion—4 hours. Introduction to environmental law, focusing primarily on federal law.

285A. California Environmental Issues (2) Discussion—2 hours. The “nation-state” of California has for many years been a national and global leader in environmental law and policy. Survey of key California environmental law and policy issues.

285B. Environmental Practice (2) Discussion—2 hours. Prerequisite: course 285 recommended. Examines underlying theory and practice in securing compliance with major environmental laws.

285BT. Food Justice (2) Seminar—2 hours. Focus on the law and policy of the emerging “food justice movement,” which combines the goals and principles of the environmental justice movement with some of the policy initiatives involved in “environmental justice” and “sustainable agriculture” movements.

285C. Food and Agricultural Law (3) Discussion—3 hours. Introduction to agricultural law, focusing on legal principles and issues at the forefront of contemporary debates about agriculture in society.

285CT. The Business of Lawyering (2) Discussion—2 hours. Desired outcome is a thorough understanding of the business side of law practice and the importance of understanding of the relationship and balance between legal skills, business requirements of a practice, client needs and a work-life balance.

285D. Farmworkers and the Law (2) Discussion—2 hours. Provides an overview of California and federal laws impacting farmworkers and how such laws have been applied to regulate working conditions in agriculture.

285E. Climate Change Law and Policy (3) Discussion—3 hours. Addresses the legal and public policy dimensions of climate change, perhaps the most important environmental issue of our time.

285F. Environmental Justice (2) Discussion—3 hours. Introduction to the field of environmental justice.

285H. Comparative Environmental Law (2) Discussion—2 hours. Focus on Pacific Rim, examining factors, similarities/differences in countries' environmental regulation and success of environmental law. Including information and market-based regulatory approaches; compliance and enforcement gaps; citizen and community mobilization; the role of legal institutions; variations in regulatory style.

285T. Wine and the Law (2) Seminar—2 hours. Surveys the legal landscape of this multi-billion dollar industry, focusing on contemporary debates and developments in judicial, legislative, and administrative arenas.

285TA. Environmental Law Seminar: Emerging Technologies and the Environment (2) Seminar—2 hours. Examines legal regimes that might apply to various emerging technologies and consider governance mechanisms and reforms that might enable more foresighted and participatory development and management of technology.

286. Health Care Law (3) Discussion—3 hours. Addresses legal issues raised in general areas: access to health care and health care financing. Course materials and discussion focus on both public and private aspects of these issue areas. GE credit: WE.

286A. Topical Issues in Health Law (2) Seminar—2 hours. Limited enrollment. The course focuses on four-six issues at the interface of law, medicine, biotechnology, and health policy that are currently the subject of major legislation, litigation, and/or contentious debate in the domains of bioethics and public policy.

286B. Public Health Law (2) Discussion—2 hours. Restricted to 15 students. Public health law, seen broadly, is the government's power and responsibility to ensure the conditions for the population's health.

286C. Bioethics (3) Discussion—3 hours. Course examines the ethical and legal issues that arise from biomedical research and use of medical technologies. GE credit: Wrt.

286D. Legal Psychology Seminar (2) Seminar—2 hours. Examines how psychological theory and research can be used to shape laws and policies to make them better reflect what we know empirically about how individuals process information, make decisions, and behave.

286E. Reproductive Rights, Law, and Policy (2) Seminar—2 hours. Limited enrollment. Addresses a variety of laws and practices that affect reproductive health and procreational decision making.

287. Public Land Law (2) Discussion—2 hours. Legal aspects of federal land management, including the history of public land law, the scope of federal and state authority over the federal lands, and the allocation of public land resources among competing uses, including extraction conservation, recreation, and preservation.

287A. Poverty Law (2) Seminar—2 hours. Limited enrollment. Explore the theory and practice of law pertaining to the enactment and enforcement of laws regulating or aiding the poor and other disadvantaged persons.

287T. Law and Society Seminar (2) Seminar—2 hours. Limited enrollment. Study of law and society challenges traditional legal scholarship by exploring multiple ways in which law both shapes and is shaped by societies and social interactions. Seminar will introduce students to important literature and debates in the field.
293T. Public Interest Lawyering, Civil Rights and Employment Law (2)
Seminar—2 hours. Prerequisite: course 260, 260A, 260AT. Advanced course covers employment law issues through the lens of public interest lawyers and their constituents.

294A. Law and Popular Culture (2)
Seminar—2 hours. This course examines works of popular culture, films, and legal texts. Each session will focus on a particular film and its cultural implications, particular problem or problems of law, law practice, legal ethics, traditional ethics, or public policy.

295A. Trademark and Unfair Competition Law (2)
Discussion—2 hours. Prerequisite: course 274 recommended, not required. Intensive look at selected issues in Trademark Law, including the concepts of trademarks and unfair competition, acquisition and loss of trademark rights, infringement, trademarks as speech, and international aspects of trademark protection.

295T. Brands and Trademarks (2)
Seminar—2 hours. Explores the challenges brands pose to traditional trademark law. Taking a close, interdisciplinary look at branding: from the business school to public relations to management to semiotic analyses of brand meaning to art criticism of brand advertisements.

296. Copyright (3)
Discussion—3 hours. Thorough examination of the law of copyright, including its application to literature, music, films, television, art, computer programs, and the Internet.

296T. Entertainment Law (2)
Discussion—2 hours. Explores the many facets of Entertainment Law.

297. Alternative Dispute Resolution (3)
Discussion—3 hours. Limited enrollment. Introduces students to a wide variety of alternative dispute resolution procedures, with an emphasis on negotiation, mediation and arbitration.

297A. Federal Arbitration Act Seminar (2)
Seminar—2 hours. Trace the development of commercial arbitration law, with a special emphasis on hornbook contemporary issues like consumer and employment arbitration, the separability doctrine, preemption of state law, and the arbitrability of statutory claims.

297BT. International Commercial Arbitration (3)
Discussion—3 hours. International commercial arbitration, Convention on International Sale of Goods, general understanding of international arbitration provided by World Bank’s International Centre for Settlement of Investment-State Disputes under Convention on Settlement of Investment Disputes between States and Nationals of Other States.

298. Sociology of the Legal Profession Seminar (2)
Seminar—2 hours. Limited enrollment. Comprehensive look at the organization, operation, and ideology of the legal profession.

400A. Study Abroad—University College Dublin, Ireland (13)
Independent study. Students must apply and be accepted into the International Study Abroad Program. Semester away study abroad at the University College Dublin, Ireland. Enhance knowledge of international legal regimes and obtain a global legal educational experience. (S/U grading only.)

400B. Study Abroad—University of Copenhagen, Denmark (12)
Independent study. Students must apply and be accepted into the International Study Abroad Program. Semester abroad study at the University of Copenhagen, Denmark. Enhance knowledge of international legal regimes and obtain a global legal educational experience. (S/U grading only.)

400C. Study Abroad—China University of Political Science and Law (12)
Independent study. Students must apply and be accepted into the International Study Abroad Program. Semester away study abroad at the China University of Political Science and Law. Enhance knowledge of international legal regimes and obtain a global legal educational experience.

400D. Study Abroad—University of Lausanne, Switzerland (12)
Independent study. Student must apply and be accepted in the International Study Abroad Program. Semester abroad study at the University of Lausanne, Switzerland. Enhance knowledge of international legal regimes and obtain a global legal educational experience. (S/U grading only)

400S. Critical Topics in Environmental Law in a Comparative Perspective (2)
Seminar—2 hours. Enrollment by application only. Intensive, two-week program provides an opportunity for U.S. and international law students to study environmental law by examining and comparing European Union and U.S. environmental law policies and regulatory regimes. (S/U grading only)

408. Community Education Seminar (3)
Seminar/clinics—3 hours. Limited enrollment. Trains students to educate the community about basic legal rights and responsibilities. Students attend an initial four-hour orientation, followed by weekly seminars that will prepare students to teach in a local high school at least one time per week. Paper or journal required, to be determined by instructor. (S/U grading only.)

409. Environmental Law Moot Court Competition
During the first eight weeks of fall semester, students research and submit briefs as appellants, respondents, or third parties on a problem of environmental law that is prepared by the National Environmental Law Moot Court Board. Students attend four to six classes (including guest lectures) on aspects of appellate advocacy, legal writing, and environmental law. Members of the spring environmental law moot court team will be selected on the basis of performance in class. (S/U grading only)

410A. Appellate Advocacy I (2)
Discussion/labatory. Limited enrollment. Basic appellate practice and procedure. Beginning instruction in oral advocacy skills and an opportunity to practice these skills in front of a moot court. (S/U grading only.)

410B. Appellate Advocacy II (Moot Court) (2)
Practice—2 hours. Limited enrollment. Continuation of course 410A. Focuses on the development of effective appellate brief writing skills and the refinement of oral advocacy skills. (S/U grading only)

411. Journal of International Law and Policy (1-2)
The Journal is a biannual journal produced by King Hall students with an interest in international law. The editor-in-chief of the journal receives two units of credit each semester. The managing editor receives one unit of credit each semester. (S/U grading only.)

411A. International Law Journal (1-2)
The Editor in Chief of the Journal of International Law and Immigration receives two credits for each semester of service. Students participate in the editing of the journal and receive the credit in any one semester as editor in chief. Managing and executive editors receive one unit. (S/U grading only)

411B. Journal of Juvenile Law and Policy (1-2)
Biannual publication of the UC Davis School of Law that addresses the unique concerns of children in the American legal system. The editor-in-chief of the journal receives two credits each semester. Managing editors receive two credit each semester. (S/U grading only)

411C. UC Davis Business Law Journal (1-2)
Run by dedicated law students who are committed to providing current and valuable legal and business analysis. The Journal presents a spectrum of issues that fall within the intersection of business and the law. May be repeated two times for credit. (S/U grading only)

412. Carr Intraschool Trial Advocacy Competition (1)
Lecture. Limited enrollment. Named after the late Justice Frances Carr, this competition is open to second- and third-year students. A preliminary round is followed by a quarter-final and a final round. Students participate in mock trials presided over by judges and critiqued by experienced litigators. (S/U grading only)

413. Interschool Competition (1-3)
Prerequisite: consent of appropriate faculty adviser. Participation in interschool moot court and lawyeringskills competitions. Enrollment is limited to students actually representing the School in the interschool competitions. Competition must be authorized by the appropriate faculty adviser. The faculty adviser may condition the award of academic credit for any particular competition on the performance of such additional work as the adviser may determine to justify the credit. May satisfy advanced legal writing requirement. (S/U grading only)

414. Moot Court Board (1)
Prerequisite: courses 410A, 410B. Limited enrollment. Members of the Moot Court Board may receive one credit for each semester of service on the board, up to a maximum of two. Credit awarded only after certification by Moot Court Board and approval of the faculty advisers to Moot Court Board. (S/U grading only)

414A. Negotiations Board (1)
Variable—1 hour. Prerequisite: consent of instructor. Members of the King Hall Negotiations Board assist in the administration of the King Hall Negotiation Team by performing a variety of tasks under the supervision of the course instructor. One unit of credit for each semester of service on the board, up to a maximum of two units per academic year. Credit is awarded only after approval by the instructor. (P/NP grading only)

415. Trial Practice Honors Board (1)
Members of the Trial Practice Honors Board administer the Frances Carr competition. Members are nominated by their individual Trial Practice I adjuncts. Students receive one credit for serving on the Board, awarded upon approval of the faculty adviser. (S/U grading only)

416. Law Review Writer (1-3)
The writing of a law review article under the editorial supervision of editors of the UC Davis Law Review. Office hours (including but not limited to Bluebooking and cite-checking) are required. 1 or 2 units, maximum 3 total units. In the spring semester, credit is obtained only upon achieving status as a member of the UC Davis Law Review, which requires that the student has made substantial progress towards completing an editorial article. Credit is awarded only after certification by the editor in chief and approval of the faculty advisers. One unit of credit is earned the first semester, two units are earned the second semester upon nomination and acceptance of nomination to the Editorial Board. One unit is earned second semester if only a membership draft and office hours are completed. May be repeated for credit. (S/U grading only)

417A. Law Review Editor (1-2)
Prerequisite: consent of instructor. Editors must have completed an editorial article and must perform editorial duties (a substantial commitment). Credit is awarded only after completion of both semesters. (S/U grading only; deferred grading only, pending completion of sequence)

417B. Law Review Editor (1-2)
Prerequisite: consent of instructor. Editors must have completed an editorial article and must perform editorial duties (a substantial time commitment)
Credit is awarded only after completion of both semesters. (S/U grading only; deferred grading only, pending completion of sequence.)

418. Environmental Law and Policy Journal (1-2)
Independent study. Each year nearly 100 King Hall students work together to publish Environ. Getting involved with the journal will provide you with the chance to develop essential skills that will benefit you throughout school and career. (S/U grading only)

419. Advanced Writing Project (1-4)
The completion of a writing requirement project under the active and regular supervision of a faculty member in satisfaction of the legal writing requirement. The writing project must be an individually authored work of rigorous intellectual effort of at least 20 typewritten double-spaced pages, excluding footnotes. The project may take any of several forms, for example, a paper, a brief, a memorandum of law, a proposed statute, a statutory scheme or set of administrative regulations (with explanatory comments), or a will or agreement (with explanatory comments). The advanced writing project may also be undertaken in connection with another course or seminar to satisfy the legal writing requirements. The number of units shall be approved by the faculty supervisor and will depend upon the scope of the writing effort. (S/U grading only)

419A. Advanced Writing Project (1-4)
The completion of a writing requirement project under the active and regular supervision of a faculty member in satisfaction of the legal writing requirement. The writing project must be an individually authored work of rigorous intellectual effort of at least 20 typewritten double-spaced pages, excluding footnotes. The project may take any of several forms, for example, a paper, a brief, a memorandum of law, a proposed statute, a statutory scheme or set of administrative regulations (with explanatory comments), or a will or agreement (with explanatory comments). The advanced writing project may also be undertaken in connection with another course or seminar to satisfy the legal writing requirements. The number of units shall be approved by the faculty supervisor and will depend upon the scope of the writing effort. (S/U grading only)

420. Civil Rights Clinic (2-6)
Clinical activity—2 hours. Prerequisite: Prior or concurrent enrollment in course 219 to qualify for state court certification; prior or concurrent enrollment in course 272 and 263A recommended, not required; One-Year Clinic: prior or concurrent enrollment in course 272 and 263A recommended, not required; Student must be involved with the Ninth Circuit Court of Appeals. (Deferred grading only, pending completion of sequence.)

425. Judicial Clinical (2 to 6 or 12)
Clinical program. Prerequisite: Course 261 required for full-time clinical students and recommended for part-time clinical students. Students may arrange judicial clinical programs with an approved list of state and federal judges through the Clinical office and under the sponsorship of the faculty member in charge. All students must complete weekly legal case notes. Full-time clinical students must complete an evaluative final paper of approximately 10 pages. (S/U grading only)

430. Federal and State Taxation Externship (2-6)
Clinical activity—2-12 hours. Prerequisite: course 220. Students will have the opportunity to work with the Internal Revenue Service or other governmental tax agency. Journals and group meetings are required. (S/U grading only)

435. Family Protection Clinic (4)
Clinical activity—2 hours. Prerequisite: Full-Year Clinic: prior or concurrent enrollment in course 219 to qualify for state court certification; prior or concurrent enrollment in course 272 and 263A recommended, not required; One-Year Clinic: prior or concurrent enrollment in course 272 and 263A recommended, not required; Student must be involved with the Ninth Circuit Court of Appeals. (Deferred grading only, pending completion of sequence.)

435A. Family Protection Clinic (4)
Clinical activity—2 hours. Prerequisite: Full-Year Clinic: prior or concurrent enrollment in course 219 to qualify for state court certification; prior or concurrent enrollment in course 272 and 263A recommended, not required; One-Year Clinic: prior or concurrent enrollment in course 272 and 263A recommended, not required; Student must be involved with the Ninth Circuit Court of Appeals. (Deferred grading only, pending completion of sequence.)

435B. Family Protection Clinic (4)
Clinical activity—2 hours. Prerequisite: Full-Year Clinic: prior or concurrent enrollment in course 219 to qualify for state court certification; prior or concurrent enrollment in course 272 and 263A recommended, not required; One-Year Clinic: prior or concurrent enrollment in course 272 and 263A recommended, not required; Student must be involved with the Ninth Circuit Court of Appeals. (Deferred grading only, pending completion of sequence.)

440. Immigration Law Clinic (4)
Clinical activity—8 hours. Starting in Fall 2011, the Immigration Clinic is a full-year clinic; each student required to enroll for two semesters, receiving four units each semester for total of eight units. Provides legal representation to indigent non-citizens in removal proceedings before U.S. Immigration Courts, the Board of Immigration Appeals, and federal courts, including the Ninth Circuit Court of Appeals. (Deferred grading only, pending completion of sequence.)

440A. Immigration Law Clinic (4)
Clinical activity—4 hours. Prerequisite: prior or concurrent enrollment in course 292. Each student is required to enroll for two semesters, receiving four units each semester for total of eight units. Provides legal representation to indigent non-citizens in removal proceedings before U.S. Immigration Courts, the Board of Immigration Appeals, and federal courts, including the Ninth Circuit Court of Appeals. (Deferred grading only, pending completion of sequence.)

440B. Immigration Law Clinic (4)
Clinical activity—4 hours. Prerequisite: prior or concurrent enrollment in course 292, consent of instructor. Each student is required to enroll for two semesters, receiving four units each semester for total of eight units. Provides legal representation to indigent non-citizens in removal proceedings before U.S. Immigration Courts, the Board of Immigration Appeals, and federal courts, including the Ninth Circuit Court of Appeals. (Deferred grading only, pending completion of sequence.)

445. Legislative Process Externship (2-5)
Clinical activity. Prerequisite: course 240 (may be taken concurrently) or consent of instructor. Practical experience in the operation of the office of a legislator or a legislative committee. The major thrust of the program is to enable students to become familiar with the give and take of realities of making laws, as contracted with their interpretation and enforcement. Journals are required. (S/U grading only)

450. Environmental Law Externship (2-6)
Clinical activity—2-6 hours. Prerequisite: course 285 or consent of instructor. Practical experience in environmental law. Students will work in an approved government, nonprofit or private law office engaged in some form of environmental law work for a minimum of 8 hours per week. Students must prepare a journal describing and reflecting upon their clinical experience, and meet periodically with the instructor.

455. Employment Relations Externship (2-6)
Clinical activity. Prerequisite: course 251 or 260 (may be taken concurrently). Practical experience in employment relations, including discrimination and public sector labor law. Work under the direct supervision of a government lawyer. Opportunity to participate in bargaining with emphasis on observation and participation in actual investigation, interviewing, drafting pleadings, and attendance at hearings. (S/U grading only)

460. Public Interest Law Clinical (2-6)
Clinical activity. Prerequisite: prior or concurrent enrollment in course 293 recommended. Students work with a public interest practitioner in a nonprofit organization. Journals and attendance at two group meetings are required. Clinical students must complete an evaluative final paper of approximately 8 pages. Hours completed in public interest setting may be applied toward the practicum requirement for the Public Interest Law Program. (S/U grading only)

465. Intellectual Property Externship (2-6)
Clinical activity. Prerequisite: course 293 and Comparative Public Services recommended. Opportunity to work for government, academic, and nonprofit entities. (S/U grading only)

470. Administration of Criminal Justice Externship (2-12)
Clinical activity—2-12 hours. Prerequisite: completion of, or concurrent enrollment, in courses 219 and 227, course 263A recommended. Limited enrollment. Gain practical experience working full or part time in a District Attorney’s or Public Defender’s office in one of several surrounding counties or in a federal Public Defender or U.S. Attorney’s office. Students participate in the many activities associated with the office for which they extern: observation, interviewing, research, counseling, motion practice, and trials under State Bar rules. May be repeated up to 12 units for credit. (S/U grading only)

475. Washington UC-DC Law Program (10)
Clinical activity—10 hours. Open to 2L and 3L students. Uniquely collaborative externship program in Washington, D.C., combining 80 hours of direct work with full-time field placement offering students an unparalleled opportunity to learn how federal statutes, regulations, and policies are made, changed, and understood in the nation’s capital. (S/U grading only)
Linguistics

475A. Law Making and Law Changing in the Nation's Capital (3)
Seminar—3 hours. Introduction to seminar to the Washington DC-Extermin. Designed to enhance the externship experience in three principal ways.

480. Clinical Program in Prison Law (2-6)
Clinical Activity—2 hours. Prerequisite: completion of 496. Professional experience in providing legal services to rural clients who have various problems related to their incarceration in state prison. The services require analysis and application of Constitutional law, statutory law, agency regulations, and the rules of professional responsibility.

485. California Supreme Court Clinic (6)
Clinical activity—6 hours. Class size limited to 6 stu- dents. California Supreme Court Clinic provides stu- dents with an immersive experience in litigating cases before the state's highest court.

490T. Aoki Federal Public Defender Clinic (4)
Clinical activity—4 hours. Students submit applica- tions for the course. Outgrowth of the work of the Aoki Center on Race and Nation. As part of its work, the Aoki Center provides educational opportuni- ties to students interested in critical race perspec- tives in practice.

495. Legal Research and Writing I (2)
Discussion—2 hours. Integrated legal research and writing skills course. Basic legal research resources and strategies are introduced and practiced. (S/U grading only)

498B. Law Students Study Away (10)
Prerequisite: consent of instructor. Students studying from UC Davis, School of Law. (S/U grading only)

499C. Joint Degree Student-GSM (10)
Joint degree course for graduate School of Manage-

499S. Special Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a fac-ulty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individ- ual programs during any semester; and (5) each stu- dent must submit an individual paper or approved alternative to the supervising faculty member.

499SA. Special Session Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a fac-ulty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individ- ual programs during any semester; and (5) each stu- dent must submit an individual paper or approved alternative to the supervising faculty member. (Deferred grading only, pending completion of sequence.)

499SB. Special Session Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a fac-ulty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individ- ual programs during any semester; and (5) each stu- dent must submit an individual paper or approved alternative to the supervising faculty member.

Linguistics

(College of Letters and Science)
Vaidhehi Ramanathan, Ph.D., Chairperson of the Department

Faculty
Raul Ararovich, Ph.D., Associate Professor
Santiago Barreda, Ph.D., Assistant Professor
Robert J. Bayley, Ph.D., Professor
David Corina, Ph.D., Professor
Patrick Farrell, Ph.D., Professor
John A. Hawkins, Ph.D., Professor
Julia Menard-Warwick, Ph.D., Associate Professor
Almerindo E. Ojeda, Ph.D., Professor
Vaidhehi Ramanathan, Ph.D., Assistant Professor

Emeriti Faculty
Wilbur A. Benware, Ph.D., Professor Emeritus
Maria I. Manolli, Ph.D., Professor Emerita
David L. Olmsted, Ph.D., Professor Emeritus
Mary Schleppregg, Ph.D., Professor Emerita
Owendary Schwabe, M.A., Senior Lecturer Emerita
Maximo Torreblanca, Ph.D., Professor Emerita
Lenora A. Timm, Ph.D., Professor Emerita

Affiliated Faculty
James L. Davis, M.A., Lecturer
Janet Lane, M.A., Lecturer

The Major Program
Linguistics is the systematic study of human lan-
guage. It focuses on theories of language structure, variation, and use, description of contemporary lan-
guages, and the examination of language change through time. Because of the pervasive influence of language in our everyday lives, work in linguistics interacts in important ways with studies carried out in many other fields, including psychology, anthrop-
ology, neuroscience, philosophy, computer science, sociol- ogy, literature, language teaching, communi-
cation and education.

The Program. An introductory lower division course provides students with basic concepts and some of the methods needed to analyze language in a systematic way. Upper division courses probe more deeply into specific aspects of language struc-
ture, language use, and the relationship of language to other realms of human activity.

Career Alternatives. Majors in linguistics find practical outlets for their linguistic training in a vari-
ety of fields: the computer science industry (software development); teaching English as a second lan-
guage; foreign language teaching; elementary and secondary level bilingual-bicultural programs; lan-
guage-oriented missionrary work; bilingual-bicultural curriculum development; (e.g., for publishing houses); legal work; speech therapy; lexicography (prepara-
tion of dictionaries). All of these types of employment share an interest in persons skilled in the analysis of language, spoken and/or written. Linguistics equips students with just such skills.

A.B. Major Requirements:

Preparatory Subject Matter: Language courses are recommended for students planning an upper division course in linguistics. Students interested in teaching foreign languages (Minor Program) may wish to consult with their Major Adviser.

Minor Program Requirements: Linguistics offers two minor programs:

1. General Linguistics, which provides the student with basic knowledge of language structure and lin-
guistic analysis;

2. Linguistics for Language Teachers, which espe-
cially complements the major in English with the Teaching Area of emphasis; it is also of relevance to students interested in teaching foreign languages.

Minor Adviser, same as Major adviser.

General Linguistics

Linguistics 1, 103A, 103B................. 12

Total Units for the Major................. 48-68

Minor Adviser, G. Zellou

Fall 2011 and on Revised General Education (GE) AIH=Arts and Humanities; SC=Science and Engineering; SS=Social Sciences;

Pre-Fall 2011 General Education (GE) AIH=Arts and Humanities; SC=Science and Engineering; SS=Social Sciences; Div=Diversity; W=Writing Experience

Quarter Offered: F=Fall; W=Winter, S=Spring, Su=Summer; 2017-2018 offering in parentheses

ACGH=American Cultures; DD=Diversity; DL=Liberal Studies; VL=Visual; WC=World Cultures; WE=Writing Experience