497A. Law Making and Law Changing in the Nation's Capital (3)
Seminar—3 hours of seminar to the Washington DC-Extremest. Designed to enhance the externship experience in three principal ways.

480. Clinical Program in Prison Law (2-6)
Clinical Activity—2 hours. Prerequisite: approval of instructor. Provides professional experience in providing legal services to real clients who have various problems related to their incarceration in state prison. The services require analysis and application of Constitutional, criminal, and statutory law; agency regulations, and the rules of professional responsibility.

485. California Supreme Court Clinic (6)
Clinical activity—6 hours. Class size limited to 6 students. California Supreme Court Clinic provides students with an immersive experience in litigating cases before the state's highest court.

490T. Aoki Federal Public Defender Clinic (4)
Clinical activity—4 hours. Students submit applications for the course. Outgrowth of the work of the Aoki Center on Race and Nation. As part of its work, the Aoki Center provides educational opportunities to students interested in critical race perspectives in practice.

495. Legal Research and Writing I (2)
Discussion—2 hours. Integrated legal research and writing skills course. Basic legal research resources and strategies are introduced and practiced. (S/U grading only)

498. Group Study (1-4)
Prerequisite: consent of instructor. Groups of students with common interest in studying a stated legal problem may plan and conduct their own research and seminar program under the direction of faculty. Class size limited to no fewer than 4 or more than 10 students. (S/U grading only)

498A. Group Study (1-4)
Prerequisite: consent of instructor. Groups of students with common interest in studying a stated legal problem may plan and conduct their own research and seminar program under the direction of faculty.

499. Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individual programs during any semester; and (5) each student must submit an individual paper or approved alternative to the supervising faculty member. (S/U grading only)

499A. Special Session Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individual programs during any semester; and (5) each student must submit an individual paper or approved alternative to the supervising faculty member.

499SB. Special Session Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individual programs during any semester; and (5) each student must submit an individual paper or approved alternative to the supervising faculty member. (Deferred grading only, pending completion of sequence.)

499SB. Special Session Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individual programs during any semester; and (5) each student must submit an individual paper or approved alternative to the supervising faculty member.

Linguistics

(College of Letters and Science)
Vaidehi Ramanathan, Ph.D., Chairperson of the Department

Department Office, 469 Kerr Hall
530-752-0966; http://linguistics.ucdavis.edu

Faculty
Raúl Aranovich, Ph.D., Associate Professor
Santiago Barrera, Ph.D., Assistant Professor
Robert J. Bayley, Ph.D., Professor
David Corina, Ph.D., Professor
Patrick Farrell, Ph.D., Professor
John A. Hawkins, Ph.D., Professor
Julia Menard-Warwick, Ph.D., Associate Professor
Almerindo E. Ojeda, Ph.D., Professor
Vaidehi Ramanathan, Ph.D., Assistant Professor

Emeriti Faculty
Willib A. Benware, Ph.D., Professor Emeritus
Maria I. Manoliu, Ph.D., Professor Emerita
David L. Olmsted, Ph.D., Professor Emeritus
Mary Schleppergrell, Ph.D., Professor Emerita
Gwendolyne Schwabe, M.A., Senior Lecturer Emerita
Maximo Torreblanca, Ph.D., Professor Emeritus
Georgia Zellou, Ph.D., Assistant Professor

Minor Program Requirements:

Linguistics offers two minor programs:
(1) General Linguistics, which provides the student with basic knowledge of language structure and linguistic analysis;
(2) Linguistics for Language Teachers, which especially complements the major in English with the Teaching Area of emphasis; it is also of relevance to students interested in teaching foreign languages.

Total Units for the Major.................. 48-68

Minor Adviser. G. Zellou

Preparatory Subject Matter................. 4-24

Linguistics 1................................. 4

Foreign language, one course beyond the 15-unit requirement of the College of Letters and Science in the same language used to fulfill the core requirement in that language, and two additional courses in other languages. ..... 20

Depth Subject Matter......................... 44

Linguistics 103A, 103B, 111, 113........... 16
Any three Linguistics courses from among those numbered from 110 to 159 .............. 12
One Linguistics course from among those numbered from 160 to 199 ............. 4
One Linguistics course from among those numbered from 170 to 189 ..............4
At least eight upper division units from the following courses: ........................ 8


Total Units for the Major.................. 48-68

Minor Adviser. G. Zellou

Preparatory Subject Matter................. 4-24

Linguistics 1................................. 4

Foreign language, one course beyond the 15-unit requirement of the College of Letters and Science in the same language used to fulfill the core requirement in that language, and two additional courses in other languages. ..... 20

Depth Subject Matter......................... 44

Linguistics 103A, 103B, 111, 113........... 16
Any three Linguistics courses from among those numbered from 110 to 159 .............. 12
One Linguistics course from among those numbered from 160 to 199 ............. 4
One Linguistics course from among those numbered from 170 to 189 ..............4
At least eight upper division units from the following courses: ........................ 8


Total Units for the Major.................. 48-68

Minor Adviser. G. Zellou
Linguistics

Grading Recommendation. Though not required, it is recommended that all courses offered in satisfaction of the Linguistics major be taken for a letter grade.

Honors and Honors Program. The honors program consists of six units of 194H credit normally taken in the fall and winter quarters of the senior year. Completion of the program is a prerequisite for High or Highest Honors at graduation. Specific eligibility criteria may be obtained from the major adviser. For general information regarding graduation with honors and Dean’s Honors Lists, please see Academic Information, on page 83.

Graduate Study. The Linguistics Graduate Group offers study and research leading to the M.A. and Ph.D. degrees. Please see Linguistics—A Graduate Group. On page 409; more detailed information may be obtained from the Graduate Adviser or from the Chairperson of the Linguistics Group.

Graduate Adviser. R. Bayley

Courses in Linguistics (LIN)

Lower Division

1. Introduction to Linguistics (4)
Lecture—3 hours; discussion—1 hour. Introduction to the study of language; its nature, diversity, and structure. GE credit: ArtHum or SocSci, Wrt|AH, SS,—F, W, S. (F, W, S.)

1Y. Introduction to Linguistics (4)
Web Virtual Lecture—3 hours; discussion—1 hour. Introduction to the study of language; its nature, diversity, and structure. GE credit: ArtHum or SocSci, Wrt|AH or SS,—F, W, S. (F, W, S.)

5. Global English and Communication (4)
Lecture—2 hours; discussion—2 hours. English as a global language and its uses in intercultural communication. Cultural, historical, and political dimensions of variety of English spoken around the world. Experiential grounding in strategies for increasing interpretive and verbal communicative competence for a globalized world. (Same course as Communication S.) GE credit: ArtHum or SocSci | AH or SS, OL, WC.—W (W.) Farrell, Ramanathan, Menard-Warwick

6. Language and Society (4)
Lecture—3 hours; discussion—1 hour. Language as a social phenomenon. Topics include linguistic diversity, language policy, language and identity, language and social structure, speech communities and social networks, the effect of social factors on language variation, and sequences of language contact. GE credit: SocSci, Div, Wrt|ACGH, DD, SS, WE.—W Bayley, Ramanathan

15. Academic Oral Communication (3)
Lecture—1 hour; discussion—2 hours. Structure of oral communication, critical thinking, and persuasion in classroom discourse in American English and in cross-cultural perspective. GE credit: ArtHum or SocSci | AH or SS, OL,—F, W, Su.—F, W, Su.) Takaoka

20. Oral English for Undergraduate ESL Students (3)
Lecture/discussion—3 hours. Open to non-native speakers of English with prior enrollment to international studies, with qualifying placement exam scores. Intensive practice in oral English for undergraduate ESL students. Students will learn to identify and modify features of pronunciation which limit their ability to communicate clearly. Students will also learn and practice strategies for effective participation in academic tasks. May be repeated for credit. (P/NP grading only.—W, S. (W, S.)

24. English Structures and Strategies in Academic Writing (4)
Lecture/discussion—4 hours. Prerequisite: course 23. Open to students from language backgrounds other than English. Course in academic writing designed to prepare undergraduate students from language backgrounds other than English for successful academic work. Development of academic writing, critical thinking, and reading skills. Development of clear, accurate language for presenting an effective oration. GE credit: ArtHum or ESL Graduate Students (4)
Lecture/discussion—4 hours. Prerequisite: admission by placement examination or consent of instructor; open to ESL and ESL graduate students and limited status international undergraduates (Education Abroad Program participants). Multi-skills ESL course designed to help international ESL students improve their English and other skills for successful academic study. Emphasis on writing, speaking, listening, reading, and academic culture. (P/NP grading only.—F, F) Lane

26. Writing for International Graduate Students (3)
Lecture—3 hours. Prerequisite: satisfactory completion of course 25 if held for it, or consent of instructor. Admission limited to international graduate students. Focuses on understanding academic work, including summaries, critiques, research and grant proposals, memos, resumes, and research papers. Includes a review of grammar needed for writing and some focus on reading American and Canadian vocabulary and idioms. (P/NP grading only.)—W (W.)

27. Academic Writing for ESL Students (4)
Lecture/discussion—4 hours. Writing skills necessary for upper division courses, including skills crucial to writing lab and project reports, summaries, critiques, abstracts, and responses to exam questions. Includes practice with the syntax, grammar, and vocabulary characteristic of academic writing. Offered irregularly.—F

28. Reading in Scientific and Technical Subjects for ESL Students (4)
Lecture/discussion—4 hours. Instruction and practice in reading scientific and technical texts. Techniques for comprehending and analyzing grammatical and organizational patterns. Note-taking skills, summarizing, vocabulary enrichment. (P/NP grading only)

96. Directed Group Study in English as a Second Language (1-5)
Variable—1-5 hours. Prerequisite: consent of instructor. Directed group study of topic in English as a Second Language (ESL). May be repeated for credit by consent of the ESL coordinator. (P/NP grading only.)—F, W, S. (F, W, S.)

98. Directed Group Study (1-5)
Prerequisite: consent of instructor. Intended for lower division students. (P/NP grading only.)—F, W, S. (F, W, S.)

99. Special Study for Undergraduates (1-5)
Prerequisite: consent of instructor. Intended for lower division students. (P/NP grading only.)—F, W, S. (F, W, S.)

Upper Division

103A. Linguistic Analysis I: Phonetics, Phonology, Morphology (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1. Introduction to fundamental methods and concepts used in linguistic analysis, focusing on phonetic, phonological, and morphological phenomena. Emphasis on development of analytical skills and appreciation of structural regularities and differences among languages. Not open for credit to students who have completed course 139P. GE credit: ArtHum | AH.—F, F) Barreda, Zellou

103B. Linguistic Analysis II: Morphology, Syntax, Semantics (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1. Introduction to fundamental methods and concepts used in linguistic analysis, focusing on morphological, syntactic, and semantic phenomena. Emphasizes development of analytical skills and appreciation of structural regularities and differences among languages. Not open for credit to students who have completed course 140, 103B credit: ArtHum | AH.—W (W.) Aranovich, Farrell

105. Topics in Language and Linguistics (4)
Lecture—3 hours; term paper. Prerequisite: course 1 recommended; consent of instructor. Detailed examination of a major contemporary language theory, a major contemporary issue or related set of issues in linguistics, or the structure of a particular language or language family. May be repeated for credit with topic differs. Offered in alternate years.—S. (S.)

106. English Grammar (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1 or English 3 or University Writing Program 1 or consent of instructor. Survey of present-day English grammar as informed by contemporary linguistic theories. The major syntactic structures of English, their variation across dialects, styles, and registers; their development; and their usefulness in describing the conventions of English. [Same course as English 106 and University Writing Program 106.] GE credit: ArtHum | AH

111. Introduction to Phonological Theory (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 103A recommended. Contemporary phonological theory with emphasis on syllable structure, metrical structure, phonological morphology, interaction, and typological variation in these areas, from the perspective of optimality-theoretic approaches. GE credit: ArtHum | AH, SS.—W (W.) Barreda, Zellou

121. Morphology (4)
Lecture—3 hours; term paper. Prerequisite: course 1. Detailed examination of articulatory and acoustic phonetics. GE credit: SciEng | SE.—F (F.) Barreda, Zellou

127. Text Processing and Corpus Linguistics (4)
Lecture—3 hours; extensive problem solving. Prerequisite: course 1, course 5, course 6, or Anthropology 4. Investigation of the lexical organization of human languages through corpus linguistics. Application of principles of linguistic analysis, automatic text processing, and statistical research to solving problems of textual evaluation and classification, as well as information retrieval and extraction. Offered in alternate years. GE credit: ArtHum or SocSci | AH or SS, OL.—S. (S.) Aranovich

131. Introduction to Syntactic Theory (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 103B. Introduction to syntactic theory, primarily through the examination of a major theory of syntax, emphasizing theoretical reasoning, argumentation, and problems of theory building in syntax. GE credit: ArtHum | AH.—F, F) Aranovich, Farrell

141. Semantics (4)
Lecture—3 hours; term paper. Prerequisite: course 103B. The linguistic study of meanings of words and phrases. Meanings expressed by lexical items and derivational and inflectional morphology. Contribution of argument structure, quantification, and coordination to meaning. GE credit: ArtHum, Wrt|AH.—F, F) Ojeda

150. Languages of the World (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1 or Anthropology 4. Survey of the world’s languages, their geographical distribution and classification, both genetic and typological. Illustrative descriptions of several major languages from different geographical areas: pidgin and creoles, lingua francas and other languages of widespread use. Not open for credit to students who have completed course 50. GE credit: ArtHum or SocSci, Wrt|AH or SS, WC.—S. (S.) Hawkins

Pre-Fall 2011 General Education (GE): ArtHum—Arts and Humanities; SciEng—Science and Engineering; SocSci—Social Sciences; Div—Domestic Diversity; Wrt—Writing Experience
Quarter Offered: F—fall, W—Winter, S—Spring, Su—Summer; 2017/2018 offering in parentheses
151. Historical Linguistics (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 103A. Description and methods of the historical study of language. Theories of change and internal reconstruction; sound change, morphological change, syntactic change, semantic change. Offered in alternate years. GE credit: ArtHum | AH.—Hawkins, Farrell

152. Language Universals and Typology (4)
Lecture—3 hours; term paper. Prerequisite: course 103B. Investigation into common features of all human languages and the classification of languages in terms of their structural features. Theories of universal grammar. Detailed discussion of non-Indo-European languages and comparison with English. Offered in alternate years. GE credit: ArtHum, Writ | AH.—S. (S.) Farrell, Hawkins

160. American Voices (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1 or Anthropology 4 or upper division standing recommended. Explores the forms of American English; traditional notions of regional dialects and increasingly important social dialects, reflecting age, class, gender, race, ethnicity, and sexual orientation. The influence of language attitudes on perception of dialect speakers; dialect in media, education, and literature. GE credit: SocSci, Div, Writ | SS, WS, WE.—F, W. (F, W.)

163. Language, Gender, and Society (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1 or Anthropology 4. Investigation of recent and putative (stereotyped) gender-linked differences in language structure and usage, with a consideration of some social and psychological consequences of varying language patterns between men and women, but other languages are also discussed. GE credit: SocSci, Div, Writ | ACCH, DD, WS, WE.—W. (W.) Timmerman

165. Introduction to Applied Linguistics (4)
Lecture—3 hours; discussion—1 hour. Applications of linguistic principles and the analysis of language-related issues in the world. Exploration of a range of language-related problems including issues related to language learning and teaching issues concerning language and gender, race, class and the media. GE credit: SocSci | SS, WS, WE.—W. (W.) Timmerman

166. The Spanish Language in the United States (4)
Lecture—3 hours; term paper. Prerequisite: course 1 or Spanish 111N, and Spanish 23 or the equivalent. Linguistic features of the varieties of Spanish spoken throughout the United States; phonology, morphology, syntax, vocabulary. Focus on the relationships between United States Spanish and other world varieties of Spanish, within a historical framework. GE credit: SocSci, Div, Writ | SS, WS, WE.—W. (W.) Timmerman

171. Introduction to Psycholinguistics (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1, courses 103A, 103B recommended. Introduction to psychological issues relating to the implementation of language and linguistic structures during speech production and comprehension and to the implications of research in psychology and related fields for linguistic theory. Offered in alternate years. GE credit: SocSci | SS, WS, WE.—W. (W.) Corina

173. Language Development (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1 or consent of instructor; courses 103A, 103B. Theory and research on children's acquisition of speech, reading, writing, including the sound system, grammatical systems, and basic semantic categories. (Same course as Education 173.) Offered in alternate years. GE credit: SocSci | SS.—S. (S.) Uchikeya

175. Biological Basis of Language (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1 or consent of instructor. Overview of issues in the field of neurolinguistics and techniques used to explore representation of language in the human brain. GE credit: SciEng | SE.—F (F) Corina

177. Computational Linguistics (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1 or consent of instructor. Understanding the nature of large scale computational modeling of linguistic abilities. Relationships between human cognition and computer representations of cognitive processing. Not open for credit to students who have completed course 7. GE credit: SciEng or SocSci | SE or SS.—W. (W.) Ojeda

180. Second Language Learning and Teaching (4)
Lecture/discussion—4 hours. Prerequisite: course 1 or equivalent. Psycholinguistic and sociolinguistic theories of second language learning. Connections between theoretical perspectives and pedagogical practices in foreign and second language settings, with a focus on teaching. Impact of sociolinguistic factors (e.g., gender, ethnicity). Fieldwork requirement. GE credit: SocSci, Div, Writ | SS, WS.—F, W. (F, W.) Menard-Warwick

182. Multilingualism (4)
Lecture/discussion—4 hours. Limited enrollment. Issues in multilingualism from a global perspective, e.g., multilingual communities; multilingualism and identity (gender, ethnicity, nationality); language ideologies, and educational and policy considerations surrounding multilingualism; acquisition of multilingualism; discursive practices of multilinguals. GE credit: ArtHum, SocSci, Div, Writ | SS, WS, WE.—S. (S.) Ramathan, Timm

192. Internship in Linguistics (1-12)
Internship—3-36 hours; two written reports. Prerequisite: course 1 or the equivalent. Internship applying linguistic-relations skills to a fieldwork project in areas such as linguistics, law, or industry, in approved organizations or institutions. Maximum of 4 units applicable toward major. (P/NP grading only.)

194H. Special Study for Honors Students (1-5)
Independent study—1-5 hours. Prerequisite: open only to linguistics majors of senior standing who qualify for honors program. Guided research. Under the direction of a faculty member approved by the Program Director. Leading to a senior honors thesis. May be repeated for credit for up to 6 units. (P/NP grading only.)—F, W. (F, W.)

197T. Tutoring in Linguistics (1-4)
Discussion—1-4 hours. Prerequisite: upper division standing, consent of instructor, and consent of department chairperson. Leading of small voluntary discussion groups affiliated with one of the department's regular courses. May be repeated for credit. (P/NP grading only.)—F, W. (F, W.)

198. Directed Group Study (1-5)
Prerequisite: consent of instructor. (P/NP grading only.)—F, W. (F, W.)

199. Special Study for Advanced Undergraduates (1-5)
(P/NP grading only.)

Graduate
200A. Foundations of Linguistics I (4)
Lecture/discussion—3 hours; term paper. Prerequisite: standing graduate. Survey of fundamental issues raised by pre-linguistic theories in the twentieth century, with emphasis of issues crucial to applications of linguistics. Not open for credit to students who have completed course 203A.—F (F)

200B. Foundations of Linguistics II (4)
Lecture/discussion—3 hours; term paper. Prerequisite: standing graduate. Survey of fundamental issues raised by orthodox generative linguistics, with emphasis on issues crucial to applications of linguistics. Not open for credit to students who have completed course 203B.—W. (W.)

200C. Foundations of Linguistics III (4)
Lecture/discussion—3 hours; term paper. Prerequisite: standing graduate. Survey of fundamental issues raised by contemporary linguistic theories lying outside the generative grammar orthodoxy, with emphasis on issues crucial to applications of linguistics.—S. (S.)

205A. Topics in Linguistic Theory and Methods (4)
Seminar—3 hours; term paper. Prerequisite: consent of instructor. Advanced study of current problems in linguistic theory and methodology. May be repeated for credit when topic differs.—F, W. (F, W.)

205B. Topics in Linguistic Theory and Methods (4)
Seminar—3 hours; term paper. Prerequisite: consent of instructor. Advanced study of current problems in linguistic theory and methodology. May be repeated for credit when topic differs.—F, W. (F, W.)

205C. Topics in Linguistic Theory and Methods (4)
Seminar—3 hours; term paper. Prerequisite: consent of instructor. Advanced study of current problems in linguistic theory and methodology. May be repeated for credit when topic differs.—F, W. (F, W.)

205D. Topics in Linguistic Theory and Methods (4)
Seminar—3 hours; term paper. Prerequisite: consent of instructor. Advanced study of current problems in linguistic theory and methodology. May be repeated for credit when topic differs.—F, W. (F, W.)

211. Advanced Phonological Theory and Analysis (4)
Lecture—2 hours; term paper. Prerequisite: course 112. Critical examination of current phonological theories. Offered in alternate years.—S. (S.) Barreda, Zellou

212. Advanced Phonetics (4)
Lecture—3 hours; term paper. Prerequisite: course 112. Advanced investigation of the physiological basis of speech articulation and acoustic phonetics. Offered in alternate years.—W. (W) Barreda, Zellou

213. Advanced Syntactic Theory and Analysis (4)
Lecture—3 hours; term paper. Prerequisite: course 131. Critical survey of contemporary theories of syntax. Offered in alternate years.—S. (S.) Aranovich

241. Advanced Semantic Theory and Analysis (4)
Lecture—3 hours; term paper. Prerequisite: course 141 or consent of instructor. Advanced critical exploration of contemporary theories of linguistic semantics. Offered in alternate years.—W. (W) Ojeda

251. Principles of Historical Linguistics (4)
Lecture—3 hours; term paper. Prerequisite: course 131. Advanced analysis of the theory and methods of historical linguistics. Offered in alternate years.—S. (S.)

252. Romance Linguistics (4)
Lecture—3 hours; term paper. Prerequisite: course 151. Examination of the development of the Romance languages from Proto-Romanian to the modern era. Application and critical examination of methods of historical and comparative linguistics in particular areas of structural change in Romance. Offered in alternate years.—S. (S.)

260. Variation in Speech Communities (4)
Lecture/discussion—3 hours; term paper. Prerequisite: course 281 or consent of instructor. Linguistic variability in time, space, and society. Theoretical issues related to sociolinguistic theory in variation; issues and methods in the quantitative analysis of variation. Speech community, quantitative analytic methods, and the scope of sociolinguistic competence.—W. (W) Bayley

263. Discourse Analysis: Text in Context (4)
Lecture/discussion—3 hours; term paper. Prerequisite: graduate standing. Introduction to and application of leading theoretical approaches to the analysis of discourse. Approach to the analysis of (spoken and written) text in context, tools for analyzing different types of texts (narration, conversation, etc.). Theme/rheme, given/new, anaphora, discourse markers, and other lexical/grammatical features.—F. (F) Menard-Warwick
264. Current Issues in Language and Gender (4)
Seminar—3 hours; term paper. Prerequisite: graduate standing; prior coursework in Linguistics, Gender Studies, or Cultural Studies is desirable; no expectation of bilingual proficiency. Exploration of the complex interaction between linguistic and gender studies in the classroom and in a variety of contexts: informal conversations, narratives, workplaces, schools, households, the mass media. Special topics may include: language acquisition; multilingualism; ecocentrism; queer theory. May be repeated for credit one time when topic differs. Offered in alternate years—F. (F.) Menard-Warwick, Timm

265. Language, Performance, and Power (4)
Seminar—3 hours; term paper. Restricted to graduate standing or consent of instructor. Exploration of the intersection between linguistic and social theories in the language-state relation and the performance of identity. Ideological sources of language differentiation; nation-building and linguistic difference. Political usage of linguistic and ethnic identities; nationalism, "native/non-native" speakers, and varieties of other languages. Continued teaching and tutoring in the UC Davis EFL program. May be repeated for credit. (S/U grading only)—F. W. S. (F. W. S.)

275. Neurobiology of Language (4)
Lecture—4 hours; laboratory—2 hours. Prerequisite: consent of instructor. Survey of historical and modern conceptions of the neurobiology of language. Aphasia, functional neuroimaging, functional neuroanatomy of human language. Offered in alternate years—F. (F.) Corina

280. Theories of Second Language Acquisition (4)
Lecture/discussion—3 hours; term paper. Prerequisite: graduate standing or consent of instructor. Covers theoretical perspectives that direct or have directed research in second language acquisition; explores the relationship between linguistic and language teaching and deals with the individual variables that influence second language learning. (F.) Ramanathan

281. Research Methods in TESOL/SLD (4)
Lecture—3 hours; term paper. Prerequisite: course 280. Research methods in second language research; evaluation of research designs and methods of analysis, formulation of research questions and hypotheses and design of study with thought to various kinds of data.—W. (W.) Bayley

282. Individual and Social Aspects of Bilingualism (4)
Lecture—3 hours; term paper. Broad overview of bi- and multilingualism, with focus on theoretical and descriptive research; topics covered range from language processing in bilinguals to code-switching to language as political issue in multilingual states. —S. (S.) Bayley, Menard-Warwick, Ramanathan

283. Politics of Bi and Multilingual Literacies (4)

289. Pedagogical Applications of Second Language Acquisition Theory (4)
Seminar—3 hours; term paper. Prerequisite: course 280. Pedagogical implications of various theories of second language acquisition; facilitation of language acquisition in classroom settings, and techniques for conducting classroom-based research in language learning.—S. (S.)

297. English as a Second Language Teaching/Tutoring (1-4)
Tutoring—1-4 hours. Prerequisite: course 300, 301, or 302 (may be taken concurrently). Teaching classes for ESL graduate students. Aiding the ESL undergraduate composition classes; tutoring foreign graduate students. Teaching Assistants in pronunciation. Does not fulfill requirement toward the M.A. degree. May be repeated for credit. (S/U grading only)—F. W. S. (F. W. S.)

298. Directed Group Study (1-5)
Prerequisite: graduate standing. (S/U grading only)—S. (S.)

299. Research (1-12)
(S/U grading only)—F. W. S. (F. W. S.)

300. Language Pedagogy (4)
Lecture/discussion—4 hours. Prerequisite: graduate standing in Linguistics or consent of instructor; concurrent enrollment in course 297 recommended. Methods of teaching second languages to non-native speakers, stressing particularly recent linguistic methodology and technologies, as related to teaching and tutoring in the UC Davis EFL program.—F. (F.) Menard-Warwick

301. Teaching Academic Literacy (4)
Seminar—3 hours; tutorial—14 hours; project, practice. Prerequisite: graduate standing; course 300 or consent of instructor. Methods of teaching advanced academic literacy in a second language, with focus on ESL composition. Lesson development, teaching and tutoring in the UC Davis ESL program.—W. (W.) Ramanathan

302. Recent Research and Special Projects in TESOL (4)
Lecture—4 hours. Prerequisite: courses 300 and 301. Review of recent research in second language acquisition and the teaching of English to speakers of other languages. Continued teaching and tutoring in the UC Davis ESL clinic. Each student also designs and reports on a classroom research project.

305. Second Language Literacy and Technology (4)
Lecture/discussion—1.5 hours; web electronic discussion—1.5 hours. Prerequisite: course 2, or equivalent coursework/experience in second language pedagogy; consent of instructor; graduate students only. Limited enrollment. Exploration of literacy theory and critical pedagogy in relation to new instructional and communication technologies. Practicum experience in teaching second language literacy; reflection on connections between theory and practice.—S. (S.) Menard-Warwick

310. Language Pedagogy for Teacher Educators (4)
Seminar—3 hours; tutorial; project; fieldwork. Prerequisite: admission to Ph.D. program in Linguistics or Foreign Languages, or permission of instructor; significant language teaching experience. Current issues in second language pedagogy, with a focus on current research and issues in classroom curricula, including assessment; design, academic literacy, and the social contexts of teaching. Emphasis on reflective teaching and action research. May be repeated up to 12 units for credit.—F., W., S. (F., W., S.) Menard-Warwick, Ramanathan

391. Oral English for ESL Students (3)
Lecture—2 hours; laboratory—2 hours. Prerequisite: open only to non-native speakers of English with prior enrollment to international student teaching assistant classes; completion of any required ESL courses or consent of instructor. Course gives non-native English-speaking students, particularly international student teaching assistants, practice in oral English to increase fluency, accuracy, and use of appropriate discourse strategies in academic settings [e.g., seminar, discussion, laboratory]. Course may be repeated for credit with consent of coordinator. (S/U grading only)—W. (W. S.)

396. Teaching Assistant Training Practicum (1-4)
Prerequisite: graduate standing. May be repeated for credit. (S/U grading only)—W. S. (F. W. S.)

Linguistics
(A Graduate Group)

Robert J. Bayley, Chairperson of the Group

Group Office. 462 Kerr Hall
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Faculty
Raul Aranovich, Ph.D., Associate Professor (Linguistics)
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Sanchez Barreda, Ph.D., Assistant Professor (Linguistics)
Robert J. Bayley, Ph.D., Professor (Linguistics)
Robert Blake, Ph.D., Professor (Spanish)
Travis G. Bradley, Ph.D., Associate Professor (Spanish)
Chenguang Chu, Ph.D., Associate Professor (East Asian Languages and Cultures)
M. Cecilola Colombi, Ph.D., Professor (Spanish)
David Corina, Ph.D., Professor (Linguistics)
Patrick Farrell, Ph.D., Professor (Linguistics)
Fernanda Ferreira, Ph.D., Professor (Psychology)
Dana Ferris, Ph.D., Professor (University Writing Program)
John A. Hawkins, Ph.D., Distinguished Professor (Linguistics)
Debra Long, Ph.D., Professor (Psychology)
Robert May, Ph.D., Distinguished Professor (Philosophy)
Julia Menard-Warwick, Ph.D. Professor (Linguistics)
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Gwendolyn Schwabe, M.A., Senior Lecturer Emerita
Lenora A. Timm, Ph.D., Professor Emerita
Maximo Torreblanca, Ph.D., Professor Emeritus

Graduate Study.
The Graduate Group in Linguistics offers a program of study leading to the M.A. and the Ph.D. degree. The M.A. program follows PLAN II. 36-38 units of coursework are required, at least 18 of which must be graduate level courses in the major field. A comprehensive final examination in the major subject is required of each candidate. No thesis is required. The Ph.D. degree offers advanced training and research in linguistic theories and methods. Second language acquisition and development is a particular emphasis of the program. Detailed information on both the M.A. and the Ph.D. degrees can be obtained from the graduate advisers, from the chair of the Graduate Group or the departmental chair.

Graduate Advisers.
Raul Aranovich (Linguistics), Julia Menard-Warwick (Linguistics).