499. Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individual programs during any semester; and (5) each student must submit an individual paper or approved alternative to the supervising faculty member. (S/U grading only.)

499A. Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individual programs during any semester; and (5) each student must submit an individual paper or approved alternative to the supervising faculty member. Grad- ing on a Satisfactory/Unsatisfactory basis unless a request for letter grading has been made in advance.

499B. Law Students Study Away (10)
Independent study. Students studying away from UC Davis, School of Law. (S/U grading only.)

499C. Joint Degree Student-GSM (10)
Joint degree course for graduate School of Manage- ment students. (S/U grading only.)

499S. Special Session Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individ- ual programs during any semester; and (5) each stu- dent must submit an individual paper or approved alternative to the supervising faculty member.

499SA. Special Session Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individ- ual programs during any semester; and (5) each student must submit an individual paper or approved alternative to the supervising faculty member. (S/U grading only, pending completion of sequence.)

499SB. Special Session Independent Research Project (1-4)
Students may receive credit for individual projects, subject to the following regulations: (1) the project may extend over no more than two semesters; (2) each project will be under the supervision of a faculty member; (3) an outline of the project must be approved by the supervising faculty member; (4) normally, no faculty member will be permitted to supervise more than five students working on individ- ual programs during any semester; and (5) each student must submit an individual paper or approved alternative to the supervising faculty member. (S/U grading only.)

A.B. Major Requirements:

UNITS

Preparatory Subject Matter .........................4-24
Linguistics 1 ............................................ 4
Foreign language, one course beyond the 15-unit requirement of the College of Letters and Science in the same language used to fulfill the college requirement ....................... 0-20

Depth Subject Matter .................................44

Linguistics 103A, 103B, 111, 131-136 .. 4
Any three Linguistics courses from among those numbered from 110 to 159 12
One Linguistics course from among those numbered from 160 to 169 4
One Linguistics course from among those numbered from 170 to 189 4
At least eight upper division units from the following courses 8

Quarter Offered: I-Fall, II-Winter, III-Spring, IV-Summer; 2015-2016 offering in parentheses.
Linguistics


Total Units for the Major.................. 48-68

96. Directed Group Study in English as a Second Language (1-5)
Varying number of hours. Prerequisite: consent of instructor. Directed group study of topic in English as a Second Language (ESL). May be repeated for credit by consent of the ESL coordinator. (P/NP grading only.) I, II, III.

98. Directed Group Study (1-5)
Prerequisite: consent of instructor. Intended for lower division students. (P/NP grading only.)

99. Special Study for Undergraduates (1-5)
Prerequisite: consent of instructor. Intended for lower division students. (P/NP grading only.)

Upper Division

103A. Linguistic Analysis I: Phonetics, Phonology, Morphology (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1. Introduction to fundamental methods and concepts used in linguistic analysis, focusing on phonetic, phonological, and morphological phenomena. Emphasizes development of analytical skills and appreciation of structural regularities and differences among languages. Not open for credit to students who have completed course 139. GE credit: ArtHum | AH, —II. Farrell, Aranovich

103B. Linguistic Analysis II: Morphology, Syntax, Semantics (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1. Introduction to fundamental methods and concepts used in linguistic analysis, focusing on morphological, syntactic, and semantic phenomena. Emphasizes development of analytical skills and appreciation of structural regularities and differences among languages. Not open for credit to students who have completed course 140. 103B GE credit: ArtHum | AH, —II. Farrell, Aranovich

105. Topics in Language and Linguistics (4)
Lecture—3 hours; term paper. Prerequisite: course 1 and consent of instructor. Detailed examination of a major contemporary linguistic theory, a major contemporary issue or related set of issues in linguistics, or the structure of a particular language or language family. May be repeated for credit when topic differs. Offered irregularly.

106. English Grammar (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1 or English 3 or University Writing Program 1. Consent of instructor. Survey of present-day English grammar as informed by contemporary linguistic theories. The major syntactic structures of English, their variation across dialects, styles, and registers; their development, and their usefulness in describing the conventions of English. (Same course as English 106 and University Writing Program 106.) GE credit: ArtHum | AH

111. Introduction to Phonological Theory (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 103A. Contemporary phonological theory with emphasis on syllable structure, metrical structure, phonology-morphology interaction, and typological variation in these areas, from the perspective of optimality-theoretic approaches. GE credit: ArtHum | AH, —II. Orgun

112. Phonetics (4)
Lecture—3 hours; term paper. Prerequisite: course 1. Detailed examination of articulatory and acoustic phonetics. GE credit: SciEng | SE, —I. Orgun

121. Morphology (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: courses 103A, 103B. Introduction to the analysis of word structure and the relation of word structure to the lexicon and other grammatical components. GE credit: ArtHum | AH, —II. Aranovich

127. Text Processing and Corpus Linguistics (4)
Lecture—3 hours; extensive problem solving. Prerequisite: course 1, course 5, course 6, or Anthropology 4. Investigation of the lexical organization of human languages through corpus linguistics. Applications of principles of linguistic analysis, automatic text pro-
166. The Spanish Language in the United States (4) Lecture—3 hours; term paper. Prerequisite: course 1 or Spanish 111N and Spanish 23 or the equivalent. Linguistic features of the varieties of the Spanish language spoken throughout the United States; phonology, morphology, syntax, vocabulary. Focus on the relationship between United States Spanish and other world varieties of Spanish, within a historical framework. GE credit: SocSci, Div | WRT | SS.

171. Introduction to Psycholinguistics (4) Lecture—3 hours; discussion—1 hour. Prerequisite: course 103A, 103B recommended. Introduction to psycholinguistic issues relating to the implementation of language and linguistic structure during speech production and comprehension in the interpretations of research in psychology and related fields for linguistic theory. Offered in alternate years. GE credit: SS.—Corina

173. Language Development (4) Lecture—3 hours; discussion—1 hour. Prerequisite: course 102B. Theory and research on children's acquisition of their native language, including the sound system, grammatical systems, and basic semantic categories. Offered irregularly. GE credit: ArtHum | WRT | AH.—I. Ojeda

182. Second Language Learning and Teaching (4) Lecture/discussion—4 hours. Prerequisite: course 1 or equivalent. Psycholinguistic and sociolinguistic theories of second language learning. Connections between theoretical perspectives and pedagogical practices in formal and informal second language settings, with focus on tutoring. Impact of sociocultural factors (e.g., gender, ethnicity). Fieldwork required. GE credit: SocSci, Div | WRT | SS, WE.—I. Corina

184. Multilingualism (4) Lecture/discussion—4 hours. Issues in multilingualism from a global perspective: e.g., multilingual communities, multilingualism and identity (gender, ethnicity, nationality); language ideologies and educational and sociopolitical policies surrounding multilingualism; acquisition of multilingualism; discursive practices of multilinguals. Limited enrollment. GE credit: SocSci, Div | WRT | SS, WE.—III. Ramana

192. Internship in Linguistics (1-12) Internship—3-36 hours; two written reports. Prerequisite: course 1 or the equivalent. Internship applying linguistic theory and methodology. May be repeated for credit when topic differs.

194H. Special Study for Honors Students (1-5) Independent study—1-5 hours. Prerequisite: open only to linguistics majors of senior standing who qualify for honors program. Guided research, under the direction of a faculty member approved by the department's regular courses. May be repeated for credit. (P/NP grading only.)

197T. Tutoring in Linguistics (1-4) Discussion—1-4 hours. Prerequisite: upper division standing, consent of instructor, and consent of department chairperson. Leading of small voluntary discussion groups affiliated with one of the department's regular courses. May be repeated for credit. (P/NP grading only.)

198. Directed Group Study (1-5) Prerequisite: consent of instructor. (P/NP grading only.)

199. Special Study for Advanced Undergraduates (1-5) (P/NP grading only.)

Graduate

200A. Foundations of Linguistics I (4) Lecture/discussion—3 hours; term paper. Prerequisite: graduate standing. Survey of fundamental issues raised by pre-generative linguistics in the twentieth century, with emphasis on issues crucial to applications of linguistics. Not open for credit to students who have completed course 203B.

200C. Foundations of Linguistics III (4) Lecture/discussion—3 hours; term paper. Prerequisite: graduate standing. Survey of fundamental issues raised by contemporary linguistic theories lying outside the generative grammar orthodoxy, with emphasis on issues crucial to applications of linguistics. May be repeated for credit when topic differs.

211. Advanced Phonological Theory and Analysis (4) Lecture—3 hours; term paper. Prerequisite: course 111. Critical examination of current phonological theories.—Orgun

212. Advanced Phonetics (4) Lecture—3 hours; term paper. Prerequisite: course 112. Advanced investigation of the physiological basis of speech articulation and acoustic phonetics. Offered in alternate years.—Orgun

231. Advanced Psycholinguistic Theory and Analysis (4) Lecture—3 hours; term paper. Prerequisite: course 131. Critical survey of current research in the history of symbol and symbol meaning. Offered in alternate years.—Aranovich

241. Advanced Semantic Theory and Analysis (4) Lecture—3 hours; term paper. Prerequisite: course 141 or consent of instructor. Advanced critical exploration of contemporary theories of linguistic semantics. Offered in alternate years.—I. Ojeda

251. Principles of Historical Linguistics (4) Lecture—3 hours; term paper. Prerequisite: course 151. Advanced analysis of the theory and methods of historical linguistics. Offered in alternate years. (P/NP grading only.)

252. Romance Linguistics (4) Lecture—3 hours; term paper. Prerequisite: course 151. Examination of the development of Romance languages from the Roman period to the modern era. Application and critical examination of theories of Romance languages in particular areas of structural change in Romance. Offered in alternate years.

260. Variation in Speech Communities (4) Lecture/discussion—3 hours; term paper. Prerequisite: course 281 or consent of instructor. Linguistic variability in time, space, and society. Theoretical issues related to social and linguistic constraints in variation; issues and methods in the quantitative
297T. English as a Second Language (3) Lecture—2 hours; laboratory—2 hours. Prerequisite: consent of instructor. Aiding the ESL graduate student teaching assistants in pronunciation and oral communication. May be repeated for credit with consent of instructor. (S/U grading only.)—II. Ramanathan

297. Directed Group Study (1-5) Prerequisite: graduate standing. May be repeated for credit. (S/U grading only.)

299. Research (1-12) (S/U grading only.)

Professional

300. Language Pedagogy (4) Lecture/discussion—4 hours. Prerequisite: graduate standing in Linguistics or consent of instructor; concurrent enrollment in course 297T recommended. Methods of teaching second languages to nonnative speakers, strengthening related linguistic methods and techniques, as related to teaching and tutoring in the UC Davis ESL program. —I. (I) Menard-Warwick

301. Teaching Academic Literacy (4) Seminar—3 hours, tutorial—14 hours; project, practice. Prerequisite: graduate standing, course 300 or consent of instructor. Methods of teaching advanced academic literacy in a second language, with a focus on ESL composition. Lesson development, teaching and tutoring in the UC Davis ESL program. —II. Ramanathan

302. Recent Research and Special Projects in TESOL (4) Lecture—4 hours. Prerequisite: courses 300 and 301. Review of recent research in second language acquisition and the teaching of English to speakers of other languages. Continued teaching and tutoring in the UC Davis ESL clinic. Each student also designs and reports on a classroom research project.

305. Second Language Literacy and Technology (4) Lecture/discussion—1.5 hours; web electronic discussion—1.5 hours. Prerequisite: course 2, or equivalent coursework/experience in second language pedagogy; consent of instructor; graduate student only. Exploration of literacy theory and critical pedagogy in relation to new instructional and communication technologies. Practicum experience in teaching second language literacy, reflection on connections between theory and practice. Limited enrollment.—II. Ramanathan

310. Language Pedagogy for Teacher Educators (4) Seminar—3 hours; tutorial; project; fieldwork. Prerequisite: admission to Ph.D. program in Linguistics or Foreign Languages, or permission of instructor; significant language teaching experience. Current issues in second language pedagogy, with a focus on communicative methodology, participatory curricula design, academic literacy in the social contexts of teaching. Emphasis on reflective teaching and action research. May be repeated up to 12 units for credit. —I. Menard-Warwick, Ramanathan

391. Oral English for ESL Students (3) Lecture—2 hours; laboratory—2 hours. Prerequisite: open only to non-native speakers of English with priority enrollment to international student teaching assistants; completion of any required ESL courses or consent of instructor. Course gives nonnative English-speaking students, particularly international student teaching assistants, intensive work in oral English to increase fluency, accuracy, and use of appropriate grammatical structures. —I, II. Menard-Warwick, Ramanathan

396. Teaching Assistant Training Practicum (1-4) Prerequisite: graduate standing. May be repeated for credit. (S/U grading only.)—I, II, III.

Research

263. Discourse Analysis: Text in Context (4) Lecture/discussion—3 hours; term paper. Prerequisite: graduate standing. Introduction to and application of leading theoretical approaches to the analysis of discourse. Approaches to the analysis of (spoken and written) text in context, tools for analyzing different types of texts (narration, conversation, etc.). Theme/theme, given/new, anaphora, discourse markers, and other lexical/grammatical features.

264. Current Issues in Language and Gender (4) Seminar—3 hours, term paper; project. Prerequisite: graduate standing; prior coursework in Linguistics, Gender Studies, or Cultural Studies is desirable; no expectation of bilingual proficiency. Exploration of the construction and performance of gender through language in cross-cultural perspective and the multi-variety of contexts: informal conversations, narratives, workplaces, schools, households, the mass media. Special topics may include: language acquisition, bilingualism, ecologies, gender theory. May be repeated for credit one time when topic differs. Offered in alternate years—Menard-Warwick, Timm

265. Language, Performance, and Power (4) Seminar—3 hours, term paper. Graduation standing or consent of instructor. Exploration of the intersection between linguistic and social theories in the language-state relation and the performance of identity. Ideological sources of language variation, nation-building and linguistic difference. Political economy, sociolinguistic, and ethnographic approaches to understanding linguistic inequality. (Same course as Anthropology 263) Offered in alternate years.—Shibamoto Smith

280. Theories of Second Language Acquisition (4) Lecture/discussion—3 hours, term paper. Prerequisite: graduate standing or consent of instructor. Covers theoretical perspectives that direct or have directed research in second language acquisition; explores the relationship between linguistics and language teaching and deals with the individual variables that influence second language learning.—I. Ramanathan

281. Research Methods in TESOL/SLD (4) Lecture—3 hours, term paper. Prerequisite: course 280. Research methods in second language research; evaluation of research designs and methods of analyses, formulation of research questions and hypotheses and design of study with thought to various kinds of data.—II. Menard-Warwick, Bayley

282. Individual and Social Aspects of Bilingualism (4) Lecture—3 hours, term paper. Broad overview of bi- and multilingualism, with focus on theoretical and descriptive research; topic varies from year to year. Course explores the processing in bilinguals to codeswitching to language as political issue in multilingual states.—III. Timm


289. Pedagogical Applications of Second Language Acquisitions (4) Seminar—3 hours, term paper. Prerequisite: course 280. Pedagogical implications of various theories of second language acquisition, facilitation of language acquisition in classroom settings, and techniques for conducting classroom-based research in language learning.—Bayley

297. English as a Second Language Tutoring/Tutoring (1-4) Tutoring—1-4 hours. Prerequisite: course 300, 301, or 302 (may be taken concurrently). Teaching classes for ESL graduate students. Aiding the ESL undergraduate composition classes; tutoring foreign graduate student Teaching Assistants in pronunciation. Does not fulfill requirement toward the M.A. degree. May be repeated for credit. (S/U grading only.)

298. Directed Group Study (1-5) Prerequisite: graduate standing. May be repeated for credit. (S/U grading only.)

299. Research (1-12) (S/U grading only.)

Professional

300. Language Pedagogy (4) Lecture/discussion—4 hours. Prerequisite: graduate standing in Linguistics or consent of instructor; concurrent enrollment in course 297T recommended. Methods of teaching second languages to nonnative speakers, strengthening related linguistic methods and techniques, as related to teaching and tutoring in the UC Davis ESL program. —I. (I) Menard-Warwick

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396. Teaching Assistant Training Practicum (1-4) Prerequisite: graduate standing. May be repeated for credit. (S/U grading only.)—I, II, III.

Emeriti Faculty

Wilbur A. Benware, Ph.D., Professor Emeritus
David L. Omsted, Ph.D, Professor Emeritus
Mary Schleppegrell, Ph.D., Professor Emerita
Gwendolyn Schwabe, M.A., Senior Lecturer Emerita
Maximo Torreblanca, Ph.D., Professor Emeritus
Emeriti Graduate Study. The Graduate Group in Linguistics offers a program of study leading to the M.A. and the Ph.D. degree. The M.A. places emphasis on applied linguistics, especially TESOL. The program offers a strong foundation in linguistics and in the linking of the theory with practice. Students have the choice of pursuing one of two sets of degree requirements. Plan I requires a total of 38 units of course work plus a thesis. Plan II requires 42 units of course work and an examination consisting of two papers. The Ph.D. degree offers advanced training and research in linguistic theories and methods. Second language acquisition and development is a particular emphasis in the master’s program. Detailed information on both the M.A. and the Ph.D. degrees can be obtained from the graduate advisor, from the chair of the Graduate Group or the departmental chair.

Graduate Advisers. Raul Aranovich (Linguistics), Julia Menard-Warwick (Linguistics)

Linguistics (A Graduate Group)