264. Current Issues in Language and Gender (4)
Seminar—3 hours; term paper. Prerequisite: graduate standing; prior coursework in Linguistics, Gender Studies, or Cultural Studies is desirable; no expectation of bilingual proficiency. Exploration of the intersection between linguistic and social theories in the language-state relation and the performance of identity. Ideological sources of language differentiation; nation-building and linguistic difference. Political and economic performance of linguistic and multilingualism, ecofeminism, queer theory. May be repeated for credit one time when topic differs. Offered in alternate years—F. (F) Menard-Warwick, Timm

297. English as a Second Language Teaching/Tutoring (1-4)
Tutoring—1-4 hours. Prerequisite: course 300, 301, or 302 (may be taken concurrently). Teaching classes for ESL graduate students. Aiding the ESL undergraduate composition classes; tutoring foreign graduate students. Teaching Assistants in pronunciation. Does not fulfill requirement toward the M.A. degree. May be repeated for credit. [S/U grading only]—F. W. S. (F, W, S)

298. Directed Group Study (1-5)
Prerequisite: graduate standing. [S/U grading only]—S. (S)

299. Research (1-12)
[S/U grading only]—F. W. S. (F, W, S)

Professional

300. Language Pedagogy (4)
Lecture/discussion—4 hours. Prerequisite: graduate standing in Linguistics or consent of instructor; concurrent enrollment in course 297. Recommended. Methods of teaching second languages to native speakers, stressing particularly recent linguistic methodology and techniques, as related to teaching and tutoring in the UC Davis ESL program.—F. (F) Menard-Warwick

301. Teaching Academic Literacy (4)
Seminar—3 hours, tutorial—14 hours; project, practice. Prerequisite: graduate standing; course 300 or consent of instructor. Methods of teaching advanced academic literacy in a second language, with a focus on ESL composition. Lesson development, teaching and tutoring in the UC Davis ESL program.—W. (W.) Ramanathan

302. Recent Research and Special Projects in TESOL (4)
Lecture—4 hours. Prerequisite: courses 300 and 301. Review of recent research in second language acquisition and the teaching of English to speakers of other languages. Continued teaching and tutoring in the UC Davis ESL clinic. Each student also designs and reports on a classroom research project.

305. Second Language Literacy and Technology (4)
Lecture/discussion—1.5 hours; web electronic discussion—1.5 hours. Prerequisite: course 2, or equivalent coursework/experience in second language pedagogy; consent of instructor; graduate students only. Limited enrollment. Exploration of literacy theory and critical pedagogy in relation to new instructional and communication technologies. Practicum experience in teaching second language literacy; reflection on connections between theory and practice.—S. (S.) Menard-Warwick

310. Language Pedagogy for Teacher Educators (4)
Seminar—3 hours; tutorial; project; fieldwork. Prerequisite: admission to Ph.D. program in Linguistics or Foreign Languages, or permission of instructor; significant language teaching experience. Current issues in second language pedagogy, with a focus on content. Emphasis on classroom pedagogy, curricular design, academic literacy, and the social contexts of teaching. Emphasis on reflective teaching and action research. May be repeated up to 12 units for credit.—F. W. (F, W, S) Menard-Warwick, Ramanathan

396. Teaching Assistant Training Practicum (1-4)
Prerequisite: graduate standing. May be repeated for credit. [S/U grading only]—F. W. S. (F, W, S)

Linguistics (A Graduate Group)

Robert J. Bayley, Chairperson of the Group

Group Office. 462 Kerr Hall 530/752 3464

Faculty
Raul Aranovich, Ph.D., Associate Professor
Lawrence Arneil, Ph.D., Associate Professor (German)
Sanchez Barreda, Ph.D., Assistant Professor (Linguistics)
Robert J. Bayley, Ph.D., Professor (Linguistics)
Robert Blake, Ph.D., Professor (Spanish)
Travis G. Bradley, Ph.D., Associate Professor (Spanish)
Chengzhi Chu, Ph.D., Associate Professor (East Asian Languages and Cultures)
M. Cecilia Colombi, Ph.D., Professor (Spanish)
David Corina, Ph.D., Professor (Linguistics)
Patrick Farrell, Ph.D., Professor (Linguistics)
Fernanda Ferreira, Ph.D., Professor (Psychology)
Dana Ferris, Ph.D., Professor (University Writing Program)
John A. Hawkins, Ph.D., Distinguished Professor (Linguistics)
Debra Long, Ph.D., Professor (Psychology)
Robert May, Ph.D., Distinguished Professor (Philosophy)
Julia Menard-Warwick, Ph.D. Professor (Linguistics)
Almendro O. Ojeda, Ph.D., Professor (Linguistics)
Vaideli Ramanathan, Ph.D., Professor (Linguistics)
Eric Russell Webb, Ph.D., Assistant Professor (French)
Claudia Sanchez-Gutierrez, Ph.D., Assistant Professor (Spanish)
Adam Sennet, Ph.D., Associate Professor (Philosophy)
Tomaso Sawaab, Ph.D., Associate Professor (Psychology)
Matthew Traxler, Ph.D., Professor (Psychology)
Yuuko Uchikoshi, Ed.D, Assistant Professor (Education)
Karen A. Watson-Gegeo, Ph.D., Professor (Education)
Georgia Zellou, Ph.D., Assistant Professor (Linguistics)

Emeriti Faculty

Wilbur A. Benware, Ph.D., Professor Emeritus
Ellen Lange, M.A., Senior Lecturer Emerita
David L. Omsted, Ph.D., Professor Emeritus
Mary Schleppegrell, M.A., Professor Emerita
Gwedeolyn Schwabe, M.A., Senior Lecturer Emerita
Lenora A. Timm, Ph.D., Professor Emerita
Maximo Torreblanca, Ph.D., Professor Emeritus

Graduate Study
The Graduate Group in Linguistics offers a program of study leading to the M.A. and the Ph.D. degree. The M.A. program is designed to meet a minimum of 36 units of coursework, which is equivalent to the major field. The comprehensive final examination in the major subject is required of each candidate. No thesis is required.

The Ph.D. degree offers advanced training and research in linguistic theories and methods. Second language acquisition and development is a particular emphasis of the program. Detailed information on both the M.A. and the Ph.D. degrees can be obtained from the graduate advisers, from the chair of the Graduate Group or the departmental chairs.

Graduate Advisers
Raul Aranovich (Linguistics), Julia Menard-Warwick (Linguistics)