280. Theories of Second Language Acquisition (4)
Lecture/discussion—3 hours; term paper. Prerequisite: course 280B. Focus on the development of second language research; evaluation of research designs and methods of analyses, formulation of research questions and hypotheses and design of study with thought to various kinds of data. --II. Menard-Warwick, Timm

281. Research Methods in TESOL/SLD (4)
Lecture—3 hours; term paper. Prerequisite: course 280B. Research methods in second language research; evaluation of research designs and methods of analyses, formulation of research questions and hypotheses and design of study with thought to various kinds of data. --II. Menard-Warwick, Bayley

282. Individual and Social Aspects of Bilingualism (4)
Lecture—3 hours; term paper. Broad overview of bi- and multilingualism, with focus on theoretical and descriptive research; topical overview ranging from language processing in bilinguals to code-switching to descriptive research; topics covered range from language and multilingualism, with focus on theoretical and applied aspects of bilingualism. --Bayley

297T. English as a Second Language Tutoring (1-4)
Tutoring—1 to 4 hours. Prerequisite: course 300, 301, or 302 (may be taken concurrently). Teaching classes for ESL graduate students. Aiding the ESL undergraduate class; tutoring foreign graduate students. Teaching classroom in pronunciation, reading, and writing. Does not fulfill requirement toward the M.A. degree. May be repeated for credit. (S/U grading only.)

298. Directed Group Study (1-5)
S/U grading only. Offered in alternate years. --Menard-Warwick, Timm

299. Research (1-12)
(S/U grading only.) Offered in alternate years. --Shibamoto Smith

Professional

300. Language Pedagogy (4)
Lecture/discussion—4 hours. Prerequisite: graduate standing in Linguistics or consent of instructor; concurrent enrollment in course 297T recommended. Methods of teaching second language to nonnative speakers, strategies for teaching second language literacy; attention to classroom management; reviews and discussion of relevant research in the field. --II. Ramanathan

301. Teaching Academic Literacy (4)
Seminar—3 hours; tutorial—14 hours; project, practice. Prerequisite: graduate standing, course 300 or consent of instructor. Methods of teaching advanced academic literacy in a second language, with a focus on academic composition. Lesson development, teaching and tutoring in the UC Davis ESL program. --II. Ramanathan

302. Recent Research and Special Projects in TESOL (4)
Lecture—4 hours. Prerequisite: courses 300 and 301. Review of recent research in second language acquisition and the teaching of English to speakers of other languages. Continued teaching and tutoring in the UC Davis ESL clinic. Each student also designs and reports on a classroom research project.

305. Second Language Literacy and Technology (4)
Lecture/discussion—1.5 hours; web electronic discussion—1.5 hours. Prerequisite: course 2, or equivalent coursework/experience in second language pedagogy; consent of instructor; graduate students only. Exploration of literacy theory and critical pedagogy in relation to new instructional and communication technologies. Practice experience in teaching second language literacy, reflection on connections between theory and practice. Limited enrollment. --Menard-Warwick

310. Language Pedagogy for Teacher Educators (4)
Seminar—3 hours; tutorial; project; fieldwork. Prerequisite: admission to Ph.D. program in Linguistics or Foreign Languages, or permission of instructor; significant language teaching experience. Current issues in second language pedagogy, with a focus on communicative methodology, participatory curricula, and affects. Attention to the social contexts of teaching. Emphasis on reflective teaching and action research. May be repeated up to 12 units for credit. --I. Menard-Warwick, Ramanathan

391. Oral English for ESL Students (3)
Lecture—2 hours; laboratory—2 hours. Prerequisite: open only to native speakers of English with prior enrollment into international student teaching assistant courses; permission of required ESL courses or consent of instructor. Course gives non-native English-speaking students, particularly international student teaching assistants, intensive work in oral English to increase fluency, accuracy, and use of appropriate language. Does not fulfill requirement toward the M.A. degree. May be repeated for credit with consent of coordinator. (S/U grading only.)

396. Teaching Assistant Training Practicum (1-4)
Prerequisite: graduate standing. May be repeated for credit. (S/U grading only.) --I, II, III.