Middle East/South Asia Studies

[College of Letters and Science]
Baki Tezcan, Ph.D., Program Director
Program Office, 1272 Social Science & Humanities 530-754-4926; http://mesa.ucdavis.edu

Committee in Charge
Ali Annoushah, Ph.D. (History)
Omnia El Sharief, Ph.D. (History)
Suad Joseph, Ph.D. (Anthropology, Women and Gender Studies)
Nola Radwan, Ph.D. (Comparative Literature)
Susan Miller, Ph.D. (Social Science)
Sunaina Maira, Ph.D. (Asian American Studies)
Sudipta Sen, Ph.D. (History)
Smithi Srinivas, Ph.D. (Anthropology)

The Major Program

A study of the Middle East and South Asia as a whole would include students to explore a unique set of issues of both historical and contemporary importance. In order to guide students in comparative analysis, faculty help majors deepen their understandings through coursework on antique, medieval and early modern empires and political systems. Given the dynamism of modern cultural contexts, majors are invited to concentrate their studies on a wide range of variables including the evolution of states alongside with new understandings of citizenship, the rise and development of nationalist movements, political con-

flicts informed by religious majorities, the nuclearization of India and Pakistan, the growth of information societies and computer industries, the production of oil and its social and cultural legacies, labor migrations, urbanization, the emergence of sizeable middle classes, transnational literary movements using sophisticated media technologies, the expansion and intrusion of global security regimes into everyday life, and peace initiatives that shape struggles for justice across the world. Our program’s focus on both the modern Middle East and South Asia is a pioneering achievement in the United States rivaled by only four other colleges or universities.

By the end of their studies, majors will have acquired an in-depth understanding of the common historical experience shared by the regions and legacies of culture, social exchange, power and empowerment across diverse settings. Students are also required to complete at least two years of training in a language appropriate to their area of expertise.

The major in Middle East/South Asia Studies at UC Davis offers a unique opportunity to study exchanges, complementarities, and correspondences in such fields as history, political economy, culture, literature and film, religion, family structures, gender relations, media, anthropology, law, international relations, development, diasporas, and urbanism. Students who complete our major will be well suited to embark on careers in non-governmental organizations, journalism and media industries, education and research, governmental service and diplomacy.

Programs, Internships, and Career Alternatives. Many internship opportunities are available for the Middle East/South Asia Studies major and minor, consult with your advisor.

Middle East/South Asia Studies Abroad Program. University of California Education Abroad Program. More information can be found at http://eap.ucop.edu/ and http://summer-abroad.ucdavis.edu/

A.B. Major Program Requirements:

Preparatory Subject Matter ....................... 8-38

History 6, 8............................................. 8
Two years (or the equivalent) of Arabic, Hebrew, or Hindi/Urdu (other Middle East/South Asia Studies regional languages accepted with petition). Arabic 1, 2, 3, 21, 22, 23; Hebrew 1, 2, 3, 21, 22, 23, Hindi/Urdu 1, 2, 3, 21, 22, 23. (P/NP grading only.)—I, II, III, II, II, III

Depth Subject Matter ......................... 40-42
Middle East/South Asia Studies 100 ......... 4
Middle East/South Asia Studies 180 ......... 4
Two courses from: Anthropology 142; Comparative Literature 140; History 113, 190A, 190B, 190C, 193A, 193B; Political Science 135, 136; Religious Studies 160, 162; Women’s Studies 178A, 184. (P/NP grading only.)—I, II, III, II, II, III

Total Units for Major ......................... 48-80

Core Course List:

Anthropology 142, 145; Arabic 1, 2, 3, 21, 22, 23; Art History 1E; History 113, 155; Asian American Studies 150F, 189E; Classics 1; Comparative Literature 528C, 528B, 528A; Medieval Studies 1, 2, 3, 21, 22, 23; Hindi/Urdu 1, 2, 3, 21, 22, 23; History 102Q, 102R, 113, 190A, 190B, 190C, 193A, 193B, 196A, 196B; Middle East/South Asia Studies regional languages accepted with petition; Arabic 1, 2, 3, 21, 22, 23; Hebrew 1, 2, 3, 21, 22, 23, Hindi/Urdu 1, 2, 3, 21, 22, 23. (P/NP grading only.)—I, II, III, II, II, III

Program Committee in advance to accept other elective courses toward the major program. Under no circumstances may more than one lower division course be offered in satisfaction of requirements for the minor.

Note: With prior consultation with an adviser, students can petition the Program Committee to accept more than four units of Middle East/South Asia Studies 192, 198, and/or 199 towards the minor program.

Note: While some courses are identified as fulfilling more than one requirement, a given course can only fulfill one such requirement.

Minor Adviser. Consult the Middle East/South Asia Studies Program in 1272 Social Science & Humanities 530-754-4926 or the Middle East/South Asia Studies Program website at http://mesa.ucdavis.edu.

Courses in Middle East/South Asia Studies (M.S.A.

Lower Division

92. Internship in Middle East/South Asia Studies (3-15)
Internship. Prerequisite: consent of instructor. Work experience on and off campus in all subject areas offered as part of the ME/SA Studies program. Internship supervised by a member of the ME/SA faculty. May be repeated for credit up to 15 units. (P/NP grading only)—I, II, III, IV, II, III, IV

98. Directed Group Study (1-5)
Prerequisite: consent of instructor. (P/NP grading only.)—I, II, III, IV, II, III, IV

99. Special Study for Undergraduates (1-5)
Prerequisite: consent of instructor (P/NP grading only.)

Upper Division

100. Middle East and South Asia: Comparative Perspectives (4)
Lecture—3 hours, extensive writing. Ethnographic and historical points of interest and divergence in various aspects of the Middle East and South Asia in precolonial, colonial, and postcolonial societies.

Quarter Offered: I-Fall, II-Winter, III-Spring, IV-Summer, 2015-2016 offering in parentheses.


111A. Great Cities of Arab Middle East and South Asia (4)
Lecture—3 hours; extensive writing. Prerequisite: some knowledge of Islamic/Middle Eastern history is very useful; consent of instructor. In-depth examination of the great cities of North Africa, the Middle East and South Asia as cultural and historical artifacts. Topics include: the concept of the Islamic city, processes of modernity, and representations that reinforce imagination, memory and personal identity. Offered irregularly. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. —I, II, III. (I, II, III.) Miller

112. History of South Asian Islam (4)
Lecture—3 hours; discussion—1 hour. Comparative study of Muslim communities of South Asia. Commonalities in cultural identity and historical experiences. Rise and spread of Islam, comparative history of Islamic Empires, colonial rule, and post-colonial nationalism. Offered irregularly. —II. Sen

121A. A Story for a Life: The Arabian Nights (4)
Lecture/discussion—3 hours; term paper. In-depth investigation of the best-known work of pre-modern Arabic literature, taught in translation. Not open for credit to students who have taken Arabic 140. (Same course as Arabic 140.) Offered in alternate years. GE credit: ArtHum | AH, OL, WC, WE.—(I.) Sharlet

122A. Themes in the Arabic Novel (4)
Lecture/discussion—3 hours; independent study; extensive reading. Prerequisite: extensive reading. Select modern Arabic fiction (novels and short stories) in translation. Thematically connected readings supplemented by non-fictional writings when appropriate. May be repeated two times for credit if the texts/theme of required course readings sufficiently change. Offered in alternate years. GE credit: ArtHum | AH, OL, WC, WE.—I, IV. (I, IV) Radwan

131A. Modern Iranian Cinema (4)
Lecture/discussion—3 hours; film viewing—3 hours. Prerequisite: upper-level standing, or consent of instructor. Iranian cinema of the 20th century in the context of profound cultural and social changes in Iran especially since the Iranian Revolution. Productions by representative directors such as Kiarostami, Makhmalbaf, Bahram Beizai are included. Knowledge of Persian not required. Offered in alternate years. (Same course as Cinema & Technocultural Studies 144A.) GE credit: ArtHum, Div, Wrt | AH, OL, VL, WC, WE.—(III.)

150. Women and Islamic Discourses (4)
Lecture/discussion—4 hours. Prerequisite: Women’s Studies 50 or comparable course. Introduction to the debates/discourses about women and Islam. Transformations in debates/discourses in colonial and postcolonial periods in the Middle East & South Asia. Comparative study of debates/discourses on family, work, law, sexuality, religion, compartment, human rights, feminist and religious movements. Offered irregularly. (Same course as Women’s Studies 185) GE credit: ArtHum or SocSci | AH or SS, WC, WE. —I, II, III. (I, II, III.)

151A. Iranian Society & Culture (4)
Lecture—2 hours; discussion—1 hour; term paper. Prerequisite: some knowledge of Islamic/Middle Eastern history is very useful; consent of instructor. In-depth investigation of modern Iranian society and culture. Exploration of structures of Iranian society: family, gender, religion, minorities, economy, politics, and state. Iran’s role in the globalizing world, and its role in regional diaspora. Offered in alternate years. GE credit: ArtHum | AH, OL, W, WC, WE.—II. Joseph

180. Topics in Middle East and South Asian Studies (4)
Lecture—3 hours; extensive writing. Comparative perspective on the Middle East and South Asia. Topics may include modernity, religious traditions, colonialism, subalternity and social movements, gender and sexuality, history and memory, science and development, ritual and performance, public culture, diasporas. May be repeated one time for credit: GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE.—I, II, III. (I, II, III.) Miller

181A. Topics in Regional ME/SA Studies (4)
Lecture—3 hours; term paper. Iranian/Persianate topics for students specializing in region-specific Middle East and South Asia Studies. May be repeated three times for credit. GE credit: ArtHum or SocSci, Div, Wrt, Wt | AH or SS, WC, WE. —I, II, III. (I, II, III.)

181B. Topics in Regional ME/SA Studies (4)
Lecture—3 hours; term paper. Indian/South Asia topics for students specializing in region-specific Middle East and South Asia Studies. May be repeated three times for credit. GE credit: ArtHum or SocSci | AH or SS, WC, WE. —I, II, III. (I, II, III.)

181C. Topics in Regional ME/SA Studies: Arab Studies (4)
Lecture—3 hours; term paper. Arab Studies topics. May be repeated three times for credit when different topics and themes are studied. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS.—I, II, III. (III.)

182A. Undergraduate Proseminar in Middle East/South Asia (4)
Seminar—3 hours; term paper. Prerequisite: course 100 recommended. Class size limited to 15 students. Seminar in Indian/Persianate topics specializing in region-specific Middle East and South Asia studies. May be repeated three times for credit.—II. (II.)

182B. Undergraduate Proseminar in Middle East/South Asia (4)
Seminar—3 hours; term paper. Prerequisite: course 100 recommended. Class size limited to 15 students. Seminar in Indian/Persianate topics specializing in region-specific Middle East and South Asia studies. May be repeated three times for credit when different topics and themes are studied.—II. (II.)

182C. Undergraduate Proseminar in Middle East/South Asia: Arab Studies (4)
Seminar—3 hours; term paper. Prerequisite: course 100 recommended. Class size limited to 15 students. Seminar in Arab Studies topics. May be repeated three times for credit. GE credit: ArtHum, Wt, Wt | AH, OL, WC, WE.—I, III. (III.)

192. Internship (1-12)
Internship—3-36 hours. Prerequisite: course 100. Supervised internship on and off campus in the area of Middle Eastern Studies. May be repeated for up to 12 units of credit. (P/NP grading only)

194H. Special Study for Honors Students (1-5)
Prerequisite: open only to majors of senior standing who qualify for honors program; consent of instructor. Independent study of a problem in Middle East/ South Asian studies involving the writing of an honors paper, presentation, and oral examination in the U.S. Army as a model. Military skills (such as drill and ceremony, map reading, and squad tactics) are taught to the extent necessary to create an environment where students can enter leadership positions and apply theories taught in the classroom. Students learn by doing. The program assists students in all academic fields to prepare for positions of leadership in military or civilian careers.

The department offers two program tracks: (1) a purely academic track; (2) a pre-commissioning track for those desiring a commission in the U.S. Army. The academic track entails no obligation to the military and is open to all students. Students pursuing the academic track do not wear a uniform or otherwise participate in extra-curricular activities designed as part of the pre-commissioning process. Activities for all students include the Ranger Club (a club designed for adventure activities such as rappelling, white-water rafting, orienteering, and patrolling) and intramural sports teams.

Students who desire a commission in the U.S. Army participate in both the academic portion of the program and in the leadership laboratories and extra-curricular activities designed to enhance their leadership and technical skills. They wear uniforms to leadership laboratories and selected classes and become ROTC cadets. Students may be cadets in the lower division courses without incurring a military obligation. Students participating in the upper division pre-commissioning program must take a military obligation. See below for details. Extra-curricular activities for cadets include an intercollegiate sports team (Ranger Challenge), the university color guard, a military honor society, and opportunities to participate in field training exercises.

Department Programs
Students are enrolled in Military Science under one of two programs.

Four-Year Program
There is no military obligation associated with attendance in lower division courses. Students are enrolled in the basic course (lower division) for the first two years on a voluntary basis. Admission to the advanced course (upper division) is by application from second-year lower division students who meet the academic, physical, and military aptitude requirements. Qualified veterans can enter the advanced course immediately because of their military service experience, upon approval by the Department Chairperson.

Juniors receive $450 subsistence per month, and Seniors $500 per month, after executing a contract agreeing to complete the courses and accept a commission in the U.S. Army upon graduation. During

Military Science
(4)
Campus: Reserve Officers’ Training Corps (ROTC), Army

Patrick Rose, U. Col., Chairperson of the Department
Department Office. 125 Hickey Gymnasium 530-752-5211

Faculty
Major Aimee Myrick, Assistant Professor
U. Col. Patrick Rose, Professor

Program of Study
The Military Science Department offers hands-on training in management and leadership. The program stresses the following Army values: duty, respect, selfless-service, honor, integrity, and personal courage. The program also stresses leadership dimensions as taught in the classes. Also stressed are current events, national and international politics, military affairs, ethics training, and human relations with emphasis on eliminating racial and gender discrimination. Management and leadership are taught using the U.S. Army as a model. Military skills (such as drill and ceremony, map reading, and squad tactics) are taught to the extent necessary to create an environment where students can enter leadership positions and apply theories taught in the classroom. Students learn by doing. The program assists students in all academic fields to prepare for positions of leadership in military or civilian careers.

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