Anthropological, historical, and theoretical debates surrounding the region. GE credit: ArtHum or SocSci, Div | AH, OL, WC, WE.

111A. Great Cities of Arab Middle East and South Asia (4)
Lecture—3 hours; extensive writing. Prerequisite: some knowledge of Islamic/Middle Eastern history is very useful; consent of instructor. In-depth examination of the great cities of North Africa, the Middle East and South Asia as cultural and historical artifacts. Topics include: the concept of the Islamic city, processes of modernity, and representations that reinforce imagination, memory and personal identity. Offered irregularly. GE credit: ArtHum or SocSci, Div, Wrt | AH or SS, WC, WE. —I, II, III. (I, II, III.) Miller

112. History of South Asian Islam (4)
Lecture—3 hours; discussion—1 hour. Comparative study of Muslim communities of South Asia. Commonalities in cultural identity and historical experience. Rise and spread of Islam, comparative history of Islamic Empires, colonial rule, and post-colonial nationalism. Offered irregularly. —II. Sen

121A. A Story for a Life: The Arabian Nights (4)
Lecture/discussion—3 hours; term paper. In-depth investigation of the best-known work of pre-modern Arabic literature, taught in translation. Not open for credit to students who have taken Arabic 140. (Same course as Arabic 140.) Offered in alternate years. GE credit: ArtHum | AH, OL, WC, WE. —I (I.) Sharlet

122A. Themes in the Arabic Novel (4)
Lecture/discussion—3 hours; independent study; extensive writing. Prerequisite: upper-division standing, or consent of instructor. Iraq and Iran, pre- and postcolonial periods in the Middle East & South Asia. Anthology of Arabic novels, emphasizing in region-specific Middle East and South Asia Studies. May be repeated three times for credit. —II. (II.)

128A. Undergraduate Proseminar in Middle East/South Asia (4)
Seminar—3 hours; term paper. Prerequisite: course 100 recommended. Class size limited to 15 students. Seminar in Middle East/South Asia topics. May be repeated three times for credit. —I, II, III. (I, II, III.)

128B. Undergraduate Proseminar in Middle East/South Asia (4)
Seminar—3 hours; term paper. Prerequisite: course 100 recommended. Class size limited to 15 students. Seminar in Arab Studies topics. May be repeated three times for credit. —I, II, III. (I, II, III.)

192. Internship (1-12)
Internship—3-36 hours. Prerequisite: course 100. Supervised internship on and off campus in the area of Middle East/South Asia Studies. May be repeated up to 12 units of credit. (P/NP grading only.)

194H. Special Study for Honors Students (1-5)
Prerequisite: open only to majors of senior standing who qualify for honors program; consent of instructor. Independent study of a problem in Middle East/South Asian studies involving the writing of an honors paper. —I, II, III. (I, II, III.)

198. Directed Group Study (1-5)
Prerequisite: course 100. (P/NP grading only.)

199. Special Study for Advanced Undergraduates (1-5)
Prerequisite: course 100. (P/NP grading only.)

Military Science

(College of Letters and Science)

Reserve Officers’ Training Corps (ROTC), Army
Patrick Rose, U. Col., Chairperson of the Department
Department Office. 125 Hickey Gymnasium 530-752-5211
Faculty
Major Aimee Myrick, Assistant Professor
U. Col. Patrick Rose, Professor

Program of Study

The Military Science Department offers hands-on training in management and leadership. The program stresses the following: loyalty, duty, respect, selfless-service, honor, integrity, and personal courage. The program also stresses leadership dimensions as taught in the classes. Also stressed are current events, national and international politics, military affairs, ethics training, and human relations with emphasis on eliminating racial and gender discrimination. Management and leadership are taught using the U.S. Army as a model. Military skills (such as drill and ceremony, map reading, and squad tactics) are taught to the extent necessary to create an environment where students can enter leadership positions and apply theories taught in the classroom. Students learn by doing. The program assists students in all academic fields to prepare for positions of leadership in military or civilian careers.

The department offers two program tracks: (1) a purely academic track; (2) a pre-commissioning track for those desiring a commission in the U.S. Army. The academic track entails no obligation to the military and is open to all students. Students pursuing the academic track do not wear a uniform or otherwise participate in extra-curricular activities designed as part of the pre-commissioning process. Activities for all students include a Ranger Challenge club (a club designed for adventure activities such as rappelling, white-water rafting, orienteering, and patrolling) and intramural sports teams.

Students who desire a commission in the U.S. Army participate in both the academic portion of the program and in the leadership laboratories and extra-curricular activities designed to enhance their leadership and technical skills. They wear uniforms to leadership laboratories and selected classes and become ROTC cadets. Students may be cadets in the lower division courses without incurring a military obligation. Students participating in the upper division pre-commissioning programsStrategic, and a military obligation. See below for details. Extra-curricular activities for cadets include an intercollegiate sports team (Ranger Challenge), the university color guard, a military honor society, and opportunities to participate in field training exercises.

Department Programs

Students are enrolled in Military Science under one of two programs.

Four-Year Program

There is no military obligation associated with attendance in lower division courses. Students are enrolled in the basic course (lower division) for the first two years on a voluntary basis. Admission to the advanced course (upper division) is by application from second-year lower division students who meet the academic, physical, and military aptitude requirements. Qualified veterans can enter the advanced course immediately because of their military service experience, upon approval by the Department Chairperson.

Juniors receive $450 subsistence per month, and Seniors $500 per month, after executing a contract agreeing to complete the courses and accept a commission in the U.S. Army upon graduation. During
Military Science

the course, all Military Science text books, uniforms and equipment are provided without cost. Students are given leadership development experience at the Leader Development and Assessment Course (LDAC) between their third and fourth years of the course. Emphasis is on individual participation, leadership development, the capability to function effectively in positions of significant responsibility.

Two-Year Program

The two-year program is for students, including gradu-

te students, who have not attended lower division Military Science classes. In lieu of lower division courses an applicant attends a six-week summer pro-

gram, to prepare them for the active duty forces after you complete a bachelor's or a graduate degree. The skills you acquire will become valuable assets for any subsequent career you choose.

The program is normally four years long, but a flexi-

design allows students to complete the curriculum in as little as two years. Undergraduate scholarships are available, but are not necessary for participa-

tion. Until you accept a scholarship or enter your junior year of the program, you have no obligation to join the Air Force. There are no costs for AFROTC uniforms, books, or classes.

UC Davis students have the option of taking the Air Force program on the UC Berkeley or CSU Sacra-

mento campus.

Qualifications

Freshmen/Sophomore applicants must:

• Be full-time college students in good academic standing.

• Have good moral character

• Be in strong physical condition

• Be at least 14 years old

Additionally, Juniors/Seniors/Scholarship recipients must:

• Be United States citizens or in the process of applying for citizenship

• Be 18 years old (or 17 years old with consent of parent or guardian)

• Pass the Air Force Officer Qualifying Test

• Pass a medical examination

• Be under the age of 31 at time of graduation (may be waived)

Scholarships

Opportunities for four-year and three-year under-

graduate scholarships are better than ever. Scholar-

ships cover the full cost of tuition, books and required fees at the University of California and are available for eligible high school seniors. It also includes $300-$500 monthly stipend during the school year. If you are a junior or senior in high school and plan on attending a college or university in Northern California, you can write, call or visit the local AFROTC detachment for a scholarship appli-

cation. Applications are also available from local Air Force recruiters or your high school guidance counselors.

All scholarships are merit-based and consider a vari-

ty of factors: cumulative GPA, class standing, SAT/ACT scores, academic awards/achievements, lead-

ership ability, athletic involvement, extracurricular activities, community service and letters of recom-

mendation. A personal interview with an Air Force officer is also part of the application process. Prior to activating a scholarship, students must meet AFROTC medical and physical fitness standards. All scholarships must be used at an accredited college or university that offers AFROTC on campus or through cross-registration. The program is available at more than 1,000 universities and colleges nation-

wide.

If you are already in college, contact our office directly and apply for enrollment into AFROTC as a cadet. Three- and two-year full tuition scholarships are available for all academic majors, especially sci-

entific and technical majors such as engineering, atmospheric science, math, computer science, and physics. GPA Scholarship requirements for non-tech-

nical majors are slightly higher. Applicants are pri-

mary evaluated on their leadership ability and academic performance.

Challenging Careers

All commissioned officers enter the Air Force as sec-

ond lieutenants for a 4-year active duty service com-

mitment. Pilots and navigators serve longer commitments, based on training requirements. Once on active duty, you’ll be given instant responsibility in one of 32 primary career fields. Opportunities to fly are better than ever. Whether you are piloting the F-22 lighter, supervising 150 aircraft maintainers on the flightline, or caring for sick personnel in the emergency room, you will be rewarded knowing that you are making a difference.

Air Force ROTC is offered through the Aerospace Studies departments at California State University Sacramento and U.C. Berkeley. Scholarships (includ-

ing tuition, book allowance, and stipend) are avail-

able for qualified students. Students may enroll and attend one course per semester at the U.C. Berkeley or CSU Sacramento campus at no cost. Topics cov-

ered in AFROTC courses include Basic Military knowledge (1-credit), Military History (1-credit), Leadership Training (3-credits), and U.S. National Security Affairs and Preparation for Active Duty (3-

credits). Additional components of the AFROTC pro-

gram include 2 hours per week of fitness activities, 2 hours per week of Leadership Lab, and a 4-week Summer Field Training between the Sophomore and Junior years. Upon completion of the program and granting of 4-year degree, students will commissions as Second Lieutenants in the United States Air Force. To be eligible for AFROTC, applicants should be a full-time student and meet other military fitness, GPA testing, and other requirements. Interested students, please contact their department of choice:

For CSU Sacramento: http://www.cssu.berkeley.edu/afrotc 916-278-7315; def088@maxwell.af.mil

For U.C. Berkeley: http://airforcerotc.berkeley.edu (510) 642-3572; airforce@berkeley.edu

Navy ROTC

Department of Naval Science
152 Hearst Gymnasium, UC Berkeley
Berkeley, CA 94720-3640

(510) 642-35511; http://nayrotc.berkeley.edu

UC Davis students may participate in the Navy and Marine Corps ROTC program at UC Berkeley. The program is 4 years long and includes courses and weekly professional development laboratories (drill) at UC Berkeley. Students normally compete for national scholarships as high school seniors, although interested students may enroll as freshmen or sophomores and compete for scholarships based on successful participation in the program. A student who satisfactorily completes an ROTC program and is awarded a degree from UC Davis receives an active duty commission as a Second Lieutenant in the U.S. Marine Corps or an Ensign in the U.S. Navy. Navy option students take the following courses:

Freshman year:

NS 1 Introduction to Naval Science

NS 2 Sea Power and Maritime Affairs

Sophomore year:

NS 3 Leadership and Management

NS 10 Naval Ship Systems I

Junior year:

NS 12A Navigation and Naval Operations I

NS 12B Navigation and Naval Operations II

Senior year:

NS 401 Naval Ship Systems II

NS 412 Leadership and Ethics

In lieu of NS401, NS310, NS12A and NS12B, Marine Corps students participate in leadership seminars and complete MA154, History of Littoral War-

fare and MA20, Evolution of Warfare (or a designated equivalent).

Scholarship students are required to complete a num-

ber of other courses at Davis, including one year each of calculus, physics, and English, and one Quarter Offered: I=Fall, II=Winter, III=Spring, IV=Summer. 2015-2016 offering in parentheses

Pre-Fall 2011 General Education (GE): ArtHum=Arts and Humanities; ScIEng=Science and Engineering, SocSci=Social Sciences; Div=Dominant Diversity; Wrt=Writing Experience

Fall 2011 and on Revised General Education (GE): ArtHum=Arts and Humanities; ScIEng=Science and Engineering, SocSci=Social Sciences; ACGH=American Cultures, DD=Dominant Diversity, OL=Oral Skills, QL=Quantitative, SL=Scientific, VL=Visual, WC=World Cultures, WE=Writing Experience
22B. Foundations of Tactical Leadership (2)
Lecture—2 hours. Prerequisite: course 22A or consent of instructor. Leadership of tactical teams in complex operating environment. Self-assessment of leadership style. Basic military skills: terrain analysis, patrolling and operations orders. Dynamics of adaptive leadership in the context of military operations. (P/NP grading only.)—II. (III.)

24A. Individual Military Leadership Skills (0.5)
Laboratory—2 hours. Prerequisite: courses 14A, B and C, enrolled in course 22A or consent of instructor. Development and practice of personal military leadership skills in extensive supervised leadership labs. Cadets perform basic military skills, improve on troop-leading procedures and lead subordinates in tactical situations. Begin with drill and ceremony, land navigation and individual movement techniques. (P/NP grading only.)—I. (I.)

24B. Individual Military Leadership Skills (0.5)
Laboratory—2 hours. Prerequisite: courses 14A, B and C, enrolled in course 22B or consent of instructor. Development and practice of personal military leadership skills in extensive supervised leadership labs. Performance of basic military skills, improvement on troop-leading procedures, leadership of subordinates in tactical situations. (P/NP grading only.)—II. (III.)

24C. Individual Military Leadership Skills (0.5)
Laboratory—2 hours. Prerequisite: courses 14A, B and C, enrolled in course 21 or consent of instructor. Development and practice of personal military leadership skills in extensive supervised labs. Emphasis on drill and ceremony, land navigation and individual movement techniques. Cadets perform basic military skills, improve on troop leading procedures and lead subordinates in tactical situations. (P/NP grading only.)—III. (III.)

Upper Division

131. Military Leadership and Management (2)
Lecture—2 hours. Prerequisite: upper division standing and consent of instructor. Leadership and management in organizational context. Team dynamics, leadership styles, professional ethics, development of a leadership framework. Management skills for planning, decision making, and organizing developed through complex problems and development of courses of action, implementation of solutions. (P/NP grading only.)—I. (I.)

132A. Advanced Military Operations (2)
Lecture—2 hours. Prerequisite: upper division standing, course 131 or consent of instructor. Military small unit tactical theory as the basis for leadership development. Principles of war, contemporary operating environment, Geneva Law of Land Warfare, military offensive and defensive operations. Emphasis on development of critical thinking, problem solving, and communication skills. (P/NP grading only.)—II. (III.)

132B. Applied Leadership (2)
Lecture—2 hours. Prerequisite: upper division standing, course 132A or consent of instructor. Military small unit tactical application and application as basis for leadership development. Application of leadership styles and skills to complete problem-solving exercises and the development of an adaptable framework applicable to a variety of shifting environments and situations. (P/NP grading only.)—III. (III.)

134A. Adaptive Tactical Leadership (0.5)
Laboratory—2 hours. Prerequisite: upper division standing, course 131 or consent of instructor. Small unit tactical operations serve as the basis for enhancement of leadership performance through tactical application. Assessment of leadership attributes, skills, and actions through participation in a variety of leadership roles in problem-solving exercises. (P/NP grading only.)—I. (I.)

134B. Adaptive Tactical Leadership (0.5)
Laboratory—2 hours. Prerequisite: upper division standing, course 132A or consent of instructor. Small unit tactical operations as the basis for enhancement of leadership performance through tactical application. Assessment of leadership attributes, skills, and actions through participation in a variety of leadership roles in problem-solving exercises. (P/NP grading only.)—II. (III.)

141. Ethical Leadership (2)
Lecture—2 hours. Prerequisite: upper division standing; consent of instructor. Direct influence of leaders on individual and organizational outcomes. The complexities of balancing moral, legal, and ethical obligations while applying fundamental business principles in determining the best possible outcome from competing solutions. (P/NP grading only.)—I. (I.)

142. Military Law (2)
Lecture—2 hours. Prerequisite: division standing and course 141, or consent of instructor. The United States Constitution and the Military Justice System. Basic law of war, with an emphasis on issues that might arise on the battlefield or during a national emergency.—II. (III.) Connelly

143. U.S. Army Management Systems (2)
Lecture—2 hours. Prerequisite: division standing and course 142 or consent of instructor. Leadership and management, focusing on four management systems: planning, organizing, leading and controlling. Practical methodologies for assessing management decisions while balancing competing ethical, economic, infrastructure and future growth trade-offs. —III. (III.)

144A. Military Training Leadership Skills (0.5)
Laboratory—2 hours. Prerequisite: upper division standing, course 141 or consent of instructor. Enhancement of student leadership performance through practical application. Small unit military tactical operations as the basis for the student exploration and development. (P/NP grading only.)—I. (I.)

144B. Military Training Leadership Skills (0.5)
Laboratory—2 hours. Prerequisite: upper division standing, course 142 or consent of instructor. Enhancement of student leadership performance through practical application. Small unit military tactical operations serve as the basis for student exploration and development. (P/NP grading only.)—II. (II.)

144C. Military Training Leadership Skills (0.5)
Laboratory—2 hours. Prerequisite: upper division standing, course 142 or consent of instructor. Enhancement of student leadership performance through practical application. Small unit military tactical operations serve as the basis for student exploration and development. (P/NP grading only.)—III. (III.)

191. Special Studies in Military Science (2)
Independent study—6 hours. Prerequisite: consent of department chair, and courses 131, 132A, 132B, 141, 142, 143. Intensive examination of one or more special problems in military science. Possible areas of study include leadership dimensions, principles of war, air-land battle imperatives, military strategy, the operational art and professional ethics. May be repeated two times for credit when topic differs. (P/NP grading only.)

Quarter Offered: I=Fall, II=Winter, III=Spring, IV=Summer; 2015-2016 offering in parentheses
Pre-Fall 2011 General Education (GE): AH–Arts and Humanities; SC–Science and Engineering; SS–Social Sciences; AGCH–American Cultures; DD–Domestic Diversity; OL–Oral Skills; QL–Quantitative; SL–Scientific; VL–Visual; WC–World Cultures; WE–Writing Experience

Fall 2011 and on Revised General Education (GE): AH–Arts and Humanities; SC–Science and Engineering; SS–Social Sciences; AGCH–American Cultures; DD–Domestic Diversity; OL–Oral Skills; QL–Quantitative; SL–Scientific; VL–Visual; WC–World Cultures; WE–Writing Experience

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