Radiation Oncology

See Medicine, School of, on page 427.

Radiology

See Medicine, School of, on page 427.

Range Science

[College of Agricultural and Environmental Sciences]

Faculty. See Plant Sciences, on page 514.

Related Program. See Ecological Management and Restoration, on page 250.

Related Courses. See Plant Sciences 101, 112, 130, 131, 135; Nutrition 115; Soil Science 105, 120, Wildlife, Fish, and Conservation Biology 122.

Restrictions. No more than two upper division courses from a single department may be offered in satisfaction of the minor requirements. Only one course used to satisfy a requirement for the minor may be applied toward a student’s major.

Minor Adviser. Consult the Biology Academic Success Center (BASC). 1023 Sciences Laboratory Building; 530-752-0410; http://basc.ucdavis.edu/

Religious Studies

[College of Letters and Science]

Archana Venkatesan, Ph.D., Chair
Program Office. 213 Sproul Hall 530-752-1219; http://religions.ucdavis.edu

Faculty
Allison Coudert, Ph.D., Professor
Mark Elmore, Ph.D., Assistant Professor
Naima Jamrazik, Ph.D., Professor
Maeghan O’Keefe, Ph.D., Assistant Professor
W. Flagg Miller, Ph.D., Professor
Eva Mroczek, Ph.D., Assistant Professor
Seth Sanders, Ph.D., Professor
Mairaj U. Syed, Ph.D., Assistant Professor
Archana Venkatesan, Ph.D., Associate Professor
Keith Watenpaugh, Ph.D., Professor

Emeriti Faculty
Whalen W. Lai, Ph.D., Professor Emeritus

The Major Program

Religion is a major force in human experience. It has shaped the world's history, literature, art, culture, politics, ethics, and economics. In addition to offering courses in all the major religious traditions (Judaism, Christianity, Islam, and Hinduism,...), the Religious Studies Program has developed cross-cultural courses dealing with religious symbols, myths, and rituals in written texts, art, theater, and film, and the Internet, as well as courses dealing with such topics as religion and the body, the rise of fundamentalism, religion and science, religion and ethics, and religion and violence.

The Program. The major introduces students to the academic study of religion. Students can choose from a broad range of courses both in the program itself and in other departments and programs-history, philosophy, psychology, sociology, anthropology, American studies, classics, and medieval studies. In addition to studying religious thought per se, students in the major can also study the way religion has shaped human behavior in such matters as family life, gender roles, ethics, artistic life, concepts of individual freedom, the pursuit of science, and economics. For some students, Religious Studies is an appropriate second major and combines well with anything from personal to social agricultural development, political science, and the physical sciences.

Career Alternatives. Because of the program's focus on developing critical thinking, writing, and reading skills, students who major in Religious Studies are well prepared to enter a variety of careers, including teaching, the health professions, law, business, and government. In an increasingly global society, knowledge of the world's religious traditions and practices has become an essential part of a student’s education.

A.B. Major Requirements:

UNITS
Preparatory Subject Matter.................................. 20
(A) One course from the Religious Studies 1 series ......................... 4
(B) Four courses from other Religious Studies lower division offerings ........................................... 16
Depth Subject Matter .................................. 40
Religious Studies 100 .................................. 4
Nine upper division Religious Studies courses ................................. 36
* Four of these upper division courses related to religion that are offered by other departments and taken with the approval of a Religious Studies adviser.

Total Units for the Major......................................... 60

Recommended. A reading knowledge of a foreign language is recommended.

Course Equivalents. The major advisers have a list of lower and upper division courses that can be substituted for courses suggested above.

Major Advisers. Consult the Program office.

Minor Program Requirements:

UNITS
Religious Studies ....................................... 20
Lower division course .................................. 4
Upper division courses .................................. 16

Honors and Honors Program. A student becomes eligible for graduation with honors by meeting the minimum GE and course requirements established by the College of Letters and Science. Upon successful completion of the additional requirements of the College of Letters and Science Honors Program, individual students may be recommended by the program for graduation with high honors or highest honors on the basis of an evaluation of their academic achievements in major courses.

Education Abroad Program. The Religious Studies program encourages students to study in the Summer Abroad program, the Quarter Abroad program, or the Education Abroad program. With the approval of a major adviser, GE course taken abroad may be accepted in the major or minor programs.

Teaching Credential Subject Representative.
See the Teaching Credential/M.A. Program, on page 124.

Hebrew. Students interested in Hebrew courses should see http://classics.ucdavis.edu/hebrew.


Courses in Religious Studies (RST)

Lower Division

1. Survey of Religion (4)
Lecture—3 hours; discussion—1 hour. Basic concepts introduced through readings of the primary religious literature. Discussion of central ideological and doctrinal ideas (creation, history, law, prophecy, suffering, mysticism, asceticism, karma, reincarnation, moksha, etc.); readings from the Bible, Bhagavad Gita, the Koran, selections from Plato and early Buddhist writings. GE credit: AQR, Div, Wtr | AGGH, AH, DD, OL, VL, WE.

1A. Pilgrimage (4)
Lecture—3 hours; discussion—1 hour. Introduction to comparative religion, focusing on the theme of pilgrimage in different religious traditions. Not open to students who have taken course 3A. GE credit: AQR, Div, Wtr | AH, WC, WE.

1B. Death and Afterlife (4)
Lecture—3 hours; discussion—1 hour. Introduction to comparative religion, focusing on the theme of death and the afterlife in different religious traditions. Not open to students who have taken course 3B. GE credit: AQR, Div, Wtr | AH, OL, VL, WC, WE.

1C. Sacrifice (4)
Lecture—3 hours; discussion—1 hour. Introduction to comparative religion, focusing on the theme of sacrifice in different religious traditions. Not available to those who have taken course 3C. GE credit: AQR, Div, Wtr | AH, OL, VL, WC, WE. —Coudert

1D. Conversion (4)
Lecture—3 hours; discussion—1 hour. Introduction to comparative religion, focusing on the theme of conversion in different religious traditions. Not available to those who have taken course 3D. Offered irregularly. GE credit: AQR, Div, Wtr | AH, WC, WE.

1E. Fundamentalism (4)
Lecture—3 hours; discussion—1 hour. Introduction to comparative religion, focusing on the idea of fundamentalism in different religious traditions. Not available to those who have taken course 3E. GE credit: AQR or SocSci, Div, Wtr | AH or SS, OL, VL, WC, WE. —Miller

1F. Religion Today (4)
Lecture—3 hours; discussion—1 hour. Introduction to comparative religion, focusing on the idea of fundamentalism in different religious traditions. Not available to those who have taken course 3F. GE credit: AQR or SocSci, Div, Wtr | AH or SS, OL, VL, WC, WE. —Miller

1G. Myth, Ritual, and Symbolism (4)
Lecture—3 hours; discussion—1 hour. Myths, rituals, and religious symbols found in a variety of religious traditions including examples from ancient and contemporary religious life. Variety of religious phenomena; validity of different approaches to the study of religion. Not open to students who have taken and received unit credit for course 2. GE credit: AQR, Div, Wtr | AH, OL, VL, WC, WE. —F. W. F; WJ Janowitz
Religious Studies

538

120. Religion, Magic and Science (4)
Lecture—3 hours; extensive writing. Religion, magic, and science from the middle ages to the present. Contrast between modern scientific methodology and religious thinking. (Same course as Science and Technology Studies 120.) GE credit: ArtHum, Div, Wrt|AH, OL, VL, WC, WE.—Coudert

122. Studies in Biblical Texts (4)
Lecture—3 hours; term paper. Prerequisite: course 21, 23. Study of both the Prophets or writings from critical, historical, and religious perspectives. May be repeated one time for credit in different subject area. GE credit: ArtHum|AH, WC, WE.—Janowitz

124. Topics in Judaism (4)
Lecture—3 hours; term paper. Prerequisite: course 21, 23. Examination of selected aspects of Jewish life, religion, or literature. Potential topics include: Jewish Perspectives on Jesus; The Golam: History and Legend; Sexuality and Gender in Late Antique Judaism and Early Christianity. May be repeated for credit when topics differ.—Janowitz

125. Dead Sea Scrolls, Apocrypha, and Pseudepigrapha (4)
Lecture/discussion—3 hours; term paper. Prerequisite: course 21 or consent of instructor. Survey of the Dead Sea Scrolls, apocryphal and pseudepigraphical writings of Judaism and Christianity and their historical and cultural significance. GE credit: ArtHum, Wrt|AH, WC, WE.—Watenpaugh

126. The Formation of the Rabbinic Tradition (4)
Lecture/discussion—3 hours; term paper. Prerequisite: consent of instructor. Survey of the classical rabbinic Jewish texts such as the Talmud and of the social and historical contexts of their production in Palestine and Babylonia. GE credit: Wrt|WC.

130. Topics in Religious Studies (4)
Lecture/discussion—3 hours; term paper. Prerequisite: one from course 2, 2A, 3B, or 3C or consent of instructor. Thematic study of a phenomenon in more than one religious tradition or of the relationship between religion and other cultural phenomena. Topics may include archaeology and the Bible, women and religion, religion and violence. May be repeated for credit when topics differ. GE credit: WC, WE.

131. Genocide (4)
Lecture/discussion—3 hours; term paper or discussion—1 hour. Prerequisite: upper division standing. Comparative and critical study of the modern phenomenon of genocide from the religious, ethical, and historical perspectives. (Same course as Human Rights 131.) GE credit: ArtHum or SocSci, Div, Wrt|AH or SS, VL, WC, W.—W. (W.) Waterpau

132. Topics in Mediterranean Ancient Religion (4)
Lecture/discussion—3 hours; term paper. Prerequisite: course 21, 40 or consent of instructor. Thematic study of specific sociological, literary or theological theme across the religious traditions of the ancient Mediterranean/Near East: Greek and Roman religions, Judaism, Christianity, Zoroastrianism, Manichaeanism, etc. Topics may include creation, sacrifice, priestly and prophetic books, the afterlife. May be repeated twice for credit when topic differs. GE credit: ArtHum|AH, WC, WE.

134. Human Rights (4)
Lecture/discussion—3 hours; term paper or discussion—1 hour. Introduction to the interdisciplinary study of the origins, evolution, denial and protection of Human Rights. No credit for students who have completed Religious Studies 90. (Same course as Human Rights 34.) GE credit: ArtHum or SocSci, Div, Wrt|AH or SS, WC, WE.—F. (F.) Waterpau

135. The Bible and Film (4)
Lecture—2 hours; term paper; film-viewing—3 hours. Prerequisite: Humanities 10 recommended. Examination of the uses of the Judeo-Christian scriptures in film. Topics include dramatic depictions of biblical stories, the tension between science and religion, allegorical biblical themes, and the problems of religious conviction.

138. Human Rights, Gender, and Sexuality (4)
Lecture/discussion—3 hours; term paper. Gender and sexuality in the context of human rights. Topics include women's participation in the public sphere, the right to change gender, the right for family privacy, and the right to marriage. (Same course as Human Rights 138.) GE credit: ArtHum, WC, WE.—F; W; S; S, Su|O’Keefe

140. Christian Theology (4)
Lecture/discussion—3 hours; term paper. Prerequisite: consent of instructor. Historical and systematic introduction to Christian doctrine, with attention to divergent traditions and the problem of orthodoxy and heresy. GE credit: ArtHum|AH, WC, WE.

Lecture—3 hours; discussion—1 hour. Prerequisite: consent of instructor. Life and thought of the early Church as reflected by the Synoptic Tradition—Matthew, Mark, Luke and Acts. Offered every third year to alternate with 141B, 141C. GE credit: ArtHum, Wrt|AH, WC, WE.

141B. New Testament Literature: John (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: consent of instructor. Life and thought of the early Church as reflected by the Johannine Tradition—the Gospel and letters of John. Offered every third year to alternate with courses 141A and 141C. GE credit: ArtHum, Wrt|AH, WC, WE.

141C. New Testament Literature: Paul (4)
Lecture—3 hours; term paper. Prerequisite: consent of instructor. Thematic study of a phenomenon in more than one religious tradition or of the relationship between religion and other cultural phenomena. Topics may include archaeology and the Bible, women and religion, religion and violence. May be repeated for credit when topics differ. GE credit: WC, WE.

143. New Testament Apocrypha (4)
Lecture—3 hours; term paper. Prerequisite: consent of instructor. Extra-canonical Christian writings and their reception from antiquity to the present. Emphasis is on the importance of New Testament figures both as literary characters and as authors within different Christian traditions. GE credit: ArtHum, Div, Wrt|AH, WC, WE.

144. History of the Bible (4)
Lecture—3 hours; term paper. Prerequisite: course 21 or 40. History of the formation of the Christian biblical canon, with emphasis on differences between the Hebrew Bible, translations and adaptations of biblical narrative in Christianity, Judaism, and Islam, as well as in contemporary culture. GE credit: ArtHum, Div, Wrt|AH, WC, WE.

145. Contemporary American Religion (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 40 or 125. Examination of several major movements and phenomena in twentieth-century American religion. GE credit: ArtHum|ACGH, AH, DD, WE.

150. Religious Ethics (4)
Lecture/discussion—3 hours; term paper or discussion—1 hour. Prerequisite: course 10 recommended. Study of the religious bases of ethics through examination of ethical problems that arise in different religious cultures around the world and in nations where multiple religious cultures face similar issues. GE credit: ArtHum, Div, Wrt|AH, WC, WE.—O’Keefe, Syed

154. The Hindu Temple (4)
Lecture—3 hours; term paper. Comparative history of architecture and symbolism of the Hindu Temple in India, Southeast Asia and the United States. Attention to the temple as expression of religious knowledge, political authority, and cultural heritage through the lens of postcolonialism. (Same course as Art History 154.) GE credit: ArtHum or SocSci|AH or SS, VL, WC, WE.—Venkatesan

156. Religion and the Performing Arts in India (4)
Lecture—3 hours; term paper. Prerequisite: course 30, 68, or consent of the instructor. Survey of religious and performing arts in India. Emphasis on the influence of colonialism, nationalism, and regionalism on the history of Indian performing arts. GE credit: ArtHum, Div, Wrt|AH, WC, WE.—Venkatesan

157. Hindu Women and Goddesses (4)
Lecture—3 hours; term paper. Prerequisite: course 10 recommended. Hindu goddesses and the religious lives of Hindu women in India and the diaspora. GE credit: ArtHum, Div, Wrt|AH, VL, WC, WE.—Venkatesan

158. The Ramayana (4)
Lecture—3 hours; term paper. Exploration of the Indian epic, Ramayana, through the lens of literature, performance, and visual art. Emphasis on the text’s diversity and its contemporary global relevance. Topics include Ramayanas in Southeast Asia, and various South Asian diaspora communities. (Same course as Comparative Literature 156.) GE credit: ArtHum, Div, Wrt|AH, WC, WE.—Venkatesan

160. Introduction to Islamic Thought (4)
Lecture—3 hours; extensive writing. Prerequisite: course 60 recommended. The development of Islamic thought from the first centuries of Islam to the eighteenth century. Theology, philosophy, ethics, Sundanese, historiography, political, fundamentalism, al-Farabi, al-Ghazzali, Ibn Rushd, Tusi, Ibn al-Arabi, Rumi, Mulla Sadra, Ibn Khaldun, Ibn Al-‘Alawi. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt|AH, WC, WE.—Syed

161. Modern Islam (4)

161B. Modern Islam: Authority and Tradition in Process (4)
Lecture/discussion—3 hours; term paper. Survey of Islamic thought, social organization, politics from eighteenth century through present. Focus on changing notions of moral authority and tradition. Concentration on Middle East and South Asia with sustained treatment of North American engagements with the Islamic world. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt|AH or SS, OL, WC, WE.—Miller

162. Introduction to Islamic Law (4)
Lecture—3 hours; extensive writing. Prerequisite: course 60 recommended. The development of Islamic law in the formative centuries of Islam, ca. 600-1000, as well as its adaptation to changing economic, social, and political conditions in subsequent periods. Legal schools, legal theory, the Sharia, reformist movements, human rights. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt|AH, WC, WE.—Syed

163. The Social Life of Islam (4)
Lecture—3 hours; term paper. Prerequisite: course 60 or History 30 recommended. Introduction to culture and social life in Muslim societies. Focus on the plurality of traditions in Muslim faith, reason, and everyday practices. Special attention to Muslim rituals, ethical values, gender roles, family, sexuality and veiling, and youth culture. GE credit: ArtHum or SocSci, Div, Wrt|AH or SS, OL, WC, WE.—Miller

165. Islam in Asia (4)
Lecture/discussion—3 hours; extensive writing. Islam as a lived religion in the Indian sub-continent, Central Asia, China, and Southeast Asia. Emphasis is on primary sources studied comparatively and historically. GE credit: ArtHum, Div, Wrt.
166. Religion and Media in Arab World (4)
Lecture—4 hours. Exploration of the role and experi-
ence of media technologies in the Arab world. Study
of digital and electronic media as well as alternative
media practices. Investigation of new trends in politi-
cultural activism and identity formation. (Same course as
Middle East/South Asian Studies 131C.) GE credit:
SocSci|OL, SL|VL, WC, WE.—Miller

167. Iraq (4)
Seminar—3 hours; term paper. Origins, causes and
effects history of the Kurds in Iraq, with a focus on its
impact on the Kurds and their culture. (P/NP grading only.)

170. Buddhism (4)
Lecture—3 hours; term paper. Buddhism in its pan-
Asian manifestations, from its development in India to
its development in Sri Lanka and South East Asia, and in
Europe, China, and Japan; teachings and prac-
cices, socio-political and cultural impact. GE credit:
Arthum | AH, VI, WC.—Elmore

172. Ch’ an (Zen) Buddhism (4)
Lecture/discussion—3 hours; term paper. Docti
tes and methods of the Ch’an Buddhism, both ancient
and modern. Review of ritual techniques, including medita-

173A. Chinese Intellectual Traditions: Daoist Traditions (4)
Lecture/discussion—4 hours. Prerequisite: a course in
Chinese history recommended. English-language survey
of key Daoist texts and scholarship. Topics include Daoist
cosmos, the natural world, scripture, the body, and immortality; Daoist
divinities; Daoism and the state. (Same course as Chinese 100A) GE credit: Arthum, Div, Wmt | AH, WC, Halperin

189. Senior Colloquium (4)
Seminar—3 hours; term paper. Prerequisite: consent of
instructor. Primarily for seniors in Religious Stud-
ies. Discussion in depth of a problem in religion
which requires the methods of several disciplines and
is important in the encounter between religions.

190. Seminar (4)
Seminar—3 hours; term paper. Prerequisite: consent of
instructor; required of all Religious Studies majors.
Allows majors to integrate their disciplinary study of
the field. Emphasis on current scholarly debate about the
methods for analyzing and comparing diverse
religious traditions.

194HA. Special Study for Honors Students (1-5)
Independent study. Prerequisite: consent of instructor.
Open only to majors of senior standing who qualify for
honors program. Guided research, under the direc-
tion of a faculty member approved by the Pro-
grad Director, leading to a senior honors thesis on a
religious studies topic. (P/NP grading only.)

194HB. Special Study for Honors Students (1-5)
Independent study. Prerequisite: consent of instructor.
Open only to majors of senior standing who qualify for
honors program. Guided research, under the direc-
tion of a faculty member approved by the Pro-
grad Director, leading to a senior honors thesis on a
religious studies topic. (P/NP grading only.)

198. Directed Group Study (1-5)
Prerequisite: upper division standing and consent of
instructor. (P/NP grading only.)

199. Special Study for Advanced Undergraduates (1-5)
(P/NP grading only.)

Graduate

201. Methods and Issues in Religious Studies (4)
Seminar—3 hours; term paper. Prerequisite: gradu-
ate standing. Focuses on controversies in the study
of comparative religion. How is religion best defined?
Are there methods unique to the study of religion?
What does the study of religion contribute to the
study of society in general? May be repeated two
times for credit when topic differs.—Coudert, Sand-
ner

205. Religion and Media (4)
Lecture/discussion—3 hours; term paper. This
course examines how religious revitalization is
historically situated. A phenomenological approach will enable students to
study media and religion within the social and
material world of practitioners.—Miller

210. Religion and Postcoloniality, Savages, Civilization, and Spirituality (4)
Seminar—3 hours; term paper. Prerequisite: gradu-
ate standing. This course examines relations
between religion and colonialism. Using specific
historical situations it explores some of our theoriz-
tional problems. Students acquire a solid under-
standing of postcolonial theory and the historical
methods to critically engage religion in the present.—
Elmore

212. Religion and Violence (4)
Seminar—3 hours; term paper. Comparative and
critical study of the ideological, cultural, and theo-
logical relationship between forms of violence and
religion and relating violence.—Watenpaugh

215. Topics in the History of Christianity (4)
Seminar—3 hours; term paper. Prerequisite: gradu-
ate standing. Selected topics in the history of Christi-
anity. Intended for graduate students seeking to do
advanced work in the study of Christianity. May
cover issues in Christian thought from antiquity, the
middle ages, the early modern or modern period.
May be repeated for credit when topic differs.—
Coudert

299. Directed Research (1-12)
(S/U grading only.)

Professional

396. Teaching Assistant Training Practicum (1-4)
Prerequisite: graduate standing. May be repeated for
credit. (S/U grading only.)

Russian

(College of Letters and Science)
Jaimey Fisher, Ph.D., Chairperson of the Department
Program Office.

Committee in Charge
Carlee Arnett, Ph.D. (German and Russian)
Jenny Kaminer, Ph.D. (German and Russian)
Elisabeth Krimmer, Ph.D. (German and Russian)
Olga Stuchebrukhov, Ph.D. (German and Russian)

Faculty
Jenny Kaminer, Ph.D. (German and Russian)
Olga Stuchebrukhov, Ph.D. (German and Russian)

Affiliated Faculty
James Gallant, Ph.D., Lecturer Emeritus
Daniel Rancour-Laferriere, Ph.D., Professor Emeritus
Valerie A. Tumins, Ph.D., Professor Emerita

Emerti Faculty
Liliana Avramenko, Lecturer

The Major Program
The Russian major introduces students to a culture rich in art, music, theater, film, language, and litera-
ture. The major offers an opportunity to learn skills
needed to enter the fields of foreign affairs, world
politics, and international trade, or to begin gradu-
ate work in literature, history, cultural studies and
international relations.

The Program. The program major instruc-
tors in speaking, understanding, reading, and writ-
ing the Russian language. The program also
acquaints students with the intellectual and cultural
contributions of the Russian world through the study of
its literature, traditions, and institutions.

Internships and Career Alternatives. Russian majors may participate in internships where they can
serve as translators and interpreters for schools and
business firms throughout Northern California. Upon
graduation, many Russian majors enter the business
world or enter graduate programs in social sciences
and international relations. The program encourages
students to supplement their Russian studies with courses in related fields such as international rela-
tions, political science, computer science, cultural
studies, or economics in order to maximize their
career possibilities.

A.B. Major Requirements:

Preparatory Subject Matter ................. 0-27
Russian 1-6; or the equivalent .......... 0-27

Depth Subject Matter ....................... 36
Russian 101A, 101B, 101C ............... 12
Russian 102 or 103 or 104 or 105 ..... 4
Additional courses in consultation with adviser from the following selection of Literature and Culture courses
Russian 122, 124, 126, 127, 129, 130, 133, 139, 140, 141, 142, 143, 150
The elective upper-division courses in English can be satisfied in part by one or more courses in History, Political Science, Comparative Literature and other
departments after consultation with, and
prior approval of, the major adviser.
The total of 36 upper-division units may
include units earned in the Education Abroad
Program.

Total Units for the Major ..................... 36-63

Major Adviser. Olga Stuchebrukhov

Minor Program Requirements:

Russian ........................................ 20
Minor Program Credit: Russian 101A, 101B, 101C .......... 12
Other upper division Russian courses ..... 8

Honors and Honors Program. The honors pro-
gram comprises at least one quarter study under
Professor in 194H, which will include a research paper. For
details consult the major adviser.

Study Abroad. Students who have completed one or two years of Russian language study can partici-
ate in the Education Abroad Program (EAP) in Mos-
cow. Many of our students also participate in
summer, semester, and year-long programs spon-
sored by CIEE and ACTR in St. Petersburg and Mos-
cow.

Prerequisite Credit. Credit normally will not be
given for a course if that course is the prerequisite
for a course already completed.

Courses in Russian (RUS)

Lower Division
Course Placement. Students who have learned Russian
at home must consult the department for place-
ment instructions. Students with two years of Russian
in high school normally continue in Russian 2; those
with three years, Russian 3; those with four years,
Russian 4.

1. Elementary Russian (5)
Discussion—5 hours; laboratory—1 hour. Introduc-
tion to Russian grammar and development of all lan-
guage skills in a cultural context with special
emphasis on communication. (Students who have
successfully completed Russian 2 or 3 in the 10th or
higher grade in high school may receive unit credit
for this course on a P/NP grading basis only.
Although a passing grade will be charged to the stu-
dent’s P/NP option, no petition is required. All
other students will receive a letter grade unless a P/NP
petition is filed.) GE credit: Arthum | AH, WC.—F.
(F)