Social Theory and Comparative History

Emeriti Faculty

Nigel Allan, Ph.D., Professor Emeritus
Dennis J. Dingemans, Ph.D., Senior Lecturer Emeritus
Howard F. Gregor, Ph.D., Professor Emeritus
Frederick J. Simmons, Ph.D., Professor Emeritus
Kenneth Thompson, Ph.D., Professor Emeritus

The Program of Study

The Program in Social Sciences promotes the develop-
ment of innovative curricular initiatives across the
social sciences, including offering broadly con-
ceived, integrative undergraduate-level and gradu-
ate-level courses. Faculty affiliated with the program
are often engaged in interdepartmental teaching and research.

Courses in Social Theory and
Comparative History (STH)

Graduate

250. Research in Social Theory
and Comparative History (4)
Seminar—3 hours; term paper. Prerequisite: admissi-
on to Social Theory and Comparative History Des-
ignated Emphasis. Theoretical informed research in
comparative history. Students read exemplary
works and learn to frame their own research proj-
et. Presentations include Center for History, Soci-
ety, and Culture faculty and visitors discussing
current research. —S. (S.)

290. Advanced Topics in Social Theory
and Comparative History (4)
Seminar—3 hours; term paper. Prerequisite: consent of
instructor and History 242A. Interdisciplinary study of
specific substantive problems in social theory and

295. Comparative Research in Social Theory
and Comparative History (1)
Discussion—1 hour. Prerequisite: consent of instruc-
tor. Participation in research workshops sponsored
by the Center for Comparative Research for History,
Society, and Culture. May be repeated for credit. (S/U grading only.)—F, W, S. (F, W, S.)

296. Theory and Society Journal Editorial
Workshop (1-4)
Workshop—1 hour; independent study—3 hours.
Reading and offering workshop critiques of papers
submitted for publication. Reading and discussion of
other relevant work in history and the social
sciences. May be repeated for credit up to 36 units
without consent of instructor. (S/U grading only.)—F, W, S. (F, W, S.) Gouldner

Sociology

[College of Letters and Science]

Vicki Smith, Ph.D., Chairperson of the Department
Department Office. 1283 Social Sciences and
Humanities Building 530-752-0782; http://sociology.ucdavis.edu

Faculty

Thomas D. Beamish, Ph.D., Professor
Patrick Carroll, Ph.D., Associate Professor
Robert Faris, Ph.D., Associate Professor
Ryan Finnigan, Ph.D., Assistant Professor
T. Ryken Grattet, Ph.D., Professor
Laura Grindstaff, Ph.D., Professor
Drew Halfmann, Ph.D., Associate Professor
Erik R. Hamilton, Ph.D., Associate Professor
Bruce D. Haynes, Ph.D., Associate Professor
Jacob Hibbel, Ph.D., Associate Professor
David J. Kyle, Ph.D., Associate Professor
Minping Cheng Lo, Ph.D., Assistant Professor
Bill McCarthy, Ph.D., Professor
David McCourt, Ph.D., Assistant Professor
Stephanie L. Mudge, Ph.D., Assistant Professor
Caitlin Paller, Ph.D., Assistant Professor
Kimberlee A. Shauman, Ph.D., Professor
Xiaoliang Shu, Ph.D., Professor
Chris Smith, Ph.D., Assistant Professor
Vicki Smith, Ph.D., Professor
Eddy U. Ph.D., Associate Professor
Diane L. Wolf, Ph.D., Professor

Emeriti Faculty

Fred Block, Ph.D., Research Professor and Professor Emeritus
Lawrence E. Cohen, Ph.D., Professor Emeritus
James C. Cramer, Ph.D., Professor Emeritus
Diane H. Felmlee, Ph.D., Professor Emerita
John R. Hall, Ph.D., Professor Emeritus
Carole E. Joffe, Ph.D., Professor Emerita
Carl C. Jorgensen, Ph.D., Professor Emeritus
John F. Lolland, Ph.D., Professor Emeritus
Lyn H. Lolland, Ph.D., Research Professor and
Professor Emerita
John T. Walton, Ph.D., Professor Emeritus

Affiliated Faculty

Lalita Kibori, Ph.D., Lecturer

The Major Programs

Sociology is the study of human society in all its man-
ifestations. Its aim is to discover the processes and
structure of human interaction, to identify the main
forces that sustain or weaken social groups, and to
determine the conditions that transform social life.
Sociology, like any science, is a disciplined, intellec-
tual quest for knowledge about the fundamental
nature of things.

The Program. The Department of Sociology offers
two major programs, Sociology and Sociology–
Organizational Studies. Students selecting the
Sociology major may choose from four options in the
major. The General Sociology emphasis allows stu-
dents to obtain a broad understanding of the con-
ccepts, methods, and theories of sociology. Students
with a special interest in law and Society or Social
or Social Services may choose a more special-
ized program of courses and practical experience
within the sociology major. The Comparative Studies
and World Development emphasis provides a socio-
logical perspective on social and economic changes
throughout the world, with a stress on relationships
between "developed" and "developing" societies. In
their junior year, students are encouraged to con-
sider the Education Abroad Program—especially
one in a developing country.

The Sociology–Organizational Studies major devel-
ops a broad understanding of the political, social,
and economic organizations that comprise modern
society. This major emphasizes a sociological per-
spective, but incorporates a multidisciplinary field
of study. The major introduces students to a range
of theories and methods that sociologists and social
scientists use in the analysis of organizations.

Career Opportunities. In the Sociology major, the
General option is for students desiring a solid lib-
eral arts education as well as those interested in
graduate work in the social sciences. Options in Law
and Society or Social Services prepare students for
careers in such areas as law, corrections, social
work or counseling. The Comparative Studies and
World Development emphasis prepares students for
graduate training leading to careers in international
fields.

The Organizational Studies (OS) major is designed
to provide a broad understanding of the political,
social, and economic organizations that make up
modern society. Whether thinking about the structure
of government bureaucracies, legal systems, eco-
nomic markets, educational systems, or workplaces,
organizational studies offers an interdisciplinary
perspective to understand the contemporary world in
which complex and formal organizations are ubiquitous. For-
mal organizations influence how we feel, what we think,
and what we can accomplish. As such, OS major provides both a basic understanding of the
field as well as enhancing your ability to pursue their
more specialized career interests.

At the upper-level division, you can choose one of
four specialized tracks, any one of which will help
to better identify and inform your career goals—
whether that be in postgraduate education or a spe-
cific type of job—and pursue them after graduation.
Whether you select the "Business and Society," "Pub-
litics and Social Change Organizations" or the "Student-Initi-
ated Theme" track, once completed you will have a
unique and valuable area of expertise.

Students who plan to enroll in graduate programs in
business, public policy, public administration, and
education are advised to develop proficiencies in
statistics and calculus (such as the Math 16 series).

Track 1: The Business and Society track is for stu-
dents who hold an interest in or wish to pursue
careers in management or corporate professions
and who are interested in economic institutions and
commerce, management and administration, work and
workplaces, and labor markets. Courses in this
cluster analyze businesses, firms, corporations, and
markets—nationally and globally—and their place
in society, historically and in the present, from a criti-
cal perspective. The BAS emphasizes the origins of
business corporations and economic markets (and
relations); the power relations, inequalities, and
stratification associated with contemporary business
organizations (firms and corporations). Why do
business organizations rely on particular organizational struc-
tures to increase their efficiencies and effectiveness;
and overviews of the role business and regulatory
organizations play in the economy.

Postgraduate training and careers that follow from
this cluster:

- Professional training: MBA programs; mediation
  programs; law; public policy.
- Graduate training: sociology; economics; Ph. D.
  business school programs (with concentrations in
  organizational behavior, entrepreneurship, indus-
  trial relations, economic analysis, policy analysis,
  labor relations).
- Career paths: managers, human resources profes-
  sionals, project managers, diversity personnel,
corporate social responsibility personnel, lobby-
  ists, business entrepreneur, labor relations spe-
  cialists, creative professionals, research staff at
  policy institutes such as Economic Policy Institute,
  Urban Institute.

Track 2: Public Policy and Social Welfare (PPSW)
The PPSW track is for students who hold an interest
in or plan to pursue careers in government and/or
social welfare organizations. Courses in this track
emphasize how formal organizations and institu-
tions emerge to address key social problems and the
policies they generate and utilize to solve them; the
unique challenges that government and other policy
oriented organizations confront in addressing and
managing public problems and promoting the com-
mon good; and the dynamics of special circum-
stances that specific organizational/institutional
policy fields such as education, health care, and
social welfare confront in seeking to fulfill their
charge.

Postgraduate training and careers that follow from
this track:

- Professional training: programs in public policy,
  public administration, government, social wel-
  fare, counseling, public affairs, law, leadership
  training, and psychology.
General emphasis: 

A.B. Degree Requirements: Sociology

 selected courses. Undergraduate adviser to obtain approval of (at least three courses should be from SOC). Stu-

Career paths: working in nongovernmental organizations to change the world but simultaneously familiarizes students with the unique capacity of emergent social movement organizations—play in standing the role that informal and formal organizations around the world (NGO's), joining the labor studies, development, international rela-

Track 3: Nonprofit and social movement organizations (NSMO): 

Preparatory Subject Matter..............29-30

Quarter Offered:

Studies 1, 2; Chicana/o Studies 10, 50; Native American Studies 1, 10; Sociology 4, 119

Depth Subject Matter................. 44

Sociology 100, 131, 140, and 185 or 185Y 

Psychology 140, 142, 151, or 168 

Select courses from the following categories: Social Issues (choose one): Sociology 104, 120, 122, 124, 139, 143A, 146, 149, 150, 153, 154, 155, 156, 160, 170, 171


Race and Ethnicity (chose one): African American and African Studies 10; Asian American Studies 102, 131, 150, 150B, 150C, 150D, 150E; Chicana/o Studies 110; Community and Regional Development 176; Native American Studies 115; Sociology 129, 130, 134, 137, 172

Gender (chose one): Sociology 132, 133, 145B, 172 

Organizational Behavior (chose one): Sociology 139, 146, 151, 154, 159; 180A, 180B, 181, 182, 183 

Total Units for the Major..........................72-74

Comparative Studies and World Development emphasis:

Preparatory Subject Matter.............. 30-60 

Sociology 1, 5, 46A and 46B 

Economics 18 

Anthropology 2 or 20 

History 10C or Political Science 2 

Course work in one modern foreign language at the two-year level or provide proof of proficiency 

27-30

Depth Subject Matter................. 48

Sociology 100, 104, 141, 145A, 170 

Anthropology 126A, 126B, or Economics 115A 

Anthropology 127; Sociology 118, 130, 131, 143A, 144, 145B, 158, 158 

Regional focus, three courses from one of the following groups.

12

(1) Africa: African American and African Studies 110, 111, 162; Anthropology 140A, 140B; History 115A, 115B, 115C 

(2) Latin America: African American and African Studies 107A, 180; Anthropology 144, 146; History 159, 161A, 161B, 162, 163A, 165, 166A, 166B 

(3) Middle East: Anthropology 170, 172, 173 

(4) Asia-China & Japan: African American and African Studies 107C; Anthropology 148A, 148B, 148C, 149B; Economics 113; English 159, 161A, 161B; Ethnic Studies 113; Economics 171; History 191 (series), 194A, 294B, 294C; Political Science 148A, 148B; Religious Studies 165, 170, 172; Sociology 147, 188

(5) Southeast Asia/Pacific: Anthropology 143A, 143B, 145, 147; Economics 171; History 191 (series), 194B, 196A, 196B; Political Science 148B, 148C; Religious Studies 165, 170, 172

Total Units for the Major..........................78-108

Sociology

A.B. Degree Requirements: 

General emphasis: 

Preparatory Subject Matter..............29-30 

Sociology 1, 46A, and 46B 

Sociology 2, 3, 4, 5, 11, 25, 30A, or 30B 

Anthropology 2 or 20 

Select from History 4A, 4B, 4C, 6, 7A, 7B, 7C, 8, 9A, 9B, 10C, 15, 17A, 17B 

Select from Philosophy 5, 14, 24 

Depth Subject Matter................. 44 

(A) Sociology 100................. 4 

(B) Select one course chosen from each of the following categories: Individual, Culture and Society: Sociology 125, 126, 135 

Stratification and Social Differentiation: Sociology 130, 132, 140 

Organizations and Institutions: Sociology 118, 131, 146, 180A; Sociology 143A, 170 

(C) Select three upper division courses from one of the following clusters, not counting courses taken for preparation (at least one course should be from SOC). Stu-

(D) Eight units of Sociology beyond courses taken to fulfill above requirements, and outside of the course cluster used to fulfill requirement C 

(E) One additional elective upper division Sociology course not already used to fulfill other major requirements. May use Sociology 190X, 191, 192, 193, 194, 195 

Total Units for the Major..........................73-74

Law and Society emphasis: 

Preparatory Subject Matter..............30 

Sociology 1, 3, 4, or 11, 46A & 46B 

Select from Anthropology 2, Political Science 1, 3, 4, 7 

Select from History 4A, 4B, 4C, 6, 7A, 7B, 7C, 8, 9A, 10C, 15, 17A, 17B 

Philosophy 5, 14, or 24 

Depth Subject Matter................. 43-44 

Sociology 100 and 155 

Select courses from the following categories: Individual Culture and Society: Sociology 125, 126, 135 

Stratification and Social Differentiation: Sociology 130, 132, 140 

Organizations and Institutions: Sociology 118, 119, 131, 146, 180A, 180B 

Crime and Social Dynamics: Sociology 120, 150, 151, 152 


Legal Studies: Asian American Studies 155, Chicana/o Studies 182; English 107; Environmental Science and Policy 161; Environmental Toxicology 138; Hydrology 150; Philosophy 119; Political Science 122, 150, 151, 152, 154; Psychology 153; Women's Studies 4, 30A, or 30B 

One additional elective upper division Sociology course not already used to fulfill other major requirements. May use Sociology 190X, 191, 192, 193, 194, 195 

Total Units for the Major..........................73-74

Social Services emphasis: 

Preparatory Subject Matter..............28-30 

Sociology 1; choose one course from: 2 or 3; 46A and 46B 

Psychology 17 

Select two courses from: African American and African Studies 10, 15; Asian American

Studies 1, 2
Sociology—Organizational Studies

A.B. Degree Requirements:

UNITS

Preparatory Subject Matter

Sociology 1; 2, 4, 5 or 11; 46A & 46B
Economics 1A and 1B

Depth Subject Matter

Sociology 100
Sociology 180A
Sociology 106 or equivalent
Sociology 103

Select one course from: Communication 134, 136, 172; Sociology 126
Select five courses from one of the following tracks; at least three of the five courses must be from Sociology:


Track 2: Public Policy and Social Welfare. Choose from: Community and Regional Development 151, 152, 154, 158, 164, 168; Economics 115A, 116; Political Science 107, 118A, 118B, 118C, 180, 187; Sociology 103, 104, 124, 154, 185

Track 3: Nonprofit and Social Movement Organizations. Choose from: Chicano Studies 132; Community and Regional Development 152, 154, 156, 158, 164, 168; Economics 111B, 115A, 116; History 185B, 194D; Political Science 180, 187; Sociology 103, 140, 156, 160, 181, 182, 183; Women and Gender Studies 187

Track 4: Student-Initiated Track. Select a combination of courses from any of the above 3 themes [at least three courses should be from SOC]. Students choosing this track must meet with a SOC undergraduate adviser to obtain approval of selected courses.

Select one course from: Sociology 128, 130, 132, 134, 140, 145A, 145B, 172

One additional elective upper division Sociology course not already used to fulfill other major requirements. May use Sociology 192/194H, 195

Total Units for the Major

Major Advisers. Consult the Department Advising office in 1282 Social Sciences and Humanities Building.

Minor Program Requirements:

UNITS

Sociology

Choose any five upper division courses in Sociology, except the following: SOC 190X, 191, 192/193, 194H, 195, 197, 198, 199

Minor Advisers. Consult the departmental Advising office in 1282 Social Sciences and Humanities Building.

Honors Program. An Honors Program is available to Sociology and Sociology-Organizational Studies majors who demonstrate excellence in their field of study. To be eligible for the program, students must have a grade-point average of 3.500 in the major and the recommendation of a faculty sponsor. In addition to meeting the standard major requirements, students are encouraged to take a 199 course with their sponsor in the spring of their third year, prior to the seminar course. Honors students write an honors thesis and take two quarters [8 units] of Honors coursework [SOC 194H]. Successful completion of the Honors Program, when combined with College GPA requirements, enables the student to graduate with High or Highest Honors. Students should apply for the program before they begin their fourth year.

Graduate Study. The Department offers programs of study and research leading to the M.A. and Ph.D. degrees in sociology. Further information regarding graduate study may be obtained at the Department office or on our website.

Graduate students in Sociology have the opportunity to pursue designated emphases in Critical Theory, Social Theory and Comparative History, Native American Studies, Economy, Justice and Society, or Feminist Theory and Research. See these headings for further details on these interdisciplinary programs.

Graduate Advisers. Consult the Graduate Program Coordinator in 327 Young Hall.

Courses in Sociology (SOC)

Lower Division

1. Introduction to Sociology (5)

Lecture—4 hours; discussion—1 hour. Principles and basic concepts of sociology. The study of groups, culture, collective behavior, classes and caste, community and external relations, personality. GE credit: SocSci| AGCH, DD, SS. —F, W, S. (F, W, S.)

2. Self and Society (4)

Lecture—3 hours; discussion—1 hour. Exploration of how self and identity are formed and transformed by socialization and social interaction in relation to historical roles, groups, institutions, power, and social change. Consideration of how people make decisions, fall in love, and come to blows. GE credit: SocSci, Wrt| AGCH, DD, SS. —F, W, S. (F, W, S.)

3. Social Problems (4)


4. Immigration and Opportunity (4)

Lecture—3 hours; discussion—1 hour or term paper. Social and demographic analysis of immigration: motives and experience of immigrants; immigration and social mobility; immigration, assimilation, and social change; multicultural societies. Detailed study of immigration into the U.S., with comparative studies of Europe, Australia, and other host countries. GE credit: SocSci, Div, Wrt| AGCH, DD, SS, WC.

5. Global Social Change: An Introduction to Macrosociology (4)

Lecture—3 hours; discussion—1 hour. An introduction to change and diversity in world history, including the United States. Examines population and family, technological change and economic development, power and status, culture and identity. GE credit: SocSci, Div, Wrt| AGCH, DD, SS, WC.

11. Sociology of Labor and Employment (4)

Lecture—3 hours; discussion—1 hour. Labor and employment issues in the contemporary United States with some use of historical and comparative materials. Topics will include strategies pursued by employers and employees, labor market discrimination and the role of social policies in shaping labor markets. GE credit: SocSci, Wrt| SS.

12Y. Data Visualization in the Social Sciences (4)

Lecture—2 hours; laboratory—1.5 hours; web virtual lecture—1.5 hours. Introduction to quantitative data across the social sciences [Communications, Political Science, Psychology, Sociology, and other disciplines]. Transforming data, describing data, producing graphs, visual reasoning, and interpreting. (Same course as Communications 12Y, Sociology 12Y, Political Science 12Y). GE credit: QL, VL—F, W, S. (F, W, S.)

25. Sociology of Popular Culture (4)


30A. Intercultural Relations in Multicultural Societies (3)

Lecture—1.5 hours; discussion—1.5 hours. Macrostructural analysis of contemporary multicultural societies; immigration and assimilation in comparative perspective; social construction of racial and ethnic group identities; ethnicity and gender; group conflict and cooperation; controversies surrounding multiculturalism. First course in a two-course Multicultural Immersion Program. GE credit: SocSci, Div| AGCH, DD, SS.

30B. Intercultural Relations in Multicultural Societies (3)

Lecture—1.5 hours; discussion—1.5 hours. Prerequisite: course 30A or consent of instructor. Social-psychological analysis of personal experiences living in a multicultural society; conforming to or rejecting group identity or stereotypes; managing and reducing conflict; cross-cultural communication; promises and problems of diversity. GE credit: SocSci, Div| AGCH, SS.

46A. Introduction to Social Research (4)

Lecture—3 hours; discussion—1 hour. Term paper. Examination of the methodological problems of social research. Selection and definition of problems of investigation, data-gathering techniques, and sampling. GE credit: SocSci| SS.

46B. Introduction to Social Research (5)

Lecture—4 hours; discussion—1 hour. Data-analysis techniques, measurement, scaling, multivariate analysis, and quantitative measures of association. GE credit: SocSci| QL, SS.

90X. Lower Division Seminar (1-2)

Seminar—1-2 hours. Prerequisite: lower division standing; consent of instructor. Limited enrollment. Examination of a specific topic in sociology through shared readings, discussions, written assignments, or special activities such as fieldwork, laboratory work, etc. May not be repeated for credit. Offered irregularly. GE credit: SocSci| SS.

98. Directed Group Study (1-5)

Prerequisite: consent of instructor. Primarily intended for lower division students. GE credit: SocSci| SS.

99. Special Study for Undergraduates (1-5)

Prerequisite: consent of instructor. (P/NP grading only.)

Upper Division

100. Origins of Modern Sociological Theory (4)

Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. The origins of modern sociological thought. Special emphasis on three major theorists from the classical tradition of nineteenth century European sociological thought: Karl Marx, Max Weber, and Emile Durkheim. GE credit: SocSci| SS.

102. Society and Culture of California (4)

Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. California’s distinctive society and culture; sociological analysis of topical issues concerning diversity, environment, cities. Offered irregularly. GE credit: SocSci| AGCH, DD, SS.

103. Evaluation Research Methods (4)

Lecture—3 hours; discussion—1 hour; term paper; project. Prerequisite: course 1, 2, or 3 recommended. Surveys applications of research methods to the evaluation of social programs, primarily emphasizing methodological issues, e.g., research design and data collection; uses of evaluation research are also discussed and placed in theoretical context. Participation in an evaluation project. Offered irregularly. GE credit: SocSci| SS, SS.
104. The Political Economy of International Migration (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Analysis of worldwide migration patterns, and social scientific theories of international and transnational migration. Focus on economic, political, and social impact of immigration and potential for international and regional cooperation. (Same course as Interna-
tional Relations 104). GE credit: SocSci SS, WC.

106. Intermediate Social Statistics (5)
Lecture—4 hours; discussion—1 hour. Prerequisite: course 44B or consent of instructor. Intermediate
level course in statistical analysis of social data, emphasizing the logic and use of statistical measures,
procedures, and mathematical models especially relevant to sociological analysis. GE credit: SocSci LS, SS.

118. Political Sociology (4)
Lecture—3 hours; term paper or discussion—1 hour; project: Prerequisite: course 1, 2, or 3 recom-
mended. Relation of social cleavages and social cohesion to the functioning of political institutions; the social bases of local and national power structures; social sources of political movement, analysis of critical events of the Revolution, ideology, ruling class, and elite. GE credit: SocSci SS.

120. Deviance (4)
Lecture—3 hours; term paper or discussion. Prerequi-
tive: course 1, 2, or 3 recommended. Social struc-
tural sources of deviant behavior. EMphasis on deviant
micro-processes associated with illegality, evil, dis-
ease, morality, disability, racial and class differ-
cences, citizenship, and the body. Special emphasis on explanation of the deviant role, crime, 
ethnic relations, and social processes affecting deviance. GE credit: SocSci SS, Wrt|SS.

122. Sociology of Adolescence (4)
Lecture—3 hours; term paper or discussion—1 hour; project: Prerequisite: course 1, 2, or 3 recom-
mended. Chronological age and social status; analy-
sis of social processes bearing upon the socialization of children and adolescents. The emer-
gence of youth cultures. Generational reproduction as a cultural problem. GE credit: SocSci SS.

123. American Society (4)
Lecture—3 hours; discussion—1 hour; term paper; project: The demographic and social structure of American society and population, with emphasis on ethnic and class groups as bases for political and economic interest. Attention to selected current social controversies. Offered irregularly. GE credit: SocSci ACGH, DD, SS.

124. Education and Inequality in the U.S. (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Func-

125. Sociology of Culture (4)
Lecture/discussion—3 hours; term paper. Prerequi-
tive: course 1, 2, or 3 recommended. Sociological approaches to study of historical and contemporary culture. Examination of the structure of meaning and re-
lationship to social actors, institutions, stratification, power, the production of culture, audiences, and the signifi-
cance of culture in processes of change. GE credit: SocSci SS, Wrt|SS.

126. Social Interaction (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Every-
day interaction in natural settings; ethnographic approach to the understanding of social mean-
meanings, situations, personal identity and human rela-
tionships. Particular attention to the work of Erving Goffman and to principles of field observation and qualitative analysis. GE credit: SocSci SS, Wrt|SS.

128. Intergroup Interpersonal Dynamics (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Analy-
sis of the interaction of races and racial stratification on interpersonal interaction in instru-
mental settings (e.g., work, education, political action) will also be emphasized. GE credit: SocSci SS, Wrt|SS.

129. Sociology of Black Experience in America (4)
Lecture—3 hours; discussion—1 hour; term paper; project: Prerequisite: course 1, 2, or 3 recom-
mended. Survey of historical and contemporary the-
oretical sociological perspectives on the Black experience in United States. Emphasis on compar-
isons of Black sociological perspectives and main-
stream perspectives of specific sociologists. GE credit: SocSci SS, Wrt|ACGH, DD, SS.

130. Race Relations (4)
Lecture—3 hours; term paper or discussion—1 hour. Functions and racial definitions of race and racial groups. Analysis of racial conflict, oppression, and other forms of ethnic stratification. Models of ethnic interaction and social change. Emphasis on racial relationships with the U.S. GE credit: SocSci SS, Wrt|ACGH, DD, SS.

131. The Family (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Contemporary fam-
ily life in historical and anthropological perspective. How different family forms arose, their significance today and prospects for further family change. Atten-
tion to power relations within and beyond the family and to the social implications of family transfor-
mation. GE credit: SocSci SS, Wrt|ACGH, DD, SS.

132. The Sociology of Gender (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Analysis of biologi-
cal, psychological, cultural and structural conditions underlying the statuses and roles of men and women in contemporary society, drawing on a historical and comparative perspective. GE credit: SocSci SS, Wrt|ACGH, DD, SS.

133. Sexual Stratification and Politics (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended; consent of instruc-
tor. Analysis of origins, dynamics, and social impli-
cations of sexual stratification. Examination of classical and contemporary theorists such as Engels, Freud, J.S. Mill, de Beauvoir, Juliet Mitchell, D. Din-
nerstein. Attention to selected issues in social move-
ments for gender equality. Offered irregularly. GE credit: SocSci SS, Wrt|SS.

134. Sociology of Racial Ethnic Families (4)
Lecture—3 hours; discussion—1 hour or term paper. Prerequisite: course 1, 2, or 3 recommended. Asian American, Black, Chicano, and Native American family life in comparative historical perspective. Family structure and gender roles are considered in relation to socio-historical dynamics. Offered irregu-
larly. GE credit: SocSci SS, Wrt|ACGH, DD, SS.

135. Social Relationships (4)
Lecture—3 hours; discussion—1 hour or term paper. Prerequisite: course 1, 2, or 3 recommended. Social and cultural factors influencing friendships and inti-
mate relationships. Topics include the role of relationship devel-

dment, relationship maintenance, and relationship loss. GE credit: Div, SocSci SS, Wrt|SS.

137. African American Society and Culture 1790-1990 (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Restricted to upper division standing. Political and social transformations of African American communi-
ties between 1790 and 1990, as seen through film, literature, and music. Topics include: Black con-
sciousness, Afro-Slave culture, The Harlem Renaiss-
ance, and contemporary Hip Hop. Offered irregularly. GE credit: SocSci SS, Wrt|ACGH, DD, SS.

138. Economic Sociology (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Overview of the rap-
identificatory and political processes. Focus on vari-
ations in the ways that markets are organ-
ized. The relationship between individual and col-
lective rationality will also be emphasized. GE credit: SocSci SS, Wrt|SS.

139. Corporations and Society (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Study of the history and power of the modern corporation, corporate organization, the state, and the corporation; labor unions and the labor process; competition, regulation and international markets; the multinational and conglomerate corporation; and mass markets and consumerism. GE credit: SocSci SS, Wrt|ACGH, SS.

140. Social Stratification (4)
Lecture—3 hours; term paper or discussion—1 hour; project: Prerequisite: course 1, 2, or 3 recom-
mended. Systematic theories of social stratification; power, prestige, culture, and styles of life from various social classes; social mobility and its conse-
quences for social structure. GE credit: SocSci, Wrt|SS, W.

141. Industrialization and Social Change (4)
Lecture—3 hours; term paper or discussion—1 hour; project: Prerequisite: course 1, 2, or 3 recom-

mended. Preconditions of economic development and industri-
alization. Social, political, and cultural issues at vari-
ous levels of economic development. Major historical changes and processes of the experience of metropolitanization, counterurbanization, and neighborhood change. Consideration of com-
peting theories of urban growth and change and competing visions of the urban future. GE credit: SocSci SS.

143A. Sociology of City Life (4)
Lecture—3 hours; discussion—1 hour; term paper; project: Prerequisite: course 1, 2, or 3 recom-
mended. Critical dissection of the “loss of commu-
nity” issue. Analysis of the organization of primary ties in the city, of the culture of urban public life and of the learning of city skills. GE credit: SocSci, Wrt|SS.

145A. Sociology of Third World Development (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Introduction to theo-
ries and empirical studies in the sociology of develop-
ment. Topics such as urbanization, rural/a-
grarian change, class, status groups, international division of labor, sectoral shifts, international capital, informal economy, gender and political processes are analyzed within a comparative-historical frame-
work. Offered irregularly. GE credit: SocSci, Div, Wrt|SS, WC.

145B. Gender and Rural Development in the Third World (4)
Seminar—4 hours. Prerequisite: course 1, 2, or 3 recom-
mended. Critical economic, political, and cultural issues in the family/household context. Offered irregularly. GE credit: SocSci SS, Wrt|SS, WC.

146. Sociology of Religion (4)
Lecture—3 hours; discussion—1 hour; term paper; project: Prerequisite: course 1, 2, or 3 recom-
mended. Relationship between social structures and religions. The social setting of the major world reli-
gions. Religious innovators and institutionalization
147. Sociological Perspectives on East Asia (4)
Lecture—3 hours; discussion—1 hour; term paper; project. Prerequisite: course 1, 2, or 3 recommended. Sociological theories and concepts applied toward understanding East Asian society. Emphasis on the political structure, stratification, and economy in China and Japan. Analysis of historical and contemporary social similarities and differences. Offered irregularly. GE credit: SocSci SS, W, WC.

148. Collective Behavior (4)
Lecture—3 hours; discussion—1 hour; term paper or discussion. Prerequisite: course 1, 2, or 3 recommended. Study of behavior of human crowds and masses in extraordinary circumstances, including crowd panics, mass scares, collective protests, riots, revolutionary situations, ecstatic and revivalist gatherings, crazes, fads, and fashions. GE credit: SocSci SS.

149. Religion and American Society (4)
Lecture—3 hours; project. Prerequisite: course 1, 2, or 3 recommended. Historical, contemporary survey of religious organizations and their relation to U.S. social and cultural patterns. Civil religion, religious pluralism, minority and deviant communities, religious migration, U.S. religion as a social institution. Emphasis on interpretation, politics, and social stratification. Offered irregularly. GE credit: SocSci, Div, Wrt | ACGH, DD, SS.

150. Criminology (4)
Lecture—3 hours; term paper or discussion—1 hour; project. Prerequisite: course 1, 2, or 3 recommended. Sociological analysis of behavior in relation to social structure and the criminalization process. GE credit: SocSci SS.

151. The Criminal Justice System (4)
Lecture—3 hours; term paper or discussion—1 hour; project. Prerequisite: course 1, 2, or 3 recommended. Sociological analysis of the different components of the criminal justice system including the emergence and interpretation of criminal laws, the contemporary roles and functions of the police, criminal courts and correctional institutions. GE credit: SocSci SS.

152. Juvenile Delinquency (4)
Lecture—3 hours; term paper or discussion—1 hour; project. Prerequisite: course 1, 2, or 3 recommended. Study of juvenile delinquency in relation to the family, peer groups, community, and institutional structures. Consideration of processing of the delinquent by formal agencies of control. GE credit: SocSci SS.

153. The Sociology of Childhood (4)
Lecture—3 hours; term paper. Prerequisite: course 1, 2, or 3 recommended. Contemporary childhood in historical and global perspectives. Examine changes in understanding of the nature of childhood and “best interests of the child” by class, race, gender, geographic region, and historical period. Offered irregularly. GE credit: SocSci | ACGH, DD, SS, WC.

154. Health and Illness (4)
Lecture—3 hours; term paper or discussion—1 hour; project. Prerequisite: course 1, 2, or 3 recommended. Sociological examination of the social determinants of health and health care, including such topics as health policy, social sources of illness, social construction of illness, medicalization, social disparities in health, and the illness experience. GE credit: SocSci SS.

155. Sociology of Law (4)
Lecture—3 hours; term paper or discussion—1 hour; project. Prerequisite: course 1, 2, or 3 recommended. Law considered as a social institution and its relation to legal institutions to society as affecting judicial decision making and administration of justice. Lawyers as an occupational group. Legal reform. GE credit: SocSci SS.

156. Social Movements (4)
Lecture—3 hours; discussion—1 hour; term paper; project. Prerequisite: course 1, 2, or 3 recommended. Analysis of social movement: mobilization, forms of organization, ideology, recruitment, leadership strategies and tactics, development and termination of movements. GE credit: SocSci SS.

157. Social Conflict (4)
Lecture—3 hours; discussion—1 hour; term paper; project. Prerequisite: course 1, 2, or 3 recommended. Analysis of the causes, dynamics, and regulation of social conflict and the various kinds of social groupings with particular reference to nonviolent methods of waging and regulating conflict. Offered irregularly. GE credit: SocSci SS.

158. Women and Social Movements in Latin America (4)
Lecture—3 hours; term paper. Prerequisite: course 1, 2, or 3 recommended. Contemporary women’s social movements in Latin America, focusing on Honduras, El Salvador, Brazil, and Nicaragua. Examining changes in understanding of the nature of social conflict within and between various societies. Focus on gender, political structures, and corporate structures, and how these factors shape work in diverse or organizational and employment settings. GE credit: SocSci SS.

160. Sociology of the Environment (4)
Lecture—3 hours; term paper. Prerequisite: course 1, 2, or 3 recommended. Production, consumption, and urban expansion. Basic social logics surrounding current problems of resource scarcity [environmental extractions] and excess wastes [environmental additions]. Ways that society can change and re-organize itself to become more environmentally conscious and hence ecologically sustainable. GE credit: SocSci | ACGH, DD, SS, WC—Beamish

161. The Civil Justice System (4)
Lecture—3 hours; term paper. Prerequisite: course 1, 2, or 3 recommended. Empirical studies of the different aspects of the civil justice system in the United States and Global Society including the litigation, jury, civil rights, and international laws relating to trade, the environment, and human rights. Offered irregularly.

170. Population (4)
Lecture—3 hours; discussion—1 hour; term paper; project. Prerequisite: course 1, 2, or 3 recommended. Historical and modern population, including theories and statistical measures; social causes and consequences of population trends; changes in population structure; geographical distribution of the human population; international migration; social factors affecting fertility. GE credit: SocSci SS, GQ, SS.

171. Sociology of Violence and Inequality (4)
Lecture/discussion—4 hours. Prerequisite: course 1, 2, or 3 recommended. Historical dynamics of social inequality organize the practice of violence. Definitions of violence and issues affecting the social capacity for violence. Analysis and comparison of different forms of violence and issues associated with social class, gender relations and social organization. Offered irregularly. GE credit: SocSci SS.

172. Ideology of Class, Race and Gender (4)
Lecture—4 hours. Prerequisite: course 1, 2, or 3 recommended. Examination of popular belief systems that accompany relations between social classes, whites and blacks, and men and women in the United States. How do dominant and invariant groups attempt to justify each relationship, and is there ideological conflict or consensus between groups. Offered irregularly. GE credit: SocSci, Div, Wrt | ACGH, DD, SS.

176. Sociology of Knowledge, Science, and Scientific Knowledge (4)
Lecture—3 hours; term paper or discussion—1 hour; project. Prerequisite: course 1, 2, or 3 recommended. Historical, social, cultural, and contemporary overview of employment, work, and occupations in American society. Study of authority and power relations, labor markets, control systems, stratification, and corporate structures, and how these factors work shape work in diverse or organizational and employment settings. GE credit: SocSci SS.

178. Complex Organizations (4)
Lecture—3 hours; discussion—1 hour; term paper; project. Prerequisite: course 1, 2, or 3 recommended. Development of a sociological approach to organizations. Theory designed to introduce sociological concepts, address the alternative psychological and economic models, and involve students in the practice of organizational analysis. GE credit: SocSci SS.

180A. Complex Organizations (4)
Lecture—3 hours; discussion—1 hour; term paper; project. Prerequisite: course 1, 2, or 3 recommended. Consent of instructor. Building on concepts and skills developed in course 180A. Deals with the issues of organizational decision making, design, and survival. Emphasis on relations between organizations and the effects of those relations in both the public and private sectors. Offered irregularly. GE credit: SocSci SS.

181. Social Change Organizations (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Analysis of organizations with social change and improvement goals and programs, emphasizing volunteer associations and grassroots citizen groups. Topics treated include formation, decision making and leadership, strategies and tactics, factionalism and coalitions, effectiveness. Offered irregularly. GE credit: SocSci, Wrt | SS.

182. Utopian Communal Movements (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Formations, structures, and social life of historical and contemporary countercultural, utopian, dystopian, intentional, and religious communal settlements and movements, including comparison with other small settlement forms such as monasteries, villages, neighborhoods, encampments, and communities. Offered irregularly. GE credit: SocSci SS.

183. Comparative Organizational Systems (4)
Lecture/discussion—3 hours; term paper. Prerequisite: course 1, 2 or 3 recommended; course 180A recommended. Examination of the economic, cultural, and political organization of major industrial
and developing nations. Discussion of patterns and practices, alternative theoretical models of explanation, and organizations. Sociology majors may include Japan, Germany, Egypt, China, and the U.S. Offered irregularly. GE credit: SocSci | ACGH, SS, WC.

185. Social Policy (4)
Lecture—3 hours; term paper or discussion—1 hour; project. Prerequisite: course 1, 2, or 3 recommended. Examination of social policies that affect the well-being of individuals, families and groups, including such topics as old-age pensions, health insurance, and aid to the poor. Students may not take both courses 185 and 185Y for credit. GE credit: SocSci | SS.

185Y. Social Policy (Hybrid Version) (4)
Web-based lecture—1.5 hours; lecture—1.5 hours; term paper or discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Examination of social policies that affect the well-being of individuals, families and groups, including such topics as old-age pensions, health insurance, and aid to the poor. Students may not take both courses 185 and 185Y for credit. Offered irregularly. GE credit: SocSci | SS, WE.

188. Markets, Culture and Inequality in China (4)
Lecture—3 hours; term paper. Prerequisite: course 1, 2, or 3 recommended. Economic and political systems and patterns of social interaction and inequality in China. State and corporate structures and practices, market and consumer behaviors, social mobility and stratification, protest and resistance. Offered irregularly. GE credit: SocSci | SS, WC. —F.

189. Social Science Writing (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1, 2, or 3 recommended. Improved analytic writing and methods for reporting social science research to a wider public. Sociological analysis of the conditions of good and bad writing. GE credit: SocSci | SS.

190X. Seminar in Sociological Analysis (4)
Seminar—3 hours; term paper. Prerequisite: upper division standing; course 100 (former course 165A); senior standing. Workshop in sociological analysis. Special topics. Limited enrollment. In-depth examination at an upper division level of a special topic in Sociology. Emphasis on student participation in learning. May not be repeated for credit. Offered irregularly.

191. Workshop in Contemporary Sociological Theory (4)
Lecture—2 hours; workshop—1 hour; term paper. Prerequisite: course 100 (former 165A); senior standing. Workshop in contemporary sociological theory that allows students to explore the uses of theory in empirical inquiry on problems of interest to students. Contemporary theory considered in relation to classical theory; modern influences; concepts formulation, theory construction, and explanation. Not open for credit to students who have received credit for course 165B. Offered irregularly. GE credit: SocSci | SS.

192. Internship and Research Practicum (2-6)
Internship—6-18 hours. Prerequisite: course 46A. Upper division standing, approval of proposed internship and consent of instructor. Supervised internship and study in an agency, organization, or institution; application of sociological concepts to the work experience. Maximum of four units may be counted toward the major. May be repeated for credit with consent of instructor. (P/NP grading only.)—F, S, W. (F, W, S.)

193. Workshop in Field Research (2)
Lecture/discussion—2 hours. Prerequisite: course 46A. Course 192 or 199 concurrently for two-four units, senior standing. Overview of the process of collecting, recording, analyzing, and reporting qualitative social data. Emphasis on application of principles; each participant completes an original research project. Not open for credit to students who have completed course 194HA. Offered irregularly. GE credit: SocSci | SS, WE.

194H. Special Study for Honors Students (1-5)
Prerequisite: consent of instructor. Open to Sociological majors of senior standing who qualify for the Honors program. Independent study of a sociological problem involving the writing of an Honors thesis. May be repeated for credit. (P/NP grading only; deferred grading only, pending completion of section) GE credit: WE—F, W. (F, W.)

194HA. Special Studies for Honors Students (4)
Independent study—12 hours. Prerequisite: senior qualifying for honors. Directed reading, research and writing, culminating in the completion of a senior honors thesis or project under direction of a faculty advisor. (Deferred grading only, pending completion of section.) Offered irregularly. GE credit: SciEng | SE—F, F. (F)

194HB. Special Studies for Honors Students (4)
Independent study—12 hours. Prerequisite: senior qualifying for honors. Directed reading, research and writing, culminating in the completion of a senior honors thesis or project under direction of a faculty advisor. (Deferred grading only, pending completion of section.) Offered irregularly. GE credit: SciEng | SE—W. (W)

195. Special Topics in Sociological Analysis (4)
Seminar—3 hours; term paper. Prerequisite: course 1, 2, or 3 recommended. In-depth examination of topics in sociology. Emphasis on student research and writing. May be repeated for credit when topic differs. GE credit: SocSci | SS.

197T. Tutoring in Sociology (1-4)
Tutorial—3-12 hours. Prerequisite: upper division standing; course 100 (former 165A); senior standing. Tutoring on course material, advising on projects and papers, and leading discussion groups. (P/NP grading only.)

198. Directed Group Study (1-5)
Prerequisite: consent of instructor. (P/NP grading only)

199. Special Study for Advanced Undergraduates (1-5)
Prerequisite: open to seniors only. (P/NP grading only)

201. Social Research (4)
Lecture/discussion—3 hours; term paper. Prerequisite: graduate standing or consent of instructor. Comparative survey of sociological inquiry, taught as a practical. Philosophy of social science; values and research; research agendas and research problem-formulations; research process; explorations; interpretation; study design; concept formation, measure, sampling, data acquisition, inference, rhetoric and presentation of findings. —F, F.

206. Quantitative Analysis in Sociology (4)
Lecture—4 hours. Prerequisite: course 106. Survey of the statistical models and methods that serve as a foundation for quantitative research in sociology, with an emphasis on multiple regression analysis, as well as measurement theory and time series analysis. (S/U grading only.)—W. (W)

207A. Methods of Quantitative Research (4)
Lecture—3 hours; term paper. Prerequisite: course 106 or the equivalent. Principles of study design, examination of measurement, survey research methods and multivariate analysis. Course will stress actual practice of the methods rather than mathematical foundation. Students will carry out quantitative data analysis using packaged computer programs. May be repeated eight times for credit with instructor approval.

208. Topics in Advanced Quantitative Methods in Social Science (4)
Seminar—3 hours; term paper. Prerequisite: course 206 or the equivalent and graduate standing; major graduate student. Analysis of the logic and application of an advanced statistical model; the particular model chosen may vary. Topics may include, but are not limited to, the student’s assumptions, its strengths and weaknesses, its application for social science inquiry, and the relationship between methods and social theory. May be repeated up to 12 units for credit. Offered irregularly.

215. Economy, Polity, and Society (4)
Seminar—3 hours; paper. Prerequisite: consent of instructor. Open to graduate students in sociology and related disciplines. Course will focus on topics and selected issues in the related fields of economic and political sociology and political economy. Offered irregularly.

220. Deviance, Law, and Social Control (4)
Seminar—3 hours; projects. Prerequisite: course 120 or consent of instructor. Report and discussions of literature on selected forms of deviation in relation to law and formal social control. Agency contacts and exploratory research projects. Offered irregularly.

224. Sociology of Education (4)
Seminar—3 hours; term paper. Prerequisite: course 206 or the equivalent recommended. Overview of sociological theories accounting for the form, role, and evolution of educational systems. Emphasis on empirical research on education and social stratification and application to educational policy. Topics include tracking, racial/ethnic achievement inequalities, school organizational change, and the immigrant experience. Offered irregularly.

225. Cultural Sociology (4)
Seminar—3 hours; term paper. Explores the varied ways in which culture is understood in the social sciences and the research methods that follow from contrasting viewpoints. The approach is historically informed and focused on changing cultural forms in relation to industrialization and post-modernism. Offered irregularly.

226. Sociological Social Psychology (4)
Seminar—3 hours; seminar paper—1 hour. Prerequisite: graduate standing or consent of instructor. Advanced study of the varying approaches, methods, issues and topical concerns of sociological social psychology. Analysis of central and representative historical and contemporary works. Offered irregularly.

227. Sociology of Reproduction (4)
Lecture—3 hours; discussion—1 hour. Recent social science scholarship in such areas as teenage pregnancy, family planning, abortion, adoption, AIDS, and new reproductive technologies; focus on the current situation in the United States. Offered irregularly.

230. Ethnic (Race) Relations (4)
Lecture—3 hours; term paper. Advanced study of the determinants of ethnic groupings and their interrelations. Major theme will be the effects of ethnic stratification and causes of ethnic conflict. Specific focus upon dominance and resistance to dominance. Influence of social science research. Offered irregularly.

233. Gender, Culture, and Local/Global Transformation (4)
Seminar—3 hours; term paper. Focus on critical approach to women and development; analyze local transformations with global connections within specific cultural contexts. Course covers theory, methodological issues, and relationship between theory and practice. Offered irregularly.

234. Gender, Feminism, and Social Justice (4)
Seminar—3 hours; seminar paper. Prerequisite: graduate standing or consent of instructor. The major theoretical traditions and concerns in family sociology and sociology of gender. Analysis of selected classical and contemporary works representative of functionalist, Marxist, psychoanalytic, feminist and
critical theoretical approaches to these subjects [e.g., Engels, Parsons, Freud, Horkheimer, Goode, Lasch, Mitchell]. Emphasis on macro and historical questions. Offered irregularly.

242A. Methodologies of Sociohistorical Inquiries (4)
Seminar—3 hours; term paper. Prerequisite: consent of instructor. Not required for graduate students in the Social Sciences Division or the Humanities, Arts, and Cultural Studies Division; required for undergraduates and students from other divisions or colleges. Introduction to comparative and case methodological approaches to sociohistorical inquiry, theoretical and practical issues, and substantive research agendas ranging from study of large-scale social transformations to close microhistories, including research agendas being developed by students in the course. Offered irregularly.

243. Urban Society (4)
Seminar—3 hours; term paper. Broad overview of the issues and concepts in the field of urban sociology. Special emphasis on the human experience of urban living in contemporary, cross-cultural or historical settings. Offered irregularly.

245. Developing Societies (4)
Seminar—3 hours; term paper or project. Prerequisite: graduate student status or familiarity with problems of developing societies. Analysis of social and economic problems of developing societies from the standpoint of theory and research on modernization and underdevelopment. Nature of third world dependency and interdependence in the global political economy. Offered irregularly.

248. Social Movements (4)
Seminar—3 hours; term paper or project. Analysis of current issues in and contributions to the study of collective behavior and social movements; particular focus upon the strategies and tactics of social movements. Offered irregularly.

254. Sociological Issues in Health Care (4)
Seminar—3 hours; term paper. Prerequisite: open to graduate or professional students. Sociological perspectives and methods directed to health care issues. Students select topics for supervised research. The course will have a theme [described in advance] each time it is offered. Paper on research will be required. Offered irregularly. (S/U grading only.)

255. Sociology of Law (4)
Seminar—4 hours. Prerequisite: consent of instructor. Analysis of the nature of the legal process and its impact on social behavior. Will consider (1) nature and functions of law, (2) the organization and administration thereof, (3) the capacity of law to affect social behavior. Offered irregularly.

265A. Classical Sociological Theory (4)
Lecture—3 hours; discussion—1 hour. Introduces graduate students to the work of the main classical thinkers in the tradition of social theory, such as Marx, Durkheim, Weber, Simmel, Freud, G.H. Mead, and Parsons, locating them within the historical, cultural, and philosophical milieu in which their ideas originated.

265B. Theory in Contemporary Sociology (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 265A. Explores the uses of theories in contemporary sociology tracing their connections with classical sociological writings and their relations to broader theoretical concerns of contemporary social thought, with particular emphasis on relevance to the current historical, cultural and social milieu.

270. Social Demography (4)
Seminar—4 hours. Prerequisite: course 170 or consent of instructor. How social institutions affect and are affected by variation of mortality, migration, and fertility. Special emphases on the determinants of fertility-related attitudes and behaviors, on less-developed countries, and on contemporary empirical studies. Offered irregularly.

280. Organizations and Institutions (4)
Seminar—4 hours. Theory of formal organizations and bureaucracies. Methods of research in organizational and institutional studies. Historical and comparative analysis of political, religious, educational, military, and economic structure. Offered irregularly.

288. Integrative Research Practicum (4)
Seminar—5 hours, extended writing, term paper. Prerequisites: courses 207A, 242A, 292A, consent of instructor. Continuing training in field, quantitative, and/or comparative-historical methods. Emphasis on students’ research projects and applications of principles related to research design, conceptualization, theory construction, causality and interpretation, and data and measurement. Completion of research paper is required. (S. J.) Grindstaff, Hall, Sho, Shu, Woll.

290. Seminar (4)
Seminar—3 hours; term paper. (S/U grading only.) Offered irregularly.

292A. Field Research (4)
Seminar—3 hours; fieldwork. Prerequisite: graduate standing in Sociology or consent of instructor. Instruction in the logic, methods, and practices of field research, with particular emphasis on the ethnographic tradition of participant observation. Inter- and other qualitative techniques will also be covered. Students will develop original research projects based on their own fieldwork.

293. Proseminar in Sociology (2)
Seminar—2 hours. Prerequisite: first-year Sociology graduate students by invitation to graduate training in sociology. A seminar designed to introduce students entering graduate work in the department to ongoing research activities. (S/U grading only.) Offered irregularly.

295. Special Topics Seminar. (4)
Lecture/discussion—3 hours; term paper. Prerequisite: graduate standing or consent of instructor. Research topics in Sociology. Specific topic will vary according to faculty interest and student demand. May be repeated for credit when topic differs. Offered irregularly.

298. Group Study (1-5)
Prerequisite: consent of instructor. (S/U grading only.) Offered irregularly.

299. Individual Study (1-12)
(S/U grading only.) Offered irregularly.

Professional

390A. The Teaching of Sociology (2)
Lecture—1 hour; discussion—1 hour. Prerequisite: graduate standing; required for first-time teaching assistants. Practical instruction in teaching methods for qualitative and quantitative courses. Pedagogical issues involved in critical sociological analysis. (S/U grading only.) Offered irregularly.

390B. The Teaching of Sociology (2)
Lecture—1 hour; discussion—1 hour. Prerequisite: graduate standing. Practical instruction in devising course syllabi, lectures and assignments for Associate-Instructors and others interested in college teaching. Discussion of pedagogical methods of teaching qualitative and quantitative courses. (S/U grading only.) Offered irregularly.

396. Teaching Assistant Training Practicum (1-4)
Prerequisite: graduate standing. May be repeated for credit. (S/U grading only.) Offered irregularly.

466. Research Paper Workshop (2)
Workshop—1.5 hours; discussion—0.5 hours. Prerequisite: Master of Arts standing. A workshop to assist advanced graduate students in the preparation of an original research paper. Students present their research papers and discuss issues in theory, research design, data, empirical inference, and verbal and written presentation of a professional research paper. (S/U grading only.) Offered irregularly.

Soil Science

[College of Agricultural and Environmental Sciences]

This major has been discontinued as of Fall 2008; see Environmental Science and Management, on page 325.

Soil Science

See Earth and Planetary Sciences, on page 237; Soil Science, on page 551; and Soils and Biogeochemistry (A Graduate Group), on page 552.

Soil Science

[College of Agricultural and Environmental Sciences]

Focus—See Land, and Water Resources, on page 395.

Major Programs. See the Soils and Biogeochemistry track in Environmental Science and Management, on page 325.

Minor Program Requirements:
The Department of Land, Air and Water Resources, Soils and Biogeochemistry Program, offers a minor program in soil science. The minor is especially geared toward students in the environmental sciences including Hydrologic Science, Environmental Science and Management, Environmental Toxicology, Ecological Management and Restoration, International Agricultural Development, Crop Science and Management, Environmental Horticulture and Urban Forestry, Geology, and Plant Biology.

UNITs

Soil Science

Soil Science 100........................................ 5
Courses selected from Soil Science 102, 105, 107, 109, 111, 118, 120, Plant Sciences 158, Hydrologic Science 124, 134..................................................... 16

Minor Adviser. R.J. Southard [Land, and Water Resources]

Graduate Study. Programs of study leading to the M.S. and Ph.D. degrees in Soils and Biogeochemistry are available. Information regarding these programs can be obtained from the graduate advisers, at http://soils.ucdavis.edu/ and in the Graduate Announcement. See also Graduate Studies, on page 120.

Graduate Advisers. Randy Daghren and Sanjai Parikh [Land, and Water Resources]

Courses in Soil Science (SSC)

Questions pertaining to the following courses should be directed to the instructor, to the Resource Sciences Teaching Center in 1150 Plant and Environmental Sciences Building 530752-1603, or see undergraduate and graduate Soils and Biogeochemistry courses at http://lawr.ucdavis.edu/ugrad esm.htm or http://lawr.ucdavis.edu/graduate_stg.htm.

Lower Division

10. Soils in Our Environment (3)
Lecture—3 hours; independent study. Class size limited to 90 students. Soils in our global ecosystem; soils as natural bodies formed by interactive environmental processes; soil response to use and management; sustainable use of soil resources; role of soils in agricultural and environmental issues; role of soils in our daily lives. GE credit: SciEng (OL, SE, SL, A—F) [F. J.] Dahlgren