Social Sciences

[College of Letters and Science]
Program Office. 469 Kerr Hall; 530-752-0741

Committee in Charge
Michael Kurlandaer, Ph.D. (School of Education)
Dina Okamoto, Ph.D. (Sociology)
Marianne Page, Ph.D. (Economics)
Heather Rose, Ph.D. (School of Education)
Kimberlee Shauman, Ph.D. (Sociology)
Ann Stevens, Ph.D. (Economics)

Emeriti Faculty
Nigel Allan, Ph.D. Professor Emeritus
Dennis J. Dingemans, Ph.D., Senior Lecturer Emeritus
Howard F. Gregor, Ph.D., Professor Emeritus
Frederick J. Simoons, Ph.D., Professor Emeritus
Kenneth Thompson, Ph.D., Professor Emeritus

The Program of Study
The Program in Social Sciences promotes the development of innovative curricular initiatives across the social sciences, including offering broadly conceived, integrative undergraduate-level and graduate-level courses. Faculty affiliated with the program are often engaged in interdepartmental teaching and research.

Social Theory and Comparative History

[College of Letters and Science]
This designated emphasis was disestablished effective September 19, 2011.

Program Office. Center for History, Society, and Culture, 5211 Social Sciences and Humanities Building 530-752-3046

Courses in Social Theory and Comparative History (STH) Graduate

250. Research in Social Theory and Comparative History (4)
Seminar — 2 hours, term paper. Prerequisite: admission to Social Theory and Comparative History Designated Emphasis. Theoretically informed research in comparative history. Students read exemplary works and learn to frame their own research projects. Presentations include Center for History, Society, and Culture faculty and visitors discussing current research. — III. [I, III]

290. Advanced Topics in Social Theory and Comparative History (4)
Seminar — 3 hours, term paper. Prerequisite: consent of instructor and History 204 or Sociology 242A. Interdisciplinary study of particular substantive problems in social theory, including comparative history. Topics vary. — I, II, III. [I, II, III]

295. Advanced Group Research in Social Theory and Comparative History (1)
Discussion — 1 hour. Prerequisite: consent of instructor. Participation in research workshops sponsored by the Center for Comparative Research for History, Society, and Culture. May be repeated for credit. [S/U grading only]. — I, II, III. [I, II, III]

296. Theory and Society Journal Editorial Workshop
Workshop — 1 hour, independent study — 3 hours. Reading and offering workshop critiques of papers submitted for publication. Reading and discussion of relevant work in history and the social sciences. May be repeated for credit up to 36 units or with consent of instructor. [S/U grading only]. — I, II, III. [I, II, III]

Sociology

[College of Letters and Science]
Vicki Smith, Ph.D., Chairperson of the Department
Program Office. 1283 Social Sciences and Humanities Building 530-752-0782; http://sociology.ucdavis.edu

Faculty
Thomas D. Beamish, Ph.D., Associate Professor
Patrick Carroll, Ph.D., Associate Professor
Robert Faris, Ph.D., Associate Professor
Ryan Finnigan, Ph.D., Assistant Professor
T. Ryken Graftet, Ph.D., Professor
Laura Grindstaff, Ph.D., Professor
Drew Hallmann, Ph.D., Associate Professor
John R. Hall, Ph.D., Distinguished Professor
Evan Hamilton, Ph.D., Associate Professor
Bruce D. Haynes, Ph.D., Associate Professor
Jacob Hibbel, Ph.D., Assistant Professor
Mary R. Jackman, Ph.D., Professor
David J. Kyle, Ph.D., Associate Professor
Ming-Cheng Lo, Ph.D., Professor
Bill McCarthy, Ph.D., Professor
David McCourt, Ph.D., Assistant Professor
Stephanie L. Mueller, Ph.D., Associate Professor
Dina G. Okamoto, Ph.D., Associate Professor
Kimberlee A. Shauman, Ph.D., Professor
Xiaoling Shu, Ph.D., Professor
Vicki Smith, Ph.D., Professor
Eddy U, Ph.D., Associate Professor
Diane L. Wolf, Ph.D., Professor

Emeriti Faculty
Fred Block, Ph.D., Research Professor and Professor Emeritus
Lawrence E. Cohen, Ph.D., Professor Emeritus
James C. Cramer, Ph.D., Professor Emeritus
Diane H. Felmanee, Ph.D., Professor Emerita
Carole E. Joffe, Ph.D., Professor Emerita
Carl C. Jorgensen, Ph.D., Professor Emeritus
John F. Lofland, Ph.D., Professor Emeritus
Lyn H. Loffland, Ph.D., Research Professor and Professor Emerita
John T. Walton, Ph.D., Professor Emeritus

Affiliated Faculty
Lala Kibari, Ph.D., Lecturer
Debora Patentn, Ph.D., Associate Adjunct Professor

The Major Programs
Sociology is the study of human society in all its manifestations. Its aim is to discover the process and structure of human interaction, to identify the main forces that sustain or weaken social groups, and to determine the conditions that transform social life. Sociology, like any science, is a disciplined, intellectual quest for knowledge about the fundamental nature of things.

The Program. The Department of Sociology offers two major programs, Sociology and Sociology-Organizational Studies. Students selecting the Sociology major may choose from four options in the major. The General Sociology emphasis allows students to obtain a broad understanding of the concepts, methods, and theories of sociology. Students with a special interest in the areas of law and society or Social Services may choose a more specialized program of courses and practical experience within the sociology major. The Comparative Studies and World Development emphasis prepares students for graduate training leading to careers in international fields. Majors in Sociology-Organizational Studies will be prepared for a variety of career options, particularly in the field of management. The major specifically meets entry requirements for programs of professional training leading to a Master’s degree in public or private management, and may also lead to further study in many of the disciplinary areas incorporated in the major.

Sociology

A.B. Degree Requirements:
General emphasis:

UNITS
Preparatory Subject Matter.................. 29-30
Sociology 1, 46A, and 46B..................... 14
Sociology 2, 3, 4, 5, 11, 25, 30A, or 30B........ 4
Anthropology 2 or 20.......................... 4
Select from History 4A, 4B, 4C, 6, 7A, 7B, 7C, 8, 9A, 9B, 10C, 15, 17A, 17B. ........ 4
Select from Philosophy 5, 14, 24.............. 4

Depth Subject Matter......................... 44
(A) Sociology 100............................... 4
(B) Select one course from each of the following four categories:
Individual, Culture and Society: Sociology 125, 126, 135.......................... 4
Stratification and Social Differentiation: Sociology 130, 132, 140....................... 4
Organizations and Institutions: Sociology 118, 131, 146, 180A.......................... 4
Social Dynamics: Sociology 104, 141, 143A, 170............................ 4
(C) Select three upper division courses from one of the following clusters, not counting courses taken to fulfill requirement B........ 12
(2) Stratification and Social Differentiation: Sociology 118, 128, 129, 130, 132, 133, 134, 140, 145A, 145B, 171, 172, 183, 188, and not more than one of the following courses: African American and African Studies 123; Asian American Studies 100; Chicano/a Studies 110; or Native American Studies 115
(3) Organizations and Institutions: Sociology 118, 124, 131, 133, 139, 144, 146, 149, 150, 151, 154, 155, 159, 160, 180A, 180B, 181, 182, 183, 185
(4) Social Dynamics: Sociology 104, 123, 125, 138, 141, 143A, 145A, 145B, 147, 148, 156, 157, 158, 170
(3) Student-initiated Thematic Cluster: developed with a faculty advisor and approved by the Sociology Undergraduate Curriculum Committee.
(B) Eight units of Sociology beyond courses taken to fulfill above requirements, and outside of the course cluster used to fulfill requirement C................................. 8
(C) One additional elective upper division Sociology course not already used to fulfill
Total Units for the Major ............... 73-74

Law and Society emphasis:

Preparatory Subject Matter .................. 30
Sociology 1, 3, 4, or 11; 46A & 46B ...... 18
Select from Anthropology 2, 20; Political Science 1, 4, 7 ...... 4
Select from History 4A, 4B, 4C, 6, 7A, 7B, 7C, 8, 9A, 9B, 10C, 15, 17A, 17B ...... 4
Philosophy 5, 14, or 24 ...... 4

Depth Subject Matter ...................... 44-46
Sociology 100 and 155 ...... 8
Select courses from the following categories:
Individual Culture and Society: Sociology 125, 126, 135 ...... 4
Stratification and Social Differentiation: Sociology 130, 132, 140 ...... 4
Organizations and Institutions: Sociology 118, 131, 146, 160, 180A ...... 4
Crime and Social Dynamics: Sociology 120, 150, 151, 152, 171 ...... 12
Stratifications and Social Dynamics: Sociology 118, 137, 148, 156, 157, 158; African American and African Studies 123, 145A, 145B, Chicano/a Studies 130, 132; Native American Studies 117, 118, 120 ...... 4
Legal Studies: Asian American Studies 135; Chicano/a Studies 182; English 107; Environmental Science and Policy 161; Environmental Toxicology 138; Hydrology 126; Philosophy 190; Political Science 122, 150, 151, 152, 154; Psychology 153; Women's Studies 140 ...... 3-4
One additional elective upper division Sociology course not already used to fulfill other major requirements. May use Sociology 190X, 191, 192/193, 194H, 195 ...... 4

Total Units for the Major ............... 73-74

Social Services emphasis:

Preparatory Subject Matter .................. 27-29
Sociology 2, 3; 46A and 46B ...... 17
Psychology 1 ...... 4
Select from African American and African Studies 10, 15; Asian American Studies 1, 2; Chicano/a Studies 10, 50; Native American Studies 4, 11, 30A, or 308 ...... 6-8

Depth Subject Matter ...................... 44
Sociology 131, 140, 185 ...... 12
Psychology 140, 142, 151, or 168 ...... 4
Select courses from the following categories:
Social issues: Sociology 104, 120, 122, 124, 139, 143A, 144, 146, 149, 150, 152, 153, 154, 155, 156, 158, 160 ...... 170, 171 ...... 8
Social Interaction: Sociology 126, 127, 128, 143B, 148, 157 ...... 4
Race and Ethnicity: African American and African Studies 100; Asian American Studies 110, 111, 150; Chicano/a Studies 110; Community and Regional Development 178; Native American Studies 115; Sociology 129, 130, 134, 137, 172 ...... 4
Gender: Sociology 132, 133, 145B, 172 ...... 4
Organizations Behavior: Sociology 139, 146, 151, 154, 159, 180A, 180B, 181, 182, 183 ...... 4
One additional elective upper division Sociology course not already used to fulfill other major requirements. May use Sociology 190X, 191, 192/193, 194H, 195 ...... 4

Total Units for the Major ............... 78-108

Sociology—Organizational Studies

A.B. Degree Requirements:

Preparatory Subject Matter .................. 30
Sociology 1, 2, 5 or 11; 46A & 46B ...... 22
Economics 1A and 1B ...... 8

Depth Subject Matter ...................... 44
Sociology 100 ...... 4
Sociology 180A ...... 4
Sociology 106 (or its equivalent) ...... 4
Select from Communication 134, 136, 172, 177 ...... 4
Sociology 126 ...... 4
Select five courses from below; at least three courses from Sociology: .... 20
Agricultural and Resource Economics 112, 130; American Studies 125; Community and Regional Development 151, 152, 154, 158, 160, 164, 168; Economics 116, 121A, 121B, 151A, 151B; History 185B, 194D; Political Science 107, 180; Sociology 103, 124, 138, 139, 141, 154, 159, 160, 180B, 181, 183, 185
Select from Sociology 129, 130, 134, 140, 145A, 145B, 172 ...... 4
One additional elective upper division Sociology course not already used to fulfill other major requirements. May use Sociology 190X, 191, 192/193, 194H, 195 ...... 4

Total Units for the Major ............... 71-73

Comparative Studies and World Development emphasis:

Preparatory Subject Matter .................. 30-60
Sociology 1, 5; 46A and 46B ...... 18
Economics 18 ...... 4
Anthropology 2 ...... 4
History 10C ...... 4
Course work in one modern foreign language at the two-year level or provide proof of proficiency ...... 27-30

Depth Subject Matter ...................... 48
Sociology 100, 104, 14A, 145A, 170 ...... 20
Anthropology 126A, 126B, or Economics 115A ...... 4
Anthropology 127; Sociology 118, 130, 131, 143A, 144, 145B, 156, 158 ...... 12
Regional focus, three courses from one of the following groups: .... 12
1. Africa: African American and African Studies 110, 111, 162; Anthropology 140A, 140B; History 115A, 115B, 115C, 116; Political Science 134, 149
2. Latin American and African and African Studies 107A, 180; Anthropology 144, 146; History 159, 161A, 161B, 162, 163A, 163B, 164, 165, 166A, 166B, 167, 168; Sociology 120, 132; Political Science 143; Sociology 153; Spanish 170, 172, 173
3. Middle East: Anthropology 142; History 112A, 112B, 112C, 190, 190B, 190C, 190A, 193A, 193B; Jewish Studies (see an advisor); Middle Eastern Studies (see an advisor); Religious Studies 162, 162' s Studies, Women's Studies
5. South and Southeast Asia: Anthropology 143A, 143B, 145, 147; Economics 171; History 191 [series], 195B, 196A, 196B; Political Science 148B, 148C; Religious Studies 165, 170, 172

Total Units for the Major ............... 87-108

Quarter Offered: I-Fall, II-Winter, III-Spring, IV-Summer; 2015-2016 offering in parentheses.

Pre-Fall 2011 General Education (GE): AH=Arts and Humanities; SL-Studies, DD=Domestic Diversity; SC=SocSci—Social Sciences; OW=Outdoor; OL=Oral Skills; QL=Quantitative; SL=Scientific; VL=Visual; WC—World Cultures; W=Writing Experience

Fall 2011 and on Revised General Education (GE): AH=Arts and Humanities; SC=SocSci—Social Sciences; DD=Domestic Diversity; OL=Oral Skills; QL=Quantitative; SL=Scientific; VL=Visual; WC—World Cultures; W=Writing Experience

A.CGH=American Cultures, DD=Domestic Diversity; OL=Oral Skills, QL=Quantitative, SL=Scientific, VL=Visual, WC—World Cultures, W=Writing Experience

Graduate Study. The Department offers programs of study and research leading to the M.A. and Ph.D. degrees in sociology. Further information regarding graduate study may be obtained at the Department office or on our website.

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5. Global Social Change: An Introduction to Macrosociology (4)
Lecture—3 hours; discussion—1 hour. An introduction to change and stability in world history, including the United States. Examines population and family, technological change and economic development, power and status, culture and identity. GE credit: SocSci, Div, Writ | ACGH, SS, WC.

11. Sociology of Labor and Employment (4)
Lecture—3 hours; discussion—1 hour. Labor and employment issues in the contemporary United States with some use of historical and comparative material. Topics will include strategies pursued by employers and employees, labor market discrimination and the role of social policies in shaping labor markets. GE credit: SocSci, Div, Writ | SS.

25. Sociology of Popular Culture (4)
Lecture—3 hours; discussion—1 hour. Social mechanisms that shape modern popular culture. High, folk, and mass culture: historical emergence of popular culture. Media, commercialization, ideology and cultural work; methods and means for analyzing cultural expressions in pop music, street art, film, television, and advertising. GE credit: SocSci, Writ | SS.

30A. Intercultural Relations in Multicultural Societies (3)
Lecture—1.5 hours; discussion—1.5 hours. Macrostructural analysis of contemporary multicultural societies, immigration and assimilation in comparative perspective; social construction of racial and ethnic group identities; ethnicity and gender, group conflict and cooperation; controversies surrounding multiculturalism. First course in a two-course Multicultural Immersion Program. GE credit: SocSci, Div | ACGH, DD, SS.

30B. Intercultural Relations in Multicultural Societies (3)
Lecture—1.5 hours; discussion—1.5 hours. Prerequisite: course 30A or consent of instructor. Social psychological analysis of personal experiences living in a multicultural society; conformity to or rejecting group identity or stereotypes; managing and reducing conflict; cross-cultural communication; promises and problems of diversity at UC Davis. Second course in a two-course Multicultural Immersion Program. GE credit: SocSci, Div | ACGH, DD, SS.

46A. Introduction to Social Research (4)
Lecture—3 hours; discussion—1 hour; term paper. Examination of the methodological problems of social research. Selection and definition of problems of investigation, data-gathering techniques, and sampling. GE credit: SocSci | SS.

46B. Introduction to Social Research (5)
Lecture—4 hours; discussion—1 hour. Data-analysis techniques, measurement, scaling, multivariate analysis, and quantitative measures of association. GE credit: SocSci | QL, SS, II.

90X. Lower Division Seminar (1-2)
Seminar—1.2 hours. Prerequisite: lower division standing and consent of instructor. Examination of a special topic in sociology through shared readings, discussions, written assignments, or special activities such as fieldwork, laboratory work, etc. May not be repeated for credit. Limited enrollment. GE credit: SocSci | SS.

98. Directed Group Study (1-5)
Prerequisite: consent of instructor. Primarily intended for lower division students. (P/NP grading only.)

99. Special Study for Undergraduates (1-5)
Prerequisite: consent of instructor. (P/NP grading only)

Upper Division

100. Origins of Modern Sociological Theory (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1, consent of instructor. Restricted to upper division standing. The origins of modern sociological thought. Special emphasis on three major theorists from the classical tradition of nineteenth century European social thought: Karl Marx, Max Weber, and Emile Durkheim. GE credit: SocSci | SS, WC.

102. Society and Culture of California (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: introductory course in Sociology recommended. California’s distinctive society and culture; sociological analysis of social problems concerning diversity, environment, cities. GE credit: SocSci | ACGH, DD, SS.

103. Evaluation Research Methods (4)
Lecture—3 hours; discussion—1 hour; term paper; project. Prerequisite: course 46A and 46B, or Statistics 13 or the equivalent. Surveys applications of research methods to the evaluation of social programs, primarily emphasizing methodological issues, e.g., research design, data collection; uses of evaluation research are also discussed and placed in theoretical context. Participation in an evaluation project. GE credit: SocSci | SL, SS.

104. The Political Economy of International Migration (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: upper division standing. Analysis of worldwide migration patterns, and social scientific theories of international and transnational migration. Focus in economical, political, and social impact of immigration and potential for international and regional cooperation. (Same course as International Relations 104A.) GE credit: SocSci | SL, SS.

106. Intermediate Social Statistics (5)
Lecture—4 hours; discussion—1 hour. Prerequisite: course 46B or Statistics 13 or the equivalent. Intermediate level course in statistical analysis of social data, emphasizing development of statistical concepts, logic and use of statistical measures, procedures, and mathematical models especially relevant to sociological analysis. GE credit: SocSci | QL, SS.

118. Political Sociology (4)
Lecture—3 hours; discussion—1 hour; term paper; project. Relation of social cleavages and social cohesion to the functioning of political institutions; the social bases of local and national power structures; social stratification, social mobility, analysis of concepts of alienation, revolution, ideology, ruling class, and elite. GE credit: SocSci | SS.

120. Deviance (4)
Lecture—3 hours; term paper or discussion. Social structural sources, institutional practices and micro-processes associated with deviant, evil, disease, immorality, disability, and racial and class differences, citizenship, and the body. Special emphasis on expert knowledge and the production and management of social difference. GE credit: SocSci, Writ | SS.

122. Sociology of Adolescence (4)
Lecture—3 hours; discussion—1 hour; term paper or research project. Chronological age and social stability; analysis of social processes bearing upon the socialization of children and adolescents. The emergence of “youth cultures.” Generational succession as a cultural problem. GE credit: SocSci | SS.

124. Education and Inequality in the U.S. (4)
Lecture—3 hours; term paper or discussion—1 hour. Functions of schooling in contemporary U.S. society. Racial, ethnic, social class, and gender inequalities in student outcomes. Consideration of current controversies in the fields of education and education policy. GE credit: SocSci | SS.

124. Sociology of Education (4)
Lecture—3 hours; discussion—1 hour; term paper; project. Education and the social structure. Class size, curriculum, and economies of scale. Relations between families and schools in socialization; familial ascription and educational achievement. Education and industrialization. Organizational and occupational structure; discussion of selected controversies. GE credit: SocSci | SS.

126. Social Interaction (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 2. Everyday interaction in natural settings; ethnographic approaches to the understanding of social meanings, situations, personal identity and human relationships. Particular attention to the work of Erving Goffman and to principles of field observation and qualitative analysis. GE credit: SocSci, Writ | SS.

127. Sociology of Death (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1 or the equivalent. Overview of cultural and structural-stress models of coping with death and death-related behaviors. Particular attention to social psychological aspects of death and dying, to death occupations, and to death rituals in various cultures. GE credit: SocSci, Writ | SS.

128. Interracial Interpersonal Dynamics (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: one course from courses 1, 2, 3, Afro-American Studies 10, Asian American Studies 1, 2, Chicano Studies 10, Native American Studies 1, 20. Analysis of the influences of cultural differences and racial stratification on interpersonal interaction in relational settings (e.g., work, education, political action) and intimate settings (e.g., friendship, love, marriage, family). Minority/majority relationships. GE credit: SocSci, Writ | SS.

129. Sociology of Black Experience in America (4)
Lecture—3 hours; discussion—1 hour; term paper; project. Survey of historical and contemporary theoretical sociological perspectives on the Black experience in United States. Emphasis on comparisons of Black sociological perspectives and mainstream perspectives of specific sociologists. GE credit: SocSci, Div | ACGH, DD, SS.

130. Race Relations (4)
Lecture—3 hours; term paper or discussion—1 hour. Functions of the social definitions of race and racial groups. Analysis of racial conflict, oppression, and other forms of ethnic stratification. Models of ethnic interaction and social change. Emphasis on racial relationships within the U.S. GE credit: SocSci, Div | ACGH, DD, SS.

131. The Family (4)
Lecture—3 hours; discussion—1 hour. Contemporary family life in historical and cross-cultural perspective. How different family forms arise, their signficance today and prospects for further family change. Attention to power relations within and beyond the family and to the social implications of family transformation. GE credit: SocSci, Div, Writ | ACGH, DD, SS.

132. The Sociology of Gender (4)
Lecture—3 hours; discussion—1 hour. Analysis of biological, psychological, and structural conditions underlying the status and roles of men and women in contemporary society, drawing on a historical and comparative perspective. GE credit: SocSci, Div | ACGH, DD, SS.

133. Sexual Stratification and Politics (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 132 or the equivalent or consent of instructor. Analysis of origins, dynamics, and social implications of sexual stratification. Examination of classical and contemporary theorists such as Engels, Freud, J.S. Mill, de Beauvoir, Juliet Mitchell, D. Dinnerstein. Attention to selected issues in social movements for and against sexual equality. GE credit: SocSci, Div | SS.

134. Sociology of Racial Ethnic Families (4)
Lecture—3 hours; discussion—1 hour or term paper. Asian American, Black, Chicoano, and Native American family life in comparison and perspective. Overview of theoretical perspectives. Family structure and gender roles are considered in relation to sociohistorical dynamics. Offered in alternate years. GE credit: SocSci, Div, Writ | ACGH, DD, SS.

135. Social Relationships (4)
Lecture—3 hours; discussion—1 hour or term paper. Prerequisite: course 1, 2, or 3, and upper division standing. Social and cultural factors influencing friendships and intimate relationships. Topics include...
relationship development, relationship maintenance, and relationship loss. GE credit: Div, SocSci, Wrt | SS.

137. African American Society and Culture
1790-1990 (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 1. Political and social transfor-
mations of African communities between 1790 and 1990, as seen through film, literature, and music. Topics include: Black consciousness, Afro- Slave culture, The Harlem Renaissance, and contemporary Hip Hop. GE credit: SoSci | AGCH, DD, SS.

138. Economic Sociology (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: Economics 1A or 1B and upper division standing in the social sciences. Overview of the rapidly growing field of economic sociology. Focus on variations in the ways that markets are organized. The relationship between individual and collective rationality will also be emphasized. GE credit: SocSci | AGCH, SS, WC.

139. Corporations and Society (4)
Lecture—3 hours; discussion—1 hour; term paper. Prerequisite: course 1 or 2 or 3, and upper division standing. The study of the history and power of the modern corporation; corporate organization; poli-
tics, the state, and the corporation; labor unions and the labor process; competition, regulation and inter-
national markets of the modern corporation; and mass con-
sumerism. GE credit: SocSci | AGCH, SS.

140. Social Stratification (4)
Lecture—3 hours; discussion—1 hour or term paper or research project. Social theories of social ranking, theories of stratification; power, pres-
tige, culture, and styles of life of various social classes; social mobility and its consequences for social structure. GE credit: SocSci | AGCH, DD, SS.

141. Industrialization and Social Change (4)
Lecture—3 hours; discussion—1 hour or term paper or research project. Selected technological and social factors. Preconditions of economic develop-
ment and industrialization. Social, political, and cul-
tural issues at various levels of economic development. Major historical differences and major current trends. Emphasis either on highly industrial-
ized countries or on less developed countries. GE credit: SocSci, Wrt | SS.

143A. Urban Society (4)
Lecture—3 hours; discussion—1 hour or term paper or project [instructor’s option]. Prerequisite: course 1 or the equivalent. Theories of city origins. Analysis of the historic process of urbanization and of varying city types. Comparison of American and European experience of urbanization, counterurbanization, and neighborhood change. Consideration of competing theories of urban growth and change and competing visions of the urban future. Offered in alternate years. GE credit: SocSci, Wrt | SS.

143B. Sociology of City Life (4)
Lecture—3 hours; discussion—1 hour or term paper or project [instructor’s option]. Prerequisite: course 1 or the equivalent; course 143A recommended. Critical
care, and social psychological aspects. GE credit: SocSci | SS.

144. Agriculture and Society (4)
Lecture—3 hours; discussion—1 hour or term paper or research project. Prerequisite: advanced standing in the social sciences or one year of course work in agriculture and environmental sciences. Develop-
ment of agriculture as a major enterprise in modern society with the concomitant reduction in the labor force and family farms. Analysis of issues including mechanization, migration, corporate farming, and public resource policy. Offered in alternate years. GE credit: SocSci | SS.

145A. Sociology of Third World Development (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 1; upper division standing. Introduction to theories and contemporary issues in the sociology of development. Topics such as urbanization, rural/
agrarian change, class, status groups, international division of labor, sectoral shifts, international capital, informal economy, gender, and political processes are analyzed within a comparative-historical frame-
work. GE credit: SocSci, Div, Wrt | SS, WC.

145B. Gender and Rural Development in the Third World (4)
Seminar—4 hours. Prerequisite: course 1; upper division standing. Political-economic analysis of women and work during the process of socioeco-

148. Collective Behavior (4)
Lecture—3 hours; discussion—1 hour or term paper or project [instructor’s option]. Prerequisite: course 1 or the equivalent. Study of behavior of human crowds and masses in extraordinary circumstances, including crowds of communities, collective as-
to, riots, revolutionary situations, ecstatic and revivalist gatherings, crazes, fads, and fashions. GE credit: SocSci | SS.

149. Religion and American Society (4)
Lecture—3 hours; class project. Historical, contem-
porary survey of religious traditions and organiza-
tions and their relation to U.S. social and cultural patterns. Civil religion, religious pluralism, minority and diversity, communities, religious migration, U.S. religion as a social institution, and religion, politics, and social stratification. Offered in alternate years. GE credit: SocSci | SS, DD, SS.

150. Criminology (4)
Lecture—3 hours; discussion—1 hour or term paper or research project. Sociological analysis of criminal behavior in relation to social structure and the crimi-

151. The Civil Justice System (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 150 and upper division standing. Sociological analysis of the different compo-
ents of the criminal justice system including the making of laws and their interpretation, contemporary roles and functions of the police, crim-

152. Juvenile Delinquency (4)
Lecture—3 hours; discussion—1 hour or term paper or research project. Study of juvenile delinquency in relation to the family, peer groups, community, and institutional structures. Consideration of processing of the delinquent and formal agencies of control. GE credit: SocSci | SS.

153. The Sociology of Childhood (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing. Contemporary childhood in historical, cross-cultural, and global perspectives. Examines changes in understanding of the nature of childhood and “best interests of the child” by class, race, gen-

154. Sociology of Health Care (4)
Lecture—3 hours; discussion—1 hour or term paper or research project. Overview of sociological research in medicine and health care, with emphasis on the organization of health care and social psy-

155. Sociology of Law (4)
Lecture—3 hours; discussion—1 hour or term paper or research project. Law considered as social con-
traction; relation of legal institutions and their effect on the judge and legal education and administration of justice. Lawyers as an occupational group. Legal reform. GE credit: SocSci | SS.

157. Social Conflict (4)
Lecture—3 hours; discussion—1 hour or term paper or project. Analysis of the causes, dynamics, and regu-

158. Women’s Social Movements in Latin America (4)
Lecture—3 hours; term paper. Restricted to upper division standing. Contemporary women’s social movements in Latin America, focusing on Honduras, El Salvador, Brazil, and Nicaragua. Examination of exploita-

159. Sociology of Work and Employment (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: upper-division standing in Sociology strongly recommended. Production, consumption, and urban expansion. Basic social logics sur-
cerning current problems of resource scarcity (environmental extractions) and waste (environmental additions). Ways that society can change and re-organize itself to become more envi-

160. Sociology of the Environment (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: upper-division standing in Sociology strongly recommended. Production, consumption, and urban expansion. Basic social logics sur-
cerning current problems of resource scarcity (environmental extractions) and waste (environmental additions). Ways that society can change and re-organize itself to become more envi-

161. The Civil Justice System (4)
Lecture—3 hours; term paper. Prerequisite: course 155; upper division standing. Pass One open to upper division and graduate Sociology & Sociology Organizational Studies majors. Empirical studies of the different aspects of the civil justice system in the United States and Global Society including the litiga-
tion, litigants, and political dimensions. GE credit: SocSci | SS, DD, SS, WC.

171. Sociology of Violence and Inequality (4)
Lecture/discussion—4 hours. Prerequisite: upper-

172. Ideology of Class, Race and Gender (4)
Lecture—4 hours. Examination of popular belief sys-
tems that accompany relations between social classes, whites and blacks, and men and women in the United States. How do dominant groups attempt to justify each relationship, and is it that ideological conflict or consensus between groups. GE credit: SocSci, Div, Wrt | AGCH, DD, SS.

173. Sociology Through Literature (4)
Lecture—3 hours; discussion—1 hour or term paper or research project. Introduction to sociological litera-
ture as sociological data. Reading of numerous works on American and other societies by authors such as Steinbeck, Lewis, Dreiser, Schulberg, Orwell, etc. GE credit: SocSci | SS.
174. American Jewish Identities and Communities (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: Active division standing required. Sociology of Jewish life, analyzing challenges to Jewish identity and community in the diaspora. Diversity within the Jewish community. Americanization, women, new immigrants, post-Holocaust Jewish identity, and LGBT Jews. Offered in alternate years. GE credit: SocSci | SS.

175. Mass Communication (4)
Lecture—3 hours; term paper. Prerequisite: course 1 or 2. Examines relations between the media and social structures. History of media-state relations. Media as reflector and shaper of values. Emphasis on current European and Marxist pluralist theories and research on content analysis. Offered in alternate years. GE credit: SocSci | SS.

176. Sociology of Knowledge, Science, and Scientific Knowledge (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: understanding of division standing preferred. Social, cultural, and historical dimensions of knowledge, especially scientific knowledge. Problems, methods, and theory in sociology of scientific knowledge. Laboratory and historical case studies. Scientific and technical knowledge in institutional and organizational contexts. [Same course as Science and Technology Studies 176.] GE credit: SocSci | SS.

180A. Complex Organizations (4)
Lecture—3 hours; discussion—1 hour or term paper or research project. Prerequisite: course 1; Economics 1A and 1B recommended. Develops a sociological approach to organization theory. Designs introduce sociological concepts, address the alternative psychological and economic models, and involve students in the preparation of organizational analysis. GE credit: SocSci | SS.

180B. Complex Organizations (4)
Lecture—3 hours; discussion—1 hour or term paper or research project. Prerequisite: course 180A or consent of instructor. Builds on concepts and skills developed in course 180A. Deals with the issues of organizational decision making, design, and survival. Emphasis on relations between organizations and the effects of organizational variations in both the public and private sectors. GE credit: SocSci | SS.

181. Social Change Organizations (4)
Lecture—3 hours; discussion—1 hour or term paper. Prerequisite: course 1. Analysis of organizations with social change and improvement goals and programs. Attempts to explore the relationship between community action and social change and to relate patterns and practices, alternative theoretical models for explaining social change and development. Social change may include Sweden, Japan, Germany, Taiwan, and South Korea. Offered in alternate years. GE credit: SocSci, ACGH, SS, WC.

183. Comparative Organizations (4)
Lecture/discussion—3 hours; term paper. Prerequisite: course 180A or 180B; upper division standing. Examination of political and public organizations of major industrial nations. Discussion of historical, cultural, social, and political influences on industrial patterns and practices, alternative theoretical models for explaining industrial society. Societies may include Sweden, Japan, Germany, Taiwan, and South Korea. Offered in alternate years. GE credit: SocSci, ACGH, SS, WC.

185. Sociology of Social Welfare (4)
Lecture—3 hours; discussion—1 hour or term paper or research project. Sociological analysis of the evolution and current organization of welfare functions in modern societies. GE credit: SocSci | SS.

188. Social Stratification in China (4)
Lecture—3 hours; term paper. Prerequisite: upper division standing. Social and political systems and patterns of stratification and inequality are examined. Emphasis on change in state power and economic institutions in China since 1949. Offered in alternate years. GE credit: SocSci | SS.

189. Social Science Writing (4)
Lecture—3 hours; discussion—1 hour or term paper. Prerequisite: course 46A, upper division standing, and 12 units of social science. Improved analytic writing and methods for reporting social science research to a wider public. Sociological analysis of the conditions of good and bad writing. GE credit: SocSci | SS.

190X. Seminar in Sociological Analysis (4)
Seminar—3 hours; term paper. Prerequisite: upper division standing and course 100 (former course 165A). In-depth examination at an upper division level of a special topic in Sociology. Emphasis on student participation in learning. May not be repeated for credit unless by permission of instructor.

191. Workshop in Contemporary Sociological Theory (4)
Lecture—2 hours; workshop—1 hour; term paper. Prerequisite: course 100 (former 165A) and senior standing. Workshop in sociological theory that allows students to explore the uses of theory in empirical inquiry on problems of interest to students. Contemporary theory considered in relation to classical sociological concepts. May be repeated for credit with consent of instructor. Maximum of 4 units may be counted toward the major. (P/NP grading only)

193. Workshop in Field Research (2)
Lecture/discussion—2 hours. Prerequisite: course 46A, course 192 or 199 concurrently for two-four units, senior standing. Overview of the process of collecting, recording, analyzing, and reporting qualitative social data. Emphasis on application of principles; each participant completes an original research project. May not open for credit to students who have completed course 194HA. GE credit: SocSci | SS, WE.

194H. Special Study for Honors Students (1-5)
Seminar—3 hours; term paper. Prerequisite: senior standing and admission to the Honors Program. Independent study of a sociological problem involving the writing of an Honors thesis. [P/NP grading only, deferred grading only, pending completion of sequence.] May be repeated up to eight units for credit. GE credit: WE—I, II, III, IV, V.

194HB. Special Study for Honors Students (4)
Seminar—3 hours; term paper. Prerequisite: senior standing and admission to the Honors Program. Directed reading, research and writing culminating in the preparation of a Senior Honors Thesis under direction of faculty advisor. (Deferred grading only pending completion of sequence.) GE credit: SocSci | SS.

195. Special Topics in Sociological Analysis (4)
Seminar—3 hours; term paper. Prerequisite: upper division standing and consent of instructor. In-depth examination of topics in sociology. Emphasis on student research and writing. May be repeated for credit when topic differs. GE credit: SocSci | SS.

197T. Tutoring in Sociology (1-4)
Letter—6-18 hours. Prerequisite: course 106 or the equivalent. Principles of study design, examination of measurement, survey research methods, and multivariate analysis. Course will stress actual practice of techniques. Students will carry out quantitative data analysis using packaged computer programs. (I, II.)

207A. Methods of Quantitative Research (4)
Lecture—3 hours; term paper. Prerequisite: course 106 or the equivalent and consent of instructor. Open to graduate students in sociology, as well as measurement theory and time series analysis. (S/U grading only.)—II. (II.)

208. Topics in Advanced Quantitative Methods in Social Science (4)
Seminar—3 hours; term paper. Prerequisite: course 206 or the equivalent and graduate standing; major graduate student. Analysis of the logic and application of an advanced statistical model, the particular model chosen may vary. Emphasis on the model's assumptions, its strengths and weaknesses, its application for social science inquiry, and the relationship between methods and social theory. May be repeated up to 12 units for credit. Offered in alternate years.

215. Economy, Polity, and Society (4)
Seminar—3 hours; project. Prerequisite: consent of instructor. Open to graduate students in sociology and related disciplines. Course introduces students to topics and selected issues in the related fields of economic and political sociology and political economy.

220. Deviance, Law, and Social Control (4)
Seminar—3 hours; projects. Prerequisite: course 120 or consent of instructor. Review and discussion of literature on selected topics of deviance in relation to law and formal social control. Involves contacts with community social work agencies and exploratory research projects.

224. Sociology of Education (4)
Seminar—3 hours; term paper. Prerequisite: course 206 or the equivalent recommended. Overview of sociological theories accounting for the form, role, and evolution of educational systems. Emphasis on empirical research on education and social stratification and application to educational policy. Topics include tracking, racial/ethnic achievement inequalities, school organization, and the immigrant experience.

225. Cultural Sociology (4)
Seminar—3 hours, term paper. Explores the varied ways in which culture is understood in the social sciences and the research questions that follow from...
contrasting viewpoints. The approach is historically informed and focused on changing cultural forms in relation to industrialization and post-modernism. Offered in alternate years.

226. Sociological Social Psychology (4)
Seminar—3 hours; seminar paper—1 hour. Prerequisite: graduate standing or consent of instructor. Advanced study of the sociocultural, psychological, and anthropological approaches, methods, and topics of concern on sociological social psychology. Analysis of central and representative historical and contemporary works.

227. Sociology of Reproduction (4)
Lecture—3 hours. Recent sociological scholarship in such areas as teenage pregnancy, family planning, abortion, adoption, AIDS, and new reproductive technologies; focus on the current situation in the United States. Offered in alternate years.

230. Ethnic (Race) Relations (4)
Lecture—3 hours; term paper. Advanced study of the determinants of ethnic groupings and their interrelationships. Major theme will be the patterns of ethnic stratification and causes of ethnic conflict. Specific focus upon dominance and resistance to dominance. Influence of social science research.

233. Gender, Culture, and Local/Global Transformation (4)
Seminar—3 hours; term paper. Focus on critical approach to women and development; analyze local transformations with global connections within specific cultural contexts. Course covers theory, methodological issues, and relationships between theory and practice. Offered in alternate years.

234. Gender, Family, and Society (4)
Seminar—3 hours; seminar paper. Prerequisite: graduate standing or consent of instructor. The major theoretical traditions and concerns in family sociology and gender sociology. Analysis of selected classical and contemporary works representative of functionalist, Marxist, psychoanalytic, feminist and critical theoretical approaches to these subjects (e.g., Engels, Parsons, Freud, Horkheimer, Goode, Lasch, Mitchell). Emphasis on macro and historical questions.

242A. Comparative Methods in Historical Sociology (4-4)
Seminar—3 hours; term paper. Prerequisite: graduate standing or consent of instructor. Comparative approaches to major historical phenomena such as nationalism, revolution, feudalism, and capitalism; the relevance of psychological and sociological theories to historical interpretation; the verifiability of historical-research hypotheses; the meaning of analogy, correspondence and causality.

243. Urban Society (4)
Seminar—3 hours; term paper. Broad overview of the issues and concerns of the field of urban sociology. Special emphasis on the human experience of urban living in contemporary, cross-cultural or historical settings.

245. Developing Societies (4)
Seminar—3 hours; term paper or project. Prerequisite: graduate student status or familiarity with problems of developing societies. Analysis of social and economic problems of developing societies from the standpoint of theory and research on modernization and underdevelopment. Nature of third world dependency and consideration of the consequences in the global political economy. Offered in alternate years.

248. Social Movements (4)
Seminar—3 hours; term paper. Analysis of current issues and contributions to the study of collective behavior and social movements; particular focus upon the strategies and tactics of social movements.

254. Sociological Issues in Health Care (4)
Seminar—3 hours; term paper. Prerequisite: open to graduate or professional students. Sociological perspectives on the issues related to health care and health of the population. Students select topics for supervised research. The course will have a theme (described in advance) each time it is offered. Paper on research will be required. (S/U grading only.)

255. Sociology of Law (4)
Seminar—4 hours. Prerequisite: consent of instructor. Analysis of the nature of the legal process and its impact on social behavior. Will consider (1) nature and functions of law, (2) the organization and administration of law, and (3) the capacity of law to affect social behavior.

265A. Classical Sociological Theory (4)
Lecture—3 hours; discussion—1 hour. Introduces graduate students to the work of the main classical thinkers in the tradition of social theory, such as Marx, Durkheim, Weber, Simmel, Freud, G.H. Mead, and Parsons, locating them within the historical, cultural, and philosophical milieu in which they originated.

265B. Theory in Contemporary Sociology (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course 265A. Explores the uses of theories in contemporary sociology by tracing their connections with classical sociological writings and their relations to broader theoretical concerns of contemporary social thought, with particular emphasis on relevance to the current historical, cultural and social milieu.

270. Social Demography (4)
Seminar—4 hours. Prerequisite: course 170 or consent of instructor. How social institutions affect and are affected by the level and variation of mortality, migration, and fertility. Special emphasis on the determinants of attitude and behavior, on less-developed countries, and on contemporary empirical studies.

280. Organizations and Institutions (4)
Seminar—4 hours. Theory of formal organizations and bureaucracy. Methods of research in organizational and institutional studies. Historical and comparative analysis of political, religious, educational, military, and economic structure.

290. Seminar (4)
Seminar—3 hours; term paper. (S/U grading only.)

292A. Field Research (4-4)
Seminar—3 hours; field trips. Prerequisite: graduate standing in Sociology or consent of instructor. The process of collecting, analyzing and reporting qualitative social data; introduction to techniques of intensive interviewing, participant-observation and document analysis; generating, developing, and evaluating analytic frameworks; recording, storing, retrieving, and writing up qualitative data. Emphasis on application of principles; each participant completes a fieldwork project.

293. Proseminar in Sociology (2)
Seminar—2 hours. Prerequisite: first-year Sociology graduate students; open to graduate students in graduate training in sociology. A seminar designed to introduce students entering graduate work in the department to its ongoing research activities. (S/U grading only.)

295. Special Topics Seminar. (4)
Lecture/discussion—3 hours; term paper. Prerequisite: graduate standing or consent of instructor. Research topics in Sociology. Specific topic will vary according to faculty interest and student demand. May be repeated for credit when topic differs.—I, II, III. (I, II, III.)

298. Group Study (1-5)
Prerequisite: consent of instructor. (S/U grading only.)

299. Individual Study (1-12)
(S/U grading only)

Professional

300A. The Teaching of Sociology (2)
Lecture—1 hour; discussion—1 hour. Prerequisite: graduate standing; required for first-time teaching assistants. Practical instruction in teaching methods for qualitative and quantitative courses. Pedagogical issues involved in social psychological analysis. (S/U grading only.)—I. (I.)

300B. The Teaching of Sociology (2)
Lecture—1 hour; discussion—1 hour. Prerequisite: graduate standing. Practical instruction in devising course syllabi, lectures and assignments for Associate/Instructors and others interested in college teaching. Discussion of pedagogical methods of teaching qualitative and quantitative courses. (S/U grading only.)—II. (II.)

396. Teaching Assistant Training Practicum (1-4)
Prerequisite: graduate standing. May be repeated for credit. (S/U grading only.)—I, II, III, (I, II, III.)

Professional

466. Research Paper Workshop (2)
Workshop—1.5 hours; discussion—0.5 hours. Prerequisite: Master of Arts. This seminar works to assist advanced graduate students in the preparation of an original research paper. Students present their research papers and discuss issues in theory, research design, data, empirical inference, and verbal and written presentation of a professional research paper. (S/U grading only.)