255. Sociology of Law (4) Seminar—4 hours. Prerequisite: consent of instructor. Analysis of the nature of the legal process and its impact on social behavior. Will consider (1) nature and functions of law, (2) the organization and administration of law, and (3) the capacity of law to affect social behavior.

265A. Classical Sociological Theory (4) Lecture—3 hours; discussion—1 hour. Introduces graduate students to the work of the main classical thinkers in the tradition of social theory, such as Marx, Durkheim, Weber, Simmel, Freud, G.H. Mead, and Parsons, locating them within the historical, cultural, and philosophical milieu in which their ideas originated.

265B. Theory in Contemporary Sociology (4) Lecture—3 hours; discussion—1 hour. Prerequisite: course 265A. Explores the uses of theories in contemporary sociology by tracing their connections with classical sociological writings and their relations to broader theoretical concerns of contemporary social thought, with particular emphasis on relevance to the current historical, cultural and social milieu.

270. Social Demography (4) Seminar—4 hours. Prerequisite: course 170 or consent of instructor. How social institutions affect and are affected by the level and variation of mortality, migration, and fertility. Special emphasis on the determinants of related attitudes and behaviors, on less-developed countries, and on contemporary empirical studies.

280. Organizations and Institutions (4) Seminar—4 hours. Theory of formal organizations and bureaucracy. Methods of research in organizational and institutional studies. Historical and comparative analysis of political, religious, educational, military, and economic structure.

290. Seminar (4) Seminar—3 hours; term paper. (S/U grading only.)—I, II, III. (I, II, III.)

292A. Field Research (4-4) Seminar—3 hours; field trips. Prerequisite: graduate standing. Focus on critical approach to approach to women and development; analyze local transformations with global connections within specific cultural context. Course covers theory, methodological issues, and relationship between the theory and practice. Offered in alternate years.

293. Sociological Social Psychology (4) Seminar—3 hours; term paper. Prerequisite: graduate standing or consent of instructor. The major theoretical traditions and concerns in family sociology and sociology of gender. Analysis of selected classical and contemporary works representative of functionalism, Marxist, psychodynamic, feminist, and critical theoretical approaches to these subjects (e.g., Engels, Parsons, Freud, Horkheimer, Goode, Lasch, Mitchell). Emphasis on macro and historical questions.

294. Urban Society (4) Seminar—3 hours; term paper. Broad overview of the issues and concerns of the field of urban sociology. Special emphasis on the human experience of urban living in contemporary, cross-cultural or historical settings.

295. Special Topics Seminar. (4) Seminar—3 hours; term paper or project. Prerequisite: graduate standing or consent of instructor. Comparative approaches to major historical phenomena such as nationalism, revolution, feudalism, and capitalism; the relevance of psychological and sociological theories to historical interpretation; the verifiability of historically grounded hypothesis; the meaning of analogy, correspondence and causality.

298. Group Study (1-5) Prerequisite: consent of instructor. (S/U grading only.)—II. (II.)

299. Individual Study (1-12) (S/U grading only.)

300. The Teaching of Sociology (2) Lecture—1 hour; discussion—1 hour. Prerequisite: graduate standing; required for first-time teaching assistants. Practical instruction in teaching methods for quantitative and qualitative courses. Pedagogical issues involved in sociological analysis. (S/U grading only.)—I. (I.)

Professional

390B. The Teaching of Sociology (2) Lecture—1 hour; discussion—1 hour. Prerequisite: graduate standing. Practical instruction in devising course syllabi, lectures and assignments for Associates and others interested in college teaching. Discussion of pedagogical methods of teaching qualitative and quantitative courses. (S/U grading only.)—II. (II.)

396. Teaching Assistant Training Practicum (1-4) Prerequisite: graduate standing. May be repeated for credit. (S/U grading only.)—I, II, III. (I, II, III.)

Soil Science

See Earth and Planetary Sciences, on page 223; Soil Science, on page 509; Soils and Biogeochemistry (A Graduate Group), on page 510; and Soil and Water Science, on page 511.

Soil Science

(1) Soils and Biogeochemistry Program, offers a minor program in soil science. The minor is especially geared toward students in the environmental sciences including Hydrologic Science, Environmental Science, and Management, Environmental Toxicology, Ecological Management and Restoration, International Agricultural Development, Crop Science and Management, Environmental Horticulture and Urban Forestry, Geology, and Plant Biology.

Minor Program Requirements:

The Department of Soil, Water, and Air Resources, Soils and Biogeochemistry Program, offers a minor program in soil science. The minor is especially geared toward students in the environmental sciences including Hydrologic Science, Environmental Science, and Management, Environmental Toxicology, Ecological Management and Restoration, International Agricultural Development, Cr