Statistics (A Graduate Program)

Thomas (C.M.) Lee, Ph.D., Chairperson of the Program
Jie Peng, Ph.D., Vice Chairperson for Graduate Affairs

Program Office. 4118 Mathematical Sciences Building 530-692-5194; http://www.stat.ucdavis.edu

Faculty
Ethan Andere, Ph.D., Associate Professor (Statistics)
Alessandra Ayue, Ph.D., Associate Professor (Statistics)
Laurel Beckett, Ph.D., Professor (Public Health Sciences)
Paul Baines, Ph.D., Assistant Professor (Statistics)
Prabhat Burman, Ph.D., Professor (Statistics)
Colin Cameron, Ph.D., Professor (Economics)
Hao Chen, Ph.D., Assistant Professor (Statistics)
Christina Drake, Ph.D., Professor (Statistics)
Chao-Li Hsieh, Ph.D., Assistant Professor (Statistics)
Fushing Hsieh, Ph.D., Professor (Statistics)
Jiming Jiang, Ph.D., Professor (Statistics)
Oscar Jordi, Ph.D., Professor (Economics)
Thomas Lee, Ph.D., Professor (Statistics)
Xiaodong Li, Ph.D., Assistant Professor (Statistics)
Miles Lopes, Ph.D., Assistant Professor (Statistics)
Hans-Georg Muller, M.D., Ph.D., Professor (Statistics)
Debashis Paul, Ph.D., Associate Professor (Statistics)
Jie Peng, Ph.D., Professor (Statistics)
Wolfgang Polonik, Ph.D., Professor (Statistics)
David R.8, Ph.D., Professor (Public Health Sciences)
Naoki Saito, Ph.D., Professor (Mathematics)
James Sharpnack, Ph.D., Assistant Professor (Statistics)
Duncan Temple Lang, Ph.D., Professor (Statistics)
Chih-Ling Tsai, Ph.D., Professor (Graduate School of Management)
Jae-Ling Wang, Ph.D., Professor (Statistics)

Emeriti Faculty
Rudolph Beran, Ph.D., Professor Emeritus
P.K. Bhattacharya, Ph.D., Professor Emeritus
Thomas B. Farver, Ph.D., Professor
Population Health and Reproduction
George G. Roussas, Ph.D., Professor Emeritus
Yue-Pok (Ed) Mak, Ph.D., Professor Emeritus
Francisco J. Samaniego, Ph.D., Professor Emeritus
Robert H. Shumway, Ph.D., Professor Emeritus
Alvin D. Wiggins, Ph.D., Professor Emeritus

Affiliated Faculty
Rahman Azari, Ph.D., Lecturer (Statistics)
Graduate Study. The Graduate Program in Statistics offers programs leading to the M.S. and Ph.D. degrees. The M.S. gives students a strong foundation in the theory of statistics as well as substantial familiarity with the most widely used statistical methodology. Computer programming is essential for most of the course work. The supervised statistical consulting required of all M.S. students has proven to be a valuable educational experience. The program combines advanced course work in statistics and probability with the opportunity for in-depth concurrent study in an applied field. For detailed information contact the Chairperson of the Program or the Graduate Adviser.

Preparation. Preparation for the graduate program requires a year of calculus, a course in linear algebra, facility with computer programming, and in-class discussion of consulting problems. Candidates are drawn from a pool of University students.

May be repeated for credit with consent of graduate adviser. Offered irregularly. (S/U grading only)—F, W, S. (F, W, S.)

Study of Religion (A Graduate Group)

Flagg Miller, Ph.D., Chairperson of the Group
Program Office. 216 Sproul Hall 530-752-5799; Fax 530-752-8630 http://religiongradgroup.ucdavis.edu/

Faculty
Emily Albu, Ph.D., Professor (Classics)
David Biale, Ph.D., Professor (History)
Catherine Chin, Ph.D., Professor (Religious Studies)
Allison Coudert, Ph.D., Professor (Religious Studies)
Mark R. Emele, Ph.D., Professor (Religious Studies)
Elizabeth Freeman, Ph.D., Professor (English)
Cody Gilmore, Ph.D., Professor (Philosophy)
John R. Hall, Ph.D., Professor Emeritus (Sociology)
Mark Halperin, Ph.D., Professor (Religious Studies)
A. Katie Harris, Ph.D., Professor (Religious Studies)
A. Cohen (Evelyn)3, Ph.D., Professor (Religious Studies)
Coudert, Janowitz, Syed

Graduate Adviser. Contact the Group office.

Courses in Study of Religion (REL)

Graduate

200A. Historical Roots of the Study of Religion (4)
Seminar—3 hours; term paper. Prerequisite: graduate standing or consent of instructor. Consideration of the historical and philosophical formation of religion as a concept. Treats the emergence of religious thought as a category of analysis and understanding from the Reformation through the Enlightenment.—F (F, W). Coudert, Janowitz, Stolzenberg

200B. Theological Approaches to the Study of Religion (4)
Seminar—3 hours; term paper. Prerequisite: graduate standing or consent of instructor. Survey of classical and 20th century approaches to the study of religions. —W (W). McCarter, Janowitz, Syed

200C. Contemporary Approaches to the Study of Religion (4)
Seminar—3 hours; term paper. Prerequisite: graduate standing or consent of instructor. Consideration of major themes, issues and methods in the contemporary study of religion. Perspectives from diverse cultural settings employed to consider modern historical, philosophical, and social contexts that inform understandings of religion. —S (S) Coudert, Janowitz, Miller, Syed

200D. Field Price Seminar I and II (1-2)
Project. Prerequisite: graduate standing or consent of instructor. Individually guided research to survey the field of study, under the supervision of a faculty member. Four units total over two or more quarters are required by the end of the second year. May be repeated for credit.—F, W. S. (F, W, S.)

210A. Special Topics in American Religious Cultures (4)
Seminar—3 hours; term paper. Prerequisite: graduate standing or consent of instructor. Comparative, interpretive study of the treatment of specific topics in American religious cultures. May be repeated for credit when topic differs. Offered irregularly.

210B. Special Topics in Asian Religious Cultures (4)
Seminar—3 hours; term paper. Prerequisite: graduate standing or consent of instructor. Comparative, interpretive study of the treatment of specific topics in Asian religious cultures. May be repeated for credit when topic differs. Offered irregularly.