University Writing Program

[College of Letters & Science]
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The Program
The University Writing Program (UWP) offers writing courses and seeks to improve writing instruction across campus through a variety of programs. The UWP coordinates first year, intermediate, and advanced writing courses that satisfy college composition requirements and offers courses in writing across the curriculum, writing in specific disciplines, and writing in the professions. The Professional Writing Minor serves students from all majors who are planning careers as professional writers or editors, as well as those whose academic and professional careers demand advanced writing skills. The Program offers graduate courses in the teaching of writing and in composition theory, history, and research.

The Designated Emphasis in Writing, Rhetoric, and Composition Studies offers Ph.D. students in affiliated programs the opportunity to prepare for leadership roles in writing research, teaching, and program administration. The UWP also administers the English Composition Examination, an alternative way to satisfy the advanced writing requirement. The UWP publishes an annual anthology of exemplary student writing, Prized Writing, and a journal for writing instructors, Writing on the Edge. The Writing in the Disciplines Workshop Program presents workshops on teaching writing for faculty and TAs and workshops on writing for students. The Writing Ambassador Program trains advanced undergraduates and places them as interns in K-12 classrooms to improve writing instruction.

Minor Program Requirements:

Professional Writing .......................... 20
One course from each of the following four groups:
Group B: University Writing Program 104A, 104B, 104C, 104D, 104E, 104F, 104G, 104H, 1011, 111A, 111B, 111C
Group C: Anthropology 110, 120, Classics 110, Communication 101, 105, 152, Design 145, 149, English 105, English/Linguistics/ UWTP 106, English/Science and Technology Studies 164, History 101, Philosophy 137A, 137B, 137C, Technocultural Studies 191, University Writing Program 100, 112A, 120, 121
Group D: University Writing Program 192 (or equivalent)
Additional units to achieve a total of 20 upper division units ..................................................................... 4
One additional course from Groups A, B, or C above.
Note: At least twelve units must be from University Writing Program courses.

Courses in University Writing Program (UWP)

Lower Division
1. Expository Writing (4)
Lecture/discussion—4 hours. Prerequisite: completion of Entry-Level Writing Requirement. Composition, the essay, paragraph structure, diction, and related topics. Frequent writing assignments. GE credit: ArtHum, Wrt | AH, WE — I, II, III, IV.

1Y. Expository Writing (4)
Web virtual lecture—2 hours; web electronic discussion—2 hours. Prerequisite: completion of Entry-Level Writing Requirement. Composition, the essay, paragraph structure, diction, and related topics. Frequent writing assignments. Not open to students who have taken course 1 or 1Y. GE credit: ArtHum, Wrt | AH, WE — I, II, III, IV.

1Y. Expository Writing (4)
Lecture/discussion—2 hours; web electronic discussion—2 hours. Prerequisite: completion of Entry-Level Writing Requirement. Composition, the essay, paragraph structure, diction, and related topics. Frequent writing assignments. Not open to students who have taken course 1 or 1Y. GE credit: ArtHum, Wrt | AH, WE — I, II, III, IV.

10. Introduction to Professional Writing Studies (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or the equivalent. Introduction to writing as an object of study and to theories and research in the field. Survey of how writing is created, disseminated, and used in private, public, and academic contexts. GE credit: ArtHum | AH, WE — I, II, III.
11. Popular Science and Technology

Writing (4)
Lecture/discussion—3 hours; discussion—1 hour. Positioning of science and technology in society as reflected and constructed in popular texts. Topics include genre theory, demarcation, rhetorical figures, and social scientific reasoning, and the epistemic role of popularization in science. GE credit: ArtHum | AH, WE.—II. (II.)

18. Style in the Essay (4)
Lecture/discussion—4 hours. Prerequisite: course 1 or English 3 or the equivalent. Style, language, and structure in the essay. Analyzing style, developing a voice in writing, revising sentences, developing effective paragraphs and arguments, and writing with a firm and careful hand. GE credit: ArtHum, Wrt | AH, WE.—I, II, III, IV, V, VI, VII, VIII, IX, X.

19. Writing Research Papers (4)
Lecture/discussion—4 hours. Prerequisite: course 1 or English 3 or the equivalent. Critical reading, analysis, documentation, and writing research-based assignments. Focus on research topics and development of effective arguments. Reading and writing assignments may focus on a single theme. GE credit: ArtHum, Wrt | AH, WE.—I, II, III. (II, III)

21. Introduction and Reading and Composition for Non-Native Speakers (5)
Lecture/discussion—5 hours. Prerequisite: admission by placement examination only. Provides undergraduate students whose native language is not English with experience in reading and writing organized, coherent, and grammatically correct paragraphs and short academic essays. (P/NP grading only)

22. Intermediate Reading and Writing for Non-Native Speakers (4)
Lecture/discussion—4 hours. Prerequisite: admission by placement examination, successful completion of course 21, or by consent of instructor. Provides undergraduate students whose native language is not English with experience in writing persuasive essays, related paragraphs. Students will also read for tone, style, context, and assumptions and will study advanced grammar needed for persuasive essays. (P/NP grading only)—I, II, III, IV, V, VI, VII, VIII, IX, X.

92. Internship in Writing (1-12)
Internship—3-36 hours. Prerequisite: course 1 or English 3. Internships in fields where students can practice their skills. May be repeated for credit for a total of 12 units. (P/NP grading only)

98. Directed Group Study (1-5)
Prerequisite: course 1 or English 3 or the equivalent; consent of instructor. May be repeated twice for credit. (P/NP grading only) GE credit: AH, WE.

99. Special Study for Undergraduates (1-5)
Prerequisite: course 1 or English 3 or the equivalent; consent of instructor. (P/NP grading only) GE credit: AH, WE.

Upper Division

100. Genre Theory and Professional Writing (4)
Lecture—3 hours; extensive writing or discussion—1 hour. Prerequisite: course 1 or the equivalent; course 10. Introduction to discipline of professional writing. Examination of writing as a social practice, using genre theory as a conceptual framework. Analysis of how genres function rhetorically in specific contexts and how social systems both shape and are shaped by genres. GE credit: AH, WE.—II. (III)

101. Advanced Composition (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors or to students concurrently enrolled in an upper division course in a specific academic discipline or interdisciplinary field. Advanced instruction in writing in that discipline and practice in effective styles of communication. May be repeated one time for credit if taken in conjunction with a different upper division course. GE credit: ArtHum, Wrt | AH, WE.—I, II, III, IV, V, VI, VII, VIII, IX, X.

102A. Writing in the Disciplines: Special Topics (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors or to students concurrently enrolled in an upper division course in a specific academic discipline or interdisciplinary field. Advanced instruction in writing in that discipline and practice in effective styles of communication. May be repeated one time for credit if taken in conjunction with a different upper division course. GE credit: ArtHum, Wrt | AH, WE.—I, II, III, IV, V, VI, VII, VIII, IX, X.

102B. Writing in the Disciplines: Biology (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors in a biological science or to students concurrently enrolled in an upper division biological science course. Advanced instruction in writing in biology for credit to students who have completed English 102B. GE credit: ArtHum, Wrt | AH, WE.—I, II, III, IV, V, VI, VII, VIII, IX, X.

102C. Writing in the Disciplines: History (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors in history or to students concurrently enrolled in an upper division course accepted for the history major. Advanced instruction in writing in history. GE credit: ArtHum, Wrt | AH, WE.—II. (II)

102D. Writing in the Disciplines: International Relations (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors in international relations or to students concurrently enrolled in an upper division course accepted for the major. Advanced instruction in writing in international relations. GE credit: ArtHum, Wrt | AH, WE.—II. (II)

102E. Writing in the Disciplines: Engineering (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors in engineering and to students enrolled in an upper division engineering or computer science course for the major. Advanced instruction in writing in engineering. GE credit: ArtHum, Wrt | AH, WE.—II. (II)

102F. Writing in the Disciplines: Food Science and Technology (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors in food science and technology and to students concurrently enrolled in an upper division course in food science and technology. GE credit: ArtHum, Wrt | AH, WE.—III. (III)

102G. Writing in the Disciplines: Environment (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to students with upper division coursework with an environmental focus. Advanced instruction in writing and practice in effective styles of communication in the fields of environmental study, policy, or advocacy. Not open for credit to students who have completed course 102A in the same academic field. GE credit: ArtHum, Wrt | AH, WE.—III. (III)

102H. Writing in the Disciplines: Human Development and Psychology (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors and minors or to students concurrently enrolled in an upper division course in Human Development or Psychology. Advanced instruction in writing and practice in effective styles of communication in Human Development and Psychology. Not open for credit to students who have completed course 102A in the same academic field. GE credit: ArtHum, Wrt | AH, WE.—I. (I)

102L. Writing in the Disciplines: Ethnic Studies (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors or to students concurrently enrolled in an upper division course in Art History, Art Studio, Design, Music, or Theater and Dance. Advanced instruction in writing about the arts and practice in effective styles of communication. Not open for credit to students who have completed course 102A in the same academic field. GE credit: ArtHum, Wrt | AH, WE.—II. (II)

102K. Writing in the Disciplines: Sociology (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors and minors in Sociology or to students concurrently enrolled in an upper division Sociology course. Advanced instruction in writing and practice in effective styles of communication in Sociology. Not open for credit to students who have completed course 102A in the same academic field. GE credit: ArtHum, Wrt | AH, WE.—II. (II)

102L. Writing in the Disciplines: Fine Arts (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors or students concurrently enrolled in an upper division Fine Arts course. Advanced instruction in writing and practice in effective styles of communication in Fine Arts. Not open for credit to students who have completed course 102A in the same academic field. GE credit: ArtHum, Wrt | AH, WE.—II. (II)

102M. Writing in the Disciplines: Community and Regional Development (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors in Community and Regional Development majors and minors or upper division students concurrently enrolled in an upper division course in Film Studies, Technocultural Studies, English, American Studies, or any other upper division course that includes the analysis and understanding of film as a medium. Advanced instruction in writing about film and practice in effective styles of communication. Not open for credit to students who have completed course 102A in the same academic field. GE credit: ArtHum, Wrt | AH, WE.—II. (II)

104A. Writing in the Professions: Business Writing (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or the equivalent and upper division standing. Open to majors in the Community and Regional Development majors and minors or to students concurrently enrolled in an upper division course in Film Studies, Technocultural Studies, English, American Studies, or any other upper division course that includes the analysis and understanding of film as a medium. Advanced instruction in writing about film and practice in effective styles of communication. Not open for credit to students who have completed course 102A in the same academic field. GE credit: ArtHum, Wrt | AH, WE.—II. (II)
104B. Writing in the Professions: Law (4)
Lecture/discussion—3 hours; extensive writing. Pre-
requisite: course 1 or English 3 or the equivalent and
upper division standing. Advanced principles of criti-
cal thinking, argumentation, and style, with special
emphasis on their application in the legal profession.
Suitable for law students as background in law, busi-
ness, administration, or management. GE credit: ArtHum,

104C. Writing in the Professions: Journalism (4)
Lecture/discussion—3 hours; extensive writing. Pre-
requisite: course 1 or English 3 or the equivalent and
upper division standing. Non-fiction for magazines
and newspapers, with attention to style and lan-
guage. Emphasis on research, argumentation, market
analysis, and query letters. GE credit: ArtHum,

104D. Writing in the Professions: Elementary and Secondary Education (4)
Lecture/discussion—3 hours; extensive writing. Pre-
requisite: course 1 or English 3 or the equivalent and
upper division standing. Advanced expository writ-
ing in the contemporary American classroom.
Strongly recommended for teaching credential can-
didates. GE credit: ArtHum, Wrt | AH, WE.—I, II,
III, (I, II, III.)

104E. Writing in the Professions: Science (4)
Lecture/discussion—3 hours; extensive writing. Pre-
requisite: course 1 or English 3 or the equivalent and
upper division standing or enrollment in a graduate
science curriculum. Writing abstracts, research pro-
posals, scientific papers, other forms of scientific communication.
Presentation and writing data graphically. Primar-
ily for students engaged in or planning careers in
basic or applied research. GE credit: ArtHum,

104F. Writing in the Professions: Health (4)
Lecture/discussion—3 hours; extensive writing. Pre-
requisite: course 1 or English 3 or the equivalent and
upper division standing. Advanced expository writ-
ing common in the health professions, emphasizing
effective communication between the writer and dif-
ferent audiences. Topics relate to health, disability,
and disease. Suitable for students planning careers in
professions such as medicine, dentistry, physical therapy,
and nursing. GE credit: ArtHum, Wrt | AH, WE.—I,
II, III, (I, II, III.)

104I. Writing in the Professions: Internships (4)
Lecture/discussion—3 hours; extensive writing. Pre-
requisite: course 1 or English 3 or the equivalent and
upper division standing. Open to students concur-
rently enrolled in an internship and to Contemporary
Leadership minors. Advanced instruction in writing
in the workplace, including public and private sec-
tors, government agencies, profit and non-profit
organizations. Collaborative work and practice in
effective styles of communication. Not open for
credit to students who have taken course 102A prior to Fall 2012. GE credit: ArtHum,

104T. Writing in the Professions: Technical Writing (4)
Lecture/discussion—3 hours; extensive writing. Com-
municating effectively about technology and other
technical subjects to varied audiences for var-
ed purposes. Suitable for students entering profes-
sions that require technical writing including scientific
information to subject matter experts, managers,
technicians, and non-specialists. Not open for
credit to students who have taken course 102A prior to Fall 2012. GE credit: ArtHum,

104T. English Grammar (4)
Lecture—3 hours; discussion—1 hour. Prerequisite: course
1 or English 3 or Linguistics 1 or consent of
instructor. Survey of present-day English grammar as
informed by contemporary linguistic theories. The
major syntactic structures of English; their variation
across dialects, styles, and registers; their develop-
ment; and their usefulness in describing the conven-
tions of English. (Same course as English 106 and
Linguistics 106.) GE credit: ArtHum | AH

110. Specialized Genres in Professional Writing (4)
Lecture/discussion—3 hours; extensive writing. Pre-
requisite: consent of the upper-division writing require-
ment. Counts toward the writing minor. Instruction in the elements and
practices of professional writing in specialized genres. Offered irregularly. GE credit:

111A. Specialized Topics in Journalism (4)
Lecture/discussion—3 hours; extensive writing. Pre-
requisite: consent of the upper-division writing requirement.
Restriction to upper-division students with a strong interest
toward the writing minor. Instruction in the elements and
practices of advanced journalism. May be repeated one time
for credit if specialized journalism topic for
each course differs. Offered irregularly. GE credit:
ArtHum, Wrt | AH, WE.

111B. Specialized Topics in Journalism: Investigative Journalism (4)
Lecture/discussion—3 hours; extensive writing. Pre-
requisite: consent of the upper-division writing requirement.
Restriction to upper-division students with a strong interest
in journalism; counts toward the writing minor. Instruction in the elements and
practices of investigative journalism.
Offered in alternate years. GE credit: ArtHum,
Wrt | AH, WE.—II.

111C. Specialized Topics in Journalism: Science Journalism (4)
Lecture/discussion—3 hours; extensive writing. Pre-
requisite: satisfaction of the upper-division writing
requirement. Restriction to upper-division students
with a strong interest in journalism. Counts toward
the writing minor. Instruction in the elements and
practices of science journalism. Offered in alternate years.
GE credit: ArtHum, Wrt | AH, WE.—II.

112A. Introduction to Professional Editing (4)
Lecture/discussion—3 hours; extensive writing. Pre-
requisite: satisfaction of the upper-division writing
requirement. Restriction to upper-division students
who have satisfied the upper-division writing require-
ment; counts toward the writing minor. Group C:
Theory, History, and Design. Introduction to general editing
practices and principles, with an emphasis
on professional editing in organizational contexts,
including academia and the workplace. Extensive
practice in copy, comprehensive, and collaborative
editing. Offered irregularly. GE credit: ArtHum,
Wrt | AH, VL, WE.

121. History of Scientific Writing (4)
Lecture/discussion—3 hours; extensive writing. Pre-
requisite: upper division standing. History of sci-
cific writing from the 17th century to the present;
origins and evolution of scientific genres; role of sci-
cific writing in producing scientific knowledge; dis-
cussive differences between disciplines; emergence
of English as a global language of science. Offered
in alternate years. GE credit: ArtHum or SciEng
| AH or SE, SL, WE.—II (I, II, III.) Anderson,
Perrault, Whitlauh

192. Internship in Writing (1-12)
Internship—3-36 hours. Prerequisite: course 1 or
English 3 or the equivalent. Internships in fields
where students can practice their skills. May be
repeated up to 12 units for credit. (P/NP grading
only.) GE credit: AH

197T. Tutoring in Writing (1-5)
Tutoring—1-4 hours. Prerequisite: upper division
standing; consent of instructor. Field experience,
with individuals or in K-12 classroom instruction,
...
Urban Planning

See Environmental Science and Policy, on page 300.

Urology

See Medicine, School of, on page 396.

Vegetable Crops

See Plant Sciences, on page 476.

Veterinary Medicine, School of

Michel D. Laimore, D.V.M., Ph.D., Dean of the School
Patricia A. Conrad, D.V.M., Ph.D., Associate Dean—Global Programs
Jan E. Ilkiv, B.V.Sc., Ph.D., Associate Dean—Academic Programs
Karl E. Jandrey, D.V.M., Director, Continuing Professional Education Center
Terry W. Leitbeuer, D.V.M., M.P.V.M., Ph.D., Director, Veterinary Medicine Teaching and Research Center, Tulare
Sean D. Owens D.V.M., Associate Dean—Student Programs
John R. Pascoe, B.V.Sc., Ph.D., Executive Associate Dean
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W. David Wilson, B.V.M.S., Director, Veterinary Medical Teaching Hospital
School Office. 530-752-1360; http://www.vetmed.ucdavis.edu

Departmental Courses

Anatomy, Physiology and Cell Biology (APC)

Lower Division
92. Internship (1-12)
Internship—3-36 hours. Prerequisite: lower division standing; consent of instructor. Internship experience off and on campus in all subject areas offered in the Department of Anatomy, Physiology & Cell Biology. Internships are supervised by a member of the faculty. Offered irregularly. (P/NP grading only.)
99. Special Study for Undergraduates (1-5)
Prerequisite: consent of instructor. (P/NP grading only.)

Upper Division
100. Comparative Vertebrate Organology (4)
Lecture—2 hours; laboratory—2 hours. Prerequisite: Biological Science 1A and 1B or 2A and 2B. Functional anatomy of major organ systems in vertebrates. Each system examined from cellular to gross level in fish, birds, and mammals. Emphasis on how differentiated cell types are integrated into tissues and organs to perform diverse physiological functions. Same course as Neurobiology, Physiology, and Behavior 123. (I, II, III) Genetis
192. Internship (1-15)
Internship—3-45 hours. Prerequisite: upper division standing, approval of internship. Internship experience off and on campus in all subject areas offered in the Department of Anatomy, Physiology and Cell Biology. Internships are supervised by a member of the faculty. May be repeated for credit if topic differs. (P/NP grading only.)
198. Directed Group Study (1-5)
Prerequisite: consent of instructor. (P/NP grading only.)
199. Special Study for Advanced Undergraduates (1-5)
Prerequisite: consent of instructor. (P/NP grading only.)

Graduate

286. Basics of Microscopy and Cellular Imaging (2)
Lecture—1 hour; laboratory—2 hours. Prerequisite: graduate standing. Practical applications of basic microscopy techniques used to image cells and tissues with the goal of using these techniques to generate publication-quality images. Principles of light, epifluorescence, confocal and electron microscopy, their applications and limitations. Restricted enrollment. Offered in alternate years. (I.) Van Winkle
290. Seminar (1)
Seminar—1 hour. Discussion and critical evaluation of advanced topics and current trends in research. (P/NP grading only.)—I, II, III. (I, II, III)
291. Topics in Biology of Respiratory System (1)
Seminar—1 hour. Prerequisite: graduate standing; consent of instructor. Topics concerning structure and function of respiratory system. Possible topics include: lung growth, pulmonary reaction to toxicants, pulmonary inflammation, lung metabolism, biology of lung cells, tracheobronchial epithelium, nasal cavity structure and function. May be repeated for credit. (S/U grading only.)—I, II, III, (I, II, III) Pinkerton, Wu
298. Group Study (1-5)
Laboratory—6-15 hours. Prerequisite: consent of instructor.
299. Research (1-12)
Laboratory—6-36 hours. Prerequisite: consent of instructor. (S/U grading only.)

Medicine and Epidemiology (VME)

Upper Division
158. Infectious Disease in Ecology and Conservation (3)
Lecture—3 hours. Prerequisite: Evolution and Ecology 101 or Environmental Science and Policy 100 or Veterinary Medicine 409 or equivalent. Introduction to the dynamics and control of infectious disease in wildlife, including zoonotic diseases and those threatening endangered species. Basic epidemiological models and application to field data. Scientists’ role in developing disease control policies.—II. (II) Foley
198. Directed Group Study (1-5)
Prerequisite: consent of instructor. (P/NP grading only.)
199. Special Study for Advanced Undergraduates (1-5)
(P/NP grading only.)

Graduate

201. Emerging Issues at the Interface of Ecosystem, Animal and Human Health (3)
Lecture—1 hour; discussion—2 hours. Prerequisite: Active student status in MPVM, Master of Public Health programs or graduate groups in Epidemiology, Ecology, Public Health, Comparative Pathology, or consent of instructor. Restricted to 20 students. Principles of one health with emphasis on the relationships and interdependence of environmental, animal and human health. Exploration of critical data gaps needed to achieve sustainability in eco-systems and disease prevention.—II. (II) Johnson
217. Evaluation and Application of Diagnostic Tests (2)
Lecture/discussion—17 sessions; laboratory—3 sessions. Prerequisite: introductory courses in probability (e.g., Preventive Veterinary Medicine 402 or Statistics 102) and epidemiology (e.g., Preventive Veterinary Medicine 405 or Epidemiology 205); a working knowledge of immunological principles beneficial but not essential to understanding technical material associated with diagnostic tests. Topics include sensitivity, specificity, predictive values, Bayes’ Theorem, ROC analysis, measuring agreement between tests, series and parallel testing strategies. Emphasis on rational evaluation, interpretation and presentation of test results for individuals and aggregates. Offered in alternate years.—III.
225. Retroviral Pathogenesis Seminar/Journal Club (1)
Discussion—1 hour. Prerequisite: graduate student status in the Comparative Pathology, Microbiology or Immunology graduate groups. Participatory seminar addressing the mechanisms of retroviral pathogenesis in a journal club format. Focus on the review of current scientific journal papers concerning viral pathogenesis, immunology and virology with a special focus on retroviruses. May be repeated 12 times for credit. (S/U grading only.)—I, II, III. (I, II, III) George, Sparger
258. Infectious Disease in Ecology and Conservation (1)
Discussion—2 hours. Prerequisite: course 158 must be taken concurrently. Presentation, analysis and discussion of primary literature on the dynamics and control of infectious disease in wildlife, including zoonotic diseases and those threatening endangered species. Multidisciplinary approach combines perspectives of ecology and veterinary medicine. (S/U grading only.)—II. (II) Foley
298. Group Study (1-5)
Prerequisite: student in School of Veterinary Medicine or consent of instructor. Group study in selected areas of the clinical sciences. (S/U grading only.)
299. Research (1-12)
(S/U grading only.)