UC Davis Internships Abroad
Aliki Dragona, Ph.D., Faculty Director
International Center, Suite 1120
530-757-8306; FB, Fax 530-297-7142;
http://studyabroad.ucdavis.edu/

Academic Focus. Students earn 6 or more UC Davis units for internship hours and supplemental instruction. Internship programs are structured around thematic areas of study such as Global Health, Engineering, Business and Communication. Placements are a collaboration between international organizations, UC Davis Study Abroad and the UC Davis Internship and Career Center to ensure the internships meet requirements for credit and relevance to the subject area. In addition to internship hours worked, students will take an online course taught by UC Davis faculty that places their internship in a broader social and cultural context. Planned group activities and field trips enhance the formal internship work. Students may be able to apply earned units toward their major, minor, or general education requirements. Most placements are in English-speaking environments; some programs require language proficiency.

UC Davis Seminars Abroad
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http://studyabroad.ucdavis.edu/

Academic Focus. Students earn 2-6 UC Davis quarter units through one or more courses taught abroad. These short courses are taught by UC Davis faculty and may be offered as stand-alone programs abroad or as an international component to a course taught during a regular term on campus. A heavy focus on field trips, onsite projects and group activities enhance classroom instruction. Students may be able to apply earned units toward their major, minor, or general education requirements. Programs are typically offered in September, June, or during the winter break.

Courses in Education Abroad Program (EAP)

90X. International Education Seminar (1) Seminar—1 hour. Prerequisite: open to lower division applicants for EAP or UC Davis study abroad and international programs. Seminar examines the academic, cultural, and personal issues of study abroad, including academic programs abroad, country-specific history and culture, cross-cultural experiences, culture shock, racial and gender issues. May be repeated for credit. (P/NP grading only)—F, S. (F, S.)

192. Internship in Education Abroad (1-4) Internship—3-12 hours. Prerequisite: participation in a study abroad program. Internship related to education abroad. May take place at or away from the university. May be repeated for up to 12 units of credit. (P/NP grading only)—F, W, S. Su. (F, W, S, Su.)

UC Washington Center (UCDC)
Campus Program Office. The Grove (Surge III), room 1350;
http://washingtonprogram.ucdavis.edu

Residential Program Location. 1608 Rhode Island Avenue, NW, Washington, D.C. 20036

The University of California hosts a system-wide academic and residential program for undergraduate students attending any UC campus. Housed within the UC Washington Center (UCDC), an 11-story, state of the art facility, convenient to public transportation and located in downtown D.C., the programs provide undergraduates an opportunity to enrich their education while in residence for one quarter in the nation's capital. The program's principal activities include enrollment in credit-bearing courses, participation in academic internships, and opportunity to explore the many educational, cultural and historical activities in the Washington area.

Program of Study

UCDC is open to undergraduates from all majors who will have upper-division standing by the start of the quarter in which they plan to participate. Although not required, a GPA of at least 3.0 is recommended for admission although not required. Applicants are also evaluated based on overall relevant experience, internships, professional or volunteer experiences, written statement, and letter(s) of recommendation (only one is required).

Academic Year Component (11 weeks). Students earn academic credit and continue to be registered as full-time UC Davis students during the quarter in which they participate.

1. Internship (Mandatory). Students work from 3.4 days per week as interns in think tanks, museums, Congress, federal agencies, interest groups, trade associations, research institutions, media corporations, or other settings related to the interests and objectives of individual students.

2. Research Seminar (Mandatory). Each student writes a research paper in consultation with the Washington Program faculty and graduate fellows. To complete the assignment, students take advantage of the many unique research resources in Washington, D.C.

3. Elective Seminar Course (Optional). Each student may optionally enroll in one elective upper division course taught at UCDC. These courses vary each quarter from among offerings that typically include international relations, history, political science, public policy and other social science, the arts and humanities, and science policy. In addition to regular instruction, seminars often include guest speakers, observations of congressional committees and federal agencies, and other relevant Washington experiences.

Courses are taught by UCDC faculty appointed by the various UC campuses, or visiting faculty from the Washington area.

Financial aid eligibility and awards as determined by the home campus is maintained while enrolled in the program, and the aid package can be adjusted to reflect the additional costs of the program.

Summer Component (10 weeks). UCDC also offers a 10-week Summer Program with a credit or non-credit option. The credit option allows students to enroll in courses in addition to working at an internship. Students pay the summer sessions rate per credit hour plus an application fee. The non-credit option (internship only) has no enrollment fee. Both options allow students to participate in many educational, cultural, historical and social activities.

University Graduation Requirements

• All prospective applicants should carefully plan their course programs in order to satisfy university, college, and major/minor requirements for their degree.

• Although units and grade points earned at UCDC are incorporated into the University transcript and GPA calculation, departments and colleges retain the right to determine which UCDC courses will be accepted in satisfaction of major and minor requirements.

• All degree candidates must meet the University residence requirement. Students should consult with their college Dean’s office early during the UCDC planning process for information on the university residence requirement, particularly students who intend to study abroad or participate in UCDC during their senior year.

Recognizing the special value of UCDC, the faculty has approved two exceptions to the usual residence requirement for students participating in the Washington Program:

1. Students planning to graduate immediately upon completion of participation in UCDC may satisfy the University residence requirement by completing at least 35 of their final 45 units on the Davis campus immediately preceding entry into UCDC.

2. Students who have not finished all of their degree requirements following completion of their participation in the UCDC program may satisfy the University residence requirement by completing at least 35 units, including at least 12 units after returning from UCDC, on the Davis campus within the final 90 units earned toward the degree.

Students who will not meet the residency requirements outlined may petition their Dean’s office requesting an exception to policy.

• Students may satisfy GE requirements while at UCDC but should consult with their college Dean’s office prior to departure for information on the certification process.

• Students with a large number of units may participate in the UCDC program provided that (1) they will not exceed 225 units prior to their departure and (2) that all their degree requirements have been fulfilled either before they leave campus or during their time at UCDC. Participants may only return to campus from UCDC to complete any outstanding degree requirements provided that they can do so within the 225 unit restriction.

Courses in UC Washington Center (WAS)

Optional elective courses listed at http://washington.ucdavis.edu/academic/courses.

Upper Division

175. Health Policy and Health Politics (4) Seminar—3 hours; extensive writing or discussion—1 hour. Restricted to students attending UC Washington Center program. Following the model of a Congressional subcommittee, students will research four salient health policy issues for study, research, and development of model policies to address them. (Same course as Public Health Sciences 175W.) GE credit: SocSci, WR; ACGH, OL, SS, WE.
University Honors Program

David Furlow, Ph.D., Director

Eddy Ruiz, Ph.D., Associate Director


Faculty

Includes members from various departments across colleges.

The Program of Study

The honors course of study is designed to enhance the undergraduate experience of highly motivated students in all academic pathways. The University Honors Program (UHP) is an interdisciplinary, campus-wide honors program for top students interested in enhancing their education through special courses, close contact with faculty, and dynamic interaction with academic peers.

General Education Honors courses, seminars, and special study opportunities constitute the course offerings of the University Honors Program. First-year and second-year students in the UHP take six General Education honors courses during their first and second year. Upper division and transfer students complete a variety of research projects and service learning opportunities. All students who successfully complete the program receive transcript notation.

UHP courses and seminars are designed to foster critical thinking and analytic improvement, improve oral, written and technical communication skills, enhance research skills, and provide experience with group dynamics and collaborative exploration of problems. Course enrollment is generally limited to 25 students.

Updated program information is available at the UHP website. A complete list of these courses, with course registration numbers, is made available to admitted students through the UHP office.

Only University Honors Program students may register for the courses in University Honors Program (HNR).

Courses in Davis Honors Challenge (HNR)

Lower Division

90X. Honors Discussion Section (1) Discussion—1 hour. Prerequisite: open only to students in the Davis Honors Challenge. Examination of special topics in selected lower division courses through additional readings, discussion, term papers, collaborative work, or special activities, including projects, field and laboratory experiences, computer simulations, creative works. May be repeated for credit.

92. Internship (1-12) Internship—3-36 hours. Prerequisite: open only to students in the Davis Honors Challenge. Supervised work experience under the auspices of the Davis Honors Challenge. May be repeated for credit for a total of 12 units. (P/NP grading only.)

94. Honors Seminar (4) Seminar—4 hours. Open to students in the Davis Honors Challenge. Collaborative, multidisciplinary exploration of complex contemporary problem. Focus on critical thinking and analytical interpretation, on oral and written communication, and on the use of electronic media in gathering information. May be repeated for credit. GE credit: Wrt|WE—F, W, S, Su.

98. Directed Group Study (1-5) Discussion—1-5 hours. Prerequisite: open only to students in the Davis Honors Challenge. May be repeated for credit. (P/NP grading only.)

99. Special Study for Undergraduates (1-5) Independent study—1-5 hours. Prerequisite: student in the Davis Honors Challenge. (P/NP grading only.)

Upper Division

190X. Honors Contract (1) Independent study or discussion—3 hours. Prerequisite: open only to students in the Davis Honors Challenge. In-depth examination of material in an upper division course. May be repeated for credit for a total of 12 units. (P/NP grading only.)

194. Honors Seminar (3) Seminar—3 hours. Prerequisite: consent of instructor. Open only to students in the Davis Honors Challenge. May be repeated for credit. (P/NP grading only.)

195. Honors Thesis/Honors Project (1-3) Independent Study—3-9 hours. Prerequisite: Open only to students in the Davis Honors Challenge. Guided independent study of a selected topic leading to the presentation of an honors thesis/honors project. May be repeated for credit up to 9 units.

198. Directed Group Study (1-5) Discussion—1-5 hours. Prerequisite: open only to students in the Davis Honors Challenge. May be repeated for credit. (P/NP grading only.)

199. Special Study for Advanced Undergraduates (1-5) Independent study—1-5 hours. Prerequisite: open only to students in the Davis Honors Challenge. May be repeated for credit. (P/NP grading only.)

Courses in Integrated Studies (IST)

Lower Division

8. Colloquium (1) Discussion—1 hour. Lectures, films, and readings on the interrelation between the arts and sciences. May be repeated for credit. (P/NP grading only.)—F, (F.)


8B. Special Topics in Humanities (4) Lecture—3 hours; discussion—1 hour. Limited enrollment. Group study of a special topic in social sciences. Course varies with topic offered. May be repeated for credit. GE credit: ArtHum, Wrt|1 AH—F, W, S, F, (F, W, S.)


90. Seminar (1) Seminar—1 hour. Prerequisite: course 9; consent of instructor; completion of 45 units with a minimum GPA of 3.250. Limited to sophomores who completed the Integrated Studies Honors Program during their freshman year and transfer students by consent of instructor. Internrelation between the arts and sciences, focusing on a special topic. (P/NP grading only)—F, (F, W, S.)

94. Seminar (1) Seminar—1 hour. Prerequisite: course 9, consent of instructor; completion of 45 units with a minimum GPA of 3.500. Restricted to sophomores who participated in the Integrated Studies Honors Program during their freshman year and other students by consent of instructor. Nature of research at the undergraduate level. (P/NP grading only.)

Upper Division

95. Topics in Integrated Studies (1) Seminar—1 hour. Prerequisite: course 9. Discussion of the integration of the arts and sciences, focusing on a special topic. May be repeated three times for credit when topic differs. (P/NP grading only.)

194HA. Special Study for Honors Students (4) Independent study—3 hours; seminar—1 hour. Prerequisite: course 9, consent of instructor and completion of 90 units with a minimum GPA of 3.500. A program of research culminating in the writing of a junior honors thesis under the direction of a faculty adviser. May be repeated one time for credit. (Deferred grading only, pending completion of sequence.)—F, (F.)

194HB. Special Study for Honors Students (4) Independent study—3 hours; seminar—1 hour. Prerequisite: course 9, consent of instructor and completion of 90 units with a minimum GPA of 3.500. A program of research culminating in the writing of a junior honors thesis under the direction of a faculty adviser. May be repeated one time for credit. (Deferred grading only, pending completion of sequence.)—W, (W.)

197T. Tutoring in Integrated Studies (1-4) Tutorial—1 hour. Prerequisite: consent of Director of Integrated Studies Honors Program. Open to students in the Integrated Studies Program only. Tutoring in Integrated Studies courses, usually in small discussion groups. Weekly discussions with the instructor on the subject matter of the course being