240. Historic, Cultural Landscapes: Concept, Perception, Preservation (4)
Seminar—4 hours. Prerequisite: graduate standing or consent of instructor. Historic cultural landscapes, as defined by the National Register of Historic Places. Identification and analysis of aerial extent, structure makeup, integrity, and historical significance using common and emerging methods and tools. Offered irregularly.

250. Life-Place: Bioregional Theory and Principles (4)
Seminar—3 hours; tutorial—1 hour. Prerequisite: graduate standing or consent of instructor. The emerging concept of bioregionalism as a hypothesis for environmental quality; theoretical structures and practical methods by which individuals and groups identify with naturally-bounded “life-places” or “bioregions” and strive to live respectfully and reciprocally within them.

260. Landscape and Power (4)
Seminar—4 hours. Prerequisite: graduate standing or consent of instructor. How various representations of landscape have historically worked as agents of cultural power. Course framework is interdisciplinary, including studies of landscape representation in literature, art, photography, cartography, cinema, and landscape architecture. (Same course as Geology 252.)

270. Environment and Behavior (4)
Seminar—3 hours; tutorial—1 hour. Prerequisite: graduate standing or consent of instructor; Psychology 144 recommended. Factors that influence human’s interaction with their surroundings and the mechanisms used for recognizing and addressing general and specific human needs in community design and development decisions. Offered irregularly. — W. (W.) Owens

280. Landscape Conservation (3)
Seminar—3 hours. Prerequisite: contact department for prerequisites. How landscape is changing; graduate standing or consent of instructor. Focus is on land planning, design, and management techniques to further the goal of resource preservation. Examines current critical theory in the establishment and management of conservation areas. Offered in alternate years. — W. (W.) Greco

290. Graduate Seminar in Landscape Architecture (2)
Seminar—2 hours. Prerequisite: graduate standing and consent of instructor. Seminar on selected topics in landscape architecture research, analysis, planning, design, communication, or education. May be repeated for credit. [S/U grading only]— F, W, S, (F, W, S.)

297. Practicum in Landscape Architecture (1-10)
Independent study—1-100 hours. Prerequisite: graduate standing and consent of instructor. Opportunity for students to work directly in the field with academicians at other institutions or with professionals in an office setting. Gives experience beyond the confines of campus and allows direct interaction with the community. [S/U grading only]— F, W, S, (F, W, S.)

298. Group Study (1-5)
Prerequisite: graduate standing and consent of instructor. [S/U grading only]— F, W, S, (F, W, S.)

299. Directed Individual Research for Graduate Students (1-12)
Requires consent of instructor. May be repeated for credit. [S/U grading only]— F, W, S, (F, W, S.)

Professional
396. Teaching Assistant Training Practicum (1-4)
Prerequisite: graduate standing. May be repeated for credit. [S/U grading only]— F, W, S, (F, W, S.)

Landscape Restoration
[College of Agricultural and Environmental Sciences] This minor is of particular interest to students majoring in Wildlife and Conservation Biology, Environmental Science and Management, Landscape Architecture, Biological Sciences, Evolution and Ecology, Plant Biology and Sustainable Environmental Design. Biological Sciences 2C or Plant Sciences 2 is a prerequisite to some courses in the minor. The minor is sponsored by the Department of Plant Sciences.

Minor Program Requirements:

UNITS
Landscape Restoration........................................... 19-25
Select one of Environmental Science and Policy 155, 169A, 172, 147, Plant Sciences 144............................... 4-5
Select one of Environmental Horticulture 100, 130, 133, Plant Biology 119, Plant Sciences 176............................... 3-4
Soil Science 10 or 100........................................... 3-5
Environmental Horticulture 160 and 160L. .......................... 4
Select one of Environmental Horticulture 150, Environmental Science and Policy 155L, Landscape Architecture 180F, 180H, 180I, Plant Sciences 130, Wildlife, Fish, and Conservation Biology 155............................... 2-4
Plant Sciences 143. ........................................... 3-5

Minor Adviser, T.P. Young (Plant Sciences)
Advising Center is located in 1224 Plant and Environmental Sciences 530-752-7738.

Latin
See Classics, on page 211.

Latin American and Hemispheric Studies
[College of Letters and Science] Charles F. Walker, Ph.D., Program Director
Program Office. Hemispheric Institute on the Americas, 1227 Social Sciences and Humanities Building 530-752-3046

Committee in Charge
Jelmer Eerkens, Ph.D., Professor (Anthropology)
Liza Grandia, Ph.D., Associate Professor (Native American Studies)
Luis Guarnizo, Ph.D., Professor (Human and Community Development)
Erin Hamilton, Ph.D., Assistant Professor (Sociology)
Robert Irwin, Ph.D., Professor (Spanish and Portuguese)
Robert Newcomb, Ph.D., Professor (Spanish and Portuguese)
Betina Ng’weno, Ph.D., Associate Professor (African American & African Studies)
Pablo Ortiz, Ph.D., Professor (Music)
Marc Scheffner, Ph.D., Professor (Medicine & Public Health)
Charles Walker, Ph.D., Professor (History)

The minor in Latin American and Hemispheric Studies offers students the opportunity to explore connections throughout the Western Hemisphere from an array of perspectives across multiple academic fields.

The minor is made up of six courses, arranged in three tiers: Basic (one lower division course on the history of Latin America), Core (two introductory upper division courses chosen from a designated list of fields other than History); and Elective (three additional upper division courses from a designated list of courses that focus primarily on Latin American and/or Hemispheric issues). Students are strongly encouraged to develop proficiency in Spanish or Portuguese, either through course work (such as completion of Spanish 24 or 33), or through life experience such as study abroad.

Minor Program Requirements:

UNITS
Latin American and Hemispheric Studies........................................... 24
Basic Courses .................................................. 4
One course from: History 74A, 75, 7C Core courses .................................................. 8
One course each from the following categories:
(a) Anthropology 144;
(b) Native American Studies 115;
(c) Spanish 150 or 151;
(d) Political Science 143
Elective Courses .................................................. 12
Three courses selected from the following list to achieve a total of 24 units: African and African American Studies 107A, 155, 163, 172, 180; Anthropology 130C, 146; Art History 151; Chicana/o Studies 130, 160; Comparative Literature 151, 152, 165; Film Studies 189; Music 127; Native American Studies 110A, 110B, 110C, 110D, 120, 125, 133, 181A, 181B, 181C, 184; History 160, 162, 163A, 163B, 164, 165, 166A, 166B, 167, 168, 169A, 169B; Spanish 107A, 117, 149, 151, 153, 154, 155, 156, 157, 158, 159, 163, 170, 171, 172, 174, 175, 176, 177, Portuguese 100, 159, 161, 162, 163; Women’s Studies 80, 102
Minor Adviser, HIA program coordinator in 1277 Social Sciences and Humanities Building (530-752-3046) or Charles Walker in 1279 Social Science and Humanities Building (530-752-3046)

Law, School of
Kevin Johnson, J.D., Dean
Madhavi Sunder, J.D., Associate Dean; Academic Affairs
Hollis L. Kulwin, J.D., Senior Assistant Dean; Student Affairs
Kristen Mercado, J.D., Assistant Dean; Admission and Financial Aid
Breit C. Burns, Senior Assistant Dean; Administration
Dean’s Office. 1011 Martin Luther King, Jr. Hall 530-752-0243; http://www.law.ucdavis.edu

Faculty
Afra Afsharipour, J.D., Professor
Karima Bennoure, J.D., M.A., Professor
Kelly Behe, J.D., Lecturer
Ashutosh Bhagwat, J.D., Professor
Marian Gianglione, M.F.A., M.A., Professor
Alan E. Brownstein, J.D., Professor
Anupam Chander, J.D., Professor
Andrea C. Chandrasekher, J.D., M.A., Ph.D., Acting Professor
Gabriel Chin, J.D., Professor
Holly S. Cooper, J.D., Lecturer
William Dodge, J.D., Professor
Christopher S. Ellendorf, J.D., Professor
Floyd F. Freemyer, J.L.B., Professor
Katherine Florey, M.F.A., J.D., Professor
Richard Frank, J.D., Professor
Lawrence Green, J.D., Lecturer
Angela Harris, M.A., J.D., Professor
Jasmine Harris, J.D., Professor
Robert W. Hillman, J.D., Professor
David Horton, J.D., Acting Professor
John Patrick Hunt, J.L.B., Acting Professor
Lisa Ikemoto, J.D., Professor
Edward J. Imwinkelried, J.D., Professor
Elizabeth E. Joh, J.D., Professor
Margaret Z. Johns, J.D., Senior Lecturer
Andrea C. Chandrasekher, J.D., M.A., Ph.D., Acting Professor
Elizabeth E. Joh, J.D., Professor
Margaret Z. Johns, J.D., Senior Lecturer

Fall 2011 and on Revised General Education (GE) Arts & Humanities; QL=Quantitative; SL=Societal; VL=Visual; WC=World Cultures; WE=Writng Experience
Pre-Fall 2011 General Education (GE): Arts & Humanities; Sciences & Engineering; Social Sciences; Domestic Diversity; World Cultures; Writing Experience
Quarter Offered: F=Fall, W=Winter, S=Spring, Su=Summer; 2017-2018 offering in parentheses
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