163. History of Communication Technologies (4)
Lecture/discussion—3 hours; term paper. History of communication technologies from the late Middle Ages to the 20th century. Questions of technology, knowledge, power and culture. Particular attention to questions about information and truth. Offered in alternate years. GE credit: SocSci | SS, WE.

164. Writing Science (4)
Lecture—3 hours; extensive writing. Prerequisite: English 3 or course 1, or equivalent. Texts and writing practices in the production of scientific knowledge. Surveys the literary structure of scientific arguments; historicity of scientific genres; rhetoric and semiotics in scientific culture; graphical systems in the experimental laboratory; narratives of science, including science fiction. (Same course as English 164.) Offered in alternate years. GE credit: ArtHum, Wrt | AH, SL, WE. —Millburn

165. Built Environments (4)
Lecture—3 hours; extensive writing. Built environments, which are designed to support forms of life. Their role as carriers of cultural memory and in turning knowledge of nature into social assets. Historical constellations of knowledge, social order, and power. Offered in alternate years. GE credit: SocSci | SS, WE.

172. Video Games and Culture (4)
Lecture—3 hours; extensive writing or discussion—1 hour. Prerequisite: course 1 or Technocultural Studies 1 or English 3 or equivalent. Critical approaches to the study of video games, focusing on formal, historical, and cultural modes of analysis. History of software and hardware in North American and global contexts. Relations of games to society, politics, economics, literature, media, and the arts. (Same course as Cinema and Technocultural Studies 172 and English 172.) GE credit: ArtHum or SocSci | ACGH, AH or SS, VL.

173. Science Fiction (4)
Lecture/discussion—3 hours; extensive writing. Prerequisite: course 1 or English 3 or equivalent. Literary modes and methods of science fiction. Representative texts, authors, and themes of the genre—e.g., time travel, alternative universes, and utopias. Relations of science fiction to science, philosophy, and culture. (Same course as English 173.) GE credit: ArtHum, Wrt | AH, WE.

175. Laboratory Studies Lab (4)
Lecture/discussion—4 hours. Prerequisite: upper-division standing or consent of instructor. Hands-on training in Science and Technology Studies fieldwork, interviewing, archival research and data analysis. Exploration of laboratory methods, informed consent procedures, ethics, and care of the data. Individual and group projects possible. GE credit: SocSci | SS, WE.

176. Sociology of Knowledge, Science, and Scientific Knowledge (4)
Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: Sociology 1, 2, or 3 recommended. Social, cultural, and historical dimensions of knowledge, especially scientific knowledge. Problems, methods, and theory in sociology of scientific knowledge. Laboratory and historical case studies. Scientific and technical knowledge in institutional and organizational contexts. Same course as Sociology 176. GE credit: SocSci | SS. —Carroll

180. Topics in History and Philosophy of Science (4)
Seminar—3 hours; term paper. Prerequisite: course in History and Philosophy of Science or other coursework relevant to topic. In depth treatment of selected topics in the history and philosophy of science. Possible topics include history of modern physics, history of molecular biology, science and society, science and power, scientific explanation, technology and culture, theory testing. May be repeated for credit with consent of instructor.

190. Seminar in Science, Technology and Medicine Studies (4)
Lecture/discussion—3 hours; term paper. Prerequisite: open to junior and senior Science and Technology Studies majors only. Intensive reading, discussion, research and writing by small groups in selected topics of science, technology, and medicine studies scholarship. Emphasis on individual research projects.

192. Internship (1-12)
Internship—3-36 hours. Prerequisite: consent of instructor. Work experience off and on campus in all subject areas. Program in Science and Technology Studies under the supervision of a member of the faculty. May be repeated three times for up to 12 units for credit. (P/NP grading only.)

198. Directed Group Study (1-5)
Prerequisite: consent of instructor. (P/NP grading only)

199. Special Study for Advanced Undergraduates (1-5)
Prerequisite: consent of instructor. (P/NP grading only)

Graduate
200. Theories and Methods in Science & Technology Studies (4)
Seminar—3 hours; term paper. Theories and methods of Science & Technology Studies as a field of critical and empirical scholarship, and examination of various contexts in which STS has emerged worldwide. May be repeated one time for credit with consent of instructor.

298. Group Study (1-5)
Prerequisite: consent of instructor. (S/U grading only)

299. Research (1-12)
Prerequisite: consent of instructor. (S/U grading only)

Professional
396. Teaching Assistant Training Practicum (1-4)
Prerequisite: graduate standing. May be repeated for credit. (S/U grading only)

Sexuality Studies

[College of Letters and Science]
http://gsws.ucdavis.edu/sexualitystudies

The interdisciplinary minor in Sexuality Studies explores the racial, ethnic, class and gender aspects of human relations in the modern world. Students study human societies and cultures from a multi-ethnic perspective and across established academic departmental lines. The minor is jointly sponsored by African American and African Studies, Asian American Studies, Native American Studies, and Women and Gender Studies.

Minor Program Requirements:

Select one course from each of the following six groups to total 24 units:

- (A) African American and African Studies
- (B) Asian American Studies
- (C) Asian American Studies
- (D) American Cultures
- (E) American Cultures
- (F) American Cultures

Restrictions. (A) Courses applied toward the satisfaction of a major may not also be offered in satisfaction of the minor. (B) No more than four units (one course) may be lower division.

Advising. Contact the Program in Asian American Studies, 3131 Hart Hall, ethnicstudiessao@ucdavis.edu.

Social Sciences

[College of Letters and Science]
Program Office. 469 Kerr Hall; 530-752-0741

Committee in Charge
Michael Kurlaender, Ph.D. (School of Education)
Dina Okamoto, Ph.D. (Sociology)
Marianne Page, Ph.D. (Economics)
Heather Rose, Ph.D. (Sociology)
Kimberlee Shauham, Ph.D. (Sociology)
Ann Stevens, Ph.D. (Economics)

Fall 2011 and on Revised General Education (GE) AA=Arts and Humanities; SE=Science and Engineering; SS=Social Sciences; ACGH=American Cultures; DD=Domestic Diversity; OL=Oral Skills; QL=Quantitative; SL=Scientific; VL=Visual; WC=World Cultures; WE=Writing Experience
Pre-Fall 2011 General Education (GE): ArtHum=Arts and Humanities; SciEng=Science and Engineering; SocSci=Social Sciences; Div=Domatic Diversity; Wrt=Writing Experience Quarter Offered: F=Fall, W=Winter, S=Spring, Su=Summer; 2017-2018 offering in parentheses

Sexuality Studies 545

English 166, German 145, History 132,
Political Science 152, Sociology 120,
Women and Gender Studies 140, Women and Gender Studies 179

Restrictions.

(A) Students may take no more than one lower divi-
sion course to satisfy requirements for the minor.

(B) To satisfy the interdisciplinary component of the
minor, students must either split their coursework
roughly equally between two programs/departments or
take coursework in at least three programs/departments.

(C) Students may petition the minor adviser to accept
Special Topics courses and Capstone/Senior Semi-
nars as additional courses, as long as their course of
study follows the minor’s lower-division restriction and
interdisciplinary requirements.

(D) Students may petition the minor adviser to accept
up to four units of registered individual study, group
study or internship towards the minor program, as
long as their course of study follows the minor’s
lower-division restriction and interdisciplinary
requirements.

Advising. Program in Gender, Sexuality and
Women’s Studies, 1200 Hart Hall 530-752-6429

Social and Ethnic Relations

The interdisciplinary minor in Social and Ethnic Rela-
tions explores the racial, ethnic, class and gender
aspects of human relations in the modern world. Stu-
dents study human societies and cultures from a
multi-ethnic perspective and across established aca-
demic departmental lines. The minor is jointly spon-
sored by African American and African Studies,
Asian American Studies, Native American Studies,
and Women and Gender Studies.

Minor Program Requirements:

Select one course from each of the following six groups to total 24 units:

- (A) African American and African Studies
- (B) African American and African Studies
- (C) Asian American Studies
- (D) Asian American Studies
- (E) Native American Studies
- (F) Native American Studies

Restrictions. (A) Courses applied toward the satis-
faction of a major may not also be offered in satis-
faction of the minor. (B) No more than four units (one course)
may be lower division.

Advising. Contact the Program in Asian American Studies, 3131 Hart Hall,
etnicstudiessao@ucdavis.edu.
Emeriti Faculty
Nigel Allan, Ph.D., Professor Emeritus
Dennis J. Dingemans, Ph.D., Senior Lecturer Emeritus
Howard F. Gregor, Ph.D., Professor Emeritus
Frederick J. Simmons, Ph.D., Professor Emeritus
Kenneth Thompson, Ph.D., Professor Emeritus

The Program of Study
The program in Social Sciences promotes the development of innovative curricular initiatives across the social sciences, including offering broadly conceived, integrative undergraduate-level and graduate-level courses. Faculty affiliated with the program are often engaged in interdepartmental teaching and research.

Social Theory and Comparative History
(College of Letters and Science)
This designated emphasis was disestablished effective September 19, 2011.

Program Office. Center for History, Society, and Culture, 5211 Social Sciences and Humanities Building 530-752-3046

Courses in Social Theory and Comparative History (STH)
Graduate
250. Research in Social Theory and Comparative History (4)
Seminar—3 hours; term paper. Prerequisite: admission to Social Theory and Comparative History Designated Emphasis. Theoretical informed research in comparative history. Students read exemplary works and learn to frame their own research projects. Presentations include Center for History, Society, and Culture faculty and visitors discussing current research. —S. [S.]

290. Advanced Topics in Social Theory and Comparative History (4)
Seminar—3 hours; term paper. Prerequisite: consent of instructor and History 242A. Interdisciplinary study of particular substantive problems in social theory and comparative history. Topics vary. —F, W, S. [F, W, S.]

298. Directed Study Research in Social Theory and Comparative History (1)
Discussion—1 hour. Prerequisite: consent of instructor. Participation in research workshops sponsored by the Center for Comparative Research for History, Society, and Culture. May be repeated for credit. (S/U grading only.)—F, W, S. [F, W, S.]

296. Theory and Society Journal Editorial Workshop (1-4)
Workshop—1 hour; independent study—3 hours. Reading and offering workshop critiques of papers under consideration for publication. Reading and discussion of other relevant work in history and the social sciences. May be repeated for credit up to 36 units with consent of instructor. (S/U grading only.)—F, W, S. [F, W, S.]

Affiliated Faculty
Lalia Kiburi, Ph.D., Lecturer

The Major Programs
Sociology is the study of human society in all its manifestations. Its aim is to discover the process and structure of human interaction, to identify the main forces that sustain or weaken social groups, and to determine the transformations that transform social life. Sociology, like any science, is a disciplined, intellectual quest for knowledge about the fundamental nature of things.

The Program. The Department of Sociology offers two major programs, Sociology and Sociology—Organizational Studies. Students selecting the Sociology major are choosing four options in the major. The General Sociology emphasis allows students to obtain a broad understanding of the concepts, methods, and theories of sociology. Students with a special interest in Law and Society or Social Services may choose an option in law and society services that provide a more specialized program of courses and practical experience within the sociology major. The Comparative Studies and World Development emphasis provides a sociological perspective on social and economic changes throughout the world, with a stress on relationships between “developed” and “developing” societies. In their junior year, students are encouraged to consider the Education Abroad Program—especially one in a developing country.

The Sociology—Organizational Studies major develops a broad understanding of the political, social, and economic organizations that comprise modern society. This major emphasizes a sociological perspective, but incorporates a multidisciplinary field of study. The major introduces students to a range of theories and methods of analysis of social scientists use in the analysis of organizations.

Career Opportunities. In the Sociology major, the General option is for students desiring a solid liberal arts education as well as those interested in graduate work in the social sciences. Options in Law and Society or Social Services prepare students for careers in such areas as law, corrections, social work or counseling. The Comparative Studies and World Development major prepares students for graduate training leading to careers in international fields. The Organizational Studies (OS) major is designed to provide a broad understanding of the political, societal, and economic organizations that make up modern society. Whether thinking about the structure of government bureaucracies, legal systems, economic markets, educational systems, or workplaces, OS offers an interdisciplinary approach to understanding the contemporary world in which complex and formal organizations are ubiquitous. Formal organizations influence how we feel, what we think, and what we can accomplish. As such, OS major provides both a basic understanding of the field as well as enhancing your ability to pursue their more specialized career interests.

At the upper-division level, you can choose one of four specialized tracks, any one of which will help you better identify and inform your career goals—whether that be in postgraduate education or a specific type of job—and pursue them after graduation. Whether you select the “Business and Society,” “Public Policy and Social Change Organizations” or the “Student-Initiated Theme” track, once completed you will have a unique and valuable area of expertise.

Students who plan to enroll in graduate programs in business, public policy, public administration, and education are advised to develop proficiencies in statistics and calculus (such as the Math 16 series).

Track 1: Business and Society track is for students who hold an interest in or wish to pursue careers in management or corporate professions and who are interested in economic institutions and commerce, management and administration, work and workplaces, and labor markets. Courses in this cluster analyze businesses, firms, corporations, and markets—nationally and globally—and their place in society, historically and in the present, from a critical perspective. The BAS examines the origins of business corporations and economic markets (and relations); the power relations, inequalities, and stratification associated with contemporary business organizations (firms and corporations); why business organizations rely on particular organizational structures to increase their efficiencies and effectiveness; and overviews of the role business and regulatory organizations play in the economy.

Postgraduate training and careers that follow from this cluster:
• Professional training: MBA programs; mediation programs; law; public policy.
• Graduate training: sociology; economics; Ph.D. business school programs (with concentrations in organizational behavior, entrepreneurship, industrial relations, economic analysis, policy analysis, labor relations).
• Career paths: managers, human resources professionals, project managers, diversity personnel, corporate social responsibility personnel, lobbyists, business entrepreneurs, labor relations specialists, creative professionals, research staff at policy institutes such as Economic Policy Institute, Urban Institute.

Track 2: Public Policy and Social Welfare (PPSW)
The PPSW track is for students who hold an interest in or plan to pursue careers in government and/or social welfare organizations. Courses in this track emphasize how formal organizations and institutions emerge to address key social problems and the policies they generate and utilize to solve them. These unique challenges that government and other policy oriented organizations confront in addressing and managing public problems and promoting the common good, and the dynamics of special circumstances that specific organizational/institutional policy fields such as education, health care, and social welfare confront in fulfilling their charge.

Postgraduate training and careers that follow from this track:
• Professional training: programs in public policy, public administration, government, social welfare, counseling, public affairs, law, leadership initiatives, criminal psychology.

Fall 2011 and on Revised General Education (GE) ARTS—Arts and Humanities; SCI—Science and Engineering; SS—Social Sciences; ACH—American Cultures; DD—Domestic Diversity; OL—Oral Skills; OS—Quantitative; SL—Scientific; VL—Visual; WC—World Cultures; WE—Writing Experience
Pre-Fall 2011 General Education (GE): ArtHum—Arts and Humanities; SciEng—Science and Engineering; SocSci—Social Sciences; Div=Diverse Diversity; WR=W—Writing Experience
Quarter Offered: F=fall, W=Winter, S=Spring, Su=Summer; 2017/2018 offering in parentheses