Social Sciences

(College of Letters and Science)

Program Office. 469 Kerr Hall; 530-752-0741

Committee in Charge
Michael Kurlanzer, Ph.D. (School of Education)
Dina Okamoto, Ph.D. (Sociology)
Marianne Page, Ph.D. (Economics)
Heather Rose, Ph.D. (School of Education)
Kimberlee Shauman, Ph.D. (Sociology)
Ann Stevens, Ph.D. (Economics)

Emeriti Faculty
Nigel Allain, Ph.D. Professor Emeritus
Dennis J. Dingemans, Ph.D., Senior Lecturer Emeritus
Howard F. Gregor, Ph.D., Professor Emeritus
Frederick J. Simons, Ph.D., Professor Emeritus
Kenneth Thompson, Ph.D., Professor Emeritus

The Program of Study
The Program in Social Sciences promotes the development of innovative curricular initiatives across the social sciences, including offering broadly conceived, integrative undergraduate-level and graduate-level courses. Faculty affiliated with the program are often engaged in interdepartmental teaching and research.

Social Theory and Comparative History

(College of Letters and Science)

This designated emphasis was disestablished effective September 19, 2011.

Program Office. Center for History, Society, and Culture, 5211 Social Sciences and Humanities Building 530-752-3046

Courses in Social Theory and Comparative History (STH) Graduate

250. Research in Social Theory and Comparative History (A)
Seminar—5 hours, term paper. Prerequisite: admission to Social Theory and Comparative History Designated Emphasis. Theoretically informed research in comparative history. Students read exemplary works and learn to frame their own research projects. Presentations include Center for History, Society, and Culture faculty and visitors discussing current research. —III. III.

290. Advanced Topics in Social Theory and Comparative History (A)
Seminar—3 hours, term paper. Prerequisite: consent of instructor and History 204 or Sociology 242A. Interdisciplinary study of particular substantive problems in social theory, including comparative history. Topics vary. —II, III. I, II, III

295. Advanced Group Research in Social Theory and Comparative History (1)
Discussion—1 hour. Prerequisite: consent of instructor. Participation in research workshops sponsored by the Center for Comparative Research for History, Society, and Culture. May be repeated for credit.
(S/U grading only)—I, II, III. I, II, III

Reading and offering workshop critiques of papers submitted for publication. Reading and discussion of other relevant work in history and the social sciences. May be repeated for credit up to 36 units or with consent of instructor. (S/U grading only)—I, II, III. I, II, III. I, II, III

Sociology

(College of Letters and Science)

Vicki Smith, Ph.D., Chairperson of the Department
Department Office. 1283 Social Sciences and Humanities Building 530-752-0782; http://sociology.ucdavis.edu

Faculty
Thomas D. Beamish, Ph.D., Associate Professor
Patrick Carroll, Ph.D., Associate Professor
Robert Faris, Ph.D., Associate Professor
Ryan Finnigan, Ph.D., Assistant Professor
T. Ryken Gratet, Ph.D., Professor
Laura Grindstaff, Ph.D., Professor
Drew Halfmann, Ph.D., Associate Professor
John R. Hall, Ph.D., Distinguished Professor
Erie Hamilton, P. D., Assistant Professor
Bruce D. Haynes, Ph.D., Associate Professor
Jacob Hibel, Ph.D., Assistant Professor
Mary R. Jackman, Ph.D., Professor
David J. Kyle, Ph.D., Associate Professor
Ming-Cheng Lo, Ph.D., Professor
Bill McCarthy, Ph.D., Professor
David McCourt, Ph.D., Assistant Professor
Stephanie L. Muir, Ph.D., Associate Professor
Dina G. Okamoto, Ph.D., Associate Professor
Kimberlee A. Shauman, Ph.D., Professor
Xiao-Ling Shu, Ph.D., Professor
Vicky Smith, Ph.D., Professor
Eddy U. Ph. D., Associate Professor
Diane L. Wolf, Ph.D., Professor

Emeriti Faculty
Fred Black, Ph.D., Research Professor and Professor Emeritus
Lawrence E. Cohen, Ph.D., Professor Emeritus
James C. Cramer, Ph.D., Professor Emeritus
Diane H. Felmlee, Ph.D., Professor Emerita
Carole E. Joffe, Ph.D., Professor Emerita
Carl G. Jorgenson, Ph.D., Professor Emeritus
John F. Lofland, Ph.D., Professor Emeritus
Lyn H. Lofland, Ph.D., Research Professor and Professor Emerita
John T. Walton, Ph.D., Professor Emeritus

Affiliated Faculty
Lala Kiburi, Ph.D., Lecturer
Debrah Paterniti, Ph.D., Associate Adjunct Professor

The Major Programs
Sociology is the study of human society in all its manifestations. Its aim is to discover the process and structure of human interaction to identify the main forces that sustain or weaken social groups, and to determine the conditions that transform social life. Sociology, like any science, is a disciplined, intellectual quest for knowledge about the fundamental nature of things.

The Program. The Department of Sociology offers two major programs, Sociology and Sociology—Organizational Studies. Students selecting the Sociology major may choose from four options in the major. The General Sociology emphasis allows students to obtain a broad understanding of the concepts, methods, and theories of sociology. Students with a special interest in the areas of law and Society or Social Services may choose a more specialized program of courses and practical experience within the sociology major. The Comparative Studies and World Development emphases prepare students for graduate training leading to careers in international fields. Majors in Sociology—Organizational Studies will be prepared for a variety of career options, particularly in the field of management. The major specifically meets entry requirements for programs of professional training leading to a Master's degree in public or private management, and may also lead to further study in any of the disciplinary areas incorporated in the major.

Sociology

A.B. Degree Requirements:

General emphasis:

UNITs

Preparatory Subject Matter………………… 29-30
Sociology 1, 46A, and 46B………………….. 14
Sociology 2, 3, 4, 5, 11, 25, 30A, or 30B………………….. 34
Anthropology 2 or 20………………….. 4
Select from History 4A, 4B, 4C, 6, 7A, 7B, 7C, 8, 9A, 9B, 10C, 15, 17A, 17B………………….. 4
Select from Philosophy 5, 14, 24………………….. 4

Depth Subject Matter………………….. 44
(A) Sociology 100………………….. 4
(B) Select one course from each of the following four categories:

Individual, Culture and Society: Sociology 125, 126, 135………………….. 4
Stratification and Social Differentiation: Sociology 130, 132, 140………………….. 4
Organizations and Institutions: Sociology 118, 131, 146, 180A………………….. 4
Social Dynamics: Sociology 104, 141, 143A, 170………………….. 4
(C) Select three upper division courses from one of the following clusters, not counting courses taken to fulfill requirement B………………….. 12
(2) Stratification and Social Differentiation: Sociology 118, 128, 129, 130, 132, 133, 134, 140, 145A, 145B, 171, 172, 185, 188, and not more than one of the following courses: African American and African Studies 123; Asian American Studies 100; Chicano/a Studies 110; or Native American Studies 115
(3) Organizations and Institutions: Sociology 118, 124, 131, 133, 139, 144, 146, 149, 150, 151, 154, 155, 159, 160, 180A, 180B, 181, 182, 183, 185
(4) Social Dynamics: Sociology 104, 123, 125, 138, 141, 143A, 145A, 145B, 147, 148, 156, 157, 158, 170
(4) Student-initiated Thematic Cluster—developed with a faculty advisor and approved by the Sociology Undergraduate Curriculum Committee
(8) Eight units of Sociology beyond courses taken to fulfill above requirements, and outside of the course cluster used to fulfill requirement C………………….. 8

(E) One additional elective upper division Sociology course not already used to fulfill...