Spanish and Portuguese

Affiliated Faculty
Victor Claassen, Ph.D., Associate Researcher
Stephen Gratton, Ph.D., Water Relations Specialist
Daniel Geisser, Ph.D., Cooperative Extension Specialist
Elise Gornish, Ph.D., Cooperative Extension Specialist
Stephen Gratton, Ph.D., Water Relations Specialist
Peter Green, Professor, Research Engineer (Civil & Environmental Engineering)

Senior Faculty and Emeriti
Jai Parikh, Ph.D.
Randy Dahlgren, Ph.D.
San-Jay Parikh, Ph.D.

Graduate Study. The Soils and Biogeochemistry Graduate Group offers programs of study and research leading to the M.S. and Ph.D. degrees. The focus of Soils and Biogeochemistry is on the physi- cal, chemical, and biological processes occurring in soils of different landforms and ecosystems. The goal is to understand the complex processes of mass and energy flow that control agricultural and natural eco-system functions, productivity, and sustainability. Investigations assess impacts and implications of nat- ural processes and anthropogenic effects, such as climate change on soil and ecosystem behavior and development. Examples include: fate and emission of greenhouse gases; soil carbon sequestration; fate and transport of native and applied chemicals; soil microbial ecology; nutrient uptake and manage- ment; nutrient cycling in managed and wildland eco-systems; pesticide and trace element adsorption on surfaces; mineral weathering, organic agriculture, bioavailability of toxicants; soil erosion; conservation; ecosystem productivity and sustainability; and the study of soil evolution on the landscape. These stud- ies are carried out within a framework of integrating applied chemical, physical, mathematical, and bio- logical sciences.

Graduate Advisers. Randy Dahlgren, Ph.D., San-Jay Parikh, Ph.D.
Graduate Admissions Officer. A. Toby O’Green, Ph.D.

Spanish and Portuguese

(College of Letters and Science)
Cecilia Colombi, Ph.D., Chairperson of the Depart- ment

Department Office. 215 Sproul Hall; 530-752-0835; http://spanish.ucdavis.edu

Faculty
Emilio Bejel, Ph.D., Professor
Leopoldo Bernucci, Ph.D., Professor
Travis Bradley, Ph.D., Associate Professor
Cecilia Colombi, Ph.D., Professor
Cristina Gonzalez, Ph.D., Professor
Robert Irwin, Ph.D., Professor
Michael Lazzara, Ph.D., Associate Professor
Adriana Martinez, Ph.D., Professor
Cristina Martinez-Carazo, Associate Professor
Robert Navarre, Ph.D., Associate Professor
Ana Peluffo, Ph.D., Associate Professor
Claudia Sanchez Gutierrez, Ph.D., Assistant Professor

Emeriti Faculty
Marta E. Altisent, Ph.D., Professor Emerita
Robert Blake, Ph.D., Professor Emeritus
Leopoldo Bernucci, Ph.D., Professor Emeritus
Peter Green, Professor, Research Engineer (Civil & Environmental Engineering)

Affiliated Faculty
Charles Oriel, Ph.D., Lecturer

The Major Program
The Spanish major program assures proficiency in all four language skills: speaking, understanding, reading, and writing. It requires students with the intellectual and cultural contributions of the Spanish-speaking world through a study of its language, liter- ature, and cultural productions.

The Program. The department’s lower division program gives students a solid foundation in the Spanish language, either through the traditional element- ary and intermediate language series or through an accelerated three-course sequence of Spanish for native speakers. At the upper division level, students receive a broad introduction to basic concepts and the practice of literary and cultural crit- icism and to the four areas of study represented in the department’s curriculum: Spanish literature, Spanish language and culture, Latin American litera-ture and culture, and Latin American literature and culture in the United States. Students are encouraged to work closely with the department’s academic advisors in designing a program of studies tailored to their indi- vidual needs and interests. Many students combine the Spanish major with another major in the human- ities or social sciences.

Student Learning Outcomes. Educational Objectives.
- Linguistics. Demonstrate knowledge of the Span- ish speaking world’s linguistic diversity through the comprehension of Spanish in a variety of sit- uations; discussion in Spanish; historical, regional, and cultural perspectives; demonstration an- alytic, interpretative, and critical thinking skills; Spanish 111N, 113, 115, 116, 117, 118, 180.
- Literature. Demonstrate analytic, interpretative, and critical thinking skills with respect to literary texts from Latin America, Spain, the United States and other countries in which there is a lit- erary production in Spanish; Spanish 100/S, 130, 131N, 134A/B, 142 (Spain); 150N, 151, 157, 159/S (Latin American); 117, 174, 176, 177 (United States).
- Culture. Demonstrate cultural awareness with respect to the diversity of cultural products and manifestations produced in the Spanish speak- ing world (Latin America, Spain, the United States and other countries in which there is a cultural production in Spanish); Spanish 100/S, 141/S, 170/S, 177/S, 178/S.
- Film and Art. Demonstrate analytic interpretative and critical thinking skills with respect to lin- guistics, literature and cultural studies.

Career Alternatives. The program, alone or in combination with other major programs, may lead to advanced study of the language or literature and cul- ture of Spain and Spanish America, and to careers not only in teaching, but also in other professions such as library science, law, medicine, and in gov- ernment, social service, business, or international relations.

A.B. Major Requirements:

Spanish 130, 131N, 134A or 142....... 4
Spanish 150N, 151, 157, 159 or 159S...... 4
Spanish 117, 174, 176, or 177........ 4

Honors Program. Candidates for high or highest honors in Spanish must write a senior thesis under the direction of a faculty member. For this purpose, honors candidates must enroll in at least six units of Spanish 194H distributed over two quarters. Nor- mally, a student will undertake the honors project during the first two quarters of the senior year; other arrangements must be authorized by the department chair. Only students who, at the end of their junior year (125 units), have attained a cumulative GPA of 3.500 in courses required for the major will be eligi- ble for the honors program. The requirements for earning high and highest honors in Spanish are in addition to the regular requirements for the major in Spanish.

Education Abroad Program Options. The department encourages its majors to consider study in a Spanish-speaking country with our Education Abroad Program (EAP). It is now possible for our stu-