

# SOCIOLOGY (SOC)

## College of Letters & Science

### SOC 001 – Introduction to Sociology (5 units)

*Course Description:* Principles and basic concepts of sociology. The study of groups, culture, collective behavior, classes and caste, community and ecology, role, status, and personality.

*Learning Activities:* Lecture 4 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).

### SOC 001V – Introduction to Sociology (5 units)

*Course Description:* Principles and basic concepts of sociology. The study of groups, culture, collective behavior, classes and caste, community and ecology, role, status, and personality.

*Learning Activities:* Web Virtual Lecture 4 hour(s), Web Electronic Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).

### SOC 002 – Self & Society (4 units)

*Course Description:* Exploration of how self and identity are formed and transformed by socialization and social interaction in relation to roles, groups, institutions, power, and social change. Consideration of how people make decisions, fall in love, and come to blows.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).

### SOC 002V – Self & Society (4 units)

*Course Description:* Exploration of how self and identity are formed and transformed by socialization and social interaction in relation to roles, groups, institutions, power, and social change. Consideration of how people make decisions, fall in love, and come to blows.

*Learning Activities:* Web Virtual Lecture 2 hour(s), Web Electronic Discussion 2 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).

### SOC 003 – Social Problems (4 units)

*Course Description:* General sociological consideration of contemporary social problems in relation to sociocultural change and programs for improvement.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).

### SOC 003V – Social Problems (4 units)

*Course Description:* General sociological consideration of contemporary social problems in relation to sociocultural change and programs for improvement.

*Learning Activities:* Web Virtual Lecture 2 hour(s), Web Electronic Discussion 2 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).

### SOC 004 – Immigration & Opportunity (4 units)

*Course Description:* Social and demographic analysis of immigration: motives and experiences of immigrants; immigration and social mobility; immigration, assimilation, and social change; multicultural societies. Detailed study of immigration into the U.S., with comparative studies of Europe, Australia, and other host countries.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s), Term Paper.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD); World Cultures (WC).

### SOC 005 – Global Social Change: An Introduction to Macrosociology (4 units)

*Course Description:* Introduction to change and diversity in world history, including the United States. Examines population and family, technological change and economic development, power and status, culture and identity.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); World Cultures (WC).

### SOC 006 – Health & Illness (4 units)

*Course Description:* Introduction to the sociology of health and illness, including social determinants of health, social inequalities in health/health disparities, social construction of health, the organization of health care, and the politics of health care reform.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); Domestic Diversity (DD).

### SOC 007 – Race & Ethnicity (4 units)

*Course Description:* Introduction to the sociology of race and ethnicity in the U.S., including historical changes in racial and ethnic categories, mechanisms of racism, anti-racist social movements, the role of social policy in shaping patterns of racial inequality.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).

### SOC 011 – Sociology of Labor & Employment (4 units)

*Course Description:* Labor and employment issues in the contemporary United States with some use of historical and comparative materials. Topics include strategies pursued by employers and employees, labor market discrimination and the role of social policies in shaping labor markets.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

## **SOC 012Y – Data Visualization in the Social Sciences (4 units)**

Starting Spring Quarter 2026, this course is no longer offered.

*Course Description:* Introduction to quantitative data across the social sciences (Communications, Political Science, Psychology, Sociology, and other disciplines). Transforming data, describing data, producing graphs, visual reasoning, and interpretations.

*Learning Activities:* Lecture 2 hour(s), Laboratory 1.50 hour(s), Web Virtual Lecture 1.50 hour(s).

*Cross Listing:* CMN 012Y, PSC 012Y, POL 012Y.

*Grade Mode:* Letter.

*General Education:* Quantitative Literacy (QL); Visual Literacy (VL).

## **SOC 025 – Sociology of Popular Culture (4 units)**

This version has ended; see updated course, below.

*Course Description:* Social mechanisms that shape modern popular culture. High, folk, and mass culture: historical emergence of popular culture. Mass media, commercialization, ideology and cultural styles. Theories and methods for analyzing cultural expressions in pop music, street art, film, television, and advertising.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); Visual Literacy (VL).

## **SOC 025 – Sociology of Popular Culture (4 units)**

*Course Description:* Social mechanisms that shape modern popular culture. High, folk, and mass culture: historical emergence of popular culture. Mass media, commercialization, ideology and cultural styles. Theories and methods for analyzing cultural expressions in pop music, street art, film, television, and advertising.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS)..

This course version is effective from, and including: Summer Session 1 2026.

## **SOC 046 – Introduction to Social Research Methods (4 units)**

*Course Description:* Examination of logic and methods of sociological research. Selection and definition of problems of investigation, data-gathering techniques, and sampling.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Credit Limitation(s):* Not open for credit to students who have taken SOC 046A.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

## **SOC 056 – Introduction to Social Statistics (5 units)**

*Course Description:* Data-analysis techniques, measurement, scaling, multivariate analysis, and quantitative measures of association.

*Prerequisite(s):* SOC 046 recommended.

*Learning Activities:* Lecture 4 hour(s), Discussion 1 hour(s).

*Credit Limitation(s):* Not open for credit to students who have taken SOC 046B.

*Grade Mode:* Letter.

*General Education:* Quantitative Literacy (QL).

## **SOC 056Y – Introduction to Social Statistics (5 units)**

*Course Description:* Data-analysis techniques, measurement, scaling, multivariate analysis, and quantitative measures of association.

*Prerequisite(s):* SOC 046 recommended.

*Learning Activities:* Lecture/Discussion 1.5 hour(s), Web Virtual Lecture 1.5 hour(s), Web Electronic Discussion 2 hour(s).

*Credit Limitation(s):* Not open for credit to students who have taken SOC 046B or SOC 056.

*Grade Mode:* Letter.

*General Education:* Quantitative Literacy (QL).

## **SOC 092 – Internship & Research Practicum (1-6 units)**

*Course Description:* Supervised internship and study in an agency, organization, or institution; application of sociological concepts to the work experience.

*Prerequisite(s):* Consent of instructor.

*Learning Activities:* Internship 3-18 hour(s).

*Repeat Credit:* May be repeated with consent of instructor.

*Grade Mode:* Pass/No Pass only.

## **SOC 098 – Directed Group Study (1-5 units)**

*Course Description:* Primarily intended for lower division students.

*Prerequisite(s):* Consent of instructor.

*Learning Activities:* Variable.

*Grade Mode:* Pass/No Pass only.

## **SOC 099 – Special Study for Undergraduates (1-5 units)**

*Course Description:* Special study for undergraduates.

*Prerequisite(s):* Consent of instructor.

*Learning Activities:* Variable.

*Grade Mode:* Pass/No Pass only.

## **SOC 100 – Origins of Modern Sociological Theory (4 units)**

*Course Description:* Origins of modern sociological thought. Special emphasis on three major theorists from the classical tradition of 19th-century European social thought: Karl Marx, Max Weber, and Emile Durkheim.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

## **SOC 100V – Origins of Modern Sociological Theory (4 units)**

*Course Description:* Origins of modern sociological thought. Special emphasis on three major theorists from the classical tradition of 19th-century European social thought: Karl Marx, Max Weber, and Emile Durkheim.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Web Virtual Lecture 2 hour(s), Web Electronic Discussion 2 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 103 – Evaluation Research Methods (4 units)**

*Course Description:* Surveys applications of research methods to the evaluation of social programs, primarily emphasizing methodological issues, e.g., research design and data collection; uses of evaluation research are also discussed and placed in theoretical context.

Participation in an evaluation project.

*Prerequisite(s):* SOC 001 or SOC 002 or SOC 003 recommended; SOC 046A and SOC 046B recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); Scientific Literacy (SL).

**SOC 104 – The Political Economy of International Migration (4 units)**

*Course Description:* Analysis of worldwide migration patterns, and social scientific theories of international and transnational migration. Focus in economical, political, and social impact of immigration and potential for international and regional cooperation.

*Prerequisite(s):* SOC 001, SOC 002, SOC 003, or SOC 004 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Cross Listing:* IRE 104.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); World Cultures (WC).

**SOC 106 – Intermediate Social Statistics (5 units)**

*Course Description:* Intermediate level course in statistical analysis of social data, emphasizing the logic and use of statistical measures, procedures, and mathematical models especially relevant to sociological analysis.

*Prerequisite(s):* SOC 046B or SOC 056 or SOC 056Y; or consent of instructor.

*Learning Activities:* Lecture 4 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); Quantitative Literacy (QL); Scientific Literacy (SL).

**SOC 118 – Political Sociology (4 units)**

*Course Description:* Relation of social cleavages and social cohesion to the functioning of political institutions; the social bases of local and national power structures; social sources of political movement, analysis of concepts of alienation, revolution, ideology, ruling class, and elite.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s), Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 120 – Deviance (4 units)**

*Course Description:* Social structural sources, institutional practices and microprocesses associated with illegality, evil, disease, immorality, disability, racial and class differences, citizenship, and the body. Special emphasis on expert knowledge and the production and management of social difference.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 122 – Sociology of Adolescence (4 units)**

*Course Description:* Chronological age and social status; analysis of social processes bearing upon the socialization of children and adolescents. The emergence of youth cultures. Generational succession as a cultural problem.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s), Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 124 – Education & Inequality in the U.S. (4 units)**

*Course Description:* Functions of schooling in contemporary U.S. society. Racial, ethnic, social class, and gender inequalities in student outcomes. Consideration of classic and current controversies in the sociology of education and education policy.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 125 – Sociology of Culture (4 units)**

*Course Description:* Sociological approaches to study of historical and contemporary culture and mass media, and their structuring in relation to social actors, institutions, stratification, power, the production of culture, audiences, and the significance of culture in processes of change.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture/Discussion 3 hour(s), Term Paper.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 126 – Social Interaction (4 units)**

*Course Description:* Everyday interaction in natural settings; ethnographic approaches to the understanding of social meanings, situations, personal identity and human relationships. Particular attention to the work of Erving Goffman and to principles of field observation and qualitative analysis.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 128 – Interracial Interpersonal Dynamics (4 units)**

*Course Description:* Analysis of the influences of cultural differences and racial stratification on interpersonal interaction in instrumental settings (e.g., work, education, political action) and intimate settings (e.g., friendship, love, marriage, family). Minority/majority relationships.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

### **SOC 129 – Sociology of Black Experience in America (4 units)**

*Course Description:* Survey of historical and contemporary theoretical sociological perspectives on the Black experience in United States.

Emphasis on comparisons of Black sociological perspectives and mainstream perspectives of specific sociologists.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).

### **SOC 130 – Race Relations (4 units)**

*Course Description:* Functions of the social definitions of race and racial groups. Analysis of racial conflict, oppression, and other forms of ethnic stratification. Models of ethnic interaction and social change. Emphasis on racial relationships within the U.S.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).

### **SOC 131 – The Family (4 units)**

*Course Description:* Contemporary family life in historical and cross-cultural perspective. How different family forms arose, their significance today and prospects for further family change. Attention to power relations within and beyond the family and to the social implications of family transformation.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).

### **SOC 132 – The Sociology of Gender (4 units)**

*Course Description:* Analysis of biological, psychological, cultural and structural conditions underlying the status and roles of men and women in contemporary society, drawing on a historical and comparative perspective.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).

### **SOC 133 – Sexual Stratification & Politics (4 units)**

*Course Description:* Analysis of origins, dynamics, and social implications of sexual stratification. Examination of classical and contemporary theorists such as Engels, Freud, J.S. Mill, de Beauvoir, Juliet Mitchell, D. Dinnerstein. Attention to selected issues in social movements for and against sexual equality.

*Prerequisite(s):* Consent of instructor; SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

### **SOC 135 – Social Relationships (4 units)**

*Course Description:* Social and cultural factors influencing friendships and intimate relationships. Topics include relationship development, relationship maintenance, and relationship loss.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s), Term Paper.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

### **SOC 137 – African American Society & Culture 1790 to 1990 (4 units)**

*Course Description:* Political and social transformations of African American communities between 1790 and 1990, as seen through film, literature, and music. Topics include: Black consciousness, Afro-Slave culture, The Harlem Renaissance, and contemporary Hip Hop.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).

### **SOC 138 – Economic Sociology (4 units)**

*Course Description:* Overview of the rapidly growing field of economic sociology. Focus on variations in the ways that markets are organized. The relationship between individual and collective rationality will also be emphasized.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); World Cultures (WC).

### **SOC 139 – Corporations & Society (4 units)**

*Course Description:* Study of the history and power of the modern corporation; corporate organization; politics, the state, and the corporation; labor unions and the labor process; competition, regulation and international markets; the multinational and conglomerate corporation; and mass markets and consumerism.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH).

### **SOC 140 – Social Stratification (4 units)**

*Course Description:* Systems of social ranking, theories of stratification; power, prestige, culture, and styles of life of various social classes; social mobility and its consequences for social structure.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s), Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD).



**SOC 141 – Industrialization & Social Change (4 units)**

*Course Description:* Selected technological and social factors.

Preconditions of economic development and industrialization. Social, political, and cultural issues at various levels of economic development. Major historical differences and major current trends. Emphasis either on highly industrialized countries or on less developed countries.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s), Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 143A – Urban Society (4 units)**

*Course Description:* Theories of city origins. Analysis of the historic process of urbanization and of varying city types.

Comparison of American and European experience of metropolitanization, counterurbanization, and neighborhood change. Consideration of competing theories of urban growth and change and competing visions of the urban future.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s), Term Paper, Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 143B – Sociology of City Life (4 units)**

*Course Description:* Critical dissection of the loss of community issue.

Analysis of the organization of primary ties in the city, of the culture of urban public life and of the learning of city skills.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s), Term Paper, Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 144 – Agriculture & Society (4 units)**

*Course Description:* Development of agriculture as a major enterprise in modern society with the concomitant reduction in the labor force and family farms. Analysis of issues including mechanization, migrant labor, corporate farming, and public resource policy.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 145A – Sociology of Third World Development (4 units)**

*Course Description:* Introduction to theories and contemporary issues in the sociology of development. Topics such as urbanization, rural/agrarian change, class, status groups, international division of labor, sectoral shifts, international capital, informal economy, gender, and political processes are analyzed within a comparative-historical framework.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); World Cultures (WC).

**SOC 145B – Gender & Rural Development in the Third World (4 units)**

*Course Description:* Political-economic analysis of women and work during the process of socioeconomic change in the world with particular attention to the family/household context.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Seminar 4 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); World Cultures (WC).

**SOC 146 – Sociology of Religion (4 units)**

*Course Description:* Relationship between social structures and religions. The social setting of the major world religions. Religious innovators and institutionalization (churches, sects, cults). Secularization in the modern world and the rise of secular ideologies.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s), Term Paper, Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 147 – Sociological Perspectives on East Asia (4 units)**

*Course Description:* Sociological theories and concepts applied toward understanding East Asian society. Emphasis on the political structure, stratification, and economy in China and Japan. Analysis of historical and contemporary similarities and differences.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s), Term Paper, Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); World Cultures (WC).

**SOC 148 – Collective Behavior (4 units)**

*Course Description:* Study of behavior of human crowds and masses in extraordinary circumstances, including crowd panics, mass scares, collective protests, riots, revolutionary situations, ecstatic and revivalist gatherings, crazes, fads, and fashions.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 150 – Criminology (4 units)**

*Course Description:* Sociological analysis of criminal behavior in relation to social structure and the criminalization process.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s), Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 151 – The Criminal Justice System (4 units)**

*Course Description:* Sociological analysis of the different components of the criminal justice system including the emergence and interpretation of criminal laws, the contemporary roles and functions of the police, criminal courts and correctional institutions.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 152 – Juvenile Delinquency (4 units)**

*Course Description:* Study of juvenile delinquency in relation to the family, peer groups, community, and institutional structures. Consideration of processing of the delinquent by formal agencies of control.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s), Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 153 – The Sociology of Childhood (4 units)**

*Course Description:* Contemporary childhood in historical, cross-cultural, and global perspectives. Examine changes in understanding of the nature of childhood and "best interests of the child" by class, race, gender, geographic region, and historical period.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD); World Cultures (WC).

**SOC 155 – Sociology of Law (4 units)**

*Course Description:* Law as a social institution. Theories and research on the relationships between legal systems and other aspects of society. How social inequalities can be reproduced, lessened, or exacerbated by law and its enforcement.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 156 – Social Movements (4 units)**

*Course Description:* Analysis of several aspects of social movements: mobilization, forms of organization, ideology, recruitment, leadership, strategies and tactics, development, effects. Frequent use of sound and film materials.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s), Term Paper, Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 157 – Social Conflict (4 units)**

*Course Description:* Analysis of the causes, dynamics, and regulation of social conflict within and between various kinds of social groupings with particular reference to nonviolent methods of waging and regulating conflict.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s), Term Paper, Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 159 – Work, Employment, & Careers in the 21st Century (4 units)**

*Course Description:* Historical and contemporary overview of employment, work, and occupations in American society. Study of authority and power relations, labor markets, control systems, stratification, and corporate structures, and how these factors shape work in diverse or organizational and employment setting.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 160 – Sociology of the Environment (4 units)**

*Course Description:* Production, consumption, and urban expansion. Basic social logics surrounding current problems of resource scarcity (environmental extractions) and excess wastes (environmental additions). Ways that society can change and re-organize itself to become more environmentally conscious and hence ecologically sustainable.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD); World Cultures (WC).

**SOC 161 – The Civil Justice System (4 units)**

*Course Description:* Empirical studies of the different aspects of the civil justice system in the United States and Global Society including the litigation, juries, civil rights, and international laws relating to trade, the environment, and human rights.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper.

*Grade Mode:* Letter.

**SOC 162 – Society, Culture, & Health (4 units)**

*Course Description:* Analysis of how socio-cultural factors shape illness experience. Evaluation of how certain conditions come to be understood as health conditions; illness identities and biographies; doctor-patient interactions; biomedical cultures; how race, ethnicity, and gender shape health practices.

*Prerequisite(s):* SOC 001, SOC 002, SOC 003, or SOC 006 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); Domestic Diversity (DD).

**SOC 163 – Population Health: Social Determinants & Disparities in Health (4 units)**

*Course Description:* Survey of the social determinants and disparities in health: measurement of population health; health transitions and global disparities; domestic disparities in health by class, race/ethnicity, nativity, gender, and sexual orientation; social determinants including social support, social stress, neighborhoods, and policy.

*Prerequisite(s):* SOC 001, SOC 002, SOC 003, or SOC 006 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); Domestic Diversity (DD).

**SOC 164 – Health Policy & Politics (4 units)**

*Course Description:* Introduction to health policy and politics, including health care access and delivery, and policies related to health inequalities, the social determinants of illness and health behaviors.

*Prerequisite(s):* SOC 001, SOC 002, SOC 003, or SOC 006 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); Domestic Diversity (DD).

**SOC 165 – Death & Dying (4 units)**

*Course Description:* Contemporary social dimensions of death, including cultural and historical variation. Social processes, organization, demographics, and cultural dimensions of death; social meanings of death and dying; medicalization; bereavement; hospice and funeral work; race, class, and gender.

*Prerequisite(s):* SOC 001, SOC 002, SOC 003 or SOC 006 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Credit Limitation(s):* Not open for credit to students who have taken SOC 127.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 170 – Population (4 units)**

*Course Description:* Introduction to the study of human population, including theories and statistical measures; social causes and consequences of population trends; changes in population structure; geographical distribution, migration, sociopsychological factors affecting fertility.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s), Term Paper, Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); Quantitative Literacy (QL).

**SOC 171 – Sociology of Violence & Inequality (4 units)**

*Course Description:* How systems of social inequality organize the practice of violence. Definitions of violence and issues affecting the social capacity for violence. Analysis and comparison of different forms of violence associated with race, class, gender relations and social organization.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture/Discussion 4 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 172 – Intersections of Race, Gender & Class (4 units)**

*Course Description:* Sociological approaches to the intersections of race, class, gender and other forms of social difference. Theories of racism and racial identities. Application of intersectional analyses to historical and contemporary social problems and social movements.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); Domestic Diversity (DD).

**SOC 173 – Sociology Through Literature (4 units)**

*Course Description:* Introduction to analysis of literature as sociological data. Reading of numerous works on American and other societies by authors such as Steinbeck, Lewis, Dreiser, Schulberg, Orwell, etc.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s), Term Paper, Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 174 – American Jewish Identities & Communities (4 units)**

*Course Description:* Sociology of Jewish life, analyzing challenges to Jewish identity and community in the diaspora. Diversity within the Jewish community, Americanization, women, new immigrants, post-Holocaust Jewish identity, and LGBT Jews.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 176 – Sociology of Knowledge, Science, & Scientific Knowledge (4 units)**

This version has ended; see updated course, below.

*Course Description:* Social, cultural, and historical dimensions of knowledge, especially scientific knowledge. Problems, methods, and theory in sociology of scientific knowledge. Laboratory and historical case studies. Scientific and technical knowledge in institutional and organizational contexts.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Cross Listing:* STS 176.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 176 – Sociology of Science (4 units)**

*Course Description:* Social, cultural, and historical dimensions of knowledge, especially scientific knowledge. Problems, methods, and theory in sociology of scientific knowledge. Laboratory and historical case studies. Scientific and technical knowledge in institutional and organizational contexts.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Cross Listing:* STS 176.

*Grade Mode:* Letter.

*General Education:* Science & Engineering (SE) or Social Sciences (SS); Scientific Literacy (SL).

This course version is effective from, and including: Spring Semester 2026.

**SOC 178 – Punishment & Corrections (4 units)**

*Course Description:* Origins, characteristics, and consequences of various sanctions and punishment regimes including fines, banishment, incarceration, deportation, and execution.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 180A – Complex Organizations (4 units)**

*Course Description:* Develops a sociological approach to organizations theory. Designed to introduce sociological concepts, address the alternative psychological and economic models, and involve students in the practice of organizational analysis.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s), Term Paper, Project.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 185 – Social Policy (4 units)**

*Course Description:* Examination of social policies that affect the well-being of individuals, families and groups, including such policies as old-age pensions, health insurance, and aid to the poor.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper/Discussion 1 hour(s).

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); Writing Experience (WE).

**SOC 185Y – Social Policy (Hybrid Version) (4 units)**

*Course Description:* Examination of social policies that affect the well-being of individuals, families and groups, including such policies as old-age pensions, health insurance, and aid to the poor.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Web Virtual Lecture 1.50 hour(s), Lecture 1.50 hour(s), Term Paper/Discussion 1 hour(s).

*Credit Limitation(s):* Students may not take both SOC 185 and SOC 185Y for credit.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); Writing Experience (WE).

**SOC 188 – Markets, Culture & Inequality in China (4 units)**

*Course Description:* Economic and political systems and patterns of social interaction and inequality in China. State and corporate structures and practices, market and consumer behaviors, social mobility and stratification, protest and resistance.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Lecture 3 hour(s), Term Paper.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); World Cultures (WC).

**SOC 192 – Internship & Research Practicum (1-6 units)**

*Course Description:* Supervised internship and study in an agency, organization, or institution; application of sociological concepts to the work experience. Maximum of 4 units may be counted toward the major.

*Prerequisite(s):* Consent of instructor; must have 84 units complete; faculty approval of proposed internship.

*Learning Activities:* Internship 3-18 hour(s).

*Repeat Credit:* May be repeated with consent of instructor.

*Grade Mode:* Pass/No Pass only.

**SOC 193 – Workshop in Field Research (2 units)**

*Course Description:* Overview of the process of collecting, recording, analyzing, and reporting qualitative social data. Emphasis on application of principles; each participant completes an original research project.

*Prerequisite(s):* SOC 046A; (SOC 192 (can be concurrent) or SOC 199 (can be concurrent)); SOC 192 or SOC 199 required concurrently for 2-4 units; senior standing.

*Learning Activities:* Lecture/Discussion 2 hour(s).

*Credit Limitation(s):* Not open for credit to students who have completed SOC 194HA.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS); Writing Experience (WE).

**SOC 194HA – Special Study for Honors Students (4 units)**

*Course Description:* Directed reading and researching in the preparation for writing a Senior Honors Thesis for SOC 194HB.

*Prerequisite(s):* Senior standing and admission to the Honors Program.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 194HB – Special Study for Honors Students (4 units)**

*Course Description:* Under direction of faculty advisor, create a Senior Honors Thesis.

*Prerequisite(s):* SOC 194HA; senior standing and admissions to the Honors Program.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 195 – Special Topics in Sociological Analysis (4 units)**

*Course Description:* In-depth examination of topics in sociology. Emphasis on student research and writing.

*Prerequisite(s):* SOC 001, SOC 002, or SOC 003 recommended.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Repeat Credit:* May be repeated when topic differs.

*Grade Mode:* Letter.

*General Education:* Social Sciences (SS).

**SOC 197T – Tutoring in Sociology (1-4 units)**

*Course Description:* Activities vary depending on the nature of the course assignment. May include (but not limited to) tutoring on course material, advising on projects and papers, and leading discussion groups.

*Prerequisite(s):* Upper division standing; completion of appropriate course with distinction.

*Learning Activities:* Tutorial 3-12 hour(s).

*Grade Mode:* Pass/No Pass only.

**SOC 198 – Directed Group Study (1-5 units)**

*Course Description:* Directed group study.

*Prerequisite(s):* Consent of instructor.

*Learning Activities:* Variable.

*Grade Mode:* Pass/No Pass only.



### **SOC 199 – Special Study for Advanced Undergraduates (1-5 units)**

*Course Description:* Special study.

*Prerequisite(s):* Consent of instructor; must have 84 units complete and faculty approval.

*Learning Activities:* Variable.

*Grade Mode:* Pass/No Pass only.

### **SOC 201 – Social Research (4 units)**

*Course Description:* Comparative survey of sociological inquiry, taught as a practicum. Philosophy of social science; values and research; research agendas and research problem formulations; research process; explanations; interpretation; study design; concept formation, measure, sampling, data acquisition, inference; rhetoric and presentation of findings.

*Prerequisite(s):* Graduate standing or consent of instructor.

*Learning Activities:* Lecture/Discussion 3 hour(s), Term Paper 1 hour(s).

*Grade Mode:* Letter.

### **SOC 206 – Quantitative Analysis in Sociology (4 units)**

*Course Description:* Survey of the statistical models and methods that serve as a foundation for quantitative research in sociology, with an emphasis on multivariate regression analysis, as well as measurement theory and time series analysis.

*Prerequisite(s):* SOC 106.

*Learning Activities:* Lecture 4 hour(s).

*Grade Mode:* Satisfactory/Unsatisfactory only.

### **SOC 207A – Methods of Quantitative Research (4 units)**

*Course Description:* Principles of study design, examination of measurement, survey research methods and multivariate analysis. Stresses actual practice of techniques. Carry out quantitative data analysis using packaged computer programs.

*Prerequisite(s):* SOC 106; or the equivalent.

*Learning Activities:* Lecture 3 hour(s), Term Paper.

*Repeat Credit:* May be repeated 8 unit(s) with instructor approval.

*Grade Mode:* Letter.

### **SOC 208 – Topics in Advanced Quantitative Methods in Social Science (4 units)**

*Course Description:* Analysis of the logic and application of an advanced statistical model; the particular model chosen may vary. Emphasis on the model's assumptions, its strengths and weaknesses, its application for social science inquiry, and the relationship between methods and social theory.

*Prerequisite(s):* SOC 206; or the equivalent and graduate standing; major graduate students.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Repeat Credit:* May be repeated 12 unit(s).

*Grade Mode:* Letter.

### **SOC 215 – Economy, Polity, & Society (4 units)**

*Course Description:* Introduces students to topics and selected issues in the related fields of economic and political sociology and political economy.

*Prerequisite(s):* Consent of instructor.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Enrollment Restriction(s):* Open to graduate students in sociology & related disciplines.

*Grade Mode:* Letter.

### **SOC 220 – Deviance, Law, & Social Control (4 units)**

*Course Description:* Report and discussions of literature on selected forms of deviance in relation to law and formal social control. Agency contacts and exploratory research projects.

*Prerequisite(s):* SOC 120; or consent of instructor.

*Learning Activities:* Seminar 3 hour(s), Project.

*Grade Mode:* Letter.

### **SOC 224 – Sociology of Education (4 units)**

*Course Description:* Overview of sociological theories accounting for the form, role, and evolution of educational systems. Emphasis on empirical research on education and social stratification and application to educational policy.

*Prerequisite(s):* SOC 206 or equivalent recommended.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Enrollment Restriction(s):* Restricted to graduate students or consent of instructor.

*Grade Mode:* Letter.

### **SOC 225 – Cultural Sociology (4 units)**

*Course Description:* Explores the varied ways in which culture is understood in the social sciences and the research questions that follow from contrasting viewpoints. The approach is historically informed and focused on changing cultural forms in relation to industrialization and post-modernism.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Grade Mode:* Letter.

### **SOC 226 – Sociological Social Psychology (4 units)**

*Course Description:* Advanced study of the varying approaches, methods, issues and topical concerns of sociological social psychology. Analysis of central and representative historical and contemporary works.

*Prerequisite(s):* Graduate standing or consent of instructor.

*Learning Activities:* Seminar 3 hour(s), Term Paper 1 hour(s).

*Grade Mode:* Letter.

### **SOC 227 – Sociology of Reproduction (4 units)**

*Course Description:* Recent social science scholarship in such areas as teenage pregnancy, family planning, abortion, adoption, AIDS, and new reproductive technologies; focus on the current situation in the United States.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

### **SOC 230 – Ethnic (Race) Relations (4 units)**

*Course Description:* Advanced study of the determinants of ethnic groupings and their interrelationships. Major theme will be the patterns of ethnic stratification and causes of ethnic conflict. Specific focus upon dominance and resistance to dominance. Influence of social science research.

*Learning Activities:* Lecture 3 hour(s), Term Paper.

*Grade Mode:* Letter.

### **SOC 233 – Gender, Culture, & Local/Global Transformation (4 units)**

*Course Description:* Focus on critical approach to women and development; analyze local transformations with global connections within specific cultural contexts. Covers theory, methodological issues, and relationship between theory and practice.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Grade Mode:* Letter.

**SOC 234 – Gender, Family, & Society (4 units)**

*Course Description:* Major theoretical traditions and concerns in family sociology and sociology of gender. Analysis of selected classical and contemporary works representative of functionalist, Marxist, psychoanalytic, feminist and critical theoretical approaches to these subjects; e.g., Engels, Parsons, Freud, Horkheimer, Goode, Lasch, Mitchell. Emphasis on macro and historical questions.

*Prerequisite(s):* Graduate standing or consent of instructor.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Grade Mode:* Letter.

**SOC 242A – Methodologies of Sociohistorical Inquiry (4 units)**

*Course Description:* Introduction to comparative and case methodological approaches to sociohistorical inquiry, theoretical and practical issues, and substantive research agendas ranging from study of large-scale social transformations to close microhistories, including research agendas being developed by students in the course.

*Prerequisite(s):* Consent of instructor not required for graduate students in the Social Sciences Division or the Humanities, Arts, and Cultural Studies Division; required for undergraduates and students from other divisions or colleges.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Grade Mode:* Letter.

**SOC 243 – Urban Society (4 units)**

*Course Description:* Broad overview of the issues and concerns of the field of urban sociology. Special emphasis on the human experience of urban living in contemporary, cross-cultural or historical settings.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Grade Mode:* Letter.

**SOC 245 – Developing Societies (4 units)**

*Course Description:* Analysis of social and economic problems of developing societies from the standpoint of theory and research on modernization and underdevelopment. Nature of third world dependency and interdependence in the global political economy.

*Prerequisite(s):* Graduate student status or familiarity with problems of developing societies.

*Learning Activities:* Seminar 3 hour(s), Term Paper, Project.

*Grade Mode:* Letter.

**SOC 248 – Social Movements (4 units)**

*Course Description:* Analysis of current issues in and contributions to the study of collective behavior and social movements; particular focus upon the strategies and tactics of social movements.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Grade Mode:* Letter.

**SOC 254 – Sociology of Health & Illness (4 units)**

*Course Description:* Sociological perspectives and methods on the study of health and illness. Select topics for supervised research. Research paper required.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Enrollment Restriction(s):* Open to graduate or professional students.

*Grade Mode:* Letter.

**SOC 255 – Sociology of Law (4 units)**

*Course Description:* Analysis of the nature of the legal process and its impact on social behavior. Will consider (1) nature and functions of law, (2) the organization and administration of law, and (3) the capacity of law to affect social behavior.

*Prerequisite(s):* Consent of instructor.

*Learning Activities:* Seminar 4 hour(s).

*Grade Mode:* Letter.

**SOC 265A – Classical Sociological Theory (4 units)**

*Course Description:* Introduces graduate students to the work of the main classical thinkers in the tradition of social theory, such as Marx, Durkheim, Weber, Simmel, Freud, G.H. Mead, and Parsons, locating them within the historical, cultural, and philosophical milieu in which their ideas originated.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

**SOC 265B – Theory in Contemporary Sociology (4 units)**

*Course Description:* Explores the uses of theories in contemporary sociology by tracing their connections with classical sociological writings and their relations to broader theoretical concerns of contemporary social thought, with particular emphasis on relevance to the current historical, cultural and social milieu.

*Prerequisite(s):* SOC 265A.

*Learning Activities:* Lecture 3 hour(s), Discussion 1 hour(s).

*Grade Mode:* Letter.

**SOC 270 – Social Demography (4 units)**

*Course Description:* How social institutions affect and are affected by the level and variation of mortality, migration, and fertility. Special emphases on the determinants of fertility-related attitudes and behavior, on less-developed countries, and on contemporary empirical studies.

*Prerequisite(s):* SOC 170; or consent of instructor.

*Learning Activities:* Seminar 4 hour(s).

*Grade Mode:* Letter.

**SOC 280 – Organizations & Institutions (4 units)**

*Course Description:* Theory of formal organizations and bureaucracy. Methods of research in organizational and institutional studies. Historical and comparative analysis of political, religious, educational, military, and economic structure.

*Learning Activities:* Seminar 4 hour(s).

*Grade Mode:* Letter.

**SOC 288 – Integrative Research Practicum (4 units)**

*Course Description:* Continuing training in field, quantitative, and/or comparative-historical methods. Emphasis on students' research projects and applications of principles related to research design, concept and theory construction causality and interpretation, and data and measurement. Completion of research paper is required.

*Prerequisite(s):* SOC 207A; SOC 242A; SOC 292A; consent of instructor.

*Learning Activities:* Seminar 6 hour(s), Extensive Writing, Term Paper.

*Grade Mode:* Letter.

**SOC 290 – Seminar (4 units)**

*Course Description:* Seminar.

*Learning Activities:* Seminar 3 hour(s), Term Paper.

*Grade Mode:* Satisfactory/Unsatisfactory only.

**SOC 292A – Field Research (4 units)**

*Course Description:* Introduction to the logic, methods, and practices of field research, with particular emphasis on the ethnographic tradition of participant observation. Interviewing and other qualitative techniques will also be covered. Students will develop original research projects based on their own fieldwork.

*Prerequisite(s):* Graduate standing in Sociology or consent of instructor.

*Learning Activities:* Seminar 3 hour(s), Fieldwork.

*Grade Mode:* Letter.

**SOC 293 – Proseminar in Sociology (2 units)**

*Course Description:* Introduction to graduate training in sociology. A seminar designed to introduce students entering graduate work in the department to its ongoing research activities.

*Prerequisite(s):* First-year Sociology graduate students only.

*Learning Activities:* Seminar 2 hour(s).

*Grade Mode:* Satisfactory/Unsatisfactory only.

**SOC 295 – Special Topics Seminar (4 units)**

*Course Description:* Research topics in Sociology. Specific topic will vary according to faculty interest and student demand.

*Prerequisite(s):* Graduate standing or consent of instructor.

*Learning Activities:* Lecture/Discussion 3 hour(s), Term Paper.

*Repeat Credit:* May be repeated when topic differs.

*Grade Mode:* Letter.

**SOC 298 – Group Study (1-5 units)**

*Course Description:* Group study.

*Prerequisite(s):* Consent of instructor.

*Learning Activities:* Variable.

*Grade Mode:* Satisfactory/Unsatisfactory only.

**SOC 299 – Individual Study (1-12 units)**

*Course Description:* Individual study.

*Prerequisite(s):* Consent of instructor.

*Learning Activities:* Variable.

*Grade Mode:* Satisfactory/Unsatisfactory only.

**SOC 390A – The Teaching of Sociology (2 units)**

*Course Description:* Practical instruction in teaching methods for qualitative and quantitative courses. Pedagogical issues involved in critical sociological analysis.

*Prerequisite(s):* Graduate standing; required for first-time teaching assistants.

*Learning Activities:* Lecture 1 hour(s), Discussion 1 hour(s).

*Grade Mode:* Satisfactory/Unsatisfactory only.

**SOC 390B – The Teaching of Sociology (2 units)**

*Course Description:* Practical instruction in devising course syllabi, lectures and assignments for Associate-Instructors and others interested in college teaching. Discussion of pedagogical methods of teaching qualitative and quantitative courses.

*Prerequisite(s):* Graduate standing.

*Learning Activities:* Lecture 1 hour(s), Discussion 1 hour(s).

*Grade Mode:* Satisfactory/Unsatisfactory only.

**SOC 396 – Teaching Assistant Training Practicum (1-4 units)**

*Course Description:* Teaching assistant training practicum.

*Prerequisite(s):* Graduate standing.

*Learning Activities:* Variable.

*Repeat Credit:* May be repeated.

*Grade Mode:* Pass/No Pass only.

**SOC 466 – Research Paper Workshop (2 units)**

*Course Description:* A workshop to assist advanced graduate students in the preparation of an original research paper. Students present their research papers and discuss issues in theory, research design, data, empirical inference, and verbal and written presentation of a professional research paper.

*Prerequisite(s):* Master of Arts standing.

*Learning Activities:* Workshop 1.50 hour(s), Discussion 0.50 hour(s).

*Grade Mode:* Satisfactory/Unsatisfactory only.