of evidence, foreign sovereign immunity, extraterrito-
rial regulation of antitrust, securities; other national
laws.

247. Banking Law (1)
Lecture/discussion—10 hours. Prerequisite: course
201, law school education or the equivalent. Instru-
tional features of international banking transactions, the
structure of international banking, and the mechanisms of
overseas large loans. Emphasis on negotiable instruments such as bills of lading, letters of credit, standby letters of credit, and interbank transac-
tions.

249. Comparative Law (1)
Lecture/discussion—10 hours. Prerequisite: course
201 and law school education or the equivalent. A com-
parative study of the development of systems of legal
thought and legal systems and Civil law traditions. Atten-
tion to the historical reasons for their divergence, contem-
porary approaches to universal problems such as succession, torts, and con-
tracts, the cross-fertilization of laws and difficulties commonly associated with importing foreign law into new territory.

250. International Trade Law (3)
Lecture/discussion—20 hours. Prerequisite: course
201, law school education or the equivalent. An inves-
tigation of global trading systems including international trade in goods and services, e-com-
merce, international intellectual property, interna-
tional tax planning and investment. Includes substan-
tive and procedural provisions of the World Trade
Organization (WTO) and the North American Free
Trade Agreement (NAFTA). Offered in alternate years.

251. United States Litigation Issues (1)
Lecture/discussion—10 hours. Prerequisite: course
201, law school education or the equivalent. Preven-
tion and resolution of disputes in international com-
merce. Emphasis on preparing for a trial in the United
States. Includes the study of pretrial motions, jury
selection, opening statements, rules of evidence, closing arguments, and the selection of appropriate strategies.

262. Antitrust (1)
Lecture/discussion—10 hours. Prerequisite: course
201, law school education or the equivalent. Histori-
cal and institutional background of antitrust law in the
United States. The statutory framework including price fixing, limits on distribution, monopolization and mergers, and reporting requirements. Offered in alternate years.

270. Financing International Transactions (3)
Lecture/discussion—20 hours. Prerequisite: course
201 and law school education or the equivalent. How capital is raised in international markets. Invest-
ment strategies for U.S. markets. Taxation of finan-
tional features of international banking transactions,
and the mechanics of overseeing large loans. Emphasis on
negotiable instruments such as bills of lading, letters of
credit, standby letters of credit, and interbank transac-
tions.

International Relations

[College of Letters and Science]
Ethan Scheiner, Ph.D., Program Director
Program Office, 464 Kerr Hall 530.754.8098

Committee in Charge
Kyle Joyce, Ph.D. (Political Science)
Alison Ledgerwood, Ph.D. (Psychology)
Eric Schroeder, Ph.D. (University Writing Program)
Deborah Swenson, Ph.D. (Economics)

The Major Program
Problems of security, development, ethnic conflict, human rights, health, and the environment increasingly confront the global community at a national level. With its theoretical models and real-

world application, the study of international relations is an exciting and highly relevant interdisciplinary major.

The Program. Graduation with a major in interna-
tional relations requires completion of introductory courses in political science, economics, statistics, and history. The major also requires fluency in English and a working knowledge (approximately 24 to 30 units of course credits or equivalent flu-
ency) of one other modern language. Students choose one of four tracks that encompass major topi-
cal areas in combination with an area studies emphasis:

(1) World Trade and Development;
(2) Peace and Security;
(3) Global Environment, Health, and Natural Resources;
(4) Peoples and Nationalities.

Upper division course work for Tracks I, II, and III is composed of twelve courses. Students choosing Track IV, Peoples and Nationalities, are required to study or work abroad for a minimum of one quarter; upper division course work is reduced to nine classes in recognition of the experience gained through education abroad.

Programs, Internships, and Career Alterna-
tives. One program of special interest to interna-
tional relations majors is the Education Abroad Program, which provides international experience.

Preparatory Subject Matter..............24-54

Pre-Fall 2011 General Education (GE): Arts and Humanities; Social Sciences; Div-Domestic Diversity; Wrt-Writing Experience
Fall 2011 and on Revised General Education (GE): AH—Arts and Humanities; SC—Science and Engineering; SS—Social Sciences; AGCH—American Cultures, DD—Domestic Diversity, OL—Oral Skills, QL—Quantitative, SL—Scientific, VL—Visual; WC—World Cultures; WE—Writing Experience
Note: Preparatory Subject Matter does not cover all potential prerequisite courses for upper division courses.

**Foreign language** 
- One of the following series in a single language, or certified fluency at the highest level required below:
  - Arabic 1, 1A, 2, 2A, 2B, 2C, 2D, 3  
  - Chinese 1, 2, 3, 4, 5, 6  
  - Greek 1, 2, 3, 21, 22  
  - German 1, 2, 3, 20, 21  
  - Hebrew 1, 2, 3, 21, 22  
  - Hindi/Urdu 1A, 1B, 2B, 2L  
  - Italian 1, 2, 3, 4, 5  
  - Japanese 1, 2, 3, 4, 5, 6  
  - Korean 1, 2, 3, 4, 5  
  - Portuguese 1, 2, 3, 21, 22  
  - Russian 1, 2, 3, 4, 5  
  - Spanish 1, 2, 3, 21, 22  
  - Turkish 1, 2, 3, 4, 5

*Note: The language curricula are subject to change, please check with an advisor for the major. A language not listed above may be substituted only with prior written approval of the International Relations Program Committee.*

**Area Studies Requirement**

Four courses: Courses must incorporate at least two of three groups (History, Social Analysis, Culture and Society); we encourage students to take all four courses from one region, but will accept a minimum of three from one region and one from a different region. Track I, II, and III students who choose to take advantage of an Education Abroad experience may fulfill the Area Studies requirement by completing three courses instead of four; all three courses must be from one region.

**Africa and the Middle East**

**East and South Asia**
- History: History 191E, 191F, 194C, 194D, 194E, 195B, 196

**Latin America**
- History: History 159, 162, 163B, 164, 165, 166B, 167, 168
- Russian and East/Central Europe
  - History: History 138B, 138C, 143
- Social Analysis: Political Science 144A, 144B
- Culture and Literature: Russian 123, 124, 129, 130, 133, 150

**Western Europe**
- History: History 140, 141, 142A, 142B, 145, 146A, 146B, 147B, 147C, 151D

**Total units for the major**
- 60-102

**Major Adviser:** Daniel Kono (Political Science)
Courses in International Relations (IRE)

Lower Division

1. Global Interdependence (4)

Lecture—3 hours; discussion—1 hour. Development of the concept of global interdependence along its political, economic, demographic, cultural, technological, and environmental dimensions. Focus on the ways societies and states interact. Course provides the foundation for upper division multidisciplinary work in international relations. GE credit: SocSci | SS, WE—I, II, III.

98. Directed Group Study (1-5)

Prerequisite: consent of instructor. (P/NP grading only.)

99. Special Study for Undergraduates (1-5)

Prerequisite: consent of instructor. (P/NP grading only.)

Upper Division

104. The Political Economy of International Migration (4)

Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: upper division standing. Analysis of worldwide migration patterns, and social scientific theories of international and transnational migration. Focus in economical, political, and social impact of immigration and potential for international and regional cooperation. (Same course as Sociology 104.) GE credit: SocSci | QL, SL, SS.

190. Topics in International Relations (4)

Lecture/discussion—4 hours. Prerequisite: consent of instructor. Selected topics in international relations. Variable content. May be repeated for credit when topic differs. GE credit: WE.

192. International Relations Internship (1-12)

Internship—3-36 hours (to be arranged). Prerequisite: upper division standing and consent of instructor. Work experience in international relations, with term paper summarizing the practical experience of the student. (P/NP grading only.) GE credit: SS, WE.

194HA-194HB. Special Study for Honors Students (4-4)

Seminar—2 hours; term paper. Prerequisite: open only to majors of senior standing who qualify for honors program. Directed reading, research, and writing on topics selected by students and instructor in preparation of a senior honors thesis under direction of a faculty advisor. (Deferred grading only, pending completion of sequence.) GE credit: SocSci | QL, SS, WE—I, II, III.

198. Directed Group Study (1-5)

Prerequisite: upper division standing and consent of instructor. (P/NP grading only.)

199. Special Study for Advanced Undergraduates (1-5)

Prerequisite: upper division standing and consent of instructor. (P/NP grading only.)

International Science Studies

This interdisciplinary minor in International Science Studies will introduce College of Agricultural and Environmental Sciences students to global issues, which affect their major disciplines in the current world, and also provide an opportunity to gain first hand experience abroad when appropriate. The goal of this minor is to enable our college students to develop greater international competence and to enhance their employability.

The minor assumes that the student will have a major in the sciences, and that classes taken under one of the three tracks in the minor will contribute depth to the existing major or establish depth in a selected additional field of study. Students will be expected to work closely with an academic advisor in developing an intellectually coherent program of the study. A minimum of 18 units of upper division work is required. Only a single course can be counted toward both major and minor and no course can be used to satisfy the requirements of more than one minor.

Minor Program Requirements:

<table>
<thead>
<tr>
<th>International Science Studies</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>General issue course requirement</td>
<td>7-8</td>
</tr>
<tr>
<td>Focusing on broad range of global issues and their impacts on ecological and environmental resources and biodiversity, in addition to international policy and economics. Beyond the courses taken under each track, choose two out of the three courses listed below:</td>
<td></td>
</tr>
<tr>
<td>(1) Atmospheric Science 116</td>
<td></td>
</tr>
<tr>
<td>(2) Plant Sciences 150</td>
<td></td>
</tr>
<tr>
<td>(3) Agricultural and Resource Economics 115B</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following tracks ……… 16-17

Education Abroad Program courses taught overseas and relevant international internship activities will count towards the minor requirement with advisor’s approval. For each track, students can take a maximum of three units from EAP courses, with a valid transcript, and three units from relevant international internship activities. The international internship activities would require a pre-approved study plan with the academic advisor before the maximum of three units can be awarded. Language and culture related courses are encouraged, but not required for the minor.

1. Ecological, environmental, and energy studies track: Select 16-17 units from Anthropology 103, Agricultural and Resource Economics 147, Atmospheric Science 116, 133, Environmental Science and Management 100, 121, 131, 144, 120, 30, Environmental Science and Policy 100, 116, 151, Evolution and Ecology 147, Soil Science 109, Hydrology 143


Minor Advisor, Shu-Hua Chen (Land, Air and Water Resources) 530-752-1822, shachen@ucdavis.edu

Internship

See Internship Program, below; and UC Washington Program (UCDC), on page 334.

Internship Program

Subhash H. Risbud, Ph.D., Director
Jeanne B. Shelby, Associate Director and Project Manager
Marcie Kirk Holland, Project Manager
Andrea Hanson, Project Manager
The Internship and Career Center
1st, 2nd and 3rd Floors, South Hall 530-752-2855

Program Areas

Agricultural and Environmental Sciences, Career Recruiting Programs, Engineering and Physical Sciences, Graduate Student and Postdoctoral Career Services, Health and Biological Sciences, International Programs and Liberal Arts and Business

Internship Experience

The Internship and Career Center facilitates a campus-wide internship program. All internships, both credit and non-credit, can be taken for Transcript Notation with completion of required evaluation reports. The notation briefly describes the nature and location of the internship experience. Questions pertaining to academic credit and Transcript Notation may be directed to The Internship and Career Center.

Course Credit. Internship courses (numbered 91 and 192) are available for credit on a variable-unit and Passed/Not Passed grading basis. A minimum of 12 units of 91 and/or 192 courses may be counted toward the 180-unit minimum needed for graduation. To qualify for the 192 course, students must have acquired 84 units of credit. All credited internships require approval and sponsorship by a faculty member from an appropriate discipline. Arrangements may be made through the department of the sponsoring faculty member and facilitated by The Internship and Career Center Staff.

Italian

[College of Letters and Science]

Julia Simon, Ph.D., Chairperson of the Department

Department Office. 213 Sproul Hall 530-752-1219; http://italian.ucdavis.edu

Faculty

Margherita Heyer-Caput, Ph.D., Professor
Juliana Schiessari, Ph.D., Professor
(Comparative Literature, French and Italian)

Emeriti Faculty

JoAnn Cannon, Ph.D., Professor Emerita
Dennis Dutschke, Ph.D., Professor Emeritus
Gustavo Fossarini, M.A., Senior Lecturer Emeritus

Affiliated Faculty

Antonella Bassi, M.A., Lecturer
Jay Grossi, M.A., Lecturer

The Major Program

The major in Italian provides a solid language background which will enable the student to develop an appreciation for the numerous Italian contributions not only to the arts, but also to political theory, science, literature and other expressions of human creativity, which continue to influence our global world.

The Program. The Italian program is geared to the specific needs and interests of the students, who enjoy the advantages of a small classroom setting and the individualized mentoring of dedicated professors. While the use of Italian is stressed in language and literature courses, the Italian program is interdisciplinary in nature. Starting at the lower-division level, students collaborate closely with academic advisers in order to design a major or minor curriculum which includes culture, film, art history,