FAMILY PRACTICE (FAP)

School of Medicine

FAP 092C — Primary Care Clinic (2 units)
Course Description: Students must apply and interview with the Board of Clinica Tepati or Imani Clinic. Field experience exposes lower division students to health care delivery, patient histories, physical examinations, health promotion, disease prevention, diagnosis; treatment of episodic, acute, chronic illness; appropriate referral and follow-up.
Prerequisite(s): Consent of instructor; enrollment at the UC Davis campus, for freshman and sophomore students.
Learning Activities: Clinical Activity 8 hour(s), Seminar 2 hour(s), Lecture 2 hour(s).
Repeat Credit: May be repeated.
Grade Mode: Honors/Pass/Fail.

FAP 192C — Primary Care Clinics (1-2 units)
Course Description: Students must apply and interview with the Board of Clinica Tepati or Imani Clinic. Field experience introduces students to health care delivery, patient histories and physical examinations, health promotion and disease prevention, diagnosis and treatment of episodic, acute and chronic illness, basic laboratory testing and appropriate referral and follow-up.
Prerequisite(s): Consent of instructor; enrollment at the UC Davis campus; upper division standing.
Learning Activities: Clinical Activity 6-8 hour(s), Seminar 2 hour(s), Lecture 1-2 hour(s).
Repeat Credit: May be repeated.
Grade Mode: Pass/No Pass only.

FAP 195 — Health Care to Underserved Populations (1 unit)
Course Description: Discusses sociocultural perspectives of underserved populations in California impacting their health; roles of family/interpersonal relationships in making health care decisions; and clinician’s perspectives in treating people of cultures which are unfamiliar and/or uncomfortable with Western medicine.
Prerequisite(s): Sociology, political science, or applied behavioral science background recommended, or registration in medical school.
Learning Activities: Lecture 1 hour(s).
Repeat Credit: May be repeated.
Grade Mode: Pass/No Pass only.

FAP 401 — Introductory Preceptorship in Family Practice (3-9 units)
Course Description: Preceptorship in family practice offered as an introduction to clinical medicine. 20 hours or 40 hours per week in a family physician’s office, doing patient interviews, history-taking, and performing physical exams.
Prerequisite(s): Completion of first-year of medical training.
Learning Activities: Clinical Activity 20-40 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 405 — The Healer’s Art (1 unit)
Course Description: Learning to strengthen your humanity and remain open-hearted can make the difference between burnout and a fulfilling life. Learn tools for selfcare, healing, finding meaning, strengthening commitment and becoming a true physician.
Prerequisite(s): Consent of instructor.
Learning Activities: Lecture 0.60 hour(s), Workshop 3 hour(s).
Repeat Credit: May be repeated.
Grade Mode: Pass/Fail only.

FAP 411 — Selected Studies of Systems for Chronic Illness Care (3 units)
Course Description: Understanding of chronic illness, particularly diabetes, participate in patient care, alternative techniques.
Prerequisite(s): FAP 400A; FAP 400B; FAP 400C; medical students with consent of instructor.
Learning Activities: Clinical Activity 4 hour(s), Discussion 4 hour(s).
Repeat Credit: May be repeated 1 time(s).
Grade Mode: Honors/Pass/Fail.

FAP 430 — Family Medicine Clerkship (3-12 units)
Course Description: Family medicine clerkship for third year medical students.
Prerequisite(s): Approval by School of Medicine Committee on Student Progress.
Learning Activities: Clinical Activity 45 hour(s), Lecture 2 hour(s), Workshop 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 430FA — SJVP Longitudinal Family Medicine Clerkship (1.5-6 units)
Course Description: Longitudinal Family Medicine Clerkship runs concurrently with Internal Medicine, Pediatrics and Psychiatry for 32 weeks. Time is spent in direct patient care situations under the guidance of faculty.
Prerequisite(s): Consent of instructor; approval by School of Medicine Committee on Student Progress.
Learning Activities: Clinical Activity 45 hour(s), Lecture 2 hour(s), Workshop 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 430FB — SJVP Longitudinal Family Medicine Clerkship (1.5-6 units)
Course Description: Longitudinal Family Medicine Clerkship runs concurrently with Internal Medicine, Pediatrics and Psychiatry for 32 weeks. Time is spent in direct patient care situations under the guidance of faculty.
Prerequisite(s): Consent of instructor; approval by School of Medicine Committee on Student Progress.
Learning Activities: Clinical Activity 45 hour(s), Lecture 2 hour(s), Workshop 2 hour(s).
Grade Mode: Honors/Pass/Fail.
FAP 430FC — SJVP Longitudinal Family Medicine Clerkship (1.5-6 units)
Course Description: Longitudinal Family Medicine Clerkship runs concurrently with Internal Medicine, Pediatrics and Psychiatry for 32 weeks. Time is spent in direct patient care situations under the guidance of faculty.
Prerequisite(s): Consent of instructor; approval by School of Medicine Committee on Student Progress.
Learning Activities: Clinical Activity 45 hour(s), Lecture 2 hour(s), Workshop 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 430RD — Rural PRIME Family Medicine Longitudinal Clerkship (1 unit)
Course Description: Family Medicine Longitudinal Integrated Clerkship for the Rural PRIME Program.
Prerequisite(s): Consent of instructor.
Learning Activities: Clinical Activity 45 hour(s), Lecture 2 hour(s), Workshop 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 430TA — TeachMS Longitudinal Primary Care Clerkship (A) (4 units)
Course Description: Longitudinal Clerkship runs concurrently with Internal Medicine and Psychiatry for 24 weeks. Time is spent in direct patient care situations under the guidance of faculty. On-going patient write-ups, rounds, conferences are required.
Prerequisite(s): Consent of instructor; approval by School of Medicine Committee on Student Progress.
Learning Activities: Clinical Activity 45 hour(s), Lecture 2 hour(s), Workshop 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 430TB — TeachMS Longitudinal Primary Care Clerkship (B) (6 units)
Course Description: Longitudinal Clerkship runs concurrently with Internal Medicine and Psychiatry for 24 weeks. Time is spent in direct patient care situations under the guidance of faculty. On-going patient write-ups, rounds, conferences are required.
Prerequisite(s): Consent of instructor; approval by School of Medicine Committee on Student Progress.
Learning Activities: Clinical Activity 45 hour(s), Lecture 2 hour(s), Workshop 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 430TC — TeachMS Longitudinal Primary Care Clerkship (C) (2 units)
Course Description: Longitudinal Clerkship runs concurrently with Internal Medicine and Psychiatry for 24 weeks. Time is spent in direct patient care situations under the guidance of faculty. On-going patient write-ups, rounds, conferences are required.
Prerequisite(s): Consent of instructor; approval by School of Medicine Committee on Student Progress.
Learning Activities: Clinical Activity 45 hour(s), Lecture 2 hour(s), Workshop 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 430RA — Rural PRIME Family Medicine Longitudinal Clerkship (3 units)
Course Description: Family Medicine Longitudinal Integrated Clerkship for the Rural PRIME Program.
Prerequisite(s): Consent of instructor.
Learning Activities: Clinical Activity 45 hour(s), Lecture 2 hour(s), Workshop 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 430RB — Rural PRIME Family Medicine Longitudinal Clerkship (3 units)
Course Description: Family Medicine Longitudinal Integrated Clerkship for the Rural PRIME Program.
Prerequisite(s): Consent of instructor.
Learning Activities: Clinical Activity 45 hour(s), Lecture 2 hour(s), Workshop 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 430RC — Rural PRIME Family Medicine Longitudinal Clerkship (3 units)
Course Description: Family Medicine Longitudinal Integrated Clerkship for the Rural PRIME Program.
Prerequisite(s): Consent of instructor.
Learning Activities: Clinical Activity 45 hour(s), Lecture 2 hour(s), Workshop 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 431 — Introduction to Primary Care Continuity Clinic (1 unit)
Course Description: Longitudinal component of the third-year primary care curriculum. Attend clinic roughly 18 half-days over the course of the year, working one-on-one with a primary care preceptor.
Prerequisite(s): Consent of instructor; completion of the Pre-Clinical Curriculum.
Learning Activities: Clinical Activity 4 hour(s), Project 1 hour(s).
Grade Mode: Honors/Pass/Fail.
FAP 431A — Primary Care Continuity Clinic (1 unit)
Course Description: Longitudinal component of the third-year primary care curriculum. Attend clinic roughly 18 half-days over the course of the year, working one-on-one with a primary care preceptor.
Prerequisite(s): Consent of instructor; completion of the Pre-Clinical Curriculum.
Learning Activities: Clinical Activity 4 hour(s), Project 1 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 431B — Primary Care Continuity Clinic (1 unit)
Course Description: Longitudinal component of the third-year primary care curriculum. Attend clinic roughly 18 half-days over the course of the year, working one-on-one with a primary care preceptor.
Prerequisite(s): Consent of instructor; completion of the Pre-Clinical Curriculum.
Learning Activities: Clinical Activity 4 hour(s), Project 1 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 431C — Primary Care Continuity Clinic (1 unit)
Course Description: Longitudinal component of the third-year primary care curriculum. Attend clinic roughly 18 half-days over the course of the year, working one-on-one with a primary care preceptor.
Prerequisite(s): Consent of instructor; completion of the Pre-Clinical Curriculum.
Learning Activities: Clinical Activity 4 hour(s), Project 1 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 431D — Primary Care Continuity Clinic (1 unit)
Course Description: Longitudinal component of the third-year primary care curriculum. Attend clinic roughly 18 half-days over the course of the year, working one-on-one with a primary care preceptor.
Prerequisite(s): Consent of instructor; completion of the Pre-Clinical Curriculum.
Learning Activities: Clinical Activity 4 hour(s), Project 1 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 431KA — ACE-PC Continuity Clinic (6 units)
Course Description: Longitudinal clinical component of the second year of the ACE-PC Program. Start with a four-week immersion experience and then 12 additional half-days over the course of the year, working one-on-one with a primary care preceptor.
Prerequisite(s): Consent of instructor.
Learning Activities: Clinical Activity 40 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 431KB — ACE-PC Continuity Clinic (0.5 units)
Course Description: Longitudinal clinical component of the second year of the ACE-PC Program. Start with a four-week immersion experience and then 12 additional half-days over the course of the year, working one-on-one with a primary care preceptor.
Prerequisite(s): Consent of instructor.
Learning Activities: Clinical Activity 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 431KC — ACE-PC Continuity Clinic (0.5 units)
Course Description: Longitudinal clinical component of the second year of the ACE-PC Program. Start with a four-week immersion experience and then 12 additional half-days over the course of the year, working one-on-one with a primary care preceptor.
Prerequisite(s): Consent of instructor.
Learning Activities: Clinical Activity 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 431KD — ACE-PC Continuity Clinic (0.5 units)
Course Description: Longitudinal clinical component of the second year of the ACE-PC Program. Start with a four-week immersion experience and then 12 additional half-days over the course of the year, working one-on-one with a primary care preceptor.
Prerequisite(s): Consent of instructor.
Learning Activities: Clinical Activity 2 hour(s).
Grade Mode: Honors/Pass/Fail.

FAP 434 — Primary Care Clinics-Clínica Tepati (1-12 units)
Course Description: Learn counseling, diagnosis and treatment of patients with chronic and acute disease under supervision of physician. Provides exposure to special health care needs of various ethnic and poverty-level populations.
Learning Activities: Clinical Activity 32-36 hour(s), Seminar 0-2 hour(s), Lecture 1-2 hour(s).
Enrollment Restriction(s): Open to medical students in all four years of medical school.
Repeat Credit: May be repeated.
Grade Mode: Pass/Fail only.

FAP 435 — Primary Care Clinics-Imani Clinic (1-12 units)
Course Description: Learn counseling, diagnosis and treatment of patients with chronic and acute disease under supervision of physician. Provides exposure to special health care needs of various ethnic and poverty-level populations.
Learning Activities: Clinical Activity 32-36 hour(s), Seminar 0-2 hour(s), Lecture 1-2 hour(s).
Enrollment Restriction(s): Open to medical students in all four years of medical school.
Repeat Credit: May be repeated.
Grade Mode: Pass/Fail only.

FAP 436 — Continuity Clinic in Primary Care; Shifa Clinic (3-12 units)
Course Description: Learn counseling, diagnosis and treatment of patients with chronic and acute disease under supervision of physician. Provides exposure to special health care needs of various ethnic and poverty-level populations.
Learning Activities: Clinical Activity 32-36 hour(s), Seminar 0-2 hour(s), Lecture 1-2 hour(s), Variable.
Enrollment Restriction(s): Open to medical students in all four years of medical school.
Repeat Credit: May be repeated.
Grade Mode: Pass/Fail only.
FAP 437 — Primary Care Clinics: Knights Landing (1-12 units)

Course Description: Learn counseling, diagnosis and treatment of patients with chronic and acute disease under supervision of physician. Provides exposure to special health care needs of various ethnic and poverty-level populations in the community of Knights Landing.

Learning Activities: Clinical Activity 3 hour(s), Lecture 1 hour(s).

Enrollment Restriction(s): Must complete an application and interview prior to registering.

Repeat Credit: May be repeated.

Grade Mode: Honors/Pass/Fail.

FAP 439D — Directed Clinical Studies in Family Medicine (1-12 units)

Course Description: Individual directed studies in extended preparation for modified curriculum or to complete a clinical rotation following a leave of absence.

Prerequisite(s): Consent of instructor.

Learning Activities: Clinical Activity 30 hour(s), Independent Study 10 hour(s).

Repeat Credit: May be repeated.

Grade Mode: Pass/Fail only.

FAP 439R — Directed Studies in Family Medicine (1-12 units)

Course Description: Individual directed studies in extended preparation for remediation of all or part of clinical rotation. Clinical studies to accommodate and satisfy remedial work as directed by the Committee on Student Progress and approved by the course IOR.

Prerequisite(s): Consent of instructor.

Learning Activities: Clinical Activity 30 hour(s), Independent Study 10 hour(s).

Repeat Credit: May be repeated.

Grade Mode: Pass/Fail only.

FAP 444 — Advanced Preceptorship in Family Medicine (3-18 units)

Course Description: Preceptorships with primary care physicians in a variety of settings. Acquisition skills to evaluate and develop a treatment plan for patients with common medical problems seen by primary care physicians in an out patient setting.

Prerequisite(s): Completion of third-year primary care plus clerkship or consent of instructor.

Learning Activities: Clinical Activity 40 hour(s).

Enrollment Restriction(s): Open to medical students only.

Repeat Credit: May be repeated 18 unit(s).

Grade Mode: Honors/Pass/Fail.

FAP 450 — CAM in Family & Community Health (3-18 units)

Course Description: Complementary and alternative medicine courses at away institutions that cover various aspects of integrative medicine, including but not limited to: botanicals, homeopathy, mind/body, naturopathy, nutrition, traditional Chinese medicine, osteopathy, and energy medicine. Intended to grant units for away rotations; not offered at the UC Davis Medical Center.

Learning Activities: Variable 20-40 hour(s).

Grade Mode: Honors/Pass/Fail.

FAP 454 — Away Advanced Clinical Clerkship in Family Medicine (3-12 units)

Course Description: Preceptorships with primary care physicians in a variety of settings. Acquisition skills to evaluate and develop a treatment plan for patients with common medical problems seen by primary care physicians in an out patient setting.

Learning Activities: Clinical Activity 40 hour(s).

Grade Mode: Honors/Pass/Fail.

FAP 460 — Geriatrics in Community Health (3-6 units)

Course Description: Visits to community agencies including mental health teams, adult day health centers, a diagnostic and research center, and case management specialists. Observation and participation in MMSE's, patient-family conferences, interdisciplinary team meetings, neuropsychiatric testing and home visit evaluations.

Prerequisite(s): FAP 430.

Learning Activities: Fieldwork 24 hour(s), Clinical Activity 12 hour(s), Lecture 4 hour(s).

Grade Mode: Honors/Pass/Fail.

FAP 468 — International Preceptorship (3-12 units)

Course Description: Preceptorship with a family practitioner in a foreign country (Arranged by student contact or with assistance of the Family and Community Medicine Department.) Participate in clinical activities, analyze and report characteristics of the practice.

Prerequisite(s): Medical students with consent of instructor.

Learning Activities: Clinical Activity 40 hour(s).

Repeat Credit: May be repeated 12 unit(s).

Grade Mode: Honors/Pass/Fail.

FAP 469 — Inpatient Acting Internship in Family Medicine (3-12 units)

Course Description: Comprehensive primary medical care of inpatients on a family medicine hospital service. Available sites are university-based family medicine residency programs and programs within the UC Davis Network of Affiliated Family Medicine Residency Programs.

Prerequisite(s): Completion of third-year of medical school or consent of instructor.

Learning Activities: Clinical Activity 40 hour(s).

Enrollment Restriction(s): Open to medical students only.

Repeat Credit: May be repeated 12 unit(s).

Grade Mode: Honors/Pass/Fail.

FAP 470 — Inpatient Clinical Elective in Family Medicine (3-12 units)

Course Description: Comprehensive primary medical care of patients on a family medicine hospital service. Usually includes inpatient and outpatient experience.

Prerequisite(s): Completion of third-year of medical school or consent of instructor.

Learning Activities: Clinical Activity 40 hour(s).

Enrollment Restriction(s): Open to medical students only.

Repeat Credit: May be repeated 12 unit(s).

Grade Mode: Honors/Pass/Fail.
**FAP 475 — Combined Inpatient/Outpatient Clinical Elective in Family Medicine (3-12 units)**

*Course Description:* Combined inpatient and outpatient elective. Consists of comprehensive primary medical care of patients on a family medicine hospital service and in a family medicine outpatient clinic.

*Prerequisite(s):* Completion of third-year of medical school or consent of instructor.

*Learning Activities:* Clinical Activity 40 hour(s).

*Enrollment Restriction(s):* Open to Medical students only.

*Repeat Credit:* May be repeated 12 unit(s).

*Grade Mode:* Honors/Pass/Fail.

**FAP 479 — Away Inpatient Acting Internship in Family Medicine (3-12 units)**

*Course Description:* Comprehensive primary medical care of inpatients on a family medicine hospital service.

*Learning Activities:* Clinical Activity 40 hour(s).

*Grade Mode:* Honors/Pass/Fail.

**FAP 488 — Selected Studies in Family Practice (1-9 units)**

*Course Description:* Assigned readings in family practice to increase understanding on selected topics relating to family medicine and primary health care delivery; visits to and written analysis of selected health care programs; and/or exposure to family practice with a community physician preceptor.

*Prerequisite(s):* Medical students with consent of instructor.

*Learning Activities:* Variable 3-27 hour(s).

*Repeat Credit:* May be repeated 9 unit(s).

*Grade Mode:* Honors/Pass/Fail.

**FAP 490 — Health Care to Underserved Populations (1 unit)**

*Course Description:* Discusses sociocultural perspectives of underserved populations impacting health; roles of family/interpersonal relationships in making health care decisions; the nature of ethnic/racial/socioeconomic health care disparities; and clinicians' perspectives in treating people of cultures which are unfamiliar and/or uncomfortable with Western medicine.

*Prerequisite(s):* Sociology, Political Science, or Applied Behavioral Science background recommended, or registration in medical school.

*Learning Activities:* Lecture 1 hour(s).

*Repeat Credit:* May be repeated.

*Grade Mode:* Pass/Fail only.

**FAP 493 — Aging & Health (6 units)**

*Course Description:* Is disease and infirmity the inevitable consequence of aging? We will spend four weeks exploring this question by reviewing the biology of aging, physiologic changes seen in aged individuals and disease processes commonly found in elderly persons.

*Prerequisite(s):* Consent of instructor.

*Learning Activities:* Seminar 12 hour(s).

*Grade Mode:* Honors/Pass/Fail.

**FAP 495 — LGBTIQQA Healthcare Lecture Series (1 unit)**

*Course Description:* Increase the awareness of medical issues surrounding the LGBTIQQA community and arm students with knowledge of the health disparities the community faces. Provide better quality care to the LGBTIQQA patients cared for as physicians.

*Learning Activities:* Lecture 6 hour(s).

*Repeat Credit:* May be repeated.

*Grade Mode:* Pass/Fail only.

**FAP 496 — Advanced Transgender & Gender Nonbinary (TGNB) Health (6 units)**

*Course Description:* Focuses on cultural competency in caring for Transgender & Gender Nonbinary (TGNB) patients, including awareness of health disparities.

*Learning Activities:* Seminar.

*Grade Mode:* Pass/Fail only.

**FAP 498 — Directed Group Study (1-5 units)**

*Course Description:* Explore in-depth various topics in primary care. Extensive contact with and oversight by instructor.

*Learning Activities:* Variable 3-15 hour(s).

*Repeat Credit:* May be repeated.

*Grade Mode:* Honors/Pass/Fail.

**FAP 499 — Research (1-12 units)**

*Course Description:* Research in various aspects of the health care delivery system.

*Prerequisite(s):* Medical students with consent of instructor.

*Learning Activities:* .

*Grade Mode:* Honors/Pass/Fail.