# **GRADUATE EDUCATION (GRD)**

#### **Graduate Studies**

# **GRD 198 - Directed Group Study (1-5 units)**

Course Description: Preparation of undergraduate students in identified graduate school pipeline programs (e.g. McNair scholars) for graduate education. Emphasis on educating and training undergraduates on key skills and competencies needed for the development of a successful graduate school applicant and future graduate scholar. Topics will vary.

Prerequisite(s): Consent of instructor.

Learning Activities: Variable 1.50-6 hour(s).

Repeat Credit: May be repeated when topic differs.

Grade Mode: Pass/No Pass only.

# **GRD 298 — Directed Group Study (1-5 units)**

Course Description: Training and preparation of graduate students for successful scholarship and future careers. Emphasis on development of written and verbal communication, professional development, leadership, and mentoring. Topics will vary.

Prerequisite(s): Consent of instructor.

Learning Activities: Variable 1.50-6 hour(s).

Repeat Credit: May be repeated when topic differs.

Grade Mode: Satisfactory/Unsatisfactory only.

## **GRD 299 – Research (1-12 units)**

Course Description: Special study or research for graduate students.

Prerequisite(s): Consent of instructor. Learning Activities: Variable 3-36 hour(s).

Repeat Credit: May be repeated with consent of instructor.

Grade Mode: Satisfactory/Unsatisfactory only.

## **GRD 390 — Teaching in Higher Education (1-2 units)**

Course Description: Selected topics related to preparation for teaching in higher education, leadership in academic institutions, job opportunities and career pathways for graduate students pursuing careers in teaching and education.

Prerequisite(s): Consent of instructor.

Learning Activities: Seminar 1.50-3 hour(s).

Repeat Credit: May be repeated when topic differs.

Grade Mode: Satisfactory/Unsatisfactory only.

#### GRD 398 — Directed Group Study (1-5 units)

Course Description: Preparation of graduate students for careers as teachers and educators in higher education. Emphasis on the development of clear written and verbal communication skills as well as leadership practices applicable to teaching in academic institutions.

Prerequisite(s): Consent of instructor.

Learning Activities: Variable 1.50-6 hour(s).

Repeat Credit: May be repeated when topic differs.

Grade Mode: Satisfactory/Unsatisfactory only.