COMMUNITY & REGIONAL DEVELOPMENT, BACHELOR OF SCIENCE

College of Agricultural & Environmental Sciences

Faculty (http://humanecology.ucdavis.edu/crd-faculty/)

The Major Program
The Community & Regional Development major aims to provide a broad comparative understanding of theories, methodologies, and issues relevant to the study of communities and the people in them. The program focuses on the ways that economic, political and socio-cultural forces are transforming the world, countries, regions, and local communities, and it considers how knowledge can be used to improve the quality of community life.

The Program
Principal subjects of study within the major are community, regional, and organizational development; social change processes; community and regional research methodologies; the role of class, ethnicity, gender, and race in shaping social life; the impacts of innovation and technology on communities, and the effects of social, economic and political systems on regions. The major is organized to allow students to develop fields of concentration that meet their career goals.

Major Advisor
M. Anne Visser (mavisser@ucdavis.edu)

Internships & Career Alternatives
Community & Regional Development students are required to complete an internship in their field before graduation. Internships have been arranged with local, county, and state planning units, health departments, schools, housing offices, businesses, and education programs, among others. Community and Regional Development graduates are prepared for occupations in community development, social research, program evaluation, organizational and educational consulting, city and regional planning, and for-profit organizations. The major also provides effective preparation for graduate or professional study in the social and behavioral sciences or for professional degrees.

Honors Program
An Honors Program is available to Human & Community Development majors who have demonstrated excellence in their field of study. Entrance into the honors program requires that a student completes at least 135 units with a minimum grade point average of 3.500 in upper division courses counted toward the major. The program consists of a project whose specific nature is determined in consultation with the student’s Honors Advisor. It may involve completing a research project, a scholarly paper, a senior thesis, or some comparable assignment. The project will have a minimum duration of two quarters and will be noted on the student's record by a variable unit course number or special honors course designation. Successful completion of the honors program requires that a minimum of 8 units of credit be earned in course work for the project. It is expected that a student participating in the Honors Program of the Community & Regional Development major will participate in the Undergraduate Research, Scholarship and Creative Activities Conference. Additionally, students participating in the Honors Program will be required to give a public presentation of their work in a departmental seminar program.

Honors Program Advisor
M. Anne Visser (mavisser@ucdavis.edu)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<td>Theories of Organizations &amp; Their Role in Community Change</td>
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<td>Social Inequality: Issues &amp; Innovations</td>
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Economics of Community Change

Choose 8-9 units: 8-9

Choose 8 units:

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<tr>
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<td>CRD 149</td>
<td>Community Development Perspectives on Environmental Justice</td>
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<td>Social Theory &amp; Community Change</td>
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<td>CRD 157</td>
<td>Politics &amp; Community Development</td>
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**Community & Regional Development, Bachelor of Science**

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**Areas of Specialization**

Choose 20 units from each of two options, including at least one CRD course from each option, or 40 units from one option, including at least two CRD courses. These courses cannot overlap with the depth subject. Up to 4 units of variable-unit course work may be counted toward this requirement; e.g., CRD 192.

**Global Communities Option**

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<td>CRD 153C</td>
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**Organization & Management Option**

Students must consult with a faculty advisor to identify an emphasis within the option and to select suitable courses.

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<tr>
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<td>CRD 153C</td>
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**Policy, Planning, & Social Services Option**

Students must consult with a faculty advisor to identify an emphasis within the option and to select suitable courses.

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**Areas of Specialization Subtotal**

52

**Total Units**

117-121

1 At least one must be CRD 151 or 156
2 Advanced Placement English score of 4 or 5 which satisfies ENL 003 and/or UWP 001 will satisfy one of the three required courses.
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<td>Industrialization &amp; Social Change</td>
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<td>Sociology of Third World Development</td>
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### Gender & Development

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<td>Gender &amp; Rural Development in the Third World</td>
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<td>ANT 126B</td>
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### Globalization & Politics

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<td>POL 131</td>
<td>Analysis of U.S. Foreign Policy</td>
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<tr>
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<td>Science, Technology, &amp; Policy</td>
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### Experiential Learning, Area Studies, & Language

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### Communication

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### Human Resources

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Total number of units of credit in Experiential learning, Area Studies, and Language courses cannot exceed 32.

Up to 12 credits transferred from any accredited foreign program or foreign internship, including UC Davis EAP and Summer Abroad programs.

Up to 12 credits in regional area studies classes; e.g., Middle East, China, Latin America.

Up to 12 credits for foreign language.
## Policy, Planning, & Social Services Option

### General

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### Education & Community

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### Environmental Policy & Regional Planning

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### Community Health & Counseling

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**Family & Community**

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